Angela M. Wichers, Principal
5455 S. Cardinal Rd.
Tucson, AZ 85746
http://edweb.tusd1.org/Pistor/

**Office Hours**
The office is open from 8:00 a.m.—4:00 p.m.

**School Hours**
Monday, Tuesday, Thursday and Friday
8:50-3:50
Wednesday
8:50-2:50

*The Principal, Assistant Principal, and Dean of Students are not available to take walk-in appointments from 8:00-9:00, 11:00-2:00, or 3:45-4:15 as they are supervising the campus. If you need to speak with them during these times, please call for an appointment*

**School Holidays**
- September 4: Labor Day
- October 6: Grading Day
- October 9-13: Fall Break
- November 10: Veteran’s Day
- November 23-24: Thanksgiving Recess
- December 22: Grading Day
- December 25-Jan 5: Winter Break
- January 15: Martin Luther King Day
- February 22-23: Rodeo Break
- March 16: Grading Day
- March 19-23: Spring Break

**Open House**
August 23, 2017
Title I Meeting 5:00-5:30 in MPR
Classroom Visits 5:30-6:30

**Parent Teacher Conferences**
To enhance communication, conferences with parents will include the presence of the child. School will be **dismissed at 12:50 p.m.** on conference days.

Conference days for the 2017-18 school year will be:
- September 13-15
- February 15-16
**Attendance**

- Students are required to be on time to school.
- **Students arriving after the 8:50 a.m. bell will be marked tardy. After 9:00 a.m. a parent must accompany the student to sign them in.**
- When your student is absent, please call the office at 520-908-5400 prior to 9:30 a.m., and follow the prompts to report the absence. For your convenience you may access our absentee voice mail anytime day or night. Please leave your name, your student’s name, your student’s birthdate, date and reason for being absent.
- You may provide a written excuse instead of calling. Please provide the following information on the written excuse:
  - Student First and Last Name
  - Date of Birth
  - Dates of Absence
  - Reason for Absence.
- If a phone call or written excuse is not provided, the absence will be marked as Unexcused.

In order to be successful in school, it is imperative that students attend school on a regular basis. When a child is gone any part of a school day, they miss vital instructions that cannot be regained through make-up work. We understand that illnesses will occur, but hope that, unless they are truly ill, they will attend school every day, arriving on time, and staying until the end of the day.

Arizona law requires that a parent or legal guardian must ensure that their minor child between the age of six (6) and sixteen (16) is in school for the full time school is in session unless otherwise legally excused pursuant to A.R.S. 15-802 or 15-803. **Please make sure that your child is at school by 8:45 to ensure they are in the classroom by 8:50 a.m. Failure to do so may result in a report being filed with the appropriate legal authorities.**

- If a student misses 10 consecutive days, the school is required to drop the student from enrollment. Please be prepared to re-enroll your child.
- TUSD Board Policy JE-R Student Attendance,
  - **After the 3rd absence:** The student needs to be aware that attendance may have an impact on their grade. TUSD Truancy Enforcement will be notified if the absences are unexcused.
  - **After the 6th absence:** The student has been absent nearly half the number of maximum absences and may lose credit if unexcused absences continue. The Parents/Guardians and Teacher/Counselor/Administrator may need to conduct a conference to develop an intervention plan.
  - **After the 10th unexcused absence:** The student may not receive credit due to excessive unexcused absences, pending appeal. Administrator/Teacher/Counselor/Dropout Prevention Specialist will convene a conference.

**Tardies**

Students are given a 5 minute passing period between classes. If a teacher detains a student after class, that teacher will write a pass for the student. Teachers will record a student as tardy when they arrive to class after the bell has rung. Students with more than 5 tardies (excessive) will be assigned detention and may be excluded from extra-curricular activities, such as field trips and ceremonies. Please work with us to ensure that your student is on time and prepared to work in each and every class.
Arrivals and Departures

Campus supervision is available for students Monday-Friday beginning at 8:00 am. Students are to arrive no earlier than 8:00 a.m. in the morning unless arrangements have been made through individual teachers for tutoring. Those students must have the appropriate pass.

Arrival Procedures
- If arriving by bus, students will enter through the bus gate on W. Alaska St.
- Students who are dropped off in the parent drop off zone on W. Canada St. should enter the campus through the main gates.
- Bike and scooter riders must wear a helmet and walk their bikes or scooters on school campus and should park their bikes and scooters in the bike rack off of W. Canada St.

