SCHOOL PROFILE

<table>
<thead>
<tr>
<th>School Name:</th>
<th>Grade Levels:</th>
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<tbody>
<tr>
<td>Cholla High School</td>
<td>9-12</td>
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<table>
<thead>
<tr>
<th>Number of Students:</th>
<th>Number of Classroom Teachers:</th>
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<tbody>
<tr>
<td>1750</td>
<td>100</td>
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<tr>
<th>Additional Classified Staff (TAs, Paraprofessionals, monitors):</th>
<th>Total Number of classroom spaces at your site:</th>
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<tbody>
<tr>
<td>20</td>
<td>96 class, 2 gyms, 2 weight rooms, 1 dance room, and 1 wrestling room</td>
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| Additional Certified Staff: 13 |

RE-ENTRY PLAN SAFETY/OPERATIONAL LOGISTICS

Utilizing the guidance document as an outline, your team will create a re-entry plan that encompasses a student's day on each school campus to uphold safety guidelines and mitigate virus spread for all students, parents, teachers and the community.

Arrival and Breakfast Procedure for Hybrid/Online Model

MASKS MUST BE WORN AT ALL TIMES

Arrival/Start of School:

Parent Communication before 1st Day of School:

a. Parentlink will be use to keep parents/guardians informed about current technology access and use, and as changes occur.

b. 

c. Cholla website will be use to keep parents/guardians informed about current technology access and use, and as changes occur.

d. Facebook Page

e. Newsletter

f. Open House/Title I Family Engagement (within first two weeks via Zoom and/or Facebook Live)

Access campus for entry points, common areas, etc.:

a. Student Parking lot (Security and Admin. At Gate by J-Pod)

b. Bus Bay Gate (Security and Admin. At gate)

Procedure and logistics for student entry, visitors, picking up during the day:
a. Student Parking Lot Visitor for student pick up (Security) – Security verifies ID and calls to the office to ask for the student. Student goes to the Office for pass and walks to Student Parking Lot to meet parents/guardian.
b. No visitors will be allowed on campus without an appointment in advance
c. An appointment would need to be made to see an Administrator, Counselor, ExED Lead Teacher, ELD Coordinator, etc. by a visitor needing an in-person meeting:
   1. Visitor must answer the Health and Safety Symptom Questions (COVID questions) with security and a mask must be worn at all times. If the visitor answered yes to any of the questions, the visitor would not be permitted and an Administrator must be contacted.
d. All District staff must sign in on campus in the front office and Health and Safety Symptom Questions must be answered and a mask must be worn at all times.

Plans and designated areas in the event of inclement weather:
   a. Open Cafeteria – limit numbers of students and provide supervision
   b. Open buildings – limit numbers of students and provide supervision
   c. Open Library – limit numbers of students and provide supervision

Breakfast:
   a. Two Grab-and-go lines on the outside of the cafeteria
   b. One Grab-and-go line in the Amphitheater
   c. Reduce the amount of cafeteria tables within the cafeteria, provide signage on tables for students identifying where to sit and where NOT to sit adhering to social distancing while increasing the amount of outside and also designate social distancing seating options.
   d. Students will not be permitted inside the buildings during breakfast time.
Classroom Environment

**Learning Centers:**

**Classrooms:** K and J Pods, MBs, 61A, 61B, 89A, 89B, G3A-C, and G1A-C (375 students)

a. Daily class schedule: Students will follow the same daily bell schedule as student at home.

b. Two lunch times: First lunch-K Pod and G classrooms; Second Lunch- MB and J Pod

c. Daily breaks: one in the am and second in the pm

d. Classes will be supervised by TDR (B) Certified staff, Classified support staff, and district personnel.

**MASKS MUST BE WORN AT ALL TIMES**

Assessment of each classroom, schedule, storage of additional items:

a. Online and Learning Center Block Schedule available (pending approval)

b. Additional classroom items will be moved out of each room (items have been tagged for removal by either teacher or custodial team)

c. Administration will walk each classroom and tag items for removal and space desks 6 feet apart

Room arrangement for optimal safety and learning:

a. Desks arranged 6 feet apart (However, if all students return, this will not be possible, all students will wear masks)

b. Health and Safety expectations signage will be posted in each classroom

Sanitizing standard, procedures taught, communication to parents:

a. Teachers will be taught sanitizing standards to complete during passing periods, 10 minutes is given during each passing period to complete these tasks.

b. Parents will be provided communication through ParentVue, ParentLink, Newsletter, etc. on sanitizing standards being used.

c. If a student starts to feel ill, the teacher will go into the *Health and Safety for a Student/Staff become ill* procedures.

