AGENDA

• FY19 Enrollment
• Enrollment Task Force
• FY19 Budget Impact
• Spending Plan Reduction Strategies
• Title I Budgets – Instructional Spending
• FY18 & FY19 Financials for Infant & Early Learning Centers, Community Schools
K-12 Daily Membership by Year - 2009-10 to Present (Day 35)

Closed 10 Schools

Closed 10 Schools

SY 2018-19 -2.6%
FY19 ENROLLMENT

Days 1 through 35 enrollment trending -2.6% vs FY18

FY19 Average Daily Membership is projected to be down 3-3.2% vs FY18
A cross-departmental task force has been deployed with staff/resources from the following departments:

- Tech Services
- Assessment & Evaluation
- Curriculum Development
- Guidance & Counseling
- Finance/Attendance Accounting
- School Community Services
- Operations/Planning
- Communications
- Assistant Superintendents/Desegregation
FY19 ENROLLMENT TASK FORCE

Teams are currently working on the following:

- Analysis of Enrollment Decline
- Standardization of Enrollment Reporting
- Exit Interview Process for Students leaving the district
- School Campus Opportunities
- Enrollment Audit Processes
- Online Instruction
- Communication Plan
# FY19 Enrollment Task Force

**Status:** In Process

<table>
<thead>
<tr>
<th>Month</th>
<th>Report Details</th>
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</thead>
<tbody>
<tr>
<td>October</td>
<td>Report on FY19 enrollment decline</td>
</tr>
<tr>
<td>November</td>
<td>Report on findings and recommendations from remaining task force teams</td>
</tr>
</tbody>
</table>
FY19 ENROLLMENT IMPACT ON BUDGET

FY19 ADM is projected to be down 3-3.2% vs FY18

FY19 M&O Revenue will be down $3-3.5M and spending plans must be reduced
SPENDING PLAN REDUCTION STRATEGIES

• District Level hiring freeze in departments for positions funded from M&O non-deseg & Indirect (excludes classroom teachers)
• Reviewing upcoming contract renewals
• Assess and leverage new Civic revenue opportunities
• No department restructures will be enacted this year
HIRING FREEZE

Vacant positions will not be automatically filled in central departments. A review for critical need is performed on a case by case basis and has affected the following depts:

- Operations
- Tech Services
- Finance
- Exceptional Ed
- Human Resources
RESERVE FUNDS FOR FY19

Status: Ongoing
Deadline: May 15, 2019

The FY18-19 District Budget was approved with based on a projected Average Daily Membership decline of -1.6% and no carry forward balance.

The purpose of adjusting department level spending plans is to accommodate the decline in enrollment and to create a carry forward reserve at the end of the fiscal year.
FALL EQUALIZATION

Status: Completed

Fall Equalization is the process of reconciling Teacher FTE based on enrollment after the 10\textsuperscript{th} day. Process began on August 20 and was completed by the deadline of September 15. As a result, a total of 19.8 FTE were transferred into other vacancies across the district.
SPENDING TARGETS / BUDGET REVIEWS

Status: In Process

Enrollment will continue to be monitored after the 40th day and department level spending targets will be adjusted accordingly.

Finance is meeting with departments and school principals to review and monitor budgets for the remainder of FY19.
INFANT & EARLY LEARNING CENTER
FINANCIAL STATEMENTS
<table>
<thead>
<tr>
<th></th>
<th>July - Jan</th>
<th>Feb - June</th>
<th>Total</th>
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<tbody>
<tr>
<td><strong>Revenue</strong></td>
<td>1,352,779</td>
<td>1,310,419</td>
<td>2,663,198</td>
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<tr>
<td><strong>Expenses</strong></td>
<td>(1,658,669)</td>
<td>(1,424,630)</td>
<td>(3,083,299)</td>
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<tr>
<td><strong>Net Loss</strong></td>
<td>(305,890)</td>
<td>(114,211)*</td>
<td>(420,101)</td>
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* Utilities, food costs and credit card fees are included in expenses which is causing the post rate increase net loss
<table>
<thead>
<tr>
<th></th>
<th>July</th>
<th>August</th>
<th>September</th>
<th>YTD Total</th>
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<tbody>
<tr>
<td>Revenue</td>
<td>157,781</td>
<td>221,784</td>
<td>139,351</td>
<td>518,917</td>
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<tr>
<td>Expenses</td>
<td>(74,685)</td>
<td>(312,540)</td>
<td>(117,988)</td>
<td>(505,213)</td>
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<tr>
<td>Net Loss</td>
<td>83,097</td>
<td>(90,756)</td>
<td>21,363</td>
<td>13,704</td>
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