Departing Procedures
- If leaving by bus, walk to the buses, do not run. Follow directions of the monitor while boarding the bus.
- If leaving by bike or scooter, exit through the gates, wear your helmet and walk bikes and scooters while on campus.
- Students going to Parent Pick-up should exit through the gates off of W. Canada St. and wait on the sidewalk When your parent or guardian has pulled forward, you may enter your car.

Early Departure
- When it is necessary for your student to leave early, you will need to come to the office to sign him/her out. Please be prepared to show a picture ID. The office will call the teacher and your student will be sent to the office to leave.
- Due to the loss of instructional time, students will not be sent up to the office before the parent/guardian arrives. Please do not call the office and ask that your child be waiting.
- If the student’s departure plans have changed during the school day, please call the office.

Parent Drop Off & Pick Up
- For the safety of your children, students are not to be dropped off in the parking lot.
- You should enter the parent drop off/pick up area on W. Canada St. from the east
- Please pull forward to drop your child.
- Do not park or leave your vehicle at any time. Drivers should never leave their vehicle.
- Exit the area on the west end of W. Canada Dr.

Custody
- Copies of legal custody documents must be on file with the school in order for us to enforce the courts’ decision. Notify the school office immediately of any changes.

Counselors
Counselors are available for students to discuss a range of issues including academic difficulties, future plans, social concerns, and other general concerns. Each student is assigned a counselor. Parents are urged to contact their counselor’s office on any matter concerning their child.

Melisa Mendez– 908 5413
Janet Olvera– 908-5418
**Medicine**

- Medicine must be prescribed by the child’s doctor.
- Prescription drugs must be in the original pharmacy container, labeled with name, date, medication, and dosage. The pharmacist can prepare an extra pharmacy container for school use.
- The following medications may be administered for symptomatic management of intermittent minor illnesses without a physician's prescription for a duration of three (3) days provided the school nurse is consulted regarding advisability of giving the medication and a TUSD Medication Permit is signed by the parent or guardian. 
  - an analgesic,
  - a decongestant/cough medication,
  - an antihistamine including eye drops.
- It is against District policy for children to carry any medication on them. The following may be carried with written permission from the parent, filed in the Health Office:
  - Inhaler devices
  - Auto injectable epinephrine (adrenalin)
  - Insulin
- Emergency name and phone numbers are kept in the Health Office. Please keep these updated.
- Students will only be released to individuals on the Health/Emergency card.

**Change of Address/Phone**

Notify the school office of any changes in address, home phone, or work phone numbers. Change of address requires new proof of residence.

**Lost & Found**

Items such as jackets, lunch boxes, books, etc., should be labeled with your student’s name. Recovered items are placed in Lost & Found bins located in the office. Any items left in the Lost & Found bins at the end of each month will be donated to the Clothing Bank.

**Field Trips**

Students must meet certain criteria in order to attend field trips. Students must have good behavior, attendance, and should not be failing any classes. **Students must return permission slips and fees one week before the field trip in order to attend.** Please do not “surprise” the class by choosing to meet the class at the field trip site. Although many of the locations are open to the public, only pre-selected chaperones will be allowed to interact with the students. Please remember that to most of the other students in the class, you are a stranger. Thank you for your cooperation.

**Withdrawals**

If you move out of our attendance area during the school year, please come to the office so withdrawal forms can be prepared and signed.

**Schedule Changes**

Classes will move quickly through their assigned content. As a result, schedule changes will not be made after first quarter progress reports (for year-long core classes) or after the first progress report (for semester-long classes).
General Classroom Questions/Concerns

If you have a question or concern in regards to your child’s classroom, teacher, homework, etc. please contact the classroom teacher directly. After the teacher has been contacted, should the issue remain unresolved, school administrators and counselors are available to meet with your family and the classroom teacher to resolve the issue.

Visiting and Volunteering

- Out of respect for teacher preparation time, only those who have a scheduled appointment will be admitted before or after school. Please sign in upon your arrival in the front office.
- Prior arrangements must be made with the teacher when visiting/volunteering in your child’s class.
- **When visiting or volunteering at the school you will need to check in at the office, sign in and wear a visitor or volunteer badge while on campus.**
- When leaving campus, please exit through the office, sign out.
- All visitors/volunteers are required to abide by all school and district policies.