Block scheduling, implications, bell schedules, etc.
a. Online and Learning Center Block Schedule available (pending approval) – this does include the addition of a conference period for 2 days per week
b. All students Return Bell Schedule (Regular 7 period day pending approval) – allows us to service all students on campus

## Transitions

**MASKS MUST BE WORN AT ALL TIMES**

**Assessment of traffic flow, areas of high traffic:**

a. Directional signs will be placed in all buildings to keep students on the right side at all times (District will provide signage)
b. Lockers will NOT be used on the Cholla campus this year – this also includes PE

**Procedures of movement around the campus for all grades levels, restroom use, passing periods:**

a. Directional signage will be used in all buildings and classrooms
b. Restroom use – Teachers will be asked to keep passes to a minimum, students must sign out and sign back in. Security will be placed close to the restrooms to keep the amount of students in the restroom to 2 – 3 students.
c. Security will be placed close to restrooms during passing periods to keep the amount of students in the restroom to 2-3 students at a time.
d. Passing periods – students will be asked to follow directional signage and security/teachers/administration will work with students to follow the flow of traffic.

**System for making appointments with counselor, schedule changes, etc.:**

a. Create an online sign up system (Microsoft Teams, CLEVER) which allows students to sign up to see a counselor or request a schedule change – counselors will check the sheet frequently to make appointments to see students.
b. Create an online sign up system (Microsoft Teams, CLEVER) which allows students to sign up to visit the library or see a Student Support Specialist – Librarian and Student
Support Specialists will check the sheet frequently to make appointments to see students.

c. Parents will be asked to call to set up a zoom meeting with the Administration, Counseling team, Teachers, etc.

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<th>Recess/ Healthy Play Requirements</th>
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<td>N/A for High School</td>
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<tr>
<td>PE/Fine Arts Classes will maintain social distancing at all times enforcing</td>
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<th>Lunch Procedure for Hybrid Model</th>
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<td>Assess the configuration of your cafeteria-space-physical distance:</td>
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<td>a. Lesson the amount of cafeteria tables within the cafeteria, provide signage on tables for students identifying where to sit and where NOT to sit adhering to social distancing while increasing the amount of outside and also designate social distancing seating options.</td>
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<tr>
<td>Procedures for traffic flow around the cafeteria:</td>
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<tr>
<td>a. Directional signs will be placed for the traffic flow around the cafeteria, staying to the right at all times</td>
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<td>Identify location of points of service:</td>
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<td>a. Two Grab-and-go lines on the outside of the cafeteria</td>
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<td>b. One Grab-and-go line inside the cafeteria</td>
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<tr>
<td>c. One Grab-and-go line in the Amphitheater</td>
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<tr>
<td>Identify staff that will help with the physical distancing, cleanup, supervision, designated areas, etc.:</td>
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<tr>
<td>a. Security team, Administration, Custodial team, In-school Intervention Teacher, MTSS Coordinator, CSP, IDIC, and Family Liaison will be placed in designated areas during lunchtime to supervise students and traffic flow.</td>
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<tr>
<td>b. Students will not be permitted inside the buildings during lunch time.</td>
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Dismissal Process / Requirements:

MASKS MUST BE WORN AT ALL TIMES

Identify exits, assessment of traffic flow, areas of high traffic, physical distancing signage:

a. All outside gates will be open for dismissal
b. Security and Administration will be placed in designated high traffic areas to ensure the flow of traffic and all students are exiting the buildings and the campus immediately after dismissal.
c. Signage will be posted in all buildings and outside as weather permits.
d. Students with reduced schedules MUST leave campus immediately after their scheduled class through the Student Parking Lot.

Procedures of movement out of the classroom to outside areas for dismissal and bus pickup:

a. Teachers will open classroom doors and be visible in the doorway supervising directional walking in the hallways.
b. All exterior exits/gates will be opened during dismissal by the security/admin team
c. Bus Bay, after last bus departs, gates will be locked and secured for the day.
d. Students are to continue to wear their masks and will be dismissed immediately to exit the campuses after dismissal. There will be no congregating or socializing after school.
e. Restrooms will be monitored by the security team to ensure no more than 2-3 students are in the restroom at one time.

Access bus pickup schedules and procedures at your school sites:

a. All bus riders will exit to the west of the school and wait for their appropriate bus to arrive. Students will be required to wear masks at all times and maintain social distancing.

Communication to parents about procedures and school expectations about safety:

a. Parent Link
b. Website
c. Facebook Page

d. Newsletter