ANNUAL FINANCIAL REPORT

We, the Governing Board of the District, hereby certify the Annual Financial Report per A.R.S. §15-904 for the Fiscal Year 2015.

[Signature]

The Annual Financial Report file(s) for FY 2015 uploaded to the Arizona Department of Education’s Web site on October 7, 2015, contains the data for the AFR described above.

[Signature/Date]

Superintendent Signature
Dr. H.T. Sanchez
Superintendent (Typed Name)

Renee Weatherholt, Director of Finance
District Contact Employee

[Signature]

Business Manager Signature
Karla Soto, Chief Financial Officer
Business Manager (Typed Name)

520-235-6493
Telephone Number

karla.soto@tusd1.org
E-mail

TOTAL EXPENDITURES BY FUND
1. Maintenance & Operation (from page 2, line 33) $ 285,576,508
2. Classroom Site Funds (from page 3, line 49 plus page 3, footnote 1) $ 13,249,135
3. Unrestricted Capital Outlay (from page 4, UCO Fund line 10) $ 24,449,967
### Tucson Unified School District

#### District Name: Tucson Unified School District

#### County: Pima County

<table>
<thead>
<tr>
<th>FUND</th>
<th>AVAILABLE</th>
<th>UNRESTRICTED CAPITAL OUTLAY</th>
<th>ADJACENT WAYS</th>
<th>DEBT SERVICE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>TOTAL</td>
<td>ACTUAL</td>
<td>ACTUAL</td>
<td>ACTUAL</td>
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</table>

**Revenue**

<table>
<thead>
<tr>
<th>Fund</th>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1140 Property Taxes</td>
<td>1140.10 Real Estate Taxes</td>
<td>14,646,883</td>
</tr>
<tr>
<td></td>
<td>1140.20 Real Estate Taxes</td>
<td>1,163,050</td>
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<tr>
<td></td>
<td>1140.30 Real Estate Taxes</td>
<td>955,981</td>
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<tr>
<td></td>
<td>1140.40 Real Estate Taxes</td>
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</tr>
</tbody>
</table>

**Total Revenue**

- **Subtotal (lines 1 and 37 - 40)**: 299,719,246
- **Total Expenditures and Other Uses (lines 42 plus 43)**: 285,606,330
- **Ending Fund Balance (lines 41 minus line 44)** (3): 14,112,916

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### Notes

1. The Maintenance and Operation Fund beginning fund balance includes the revolving account cash balance of $20,800.00 at 7/1/15.

2. The Government Property Tax variance included on line 18 is 0.

3. The Maintenance and Operation Fund ending fund balance includes the revolving account cash balance of $20,800.00 at 6/30/15.
### DISTRICT NAME: Tucson Unified School District  
COUNTY: Pima County  
CTDS NUMBER: 100010000  

#### MAINTENANCE AND OPERATION FUND (001) — EXPENDITURES

<table>
<thead>
<tr>
<th>Expenditures</th>
<th>Salaries 6100</th>
<th>Employee Benefits 6200</th>
<th>Purchased Services 6300, 6400, 6500</th>
<th>Supplies 6600</th>
<th>Other 6800</th>
<th>Budget</th>
<th>Actual</th>
<th>Prior Year Actual</th>
<th>% Increase/Decrease in Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>100 Regular Education</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>1000 Instruction</td>
<td></td>
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<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>2000 Support Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2100 Students</td>
<td>9,018,925</td>
<td>2,800,899</td>
<td>382,350</td>
<td>89,243</td>
<td>87,944</td>
<td>12,034,017</td>
<td>12,379,361</td>
<td>12,401,002</td>
<td>-0.2%</td>
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<tr>
<td>2200 Instructional Staff</td>
<td>3,538,257</td>
<td>1,090,372</td>
<td>567,696</td>
<td>98,606</td>
<td></td>
<td>4,709,129</td>
<td>5,294,931</td>
<td>5,502,052</td>
<td>-3.8%</td>
</tr>
<tr>
<td>2300 General Administration</td>
<td>1,959,625</td>
<td>488,462</td>
<td>182,605</td>
<td>25,125</td>
<td>11,866</td>
<td>3,244,758</td>
<td>2,774,083</td>
<td>3,189,925</td>
<td>46.1%</td>
</tr>
<tr>
<td>2400 School Administration</td>
<td>13,194,184</td>
<td>3,661,030</td>
<td>985,736</td>
<td>82,279</td>
<td>1,835</td>
<td>17,859,921</td>
<td>17,934,842</td>
<td>17,420,784</td>
<td>-2.6%</td>
</tr>
<tr>
<td>2500 Central Services</td>
<td>5,570,654</td>
<td>1,653,822</td>
<td>1,620,152</td>
<td>7,096</td>
<td></td>
<td>10,187,953</td>
<td>9,063,947</td>
<td>9,469,829</td>
<td>-4.1%</td>
</tr>
<tr>
<td>2600 Operation &amp; Maintenance of Plant</td>
<td>16,345,308</td>
<td>5,212,541</td>
<td>9,335,329</td>
<td>17,821</td>
<td>27,821</td>
<td>49,175,237</td>
<td>47,140,325</td>
<td>42,105,567</td>
<td>12.0%</td>
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<tr>
<td>2900 Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td><strong>200 Special Education</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>2000 Operation of Noninstructional Services</td>
<td>216</td>
<td>41</td>
<td>-</td>
<td>466,183</td>
<td>466,440</td>
<td>1.9%</td>
<td>466,183</td>
<td>1.9%</td>
<td>466,440</td>
</tr>
<tr>
<td>610 School-Sponsored Cocurricular Activities</td>
<td>268,863</td>
<td>55,691</td>
<td>274</td>
<td>321,885</td>
<td>321,885</td>
<td>-0.9%</td>
<td>321,885</td>
<td>-0.9%</td>
<td>321,885</td>
</tr>
<tr>
<td>620 School-Sponsored Athletics</td>
<td>1,631,726</td>
<td>343,169</td>
<td>100,625</td>
<td>2,285,196</td>
<td>2,011,982</td>
<td>13.6%</td>
<td>2,285,196</td>
<td>13.6%</td>
<td>2,011,982</td>
</tr>
<tr>
<td>630 Other Instructional Programs</td>
<td>16,679</td>
<td>3,129</td>
<td>19,608</td>
<td>14,686</td>
<td>33.5%</td>
<td>18,574</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>700, 800, 900 Other Programs</td>
<td>30,620</td>
<td>5,969</td>
<td>36,589</td>
<td>36,589</td>
<td>36,589</td>
<td>0.0%</td>
<td>36,589</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>Regular Education Subsection Subtotal (lines 1-13)</strong></td>
<td>106,735,602</td>
<td>31,907,601</td>
<td>17,439,665</td>
<td>18,333,914</td>
<td>373,182</td>
<td>183,053,642</td>
<td>174,789,964</td>
<td>175,054,613</td>
<td>-0.2%</td>
</tr>
<tr>
<td><strong>260 Pupil Transportation</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2500 Central Services</td>
<td>31,509</td>
<td>11,314</td>
<td>67,415</td>
<td>49,360</td>
<td>48,843</td>
<td>127,511</td>
<td>110,818</td>
<td>120,544</td>
<td>-9.1%</td>
</tr>
<tr>
<td>2600 Operation &amp; Maintenance of Plant</td>
<td>36,602</td>
<td>8,411</td>
<td>44,519</td>
<td>2,962</td>
<td>116,322</td>
<td>92,330</td>
<td>115,074</td>
<td>-19.6%</td>
<td>92,330</td>
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<tr>
<td>2900 Other</td>
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<td></td>
<td></td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>500 Desegregation</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(from Districtwide Desegregation Expenditures, page 2, line 44)</td>
<td>31,182,727</td>
<td>8,387,623</td>
<td>8,632,417</td>
<td>3,469,267</td>
<td>123,121</td>
<td>55,711,047</td>
<td>60,711,047</td>
<td>61,284,667</td>
<td>-4.7%</td>
</tr>
<tr>
<td><strong>510 Special K-3 Program Override</strong></td>
<td>(from Supplement, page 1, line 10)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
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<tr>
<td><strong>510 Dropout Prevention Programs</strong></td>
<td>(from Districtwide Dropout Prevention Programs, page 1, line 10)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
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<tr>
<td>1000 Instruction</td>
<td>584</td>
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<td>83,116</td>
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<td></td>
<td>83,412</td>
<td>83,412</td>
<td>83,412</td>
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<tr>
<td>2000-3000 Support Serv. &amp; Oper. of Noninstructional Serv.</td>
<td>510,081</td>
<td>168,797</td>
<td>1,141</td>
<td>680,642</td>
<td>763,583</td>
<td>-10.9%</td>
<td>763,583</td>
<td>-10.9%</td>
<td>763,583</td>
</tr>
<tr>
<td>Subtotal (lines 28 and 29)</td>
<td>511,265</td>
<td>168,909</td>
<td>0</td>
<td>48,418,992</td>
<td>46,689,110</td>
<td>209.0%</td>
<td>48,418,992</td>
<td>209.0%</td>
<td>46,689,110</td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td>178,372,287</td>
<td>53,754,819</td>
<td>25,174,960</td>
<td>524,750</td>
<td>285,756,368</td>
<td>284,922,494</td>
<td>285,756,368</td>
<td>284,922,494</td>
<td>-3.2%</td>
</tr>
</tbody>
</table>

