COVID Guidance for Section 504

1. Under the OCR and OSEP guidance, District/Schools are required to provide the supports and services under Section 504 if the District/School is providing educational opportunities to general education students. This includes providing the accommodations and other supports in enrichment activities, online instruction, etc.

   If/When students begin online instruction, or if work is sent home for students, every effort will be made to provide appropriate instructional planning which includes accommodations as per the student’s 504 Accommodation Plan.

2. During an outbreak of COVID-19, if TUSD continues to provide educational opportunities to the general student population during a school closure, the school must ensure that students with disabilities (504) have equal access to the same opportunities, including the provision of FAPE. Schools must ensure to the greatest extent possible that each student be provided the accommodations identified in the plan developed under Section 504.

3. 504 Plans that are due to be reviewed and updated should have a meeting be scheduled. 504 meetings should be scheduled thru a telephone call and/or using Zoom. Meeting discussions will include: updating medical diagnosis, reviewing current accommodations, updating accommodations needed to continue to support student. Accommodations should be written as though the student is attending school (not as a school closure). The document needs to be updated in Synergy SE as to the date the meeting was held. Parents and teachers should be provided the updated copy of accommodations thru email. Signatures can be obtained at a later date.

4. It will be necessary to document what and how 504 Accommodations are being provided to students during the school closure.

More information and updates to come as they are available.