Penguin Families,

Only 2 more weeks before the end of the semester! This is not a good time for students to be absent. If they are sick and running a fever, please keep them home, but otherwise students need to be at school so they can take their final exams (which started this week in some classes). It is always important to note that taking students out of school before the end of any semester is not recommended. Please keep students in school until the end of the semester as much as possible.

Book clubs were such a huge success this semester that we are doing them again! This time we are switching out the book options. If your student is interesting in eating lunch with Mr. Bacalia, Ms. Cislak, Ms. Palos or Ms. Quinn while talking about a super cool book, have them sign up through this google link by Friday, December 13th https://forms.gle/v8P3oBEfyULAgXa

CHALLENGE SUCCESS TIP OF THE WEEK: Unstructured playtime is important for not only students but also adults. Our students reported that the main reason they join extracurricular activities, sports and performing arts is to have something fun to look forward to! In these high pressured two weeks, think about how you can have more fun. Whether surprising your teen with their favorite dessert or taking time as a family to play a game or watch a movie, having some opportunity for planned or unplanned fun!

Attention seniors and families! The early bird deadline for the 2020 all-night grad party is coming soon! Register by December 31st to pay the $85 registration fee. After that, the fee will increase to $100. The party is not to be missed, and will provide a safe and fun celebration for all seniors.

Did you know UHS only orders a limited supply of yearbooks? Record sales combined with a huge freshman class has resulted in limited yearbooks left. Make sure you order one soon to guarantee you receive one

(ESPECIALLY SENIORS!). Once we run out, we run out! ORDER TODAY online through your InTouch account or in the Finance Office. (The price is now $75, but goes to $85 on Jan 1.)

We are getting ready to start picking

Amy Cislak, Principal
Come help us plan the biggest party of the year!

The Grad Night committee has the following positions open:

**Prize Chair:** collect and organize prizes to be given at the party

**Promotions (Assistant):** help plan and facilitate promotion of the event to seniors

**Centennial Hall (Assistant):** help facilitate arrangements for the graduation ceremony

Interested? Please contact Bess Ecelbarger, Grad Night Committee Chair, at bje3@cox.net.
**Class of 2020**

**UNIVERSITY HIGH SCHOOL**

**GRAD NIGHT PARTY REGISTRATION**

May 21 Immediately After Graduation Until May 22 at 5am

Online Registration/Payment:


OR  Mail this completed form with check payment to:

UHSPA GRAD NIGHT
5425 E. Broadway #451
Tucson AZ  85711

**FINAL DAY TO REGISTER: APRIL 24, 2020 AT MIDNIGHT**

### GRAD NIGHT POLICIES

- Grad Night is chemical free. If you act in a manner that leads chaperones to believe that you have used alcohol, drugs or tobacco, or if you bring these substances, you will be escorted off the premises. Refunds will not be issued.
- Grad Night begins immediately after the graduation ceremony. Anyone arriving after 10pm will not be admitted. If you leave early, for any reason, your parent/guardian will be contacted and you may not return to the party.
- If you don’t “walk” at UHS graduation, as determined by the UHS administration, you are not eligible to attend. If you do not graduate, you may request a refund.
- Anyone caught cheating or attempting to cheat the prize system during the party will be ineligible for any prizes.
- Grad Night is for UHS seniors only. NO EXCEPTIONS! No guests allowed.

Please consider a donation to defray costs, buy prizes, and sponsor scholarships.

- Payment Included
  - Check#________  Dated_________
  - $85 (by 12/31/19)
  - $100 (on or after 1/1/2020)
  - $___________________ Donation

  Tax deductible:  UHSPA  501(c)3
  Tax#94-2848207

Questions? Email: gradnightregistration@uhs-pa.org

---

**Please print legibly, complete all sections.**

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Student Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent/Guardian Name</td>
<td>Parent Email &amp; Phone Number</td>
</tr>
<tr>
<td>Emergency Phone # During Party</td>
<td>Emergency Person to Contact Throughout Grad Night Party</td>
</tr>
<tr>
<td>Zip Code</td>
<td>Home Mailing Address for Grad Night DVD (included in registration fee)</td>
</tr>
</tbody>
</table>

Circle: Male  Female  
Vegetarian Meal Requested?  YES  NO  
Special Dietary Needs/Food Allergies:  ________________________________

---

I UNDERSTAND AND AGREE TO THE ABOVE GRAD NIGHT PARTY POLICIES. THE ABOVE CONTACT INFORMATION IS ACCURATE.

