

Code of Conduct 2023-2024

Redline Presentation Recommended Revisions

Revision 1: The code of conduct would be broken up into separate sections. One for elementary, one for middle school and one for high school.

Revision 2: It is recommended that we extend the time students can be enrolled in DAPE.

Revision 3: It is recommended that hearing officers have the option to offer alternative education programs as an alternative or in partnership with a consequence when making decisions at a long-term suspension hearing.

Revision 4: Students will progress through grade level bands and action levels when determining a consequence progression.

Revision 5: In the example section of telecommunication device or other technology improper use level 2, we will add the language “audio -visual recording and photographs without prior consent.”

Revision 6: A specific definition of threats and intimidation will be created, and it will be assigned a level consequence for progression when involving TUSD staff.

Threats and Intimidation:

Revision 7:

Original:

Threat or Intimidation	Indicating, by words or conduct, the intent to cause physical injury or serious damage to a person or property, or intentionally placing another person in reasonable apprehension of imminent physical injury. This may include threats or intimidation that occur online or through a telecommunication device.	3
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Revision: Level 4 School threat (verbal) be removed as it is redundant with the level 5 school threats violation. School threats are traditionally leveled for the option for expulsion which currently only applies to level 5 offenses.

Level 3 to level 4 when involving staff

Revised description below:

Indicating by words or conduct, the intent to cause physical injury to a TUSD employee or guest on TUSD property or serious damage to a TUSD employee’s property or guest of the district’s property or intentionally placing a TUSD employee or TUSD guest in reasonable apprehension of imminent physical injury. This may include, conduct that occurs through a telecommunication or digital device or online.

Revision 8:

Original:

Defiance or Disrespect Towards Authority and Non-Compliance	Engaging in repeated behavior including, but not limited to, refusing to follow directions, talking back, or engaging in socially rude interactions. <i>Pursuant to the requirements set out in Guideline #4, above, a Principal/Assistant Principal may, but is not required to, elevate a student engaging in defiance/disrespect towards a staff member as a Level 3 consequence where the circumstances demonstrate a lack of respect towards authority (rather than just the use of a curse word or words).</i>	2
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Revision: A specific definition of defiance and disrespect will be created and it will be assigned a level consequence for progression when involving TUSD staff.

Defiance and Disrespect:

Level 2 to level 3 when involving staff

Revised description below:

Defiance: Engaging in socially rude interactions in which there is disrespect and resistance to a staff member's directive or request.

Disrespect: Engaging in intentional behavior with staff that insults one's race, appearance, professionalism, general insults, insults that involve curse words, throwing objects at the staff member, destroying classroom property belonging to the staff member.

Below are both the current guidance and the original level 1 consequences available to site administrators. Below are the revisions to the guidance section.

Guidance	<p>When considering actions, schools strive to implement Restorative Practices and to keep students in their classrooms whenever possible. Disciplinary actions must be non-discriminatory, fair, age-appropriate, and correspond to the severity of the student's misbehavior. Principals may exercise reasonable discretion in deciding which violation occurred, and may request an elevated consequence based on campus safety concerns.</p> <p>The chart below lists actions that may be taken by school administration as the result of a violation. The Action Level identifies a range of actions for violations assigned to that level. Multiple actions may be applied to a single violation.</p> <p>ACTIONS LISTED IN BOLD ARE THE MINIMUM AND MANDATORY ACTION FOR THAT LEVEL OF VIOLATION.</p> <p>FOR ALL VIOLATIONS, PARENT/GUARDIAN NOTIFICATION AND REQUEST FOR STUDENT CONFERENCE ARE MANDATORY.</p>
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The previous level 1 consequences can be utilized in partnership with progressive consequences for all level one, two, three, and four offenses.

