

## Budgeting & Point Allocations

FAQ:	ANSWER:
1. Were the GATE self-contained enrollment figures included?	GATE resources, both self contained and resource allocations, are supplied based on need and are on top of the point total you were given. These funds will be allocated at a future date.
2. Why are some areas allocated by dollar amount yet others are given points?	<p>All of the information provided on the point sheet is provided both in dollars and in points – some find it easier to use points – others dollars. The value of 1 point, is the value of 1 average teacher FTE - \$55,715.</p> <p>Please know that points were used for teacher, principal, and administrative staff FTEs (Full Time Equivalents) because schools must make decisions based on average salaries. It would be against personnel rules to hire a teacher over a senior teacher because the less senior teacher makes less money. Teachers and administrative staff members and others are treated equally – hence the average salary.</p>
3. Why is the allocation of points not based on real dollars and instead based on an average salary?	Please see answer above.
4. HS and MS stipends versus club sponsorships?	The stipends would include coach’s stipends, interscholastics, performing arts such as music and drama, etc. Club sponsorship monies would include department chairs, student council sponsors, yearbook, etc.
5. Can monitors and security positions be bought with the points?	Yes – if your site council believes this is a priority.
6. Can you explain what is happening with custodial, grounds personnel and the site engineers?	<p>Site engineers are a part of your “bucket of points” but they can be allocated back to central for the purpose of providing more efficient services to all of the high school sites. A service level agreement is being developed and will be provided to all sites. It is this agreement that will determine what services will be provided centrally in the event you choose to keep your site engineers.</p> <p>Custodial and grounds maintenance allocations are left centrally again to provide the most efficient cost effective services district</p>

	wide.
7. Is the Fine Arts piece included in our total points?	Final allocations include Fine Arts points. They will be at your discretion and part of your overall points. You may choose to allocate your fine arts points back to the district Fine Arts department subject to a service level agreement. Again, this is at the school's discretion.
8. How does OMA fit into the Fine Arts allocations?	The OMA program is in the process of being re-branded as a "program improvement" model eligible to be paid from supplemental funds such as Title I. In addition, OMA is also being developed into an OMA Gold program that will be another "1 <sup>st</sup> Choice" model for elementary and middle schools to adopt. All the OMA FTE's previously allocated out to a few schools have been pulled back to be a part of the base fine arts allocation. TUSD base funding MUST be allocated out by formula to each school so that supplemental funds such as Title I are NOT supplanting existing resources in schools.
9. What are the rules regarding Full Day Kindergarten?	Right now, the elementary school has the option to reduce their full time kindergarten to ½ time. In that event, transportation, if needed, will be provided for both halves of the day. Please consider your other funding sources as you are making decisions. Supplemental funding sources may be used to "buy back" the other ½ day.
10. We are an "001" school and receive no other supplemental funding sources – what are our options regarding maintaining Full Day Kindergarten?	Tax credit dollars may be used to fund the second half day of kindergarten. In addition, the legislature is allowing tuition to be charged for the 2 <sup>nd</sup> half of the day given these difficult economic times. The 2 <sup>nd</sup> half day then, could be paid for through a community school program.  Finally, you could consider an option that would call for paying 2/3rds of the kindergarten day out of "001" resources and then 1/3 from tax credit or tuition.
11. Full Day Kindergarten and ELD requirements?	Right now, the district is determining how best to address this issue given a school may have to decrease to ½ day Kindergarten
12. What is the status of financial support for the School Choice plans?	School Choice resources will be considered using the Desegregation monies when the Post Unitary Plan is approved and TUSD is granted unitary status.
13. A true site-based budget would let the schools decide what they need to function well and then what's left over would be used for central office	These issues are being addressed by the Budget Advisory Committee (BAC) – District level resource allocations are being scrutinized by the BAC to determine which reductions should occur centrally so that more resources are allocated back to the schools. Keep in mind that we have over 8000 employees that must receive pay, must be hired (i.e., human resources processes), must have

support.	benefits, etc. Also, purchase orders must be processed, bids must be scrutinized – invoices must be paid, financial reporting to the federal and state government is legally required, etc.
14. Is there any idea of when we may know what the budget will be?	Based upon previous experience we believe it could be as late as the middle of June and that is without the current economic situation. Administration is hoping to know much more by the end of April.
15. What is happening with MS interscholastics – are sports a part of the bucket?	The coach stipends, etc. are part of the bucket. It is up to the individual Site Councils to determine how these are used.
16. Will we be losing the itinerant music teachers?	You will lose them only if your Site Council chooses to eliminate them. Itinerant music and art resources formerly were budgeted centrally, but now will be allocated equitably to all elementary and middle schools. High school fine arts teachers are a part of the regular formula allocation.
17. Do we have to spend our K3 allocation just on K-3?	No – you can spend the allocation any way you like, just not for capital items.
18. Are ELD monies included in the allocation?	No. These funds will be allocated at a future date.
19. What types of items are included in Soft Capital?	These are items required to meet academic adequacy standards such as technology, textbooks, library resources, instructional aids, pupil transportation vehicles, furniture, and equipment. Recent legislation has allowed soft capital monies to be used for maintenance and operations purposes. As you are building your budgets, please be sure to determine your instructional materials needs first before using any of the soft capital monies for maintenance and operations needs.
20. What if our Site Council reaches an impasse and cannot agree on the 10% and 18% cuts to be recommended to the Governing Board?	If a Site Council cannot reach an agreement of how the cuts should be made, Central Administration will do the analysis, and make the recommendations on behalf of the Site Council.
21. What is the deadline for the Site Council budget proposals?	If there is a change in either your Principal or Assistant Principal status, the deadline to inform HR, Finance, and your CAO is April 2 <sup>nd</sup> . After that, the deadline for your budget proposals is April 30 <sup>th</sup> .
22. What happens if our school enrollment is higher once classes actually begin?	If your school has a higher enrollment than originally projected during the budgeting process, the district will provide the resources to address those needs after school begins in August.