School Newsletter

Pistor is a green school! The monthly newsletter may be viewed on our website: http://edweb.tusd1.org/Pistor/

Make-Up Work

**Illness:**
Students who are absent due to illness two days in a row may request homework on the second day. Students are responsible to complete and turn in all missed work within the number of days absent. If a student is absent two days, they have two days to turn in the missed work after they return. Any hands-on, cooperative learning groups, or direct instruction will not be made up. Students will still be responsible for the skills and concepts taught while absent. With this in mind, parents are encouraged to assist their child in successfully maintaining academic requirements. Make-up work will be graded according to teacher discretion. Long-term assignments are expected to be turned in on the original due date.

**Other absences:**
Students absent for reasons other than illness will still be responsible for content and long-term assignments are expected to be turned in on the original due date. Classroom teachers are not required to gather assignments in advance for these absences. Missed assignments will be graded according to teacher discretion.

Library

Students have the ability to visit the library before school, during lunch with a pass, and after school. Students will not able to check out books if they have an overdue book. No overdue fines are charged, however, if a book is lost or damaged, it will be necessary to pay to replace the book.

Restroom Passes

Students should use the 5 minute passing period between classes to use the restroom. Each student will be given 4 restroom passes per quarter to use in emergency situations during class time. Please contact the health office if your child has a medical condition that would require them to leave class more frequently.
Student Uniform Policy

The Student Dress Code is designed to promote student health, school safety, conditions conducive to learning, and standards of modesty, while reducing undue pressure, intimidation, or threats of violence. Pistor Students are scholars who are college-bound. We dress for success!

**Top Garment: Boys and Girls**
Polo Style 2-3 button shirt, collared with sleeves
Solid black, white, red or gray in color
Logo no bigger than 1 inch x 1 inch allowed
No oversized shirts
Only solid black, white, red or gray t-shirt may be worn beneath polo shirt.
Pistor T-shirts may be worn instead of polo
No hooded clothing

**Bottom Garment:**
Must fit at the waist
Cannot be tight/form fitting

**Boys Bottom Garment:**
Solid khaki, tan, or black colored pants, joggers or walking shorts with finished hem or cuff
Short length must be at the knees
Black sweat pants
No Spandex or knit bottoms (leggings/jeggings)

**Girls Bottom Garment:**
Solid khaki, tan, or black colored pants, capris, skirts, joggers or walking shorts with finished hem or cuff
Black sweat pants
Skirt or short length must be at the knees
No Spandex or knit bottoms (legging/jeggings)

**Shoes**
Mostly black, tan, white or gray (at least 75% of shoe) **NO RED OR MAROON OR BLUE**
Sneakers, dress shoes, or boots with soles and heels no more than 1 inch thick
Sandals must cover 75% of foot.
No flip flops or slippers

**Jewelry**
No expensive jewelry should be brought to school
Pierced jewelry may be worn in ears only and must be modest in style (no spiked jewelry)
Heavy chains, medallions and beads are not allowed.
One necklace may be worn under a shirt

**Outerwear**
To and From School: Students may wear jackets outside due to cold or inclement weather. If students wear jacket/coat/sweater/sweatshirt in the building it must be solid black, white, red or gray in color with front zip and no hood
No hooded clothing allowed
Jackets/coats/hats of any color may be worn OUTSIDE
Not Allowed
Hooded clothing of any type
Hats, hair nets, sunglasses, gloves, scarves (inside the building)
Only natural color contact lenses
Bare midriff
Chains or spikes
Any article of clothing in violation of TUSD dress guidelines (refer to student rights and responsibilities handbook)

**PE**
A PE uniform will be required for students taking PE. PE uniforms may be purchased at registration but can be purchased anywhere.
Top Garment: White or Gray T-shirt
Bottom Garment: Black, Gray, or Navy shorts or sweats

**Consequences for Uniform Violation**
Uniform violations will result in an infraction. Students will be assigned to detention and, when possible, will be asked to change into appropriate attire. Parents will be notified.
Cafeteria

- Meals are available free or at a reduced price. Applications are in the front office and online at [http://tusd1.org/contents/depart/food/accounts.asp](http://tusd1.org/contents/depart/food/accounts.asp)
- Students are required to eat lunch inside the cafeteria to ensure that lunch-related garbage is disposed of appropriately.
- Students should walk while inside the cafeteria and they should clean up after themselves, throwing away food, papers, and other items into the garbage cans.