Level 1	<p><i>Before referring a matter to school administration, classroom teachers are expected to employ at least three classroom-level interventions every semester – with proper documentation – for a Level 1 offense.</i></p>		
	<ul style="list-style-type: none">• Parent/Guardian Notification and Conference Request• Student Conference• Restorative Conference and/or Restorative Circle (see page 2)• Verbal/Written Apology• Reflective Essay• Warning	<ul style="list-style-type: none">• Detention (before/after school/lunch)• Saturday School• Delayed Departure from School• Time Out (not to exceed 30 minutes)• Reassignment to Different Class• Suspended Privileges• Community Service (not work detail)• Restitution• Teen Court• Referred to Outside Agency	<ul style="list-style-type: none">• Meeting with Counselor• Peer Mediation• Functional Behavioral Assessment• Behavior Contract• Behavior Intervention Group• Behavior Learning Packets• Behavior Intervention Plan• Other Action (consistent w/other Level 1 interventions)
	<p><i>*Some actions may not be available at all schools</i></p>		

Elementary Revisions:

Revisions:

Action Levels

Guidance	<p>When considering actions, schools strive to implement Restorative Practices and to keep students in their classrooms whenever possible. Disciplinary actions must be non-discriminatory, fair, age-appropriate, and correspond to the severity of the student's misbehavior. Principals may exercise reasonable discretion in deciding which violation occurred, and may request an elevated consequence based on campus safety concerns.</p> <p>The chart below lists actions that may be taken by school administration as the result of a violation. The Action Level identifies a range of actions for violations assigned to that level. Multiple actions may be applied to a single violation.</p> <p>ACTIONS LISTED IN BOLD ARE THE MINIMUM AND MANDATORY ACTION FOR THAT LEVEL OF VIOLATION.</p> <p>FOR ALL VIOLATIONS, PARENT/GUARDIAN NOTIFICATION AND REQUEST FOR STUDENT CONFERENCE ARE MANDATORY.</p>			
Level 1	<p><i>Before referring a matter to school administration, classroom teachers are expected to employ at least <u>three</u> classroom-level interventions every semester - with proper documentation - for a Level 1 offense.</i></p> <table><tr><td><ul style="list-style-type: none">• Parent/Guardian Notification and Conference Request• Student Conference• Restorative Conference and/or Restorative Circle (see page 2)• Verbal/Written Apology• Reflective Essay• Warning</td><td><ul style="list-style-type: none">• Detention (before/after school/lunch)• Saturday School• Delayed Departure from School• Time Out (not to exceed 30 minutes)• Reassignment to Different Class• Suspended Privileges• Community Service (not work detail)• Restitution• Teen Court• Referred to Outside Agency</td><td><ul style="list-style-type: none">• Meeting with Counselor• Peer Mediation• Functional Behavioral Assessment• Behavior Contract• Behavior Intervention Group• Behavior Learning Packets• Behavior Intervention Plan• Other Action (consistent w/other Level 1 interventions)</td></tr></table> <p><i>*Some actions may not be available at all schools</i></p>	<ul style="list-style-type: none">• Parent/Guardian Notification and Conference Request• Student Conference• Restorative Conference and/or Restorative Circle (see page 2)• Verbal/Written Apology• Reflective Essay• Warning	<ul style="list-style-type: none">• Detention (before/after school/lunch)• Saturday School• Delayed Departure from School• Time Out (not to exceed 30 minutes)• Reassignment to Different Class• Suspended Privileges• Community Service (not work detail)• Restitution• Teen Court• Referred to Outside Agency	<ul style="list-style-type: none">• Meeting with Counselor• Peer Mediation• Functional Behavioral Assessment• Behavior Contract• Behavior Intervention Group• Behavior Learning Packets• Behavior Intervention Plan• Other Action (consistent w/other Level 1 interventions)
<ul style="list-style-type: none">• Parent/Guardian Notification and Conference Request• Student Conference• Restorative Conference and/or Restorative Circle (see page 2)• Verbal/Written Apology• Reflective Essay• Warning	<ul style="list-style-type: none">• Detention (before/after school/lunch)• Saturday School• Delayed Departure from School• Time Out (not to exceed 30 minutes)• Reassignment to Different Class• Suspended Privileges• Community Service (not work detail)• Restitution• Teen Court• Referred to Outside Agency	<ul style="list-style-type: none">• Meeting with Counselor• Peer Mediation• Functional Behavioral Assessment• Behavior Contract• Behavior Intervention Group• Behavior Learning Packets• Behavior Intervention Plan• Other Action (consistent w/other Level 1 interventions)		
Level 2	<p>Any Action from the prior level(s) may also be imposed.</p> <ul style="list-style-type: none">• Restorative Conference and/or Restorative Circle (see page 2).• Social Skills Groups and/or Mentoring may be facilitated by a counselor, social worker, or other qualified staff. - ISI (1-2 days) when deemed appropriate in adherence to the K-4 Law.			
Level 3	<p>Any Action from the prior level(s) may also be imposed.</p> <ul style="list-style-type: none">• Restorative Conference and/or Restorative Circle (see page 2).• In School Suspension/Intervention or Out-Of-School Suspension and/or Abeyance (Short Term 1-10 Days) when deemed appropriate by the K-4 Law, but only where student misbehavior is ongoing and escalating, and only after the school has first attempted and documented the types of intervention(s) used in PBIS or Restorative Practices.			
Level 4	<p>Any Action from the prior level(s) may also be imposed.</p> <ul style="list-style-type: none">• Restorative Conference and/or Restorative Circle (upon re-entry to school) (see page 2).• Out-of-School Suspension and/or Abeyance - Long-term (11-30 Days) (except for violations listed below)• When deemed appropriate in adherence to the K-4 Law. <p>Fighting*</p> <p>First offense—Three day suspension with two days waived if student participates in mediation</p> <p>Second offense—Ten day suspension with seven days held in abeyance if student participates in mediation.</p> <p>*Administrators may assign a two day “cooling off period” where safety is a concern and after consulting Student Relations.</p> <p>Possession or Use of Drugs or Alcohol**</p> <p>First offense—three day suspension with two days waived if student agrees to attend substance abuse workshop</p> <p>Second offense—ten day suspension with seven days held in abeyance if student agrees to attend a substance abuse workshop. **In both cases upon return to school the student must agree to an intake interview and to be searched for drugs or alcohol.</p>			