#### Prior Year Actual:
- Regular Education Subsection Subtotal: 174,789,964
- Pupil Transportation: 60,711,047

#### % Increase/Decrease in Actual:
- Regular Education Subsection Subtotal: 0.2%
- Pupil Transportation: 4.7%

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ADE/AG 41-202 Rev. 8/15-FY 2015  
10/6/2015 12:27 PM  
Page 2 of 9
### Revenues and Expenditure Function Codes

<table>
<thead>
<tr>
<th>Revenues and Expenditure Function Code</th>
<th>Actual Revenues</th>
<th>Interest Income</th>
<th>Supplies and/or O&amp;M</th>
<th>Interest on Employee Benefits</th>
<th>Interest on CSFA</th>
<th>Total Expenditures</th>
<th>Prior Year Actual</th>
<th>Percent Change from Prior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Revenues from (1) and (2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3,384,784</td>
<td>2,704,578</td>
<td>-2.2%</td>
</tr>
<tr>
<td>CSF Allocation (4%)</td>
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<td></td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>0% Regular Education</td>
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</tr>
<tr>
<td>1000 Instruction</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1,411,400</td>
<td>7,222</td>
<td>-99.9%</td>
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<tr>
<td>1200 Support Services - Students</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>702,900</td>
<td>130,924</td>
<td>-84.2%</td>
</tr>
<tr>
<td>2000 Support Services - Instructional Staff</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>702,900</td>
<td>130,924</td>
<td>-84.2%</td>
</tr>
<tr>
<td>Program 200 Subtotal (4-11)</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>2,818,200</td>
<td>1,084,768</td>
<td>-59.9%</td>
</tr>
<tr>
<td>Total Revenues from (1)</td>
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<td></td>
<td></td>
<td></td>
<td>3,384,784</td>
<td>2,704,578</td>
<td>-2.2%</td>
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</table>

### Expenditures

<table>
<thead>
<tr>
<th>Expenditures</th>
<th>Actual Expenditures</th>
<th>Interest Income</th>
<th>Supplies and/or O&amp;M</th>
<th>Interest on Employee Benefits</th>
<th>Interest on CSFA</th>
<th>Total Expenditures</th>
<th>Prior Year Actual</th>
<th>Percent Change from Prior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Expenditures (1-2)</td>
<td>3,384,784</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2,704,578</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSF Allocation (4%)</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>0% Regular Education</td>
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<td></td>
</tr>
<tr>
<td>1000 Instruction</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1,411,400</td>
<td></td>
<td>-99.9%</td>
</tr>
<tr>
<td>1200 Support Services - Students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>702,900</td>
<td></td>
<td>-84.2%</td>
</tr>
<tr>
<td>2000 Support Services - Instructional Staff</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>702,900</td>
<td></td>
<td>-84.2%</td>
</tr>
<tr>
<td>Program 200 Subtotal (4-11)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2,818,200</td>
<td></td>
<td>-59.9%</td>
</tr>
<tr>
<td>Total Expenditures from (1) and (2)</td>
<td>3,384,784</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2,704,578</td>
<td></td>
<td>-2.2%</td>
</tr>
</tbody>
</table>

---

1. For FY 2015, the district retained Classroom Site Fund revenues of 3,384,784 and expended 2,704,578. In Fund 012, the district-sponsored charter schools. This amount is not included in the amounts reported for Fund 012.

2. Include amounts expended for registered warrant expense in Funds 011, 012, and 013 on lines 16, 32, and 48, respectively.

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**TUCSON UNIFIED SCHOOL DISTRICT**

**Revenues**

- CSF Allocation (4%) 3,384,784
- Interest Income 2,704,578

**Expenditures**

- CSF Allocation (4%) 2,704,578
- Interest Income 2,704,578

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### Notes

- Lines 16, 32, and 48 report total Classroom Site Funds for Funds 011, 012, and 013, respectively.
- Lines 28-30 report Other Programs Subtotal.
- Line 33 reports Total Revenues.
- Line 34 reports Total Revenues (lines 17 and 18).
- Line 35 reports Total Expenditures.
- Line 36 reports Total Expenditures (lines 24-26).
- Line 37 reports Total Revenues (lines 1-2).
- Line 38 reports Total Expenditures (lines 10-12).
- Line 39 reports Total Expenditures (lines 4-6).
- Line 40 reports Total Expenditures (lines 8-10).
- Line 41 reports Total Expenditures (lines 12-14).
- Line 42 reports Total Expenditures (lines 18-22).
- Line 43 reports Total Expenditures (lines 28-30).
- Line 44 reports Total Expenditures (lines 36-38).
- Line 45 reports Total Expenditures (lines 40-42).
- Line 46 reports Total Expenditures (lines 44-46).

---

**DISTRICT NAME**

**TUCSON UNIFIED SCHOOL DISTRICT**

**Revenues**

- CSF Allocation (4%) 3,384,784
- Interest Income 2,704,578

**Expenditures**

- CSF Allocation (4%) 2,704,578
- Interest Income 2,704,578

---

**Notes**

- Lines 16, 32, and 48 report total Classroom Site Funds for Funds 011, 012, and 013, respectively.
- Lines 28-30 report Other Programs Subtotal.
- Line 33 reports Total Revenues.
- Line 34 reports Total Revenues (lines 17 and 18).
- Line 35 reports Total Expenditures.
- Line 36 reports Total Expenditures (lines 24-26).
- Line 37 reports Total Revenues (lines 1-2).
- Line 38 reports Total Expenditures (lines 10-12).
- Line 39 reports Total Expenditures (lines 4-6).
- Line 40 reports Total Expenditures (lines 8-10).
- Line 41 reports Total Expenditures (lines 12-14).
- Line 42 reports Total Expenditures (lines 18-22).
- Line 43 reports Total Expenditures (lines 28-30).
- Line 44 reports Total Expenditures (lines 36-38).
- Line 45 reports Total Expenditures (lines 40-42).
- Line 46 reports Total Expenditures (lines 44-46).
The document contains financial data pertaining to the Tucson Unified School District's Unrestricted Capital Outlay Fund for the fiscal year 2015. The data is organized into tables detailing expenditures by object code, budget, and actual amounts. The tables also include information on selected expenditures by object code, capital assets as of June 30, 2015, and other funds—required capital expenditure detail.

