

High School Principals

Catalina High School	Dr. Norma Gonzalez	520-520-2328	norma.gonzalez@tusd1.org
Cholla High School	Cesar Miranda	520-520-2254	cesar.miranda@tusd1.org
Innovation Tech High School	Patricia Hurley	520-520-3728	patricia.hurley@tusd1.org
Palo Verde High Magnet School	Eric Brock	520-520-5847	eric.brock@tusd1.org
Pueblo High School	Frank Rosthenhausler I	520-520-2254	frank.rosthenhausleri@tusd1.org
Rincon High School	Alissa Welch	520-520-2325	alissa.welch@tusd1.org
Sabino High School	Kevin Amidan	520-520-7317	kevin.amidan@tusd1.org
Sahuaro High School	Roberto Estrella	520-520-7317	roberto.estrella@tusd1.org
Santa Rita High School	Tamara Ray	520-520-7317	tamara.ray@tusd1.org
Tucson High Magnet School	Elizabeth Rivera	520-520-2255	Elizabeth.Rivera@tusd1.org
University High School	Beto Ranjel	520-520-2325	alberto.ranjel@tusd1.org

Middle School Principals

Dodge Traditional Magnet Middle	Brenda Meneguín	520-520-7314	brenda.meneguín@tusd1.org
Doolen Middle School	Nathaly Santin	520-520-2326	Nathaly.Santin@tusd1.org
Gridley Middle School	Rosanna Ortiz-Montoya	520-520-7314	rosanna.ortizmontoya@tusd1.org
Magee Middle School	Martin Muecke	520-520-7315	martin.muecke@tusd1.org
Mansfeld Magnet Middle School	Luke Van Schie	520-520-2251	luke.vanschie@tusd1.org
Pistor Middle School	Kathryn Gunnels	520-520-9085	kathryn.gunnels@tusd1.org
Secrist Middle School	Deborah Garcia	520-520-7315	deborah.garcia@tusd1.org
Utterback Middle School	Taranika Sanders	520-520-2253	taranika.sanders@tusd1.org
Vail Middle School	Joshua Peebles	520-520-2253	joshua.peebles@tusd1.org
Valencia Middle School	Stacey Gist	520-520-9084	stacey.gist@tusd1.org
Wakefield Middle School	Josephine Lane		Josephine.Lane@tusd1.org

K-8 School Principals

Booth-Fickett Math/Science K-8	Liane Donovan		Liane.Donovan@tusd1.org
Borman K-8	Brian Huss	520-520-5844	brian.huss@tusd1.org
Dietz K-8	Jesus Vasquez	520-520-7314	jesus.vasquez2@tusd1.org

Drachman K-8 Montessori Magnet	Jesus Celaya	520-520-2251	jesus.celaya@tusd1.org
Hollinger K-8	Christopher Jackson		christopher.jackson@tusd1.org
Lawrence 3-8	Zulema Stanbrook	520-520-9083	zulema.stanbrook@tusd1.org
Mary Belle McCorkle Academy of Excellence K-8	Deanna Harris	520-520-8772	deanna.harris@tusd1.org
Miles Exploratory Learning Center K-8	Andrea Steele	520-520-2252	andrea.steele@tusd1.org
Morgan Maxwell K-8	Clarisa Nido	520-520-2252	Clarisa.Nido@tusd1.org
Naylor K-8 (with Roberts)	Bernadette Rosthenhausler Espinoza	520-520-5846	Bernadette.RosthenhauslerEspinoza@tusd1.org
Pueblo Gardens K-8	Dr. Michael Konrad	520-520-2252	michael.konrad@tusd1.org
Robins K-8	Chandra Thomas	520-520-9084	chandra.thomas@tusd1.org
Rose K-8	Alma Carmona-Alday	520-520-9084	alma.carmona@tusd1.org
Roskruge Bilingual K-8 Magnet	Maricella Carranza	520-520-2252	maricella.carranza@tusd1.org
Safford K-8	Katherine Kuhn	520-520-2253	katherine.kuhn@tusd1.org

Elementary School Principals

Banks Elementary	William Rosenberg	520-520-7314	william.rosenberg@tusd1.org
Blenman Elementary	Kelly Mack	520-520-2326	kelly.mack@tusd1.org
Bloom Elementary	Lucinda Brunenkant	520-520-7313	lucinda.brunenkant@tusd1.org
Bonillas Basic Curriculum Magnet	Frankie Schiavone	520-520-2326	frank.schiavone@tusd1.org
Borton Magnet Elementary	Eric Eulberg	520-520-2251	eric.eulberg@tusd1.org
Carrillo K-5 Magnet	Kirstin Bittel	520-520-2251	kirstin.bittel@tusd1.org
Cavett Elementary	Carol Leeson	520-520-2251	carol.leeson@tusd1.org
Collier Elementary	Lisa Langford	520-520-5844	antoinette.langford@tusd1.org
Cragin Elementary	Alexander Rodriguez	520-520-2326	alexander.rodriguez@tusd1.org
Davidson Elementary	Sarah Andricopoulos	520-520-2326	sarah.andricopoulos@tusd1.org
Davis Bilingual Elementary Magnet	Marisela Campillo	520-520-2251	marisela.campillo@tusd1.org
Dunham Elementary	Kathleen Chandler	520-520-7314	kathleen.chandler@tusd1.org
Erickson Elementary	Rachel Romero	520-520-5845	rachel.romero@tusd1.org
Ford Elementary	Diana Johnston	520-520-7314	diana.johnston@tusd1.org