Level 5	Any Action from the prior level(s) may also be imposed. <ul style="list-style-type: none"> • Out-of-School Suspension and/or Abeyance - Long-term (11-180 Days) • Restorative Conference and/or Restorative Circle (upon re-entry to school) (see page 2). • Expulsion (181+ Days) Expulsion is the permanent withdrawal of the privilege of attending any school in the District unless the Governing Board reinstates the privilege.
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Level One:

Original:

Level 1	<i>Before referring a matter to school administration, classroom teachers are expected to employ at least three classroom-level interventions every semester – with proper documentation – for a Level 1 offense.</i>		
	<ul style="list-style-type: none"> • Parent/Guardian Notification and Conference Request • Student Conference • Restorative Conference and/or Restorative Circle (see page 2) • Verbal/Written Apology • Reflective Essay • Warning 	<ul style="list-style-type: none"> • Detention (before/after school/lunch) • Saturday School • Delayed Departure from School • Time Out (not to exceed 30 minutes) • Reassignment to Different Class • Suspended Privileges • Community Service (not work detail) • Restitution • Teen Court • Referred to Outside Agency 	<ul style="list-style-type: none"> • Meeting with Counselor • Peer Mediation • Functional Behavioral Assessment • Behavior Contract • Behavior Intervention Group • Behavior Learning Packets • Behavior Intervention Plan • Other Action (consistent w/other Level 1 interventions)
	<i>*Some actions may not be available at all schools</i>		

Revised:

Level 1 offenses- Recommended action level for level 1 progression of the same violation type:

	Offense # 1	Offense # 2 Offense # 3 Offense # 4			Offense# 5
Consequence	Student Conference & Parent Contact	Detention & Parent Contact	1 Day reassignment & Parent Contact	MTSS Referral, parent conference to develop Behavior Contract	Escalates to level 2 with a Request Elevate Discipline

