TUCSON UNIFIED SCHOOL DISTRICT NO. 1
SINGLE AUDIT REPORTING PACKAGE
FOR THE YEAR ENDED JUNE 30, 2014
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FOR THE YEAR ENDED JUNE 30, 2014

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Independent Auditor’s Report

Governing Board
Tucson Unified School District No. 1

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Tucson Unified School District No. 1, as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise Tucson Unified School District No. 1’s basic financial statements, and have issued our report thereon dated December 29, 2014. Our report included an emphasis of matter paragraph as to comparability because of the implementation of Governmental Accounting Standards Board Statement No. 65.

Internal Control Over Financial Reporting
In planning and performing our audit of the financial statements, we considered Tucson Unified School District No. 1’s internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Tucson Unified School District No. 1’s internal control. Accordingly, we do not express an opinion on the effectiveness of Tucson Unified School District No. 1’s internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.
Compliance and Other Matters
As part of obtaining reasonable assurance about whether Tucson Unified School District No. 1’s financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

Purpose of this Report
The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity’s internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the entity’s internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

HEINFELD, MEECH & CO., P.C.

HEINFELD, MEECH & CO., P.C.
CPAs and Business Consultants

December 29, 2014
Report on Compliance for Each Major Federal Program;  
Report on Internal Control Over Compliance; and  
Report on Schedule of Expenditures of Federal Awards  
Required by OMB Circular A-133  

Independent Auditor’s Report

Governing Board  
Tucson Unified School District No. 1

Report on Compliance for Each Major Federal Program
We have audited Tucson Unified School District No. 1’s compliance with the types of  
compliance requirements described in the OMB Circular A-133 Compliance Supplement that  
could have a direct and material effect on each of Tucson Unified School District No. 1’s major  
federal programs for the year ended June 30, 2014. Tucson Unified School District No. 1’s  
major federal programs are identified in the summary of auditor’s results section of the  
accompanying schedule of findings and questioned costs.

Management’s Responsibility
Management is responsible for compliance with the requirements of laws, regulations, contracts,  
and grants applicable to its federal programs.

Auditor’s Responsibility
Our responsibility is to express an opinion on compliance for each of Tucson Unified School  
District No. 1’s major federal programs based on our audit of the types of compliance  
requirements referred to above. We conducted our audit of compliance in accordance with  
auditing standards generally accepted in the United States of America; the standards applicable  
to financial audits contained in Government Auditing Standards, issued by the Comptroller  
General of the United States; and OMB Circular A-133, Audits of States, Local Governments,  
and Non-Profit Organizations. Those standards and OMB Circular A-133 require that we plan  
and perform the audit to obtain reasonable assurance about whether noncompliance with the  
types of compliance requirements referred to above that could have a direct and material effect  
on a major federal program occurred. An audit includes examining, on a test basis, evidence  
about Tucson Unified School District No. 1’s compliance with those requirements and  
performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each  
major federal program. However, our audit does not provide a legal determination of Tucson  
Unified School District No. 1’s compliance.
Opinion on Each Major Federal Program
In our opinion, Tucson Unified School District No. 1 complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2014.

Other Matters
The results of our auditing procedures disclosed an instance of noncompliance, which is required to be reported in accordance with OMB Circular A-133 and which is described in the accompanying schedule of findings and questioned costs as item 2014-001. Our opinion on each major federal program is not modified with respect to these matters.

Tucson Unified School District No. 1’s response to the noncompliance finding identified in our audit is described in the accompanying schedule of findings and questioned costs. Tucson Unified School District No. 1’s response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

Report on Internal Control Over Compliance
Management of Tucson Unified School District No. 1 is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Tucson Unified School District No. 1’s internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Tucson Unified School District No. 1’s internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses.
The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

**Report on Schedule of Expenditures of Federal Awards Required by OMB Circular A-133**

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Tucson Unified School District No. 1 as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise Tucson Unified School District No. 1’s basic financial statements. We issued our report thereon dated December 29, 2014, which contained unmodified opinions on those basic financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by OMB Circular A-133 and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

HEINFELD, MEECH & CO., P.C.