________________________________________________________     _______________________________________________________
STUDENT SIGNATURE     PARENT/GUARDIAN SIGNATURE
CAUSE AN EFFECT

Make dinner a selfless act by joining us for a fundraiser to support RUHS SHPE Jr. Come in to the Chipotle at 5870 E Broadway Blvd Ste 3002 in Tucson on Wednesday, December 4th between 4:00pm and 8:00pm. Bring in this flyer, show it on your smartphone or tell the cashier you’re supporting the cause to make sure that 33% of the proceeds will be donated to RUHS SHPE Jr.

CHIPOTLE MEXICAN GRILL

Online orders will not be included in the fundraiser total. To ensure your purchase is counted in the fundraiser, be sure to order and pay in-restaurant. Gift card purchases during fundraisers do not count towards total donated sales, but purchases made with an existing gift card will count.
2020 SENIOR Tributes

Deadline
ALL ADS ARE DUE BY 1/15/2020

1/4 Page $60
1/2 Page $80
Full Page $100

The time has come to honor your senior by reserving space in the University High School Yearbook! Senior Tributes come in a variety of sizes and prices! Placed in the back of the yearbook, the tributes are a lasting testament of your senior’s achievements and will be cherished by them for years to come.

Order Online:
Pay by credit card

1. Go to https://yearbookforever.com (use Google Chrome as your browser)
2. Enter Tucson, AZ in city search which will bring up a list of options.
3. From the options, select “University High School.”
4. Click on “Shop the Store”
5. At the next screen hit “Get Started” under the Create Senior Ad section.
6. Enter your student’s first and last name, grade, and the buyer email address.
7. Pick what size tribute you would like to purchase.
8. Submit pictures and text
9. The Yearbook Staff will download your pictures and words and place them in the yearbook. The staff will email you a proof to approve. Once you approve it, it will be submitted for printing. The Staff reserves the right to reject photos or text or ask you to make changes to adhere to yearbook and school standards.

Questions? Contact Kim Grimes, Yearbook Adviser and the UHS Teacher-Librarian kim.grimes@tusd1.org

Walsworth Yearbooks

American Yearbook Giant
Attention
Yearbook Sale

“I’M GLAD I DIDN’T BUY A YEARBOOK,”
SAID NO STUDENT EVER.

OCT 1 - DEC 31
$ 75
Pay through iVisions or in Finance Office

JAN 1 - FEB 29
$ 85
Buy Early For the Best Price!

MARCH 1 - MID MAY
$ 95
When Yearbooks Arrive, Price Increases to $ 100
Join the UHS College Club for

**College Prep Mini-Workshops**

Informal conversations to learn and ask questions about the college application process.

**Bring your lunch and your questions!**

**Thurs. Nov 21st**
Auditorium Lobby

**College Testing – ACT & SAT**
* most helpful for 11th grade students (all grades welcome)

**Wed. Dec 4th**
CCCC

**4 Year College Structure: what does the path to earning a bachelor’s degree look like?**
*all grades invited!

**Fri. Dec 13th**
CCCC

**College Applications: what are they and where do I go to apply?**
* most helpful for 11th grade students (all grades welcome)

Be on the lookout for more mini-workshops next semester!
THE GIRLS INTERNATIONAL THREE-MINUTE SCIENCE COMPETITION

Supported by girlup™

Funded by UNITED NATIONS FOUNDATION

• Submit a three-minute video speech on a scientific topic of your choice
• Winners can receive up to $3,000 in cash prizes

Submission Deadline: December 23rd

Note: This is the competition’s first year in running, so the chance of winning will be higher than in the future.

girlsthreeminutescience.org
Challenge Success – Stanford Surveys of School Experiences:
Student Version – University High School
Fall 2019
EXECUTIVE SUMMARY REPORT

SURVEY BACKGROUND

The Challenge Success – Stanford Surveys of School Experiences are online surveys that ask students and parents to give their perspectives on a variety of areas related to their school lives. These areas include: perspectives on homework, extracurricular activities, free time, sleep, physical health, stress related to school and academics, cheating, academic engagement, teacher support, and parent expectations. The results of the student survey are intended to help your school identify students’ perspectives on what the school currently does well, as well as areas for growth. The data and findings can be useful tools in guiding practice and policy changes.

