Upcoming Academic Events
These events have a direct impact on your child’s achievement. Your attendance is very important. Please mark your calendars.

Open House and School Progress Update: TBA
Individual Parent/Teacher Conferences: Sept. 11-13
PTA meetings: August 8th, September 19th

Henry Site Council
Site council meets the second Monday of every month at 3:45 pm in the library

Parents on Patrol
To increase the safety of our students and school, we are looking for parents interested in joining our Parents on Patrol program. Please contact the school if you are available for a few hours, even just once or twice a week to help.

Fall Festival
Come join us for fall festival on Friday, October 25th
At the fall festival, Mr. Heminger, our principal, will discuss the Henry Elementary Parent Involvement Policy and the Henry School Compact for the 2019-2020 school year. Mr. Heminger and Ms. Doran invite you to discuss any questions and/or concerns you may have about the school and students.

Thank you and hope to see you there.

Please contact the school if you are interested in any of these opportunities or wish to receive additional information.
TUSD Title I District Parent Involvement Policy

Title I is designed to help students served by the program to achieve proficiency on challenging State academic achievement standards.

Statement of Purpose: Family engagement strengthens schools and communities.

Family Engagement TIPS

+ Use ongoing communication with your student’s teacher to monitor academic progress and to promote success.
+ Help your student by monitoring homework for completeness and checking with your student to be sure it’s returned to class in a timely manner.
+ Participate as a volunteer in your student’s class, school, or on a district committee or parent group.
+ Utilize TUSD Family Centers for training and orientation about volunteering in school, at the district level, or in the family centers.
+ Be an advocate and ask questions to help your student be successful in school and in handling challenging situations.

Annual Title I Meeting

+ Parents and the community are invited each year to meet and review Title I academic services, ask questions to promote two-way communication, and discuss ideas for improving student learning.
+ District Integrated Action Plan information is shared.
+ Curriculum and Assessment tools are discussed.
+ Proficiency levels are explained.
+ Family Engagement services are provided through monthly distribution of family center calendars.

Title I Annual Assessment

+ Each year parents and staff review the effectiveness of this policy as it aligns to Title I objectives and the Unitary Status Plan requirements.
+ Parents are encouraged to provide input regarding the Title I District Integrated Action Plan and the Title I budget.

Flexible Number of Meetings

+ TUSD offers families workshops, classes, services, and programs at family centers, utilizing a variety of times and locations to be accessible to a greater number of families.

http://tusd1.schooldesk.net/Departments/Family-Centers

Communication

Henry Elementary School will:

+ Provide communication between school and home that is regular, two-way, and meaningful.
+ Support all families when they need to express themselves in their native language, providing translations in English, thus giving equal participation to all parents and guardians.
+ Establish expectations regarding parent/guardian involvement and provide a list of expectations to the families through the Henry school compact.

Volunteering

Parents are offered opportunities to be involved as volunteers and an audience at school and to support students and school programs in other locations.

Learning at Home

+ Parents are informed regarding grade level expectations, including grade level Standards and Performance Objectives. This information should be shared with students.
+ Parents are informed regarding homework, discipline, and attendance policies and other issues of importance to students, parents, and the school.
+ Parents are provided opportunities to be informed about their student’s progress toward attaining proficiency on state and district academic standards. This information will explain how the student’s progress will be measured and how parents will be informed of such progress.

Decision Making

+ Parents are offered meetings and services that will permit meaningful parent involvement in the decision-making process involving the school improvement plan and other programs that relate to the education of their child.
+ Parents are included as participants in school decisions and are invited to all Site Council meetings and Optimist Club meetings.

Collaborating with the Community

In partnership with the parents, Henry Elementary School will seek community resources to strengthen school programs.

Academic Parent Teacher Teams

All APTT team meetings will be 75 minutes in length. Families can expect the following:

+ A review of student progress data
+ The establishment of academic goals
+ A demonstration of activities to do at home with your child
+ An opportunity to network with other parents from your child’s class to build school community

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