Counselor Name: Felicia Morelos  
Title of Lesson: It Takes a Team  
School: Erickson Elementary  
Quarter: Anytime  

Audience: □ Classroom  □ Small Group  
Level: □ Primary (K-2) □ Intermediate (3-5)  
Target Grade: 1st  

COUNSELING STANDARDS  

ACADEMIC  
1. Students will acquire attitudes, knowledge and skills that contribute to effective learning in school and across the life span. □  
2. Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college. □  
3. Students will understand the relationship of academics to the world of work and to life at home and in the community. □  

CAREER  
4. Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. □  
5. Students will employ strategies to achieve future career goals with success and satisfaction. □  
6. Students will understand the relationships between personal qualities, education, training and the world of work. □  

PERSONAL/SOCIAL  
7. Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. □  
8. Students will make decisions, set goals, and take necessary action to achieve goals. □  
9. Students will understand safety and survival skills. □  

COUNSELING COMPETENCY(IES)  
Learn to work cooperatively with a team.  

ARIZONA STANDARDS FOR:  
Reading:  
Writing:  
Math:  

MATERIALS/RESOURCES:  
The book, Pumpkin Soup, by Helen Cooper.  
Markers  
Butcher paper
ACTIVITY:
1. Ask students to list activities that require cooperation and teamwork.
2. Facilitate a discussion about the benefits of working cooperatively.
3. Read *Pumpkin Soup* by Helen Cooper.
4. Review the situations in the book where the lack of teamwork caused problems.
5. Create a classroom poster that will help students remember to work cooperatively.

EVALUATION:
**Pretest/Posttest**: Ask the students to list the benefits of working cooperatively.

**How did the student change as a result of this lesson?** Students will demonstrate a greater understanding of the benefits of working cooperatively.

**Information/Comments/Follow-up:**

*REVISED 11/05/03*