Fruchthendler Elementary	Tim Eriksson	520-520-7314	timothy.eriksson@tusd1.org
Gale Elementary	Kathy Osollo	520-520-7314	kathy.osollo@tusd1.org
Grijalva Elementary	Megan Chavez	520-520-9083	megan.chavez@tusd1.org
Henry Elementary	Thomas Heminger	520-520-7314	thomas.heminger@tusd1.org
Holladay Magnet Elementary	Shakenya Humphries		shakenya.humphries@tusd1.org
Howell Elementary	Jaquetta Alexander	520-520-2327	jaquetta.alexander@tusd1.org
Hudlow Elementary	Eva Almonte	520-520-7314	eva.almonte@tusd1.org
Hughes Elementary	Kathryn Bolasky	520-520-2327	Kathryn.Bolasky@tusd1.org
Johnson Primary	Rosaisela "Rose" Cota	520-520-9083	rosaisela.cota@tusd1.org
Kellond Elementary	Angela Schiavone	520-520-5845	angela.schiavone@tusd1.org
Lineweaver Elementary	Emily Walls	520-520-2327	emily.walls@tusd1.org
Lynn/Urquides Elementary	Marisa Salcido	520-520-9084	marisa.salcido@tusd1.org
Maldonado Elementary	Robbie Ramirez	520-520-9084	robbie.ramirez@tusd1.org
Manzo Elementary	Brenda Maytorena	520-520-9085	brenda.maytorena@tusd1.org
Marshall Elementary	Emily Suess	520-520-7315	emily.suess@tusd1.org
Miller Elementary	Katherine Sabel	520-520-9084	katherine.sabel@tusd1.org
Mission View Elementary	Sandra Calkins	520-520-2252	sandra.calkins@tusd1.org
Myers/Ganoung Elementary	Megan Stefanek	520-520-5846	megan.stefanek@tusd1.org
Ochoa Elementary	Rosamaria Duarte Raub	520-520-2252	rosamaria.duarteraub@tusd1.org
Oyama Elementary	Tamara Christopherson	520-520-2255	tamara.christopherson@tusd1.org
Robison Elementary	Shawn Blair Lohn	520-520-2327	shawn.blairlohn@tusd1.org
Sewell Elementary	Eileen Gow	520-520-7314	eileen.gow@tusd1.org
Soleng Tom Elementary	Oscar Dotson	520-520-7315	oscar.dotson@tusd1.org
Steele Elementary	Jessica Harris	520-520-7316	jessica.harris@tusd1.org
Tolson Elementary	Ryan Wilson	520-520-2253	ryan.wilson@tusd1.org
Tully Elementary Magnet	Sean Wilken	520-520-2253	sean.wilken@tusd1.org
Van Buskirk Elementary	Victoria Barajas	520-520-2253	victoria.barajas@tusd1.org
Vesey Elementary	Jeffrey Uhrig	520-520-9084	jeffrey.uhrig@tusd1.org
Warren Elementary	Jill Ronsman	520-520-9084	jill.ronsman@tusd1.org

CTE

Business & Marketing Education

Advanced Marketing 1

This course uses the cooperative education methodology to combine school based and supervised work-based learning experiences directly related to the Marketing, Management and Entrepreneurship program.

Grades: 12

Schools Offered: Pueblo High School

Semester 1: Advanced Marketing 1 - 02551

Advanced Marketing 2

This course uses the cooperative education methodology to combine school based and supervised work-based learning experiences directly related to the Marketing, Management and Entrepreneurship program.

Grades: 12

Schools Offered: Pueblo High School

Semester 2: Advanced Marketing 2 - 02552

Business Operations 1

This program is for the student interested in performing the duties of a support professional in a business setting. Training is included in professional communications, business technology operations, forms design, records management, report preparation, intro to business law, decision making, and career preparation.

Grades: 09, 10

Schools Offered: Catalina High School, Cholla High School

Semester 1: Business Operations 1 - 02001

Business Operations 2

This program is for the student interested in performing the duties of a support professional in a business setting. Training is included in professional communications, business technology operations, forms design, records management, report preparation, intro to business law, decision making, and career preparation.

Grades: 09, 10

Schools Offered: Catalina High School, Cholla High School

Semester 2: Business Operations 2 - 02002

Business Operations 3

Students will continue completing standards and training for this program which prepares students to perform the duties of a support professional in a business setting. Skills include training in professional communications, business operations, forms design, records management, report preparation, intro to business law, decision making, and career preparation.

Grades: 10, 11, 12

Schools Offered: Catalina High School, Cholla High School

Semester 1: Business Operations 3 - 02003

Business Operations 4

Students will continue completing standards and training for this program which prepares students to perform the duties of a support professional in a business setting. Skills include training in professional communications, business operations, forms design, records management, report preparation, intro to business law, decision making, and career preparation.

Grades: 10, 11, 12

Schools Offered: Catalina High School, Cholla High School

Semester 2: Business Operations 4 - 02004

Business Operations 5

Students continue to enhance their abilities and skills in applications of the duties of a support professional in a business setting. Training is included in professional communications, business technology operations, forms design, records management, report preparation, intro to business law, decision making, and career preparation.

Grades: 11, 12

Schools Offered: Catalina High School, Cholla High School

Semester 1: Business Operations 5 - 02005

Business Operations 6

Students continue to enhance their abilities and skills in applications of the duties of a support professional in a business setting. Training is included in professional communications, business technology operations, forms design, records management, report preparation, intro to business law, decision making, and career preparation.

Grades: 11, 12

Schools Offered: Catalina High School, Cholla High School

Semester 2: Business Operations 6 - 02006

Business Operations 7

Students continue to enhance their abilities and skills in applications of the duties of a support professional in a business setting. Training is included in professional communications, business technology operations, forms design, records management, report preparation, intro to business law, decision making, and career preparation.

Grades: 12

Schools Offered: Cholla High School

Semester 1: Business Operations 7 - 02015

Business Operations 8

Students continue to enhance their abilities and skills in applications of the duties of a support professional in a business setting. Training is included in professional communications, business technology operations, forms design, records management, report preparation, intro to business law, decision making, and career preparation.

Grades: 12

Schools Offered: Cholla High School

Semester 2: Business Operations 8 - 02016

Entrepreneurship 1

Students will begin to learn the process of business operation and explore the process of starting, owning and managing a business addressing the Business Management and Administrative Services standards.

Grades: 09, 10, 11, 12

Schools Offered: Santa Rita High School, Tucson High Magnet School

Semester 1: Entrepreneurship 1 - 02205

Entrepreneurship 2

Students will begin to learn the process of business operation and explore the process of starting, owning and managing a business addressing the Business Management and Administrative Services standards.

Grades: 09, 10, 11, 12

Schools Offered: Santa Rita High School, Tucson High Magnet School

Semester 2: Entrepreneurship 2 - 02206

Entrepreneurship 3

Students will continue to learn the process of business operation and explore the process of starting, owning and managing a business while addressing the Business Management and Administrative Services standards.

Grades: 10, 11, 12

Schools Offered: Santa Rita High School, Tucson High Magnet School

Semester 1: Entrepreneurship 3 - 02219

Entrepreneurship 4

Students will continue to learn the process of business operation and explore the process of starting, owning and managing a business while addressing the Business Management and Administrative Services standards.

Grades: 10, 11, 12

Schools Offered: Santa Rita High School, Tucson High Magnet School

Semester 2: Entrepreneurship 4 - 02220

Entrepreneurship 5

Students complete the Business Management and Administrative Services standards and advanced applications enhancing skills and concepts of business operation procedures and the process of starting, owning and managing a business.

Grades: 11, 12

Schools Offered: Santa Rita High School, Tucson High Magnet School

Semester 1: Entrepreneurship 5 - 02228

Entrepreneurship 6

Students complete the Business Management and Administrative Services standards and advanced applications enhancing skills and concepts of business operation procedures and the process of starting, owning and managing a business.

