Lesson Plan

Counselor Name: Karen Ward
Title of Lesson: Bag of Jobs - Part 1
School: TUSD Counseling Dept.
Quarter: 3rd

Audience: ☒ Classroom  □ Small Group
Level: □ Primary (K-2)  ☒ Intermediate (3-5)
Target Grade: 4th

COUNSELING STANDARDS

ACADEMIC
1. Acquire knowledge and skills that contribute to effective learning in school and throughout life. ☐
2. Complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college. ☐
3. Understand the relationship of academics to life at home, in the community and the world of work. ☒

CAREER
4. Acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. ☐
5. Employ strategies to achieve future career success and satisfaction. ☐
6. Understand the relationships between personal qualities, education, training and the world of work. ☒

PERSONAL/SOCIAL
7. Acquire the attitudes, knowledge, and interpersonal skills to help them understand and respect self and others. ☐
8. Make decisions, set goals, and take necessary action to achieve established goals. ☐
9. Understand safety and survival skills. ☐

COUNSELING COMPETENCY(IES)
Understand work helps to achieve personal success

STATE STANDARD:
Reading P.O.
Writing P.O.
Math P.O.

MATERIALS/RESOURCES:
Index Cards with a job/career written on each card.
A bag for the index cards.

ACTIVITY:
Have students name as many jobs/careers as they can. List the jobs by putting the jobs in the correct cluster. For example, Health Services, Human Services, Arts & Communications, Business Management and Technology, Industrial & Engineering Technology, Natural Resources/Agriculture. Ask if they can name an adult who has a job and what that job is. Have students describe the job. (e.g. what tools do
they use, education, training.) Next, sit in a circle. Prepare ahead of time index cards with a job that you have listed under each cluster. One job per card. Choose the student next to you to start. The student draws a card. The student says my name is _______ and I might work (as/in) _______ when I grow up. To do this job, I will need __________. The bag is passed to the next student. The second student takes the bag and does the same thing, except he first has to say the name and job of the person who was first. Each student goes back around the circle remembering all the names and careers of each student.

**EVALUATION:**

**Pretest/Postest:**

How did the student change as a result of this lesson? Students will demonstrate knowledge of many types of jobs.

**Information/Comments/Follow-up:** You may want to have the students select a person they know for an interview about that person's job/career. Students could create their own interview questions. If you do this follow-up you will meet the above writing standard.

Revised 10/11/2004
Counselor Name: Karen Ward
Title of Lesson: Bag of Jobs - Part 2
School: TUSD Counseling Dept.
Quarter: 3rd

Audience: ☒ Classroom ☐ Small Group
Level: ☐ Primary (K-2) ☒ Intermediate (3-5)
Target Grade: 4th

COUNSELING STANDARDS

ACADEMIC
1. Acquire knowledge and skills that contribute to effective learning in school and throughout life. ☐
2. Complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college. ☐
3. Understand the relationship of academics to life at home, in the community and the world of work. ☒

CAREER
4. Acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. ☐
5. Employ strategies to achieve future career success and satisfaction. ☐
6. Understand the relationships between personal qualities, education, training and the world of work. ☒

PERSONAL/SOCIAL
7. Acquire the attitudes, knowledge, and interpersonal skills to help them understand and respect self and others. ☐
8. Make decisions, set goals, and take necessary action to achieve established goals. ☐
9. Understand safety and survival skills. ☐

COUNSELING COMPETENCY(IES)
Understand that work helps to achieve personal success. Develop and implement a plan of action for improving academic skills.

STATE STANDARDS:
Reading P.O.
Writing P.O. Express ideas that are clear and directly related to the topic.
Math P.O.

MATERIALS/RESOURCES:
Six poster boards with the titles: Health Services, Human Services, Arts & Communications, Business Management, Industrial & Engineering Technology, Natural Resources/Agriculture. Bag of jobs worksheet.

ACTIVITY:
Students select a job from the bag and attach the index card to the correct cluster. Put students in groups of four and have them write down as much as they know about a cluster. (Each group has a different cluster) Share responses with the whole class. Next, be sure all the jobs are out of the bag and placed in the correct cluster. Talk about what is needed or required for some of these jobs. Make a connection between
these jobs and the work they do in class. Now give students the worksheet with questions. Have each student select a job they think they would like (from any cluster) and answer the worksheet questions. Based on the job or cluster of jobs they have selected on the worksheet, have each student write an action plan for improving academic skills.

**EVALUATION:**
**Pretest/Postest:**

**How did the student change as a result of this lesson?** Students will see that they can be anything they want to be, but they need a plan of action.

**Information/Comments/Follow-up:** You may want to have ready some factual information about these clusters, i.e. education, starting salary, work environment, etc.
Name of job/career ______________________

Student Name___________________________

1. What subjects do I need to be good at in school?
   __________________________________________

2. How much education will I need? (check one)
   - Graduate High School
   - Apprenticeship
   - 4 years of College
   - More than 4 years of College
   - 2 years of College

3. Will I be working with others?_________________________

4. Will I be working inside or outside? ____________________

5. Will my job have a lot of stress?_______________________

6. Will I be able to move up the ladder to better jobs that pay
   more?____________________________________________

7. How will the things I am learning in school help me with my
   job?
   __________________________________________
   __________________________________________

8. If I want to go to college, where will I get the money?
   __________________________________________
   __________________________________________

9. What is a scholarship?
   __________________________________________