The financial data includes budget and actual amounts for various categories such as Classified Salaries, Employee Benefits, Construction Services, Land and Improvements, Buildings and Improvements, Furniture and Equipment, Vehicles, Technology-Related Hardware and Software, and Bond Building and New School Facilities Funds. The document also notes that amounts in the Unrestricted Capital Outlay Override must also be included in the Unrestricted Capital Outlay Fund.

The tables provide a detailed breakdown of expenditures and budget amounts, allowing for a comprehensive view of financial transactions within the district.
## FEDERAL AND STATE PROJECTS

<table>
<thead>
<tr>
<th>FEDERAL PROJECTS</th>
<th>BEGINNING FUND BALANCE</th>
<th>FUND TRANSFERS IN (OUT) 5200 (6910 &amp; 6930)</th>
<th>EXPENDITURES</th>
<th>ENDING FUND BALANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>ACTUAL</td>
<td>ACTUAL</td>
<td>ACTUAL</td>
<td>ACTUAL</td>
</tr>
<tr>
<td>100-130 ESEA Title I - Helping Disadvantaged Children</td>
<td>(2,089,580)</td>
<td>15,523,884</td>
<td>(649,650)</td>
<td>30,000,000</td>
</tr>
<tr>
<td>146-150 ESEA Title II - Prof. Development and Technology</td>
<td>(16,596)</td>
<td>2,237,248</td>
<td>(64,882)</td>
<td>4,800,000</td>
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<tr>
<td>160 ESEA Title IV - 21st Century Schools</td>
<td>(611,756)</td>
<td>2,766,343</td>
<td>(85,310)</td>
<td>3,100,000</td>
</tr>
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<td>170-180 ESEA Title V - Promote Informed Parent Choice</td>
<td>(57,892)</td>
<td>21,731,371</td>
<td>(31)</td>
<td>275,000</td>
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<tr>
<td>190 ESEA Title III - Limited English &amp; Immigrant Students</td>
<td>(52,396)</td>
<td>690,603</td>
<td>(13,617)</td>
<td>809,000</td>
</tr>
<tr>
<td>200 ESEA Title VII - Indian Education</td>
<td>(20,213)</td>
<td>382,042</td>
<td>0</td>
<td>405,000</td>
</tr>
<tr>
<td>210 ESEA Title VI - Flexibility and Accountability</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>220 IDEA Part B</td>
<td>(200,992)</td>
<td>8,009,227</td>
<td>(231,740)</td>
<td>11,100,000</td>
</tr>
<tr>
<td>230 Johnson-O'Malley</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>240 Workforce Investment Act</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>250 AEA-Adult Education</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>260-270 Vocational Education - Basic Grants</td>
<td>(5,999)</td>
<td>1,237,947</td>
<td>(21,431)</td>
<td>1,300,000</td>
</tr>
<tr>
<td>280 ESEA Title X - Homeless Education</td>
<td>9</td>
<td>26,235</td>
<td>(3)</td>
<td>30,000</td>
</tr>
<tr>
<td>290 Medicaid Reimbursement</td>
<td>0</td>
<td>1,429,694</td>
<td>(810,000)</td>
<td>0</td>
</tr>
<tr>
<td>374 E-Rate</td>
<td>0</td>
<td>1,489,702</td>
<td>0</td>
<td>2,000,000</td>
</tr>
<tr>
<td>378 Impact Aid</td>
<td>0</td>
<td>325,465</td>
<td>0</td>
<td>382,500</td>
</tr>
<tr>
<td>380-399 Other Federal Projects (Besides E-Rate &amp; Impact Aid)</td>
<td>(570,615)</td>
<td>1,151,154</td>
<td>(27,823)</td>
<td>1,100,000</td>
</tr>
<tr>
<td><strong>Total Federal Project Funds (lines 1-17)</strong></td>
<td>3,256,789</td>
<td>36,082,095</td>
<td>(1,097,871)</td>
<td>67,455,463</td>
</tr>
<tr>
<td><strong>STATE PROJECTS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>400 Vocational Education</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>410 Early Childhood Block Grant</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>420 Ext. School Yr. - Pupils with Disabilities</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>425 Adult Basic Education</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>430 Chemical Abuse Prevention Programs</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>435 Academic Contests</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>455 Gifted Education</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>460 Environmental Special Plate</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>465-499 Other State Projects</td>
<td>29,091</td>
<td>929,027</td>
<td>0</td>
<td>1,000,000</td>
</tr>
<tr>
<td><strong>Total State Project Funds (lines 19-27)</strong></td>
<td>301,007</td>
<td>1,640,954</td>
<td>0</td>
<td>2,000,000</td>
</tr>
<tr>
<td><strong>Total Federal and State Projects (lines 18 and 28)</strong></td>
<td>3,558,396</td>
<td>37,726,052</td>
<td>(1,097,871)</td>
<td>69,475,913</td>
</tr>
</tbody>
</table>

(1) In accordance with the USFR Chart of Accounts, the Impact Aid Fund may transfer monies (object code 6930) to the M&O and Teacherage Funds; the Impact Aid Fund may also receive transfers in (5200) from the Impact Aid Revenue Bond Building and Impact Aid Revenue Bond Debt Service Funds; all other Federal Projects Funds may only make transfers-out to the Indirect Costs Fund (object code 6910) based on an approved indirect cost rate, and may not receive any transfers in.
<table>
<thead>
<tr>
<th>FUND TRANSFERS</th>
<th>IN (OUT)</th>
<th>BUDGET</th>
<th>ACTUAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>BEGINNING FUND BALANCE</td>
<td>ACTUAL</td>
<td>ACTUAL</td>
<td>BUDGET</td>
</tr>
<tr>
<td>FUND TRANSFERS</td>
<td>IN (OUT)</td>
<td>BUDGET</td>
<td>ACTUAL</td>
</tr>
<tr>
<td>REVENUES AND OTHER FINANCING SOURCES (excluding 5200)</td>
<td></td>
<td>3,500,000</td>
<td>1,679,356</td>
</tr>
<tr>
<td>FUND TRANSFERS</td>
<td>IN (OUT)</td>
<td>BUDGET</td>
<td>ACTUAL</td>
</tr>
<tr>
<td>EXPENDITURES AND OTHER FINANCING USES (excluding 6910 and 6930)</td>
<td></td>
<td>20,833</td>
<td>5,948</td>
</tr>
<tr>
<td>ENDING FUND BALANCE</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Note:**
- The table provided is a financial summary for Tucson Unified School District for fiscal year 2015, detailing revenues, expenditures, and fund balances. It includes various funds such as Instructional Improvement Fund, Community School, School Plant, etc.
- Revenues and expenditures are categorized into different programs and funds, with budgeted amounts compared to actual figures.
- The table also notes that actual revenues and expenditures should agree with the supplement, page 3, Fund 071—line 13 and Fund 072—line 26.