University High School students took the Student Survey in October 2019. Approximately 1,043 students completed the high school survey. Parents were given the opportunity to opt their children out of the survey and students were asked to give their assent in order to take the survey. Student responses are confidential; students were not asked for their names, birthdates, or identification numbers.

This report summarizes key findings. The full results are available in your school’s dashboard. We encourage sharing this executive summary report with key stakeholders across your school community.

KEY FINDINGS

School Support & Engagement

» “Difficult or Stressful” used by 50% of students, is the most common category of words students use to describe University High School. The next most common category used by 44% of students is “Challenging or Rigorous.” “Caring and Welcoming” (19%) is the third most common category.

» 44% of students are Doing School meaning they “often” or “always” do their work, but “rarely” or “never” enjoy or value it. An additional 32% are Purposefully Engaged, meaning they “often” or “always” do their work and value it, but “never” or “rarely” enjoy it. 14% of students are Fully Engaged, meaning they “often” or “always” do their work, value it, and enjoy it. 6% of students are Disengaged, meaning they neither do, enjoy, nor find value in their schoolwork. 5% fall outside these patterns of engagement.

» 81% of students feel they have an adult they can go to at school if they have a problem.

» On a scale of 1 to 5, where 1 means students strongly disagree and 5 means they strongly agree, students report an average of 4.2 (between agree—4—and strongly agree—5) in response to statements indicating they feel teachers care and support them as learners.

» On a scale of 1 to 5, where 1 means students strongly disagree and 5 means they strongly agree, students report an average of 3.6 (between neutral—3—and agree—4) in response to statements indicating they feel a sense of belonging at their school.
Health & Stress
» The most common major source of stress students experience is “Grades, tests, quizzes, finals, or other assessments” (76% of students). Other sources reported by more than 53% of students are: “Overall workload and homework,” “Procrastination or time management,” “Lack of sleep,” a “Lack of time to play, relax, or be with friends and family,” “A specific class or classes,” and “College and your future.”
» 88% of students report experiencing a stress related health symptom in the last month.

Sleep
» Students report getting an average of 6.5 hours of sleep per weeknight, and 11 PM is the most common weekday bedtime. Adolescent health and sleep experts recommend 9 hours of sleep per night for teenagers, but only 3% of students report getting at least this much sleep.
» 83% of students keep their phone in their bedroom at night, and 67% “often” or “always” use it as their alarm clock.

Academic Integrity
» 87% of students report cheating in some way in the past month. The most common forms of cheating are working on an assignment with others when the instructor asked for individual work (73%) and copying someone else’s homework (56%).

Homework & Extracurriculars
» Students do 2.8 hours of school-assigned homework per weeknight, on average, and 3.4 hours on the weekend. Students report an average heaviest load in the past week of 3.8 hours in one day.
» 66% of students feel they have too much homework, while 51% of students feel that half or less of their homework is useful. 79% report being “often” or “always” stressed by their schoolwork.
» 81% of students multitask when working on their homework. The most common forms of multitasking are listening to music (78% of students) and eating a snack (61%). 39% of students are on Instagram, Snapchat, or other social media, 34% are watching television or Netflix while doing homework, and 34% are texting.
» 48% of students report doing non-school assigned homework (from other academic programs). These students report spending an average of 1.1 hours per weekday and 1.6 hours on the weekend on non-school assigned homework.
» Students report participating in an average of 10.3 hours of extracurriculars per week.
» Of the students who participate in extracurriculars, the most common types of extracurriculars are school sports and school clubs, both participated in by 38% of students.

Parent Expectations
» 54% of students believe they can “often” or “always” meet their parents’ expectations.
» On a scale of 1 to 5, where 1 means students strongly disagree, and 5 means they strongly agree, students report an average of 3.3 (between agree—3—and agree—4) to statements indicating that their parents hold them to high expectations.

Possible School Changes
» The most effective ways to reduce stress and improve engagement and well-being, according to students, would be reducing the homework load, creating more time for students to work on homework/projects in school, having no homework on weekends/over breaks, and having teachers coordinate due dates for major projects and assessments. Between 69% and 80% of students feel these would be “quite” or “very” effective changes.
Announcements from the UHS Parents’ Association (the UHSPA)

The season of thanks is here, and the UHSPA would like to thank parents who contributed to the Annual Fund. This month, the fund supported a special teacher appreciation happening that will be reported upon at the next UHSPA meeting.