Grades: 11, 12

Schools Offered: Santa Rita High School, Tucson High Magnet School

Semester 2: Entrepreneurship 6 - 02229

Entrepreneurship 7

Students complete the Business Management and Administrative Services standards and advanced applications enhancing skills and concepts of business operation procedures and the process of starting, owning and managing a business.

Grades: 12

Schools Offered: Santa Rita High School, Tucson High Magnet School

Semester 1: Entrepreneurship 7 - 02242

Entrepreneurship 8

Students complete the Business Management and Administrative Services standards and advanced applications enhancing skills and concepts of business operation procedures and the process of starting, owning and managing a business.

Grades: 12

Schools Offered: Santa Rita High School, Tucson High Magnet School

Semester 2: Entrepreneurship 8 - 02243

Marketing 1

Students begin to complete standards for the Marketing, Mgmt, & Entrepreneurship program designed to prepare students for employment in various sales, customer service, advertising and promotion, and first-line supervisory positions in wholesale, retail, and service establishments. The program enables students to explore, understand, and apply marketing, management, and entrepreneurial principles.

Grades: 09, 10, 11

Schools Offered: Pueblo High School

Semester 1: Marketing 1 - 02545

Marketing 2

Students begin to complete standards for the Marketing, Mgmt, & Entrepreneurship program designed to prepare students for employment in various sales, customer service, advertising and promotion, and first-line supervisory positions in wholesale, retail, and service establishments. The program enables students to explore, understand, and apply marketing, management, and entrepreneurial principles.

Grades: 09, 10, 11

Schools Offered: Pueblo High School

Semester 2: Marketing 2 - 02546

Marketing 5

This advanced instructional program continues to prepare students to conduct the critical business functions associated with directing the flow of products and services from the producer to the consumer. Students will develop an in-depth, practical understanding of economic principles, human resource skills, and marketing concepts as they relate to the essential functions of marketing.

Grades: 10, 11, 12

Schools Offered: Pueblo High School

Semester 1: Marketing 5 - 02575

Marketing 6

This advanced instructional program continues to prepare students to conduct the critical business functions associated with directing the flow of products and services from the producer to the consumer. Students will develop an in-depth, practical understanding of economic principles, human resource skills, and marketing concepts as they relate to the essential functions of marketing.

Grades: 10, 11, 12

Schools Offered: Pueblo High School

Semester 2: Marketing 6 - 02576

Computer Education

AP Computer Science Principles S2

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: AP Computer Science Principles S2 - 04916

Computer Science 1

Introduction to Computer Science. It explores a variety of basic computational thinking and programming concepts through a project based learning environment.

Grades: 09, 10, 11, 12

Schools Offered: Sabino High School, Tucson High Magnet School

Semester 1: Computer Science 1 - 049C15

Computer Science 2

Introduction to Computer Science. It explores a variety of basic computational thinking and programming concepts through a project based learning environment.

Grades: 09, 10, 11, 12

Schools Offered: Sabino High School, Tucson High Magnet School

Semester 2: Computer Science 2 - 049C16

ComSci 1 [APComputerScience AB]

This course prepares students to apply technical knowledge and skills to successfully pass the AP Computer Science exam.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester: ComSci 1 [APComputerScience AB] - 04913

ComSci 2 [APComputerScience AB]

This course prepares students to apply technical knowledge and skills to successfully pass the AP Computer Science exam.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester: ComSci 2 [APComputerScience AB] - 04914

Family & Consumer Sciences

Early Childhood Prof 1

Students begin completing the standards of the Early Childhood Education program that prepares them to understand the physical, mental and social growth of children for occupations in early childhood education.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School, Palo Verde High Magnet School, Pueblo High School, Santa Rita High School, Teenage Parent High School (TAP)

Semester 1: Early Childhood Prof 1 - 08633

Early Childhood Prof 2

Students begin completing the standards of the Early Childhood Education program that prepares them to understand the physical, mental and social growth of children for occupations in early childhood education.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School, Palo Verde High Magnet School, Pueblo High School, Santa Rita High School, Teenage Parent High School (TAP)

Semester 2: Early Childhood Prof 2 - 08634

Early Childhood Prof 3

Students complete the standards of the Early Childhood Education program that prepares them to understand the physical, mental and social growth of children for occupations in early childhood education.

Grades: 10, 11, 12

Schools Offered: Cholla High School, Pueblo High School, Teenage Parent High School (TAP)

Semester 1: Early Childhood Prof 3 - 08635

Early Childhood Prof 4

Students complete the standards of the Early Childhood Education program that prepares them to understand the physical, mental and social growth of children for occupations in early childhood education.

Grades: 10, 11, 12

Schools Offered: Cholla High School, Pueblo High School, Teenage Parent High School (TAP)

Semester 2: Early Childhood Prof 4 - 08636

Early Childhood Prof 5

Students enhance their knowledge and skills in the Early Childhood Education program to prepare them for occupations in early childhood education and may receive industry certifications upon completion.

Grades: 11, 12

Schools Offered: Cholla High School, Pueblo High School

Semester 1: Early Childhood Prof 5 - 08637

Early Childhood Prof 6

Students enhance their knowledge and skills in the Early Childhood Education program to prepare them for occupations in early childhood education and may receive industry certifications upon completion.

Grades: 11, 12

Schools Offered: Cholla High School, Pueblo High School

Semester 2: Early Childhood Prof 6 - 08638

Early Childhood Prof 7

Students enhance their knowledge and skills in the Early Childhood Education program to prepare them for occupations in early childhood education and may receive industry certifications upon completion.

Grades: 12

Schools Offered: Cholla High School

Semester 1: Early Childhood Prof 7 - 08639

Early Childhood Prof 8

Students enhance their knowledge and skills in the Early Childhood Education program to prepare them for occupations in early childhood education and may receive industry certifications upon completion.

Grades: 12

Schools Offered: Cholla High School

Semester 2: Early Childhood Prof 8 - 08670

Law, Safety, Security 1

This course begins to prepare students to apply academic and technical knowledge and skills related to common industry standards and practices in a variety of settings within Law, Public Safety and Security services.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Law, Safety, Security 1 - 08442

Law, Safety, Security 2

This course begins to prepare students to apply academic and technical knowledge and skills related to common industry standards and practices in a variety of settings within Law, Public Safety and Security services.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Law, Safety, Security 2 - 08443

Law, Safety, Security 3

This course prepares students to apply academic and technical knowledge and skills related to common industry standards and practices in a variety of settings within Law, Public Safety and Security services.

