Counselor Name: Karen Ward
Title of Lesson: The Crane Maiden
Audience: ☐ Classroom  ☐ Small Group
Level: ☐ Primary (K-2)  ☐ Intermediate (3-5)
Target Grade: 4th

COUNSELING STANDARDS

ACADEMIC
1. Students will acquire attitudes, knowledge and skills that contribute to effective learning in school and across the life span. ☐
2. Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college. ☐
3. Students will understand the relationship of academics to the world of work and to life at home and in the community. ☐

CAREER
4. Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. ☐
5. Students will employ strategies to achieve future career goals with success and satisfaction. ☐
6. Students will understand the relationships between personal qualities, education, training and the world of work. ☐

PERSONAL/SOCIAL
7. Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. ☒
8. Students will make decisions, set goals, and take necessary action to achieve goals. ☐
9. Students will understand safety and survival skills. ☐

COUNSELING COMPETENCY(IES)
Demonstrate healthy ways of dealing with conflicts, stress and emotions in self and others.

ARIZONA STANDARDS FOR:
Reading  P.O. Use context to determine the relevant meaning of a word.
Writing
Math

MATERIALS/RESOURCES:
Plain paper for folding
The book, The Crane Maiden is optional.
The story of Hiroshima Memorial Peace Park can be found at the following website:
http://www.jlhs.nhusd.k12.ca.us/Classes/Social_Science/Japan_Visit/Peace_Park.html
For Crane directions go to the following website; http://monkey.org/~aidan/origami/crane/

ACTIVITY:
Share “The Story of Sadako Sasaki”. Go to the website listed under materials/resources for the story. You may want to explain some of the history of Hiroshima. The most important point is to see how much difference one person can make. Sadako Sasaki is a “hero” and her message lives on in the lives of many children. Students can carry the message of peace for the world by making a peace crane and displaying them at their school. The peace crane is hard to make so you may want to make the swan and call it a peace crane or you may want to practice paper folding by doing the swan first. Read The Crane Maiden (or any story about courage, perseverance, responsibility or integrity) to the students after they have completed the project. Tell the students they will hear about courage, perseverance, responsibility, and integrity. Put these words on the board and ask the students to listen for the message of these words. Stop and let students share. Also, list the characters on the board and see if the students can assign one or more of the words to the character’s action. Ask students what symbols and traditions they have in their culture to bring good luck and to make wishers. Have students write the main ideas of this story and list tow details under each idea. In conclusion, give the students an opportunity to write a secret wish on a piece of paper and fold it into the crane they made. TO DO THIS TOTAL LESSON YOU WILL NEED AN HOUR OR TOW SHORTER CLASS PERIODS.

**EVALUATION:**
**Pretest/Postest:** Can one person really make a difference for world peace?

**How did the student change as a result of this lesson?** Students will feel empowered to affect change.

**Information/Comments/Follow-up:** Hang the cranes in the classroom or a common area in the school.

REVISED 11/05/03