Thanks also to those who have given to the March of the Penguins campaign that supports the Writing Coach position. We met our 1-to-1 matching challenge with a gift that came in today to take us up to $1,010 from when the challenge was announced on November 14! We really appreciate the gift from Dr. Benjamin and Sharon Lee, who are matching $1,000 of the amount raised November 14-27, 2019.

Giving Tuesday is a day at the beginning of the holiday season for people to give to nonprofits. Please give to the UHS Parents’ Association on Tuesday, December 3. Visit uhsparents.org and click on the “March of the Penguins” or “Make a Donation” icon to give. Thank you!

“College and Career Confidential” – Learn how UHS supports your student in the pathway to college and career—through all four years—from Ms. Megan Palos, College & Career Readiness Coordinator. Ms. Palos will speak in the first half of the UHSPA Meeting in the Library on Thursday, December 12 at 6:00 p.m. As always, Principal Amy Cislak will be present to make a report and answer parent questions. Also on the agenda: We need to elect a parent to serve on the UHS School Council. This group meets monthly on a Tuesday afternoon to decide on school policy with other constituents. If you are interested or have questions, please email uhspa@uhs-pa.org.

Save the Date!

Save Saturday night, 7:00 p.m.+ on February 1, 2020 for a Parents’ Party and Silent Auction. While your students are dancing at the Inaugural Ball, come join other parents for food, drinks, and fun.
We gratefully acknowledge these supporters. This list is as of 11/20/2019. (Questions? development@ughs-pa.org)

**Summer Givers:**
Anonymous (5 anonymous givers)
Sara Alexander
Erin & Jeff Ashbeck
Anjelina Belakovskaia & Lawrence Bernstein
Jacqueline Bruhn & Tom Klump
Kim & Jim Cale
Lopa Chatterjee
Debra Colodner
John & Linda Cordes
Tom Corkill
Myra Corpus
Megan Dugan
Bess & Paul Ecelbarger
Cheryl & Wil Gerken
Andrea Gerlak & Conrad Clemens
Brent Gibbs & Elizabeth Schauer
Derek Roth Gordon
Laila & Alex Hishaw
Laura Hollengreen & Douglas Ulmer
Barney & Kyra Holtzman
Jessica & Jim Jaeger
Erin Kelaher
Kristin King
Lisa & James Kirk
Margaret Koppen
Laurel Lacher & Mike Milczarek
Martha Lee & Dian Li
Sharon & Ben Lee
James Leenhouts & Martha Whitaker
Lori & Christopher Lewis
David & Pamela Little
Kent & Sherry Maas
Alicia & Trevor Mackenzie
Shanti Martinez
Jane Maruyama
Celia McGoldrick
Marisa Menchola
Michelle & Brian Nemetz
Kristen Orr
Karen & Eric Peters
Amy & Ken Pugliese
The Ravishankar Family
Jeffrey Rein & Miridula Aggarwal
Jennifer Reinhart
Robin Ross
Ellen & David Ruffner
Tim & Shanna Sipe
Lisa Soltani & Victor Bratberg
Young-Jun Son & Hyewon Shin
David Sprayberry
Jessica Stealey
Lori & Chip Stratton
Rudolph & Muriel Troike
Tsu-Shuen Tsao & Lisa Rezende
Unknown
Kara Redlin Vathauer
Golda Velez
Patricia & Paul Wheeler

**September Supporters**
Anonymous
Jeff Agans & Diane Alexander
Chance Agrella & Lynn Davis
The Browne Family
Mariann Benz
Mr. & Mrs. Canelos
Elizabeth & Anthony Cozzi
Joanna & Brian Cummings
Dana Duclo
Andrea & Jason Fleisher
Kristin & Kevin Greenwood
Maia Ingram & Andrew Agnew
Ruth Kneale & Reagan Johnson
Janine & Larry Malkin
Robin Leebart & Stuart Mattingly
Bo Liu
James Mandolini & Stephanie Werner
Timothy & Kimberly Miles
Kelly & Robert Mulari
Andrew Neuschatz
Lynn Polonski & Tamee Knox
Racheal Rodziewicz
Tammy Rosen
Giola & Chris Sanderson
Steven Schneider
Nilang & Rati Shah
Katherine Snyder
Khrista & Jeremy Sohn