Outside Food/Beverages

- Parents are welcomed to bring lunch for their child. If you would like to bring treats to share with the entire class, please arrange this with your child’s teacher first.
- **Students are not allowed to order pizza for delivery.** The pizza companies cannot guarantee delivery during your child’s lunch time.

Personal Property

T Tucson Unified School District is in no way responsible for any property belonging to a student or any other person when such property is brought or left on TUSD premises. Please put your child’s name and teacher’s name on all items brought to school. **Items such as cell phones, toys, electronic games, I-Pods, etc., should not be used during class.**

At no time should cameras, camcorders, portable speakers, water balloons, etc. be brought to school. If your child does not need it for class, leave it at home.

Cell Phones

Students with cell phones must have a signed cell phone agreement on file in the front office. Student cell phone use is prohibited during class time. Students who do not comply will have their phones confiscated and may require a parent/guardian come to pick it up. Any cell phone used to record inappropriate activities, such as a fight, may be confiscated for evidence and the owner held accountable following the TUSD Guidelines of Student Rights and Responsibilities.

Grades and Report Cards

Student grades may be accessed online by a parent/guardian. Report cards are issued every nine weeks and will be sent home by mail.

The subject grade should be based upon pupil mastery of the content of the course. The teacher will establish a reasonable standard for average achievement in each of the subjects. If at any time the teacher is in doubt that this standard is either too high or too low, the teacher should discuss the matter with the principal.

The teacher will establish a uniform system of grading. This system is based upon attainment of what the teacher requires. Content of the course shall be set up to be measured by numerical percentages which are then transferred to letter or numerical equivalents. The following scale will serve as a guide for the distribution of grades but reasonable alternative letter grades may be approved at the District level:

<table>
<thead>
<tr>
<th>Letter Grade Scale</th>
<th>Numerical Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A</td>
</tr>
<tr>
<td>80-89</td>
<td>B</td>
</tr>
<tr>
<td>70-79</td>
<td>C</td>
</tr>
<tr>
<td>60-69</td>
<td>D</td>
</tr>
<tr>
<td>below 60</td>
<td>F</td>
</tr>
</tbody>
</table>
**Promotion/Retention Policy (IKE-R-1)**

**Middle School**

**GRADE 6:** To be promoted to grade 7, students must meet all of these requirements:
- Receive a final passing grade in English Language Arts or ELD.
- Receive a final passing grade in Mathematics.
- Receive a final passing grade in Science or Social Studies.
- Must receive final passing grades in at least four subjects.

**GRADE 7:** To be promoted to grade 8, students must meet all of these requirements:
- Receive a final passing grade in English Language Arts or ELD.
- Receive a final passing grade in Mathematics.
- Receive a final passing grade in Science or Social Studies.
- Must receive final passing grades in at least four subjects.

**GRADE 8:** To be promoted to grade 9, students must meet all of these requirements:
- Receive a final passing grade in English Language Arts or ELD.
- Receive a final passing grade in Mathematics.
- Receive a final passing grade in Science or Social Studies.
- Must receive final passing grades in at least four subjects.

**Bus Conduct**

Many Pistor students ride school busses to and from school. This is a privilege that students can lose if their behavior on the bus does not meet the standards of the transportation department. If at any time the safety of any student is threatened by their behavior, the student may lose the privilege of riding school busses. Students may be cited for the following behaviors: failure to remain seated, refusing to obey the driver, fighting, profanity, lighting matches/lighters, smoking, throwing objects on/out of the bus, hanging out of the window, spitting, disobeying the bus monitor, bothering others, vandalism, dangerous or offensive conduct.

**Sports**

There is a $30 fee required to participate in sports. Any student wishing to participate in a sport must have a current physical and parent permission card on file prior to beginning practice. Students involved in sports are expected to maintain acceptable grades and must do so to remain eligible. Any student unable to maintain the minimal expected grade average will first be given an opportunity to bring up grades. Failure to improve grades to acceptable may result in removal from the athletic squad. Eligibility will be determined weekly. Each coach will provide an eligibility contract to student athletes at the beginning of each season.