CPAs and Business Consultants

December 29, 2014
### U.S. Department of Education

#### Direct Programs:
- Impact Aid
- Indian Education - Grants to Local Educational Agencies
- Magnet School Assistance

#### Passed through Arizona Department of Education:
- Title I Grants to Local Educational Agencies
- Special Education Cluster:
  - Special Education - Grants to States
  - Special Education - Preschool Grants
- School Improvement Grant
- Career and Technical Education - Basic Grants to States
- Education for Homeless Children and Youth
- Twenty-First Century Community Learning Centers
- English Language Acquisition Grants
- Improving Teacher Quality State Grants
- Mathematics and Science Partnerships
- Race to the Top

#### Passed through the University of Arizona:
- Transition Programs for Students with Intellectual Disabilities into Higher Education

### U.S. Department of Agriculture

#### Passed through Arizona Department of Education:
- Supplemental Nutrition Assistance Program, Recovery Act
- Fresh Fruit and Vegetable Program

#### Child Nutrition Cluster:
- Non-Cash Assistance (Commodities):
  - National School Lunch Program
  - Summer Food Service Program for Children
- Non-Cash Assistance Subtotal

#### Cash Assistance:
- School Breakfast Program
- National School Lunch Program
- Summer Food Service Program for Children
- Cash Assistance Subtotal

### Total U.S. Department of Education

### Total U.S. Department of Agriculture
<table>
<thead>
<tr>
<th>Federal Grantor/Pass-Through Grantor/Program Title</th>
<th>CFDA Number</th>
<th>Pass-Through Grantor's Number</th>
<th>Expenditures and Transfers</th>
<th>Total Expenditures and Transfers</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.S. Department of Health and Human Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Passed through Arizona Department of Economic Security:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Services Block Grant</td>
<td>93.667</td>
<td>N/A</td>
<td></td>
<td>544</td>
</tr>
<tr>
<td>Child Care and Development Cluster:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Child Care and Development Block Grant</td>
<td>93.575</td>
<td>N/A</td>
<td>256,058</td>
<td></td>
</tr>
<tr>
<td>Child Care Mandatory and Matching Funds of the Child Care and Development Fund</td>
<td>93.596</td>
<td>N/A</td>
<td>154,420</td>
<td>410,478</td>
</tr>
<tr>
<td>Total Child Care and Development Cluster</td>
<td></td>
<td></td>
<td></td>
<td>410,478</td>
</tr>
<tr>
<td>Passed through Arizona Department of Education:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Refugee and Entrant Assistance - Discretionary Grants</td>
<td>93.576</td>
<td>90ZE0030-02</td>
<td>20,956</td>
<td></td>
</tr>
<tr>
<td>Passed through Public Consulting Group Inc.:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medical Assistance Program</td>
<td>93.778</td>
<td>N/A</td>
<td>92,429</td>
<td></td>
</tr>
<tr>
<td>Total U.S. Department of Health and Human Services</td>
<td></td>
<td></td>
<td></td>
<td>524,407</td>
</tr>
<tr>
<td>U.S. Department of Defense</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Direct Program:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ROTC</td>
<td>12.Unknown</td>
<td>N/A</td>
<td>50,141</td>
<td></td>
</tr>
<tr>
<td>U.S. Department of Interior</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Passed through Arizona Department of Education:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Indian Education - Assistance to Schools</td>
<td>15.130</td>
<td>SMK0E060699</td>
<td>39,243</td>
<td></td>
</tr>
<tr>
<td>National Science Foundation</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Passed through the University of Arizona:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education and Human Resources</td>
<td>47.076</td>
<td>ESI-0424983</td>
<td>101,459</td>
<td></td>
</tr>
<tr>
<td>Total Expenditures of Federal Awards</td>
<td></td>
<td></td>
<td></td>
<td>$ 62,135,482</td>
</tr>
</tbody>
</table>
NOTE 1 – BASIS OF PRESENTATION

The accompanying Schedule of Expenditures of Federal Awards (Schedule) includes the federal grant activity of Tucson Unified School District No. 1 under programs of the federal government for the year ended June 30, 2014. The information in the Schedule is presented in accordance with the requirements of the Office of Management and Budget (OMB) Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Because the Schedule presents only a selected portion of the operations of the District, it is not intended to and does not present the financial position, changes in net position or cash flows of the District.

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the applicable OMB cost principles circular, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Any negative amounts shown on the Schedule represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years. Pass-through entity identifying numbers are presented where available.