**October Donors**
Anonymous
Greg & Susan Bryson
Juan Comesana & Carolina Sartorio
Barbara & Brian Drummond
Anita & Ronald Hart
Guillermo & Elizabeth Jaquez
Megan & Rich McAlister
Jing Mi & Zhongguang Yang
Stephanie and Cameron Mitchell
Dan Nowlan
Lisan Peng
Mike & Cheryl Snyder
David Sprayberry
Mary Stout & Tom Marshall
Sidney & Roja Temlock
Abigail Tolby

**November Donors**
Deb Harvey
Lori & Christopher Lewis
Sandra & Kurt Lueders
Sosan Moussa and Stewart Salmon
Bill and Michelle Tong
Lisa and George Youngerman
Joan and John Will

**March of the Penguins Donors**
Anonymous (2)
Laura Hollengreen and Douglas Ulmer
Dr. Benjamin and Sharon Lee
Dian Li and Martha S. Lee
Kent and Sheri Maas
Kristin and Victor Pesquiera
Ellin Ruffner
Haoran and Xiaolan Zhang
The Well-Balanced Student

TUESDAY, JANUARY 14
6:00 – 7:30 p.m.
UNIVERSITY HIGH SCHOOL
Auditorium
A PRESENTATION FOR parents of high schoolers

LEARN RESEARCH-BASED STRATEGIES FOR RAISING HEALTHY TEENAGERS IN TODAY’S FAST-PACED WORLD.

When we are too focused on grades and performance, we deny our children the time and energy they need to tackle the demanding work of growing up. In this presentation, you’ll learn how you can establish a healthier home environment, reduce academic stress without sacrificing achievement, and increase your children’s resilience, creativity, and well-being.
Remind Instructions for Student & Families

There are two ways to join Remind.
Download the Remind App, create an account, and join the correct group given by the codes in the chart below
Text the correct code from the chart below to the number 81010

### 9th Grade

<table>
<thead>
<tr>
<th>Last Names...</th>
<th>Students:</th>
<th>Parents:</th>
</tr>
</thead>
<tbody>
<tr>
<td>A-G</td>
<td>@uhs2023ag</td>
<td>@uhsp2023ag</td>
</tr>
<tr>
<td>H-N</td>
<td>@uhs2023hn</td>
<td>@uhsp2023hn</td>
</tr>
<tr>
<td>O-Z</td>
<td>@uhs2023oz</td>
<td>@uhsp2023oz</td>
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### 10th Grade

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<td>@uhs2022ak</td>
<td>@uhsp2022ak</td>
</tr>
<tr>
<td>L-Z</td>
<td>@uhs2022lz</td>
<td>@uhsp2022lz</td>
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### 11th Grade

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<tr>
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<td>@uhsp2021al</td>
</tr>
<tr>
<td>M-Z</td>
<td>@uhs2021mz</td>
<td>@uhsp2021mz</td>
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</table>

### 12th Grade

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<tbody>
<tr>
<td>A-L</td>
<td>@uhs2020al</td>
<td>@uhsp2020al</td>
</tr>
<tr>
<td>M-Z</td>
<td>@uhs2020mz</td>
<td>@uhsp2020mz</td>
</tr>
</tbody>
</table>
AP Exam Registration 2019-2020

Starting this year, the College Board has made changes to the AP registration process, including moving the registration deadline to the fall. Please carefully read the following information about registering for AP exams for this school year.

The 2019-2020 AP Registration Deadline is November 1, 2019. By this date...
- You must decide and register for AP exams you would like to take in the spring, you WILL NOT be able to decide and register later in the year!
- You must pay a deposit (or, if you’d prefer, pay in full) OR turn in the fee reduction form for all AP exams you wish to take in the spring.

***If you qualify for an AP Fee Reduction (form attached) you no longer have to pay a deposit this year thanks to a very generous donor! Please just complete the Fee Reduction form and turn it in the CCCC.

The total cost for each AP exam remains $94 and the deposit is $25 per exam.
- By paying the deposit(s) for the exam(s) you are registering for the exam(s). There is no additional paperwork. THE NUMBER OF TESTS ORDERED IS BASED ON THE DEPOSITS WE RECEIVE.