**A. Bonds Outstanding, June 30, 2015**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bonds Outstanding</td>
<td>$183,655,000</td>
</tr>
</tbody>
</table>

**B. FY 2015 Assessed Valuations and Tax Rates**

<table>
<thead>
<tr>
<th>Type</th>
<th>Amount</th>
<th>Tax Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary</td>
<td>$3,001,654,186</td>
<td>6.8210</td>
</tr>
<tr>
<td>Secondary</td>
<td>$3,028,698,794</td>
<td>0.70730</td>
</tr>
</tbody>
</table>

**C. Number of Schools**

85

**D. Actual Days in Session**

180

**E. Area of School District (Square Miles)**

230

**F. Rewards, Discounts, Incentives, and Other Financial Consideration Received from Credit Card Companies (A.R.S. §35-391)**

$694,552

---

**MAINTENANCE AND OPERATION FUND (Do not include costs related to transportation for the following items.) Refer to USFR Chart of Accounts §III for descriptions of the following function and object codes:**

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Central Services Expenditures (Function 2500)</td>
<td>$12,950,693</td>
</tr>
<tr>
<td>Total Operation and Maintenance of Plant Expenditures (Function 2600)</td>
<td>$48,399,805</td>
</tr>
<tr>
<td>Total Communications Expenditures (Object Code 6530)</td>
<td>$1,323,113</td>
</tr>
<tr>
<td>Total Tuition Expenditures (Object Code 6560)</td>
<td>$192,990</td>
</tr>
</tbody>
</table>

**CAPITAL EXPENDITURES**

<table>
<thead>
<tr>
<th>Type</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal and State Projects (Funds 100-499)</td>
<td>$1,134,345</td>
</tr>
<tr>
<td>Food Service (Fund 510)</td>
<td>$1,308,895</td>
</tr>
</tbody>
</table>

**OTHER**

Total unused sick and vacation leave included in severance pay (All funds) $1,997,138

**E. Total salaries and benefits expenditures related to an agreement with Department of Labor to settle a decision based on the Fair Labor Standards Act**

$0
### A. Enrollment of Gifted Pupils by Grade (A.R.S. §15-779.02)

<table>
<thead>
<tr>
<th>GRADE</th>
<th>K</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
<th>12</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>7</td>
<td>6</td>
<td>7</td>
<td>19</td>
<td>27</td>
<td>12</td>
<td>19</td>
<td>15</td>
<td>14</td>
<td>1</td>
<td>0</td>
<td>127</td>
<td></td>
<td>127</td>
</tr>
<tr>
<td></td>
<td>17</td>
<td>10</td>
<td>19</td>
<td>14</td>
<td>28</td>
<td>13</td>
<td>19</td>
<td>22</td>
<td>14</td>
<td>2</td>
<td>2</td>
<td>161</td>
<td></td>
<td>161</td>
</tr>
<tr>
<td></td>
<td>119</td>
<td>99</td>
<td>114</td>
<td>270</td>
<td>333</td>
<td>105</td>
<td>162</td>
<td>157</td>
<td>107</td>
<td>75</td>
<td>3</td>
<td>1,975</td>
<td></td>
<td>1,975</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>143</td>
<td>110</td>
<td>260</td>
<td>303</td>
<td>409</td>
<td>190</td>
<td>200</td>
<td>206</td>
<td>107</td>
<td>11</td>
<td>5</td>
<td>0</td>
<td>1,484</td>
</tr>
</tbody>
</table>

### B. M&O Special Education Programs by Type

**Program**

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>PROGRAM</th>
<th>BUDGET</th>
<th>ACTUAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>200</td>
<td>200</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Autism</td>
<td>3,404,363</td>
<td>3,096,582</td>
<td></td>
</tr>
<tr>
<td>Emotional Disability</td>
<td>3,846,138</td>
<td>3,481,676</td>
<td></td>
</tr>
<tr>
<td>Hearing Impairment</td>
<td>1,429,100</td>
<td>1,483,326</td>
<td></td>
</tr>
<tr>
<td>Other Health Impairments</td>
<td>3,751,156</td>
<td>3,811,757</td>
<td></td>
</tr>
<tr>
<td>Specific Learning Disability</td>
<td>11,305,726</td>
<td>10,675,906</td>
<td></td>
</tr>
<tr>
<td>Mild, Moderate, or Severe Intellectual Disability</td>
<td>4,729,018</td>
<td>4,414,464</td>
<td></td>
</tr>
<tr>
<td>Multiple Disabilities</td>
<td>1,506,392</td>
<td>1,433,186</td>
<td></td>
</tr>
<tr>
<td>Multiple Disabilities with Severe Sensory Impair.</td>
<td>39,617</td>
<td>43,866</td>
<td></td>
</tr>
<tr>
<td>Orthopedic Impairment</td>
<td>343,423</td>
<td>216,972</td>
<td></td>
</tr>
<tr>
<td>Developmental Delay</td>
<td>1,791,389</td>
<td>1,366,777</td>
<td></td>
</tr>
<tr>
<td>Preschool Severe Delay</td>
<td>2,834,806</td>
<td>2,862,750</td>
<td></td>
</tr>
<tr>
<td>Speech/Language Impairment</td>
<td>8,076,061</td>
<td>8,254,032</td>
<td></td>
</tr>
<tr>
<td>Traumatic Brain Injury</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Visual Impairment</td>
<td>504,546</td>
<td>542,307</td>
<td></td>
</tr>
<tr>
<td>Subtotal (lines 1-14)</td>
<td>43,562,419</td>
<td>41,866,203</td>
<td></td>
</tr>
<tr>
<td>Gifted Education</td>
<td>1,459,787</td>
<td>1,316,465</td>
<td></td>
</tr>
<tr>
<td>Remedial Education</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>ELL Incremental Costs</td>
<td>1,877,095</td>
<td>2,200,281</td>
<td></td>
</tr>
<tr>
<td>ELL Compensatory Instruction</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Vocational and Technological Education</td>
<td>1,510,191</td>
<td>1,384,869</td>
<td></td>
</tr>
<tr>
<td>Career Education</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Total (lines 15-21)</td>
<td>48,418,992</td>
<td>46,787,818</td>
<td></td>
</tr>
</tbody>
</table>

### C. Maintenance and Operation Fund Expenditures for Gifted Pupils (Elementary, Secondary, and Total)

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>PROGRAM</th>
<th>BUDGET</th>
<th>ACTUAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Autism</td>
<td>3,111,352</td>
<td>2,083,582</td>
<td></td>
</tr>
<tr>
<td>Emotional Disability</td>
<td>216,280</td>
<td>8,290</td>
<td></td>
</tr>
<tr>
<td>Hearing Impairment</td>
<td>1,199,018</td>
<td>1,141,464</td>
<td></td>
</tr>
<tr>
<td>Multiple Disabilities</td>
<td>1,506,392</td>
<td>1,433,186</td>
<td></td>
</tr>
<tr>
<td>Multiple Disabilities with Severe Sensory Impair.</td>
<td>39,617</td>
<td>43,866</td>
<td></td>
</tr>
<tr>
<td>Orthopedic Impairment</td>
<td>343,423</td>
<td>216,972</td>
<td></td>
</tr>
<tr>
<td>Developmental Delay</td>
<td>1,791,389</td>
<td>1,366,777</td>
<td></td>
</tr>
<tr>
<td>Preschool Severe Delay</td>
<td>2,834,806</td>
<td>2,862,750</td>
<td></td>
</tr>
<tr>
<td>Speech/Language Impairment</td>
<td>8,076,061</td>
<td>8,254,032</td>
<td></td>
</tr>
<tr>
<td>Traumatic Brain Injury</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Visual Impairment</td>
<td>504,546</td>
<td>542,307</td>
<td></td>
</tr>
<tr>
<td>Subtotal (lines 1-14)</td>
<td>43,562,419</td>
<td>41,866,203</td>
<td></td>
</tr>
<tr>
<td>Gifted Education</td>
<td>1,459,787</td>
<td>1,316,465</td>
<td></td>
</tr>
<tr>
<td>Remedial Education</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>ELL Incremental Costs</td>
<td>1,877,095</td>
<td>2,200,281</td>
<td></td>
</tr>
<tr>
<td>ELL Compensatory Instruction</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Vocational and Technological Education</td>
<td>1,510,191</td>
<td>1,384,869</td>
<td></td>
</tr>
<tr>
<td>Career Education</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Total (lines 15-21)</td>
<td>48,418,992</td>
<td>46,787,818</td>
<td></td>
</tr>
</tbody>
</table>