Grades: 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Law, Safety, Security 3 - 08444

Law, Safety, Security 4

This course prepares students to apply academic and technical knowledge and skills related to common industry standards and practices in a variety of settings within Law, Public Safety and Security services.

Grades: 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Law, Safety, Security 4 - 08445

Law, Safety, Security 5

This course prepares students to apply academic and technical knowledge and skills related to common industry standards and practices in a variety of settings within Law, Public Safety and Security services.

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Law, Safety, Security 5 - 08448

Law, Safety, Security 6

This course prepares students to apply academic and technical knowledge and skills related to common industry standards and practices in a variety of settings within Law, Public Safety and Security services.

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Law, Safety, Security 6 - 08449

Law, Safety, Security 7

This course prepares students to apply academic and technical knowledge and skills related to common industry standards and practices in a variety of settings within Law, Public Safety, and Security services.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 1: Law, Safety, Security 7 - 08450

Law, Safety, Security 8

This course prepares students to apply academic and technical knowledge and skills related to common industry standards and practices in a variety of settings within Law, Public Safety, and Security services.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 2: Law, Safety, Security 8 - 08451

Fine Arts

Stage Management 1

This course is designed to introduce students to the basic functions and use of various theatrical sound, light and stagecraft equipment and techniques as applied to stage management. Students may be required to participate as members of the stage crew for rehearsals, performances and events held at the school. This will require work beyond the school day. This will require work beyond the school day. This class involves the use of shop tools, fabrics, paint, light and sound equipment, backdrops, curtains, props, and other technical equipment.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Rincon High School, Tucson High Magnet School, University High School

Semester 1: Stage Management 1 - 06488

Stage Management 2

This course is designed to introduce students to the basic functions and use of various theatrical sound, light and stagecraft equipment and techniques as applied to stage management. Students may be required to participate as members of the stage crew for rehearsals, performances and events held at the school. This will require work beyond the school day. This will require work beyond the school day. This class involves the use of shop tools, fabrics, paint, light and sound equipment, backdrops, curtains, props, and other technical equipment.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Rincon High School, Tucson High Magnet School, University High School

Semester 2: Stage Management 2 - 06489

Stage Management 3

This course is designed for students who already have the basic knowledge of theatrical sound, light and stagecraft equipment and techniques and want to learn more about the stage management field. The class involves the use of shop tools, fabrics, paint, light and sound equipment, backdrops, curtains, props and other technical equipment. It incorporates the use of such equipment into a more advanced understanding of production. These students may assume the responsibilities and duties of technical personnel for assemblies, evening performances, and events on all school site stages as well as overseeing other stage management students; requiring work outside the school day.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Tucson High Magnet School

Semester 1: Stage Management 3 - 06491

Stage Management 4

This course is designed for students who already have the basic knowledge of theatrical sound, light and stagecraft equipment and techniques and want to learn more about the stage management field. The class involves the use of shop tools, fabrics, paint, light and sound equipment, backdrops, curtains, props and other technical equipment. It incorporates the use of such equipment into a more advanced understanding of production. These students may assume the responsibilities and duties of technical personnel for assemblies, evening performances, and events on all school site stages as well as overseeing other stage management students; requiring work outside the school day.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Tucson High Magnet School

Semester 2: Stage Management 4 - 06492

Stage Management 5

They will represent their school and district by assuming the responsibilities and duties of technical personnel for assemblies, performances, and events on all stages as well as overseeing other stage management students; requiring work outside the school day. Students study varied community venues and may be referred to local and national companies for possible employment or experience opportunities.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Stage Management 5 - 06500

Stage Management 6

They will represent their school and district by assuming the responsibilities and duties of technical personnel for assemblies, performances, and events on all stages as well as overseeing other stage management students; requiring work outside the school day. Students study varied community venues and may be referred to local and national companies for possible employment or experience opportunities.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: Stage Management 6 - 06501

Stage Management 7

Students will continue to assume the responsibilities of technical management for site performances, assemblies and events. Skill sets relating to the Technical aspects such as lights, rigging, sound equipment, and scenery, will be expanded on. Students will study varied community venues and have the opportunity to qualify for internships that may be available.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Stage Management 7 - 06C502

Stage Management 8

Students will continue to assume the responsibilities of technical management for site performances, assemblies and events. Skill sets relating to the Technical aspects such as lights, rigging, sound equipment, and scenery, will be expanded on. Students will study varied community venues and have the opportunity to qualify for internships that may be available.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: Stage Management 8 - 06C503

Science

Agriscience 3

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Agriscience 3 - 03533

Agriscience 4

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Agriscience 4 - 03534

Agriscience 5

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Agriscience 5 - 03535

Agriscience 6

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Agriscience 6 - 03536

Agriscience I

Agriscience I

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: Agriscience I - 03531

Agriscience II

Agriscience II

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: Agriscience II - 03532

Bioscience 5 - Honors Research Methods

Biotechnology 5/6 /Honors Research Methods is an advanced independent research class. Students identify a scientific question, design and carry out an experiment to test that question and present their findings. Students learn how to frame a scientific question, design an experiment to answer that question, collect and analyze data using basic statistics and learn the fundamentals of communicating their data through graphs. Students will also learn the essentials of accessing and reading primary scientific literature.

Concurrent enrollment is available through the University of Arizona

Grades: 11, 12

Schools Offered: Santa Rita High School, Tucson High Magnet School

Semester 1: Bioscience 5 - Honors Research Methods - 03095

Bioscience 6 - Honors Research Methods

Biotechnology 5/6 /Honors Research Methods is an advanced independent research class. Students identify a scientific question, design and carry out an experiment to test that question and present their findings. Students learn how to frame a scientific question, design an experiment to answer that question, collect and analyze data using basic statistics and learn the fundamentals of communicating their data through graphs. Students will also learn the essentials of accessing and reading primary scientific literature.

Concurrent enrollment is available through the University of Arizona

Grades: 11, 12

Schools Offered: Santa Rita High School, Tucson High Magnet School

Semester 2: Bioscience 6 - Honors Research Methods - 03096

Biotechnology 1

Students will use multiple modern molecular lab techniques such as micropipetting, DNA extraction, DNA amplification and visualization of DNA on electrophoresis gels to investigate authentic research questions. Students will learn how to prepare DNA for sequencing and how to interpret DNA sequences; learn how to grow and work with bacteria and other micro-organisms using sterile technique, how to clone genes and to introduce genes into bacteria. Classes may collaborate with a research lab to do authentic research-based projects. Students will acquire skills needed to pursue higher education or to enter industry workforce in careers related to Biotechnology. Prerequisites are Biology 1, 2 or 1 year Lab Science Credit.