**Student ID Cards**

Each student will be issued an ID card and lanyard. All students are expected to wear their ID card where it can be seen and should present their ID card when requested. Students who forget their ID card at home should come to the office for a “loaner” ID card. Students who have forgotten their ID card more than 3 times will be issued detention.
School Discipline
Guidelines of Student Rights and Responsibilities (GSRR) addresses the role of the student, parents/guardians, and the school. Also included are the procedures to be followed for acts requiring disciplinary action, sanctions and penalties, due process, and grievance procedures. Guidelines will be reviewed with students at the beginning of each year.

**TUSD Compliance Notice & Student Rights and Responsibilities**
Pistor Middle School offers a wide variety of educational programs and activities, and we strive to make equal opportunities a reality for all. It is our intent to comply with the requirements of Title IX, the portion of the Federal Educational Amendments of 1972 which prohibits sex discrimination and segregation in education. We also want to guarantee student rights in every situation. If you feel you have a complaint about possible violation of sex discrimination and/or segregation in your child’s education at Pistor or unjust discipline in the classroom, procedures for filing your complaint are set forth below:

1. State your grievance in writing and present it to the Dean of Students.
2. If you feel that their recommendations or suggestions are not satisfactory, you may then appeal to the Assistant Principal.
3. A further appeal may be made to the principal.
4. After the principal, you may appeal to the Director of Middle Schools.

Under these procedures, your complaint will receive prompt and fair consideration.

**MEANINGFUL ACCESS:**
Notice To Limited English Proficient Persons: You have the right to an English interpreter at no cost to you. If you wish more information about interpreter services for oral communication and/or translator services for written communication, please ask in the Johnson Office at 908-3800 or call the TUSD central office at 520-225-6615. If you prefer, a family member or friend may interpret for you.

**Behavior Expectations**

It is impossible to have enough expectations that address every situation. We expect Pistor students to use good judgment and common sense during the decision-making process. Students should avoid any activity that would unnecessarily endanger themselves or others. Practicing Respect and Responsibility on a continual basis is everyone’s job. Any Pistor staff member has the authority and responsibility to address the behavior of any student. The administration and faculty have the responsibility to handle cases involving student conduct, regardless of when or where such actions take place. Classroom expectations have been developed by teams, individual teachers and their students. Responsible behavior should occur in specific areas that include but are not limited to the following: Fields, Office, Halls, Learning Areas, Restrooms, Buses, Cafeteria, and Special Events.

- Respect
- Organization
- Accountability
- Responsibility
### Pistor Panthers ROAR!

#### In the Classroom

**Respect**
- Use kind and polite words
- Speak in a quiet voice
- Raise your hand if you need help

**Organization**
- Write your assignments in your agenda book
- Put your name on your paper
- Return material to their appropriate place
- Focus on the task at hand

**Accountability**
- Complete assignments
- Turn in assignments when they are due
- If you make a mistake, own up to it and apologize
- Take care of classroom items

**Responsibility**
- Accept consequences without arguing
- Do what you are supposed to be doing

#### In the Cafeteria

**Respect**
- Use kind and polite words
- Speak in a quiet voice
- Allow others privacy

**Organization**
- Keep the bathroom clean
- Report safety issues
- Use two pumps of soap and two paper towels

**Accountability**
- Get back to class as soon as possible
- Flush
- Wash hands with soap and water

**Responsibility**
- Accept consequences without arguing
- Do what you are supposed to be doing
- Keep the restrooms in good working order

#### In the Hallway

**Respect**
- Use kind and polite words
- Speak in a quiet voice
- Walk
- Keep moving
- Keep hands, feet, and objects to yourself

**Organization**
- Keep hallways clean
- Must have a hall pass
- Stay to the right
- Follow adult direction & instruction

**Accountability**
- Walk directly to class
- Help others
- Always be on time

**Responsibility**
- Help others
- Accept consequences without arguing
- Do what you are supposed to be doing

#### In the Restroom

**Respect**
- Use kind and polite words
- Speak in a quiet voice
- Allow others privacy

**Organization**
- Keep the bathroom clean
- Report safety issues
- Use two pumps of soap and two paper towels

**Accountability**
- Get back to class as soon as possible
- Flush
- Wash hands with soap and water

**Responsibility**
- Accept consequences without arguing
- Do what you are supposed to be doing
- Keep the restrooms in good working order
SO WHAT IS BULLYING?
A lot of young people have a good idea of what bullying is because they see it every day! Bullying happens when someone hurts or scares another person on purpose and the person being bullied has a hard time defending himself or herself. Usually, bullying happens repeatedly.

