Arrival and Breakfast Procedure for Hybrid/Online Model

We do not serve Breakfast.

Student drop off at 8:10 and students report directly to their classrooms with an 8:15 start time.

Classroom Environment

Removed excess furniture.

Teachers set up their classrooms to be inviting and with minimal things out and for 10-15 students to be socially distanced.

Classrooms with tables = 9; Rooms with desks= 7

Amendment for Learning Space Model/Phase 2: We will first use classrooms with desks and if needed move to rooms with tables.

Transitions

Limited Transitions throughout the day.

Specialists will push in for lessons, keeping cohorts together and not mixing.

Gate, Ex Ed & ELD- Push in whenever possible and pull out only students in same cohort.

Amendment for Learning Space Model/Phase 2: Limited transitions to break and recess for students learning remotely in school. Ex. Ed, ELD and Gate will all be via Zoom until further direction from the district.

Recess/ Healthy Play Requirements

Morning recess with classroom teacher in assigned area.

Lunch recess with assigned lunch supervisor in assigned area.

Assigned areas are in shaded areas on playground and can rotate each day to provide variety (See below in lunch Schedule).

Amendment for Learning Space Model/Phase 2: Replace teacher & lunch supervisor with proctor.
## Lunch Procedure for Hybrid Model

<table>
<thead>
<tr>
<th>Time</th>
<th>Class/Teacher</th>
<th>Lunch Supervisor</th>
<th>Location</th>
<th>Location</th>
<th>Handwashing before eating and when returning from playground</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:25-11:55</td>
<td>Konrath</td>
<td>#1</td>
<td>Classroom-eat</td>
<td>Playground-play</td>
<td>Regular Play Suggestions:</td>
</tr>
<tr>
<td></td>
<td>Hardt</td>
<td>#2</td>
<td></td>
<td></td>
<td>• Laps</td>
</tr>
<tr>
<td></td>
<td>Cabrera</td>
<td>#3</td>
<td></td>
<td></td>
<td>• Creative Spirit Games (without tagging)</td>
</tr>
<tr>
<td></td>
<td>Aldecoa</td>
<td>#4</td>
<td>Playground-play</td>
<td>Classroom-eat</td>
<td>• P.E. Games</td>
</tr>
<tr>
<td></td>
<td>Boldt</td>
<td>#5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Martin</td>
<td>#6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:00-12:30</td>
<td>Martinez</td>
<td>#1</td>
<td>Classroom-eat</td>
<td>Playground-play</td>
<td>Weather Suggestions:</td>
</tr>
<tr>
<td>2nd/3rd</td>
<td>Turnage</td>
<td>#2</td>
<td></td>
<td></td>
<td>• Go Noodle</td>
</tr>
<tr>
<td></td>
<td>Darden</td>
<td>#3</td>
<td>Playground-play</td>
<td>Classroom-eat</td>
<td>• Story</td>
</tr>
<tr>
<td></td>
<td>Brooks</td>
<td>#4</td>
<td></td>
<td></td>
<td>• Sharing</td>
</tr>
<tr>
<td></td>
<td>Backherms</td>
<td>#5</td>
<td></td>
<td></td>
<td>• Math Facts</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>• Chair Yoga</td>
</tr>
<tr>
<td>12:35-1:05</td>
<td>Mulligan</td>
<td>#1</td>
<td>Classroom-eat</td>
<td>Playground-play</td>
<td>Playground Equipment that can be cleaned:</td>
</tr>
<tr>
<td>4th/5th</td>
<td>Perez</td>
<td>#2</td>
<td></td>
<td></td>
<td>• Balls</td>
</tr>
<tr>
<td></td>
<td>Clements</td>
<td>#3</td>
<td>Playground-play</td>
<td>Classroom-eat</td>
<td>• Hula Hoops</td>
</tr>
<tr>
<td></td>
<td>Tinsley</td>
<td>#4</td>
<td></td>
<td></td>
<td>• Jump Ropes</td>
</tr>
<tr>
<td></td>
<td>Dye</td>
<td>#5</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Each Lunch Supervisor stays with the class the entire lunch period, both in the classroom for eating and on the playground for playing at the class assigned space. Supervisors with classes ending on the playground will walk students to their classroom and then go to the next class. Teachers will ensure these students wash their hands. Large rolling trash cans will be spaced throughout hallways for students to dispose of garbage. Lunch supervisor will wipe down student desk while students a few at a timeline up-spacing to wash hands and then space in line to go outside or if end of lunch period they will return to desk. Teachers may eat lunch with their lunch colleagues in the cafeteria while being physically distanced. No sharing lunches or potlucks.

### Playground Areas:

1. Far Solar Panels
2. Track Solar Panels
3. Shaded Area near Large Equipment
4. Shade Trees by Tetherball
5. Shade Trees by PE Shed
6. Ramada
7. West BB Court
8. East BB Court
9. East/West Soccer Field
10. North/South Soccer Field
11. Backstop Area

### Amendment for Learning Space Model/Phase 2: Replace teacher & lunch supervisor with proctor.

### Dismissal Process / Requirements:

#### Staggered dismissal times:

2:15/2:20- Kindergarten

2:25- Bus riders report directly to buses; Day Care report directly to Vans- Supervision provided by Classified staff.