Grades: 10, 11, 12

Schools Offered: Pueblo High School, Sabino High School, Santa Rita High School, Tucson High Magnet School, University High School

Semester 1: Biotechnology 1 - 03091

Biotechnology 2

Students will use multiple modern molecular lab techniques such as micropipetting, DNA extraction, DNA amplification and visualization of DNA on electrophoresis gels to investigate authentic research questions. Students will learn how to prepare DNA for sequencing and how to interpret DNA sequences; learn how to grow and work with bacteria and other micro-organisms using sterile technique, how to clone genes and to introduce genes into bacteria. Classes may collaborate with a research lab to do authentic research-based projects. Students will acquire skills needed to pursue higher education or to enter industry workforce in careers related to Biotechnology. Prerequisites are Biology 1, 2 or 1 year Lab Science Credit.

Grades: 10, 11, 12

Schools Offered: Pueblo High School, Sabino High School, Santa Rita High School, Tucson High Magnet School, University High School

Semester 2: Biotechnology 2 - 03092

Biotechnology 3

Students collaborate with a research lab to do authentic research-based projects. Students will further develop skills that integrate many different laboratory research techniques needed to pursue higher education or to enter industry workforce in careers related to Biotechnology. College credit may be available for this course. Prerequisite Biotechnology 1, 2.

Grades: 11, 12

Schools Offered: Pueblo High School, Sabino High School, Santa Rita High School, Tucson High Magnet School, University High School

Semester 1: Biotechnology 3 - 03093

Biotechnology 4

Students collaborate with a research lab to do authentic research-based projects. Students will further develop skills that integrate many different laboratory research techniques needed to pursue higher education or to enter industry workforce in careers related to Biotechnology. College credit may be available for this course. Prerequisite Biotechnology 1, 2.

Grades: 11, 12

Schools Offered: Pueblo High School, Sabino High School, Santa Rita High School, Tucson High Magnet School, University High School

Semester 2: Biotechnology 4 - 03094

Engineering, Exploring 1

Students begin to learn the Engineering standards using a team format and begin to design, develop, and validate their projects. Prerequisite: Geometry or concurrent Geometry enrollment. This is a Pima JTED enhanced course.

Grades: 09, 10, 11, 12

Schools Offered: Innovation Tech High School

Semester 1: Engineering, Exploring 1 - 03951

Engineering, Exploring 2

Students begin to learn the Engineering standards using a team format and begin to design, develop, and validate their projects.

Prerequisite: Geometry or concurrent Geometry enrollment. This is a Pima JTED enhanced course.

Grades: 09, 10, 11, 12

Schools Offered: Innovation Tech High School

Semester 2: Engineering, Exploring 2 - 03952

Technical Education

Auto Collision Rpr 1

Students complete standards in the Automotive Technologies program designed to prepare individuals for jobs in maintenance and mechanical repair. Standards are aligned with industry NATEF and ASE.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Auto Collision Rpr 1 - 09245

Auto Collision Rpr 2

Students complete standards in the Automotive Technologies program designed to prepare individuals for jobs in maintenance and mechanical repair. Standards are aligned with industry NATEF and ASE.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: Auto Collision Rpr 2 - 09246

Auto Collision Rpr 3

Students continue to develop more advanced techniques in structural and refinish and work to increase their skill level.

Grades: 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Auto Collision Rpr 3 - 09247

Auto Collision Rpr 4

Students continue to develop more advanced techniques in structural and refinish and work to increase their skill level.

Grades: 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: Auto Collision Rpr 4 - 09248

Auto Collision Rpr 5

Students complete standards in this option of the Automotive Technologies program that prepares individuals to apply technical knowledge and skills to repair, reconstruct and finish automobile and light trucks bodies, fenders and external features.

Grades: 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Auto Collision Rpr 5 - 09249

Auto Collision Rpr 6

Students complete standards in this option of the Automotive Technologies program that prepares individuals to apply technical knowledge and skills to repair, reconstruct and finish automobile and light trucks bodies, fenders and external features.

Grades: 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: Auto Collision Rpr 6 - 09250

Auto Collision Rpr 7

Students complete standards and enhance skills and knowledge in this option of the Automotive Technologies program.

Grades: 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Auto Collision Rpr 7 - 09253

Auto Collision Rpr 8

Students complete standards and enhance skills and knowledge in this option of the Automotive Technologies program.

Grades: 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: Auto Collision Rpr 8 - 09254

Automotive Tech 1

Students will analyze theories and principles of the 4-stroke engine, maintenance and repair of modern automobiles. Class will include safety and hazardous materials handling, mechanical inspection or testing of various automobile operating systems. Learning through written, PC based, and hands-on assignments will strengthen the understanding of complexities of the automobile. This is the first step to an exciting career in the automotive transportation career. All students are able to join the Skills USA automotive club and compete in leadership or automotive competitions.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School, Pueblo High School, Rincon High School, Sahuaro High School, Tucson High Magnet School, University High School

Semester 1: Automotive Tech 1 - 09027

Automotive Tech 1A

Students will analyze theories and principles of the 4-stroke engine, maintenance and repair of modern automobiles. Class will include safety and hazardous materials handling, mechanical inspection or testing of various automobile operating systems. Learning through written, PC based, and hands-on assignments will strengthen the understanding of complexities of the automobile. This is the first step to an exciting career in the automotive transportation career. All students are able to join the Skills USA automotive club and compete in leadership or automotive competitions.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Automotive Tech 1A - 09A027

Automotive Tech 1B

Students will analyze theories and principles of the 4-stroke engine, maintenance and repair of modern automobiles. Class will include safety and hazardous materials handling, mechanical inspection or testing of various automobile operating systems. Learning through written, PC based, and hands-on assignments will strengthen the understanding of complexities of the automobile. This is the first step to an exciting career in the automotive transportation career. All students are able to join the Skills USA automotive club and compete in leadership or automotive competitions.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Automotive Tech 1B - 09B027

Automotive Tech 2

Students will analyze theories and principles of the 4-stroke engine, maintenance and repair of modern automobiles. Class will include safety and hazardous materials handling, mechanical inspection or testing of various automobile operating systems. Learning through written, PC based, and hands-on assignments will strengthen the understanding of complexities of the automobile. This is the first step to an exciting career in the automotive transportation career. All students are able to join the Skills USA automotive club and compete in leadership or automotive competitions.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School, Pueblo High School, Rincon High School, Sahuaro High School, Tucson High Magnet School, University High School