- Punching, shoving and other acts that hurt people physically
- Spreading bad rumors about people
- Keeping certain people out of a “group”
- Teasing people in a mean way
- Getting certain people to “gang up” on others

Bullying also can happen on-line or electronically. Cyber bullying is when children or teens bully each other using the internet, mobile phones or other cyber technology. This can include:

- Sending mean or threatening text messages, email, or instant messages;
- Posting nasty pictures or messages about others in blogs or on Web sites;
- Using someone else’s user name to spread rumors or lies about someone.

HOW CAN YOU HELP?
You can help STOP BULLYING NOW by talking to adults about bullying!

Think about times you have seen bullying happen and write down as much as you can remember using the questions below as a guide.

- Where does it take place?
- Who does the bullying?
- When does it happen?

Pistor does not tolerate bullying! You should tell an adult if you are bullied or see someone being bullied. If you haven’t been bullied but are close to someone who has and is willing to discuss it, talk to him or her about what could have been done differently. Here are some questions you could ask:

- Did you tell a parent or teacher?
- Did an adult help stop the bullying?
- Did any students help you?
- What would make you feel safer?

Be a leader by telling adults that you want to “lend a hand” to stop bullying. Talk with adults inside and outside of school who can help stop bullying everywhere. Many adults you know understand the effects of bullying and can help plan ways to keep kids safe whether in or out-of-school. So, ask for their help. Suggest that they visit the Campaign Web site at www.stopbullyingnow.hrsa.gov to learn about bullying and the National Bullying Prevention Campaign.

WHY DO KIDS BULLY?
- There are all kinds of reasons why young people bully others, either occasionally or often. Do any of these sound familiar to you?
- Because I see others doing it
- Because it's what you do if you want to hang out with the right crowd
- Because it makes me feel, stronger, smarter, or better than the person I'm bullying
- Because it's one of the best ways to keep others from bullying me
Whatever the reason, bullying is something we all need to think about. Whether we've done it ourselves ... or whether friends or other people we know are doing it ... we all need to recognize that bullying has a terrible effect on the lives of young people. It may not be happening to you today, but it could tomorrow. Working together, we can make the lives of young people better.

DO YOU BULLY OTHERS?
Okay, time for the truth. Or at least time to consider if you have a confession to make! Take this quiz to find out if you've ever bullied someone. Put a check in the boxes if you've done these things before.

There is a boy or girl (or maybe more than one) whom you’ve repeatedly shoved, or punched or physically pushed around in a mean way just because you felt like it.

☐ You had someone else hurt someone you don’t like.
☐ You’ve spread a nasty rumor about someone, in conversation, in a note, or through email or instant messaging.
☐ You and your friends have regularly kept one or more kids from hanging out or playing with you. Examples: at your lunch table at school, during sports or other activities, or activities that are a part of a club or other kind of group activity.
☐ You’ve teased people in a mean way, calling them names, making fun of their appearance, or the way they talk or dress or act.
☐ You’ve been part of a group that did any of these things – even if you only wanted to be part of the crowd.

If you checked any of these boxes, you’re not alone. All over the country, in all types of neighborhoods and schools, there are all types of young people who bully others. Bullying is serious business. It causes young people a lot of pain, and it can affect their ability to do well in school and their general happiness.

Bullying is against ROAR and can have disciplinary consequences.

Report Bullying

A student who is experiencing bullying, or believes another student is experiencing bullying, is to report the situation to the principal or another school administrator. A school employee who becomes aware of or suspects a student is being bullied shall immediately notify the school administrator. School personnel shall maintain confidentiality of the reported information to the extent permitted by law.

The initial notification of an alleged incident may be provided orally. A detailed written description of the incident and any other relevant information must be provided on form(s) made available by the school and submitted to the principal within one (1) school day of the oral report.

NOTICE OF NONDISCRIMINATION

Tucson Unified School District does not discriminate on the basis of race, color, national origin, sex, sexual orientation, age, religion, or disability in admission or access to, or treatment or employment in its educational programs or activities. Inquiries concerning Title VI, Title VII, Title IX, Section 504 and Americans With Disabilities Act, may be referred to the EEO Compliance Officer, 1010 East 10th Street, Tucson, Arizona 85719, (520) 225-6442, or to the Office for Civil Rights, U.S. Department of Education, 1244 Speer Boulevard, Denver, Colorado 80204.