2:28- Parent pick-up outside at assigned areas along Lodge. Parents stay in car and do not come in building or courtyards.

Kindergarten will dismiss 5-10 minutes early, if you have older siblings to pick up, please remain in car until they are dismissed.
Bus Riders: line up on color coded bus lines at bus bay.

Day Care Riders: line up in designated area by marquee and report to Day Care Van.

Student Pick Up: line up in designated lines by last name groupings on basketball course facing Lodge. Signs on fence to indicate location.

Valet service: please use family signage (provided on first day) on passenger side window to make pick up speedier.

Certified Staff will assist with supervision of social distancing and getting in correct car quickly.

Amendment for Learning Space Model/Phase 2: Rather than certified staff, proctors, and other staff on campus will help with dismissal. Students will be grouped by families rather than grade level, for easier and faster delivery to cars.

Bathrooms:

Each Primary (K-2) classroom has a bathroom. Students will follow regular bathroom protocols in the classrooms.

Large Primary/Intermediate Bathrooms in Hallways: No more than 2 students per bathroom

<table>
<thead>
<tr>
<th>Primary</th>
<th>Boys:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Girls:</td>
<td></td>
</tr>
<tr>
<td>3 stalls, 2 sinks</td>
<td>1 urinal, 2 stalls, 2 sinks</td>
</tr>
<tr>
<td>Close 2nd sink &amp; middle stall</td>
<td>Close 2nd sink &amp; 1st stall</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Intermediate:</th>
<th>Boys:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Girls:</td>
<td></td>
</tr>
<tr>
<td>3 stalls, 2 sinks</td>
<td>3 urinals, 2 stalls, 2 sinks</td>
</tr>
<tr>
<td>Close 2nd sink &amp; middle stall</td>
<td>Close 2nd sink, middle urinal &amp; 1st stall</td>
</tr>
</tbody>
</table>

Bathroom Passes:

Every child has their own individual pass (no sharing).

Hook(s) outside each bathroom for student to hang their pass on before entering. If hooks are all taken, wait outside until someone comes out, on a socially distanced floor decal.

Hooks:

Number of hooks (2) outside the bathroom will match number of students allowed inside. Students will hang their pass on the hook. Empty hook indicates space in bathroom.

Doors:

Main bathroom doors will remain open.

Current Covid-19 Related Changes for the 2020-21 School Year

Two choices in learning: Remotely from home or remotely in-person in a learning space:

**Families choosing Remote learning from home:**

- A laptop is available if needed.
- Learning will take place during the same school hours (8:15-2:25/1:25 on Wednesday’s).
- Attending Zoom sessions will be required, and students will be held accountable for turning in work on-time and participating in on-line learning sessions.
Proper etiquette and expectations will be taught and followed by students when participating in Zoom sessions. We will follow the Firebird Way, even remotely!

**Families choosing In-person Learning in the school building (in addition to the district guidelines provided online):**

- Students will be dropped off by bus or parent/guardian at 8:10 and report directly to the classroom (no before school play).
- Students will stay with their cohort of classmates and a limited number of adults throughout the week.
- One lunch supervisor/proctor will be assigned to each class during their lunch period. They will supervise them eating and playing with their classmates. They will provide them time to wash hands before eating and after playing.
- Backpacks may be used only to carry their laptop back and forth to school if this is the policy the district adopts. If the laptop stays at school, then no backpacks will be allowed.
- Water bottles will be needed, please clearly label your child’s water bottle with their first and last name.
- Masks are required for everyone, please label clearly with your child’s first and last name.
- No Lost and Found this year, clearly label sweaters, coats, water bottles and limit what they bring to school. No toys, stuffed animals, cards, etc.
- Limited adult access to the building. Please call ahead if you require entrance into the building. Access is for business that cannot be handled over the phone or in a Zoom meeting.
- Dismissal will be outside at assigned areas along Lodge, please stay in car and do not come in building or courtyards. Kindergarten will dismiss 5-10 minutes early, if you have older siblings to pick up, please remain in car until they are dismissed. Valet service: please use Family Signage for passenger side window to make pick up speedier. Signs will be provided the first day.
- Communication will be done via phone, email, Parentlink and Zoom this year. Please stay in touch with your child’s teacher and the office.
  - Events/Meetings such as Meet the Teacher, Curriculum Night, IEP, 504 and Parent Teacher Conferences, will be held through Zoom. Teachers will provide more information and send invitations prior to event/meeting. Please check email from teacher and school frequently.

We are a very active and involved school community and this year will feel very different. It will be strange to not have the office, lobby, hallways, and courtyard filled with families before and after school. Please stay involved the best you can through the classroom teacher, PTA, Site Council, Office, and Principal. We will become stronger through these challenging times and we look forward to a healthy, positive school year, whichever method you choose, stay in touch!