Lesson Plan

Counselor Name: Karen Ward
Title of Lesson: Smoky Night
School: TUSD Counseling Dept.
Quarter: 2nd

Audience: ☒ Classroom ☐ Small Group
Level: ☐ Primary (K-2) ☒ Intermediate (3-5)
Target Grade: 4-5

COUNSELING STANDARDS

ACADEMIC
1. Acquire knowledge and skills that contribute to effective learning in school and throughout life. ☒
2. Complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college. ☐
3. Understand the relationship of academics to life at home, in the community and the world of work. ☐

CAREER
4. Acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. ☐
5. Employ strategies to achieve future career success and satisfaction. ☐
6. Understand the relationships between personal qualities, education, training and the world of work. ☐

PERSONAL/SOCIAL
7. Acquire the attitudes, knowledge, and interpersonal skills to help them understand and respect self and others. ☒
8. Make decisions, set goals, and take necessary action to achieve established goals. ☐
9. Understand safety and survival skills. ☐

COUNSELING COMPETENCY(IES)
Use effective ways to deal with a wide variety of feelings. Demonstrate healthy ways of dealing with conflicts, stress and emotions in self and others. Relate feelings in a socially acceptable manner.

ARIZONA STANDARDS FOR:
Reading P.O. Identify the main problem or conflict of a plot.
Writing P.O. Write in a variety of expressive forms (e.g. poetry, skit) that may employ: figurative language, rhythm, dialogue, characterization, plot, appropriate format
Math

MATERIALS/RESOURCES:
A copy of the book Smokey Night by Eve Bunting; poster board; art supplies

ACTIVITY:
Read the story Smokey Night by Eve Bunting. This is a story about the LA riots as told by a young boy. Daniel and his mom are observing the riot in the street from their apartment. This story explores a wide range of emotions and issues. The most important point is how Daniel and his
mom learn to not let different cultures and lifestyles limit friendships. After sharing the story with the class, discuss how violence affects their lives. What kinds of feelings are they experiencing from the story or their own experiences? What can each of us do to create a safer world? What did the characters in the story do? What was the author's purpose for writing this story? What lesson do you feel you have learned after reading the story? Put the kids in small groups and ask them to write a poem about what they heard in the story and about what they feel about violence. Each group writes a poem and uses the poster board to display art and the poem. Talk about the art in the book. Go back and look at the pictures and talk about what was used to provide the background art. Try to provide some of those materials or really any "stuff" that you think would provide an interesting background. Make a display of the art for the school with a brief description of the activity.

**EVALUATION:**

**Pretest/Postest:**

**How did the student change as a result of this lesson?** Students will be more open to having friends from many cultures and lifestyles.

**Information/Comments/Follow-up:** This lesson will take more than one class period.