

Early Childhood Education (ECE) 1 & 2 Scope & Sequence: Year 1

Semester 1		Semester 2	
Quarter 1	Quarter 2	Quarter 3	Quarter 4
Technical Standards: (1.0, 15.0) Professional Standards: (1.0 – 9.0)	Technical Standards: 1.1, 2.0 Professional Standards: 1.0 – 8.0	Technical Standard: 4.0 Professional Standards: 1.0 – 8.0	Technical Standards: 8.1, 8.4, 8.5, 8.8, 8.9 Professional Standards: All (1.0 – 9.0)
<u>Unit 1</u>	<u>Unit 5</u>	Unit 8	<u>Unit 12</u>
Introduction to ECE Program	Reproduction	Toddler Development	Health and Nutrition
 Community-building Intro to Technical Standards and Professional Skills Professional organizations Ethics: professional and technology Intro to CTSOs: FCCLA or Ed Rising 	 Human reproduction Genetic factors / chromosomes Teen parenting (**ELA Writing standards) Technical Standards: 2.0 Professional Standards: All (1.0 – 9.0) Unit 6 	 Physical development Cognitive development Social-emotional development Language acquisition Approaches to learning Technical Standard: 1.3, 5.0 Professional Standards: 1.0 – 8.0 	 (**ELA Reading standards) Safety protocols Sanitation Childhood diseases and illnesses Hand-washing procedures Nutrition charts Preparing age-appropriate meals
Technical Standard: 1.1, 9.1, 13.7 Professional Standards: 1.0, 2.0, 3.0, 4.0, 6.0, 7.0, 8.0 Unit 2 Influences on Child Development • Family structures • Cultural influences • Heredity vs. Environment Technical Standards: 1.4, 1.5 Professional Standards: 1.0 – 8.0 Unit 3	 Prenatal Development Organism development (germinal, embryonic, fetal) Expectant mother progress Factors that affect development Team project Labor and Delivery *FCCLA Fall Conference Technical Standards: 3.1 – 3.4 Professional Standards: 1.0 – 8.0 Unit 7 	Unit 9 Preschool Development Physical development Cognitive development Social-emotional development Language acquisition Approaches to learning *(WBL) Assist Parent-Teacher Conference Childcare Technical Standards: 6.0 Professional Standards: 1.0 – 8.0	Technical Standards: 14.6, 15.4 – 15.6 Professional Standards: 1.0 – 8.0 Unit 13 Parenting Styles and Discipline Diana Baumrind theory Influences of media Child abuse and neglect (**ELA Writing standards) *CTSO Event Technical Standards: 15.1 – 15.3, 15.8, 15.9
Developmental Domains	Neonatal and Infant	Unit 10	Professional Standards: All (1.0 – 9.0)
 Physical Cognitive (and brain development) Social-emotional Language acquisition Approaches to learning (WBL) Assist Parent-Teacher Conference childcare 	 Development Physical growth and needs (bathing, diapering, feeding) Reflexes Physical development (motor skills) Cognitive development (Piaget's sensorimotor stage) 	Early Elementary Development Physical development Cognitive development Social-emotional development Language acquisition Approaches to learning	 Unit 14 Career Preparation NAEYC, FTF, AZ Workforce Registry Associated professions AzCIS / ECAP portfolio (Resumes, References)



51% of the entire program will be conducted in a lab setting. The lab consists of hand-on learning projects and experiences where student will practice the necessary skills to complete the current unit study.



Early Childhood Education (ECE) 1 & 2 Scope & Sequence: Year 1

Semester 1		Semester 2	
Quarter 1	Quarter 2	Quarter 3	Quarter 4
Technical Standard: 1.2 Professional Standards: 1.0 – 8.0 Unit 4 Developmental Theories Piaget, Vygotsky, Gardner, Erikson, et. al Team research (**ELA Reading standards, ELA Writing standards) Team presentations (**ELA Speaking and Listening standards) *CTSO Event – community service	 Social-emotional development Language acquisition Caring for infants (simulation) Infant Pillow project (*Math in CTE) (**ELA Reading standards) *CTSO Event – community service 	Technical Standards: 10.0 Professional Standards: 1.0 – 8.0 Unit 11 Developmentally Appropriate Practices Infants Toddlers Preschoolers Early Elementary *CTSO Event – community service	*CTSO Event FCCLA State & National Conference

51% of the entire program will be conducted in a lab setting. The lab consists of hand-on learning projects and experiences where student will practice the necessary skills to complete the current unit study.