There is a new step for all AP classes in which students are enrolled (regardless of if they test):
- In addition to paying their deposits, students will join an online classroom via a code given out by their AP teacher.
- All students need to join the online classrooms for EVERY AP class that they are enrolled in regardless of if they plan to take the exam or not (students will be given instructions on how to do this by their teachers in class).

IMPORTANT AP EXAM DATES:

<table>
<thead>
<tr>
<th>Date</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 1, 2019</td>
<td>Registration Deadline - DEPOSITS DUE!</td>
</tr>
<tr>
<td></td>
<td>To register for the exam(s), you must pay a $25 deposit per exam you wish to take in the Spring (Example: 2 exams = $50 deposit, 3 exams = $75 deposit)</td>
</tr>
<tr>
<td></td>
<td>Deposits must be made IN PERSON in the finance office!</td>
</tr>
<tr>
<td></td>
<td>Students and parents need to know the exact names of the exams they are registering for. Please do not guess/assume or the correct test may not be ordered.</td>
</tr>
<tr>
<td></td>
<td>If you qualify for an AP Fee Reduction (form attached) please turn in the form in the CCCC (you no longer have to pay the $25 deposit/exam due to a generous donor)!</td>
</tr>
<tr>
<td>February 19, 2019</td>
<td>Remaining Balance DUE</td>
</tr>
<tr>
<td></td>
<td>The remaining balance for your AP exams is due (unless you previously paid in full). This can be paid in person OR online through your student’s school finance account:</td>
</tr>
<tr>
<td></td>
<td><a href="https://az-tucson.intouchreceiving.com/">https://az-tucson.intouchreceiving.com/</a></td>
</tr>
<tr>
<td></td>
<td>Username: Student ID Number</td>
</tr>
<tr>
<td></td>
<td>Password: Student Last Name - case sensitive</td>
</tr>
</tbody>
</table>

Additionally, please keep these details in mind when registering for AP Exams:
- AP Spanish Language and Culture is on the same day as AP Psychology. Because of the length of the AP Spanish Language and Culture exam, it is almost impossible for a student to take both these exams on the same day. If you wish to take both, you will take Psychology during late testing.
- Due to the volume of students taking the AP US History exam, the exam can take much longer than its listed duration. If you plan to also take one of the exams that afternoon (AP Art History or AP Computer Science A) be advised that you may have to take those during late testing if the AP US History exam runs longer than expected.

Questions about AP exam registration?
Please contact our AP coordinator Megan Palos at megan.brown2@tusd1.org.
### 2019-2020 AP Exam Dates

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Morning 8 a.m.</th>
<th>Afternoon 12 noon</th>
<th>Afternoon 2 p.m.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, May 4, 2020</td>
<td>United States Government &amp; Politics</td>
<td>Physics C: Mechanics</td>
<td>Physics C: Electricity and Magnetism</td>
</tr>
<tr>
<td>Tuesday, May 5, 2020</td>
<td>Calculus AB</td>
<td>German Language and Culture</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Calculus BC</td>
<td>Human Geography</td>
<td></td>
</tr>
<tr>
<td>Wednesday, May 6, 2020</td>
<td>English Literature and Composition</td>
<td>European History</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Physics 2: Algebra-Based</td>
<td></td>
</tr>
<tr>
<td>Thursday, May 7, 2020</td>
<td>Chemistry</td>
<td>Japanese Language and Culture</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Spanish Literature and Culture</td>
<td>Physics 1: Algebra-Based</td>
<td></td>
</tr>
<tr>
<td>Friday, May 8, 2020</td>
<td>United States History</td>
<td>Art History</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Computer Science A</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 2</th>
<th>Morning 8 a.m.</th>
<th>Afternoon 12 noon</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, May 11, 2020</td>
<td>Biology</td>
<td>Chinese Language and Culture</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Environmental Science</td>
</tr>
<tr>
<td>Tuesday, May 12, 2020</td>
<td>Seminar</td>
<td>Latin</td>
</tr>
<tr>
<td></td>
<td>Spanish Language and Culture</td>
<td>Psychology</td>
</tr>
<tr>
<td>Wednesday, May 13, 2020</td>
<td>English Language and Composition</td>
<td>Microeconomics</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Music Theory</td>
</tr>
<tr>
<td>Thursday, May 14, 2020</td>
<td>Comparative Government and Politics</td>
<td>Italian Language and Culture</td>
</tr>
<tr>
<td></td>
<td>World History: Modern</td>
<td>Macroeconomics</td>
</tr>
<tr>
<td>Friday, May 15, 2020</td>
<td>Computer Science Principles</td>
<td>Statistics</td>
</tr>
<tr>
<td></td>
<td>French Language and Culture</td>
<td></td>
</tr>
</tbody>
</table>
### Schedule #1: Modular Monday
105 minute classes

