## Gifted Instruction Modifications

Guided by principles of differentiation

Teacher’s response to learner’s needs

**Student Readiness**

**Student Interest**

**Student Learning Profiles**

### CONTENT MODIFICATIONS

<table>
<thead>
<tr>
<th>What students learn</th>
<th>PROCESS MODIFICATIONS</th>
<th>PRODUCT MODIFICATIONS</th>
<th>LEARNING ENVIRONMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highly Relevant and Authentic</td>
<td>Promotes Cognitive and metacognitive thinking</td>
<td>Skills of production and multiple modes of expression</td>
<td>Climate and physical environments support varied learning styles</td>
</tr>
</tbody>
</table>

- Concept attainment and development
- Complexity of concepts
- Student choice
- Multiple options
- Interest centers
- Varied levels
- Compacting
- Connecting to broader, culturally responsive themes and perspectives
- Complex instruction
- Extensions

- Multiple intelligences
- Flexible grouping
- Simulations
- Jigsaw
- Anchor activities
- Graphic organizers
- Varied texts
- Varied supplemental materials
- Literature circles
- Tiered lessons
- Tiered centers
- Small group
- Investigation
- Inquiry
- Orbits
- Independent study
- Learning stations

- Student created products addressing interest of students
- Products require application of multiple skills
- Concept maps
- Debates
- recreations of plays, dance, radio shows, etc.
- Students discussions and interaction
- Models and representations
- Experiments
- Teach an activity or skill
- Interactive journals
- Problem solving graphs
- Visual displays
- Taped materials
- Poetry
- Analogies
- Presentations
- Portfolios
- PBL projects

### Climate:
- Student centered vs. teacher centered
- Self-directed
- Mutual respect and collaboration
- Encourages independent thinking
- Accepting and non-judgmental
- Encourages complex and abstract thought

### Classroom:
- Leveled seating
- Flexible and open areas
- Academic environment
- Multiple, purposefully designated areas for collaborative, student-centered learning stations
- Evidence of flexible groupings