ATTENDANCE POLICY VIOLATIONS (OUT OF SCHOOL SUSPENSION IS NOT PERMITTED)		
Violation		Action Level
Other Attendance Violations	Examples: leaving school without signing out in the main office; leaving school at lunch without a pass; obtaining a pass to go to a certain place and not reporting there; becoming ill and going home or staying in the restroom, instead of reporting to the nurse's office; or coming to school but not attending classes.	1
Tardy	Arriving at school or class after the scheduled start time.	Remove
Unexcused Absence	Missing school for an entire day with no acceptable excuse	
Leaving School Grounds without Permission	Leaving school grounds or being in an "out-of-bounds" area during regular school hours without principal or designee permission.	1
Truancy	Having an unexcused absence for at least one class period during the day (applies to students aged 6-16).	Remove

Attendance Policy Violations: Eliminate tardy, unexcused absence, and truancy in the Attendance Policy Violations

Level Two:

Original:

Level 2	Any Action from the prior level(s) may also be imposed. <ul style="list-style-type: none"> Restorative Conference and/or Restorative Circle (see page 2). Social Skills Groups and/or Mentoring may be facilitated by a counselor, social worker, or other qualified staff.
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Revised:

Level 2 offenses- Recommended action level for level 2 progression of the same violation type:

	Offense # 1	Offense # 2 Offense # 3 Offense # 4			Offense # 5
Consequence	Student Conference & Parent Contact	Detention & Parent Contact	Reassignment (1-3) or ISI (1-3) & parent contact	MTSS Referral, parent conference/ Behavior Contract, counselor referral	Escalates to Level 3 with a Request Elevate Discipline

Provocation (verbal or nonverbal)	Using offensive language or gestures that may incite another person to fight.	1	Level 1 to 2
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Aggression: Verbal Provocation: Level 1 to level 2

Level Three:

Original:

Level 3	Any Action from the prior level(s) may also be imposed. <ul style="list-style-type: none">Restorative Conference and/or Restorative Circle (see page 2).In School Suspension/Intervention or Out-Of-School Suspension and/or Abeyance (Short Term 1-10 Days) but only where student misbehavior is ongoing and escalating, and only after the school has first attempted and documented the types of intervention(s) used in PBIS or Restorative Practices.
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Revised:

Level 3 offenses- Recommended action level for level 3 progression of the same violation type:

	Offense # 1	Offense # 2	Offense # 3	Offense # 4
Consequence	Parent Conference + OSS/ISI or reassignment (1-2)	Parent Conference + OSS/ISI or reassignment (2-4)	Parent Conference + OSS/ISI or reassignment (4-7)	Elevation to 4 with a Request Elevate Discipline

Violation	Action Level
Inappropriate Use of Over-the-Counter Drugs	Medicines that may be purchased directly without a prescription from a health care professional. Inappropriate use includes any use other than that described on the packaging or recommended by a health care professional.
Tobacco Violation	The possession, use, distribution, or sale of tobacco products on school grounds (including any device or substance that delivers nicotine such as e-cigarettes, nicotine patches, vapes or vape pens, and hookah sticks), at school-sponsored events, and on school-sponsored transportation.
Possession of Drug Paraphernalia	Drug paraphernalia means all equipment, products, and materials of any kind which are used, intended for use or designed for use in planting, propagating, cultivating, growing, harvesting, manufacturing, compounding, converting, producing, processing, preparing, testing, analyzing, packaging, repackaging, storing, containing, concealing, injecting, ingesting, inhaling or otherwise introducing into the human body a drug in violation of this chapter. Possession or Use 2 Sale or Share 3
Alcohol Violation	The violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession or use of intoxicating alcoholic beverages or substances represented as alcohol. This includes being intoxicated at school, school-sponsored events and on school-sponsored transportation.
Inhalants	Inhalants include medications, anesthetics, and other compounds in vapor or aerosol form, taken by inhalation. This does NOT include e-cigarettes or hookah sticks, or items such as markers, glue, etc.
Unknown Drug	If a drug is identified, after an investigation, a different violation may be identified.
Substance Represented as an Illicit Drug	A substance that is not an illicit drug but that is represented as, and could be perceived as being, an illicit drug. Possession or Use 3 Sale or Share
Inappropriate Use of Prescription Drugs	Medicines obtained with the lawful prescription of a health care professional. Inappropriate use includes any use other than that described by the prescription.
Illicit Drug	Illicit drugs include dangerous drugs, narcotic drugs, marijuana (or derivative thereof), and peyote as defined by A.R.S. § 13-3401, and appearing in any form, including seeds, plants, cultivated product, powder, liquid, pills, tablets, etc. (including any device or substance that delivers an illicit drug such as e-cigarettes, vapes or vape pens, wax pens, and edibles). Possession or Use Sale or Share