<table>
<thead>
<tr>
<th>Period</th>
<th>7:00–7:55</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conference Period</td>
<td>8:00–8:55</td>
</tr>
<tr>
<td>Announcements</td>
<td>9:00–9:05</td>
</tr>
<tr>
<td>Period 1</td>
<td>9:05–10:50</td>
</tr>
<tr>
<td>Lunch A</td>
<td>10:55–11:30</td>
</tr>
<tr>
<td>Period 3A</td>
<td>11:35–1:20</td>
</tr>
<tr>
<td>Period 3B</td>
<td>10:55–12:40</td>
</tr>
<tr>
<td>Lunch B</td>
<td>12:45–1:20</td>
</tr>
<tr>
<td>Period 5</td>
<td>1:25–3:10</td>
</tr>
</tbody>
</table>

### Schedule #2: Modular Tuesday
105 minute classes

| Period 0 | 7:00–7:55 |
| Conference Period | 8:00–8:55 |
| Announcements | 9:00–9:05 |
| Period 2 | 9:05–10:50 |
| Lunch A | 10:55–11:30 |
| Period 4A | 11:35–1:20 |
| Period 4B | 10:55–12:40 |
| Lunch B | 12:45–1:20 |
| Period 6 | 1:25–3:10 |

**Sequential Tuesdays:**
- Semester #1 – September 3, 2019 & November 12, 2019
- Semester #2 – January 21, 2020

### Schedule #3: Sequential Thursday/Friday
60 minute classes

| Period 0 | 7:00–7:55 |
| Announcements | 8:00–8:05 |
| Period 1 | 8:05–9:05 |
| Period 2 | 9:10–10:10 |
| Lunch A | 10:15–11:15 |
| Period 3 | 11:20–12:20 |
| Period 4A | 12:00–1:00 |
| Period 4B | 11:20–12:20 |
| Lunch B | 12:25–1:00 |
| Period 5 | 1:05–2:05 |
| Period 6 | 2:10–3:10 |
| Period 7 | 3:15–4:15 |

### Schedule #4: Staff Development Wednesday
49 minute classes

| Period 0 | 7:00–7:55 |
| Period 1 | 8:00–8:49 |
| Period 2 | 8:54–9:43 |
| Period 3 | 9:48–10:37 |
| Lunch A | 10:42–11:38 |
| Lunch B | 11:23–12:12 |
| Period 4A | 10:42–11:31 |
| Period 4B | 11:36–12:12 |
| Period 5 | 12:17–1:06 |
| Period 6 | 1:11–2:00 |
| Professional Dev. | 2:10–3:10 |

### Schedule #5: Early Dismissal Conferences
33 minute classes

| Period 0 | 7:00–7:55 |
| Period 1 | 8:00–8:33 |
| Period 2 | 8:38–9:11 |
| Period 3 | 9:16–9:49 |
| Period 4 | 9:54–10:27 |
| Period 5 | 10:32–11:05 |
| Period 6 | 11:10–11:43 |
| Period 7 | 11:48–12:21 |

**Early Release Dates:**
- September 13, 2019
- February 14, 2020

### Schedule #6: Assembly
49 minute classes

| Period 0 | 7:00–7:55 |
| Announcements | 8:00–8:05 |
| Period 1 | 8:05–8:54 |
| Period 2 | 8:59–9:48 |
| Period 3 | 9:53–10:42 |
| Lunch A | 10:47–11:23 |
| Period 4A | 11:29–12:17 |
| Period 4B | 10:47–11:36 |
| Lunch B | 11:41–12:17 |
| Period 5 | 12:22–1:11 |
| Period 6 | 1:16–2:05 |
| Assembly | 2:10–3:10 |
| Period 7 | 3:15–4:15 |

