Counselor Name: Felicia Morelos
Title of Lesson: Learn it Today, Work it Tomorrow
School: Erickson Elementary
Quarter: 3rd

Audience: ☒ Classroom   ☐ Small Group
Level: Primary (K-2)   ☒ Intermediate (3-5)
Target Grade: 1st

COUNSELING STANDARDS

ACADEMIC
1. Students will acquire attitudes, knowledge and skills that contribute to effective learning in school and across the life span. ☐
2. Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college. ☐
3. Students will understand the relationship of academics to the world of work and to life at home and in the community. ☒

CAREER
4. Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. ☐
5. Students will employ strategies to achieve future career goals with success and satisfaction. ☐
6. Students will understand the relationships between personal qualities, education, training and the world of work. ☐

PERSONAL/SOCIAL
7. Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. ☐
8. Students will make decisions, set goals, and take necessary action to achieve goals. ☐
9. Students will understand safety and survival skills. ☐

COUNSELING COMPETENCY(IES)
Learn that reading, writing, and mathematics are fundamental to life.

ARIZONA STANDARDS FOR:
Reading:
Writing:
Math:

MATERIALS/RESOURCES:
Job posters
Construction paper
Pictures of various occupations
Glue
Name-card & Markers
ACTIVITY:
1. Prepare five small posters depicting jobs in the community.
2. Make five corresponding name cards.
3. Have the students identify the occupations and place the name cards on the corresponding picture.
4. Facilitate a discussion covering the following questions: What things does this person do in their job? What does this person need to learn to do this job? What things are you learning now that could help you in this job?
5. Confirm that they are learning things now that will help them in the future by playing the following game. Divide the classroom in three equal sized groups. The first group is the math group; the second is the reading group; and the third is the writing group. Hold one picture in front of you and ask the first group if the job in the picture uses the skill that the group is representing. If the answer is yes have the group stand behind you. As they are moving behind you help them come up with examples of when they use the skill. Repeat with each group until all the groups are standing behind you. Repeat with at least three of the jobs discussed.
6. Ask the students to review what they learned about jobs and the fundamentals that they are learning in school.

EVALUATION:
Pretest/Postest: What are you learning now that will help you be successful in the work place?
How did the student change as a result of this lesson? Students will demonstrate a greater awareness of the connection between school and the world of work.

Information/Comments/Follow-up: REVISED 11/05/03