Fighting A fight is defined as a physical altercation in which both parties are willing participants who had one or more opportunities to de-escalate the situation, leave the situation, or notify a school official of the potential fight prior to making the decision to participate, and where the circumstances present a threat to safety because of the number of participants or the intensity and violence of the conduct. 4*	Fighting *Due to the mutual involvement of participants, principals/assistant principals will grant an automatic waiver of the mandatory minimum, ten-day long-term suspension normally used at this level for a first offense. See guidelines for fighting on page 7, Level 4, above. Similar conduct not meeting the definition of Fighting shall be treated as the level 3 offense of "Other Aggression." Level 4 to Level 3
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Tobacco and Alcohol use/Possession: Level 2 to a level 3

- Illicit Drugs: Level 4 to a level 3

- Fighting: Level 4 to level 3

Middle School:

Level One:

Original:

Level 1	<p><i>Before referring a matter to school administration, classroom teachers are expected to employ at least <u>three</u> classroom-level interventions every semester – with proper documentation – for a Level 1 offense.</i></p>		
	<ul style="list-style-type: none"> • Parent/Guardian Notification and Conference Request • Student Conference • Restorative Conference and/or Restorative Circle (see page 2) • Verbal/Written Apology • Reflective Essay • Warning 	<ul style="list-style-type: none"> • Detention (before/after school/lunch) • Saturday School • Delayed Departure from School • Time Out (not to exceed 30 minutes) • Reassignment to Different Class • Suspended Privileges • Community Service (not work detail) • Restitution • Teen Court • Referred to Outside Agency 	<ul style="list-style-type: none"> • Meeting with Counselor • Peer Mediation • Functional Behavioral Assessment • Behavior Contract • Behavior Intervention Group • Behavior Learning Packets • Behavior Intervention Plan • Other Action (consistent w/other Level 1 interventions)
	*Some actions may not be available at all schools		

Revised:

Recommended revisions for action level 1 progression:

	Offense # 1	Offense # 2 Offense # 3 Offense # 4			Offense# 5
Consequence	Student Conference & Parent Contact	Detention & Parent Contact	1 Day ISI & Parent Contact	MTSS Referral. Parent Conference to Develop Behavior Contract	Escalates to level 2 with a request elevate discipline

Level Two:

Original:

Level 2	<p>Any Action from the prior level(s) may also be imposed.</p> <ul style="list-style-type: none"> • Restorative Conference and/or Restorative Circle (see page 2). • Social Skills Groups and/or Mentoring may be facilitated by a counselor, social worker, or other qualified staff.
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Revisions:

Recommended revisions for action level 2 progression:

	Offense # 1	Offense # 2 Offense # 3 Offense # 4	Offense # 5
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Consequence	Detention & Parent Contact	ISI (1-3) & Parent Contact	parent conference/ Behavior Contract	MTSS Referral Counselor Referral	Escalates to Level 3 with a Request Elevate discipline
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Provocation
(verbal or nonverbal)

Using offensive language or gestures that ~~may incite~~ another person to fight.

1

Level 1 to 2

Aggression: Verbal Provocation: Level 1 to level 2

Level Three:

Original:

Level 3

Any Action from the prior level(s) **may** also be imposed.

- **Restorative Conference and/or Restorative Circle** (see page 2).
- In School Suspension/Intervention or Out-Of-School Suspension and/or Abeyance (Short Term 1-10 Days) but only where student misbehavior is ongoing and escalating, and only after the school has first attempted and documented the types of intervention(s) used in PBIS or Restorative Practices.