### D. Expenditures for Audit Services

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>PROGRAM</th>
<th>BUDGET</th>
<th>ACTUAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonfederal Audit Expenditures - M&amp;O Fund</td>
<td>6350</td>
<td>6350</td>
<td></td>
</tr>
<tr>
<td>Federal Audit Expenditures - All Funds</td>
<td>63,818</td>
<td>63,818</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>69,168</td>
<td>69,168</td>
<td></td>
</tr>
</tbody>
</table>

### E. Maintenance and Operation Fund Expenditures for Career Ladder Program

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>PROGRAM</th>
<th>BUDGET</th>
<th>ACTUAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Autism</td>
<td>3,111,352</td>
<td>2,083,582</td>
<td></td>
</tr>
<tr>
<td>Emotional Disability</td>
<td>216,280</td>
<td>8,290</td>
<td></td>
</tr>
<tr>
<td>Hearing Impairment</td>
<td>1,199,018</td>
<td>1,141,464</td>
<td></td>
</tr>
<tr>
<td>Multiple Disabilities</td>
<td>1,506,392</td>
<td>1,433,186</td>
<td></td>
</tr>
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<td>Multiple Disabilities with Severe Sensory Impair.</td>
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<td>43,866</td>
<td></td>
</tr>
<tr>
<td>Orthopedic Impairment</td>
<td>343,423</td>
<td>216,972</td>
<td></td>
</tr>
<tr>
<td>Developmental Delay</td>
<td>1,791,389</td>
<td>1,366,777</td>
<td></td>
</tr>
<tr>
<td>Preschool Severe Delay</td>
<td>2,834,806</td>
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<td></td>
</tr>
<tr>
<td>Speech/Language Impairment</td>
<td>8,076,061</td>
<td>8,254,032</td>
<td></td>
</tr>
<tr>
<td>Traumatic Brain Injury</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Visual Impairment</td>
<td>504,546</td>
<td>542,307</td>
<td></td>
</tr>
<tr>
<td>Subtotal (lines 1-14)</td>
<td>43,562,419</td>
<td>41,866,203</td>
<td></td>
</tr>
<tr>
<td>Gifted Education</td>
<td>1,459,787</td>
<td>1,316,465</td>
<td></td>
</tr>
<tr>
<td>Remedial Education</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>ELL Incremental Costs</td>
<td>1,877,095</td>
<td>2,200,281</td>
<td></td>
</tr>
<tr>
<td>ELL Compensatory Instruction</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Vocational and Technological Education</td>
<td>1,510,191</td>
<td>1,384,869</td>
<td></td>
</tr>
<tr>
<td>Career Education</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Total (lines 15-21)</td>
<td>48,418,992</td>
<td>46,787,818</td>
<td></td>
</tr>
</tbody>
</table>

### F. Tuition Expenditures

<table>
<thead>
<tr>
<th>Tuition Expenditures</th>
<th>Operations</th>
<th>Capital</th>
<th>Debt</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type 03 Districts Only</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>for high school students only (objects 6561 &amp; 6565)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>for all other students (objects 6561)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>for high school students only (objects 6562 &amp; 6565)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>for all other students (objects 6562)</td>
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<td>0</td>
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<td>0</td>
</tr>
<tr>
<td>Non-Type 03 Districts</td>
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<tr>
<td>for high school students only (objects 6561)</td>
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<td>0</td>
<td>0</td>
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<tr>
<td>Total (lines 1-9)</td>
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### G. Tuition Expenditures for Performance Pay

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<th>Operations</th>
<th>Capital</th>
<th>Debt</th>
<th>Total</th>
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<tr>
<td>for high school students only (objects 6561 &amp; 6565)</td>
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<tr>
<td>for all other students (objects 6561)</td>
<td>0</td>
<td>0</td>
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<tr>
<td>for high school students only (objects 6562 &amp; 6565)</td>
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<tr>
<td>for all other students (objects 6562)</td>
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<tr>
<td>Non-Type 03 Districts</td>
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<td>for high school students only (objects 6561)</td>
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<td>0</td>
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(1) Tuition paid to the State and other governmental organizations, such as the Arizona School for the Deaf and Blind, as reimbursement for providing specialized instructional services to students residing within the boundaries of the paying district.
### Programs 100-600

<table>
<thead>
<tr>
<th>Programme</th>
<th>Salaries 6100</th>
<th>Employee Benefits 6200</th>
<th>Purchased Services 6300, 6400, 6500</th>
<th>Supplies 6600</th>
<th>Property 6700</th>
<th>Dues and Fees 6810</th>
<th>Judgments Against a District 6820</th>
<th>Redeemed of Principal 6831, 6832</th>
<th>Interest 6841, 6842, 6850</th>
<th>Miscellaneous 6890</th>
<th>All Object Codes (excluding 6900)</th>
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<tr>
<td>0000 Instruction</td>
<td>21,835,884</td>
<td>3,987,092</td>
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<td>4,967,281</td>
<td>427,005</td>
<td>407,713</td>
<td>42,902,615</td>
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<td>2000 Support Services</td>
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<td>591,132</td>
<td>398,229</td>
<td>86,668</td>
<td>743,776</td>
<td>13,726</td>
<td>412,185</td>
<td>4,332,715</td>
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<tr>
<td>2100 Students</td>
<td>3,835,846</td>
<td>1,489,844</td>
<td>1,320,591</td>
<td>438,049</td>
<td>393,790</td>
<td>618</td>
<td>28,086</td>
<td>10,045,825</td>
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</tr>
<tr>
<td>2300 General Administration</td>
<td>372,359</td>
<td>104,419</td>
<td>337,760</td>
<td>6,039</td>
<td>173,389</td>
<td>28</td>
<td>2,000</td>
<td>1,019,986</td>
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<td></td>
<td></td>
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<tr>
<td>2400 School Administration</td>
<td>42,670</td>
<td>15,277</td>
<td>76,911</td>
<td>37,459</td>
<td>39,101</td>
<td>605</td>
<td>211,826</td>
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<td></td>
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<tr>
<td>2500, 2900 Central Services, Other</td>
<td>3,577,329</td>
<td>976,946</td>
<td>840,653</td>
<td>11,127</td>
<td>3,667,416</td>
<td>6,829</td>
<td>96,296</td>
<td>9,116,596</td>
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<td>2600 Operation and Maintenance of Plant</td>
<td>507,257</td>
<td>124,406</td>
<td>2,090,661</td>
<td>38,807</td>
<td>376,462</td>
<td>945</td>
<td>3,358,538</td>
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<td>2700 Student Transportation</td>
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<td>115,826</td>
<td>23,577</td>
<td>142,185</td>
<td>110,797</td>
<td>425,048</td>
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<td>6,339,247</td>
<td>1,956,857</td>
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<td>19,508,050</td>
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<tr>
<td>3200 Enterprise Operations</td>
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<td>1,320,591</td>
<td>438,049</td>
<td>393,790</td>
<td>618</td>
<td>28,086</td>
<td>10,045,825</td>
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<td></td>
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</tr>
<tr>
<td>3300 Community Services Operations</td>
<td>372,359</td>
<td>104,419</td>
<td>337,760</td>
<td>6,039</td>
<td>173,389</td>
<td>28</td>
<td>2,000</td>
<td>1,019,986</td>
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<tr>
<td>3400 Bookkeeper Operations</td>
<td>42,670</td>
<td>15,277</td>
<td>76,911</td>
<td>37,459</td>
<td>39,101</td>
<td>605</td>
<td>211,826</td>
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<tr>
<td>Total (lines 1-14)</td>
<td>41,074,191</td>
<td>11,351,388</td>
<td>11,478,802</td>
<td>17,894,323</td>
<td>11,546,732</td>
<td>452,539</td>
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<td>21,772,272</td>
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### Programs 700-900