Semester 2: Automotive Tech 2 - 09028

Automotive Tech 2A

Students will analyze theories and principles of the 4-stroke engine, maintenance and repair of modern automobiles. Class will include safety and hazardous materials handling, mechanical inspection or testing of various automobile operating systems. Learning through written, PC based, and hands-on assignments will strengthen the understanding of complexities of the automobile. This is the first step to an exciting career in the automotive transportation career. All students are able to join the Skills USA automotive club and compete in leadership or automotive competitions.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Automotive Tech 2A - 09A028

Automotive Tech 2B

Students will analyze theories and principles of the 4-stroke engine, maintenance and repair of modern automobiles. Class will include safety and hazardous materials handling, mechanical inspection or testing of various automobile operating systems. Learning through written, PC based, and hands-on assignments will strengthen the understanding of complexities of the automobile. This is the first step to an exciting career in the automotive transportation career. All students are able to join the Skills USA automotive club and compete in leadership or automotive competitions.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Automotive Tech 2B - 09B028

Automotive Tech 3

Students will learn theory and electrical repair, apply engine performance theory, maintenance and repair, and apply suspension and steering system theory. Computer based software will be used to access repair manuals and write repair orders. This course provides the foundation for entry into the automotive industry as a technician, service writer/manager, or future vehicle builder. Standards are aligned with industry NATEF and ASE.

Grades: 10, 11, 12

Schools Offered: Cholla High School, Pueblo High School, Rincon High School, Sahuaro High School, Tucson High Magnet School

Semester 1: Automotive Tech 3 - 09029

Automotive Tech 3A

Students will learn theory and electrical repair, apply engine performance theory, maintenance and repair, and apply suspension and steering system theory. Computer based software will be used to access repair manuals and write repair orders. This course provides the foundation for entry into the automotive industry as a technician, service writer/manager, or future vehicle builder. Standards are aligned with industry NATEF and ASE.

Grades: 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Automotive Tech 3A - 09A029

Automotive Tech 3B

Students will learn theory and electrical repair, apply engine performance theory, maintenance and repair, and apply suspension and steering system theory. Computer based software will be used to access repair manuals and write repair orders. This course provides the foundation for entry into the automotive industry as a technician, service writer/manager, or future vehicle builder. Standards are aligned with industry NATEF and ASE.

Grades: 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Automotive Tech 3B - 09B029

Automotive Tech 4

Students will learn theory and electrical repair, apply engine performance theory, maintenance and repair, and apply suspension and steering system theory. Computer based software will be used to access repair manuals and write repair orders. This course provides the foundation for entry into the automotive industry as a technician, service writer/manager, or future vehicle builder. Standards are aligned with industry NATEF and ASE.

Grades: 10, 11, 12

Schools Offered: Cholla High School, Pueblo High School, Rincon High School, Sahuaro High School, Tucson High Magnet School

Semester 2: Automotive Tech 4 - 09030

Automotive Tech 4A

Students will learn theory and electrical repair, apply engine performance theory, maintenance and repair, and apply suspension and steering system theory. Computer based software will be used to access repair manuals and write repair orders. This course provides the foundation for entry into the automotive industry as a technician, service writer/manager, or future vehicle builder. Standards are aligned with industry NATEF and ASE.

Grades: 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Automotive Tech 4A - 09A030

Automotive Tech 4B

Students will learn theory and electrical repair, apply engine performance theory, maintenance and repair, and apply suspension and steering system theory. Computer based software will be used to access repair manuals and write repair orders. This course provides the foundation for entry into the automotive industry as a technician, service writer/manager, or future vehicle builder. Standards are aligned with industry NATEF and ASE.

Grades: 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Automotive Tech 4B - 09B030

Automotive Tech 5

Students can earn Pima Community College (PCC) dual enrollment credit for three automotive tuition free certifications, and optional tuition free Fiat Chrysler Automobiles (FCA) factory certification. During the class students will demonstrate and apply advanced electrical diagnosis and repair, advanced brake system diagnosis, suspension, steering systems, and use advanced diagnostic equipment for automotive repair. They will earn industry safety certification and have the option to take the student ASE automotive industry accepted certification tests.

Grades: 11, 12

Schools Offered: Cholla High School, Pueblo High School, Rincon High School, Sahuaro High School, Tucson High Magnet School

Semester 1: Automotive Tech 5 - 09031

Automotive Tech 5A

Students can earn Pima Community College (PCC) dual enrollment credit for three automotive tuition free certifications, and optional tuition free Fiat Chrysler Automobiles (FCA) factory certification. During the class students will demonstrate and apply advanced electrical diagnosis and repair, advanced brake system diagnosis, suspension, steering systems, and use advanced diagnostic equipment for automotive repair. They will earn industry safety certification and have the option to take the student ASE automotive industry accepted certification tests.

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Automotive Tech 5A - 09A031

Automotive Tech 5B

Students can earn Pima Community College (PCC) dual enrollment credit for three automotive tuition free certifications, and optional tuition free Fiat Chrysler Automobiles (FCA) factory certification. During the class students will demonstrate and apply advanced electrical diagnosis and repair, advanced brake system diagnosis, suspension, steering systems, and use advanced diagnostic equipment for automotive repair. They will earn industry safety certification and have the option to take the student ASE automotive industry accepted certification tests.

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Automotive Tech 5B - 09B031

Automotive Tech 6

Students can earn Pima Community College (PCC) dual enrollment credit for three automotive tuition free certifications, and optional tuition free Fiat Chrysler Automobiles (FCA) factory certification. During the class students will demonstrate and apply advanced electrical diagnosis and repair, advanced brake system diagnosis, suspension, steering systems, and use advanced diagnostic equipment for automotive repair. They will earn industry safety certification and have the option to take the student ASE automotive industry accepted certification tests.

Grades: 11, 12

Schools Offered: Cholla High School, Pueblo High School, Rincon High School, Sahuaro High School, Tucson High Magnet School

Semester 2: Automotive Tech 6 - 09032

Automotive Tech 6A

Students can earn Pima Community College (PCC) dual enrollment credit for three automotive tuition free certifications, and optional tuition free Fiat Chrysler Automobiles (FCA) factory certification. During the class students will demonstrate and apply advanced electrical diagnosis and repair, advanced brake system diagnosis, suspension, steering systems, and use advanced diagnostic equipment for automotive repair. They will earn industry safety certification and have the option to take the student ASE automotive industry accepted certification tests.

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Automotive Tech 6A - 09A032

Automotive Tech 6B

Students can earn Pima Community College (PCC) dual enrollment credit for three automotive tuition free certifications, and optional tuition free Fiat Chrysler Automobiles (FCA) factory certification. During the class students will demonstrate and apply advanced electrical diagnosis and repair, advanced brake system diagnosis, suspension, steering systems, and use advanced diagnostic equipment for automotive repair. They will earn industry safety certification and have the option to take the student ASE automotive industry accepted certification tests.

