Our school has been allocated $116,776.00 in Federal Title I dollars for use during this school year.

How do we use the funds?

- Every elementary school must fund a **CSP**. (Curriculum Service Provider, full time with benefits)
- **Certified Academic Tutor** to provide interventions in Reading and Math, grades 3-5. (part-time, no benefits)
- **Imagine Learning** software program
- **Teacher Training** = this year 10 teachers will continue training in Dual Language strategies
- **School supplies** for all students
The purpose of Title I is to...

Ensure that all students receive a high quality education from appropriately certified, effective, well-trained staff using evidence-based instructional methods.
Title I Funds are for...

supporting struggling learners with additional resources and help in reading and mathematics.
Title I Funds help our school…

educate and train families so that they may better support their students to achieve at high academic levels
**Spring 2019 Results**

****All 3rd graders passed AZ Merit!!**

<table>
<thead>
<tr>
<th>Grade</th>
<th>ELA-Reading</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>PRE - POST</td>
<td>Growth</td>
</tr>
<tr>
<td>2nd</td>
<td>37.2 - 66.2</td>
<td>+ 29%</td>
</tr>
<tr>
<td>2nd DL</td>
<td>44.0 - 67.3</td>
<td>+ 23.3%</td>
</tr>
<tr>
<td>3rd</td>
<td>40.2 - 55.3</td>
<td>+ 15%</td>
</tr>
<tr>
<td>4th</td>
<td>45.6 - 56.4</td>
<td>+ 10.8%</td>
</tr>
<tr>
<td>5th</td>
<td>56.3 - 64.7</td>
<td>+ 8%</td>
</tr>
</tbody>
</table>
The Arizona State Department of Education annually ranks schools by assigning them a school grade.

Currently our school has a school grade of B.

School grades are based on:

- The percentage of students who passed the AZ Merit exam.
- The percentage of students who obtained the expected (or better) academic growth.
- Additional factors such as the percentage of students evaluated, the graduation rate, reclassification of English language students.
- Title I Funds help our school maintain / improve our school score by improving student achievement through the strategic use of federal funds.
Our school leadership team will be revising a comprehensive plan starting in August which will address our student needs and allocate our school Title I resources as needed to support:

1. Well trained staff using effective teaching practices
2. To support struggling students
3. Build parental capacity to help students achieve in school

**You are invited to participate in our planning process**

*October Site Council Meeting in October 2019*
To ensure that all students receive a high quality education from appropriately certified effective staff using research based instructional methods, our school plan includes the following:

a. 90 minutes of regular reading instruction per day.
b. 60 minutes of regular mathematics instruction per day
c. Teacher Training in Imagine Learning, Benchmark Advance and Benchmark Adelante, Cengage: Reach for Reading
d. Teacher Coaches to support teachers with ELA and Math implementation.
To support struggling learners with additional resources and help in reading and mathematics, our school plan to improve reading achievement includes the following:

a. Reading/Math Interventions
   20 minutes per day on Imagine Learning

b. Additional Reading/Math Classes
   20 minutes of small group instruction during Daily 5

c. Reading/Math Tutors
   • Tutoring will be held in January-April 2020
   • To inquire about our tutoring program, please contact your child’s teacher in January, 2020.
Academic Family Engagement

Our plan includes steps to promote academic family engagement such as:

- District Parent Involvement Policy
- School Parent Involvement Policy
- Title I Parent Compact

This year Bloom is offering:

- *Coffee and Conversation with Mrs. B once a month*

Academic Family Engagement Calendar and events are available in the **blue binder** in the hallway by the front office. Information will also be available on the Bloom website, via class newsletters, ParentLink.
You have the right to request:

- The qualifications of your child’s teacher and instructional staff
- Your child’s level of achievement based on required state assessments

You must be informed within 4 weeks if:

- Your child is being taught by a teacher who does not meet the appropriately certified requirements of the state

All of this information must be in a language and format that is understandable to you.
Important Dates to Remember

• Parent Teacher Conference
  • September 11, 12, and 13
    • Dismissal at 10:55 am

• Student Progress Reports
  • October 15, Jan 7,
  • March 24 and May 21.
Thank you!

For more information or to access the school Integrated Action Plan Contact:

Lucinda Peralta Brunenkant at 731-3700

Lucinda.Brunenkant@tusd1.org