<table>
<thead>
<tr>
<th>Programme</th>
<th>Property 6700</th>
<th>All Other (excluding 6900)</th>
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<tbody>
<tr>
<td>0000 Instruction</td>
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<tr>
<td>2000 Support Services</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>2100 Students</td>
<td></td>
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<tr>
<td>2300 General Administration</td>
<td></td>
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</tr>
<tr>
<td>2400 School Administration</td>
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<td></td>
<td></td>
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<tr>
<td>2500, 2900 Central Services, Other</td>
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</tr>
<tr>
<td>2600 Operation and Maintenance of Plant</td>
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</tr>
<tr>
<td>2700 Student Transportation</td>
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</tr>
<tr>
<td>3000 Operation of Noninstructional Services</td>
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<tr>
<td>3100 Food Service Operations</td>
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</tr>
<tr>
<td>3200 Enterprise Operations</td>
<td></td>
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</tr>
<tr>
<td>3300 Community Services Operations</td>
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<td>3400 Bookkeeper Operations</td>
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</tr>
<tr>
<td>4000 Facilities Acquisition and Construction</td>
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<tr>
<td>Total (lines 1-14)</td>
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</table>

#### Teacher Salaries (All Funds, Function 1000)

<table>
<thead>
<tr>
<th>Description</th>
<th>Certified Teachers (in Object 6100)</th>
<th>Certified Substitutes (in Object 6100)</th>
<th>Contract Teachers (in Object 6100)</th>
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</tr>
</thead>
<tbody>
<tr>
<td>1. Regular Education (Programs 100, 280, 520, and 550)</td>
<td>73,968,260</td>
<td>2,487,964</td>
<td>4,938,027</td>
<td>73,968,260</td>
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<tr>
<td>2. Special Education (Programs 209,210, 235, and 300-399)</td>
<td>17,050,026</td>
<td>795,335</td>
<td>514,242</td>
<td>17,050,026</td>
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<tr>
<td>3. Vocational Education (Programs 270 and 540)</td>
<td>2,328,152</td>
<td>24,455</td>
<td>311,780</td>
<td>2,328,152</td>
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<tr>
<td>4. Other Programs (Programs 240, 260, 265, 510-515 and 530)</td>
<td>17,127,294</td>
<td>240,080</td>
<td>557,392</td>
<td>17,127,294</td>
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<tr>
<td>5. Co-curricular Activities, Athletics, and Other (Programs 600-699)</td>
<td>7,542,026</td>
<td>15,283</td>
<td>373,448</td>
<td>7,542,026</td>
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### Other Items (All Funds)

<table>
<thead>
<tr>
<th>Description</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Textbooks (Function 3000, Object 6640)</td>
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<tr>
<td>B. Number of FTE-Certified Teachers</td>
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<td>C. Number of FTE-Contract Teachers</td>
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### Property Detail for Function 4000 (Funds 620-799)

<table>
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<tbody>
<tr>
<td>1. 6710 Land and Improvements</td>
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</tr>
<tr>
<td>2. 6720 Buildings and Improvements</td>
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</tr>
<tr>
<td>3. 6730 Equipment</td>
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</tr>
<tr>
<td>4. 6740 Construction</td>
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</tr>
<tr>
<td>5. 6750 Land and Improvements</td>
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</tr>
<tr>
<td>6. 6760 Buildings and Improvements</td>
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<tr>
<td>7. 6770 Equipment</td>
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<tr>
<td>8. 6780 Construction</td>
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<tr>
<td>9. 6790 Land and Improvements</td>
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</tr>
<tr>
<td>10. 6800 Buildings and Improvements</td>
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</tr>
<tr>
<td>11. 6810 Equipment</td>
<td></td>
</tr>
<tr>
<td>12. 6820 Construction</td>
<td></td>
</tr>
<tr>
<td>13. 6830 Land and Improvements</td>
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</tr>
<tr>
<td>14. 6840 Buildings and Improvements</td>
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</tr>
<tr>
<td>15. 6850 Equipment</td>
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</tr>
<tr>
<td>16. 6860 Construction</td>
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</tr>
</tbody>
</table>
**SUMMARY OF SCHOOL DISTRICT ANNUAL FINANCIAL REPORT**

I certify that the Annual Financial Report of the Tucson Unified School District for fiscal year 2015 was approved by the Governing Board on October 6, 2015, and that the complete Annual Financial Report may be reviewed by contacting Karl Sloth at the District Office, telephone 520-225-6493, during normal business hours.

ADE/AG 41-2025 Rev. 8/15-FY 2015

### CTDS NUMBER

<table>
<thead>
<tr>
<th>Fund/Program</th>
<th>Beginning Fund Balance</th>
<th>Revenues and Other Financing Source (Excl. Transfers)</th>
<th>Fund Transfers In (Out)</th>
<th>Budgeted Expenditures</th>
<th>Actual Expenditures and Other Financing Uses (Excl. Transfers)</th>
<th>Finding Fund Balance</th>
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<td>Special Education</td>
<td>48,418,992</td>
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<td>46,787,318</td>
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<td>Desegregation</td>
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<td>Joint Career &amp; Techs. Ed. &amp; Voc. Ed. Center</td>
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<td>Unemployment Insurance</td>
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<td>3</td>
<td>3</td>
<td>4,016</td>
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</tr>
<tr>
<td>Teacherage</td>
<td>0</td>
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<td>0</td>
<td>0</td>
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<tr>
<td>Insurance Refund</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grants and Gifts to Teachers</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advertisements</td>
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<td>0</td>
<td>0</td>
<td>0</td>
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<td></td>
</tr>
<tr>
<td>Joint Technical Education</td>
<td>740,171</td>
<td>3,900,466</td>
<td>3,900,466</td>
<td>740,171</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Impact Aid Revenue Bond Building</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Debt Service</td>
<td>2,846,101</td>
<td>32,344,011</td>
<td>24,200,000</td>
<td>2,846,101</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emergency Disbursements</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Building Removal (grant)</td>
<td>318,783</td>
<td>726,400</td>
<td>726,400</td>
<td>318,783</td>
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<tr>
<td>Impact Aid Rev. Bond Debt Service</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
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<tr>
<td>Student Activities</td>
<td>1,619,479</td>
<td>1,281,578</td>
<td>1,281,578</td>
<td>1,619,479</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NTP-Insurance</td>
<td>28,105,748</td>
<td>21,162,800</td>
<td>21,162,800</td>
<td>28,105,748</td>
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<td></td>
</tr>
<tr>
<td>Intergovernmental Agreements</td>
<td>493,195</td>
<td>185,010</td>
<td>185,010</td>
<td>493,195</td>
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<td></td>
</tr>
<tr>
<td>OPEB</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Funds</td>
<td>8,711,485</td>
<td>228,170</td>
<td>925,000</td>
<td>8,711,485</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Maintenance and Operation (M&O) Fund