Revisions:

Recommended revisions for action level 3 progression:

	Offense # 1	Offense # 2	Offense # 3	Offense # 4
Consequence	Parent Conference + OSS/ISI (1-3)	Parent Conference + OSS/ISI (3-5)	Parent Conference + OSS/ISI (5-10)	Elevation to 4 with a Request Elevate Discipline

Violation	Action Level
Inappropriate Use of Over-the-Counter Drugs	
Medicines that may be purchased directly without a prescription from a health care professional. Inappropriate use includes any use other than that described on the packaging or recommended by a health care professional.	
Tobacco Violation	
The possession, use, distribution, or sale of tobacco products on school grounds (including any device or substance that delivers nicotine such as e-cigarettes, nicotine patches, vapes or vape pens, and hookah sticks), at school-sponsored events, and on school-sponsored transportation.	Level 2 to level 3
Possession of Drug Paraphernalia	
Drug paraphernalia means all equipment, products, and materials of any kind which are used, intended for use or designed for use in planting, propagating, cultivating, growing, harvesting, manufacturing, compounding, converting, producing, processing, preparing, testing, analyzing, packaging, repackaging, storing, containing, concealing, injecting, ingesting, inhaling or otherwise introducing into the human body a drug in violation of this chapter.	
Possession or Use	2
Sale or Share	3
Alcohol Violation	
The violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession or use of intoxicating alcoholic beverages or substances represented as alcohol. This includes being intoxicated at school, school-sponsored events and on school-sponsored transportation.	Level 4 to Level 3
Inhalants	
Inhalants include medications, anesthetics, and other compounds in vapor or aerosol form, taken by inhalation. This does NOT include e-cigarettes or hookah sticks, or items such as markers, glue, etc.	
Unknown Drug	
If a drug is identified, after an investigation, a different violation may be identified.	
Substance Represented as an Illicit Drug	
A substance that is not an illicit drug but that is represented as, and could be perceived as being, an illicit drug.	Use: Level 4 to 3
Possession or Use	
Sale or Share	
Inappropriate Use of Prescription Drugs	
Medicines obtained with the lawful prescription of a health care professional. Inappropriate use includes any use other than that described by the prescription.	Mandatory report to law enforcement
Illicit Drug	
Illicit drugs include dangerous drugs, narcotic drugs, marijuana (or derivative thereof), and peyote as defined by A.R.S. § 13-3401, and appearing in any form, including seeds, plants, cultivated product, powder, liquid, pills, tablets, etc. (including any device or substance that delivers an illicit drug such as e-cigarettes, vapes or vape pens, wax pens, and edibles).	Use: Level 4 to 3
Possession or Use	
Sale or Share	

Fighting	
A fight is defined as a physical altercation in which both parties are willing participants who had one or more opportunities to de-escalate the situation, leave the situation, or notify a school official of the potential fight prior to making the decision to participate, and where the circumstances present a threat to safety because of the number of participants or the intensity and violence of the conduct.	
4*	
*Due to the mutual involvement of participants, principals/assistant principals will grant an automatic waiver of the mandatory minimum, ten-day long-term suspension normally used at this level for a first offense. See guidelines for fighting on page 7, Level 4, above.	
Similar conduct not meeting the definition of Fighting shall be treated as the level 3 offense of "Other Aggression."	
	Level 4 to Level 3

- **Tobacco and Alcohol use/Possession:** Level 2 to a level 3

- **Illicit Drugs:** Level 4 to a level 3

- **Fighting:** Level 4 to level 3

High School:

Level One:

Original:

Level 1	<p><i>Before referring a matter to school administration, classroom teachers are expected to employ at least three classroom-level interventions every semester – with proper documentation – for a Level 1 offense.</i></p> <ul style="list-style-type: none"> • Parent/Guardian Notification and Conference Request • Student Conference • Restorative Conference and/or Restorative Circle (see page 2) • Verbal/Written Apology • Reflective Essay • Warning • Detention (before/after school/lunch) • Saturday School • Delayed Departure from School • Time Out (not to exceed 30 minutes) • Reassignment to Different Class • Suspended Privileges • Community Service (not work detail) • Restitution • Teen Court • Referred to Outside Agency • Meeting with Counselor • Peer Mediation • Functional Behavioral Assessment • Behavior Contract • Behavior Intervention Group • Behavior Learning Packets • Behavior Intervention Plan • Other Action (consistent w/other Level 1 interventions) <p><i>*Some actions may not be available at all schools</i></p>		
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Revisions:

