Counselor Name: Denise Robison
Title of Lesson: Name That Job
School: Johnson Primary/Tucson Unified School District
Quarter: 3rd

Audience: ☒ Classroom  ☐ Small Group
Level: ☒ Primary (K-2)  ☐ Intermediate (3-5)
Target Grade: 1st

COUNSELING STANDARDS

ACADEMIC
1. Students will acquire attitudes, knowledge and skills that contribute to effective learning in school and across the life span. ☐
2. Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college. ☐
3. Students will understand the relationship of academics to the world of work and to life at home and in the community. ☒

CAREER
4. Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. ☒
5. Students will employ strategies to achieve future career goals with success and satisfaction. ☐
6. Students will understand the relationships between personal qualities, education, training and the world of work. ☐

PERSONAL/SOCIAL
7. Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. ☐
8. Students will make decisions, set goals, and take necessary action to achieve goals. ☒
9. Students will understand safety and survival skills. ☐

COUNSELING COMPETENCY(IES)
ACADEMIC-Student will practice effective speaking and listening skills. CAREER-Student will recognize that all careers are acceptable to any gender. PERSONAL/SOCIAL-Student will recognize likenesses and differences in self and others.

ARIZONA STANDARDS FOR:
Reading:
Writing:
Math:

MATERIALS/RESOURCES:
Make a chart that says Who? What? When? Why? How? Invite 3 to 5 guests with varied occupations and genders to the classroom. (no uniforms)

ACTIVITY:
Guest give clues about their careers and students ask the guest questions using the words on the chart until the job is guessed correctly. After all the careers of the guests have been identified, the students will go into a small group with the guest that they feel they are the most like. More
questions and information can be shared in a small group with the guest and students. For discussion ask students to share why they chose to go into the group that they did. Ask the class to share the differences and similarities between the jobs presented. (Chart answers.)

**EVALUATION:**

**Pretest/Post test:** What are some jobs that only men can do? What are some jobs that only women can do?

**How did the student change as a result of this lesson?** Students will recognize that all careers are acceptable to any gender. Students will be able to relate to and recognize similarities and differences in occupations.

**Information/Comments/Follow-up:**

REVISED 11/05/03