**Fall:** September 12, 2019  
**Spring:** February 13, 2020

### Schedule #7: Fall/Spring Final Exams 70 minute classes

| Period 1 | 8:00–9:10 |
| Period 3 | 9:15–10:25 |
| Period 5 | 10:30–11:40 |

**Dates:** December 10, 2019 & May 20, 2020

### Schedule #8: Fall/Spring Final Exams 70 minute classes

| Period 2 | 8:00–9:10 |
| Period 4 | 9:15–10:25 |
| Period 6 | 10:30–11:40 |

**Dates:** December 15, 2019 & May 21, 2020

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**Open House:**  
August 6, 2019 4-6 p.m.

**Parent Teacher Conferences:**  
September 12, 2019 4-6 p.m.  
February 13, 2020 4-6 p.m.
Who Do We Need To Know in the UHS Office?

We know it can be overwhelming at a new school and even for those who may not be on campus regularly. For the back to school issue of the Weekly Penguin, here is a list of all the office staff on campus who can help you!

Ms. Laura Feigenbaum, Attendance
Laura.Feigenbaum@tusd1.org
232-5902
Ms. Feigenbaum can all help you with all attendance needs. Email her or call ahead to ensure your student is waiting for you in the office if you need to leave for an appointment.

Ms. Martina Kimball, Admin Assistant
martina.kimball@tusd1.org 232-5637
See Ms. Kimball for attendance, volunteer check in and picking up your child.

Ms. Shelley Dominguez, Registrar
shelley.dominguez@tusd1.org
232-5915
See Ms. Dominguez to request transcripts.

Ms. Andrea Evans, Assistant Principal
andrea.evans@tusd1.org
232-5616
See Ms. Evans about academic support, recruitment, and admissions.

Ms. Lorraine Blackmon, Office Manager
Lorraine.blackmon@tusd1.org
232-5900

Ms. Amy Cislak, Principal
Amy.cislak@tusd1.org
232-5904

Mr. Joel Bacalia, Assistant Principal
joel.bacalia@tusd1.org
232-5903
See Mr. Bacalia about any concerns with courses/teachers, schedule change requests.

Ms. Theresa Hurley, Counseling Assistant
Theresa.hurley@tusd1.org 232-5715
<table>
<thead>
<tr>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
<th>Sat</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 4:30 Girls Varsity Soccer versus Mountain View</td>
<td>3</td>
<td>4 3:30pm Wrestling Varsity Multi-Meet</td>
<td>5 4pm Boys Soccer Fr/SO versus Sunnyside</td>
<td>6 UHS Admission testing Report to Auditorium Lobby 7:30am</td>
<td>7 Madrigal Dinner Show</td>
</tr>
<tr>
<td>6pm Boys Soccer Versus Mountain View</td>
<td>6pm Girls Varsity Soccer versus Catalina Foothills</td>
<td>6pm Girls Varsity Soccer versus Catalina Foothills</td>
<td>6pm Boys Soccer Versus Mountain View</td>
<td>6pm Girls Varsity Soccer versus Catalina Foothills</td>
<td>7 Madrigal Dinner Show</td>
</tr>
<tr>
<td>9 UHS School Council Meeting 3:30 Library UHS Multicultural Scholars Dinner Library 6:15pm</td>
<td>10 3:30pm Wrestling JV and Varsity Multi Meet</td>
<td>11 UHS Parent Association Meeting 6pm Library 4/5:30/7 Girls Basketball versus Buena 4/6 Girls Soccer versus Sahuaro</td>
<td>12 4/5:30/7 Boys Basketball versus Sahuaro</td>
<td>13 4pm Boys JV B Soccer versus Nogales</td>
<td>14</td>
</tr>
<tr>
<td>16 4pm Boys Soccer Versus Flowing Wells 3:30pm Wrestling JV and Varsity Multi Meet</td>
<td>17 4/5:30/7 Boys Basketball versus Tucson High 4pm Girls JV Soccer Versus Safford 6pm Boys Soccer versus Safford</td>
<td>18 No School-Grading Day! 1st semester report cards will only be mailed by request. Grades and report cards will be available online as of 5pm on this date</td>
<td>19 11:40AM DISMISSAL</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>23 CAMPUS CLOSED FOR WINTER BREAK</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
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