## Computer Science 1 \& 2

Scope \& Sequence: Year 1

| Semester 1 |  | Semester 2 |  |
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| Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
| Technical Standards: 1, 2 <br> Professional Standards: 1 <br> Unit 1 <br> Beginnings <br> - Algorithms <br> - Programming Languages <br> - SNAP Self-Portrait <br> Technical Standards: 4, 5, 8 <br> Professional Standards: 1, 2 <br> Unit 2 <br> SNAP Basics <br> - Building Blocks <br> - Drawing Shapes <br> - Animation <br> Technical Standards: 1, 4, 5, 7, 8, 13 <br> Professional Standards: 3, 5, 7 <br> Unit 3 <br> SNAP Basics <br> - Loops <br> - Nested Loops <br> - Inputs and Conditionals <br> - Variables <br> - Boolean | Technical Standards: 4, 5, 6, 7, 8 <br> Professional Standards: 1, 2, 3, 5 <br> Unit 3 <br> Customization <br> - Abstractions <br> - Procedures <br> - Customization <br> Technical Standards: $4,5,6,7,8,13,18$, 19 <br> Professional Standards: 4, 6, 7 <br> Unit 4 <br> Lists <br> - Lists <br> - Static Lists <br> Technical Standards: $1,2,3,11,12,13$ <br> Professional Standards: 1, 2, 7 8, 9 <br> Unit 5 <br> Cloning <br> - Cloning Sprites <br> - Communication <br> Technical Standards: 9, 15, ,18, 19 <br> Professional Standards: 1, 3, 5 <br> Unit 6 <br> Final Project <br> - Design Basics <br> - Research \& Ideate | Technical Standards: 1, 2 <br> Professional Standards: 1, 2 <br> Unit 1 <br> Intro to Python <br> - Interactive Mode <br> - Script Mode \& Variables <br> - Variables \& User Input <br> Technical Standards: 9, 15, 17, 18, 19 <br> Professional Standards: 1, 3, 5 <br> Unit 2 <br> Conditionals <br> - Data Types \& Casting <br> - Booleans \& Expressions <br> - Conditionals <br> - Lists <br> Technical Standards: 9, 1016 <br> Professional Standards: 1, 2, 3, 4, 6, 7, 8 <br> Unit 3 <br> Functions <br> - Built in Functions <br> - User-Defined Functions <br> - Return vs Print <br> - Debugging <br> - Scope | Technical Standards: 11, 14, 15, 18, 19 <br> Professional Standards: 7, 8, 9 <br> Unit 4 <br> Loops and Lists <br> - Looping Basics <br> - For Loops <br> - Nested Lists \& Looping <br> Technical Standards: 1, 2, 3, 9, 10, 16 <br> Professional Standards: 2, 3, 4, 5, 8, 9 <br> Unit 5 <br> Dictionaries <br> - Dictionaries <br> - Dictionaries Methods <br> - Dictionaries of Lists <br> - Dictionaries Looping |

## TUCSON UNIFIED

$51 \%$ of the entire program will be conducted in a lab setting. The lab consists of hand-on learning projects and experiences where student will practice the necessary skills to complete the current unit study.

