


<p style="text-align: center;">Tucson Unified School District</p>  <p style="text-align: center;">Tucson, Arizona</p> <p style="text-align: center;"><b>GOVERNING BOARD POLICY</b></p>	<p>POLICY TITLE: School Council Initial Implementation Process</p>
	<p>POLICY CODE: CFC</p>
	<p>LEAD DEPARTMENT: Academic Excellence</p>

**Purpose:** The Governing Board believes that:

- The central focus of School Councils is student achievement.
- Educational decisions regarding student achievement are best made at the school level.

The ultimate goal for each School Council shall be to become a Professional Learning Community. To this end each School Council must be empowered in making decisions; adequately trained; represent constituent groups; and be balanced (gender, ethnicity, perspectives). This will be done in collaboration with the principal who is trained and involved in the School Council. School Councils will use concrete, measurable, and appropriate data to determine goals that assess the whole child (academic, social, emotional.) School Councils shall comply with A.R.S. 15-351, 15-352 and 15-353, as well as with all other Federal, State laws and Governing Board policies.

**Infrastructure:**

- The Governing Board and administration support the results of School Council decisions and will act to foster creative practice in fulfillment of this concept.
- School Councils will have the discretion in aligning and allocating resources, such as FTE's, Supplies and Materials budget and/or other resources to achieve district and school goals.
- School Councils will have autonomy and flexibility regarding structure of their School Council within requirements of A.R.S. 15-351, 15-352 and 15-353.
- School Councils will communicate within the school, the district and parent community ensuring quality two-way communication.
- Governing Board and administration will allocate adequate supplemental funding, training and support.
- Governing Board-District will provide ongoing, extensive training, and mentoring to develop School Councils.
- The District will provide on-going training for School Councils throughout the year.

**Support:**

- District departments will pave the way to ensure success of School Councils. Departments will provide a supportive infrastructure in assisting sites to address student achievement.

- The Governing Board and District recognizes that teaching and learning occur at the school level and will support innovation and creativity in pursuit of school and district goals.
- A School Council TUSD Support Team, responsible to the Superintendent, will serve to ensure the effective development and training of School Councils.
- The current School Council Committee will serve as the initial support team. This team will work to provide support during the Initial Implementation Process. By January 7, 2007, a new support team will be constituted by the Superintendent and employee organizations, and will include constituent groups.

**Evaluating & Reporting:**

- School Councils will examine success and growth using self-evaluation and feedback. They will report these findings to the Superintendent on a quarterly basis.
- The Superintendent will report all School Council evaluations to the Governing Board bi-annually.
- The Governing Board, through the recommendation of the Superintendent and line staff reserves the right to:
  - Mandate additional training as needed
  - Reorganize part of or a whole School Council that has displayed ongoing inability to function in accomplishing its goals. This will be done through a review process and only after extensive training and support have been provided.

Adopted: December 13, 2005

Revision:

Review:

**LEGAL REF.:** A.R.S. 15-351 School Councils  
 15-352 Exemptions  
 15-353 Responsibilities of Principals  
 43-1089.01 Tax Credit  
 A.G.O. [199-018](#) School Councils

**CROSS REF:**

**Replaces TUSD Policy # 1115 Shared Decision Making** (Schools participating in the pilot implementation of the new School Council Policy will follow CFC; all other schools will continue to refer to Policy 1115)