<p>23. If our Site Council decides to increase class sizes as a way to manage our points, do we have to budget for consensus aides?</p>	<p>Yes – If your school decides to have larger class sizes, you must budget for the payment of consensus aides out of the points in your bucket. If your school has Title I funding, you may be allowed to use these resources to reduce class sizes. If your staff members agree to accept more students, the TEA employee agreements provide for this possibility. The point value of a 6 hour per day consensus aide is .16.</p>
<p>24. What happens to the library if the school librarian is eliminated?</p>	<p>Libraries shall not be closed for business. The site must identify a means for providing library services through each classroom teacher, or the office staff or volunteers. In the event a school is left without a librarian or clerk, an individual from the school must be responsible for running the Destiny Program. This person needs to provide training and updates as needed.</p>
<p>25. What is an SLA?</p>	<p>An SLA is a Service Level Agreement. These agreements are a way to centralize services to increase the ability to service the schools and maximize efficiencies. These include Technology, Engineering, and Fine Arts.</p>
<p>26. Do I continue to accept open enrollment, and if so, will I receive additional funding?</p>	<p>Yes – do not turn away any open enrollment students. Once school starts, enrollment will be reviewed, and resources provided to cover any additional teacher FTE's needed.</p>
<p>27. The salaries listed for my staff seem high, why is that?</p>	<p>The salaries listed are based on district averages. They also include benefits.</p>
<p>28. Do I have to pay for utilities out of my bucket?</p>	<p>No – this dollar amount is listed as a point of reference. Being aware of the expense may help you to reduce this from one year to the next.</p>
<p>29. If I agree to an SLA, do I take those points out of my total allocations or is this considered to be a cut?</p>	<p>You would take those points out of your total allocation which would also adjust the amount of points you must reduce at the 10% and 18% levels.</p>
<p>30. Can we cut Food Services?</p>	<p>Food Services are not part of your M&amp;O funding. Food Service funding is a separate type of funding that is not subject to cuts or reductions. We must continue to fund it in accordance with the statute.</p>
<p>31. Can funding for substitutes be reduced and used for other purposes?</p>	<p>Many schools utilized Loss of Planning in lieu of substitutes. It is recommended that some of the point reductions taken for subs be added to LOP. If teacher staffing is reduced, then the subs should first be calculated at a rate of \$1,310 per teacher and then reduced from there.</p>
<p>32. Under section "B – Other Supplies and Services", how</p>	<p>In this section, the dollar amount is divided by \$55,715 to determine the point value. This is the average cost of a teacher.</p>

<p>are point values assigned?</p>							
<p>33. What is the point value of a Teacher Assistant?</p>	<p>Based on average salary, a full time Teacher Assistant is .29 points.</p>						
<p>34. Can tax credits be used to support the salary of the Arts Integration Specialist at an OMA school?</p>	<p>Each school has been given a Fine Arts allocation that can be used at their discretion. If they wish to use their allocation to go towards OMA, they can do that. If they wish to augment this amount with tax credit – as long as the purchases or support do not go into the students grade – this “supplemental, extra curricular” amount can be provided by tax credit. Hopefully, as well, the specific guidelines regarding how tax credit monies could be used will be loosened up a little bit in this legislative session.</p>						
<p>35. How are we determining TUSD’s 18% worst case funding reduction?</p>	<p>Projected Funding Reductions for FY 09/10:</p> <table border="1" data-bbox="586 737 1490 1157"> <tr> <td colspan="2" data-bbox="586 737 1490 835"> <p>From 2009 Revised</p> </td> </tr> <tr> <td data-bbox="586 835 1235 1045"> <p>No 2% Increase to Base and Loss of 1600 Students: No Excess Utilities TUSD's portion of \$330 million addl reduction</p> </td> <td data-bbox="1235 835 1490 1045"> <p>18.5 million 6.1 million 20.1 million</p> </td> </tr> <tr> <td data-bbox="586 1045 1235 1157"> <p>Total Reduction from 2009</p> </td> <td data-bbox="1235 1045 1490 1157"> <p>44.7 million</p> </td> </tr> </table> <p>This information is continuously updated as new information is received from the Arizona State Legislature.</p>	<p>From 2009 Revised</p>		<p>No 2% Increase to Base and Loss of 1600 Students: No Excess Utilities TUSD's portion of \$330 million addl reduction</p>	<p>18.5 million 6.1 million 20.1 million</p>	<p>Total Reduction from 2009</p>	<p>44.7 million</p>
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