<table>
<thead>
<tr>
<th>Expenditures</th>
<th>Salaries</th>
<th>Employee Benefits</th>
<th>Purchased Services</th>
<th>Supplies</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6100</td>
<td>6200</td>
<td>6300, 6400</td>
<td>6500</td>
<td>6600</td>
</tr>
<tr>
<td><strong>Budget</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Actual</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Prior Year Actual</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Increase/Decrease in Actual</strong></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

#### 511 Desegregation - Regular Education

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Actual</th>
<th>Prior Year Actual</th>
<th>% Increase/Decrease in Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>1000 Classroom Instruction</td>
<td>9,498,889</td>
<td>2,821,844</td>
<td>310,639</td>
<td>10,010</td>
</tr>
<tr>
<td>2000 Support Services</td>
<td>3,660,526</td>
<td>1,070,237</td>
<td>485,053</td>
<td>32,030</td>
</tr>
<tr>
<td>2200 Instructional Staff</td>
<td>3,653,729</td>
<td>912,321</td>
<td>1,599,932</td>
<td>73,662</td>
</tr>
<tr>
<td>2300 General Administration</td>
<td>272,578</td>
<td>69,029</td>
<td>651,721</td>
<td>38,641</td>
</tr>
<tr>
<td>2400 School Administration</td>
<td>17,020</td>
<td>6,756</td>
<td>1,705</td>
<td>31,453</td>
</tr>
<tr>
<td>2500 Central Services</td>
<td>1,191,866</td>
<td>348,258</td>
<td>2,228,558</td>
<td>6,772</td>
</tr>
<tr>
<td>2600 Operation &amp; Maintenance of Plant</td>
<td>267,351</td>
<td>76,792</td>
<td>588,450</td>
<td>232,585</td>
</tr>
<tr>
<td>2900 Other</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>Subtotal (lines 1-9)</strong></td>
<td>18,570,950</td>
<td>5,305,227</td>
<td>5,864,353</td>
<td>759,766</td>
</tr>
</tbody>
</table>

#### 512 Desegregation - Special Education

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Actual</th>
<th>Prior Year Actual</th>
<th>% Increase/Decrease in Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>1000 Classroom Instruction</td>
<td>1,700,733</td>
<td>478,923</td>
<td>44,787</td>
<td>5,576</td>
</tr>
<tr>
<td>2000 Support Services</td>
<td>246,392</td>
<td>68,104</td>
<td>4,363</td>
<td>0</td>
</tr>
<tr>
<td>2200 Instructional Staff</td>
<td>95,960</td>
<td>28,203</td>
<td>21,173</td>
<td>114,513</td>
</tr>
<tr>
<td>2300 General Administration</td>
<td>844</td>
<td>844</td>
<td>4,699</td>
<td>0</td>
</tr>
<tr>
<td>2400 School Administration</td>
<td>0</td>
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<td>0</td>
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</tr>
<tr>
<td>2500 Central Services</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>Subtotal (lines 11-19)</strong></td>
<td>18,570,950</td>
<td>5,305,227</td>
<td>5,864,353</td>
<td>759,766</td>
</tr>
</tbody>
</table>

#### 513 Desegregation - Pupil Transportation

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Actual</th>
<th>Prior Year Actual</th>
<th>% Increase/Decrease in Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>1000 Classroom Instruction</td>
<td>4,620,966</td>
<td>796,445</td>
<td>2,561,995</td>
<td>2,681,694</td>
</tr>
</tbody>
</table>

#### 514 Desegregation - ELL Incremental Costs

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Actual</th>
<th>Prior Year Actual</th>
<th>% Increase/Decrease in Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>1000 Classroom Instruction</td>
<td>5,326,409</td>
<td>1,584,079</td>
<td>119,188</td>
<td>8,196,351</td>
</tr>
<tr>
<td>2000 Support Services</td>
<td>3,929</td>
<td>3,929</td>
<td>3,023</td>
<td>87.0%</td>
</tr>
<tr>
<td>2200 Instructional Staff</td>
<td>485,037</td>
<td>164,230</td>
<td>16,558</td>
<td>8,125</td>
</tr>
<tr>
<td>2300 General Administration</td>
<td>135,822</td>
<td>41,725</td>
<td>342,044</td>
<td>0</td>
</tr>
<tr>
<td>2400 School Administration</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>2500 Central Services</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>2600 Operation &amp; Maintenance of Plant</td>
<td>458</td>
<td>87</td>
<td>0</td>
<td>0 -</td>
</tr>
<tr>
<td>2700 Student Transportation</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>2900 Other</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>3000 Operation of Noninstructional Services</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>Subtotal (lines 22-31)</strong></td>
<td>3,947,726</td>
<td>1,710,121</td>
<td>135,746</td>
<td>12,054</td>
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</table>
### FISCAL YEAR 2015 DISTRICTWIDE DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

<table>
<thead>
<tr>
<th>M&amp;O Fund (Concluded)</th>
<th>Salaries 6100</th>
<th>Benefits 6200</th>
<th>Purchased Services 6300, 6400, 6500</th>
<th>Supplies 6600</th>
<th>Other 6800</th>
<th>Totals</th>
<th>% Increase/Decrease in Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Expenditures</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>515 Desegregation - ELL Compensatory Instruction</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1000 Classroom Instruction</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2000 Support Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2100 Students</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2200 Instructional Staff</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>2300 General Administration</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2400 School Administration</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2500 Central Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2600 Operation &amp; Maintenance of Plant</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2700 Student Transportation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2900 Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3000 Operation of Noninstructional Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Subtotal (lines 33-42)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td>0.0%</td>
</tr>
<tr>
<td><strong>Total M&amp;O Fund Desegregation (lines 10, 20, 21, 32, &amp; 43) (must agree to AFR page 2, line 2b)</strong></td>
<td>31,182,727</td>
<td>8,387,023</td>
<td>8,632,417</td>
<td>3,469,267</td>
<td>123,121</td>
<td>55,711,047</td>
<td>-14.7%</td>
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</table>


<table>
<thead>
<tr>
<th></th>
<th>Tax Levy:</th>
<th>Other (description):</th>
<th>Other (description):</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
</tbody>
</table>

#### Employees Needed to Conduct Desegregation Activities A.R.S. §15-910(J)(3)(h):

<table>
<thead>
<tr>
<th>Teachers</th>
<th>Administrators</th>
<th>Others</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>

The amounts above should be the actual number of positions required.

---

1. The date that the school district was determined to be out of compliance with Title VI of the Civil Rights Act of 1964 (42 United States Code Section 2000d) and the basis for that determination. A.R.S. §15-910(J)(3)(c)

2. The initial date that the school district began to levy property taxes to provide funding for desegregation expenses. A.R.S. §15-910(J)(3)(d)

3. An estimate of when the school district will be in compliance with the court order or administrative agreement. A.R.S. §15-910(J)(3)(r)

4. Number of students who participate in desegregation activities. A.R.S. §15-910(J)(3)(f)
## Fiscal Year 2015 Districtwide Desegregation Expenditures [A.R.S. §15-910(J)]

### Unrestricted Capital Outlay (UCO) Fund

<table>
<thead>
<tr>
<th>Expenditures</th>
<th>Rentals</th>
<th>Library Books, Textbooks, &amp; Instructional Aids</th>
<th>Property</th>
<th>Redemption of Principal</th>
<th>Interest</th>
<th>All Other Object Codes (excluding 6980)</th>
<th>Budget</th>
<th>Actual</th>
<th>Price Year Actual</th>
<th>% Increase/Decrease in Actual</th>
</tr>
</thead>
</table>

#### 511 Desegregation - Regular Education

- **1000 Classroom Instruction**: 2,178,814, 1,551,011, 2,317,163, 3,729,825, 390,991, 853.9% 45.
- **2000 Support Services**: 1,678,278, 0, 3,747,200, 1,678,278, 757,145, 121.7% 46.
- **3000 Operation of Noninstructional Services**: 0, 0, 0, 0, 0, 0% 47.
- **4000 Facilities Acquisition & Construction**: 1,242,409, 1,408,420, 1,242,409, 453,628, 173.9% 48.
- **5000 Debt Service**: 0, 0, 0, 0, 0, 0% 49.
- **Subtotal (lines 45-49)**: 0, 2,178,814, 3,229,289, 0, 0, 1,242,409, 7,472,783, 6,650,512, 1,601,764, 315.2% 50.