NOTE 3 – CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA) NUMBERS

The program titles and CFDA numbers were obtained from the federal or pass-through grantor or the 2014 *Catalog of Federal Domestic Assistance*. When no CFDA number had been assigned to a program, the two-digit federal agency identifier, a period, and the federal contract number were used. When there was no federal contract number, the two-digit federal agency identifier, a period, and the word “unknown” were used.
SUMMARY OF AUDITOR’S RESULTS

**Financial Statements**

Type of auditor’s report issued:  

Unmodified

Internal control over financial reporting:

- Material weakness(es) identified?  
  yes   X  no
- Significant deficiency(ies) identified?  
  yes  X  none reported

Noncompliance material to financial statements noted?  

yes X no

**Federal Awards**

Internal control over major programs:

- Material weakness(es) identified?  
  yes   X  no
- Significant deficiency(ies) identified?  
  yes  X  none reported

Type of auditor’s report issued on compliance for major programs:  

Unmodified

Any audit findings disclosed that are required to be reported in accordance with section 510(a) of OMB Circular A-133?  

X  yes  no

Identification of major programs:

<table>
<thead>
<tr>
<th>CFDA Numbers</th>
<th>Name of Federal Program or Cluster</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.553, 10.555, 10.559</td>
<td>Child Nutrition Cluster</td>
</tr>
<tr>
<td>84.010</td>
<td>Title I Grants to Local Educational Agencies</td>
</tr>
<tr>
<td>84.377</td>
<td>School Improvement Grant</td>
</tr>
</tbody>
</table>

Dollar threshold used to distinguish between Type A and Type B programs:  

$1,864,065

Auditee qualified as low-risk auditee?  

X  yes  no
FINDINGS RELATED TO FINANCIAL STATEMENTS REPORTED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

None reported.
FINDINGS AND QUESTIONED COSTS RELATED TO FEDERAL AWARDS

Reference Number: 2014-001
Program: Title I Grants to Local Educational Agencies
CFDA Number: 84.010
Federal Agency: U.S. Department of Education
Pass-Through Agency: Arizona Department of Education
Applicable ARRA Programs: N/A
Grantor Number: S010A130003
Questioned Costs: None noted.
Type of Finding: Noncompliance
Compliance Requirement: Special tests and provisions

CRITERIA
According to 34 CFR, §200.55, all teachers of core academic subjects were to be highly qualified by fiscal year 2005-06. In addition, 34 CFR §200.58 requires that paraprofessional who work in a program supported with Title I Grants to LEAs have an associate’s degree or 60 semester hours of coursework documented on an official transcript from an accredited institution of higher education or pass a formal state assessment.

CONDITION/CONTEXT
The District did not meet the requirement that 100 percent of teachers of core academic subjects be highly qualified. In addition, all instructional paraprofessionals who worked in a program supported with Title I Grants to LEAs did not meet the highly qualified paraprofessional requirement.

EFFECT
The District is not in compliance with the requirement for highly qualified teachers and paraprofessionals and therefore allow the District to meet the 100 percent rule.

CAUSE
The District was unable to find applicants that would meet the definition of highly qualified and therefore allow the District to meet the 100 percent rule.

RECOMMENDATION
The District should continue to implement guidance prescribed by the Arizona Department of Education to help ensure that all teachers meet the highly qualified requirement.
FINDINGS AND QUESTIONED COSTS RELATED TO FEDERAL AWARDS (Concl’d)

Reference Number: 2014-001

VIEWS OF RESPONSIBLE OFFICIALS AND PLANNED CORRECTIVE ACTIONS

Beginning in fiscal year 2013-14, the District implemented the following initiatives to comply with 34 CFR, §200.55:

1. Early Recruitment of graduating seniors and offers of Letter of Intent.
2. Issuing hire letter with a contingency plan to allow for a reasonable time period to obtain highly qualified status.
3. One-time signing bonuses for designated hard-to-fill positions.
4. Incentive program for current general education teachers to obtain special education certifications/endorsement has been in place for several years.
5. Increased recruitment and outreach to colleges, universities, local businesses, and the military.

Contact Person: Anna Maiden, Chief Human Resources Officer
Anticipated Completion Date: Ongoing
Status of Federal Award Findings and Questioned Costs

Reference Number: 2013-1
Program: Title I Grants to Local Educational Agencies
CFDA Number: 84.010

Status: Not corrected, see current year finding 2014-001.

Reference Number: 2013-2
Program: Title I Grants to Local Educational Agencies, School Improvement Grant, Magnet School Assistance
CFDA Number: 84.010; 84.377; 84.165

Status: Corrected.