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Automotive Tech 6B - 09B032

Automotive Tech 7

Students can earn automotive industry student ADE, and safety certifications. This class will reinforce skills learned during previous years in automotive technology. Students will run a work based enterprise and function as a shop manager.

Grades: 12

Schools Offered: Cholla High School, Pueblo High School, Rincon High School, Sahuaro High School, Tucson High Magnet School

Semester 1: Automotive Tech 7 - 09033

Automotive Tech 7A

Students can earn automotive industry student ADE, and safety certifications. This class will reinforce skills learned during previous years in automotive technology. Students will run a work based enterprise and function as a shop manager.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 1: Automotive Tech 7A - 09A033

Automotive Tech 7B

Students can earn automotive industry student ADE, and safety certifications. This class will reinforce skills learned during previous years in automotive technology. Students will run a work based enterprise and function as a shop manager.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 1: Automotive Tech 7B - 09B033

Automotive Tech 8

Students can earn automotive industry student ADE, and safety certifications. This class will reinforce skills learned during previous years in automotive technology. Students will run a work based enterprise and function as a shop manager.

Grades: 12

Schools Offered: Cholla High School, Pueblo High School, Rincon High School, Sahuaro High School, Tucson High Magnet School

Semester 2: Automotive Tech 8 - 09034

Automotive Tech 8A

Students can earn automotive industry student ADE, and safety certifications. This class will reinforce skills learned during previous years in automotive technology. Students will run a work based enterprise and function as a shop manager.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 2: Automotive Tech 8A - 09A034

Automotive Tech 8B

Students can earn automotive industry student ADE, and safety certifications. This class will reinforce skills learned during previous years in automotive technology. Students will run a work based enterprise and function as a shop manager.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 2: Automotive Tech 8B - 09B034

Computer Science 3

This class would be taken the second year of the program by those students that have completed Introduction to Computer Science. It is built around fundamentals of computing, including problem solving, working with data, understanding the internet, cybersecurity and programming.

Grades: 10, 11, 12

Schools Offered: Cholla High School, Innovation Tech High School, Santa Rita High School

Semester 1: Computer Science 3 - 049C17

Computer Science 3 (AP Computer Science Principles)

This class would be taken the second year of the program by those students that have completed Introduction to Computer Science. It is built around fundamentals of computing, including problem solving, working with data, understanding the internet, cybersecurity and programming.

Grades: 10, 11, 12

Schools Offered: Cholla High School, Historic TUVA, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester 1: Computer Science 3 (AP Computer Science Principles - 04917

Computer Science 4

This class would be taken the second year of the program by those students that have completed Introduction to Computer Science. It is built around fundamentals of computing, including problem solving, working with data, understanding the internet, cybersecurity and programming.

Grades: 10, 11, 12

Schools Offered: Cholla High School, Innovation Tech High School, Santa Rita High School

Semester 2: Computer Science 4 - 049C18

Computer Science 4 (AP Computer Science Principles)

This class would be taken the second year of the program by those students that have completed Introduction to Computer Science. It is built around fundamentals of computing, including problem solving, working with data, understanding the internet, cybersecurity and programming.

Grades: 10, 11, 12

Schools Offered: Cholla High School, Historic TUVA, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester 2: Computer Science 4 (AP Computer Science Principles - 04918

Computer Science 5

This class is built around the University of Washington's CSE 142 course. The class uses industry - standard Java programming language and presents topics that are built around problem solving.

Grades: 11, 12

Schools Offered: Santa Rita High School, Tucson High Magnet School

Semester 1: Computer Science 5 - 049C20

Computer Science 5 (AP Computer Science A)

This class is built around the University of Washington's CSE 142 course. The class uses industry - standard Java programming language and presents topics that are built around problem solving.

Grades: 11, 12

Schools Offered: Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, University High School

Semester 1: Computer Science 5 (AP Computer Science A) - 04920

Computer Science 6

This class is built around the University of Washington's CSE 142 course. The class uses industry - standard Java programming language and presents topics that are built around problem solving.

Grades: 11, 12

Schools Offered: Santa Rita High School, Tucson High Magnet School

Semester 2: Computer Science 6 - 049C21

Computer Science 6 (AP Computer Science A)

This class is built around the University of Washington's CSE 142 course. The class uses industry - standard Java programming language and presents topics that are built around problem solving.

Grades: 11, 12

Schools Offered: Palo Verde High Magnet School, Pueblo High School, Sabino High School, Sahuaro High School, Santa Rita High School, University High School

Semester 2: Computer Science 6 (AP Computer Science A) - 04921

Computer Science 7

Computer Science Advanced Topics is a project-based course that provides students who have completed Computer Science 5-6: AP CS A an opportunity to explore a variety of advanced topics to help them determine future courses of study or career paths related to computer science. In each unit students develop a strong conceptual knowledge of an important computer science topic as well as learn to apply that knowledge in a practical way. Each unit lasts between eight and sixteen weeks depending on the complexity of ideas. Topics may include data structures, computer design, programmable hardware, artificial intelligence, app development, or quantum computing, among others.

Grades: 11, 12

Schools Offered: Pueblo High School, Sabino High School

Semester 1: Computer Science 7 - 049C22

Computer Science 7: Advanced Topics

Computer Science Advanced Topics is a project-based course that provides students who have completed Computer Science 5-6: AP CS A an opportunity to explore a variety of advanced topics to help them determine future courses of study or career paths related to computer science. In each unit students develop a strong conceptual knowledge of an important computer science topic as well as learn to apply that knowledge in a practical way. Each unit lasts between eight and sixteen weeks depending on the complexity of ideas. Topics may include data structures, computer design, programmable hardware, artificial intelligence, app development, or quantum computing, among others.

Grades: 11, 12

Schools Offered: Pueblo High School, University High School

Semester 1: Computer Science 7: Advanced Topics - 04922

Computer Science 8

Computer Science Advanced Topics is a project-based course that provides students who have completed Computer Science 5-6: AP CS A an opportunity to explore a variety of advanced topics to help them determine future courses of study or career paths related to computer science. In each unit students develop a strong conceptual knowledge of an important computer science topic as well as learn to apply that knowledge in a practical way. Each unit lasts between eight and sixteen weeks depending on the complexity of ideas. Topics may include data structures, computer design, programmable hardware, artificial intelligence, app development, or quantum computing, among others.