Recommended revisions for action level 1 progression:

	Offense # 1	Offense # 2	Offense # 3	Offense # 4	Offense# 5
Consequence	Student Conference & potential of Parent Contact	Detention & Parent Contact	1 Day ISI & Parent Contact	Mandatory MTSS In Person Parent Conference to Develop Behavior Contract	Escalates to level with a request elevate discipline

Level Two:

Original:

Level 2	<p>Any Action from the prior level(s) may also be imposed.</p> <ul style="list-style-type: none"> • Restorative Conference and/or Restorative Circle (see page 2). • Social Skills Groups and/or Mentoring may be facilitated by a counselor, social worker, or other qualified staff.
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Revisions:

Recommended revisions for action level 2 progression:

	Offense # 1	Offense # 2	Offense # 3	Offense # 4	Offense # 5
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Consequence	Detention & Parent Contact	ISI (1-2) & Parent Contact	ISI (2-3) & Parent Contact	Mandatory MTSS In Person Parent Conference to Develop Behavior Contract	Escalates to Level 3 with a request to elevate discipline
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Provocation (verbal or nonverbal)	Using offensive language or gestures that may incite another person to fight.	1	<div>Level 1 to 2</div>
Leaving School Grounds without Permission	Leaving school grounds or being in an "out-of-bounds" area during regular school hours without principal or designee permission.	1	<div>Level 1 to 2</div>
Parking Lot Violation	Displaying inappropriate behaviors involving a motor vehicle including, but not limited to, unsafe driving in the parking lot, parking in unauthorized areas, parking in fire lanes or disabled persons space/area, parking in two or more parking spaces with one vehicle, excessive audio or radio sound, blocking driveway or access, and/or littering.	1	<div>Level 1 to 2</div>

Aggression: Verbal Provocation: Level 1 to level 2

Attendance Policy Violations: Truancy (leaving campus without permission): Level 1 to level 2

Other Violations of School Policies: Parking lot violations due to students driving recklessly putting people in danger: Level 1 to level 2

Level Three:

Original:

Level 3	Any Action from the prior level(s) may also be imposed. <ul style="list-style-type: none"> Restorative Conference and/or Restorative Circle (see page 2). In School Suspension/Intervention or Out-Of-School Suspension and/or Abeyance (Short Term 1-10 Days) but only where student misbehavior is ongoing and escalating, and only after the school has first attempted and documented the types of intervention(s) used in PBIS or Restorative Practices.
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Revisions:

Recommended revisions for action level 3 progression:

	Offense # 1	Offense # 2	Offense # 3	Offense # 4
Consequence	Parent Conference + ISS/OSS (1-3)	Parent Conference + OSS (3-5)	Parent Conference + OSS (5-10)	Elevation to 4 with a request to elevate discipline

Violation	Action Level
Endangerment	Recklessly putting self or another person at substantial risk of imminent death or serious physical injury through acts such as, but not limited to: rock throwing, <u>skateboarding on campus</u> , etc.
	3