#### 512 Desegregation - Special Education

- **1000 Classroom Instruction**: 31,940, 31,940, 31,939, 31,940, 0, 0% 51.
- **2000 Support Services**: 0, 0, 0, 0, 0, 0% 52.
- **3000 Operation of Noninstructional Services**: 0, 0, 0, 0, 0, 0% 53.
- **4000 Facilities Acquisition & Construction**: 0, 0, 0, 0, 0, 0% 54.
- **5000 Debt Service**: 0, 0, 0, 0, 0, 0% 55.
- **Subtotal (lines 51-55)**: 0, 31,940, 0, 0, 0, 31,939, 31,940, 0, 0% 56.

#### 513 Desegregation - Pupil Transportation

- **1000 Classroom Instruction**: 135,985, 495,280, 495,278, 495,280, 631,265, 1,398,236, -54.9% 57.

#### 514 Desegregation - ELL Incremental Costs

- **1000 Classroom Instruction**: 58.
- **2000 Support Services**: 59.
- **3000 Operation of Noninstructional Services**: 60.
- **4000 Facilities Acquisition & Construction**: 61.
- **5000 Debt Service**: 62.
- **Subtotal (lines 58-62)**: 63.

#### 515 Desegregation - ELL Compensatory Instruction

- **1000 Classroom Instruction**: 64.
- **2000 Support Services**: 65.
- **3000 Operation of Noninstructional Services**: 66.
- **4000 Facilities Acquisition & Construction**: 67.
- **5000 Debt Service**: 68.
- **Subtotal (lines 64-68)**: 69.

#### Total UCO Fund Desegregation (lines 50, 56, 57, 63, & 69) (Include in Fund 610 AFR page 4, lines 2-9)

- **1000 Classroom Instruction**: 2,210,754, 3,365,274, 495,280, 1,242,409, 8,000,000, 7,313,717, 3,000,000, 143.8% 70.
## FOOD SERVICE

### EXPENDITURES

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Actual</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>6150 Classified Classified</td>
<td>6,339,247</td>
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<tr>
<td>6200 Employee Benefits</td>
<td>1,956,857</td>
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<tr>
<td>6400 Purchased Property Services</td>
<td>152,516</td>
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</tr>
<tr>
<td>6570 Food Service Management</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>6591 Services Purchased from Other AZ Districts</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6610 General Supplies (Nonfood Items)</td>
<td>749,746</td>
<td>246,625</td>
<td>466,183</td>
</tr>
<tr>
<td>6620 Energy</td>
<td>0</td>
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</tr>
<tr>
<td>6631 USDA Commodities (Excluding Freight)</td>
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</tr>
<tr>
<td>6632 USDA Commodities (Freight Only)</td>
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</tr>
<tr>
<td>6633 Other Food</td>
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</tr>
<tr>
<td>6634 Storage Costs for USDA Commodities</td>
<td>8,834,556</td>
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<td></td>
</tr>
<tr>
<td>6700 Property (Excluding 6731-37)</td>
<td>0</td>
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<td></td>
</tr>
<tr>
<td>6731-37 Furniture &amp; Equipment, Vehicles, &amp; Tech.</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Expenditures</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL EXPENDITURES (lines 10-23)</td>
<td>23,000,000</td>
<td>19,537,948</td>
<td>466,183</td>
</tr>
<tr>
<td>6910 Indirect Costs</td>
<td>625,000</td>
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<td></td>
</tr>
<tr>
<td>6930 Fund Transfers-Out</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL EXPENDITURES &amp; OTHER USES</td>
<td>23,035,000</td>
<td>20,162,948</td>
<td>466,183</td>
</tr>
</tbody>
</table>

### BEGINNING FUND BALANCE (1)

<table>
<thead>
<tr>
<th>Description</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 3,783,139</td>
<td>3,783,139</td>
</tr>
</tbody>
</table>

### REVENUES

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Actual</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>1500 Investment Income</td>
<td>8,173</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1600 Food Service</td>
<td>3,783,139</td>
<td>1,909,739</td>
<td>1,909,739</td>
</tr>
<tr>
<td>Other Local</td>
<td>57,977</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4500 Restricted Revenue Rec. from Fed. Gov.</td>
<td>17,094,782</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4900 Revenue for/on Behalf of the District</td>
<td>19,970,671</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL REVENUE (lines 2-6)</td>
<td>23,753,810</td>
<td>19,537,948</td>
<td>466,183</td>
</tr>
</tbody>
</table>

### ENDING FUND BALANCE

<table>
<thead>
<tr>
<th>Description</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>28. 3,590,862</td>
<td>28. 3,590,862</td>
</tr>
</tbody>
</table>

### A. Number of operating months

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Actual</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Served at District Locations</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>a. Reimbursable Meals Only</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>b. Program Adults/Adult Workers</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>c. Other</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2. Served at Other Locations</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>a. Reimbursable Meals Only</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>b. Program Adults/Adult Workers</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>c. Other</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

### B. Number of Meals Served

**Breakfasts**

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Actual</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,620,448.00</td>
<td>289.00</td>
<td>5,167,878.00</td>
<td>38,931.00</td>
</tr>
</tbody>
</table>

**Lunches/Suppers**

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Actual</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>110,238.00</td>
<td>31,720.00</td>
<td>437,264.00</td>
<td></td>
</tr>
</tbody>
</table>

**A La Carte**

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Actual</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>289.00</td>
<td></td>
</tr>
</tbody>
</table>

**Snacks**

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Actual</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

### E. Detail of Food Service Management Company Expenditures

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Actual</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classified</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Supplies and Materials (Nonfood)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Food</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Management Fee</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total (must equal total of amounts on line 13 above)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

### C. Meal Prices

<table>
<thead>
<tr>
<th>Description</th>
<th>P-6</th>
<th>7-8</th>
<th>9-12</th>
<th>Adult</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Reduced breakfast</td>
<td>0.25</td>
<td>0.25</td>
<td>0.25</td>
<td>0.25</td>
</tr>
<tr>
<td>2. Reduced lunch</td>
<td>0.40</td>
<td>0.40</td>
<td>0.40</td>
<td>0.40</td>
</tr>
<tr>
<td>3. Reduced snack</td>
<td>0.80</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>4. Paid breakfast</td>
<td>1.25</td>
<td>1.50</td>
<td>1.50</td>
<td>2.00</td>
</tr>
<tr>
<td>5. Paid lunch</td>
<td>2.10</td>
<td>2.60</td>
<td>2.60</td>
<td>3.00</td>
</tr>
<tr>
<td>6. Paid snack</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
</tbody>
</table>

### D. Special Milk Program

Charge to children per ½ pint milk unit

Number of ½ pint milk units served to children

(1) Includes Food Service Fund revolving account cash balance of $0

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Actual</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/1/14 or</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Actual</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>6/30/15, as applicable.</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>