Counselor Name: Karen Ward
Title of Lesson: Testing Miss Malarkey
School: Tucson Unified School District Counseling Department
Quarter: 3rd, 4th, 5th

Audience: ☒ Classroom ☐ Small Group
Level: ☐ Primary (K-2) ☒ Intermediate (3-5)
Target Grade: 3rd

COUNSELING STANDARDS

ACADEMIC
1. Students will acquire attitudes, knowledge and skills that contribute to effective learning in school and across the life span. ☒
2. Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college. ☐
3. Students will understand the relationship of academics to the world of work and to life at home and in the community. ☐

CAREER
4. Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. ☐
5. Students will employ strategies to achieve future career goals with success and satisfaction. ☐
6. Students will understand the relationships between personal qualities, education, training and the world of work. ☐

PERSONAL/SOCIAL
7. Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. ☐
8. Students will make decisions, set goals, and take necessary action to achieve goals. ☐
9. Students will understand safety and survival skills. ☐

COUNSELING COMPETENCY(IES)
Identify good study habits.

STATE STANDARDS:
Reading: P.O. Predict events and actions, based upon prior knowledge and text features.
Writing:
Math:

MATERIALS/RESOURCES:
The book, Testing Miss Malarkey by Judy Finchler
Attached worksheets

ACTIVITY:
Introduce the word misconception. Write misconception on the front of a folder, on the back write synonyms for misconception and on the inside of the folder write antonyms for misconception. Ask students to guess
what misconception means. Name an antonym and continue to get their ideas. Then show the inside of your folder for clarity. You may want to write student’s responses on the board and compare. Next, focus on misreading what a person says. Now, talk about ways people communicate. Lead them to an awareness that many times people communicate by not speaking. How is that? Lead them in a discussion about how we communicate with our bodies and faces. This is called body language. You may want to give some examples. Tell them you are going to read a book called Testing Miss Malarkey. Before reading the story do a book walk. Ask students to look for and name body language from the adults in the story. Next, read the book. Ask, did the things the adults say about the test make the test sound important; did their body language say something different; do you think the adults in the story felt anxious about the test; what meaning do you think the author wants you to get from this story; what are the FACTS about the test? Bring the discussion to conclusion by saying teachers are sometimes stressed about the test too. They worry that if you don’t do well on something maybe they didn’t teach you well enough. So during testing times students and teachers need to help each other. One of the ways we can help each other is by communicating. (The counselor should have a prepared shoe pattern listing ten things you want the students to know about taking a test.) Share your list with the class. Next, give each student the same worksheet. Students are to list ten things they want the TEACHER to know about test taking. They can work alone, with a partner or group. Have each student share one thing from their list. Next, give students the worksheet that has the words “ I Can.” Students are to write things they already know how to do to give their personal best on any test.

**EVALUATION:**

**Pretest/Postest:** What is the meaning of misconception?

**How did the student change as a result of this lesson?** Students will display less text anxiety.

**Information/Comments/Follow-up:** This lesson may require more than one class period.

Revised 10/15/04
TAKE A WALK IN MY SHOES

Directions: On the pattern write ten things that adults should know about taking a test.
I can...