Violation		Action Level
Inappropriate Use of Over-the-Counter Drugs	Medicines that may be purchased directly without a prescription from a health care professional. Inappropriate use includes any use other than that described on the packaging or recommended by a health care professional.	
Tobacco Violation	The possession, use, distribution, or sale of tobacco products on school grounds (including any device or substance that delivers nicotine such as e-cigarettes, nicotine patches, vapes or vape pens, and hookah sticks), at school-sponsored events, and on school-sponsored transportation.	Level 2 to level 3
Possession of Drug Paraphernalia	Drug paraphernalia means all equipment, products, and materials of any kind which are used, intended for use or designed for use in planting, propagating, cultivating, growing, harvesting, manufacturing, compounding, converting, producing, processing, preparing, testing, analyzing, packaging, repackaging, storing, containing, concealing, injecting, ingesting, inhaling or otherwise introducing into the human body a drug in violation of this chapter.	
	Possession or Use	2
	Sale or Share	3
Alcohol Violation	The violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession or use of intoxicating alcoholic beverages or substances represented as alcohol. This includes being intoxicated at school, school-sponsored events and on school-sponsored transportation.	Level 4 to Level 3
Inhalants	Inhalants include medications, anesthetics, and other compounds in vapor or aerosol form, taken by inhalation. This does NOT include e-cigarettes or hookah sticks, or items such as markers, glue, etc.	
Unknown Drug	If a drug is identified, after an investigation, a different violation may be identified.	
Substance Represented as an Illicit Drug	A substance that is not an illicit drug but that is represented as, and could be perceived as being, an illicit drug.	Use: Level 4 to 3
	Possession or Use	
	Sale or Share	
Inappropriate Use of Prescription Drugs	Medicines obtained with the lawful prescription of a health care professional. Inappropriate use includes any use other than that described by the prescription.	Mandatory report to law enforcement
Illicit Drug	Illicit drugs include dangerous drugs, narcotic drugs, marijuana (or derivative thereof), and peyote as defined by A.R.S. § 13-3401, and appearing in any form, including seeds, plants, cultivated product, powder, liquid, pills, tablets, etc. (including any device or substance that delivers an illicit drug such as e-cigarettes, vapes or vape pens, wax pens, and edibles).	
	Possession or Use	Use: Level 4 to 3
	Sale or Share	

Fighting A fight is defined as a physical altercation in which both parties are willing participants who had one or more opportunities to de-escalate the situation, leave the situation, or notify a school official of the potential fight prior to making the decision to participate, and where the circumstances present a threat to safety because of the number of participants or the intensity and violence of the conduct.	*Due to the mutual involvement of participants, principals/assistant principals will grant an automatic waiver of the mandatory minimum, ten-day long-term suspension normally used at this level for a first offense. See guidelines for fighting on page 7, Level 4, above. Similar conduct not meeting the definition of Fighting shall be treated as the level 3 offense of "Other Aggression."	Level 4 to Level 3
4*		

- Tobacco and Alcohol use/Possession: Level 2 to a level 3

- Illicit Drugs: Level 4 to a level 3

- Fighting: Level 4 to level 3

Level Four:

Elementary, Middle, and High School Revision:

Original:

Level 4	<p>Any Action from the prior level(s) may also be imposed.</p> <ul style="list-style-type: none">Restorative Conference and/or Restorative Circle (upon re-entry to school) (see page 2).Out-of-School Suspension and/or Abeyance – Long-term (11-30 Days) (except for violations listed below) <p>Fighting*</p> <p>First offense—Three day suspension with two days waived if student participates in mediation.</p> <p>Second offense—Ten day suspension with seven days held in abeyance if student participates in mediation.</p> <p>*Administrators may assign a two-day "cooling off period" where safety is a concern and after consulting Student Relations.</p> <p>Possession or Use of Drugs or Alcohol**</p> <p>First offense—three day suspension with two days waived if student agrees to attend substance abuse workshop.</p> <p>Second offense—ten day suspension with seven days held in abeyance if student agrees to attend a substance abuse workshop. **In both cases, upon return to school, the student must agree to an intake interview and to be searched for drugs or alcohol.</p>
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Recommended action level for level 4 progression of the same violation type:

	Offense # 1	Offense # 2
Consequence	OSS (11-30 days) option of Abeyance OR Hearing for Long term OSS	Hearing for terms of OSS

Deleted:

Simulated Firearm	<p>Possessing a simulated firearm made of plastic, wood, metal, or any other material which is a replica, facsimile, or toy version of a firearm.</p> <p>If the simulated firearm is used to threaten or intimidate, the violation will be considered a level 4.</p>	Level 3 to 4
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- Simulated Firearm (replica or toy of a firearm); Level 3 to level 4