Grades: 11, 12

Schools Offered: Pueblo High School, Sabino High School

Semester 2: Computer Science 8 - 049C23

Computer Science 8: Advanced Topics

Computer Science Advanced Topics is a project-based course that provides students who have completed Computer Science 5-6: AP CS A an opportunity to explore a variety of advanced topics to help them determine future courses of study or career paths related to computer science. In each unit students develop a strong conceptual knowledge of an important computer science topic as well as learn to apply that knowledge in a practical way. Each unit lasts between eight and sixteen weeks depending on the complexity of ideas. Topics may include data structures, computer design, programmable hardware, artificial intelligence, app development, or quantum computing, among others.

Grades: 11, 12

Schools Offered: Pueblo High School, University High School

Semester 2: Computer Science 8: Advanced Topics - 04923

Construction Tech 1

Students begin completing standards in the Construction Technologies program designed to prepare students for careers in the Construction Industries. Standards are aligned with the National Center for Construction Education & Research (NCCER).

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School

Semester 1: Construction Tech 1 - 09041

Construction Tech 2

Students begin completing standards in the Construction Technologies program designed to prepare students for careers in the Construction Industries. Standards are aligned with the National Center for Construction Education & Research (NCCER).

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School

Semester 2: Construction Tech 2 - 09042

Construction Tech 3

Students continue completing standards in the Construction Technologies program designed to prepare students for careers in the Construction Industries. Standards are aligned with the National Center for Construction Education & Research (NCCER).

Grades: 10, 11, 12

Schools Offered: Catalina High School, Cholla High School

Semester 1: Construction Tech 3 - 09043

Construction Tech 4

Students continue completing standards in the Construction Technologies program designed to prepare students for careers in the Construction Industries. Standards are aligned with the National Center for Construction Education & Research (NCCER).

Grades: 10, 11, 12

Schools Offered: Catalina High School, Cholla High School

Semester 2: Construction Tech 4 - 09044

Construction Tech 5

Students continue completing standards and applying skills in the Construction Technologies program designed to prepare students for careers in the Construction Industries. Standards are aligned with the National Center for Construction Education & Research (NCCER).

Grades: 11, 12

Schools Offered: Catalina High School, Cholla High School

Semester 1: Construction Tech 5 - 09045

Construction Tech 6

Students continue completing standards and applying skills in the Construction Technologies program designed to prepare students for careers in the Construction Industries. Standards are aligned with the National Center for Construction Education & Research (NCCER).

Grades: 11, 12

Schools Offered: Catalina High School, Cholla High School

Semester 2: Construction Tech 6 - 09046

Construction Tech 7

Students complete standards and apply advanced skills in the Construction Technologies program designed to prepare students for careers in the Construction Industries. Standards are aligned with the National Center for Construction Education & Research (NCCER).

Grades: 12

Schools Offered: Catalina High School, Cholla High School

Semester 1: Construction Tech 7 - 09047

Construction Tech 8

Students complete standards and apply advanced skills in the Construction Technologies program designed to prepare students for careers in the Construction Industries. Standards are aligned with the National Center for Construction Education & Research (NCCER).

Grades: 12

Schools Offered: Catalina High School, Cholla High School

Semester 2: Construction Tech 8 - 09048

CTE, Mariachi 1

The CTE Mariachi 1 course is for those students who play a mariachi instrument (violin, trumpet, guitar, vihuela, guitarron) but have little or no experience performing. Students will be introduced to basic music theory, instrumental and vocal technique as well as the history of Mariachi, as well as beginning repertoire. Students will perform at each school concert. The CTE Mariachi 1 instructional program prepares students to participate in the technical and management areas of the performing arts and entertainment industry. In addition, students will possess the foundation skills needed for postsecondary studies in Mariachi program coursework. An integrated approach to teaching and learning is used as students develop interpersonal relations, career development skills and technical knowledge and skills associated with the performing arts and entertainment industry.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School

Semester 1: CTE, Mariachi 1 - 09860

CTE, Mariachi 2

The CTE Mariachi 2 course is for those students who play a mariachi instrument (violin, trumpet, guitar, vihuela, guitarron) but have little or no experience performing. Students will be introduced to basic music theory, instrumental and vocal technique as well as the history of Mariachi, as well as beginning repertoire. Students will perform at each school concert. The CTE Mariachi 2 instructional program prepares students to participate in the technical and management areas of the performing arts and entertainment industry. In addition, students will possess the foundation skills needed for postsecondary studies in Mariachi program coursework. An integrated approach to teaching and learning is used as students develop interpersonal relations, career development skills and technical knowledge and skills associated with the performing arts and entertainment industry.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School

Semester 2: CTE, Mariachi 2 - 09861

CTE, Mariachi 3

The CTE Mariachi 3 course is a natural progression from Mariachi 2. Students will be introduced to the basic repertoire of Mariachi Rayos del Sol and be introduced to stage etiquette and public performance. Students will continue to study basic music theory, instrumental technique, expanded vocal technique through solo and ensemble singing and the history of Mariachi music, as well the basics of music arranging in accordance with traditional mariachi repertoire. Students will explore the idea of self-assessment and peer critique, as well as analysis of professional soloists and ensembles to get a range of styles and techniques to use as a basis for their own performance. The CTE Mariachi 3 instructional program prepares students to participate in the technical and management areas of the performing arts and entertainment industry. In addition, students will possess the foundation skills needed for postsecondary studies in Mariachi program coursework. An integrated approach to teaching and learning is used as students develop interpersonal relations, career development skills and technical knowledge and skills associated with the performing arts and entertainment industry.

Grades: 10, 11, 12

Schools Offered: Cholla High School

Semester 1: CTE, Mariachi 3 - 09862

CTE, Mariachi 4

The CTE Mariachi 4 course is a natural progression from Mariachi 3. Students will be introduced to the basic repertoire of Mariachi Rayos del Sol and be introduced to stage etiquette and public performance. Students will continue to study basic music theory, instrumental technique, expanded vocal technique through solo and ensemble singing and the history of Mariachi music, as well the basics of music arranging in accordance with traditional mariachi repertoire. Students will explore the idea of self-assessment and peer critique, as well as analysis of professional soloists and ensembles to get a range of styles and techniques to use as a basis for their own performance. The CTE Mariachi 4 instructional program prepares students to participate in the technical and management areas of the performing arts and entertainment industry. In addition, students will possess the foundation skills needed for postsecondary studies in Mariachi program coursework. An integrated approach to teaching and learning is used as students develop interpersonal relations, career development skills and technical knowledge and skills associated with the performing arts and entertainment industry.

Grades: 10, 11, 12

Schools Offered: Cholla High School

Semester 2: CTE, Mariachi 4 - 09863

CTE, Mariachi 5

The CTE Mariachi 5 is the premier performing ensemble both on- and off-campus. A background in music theory and proficient instrumental technique are mandatory prerequisites for admittance. Student initiative is encouraged in the selection of music, singing and playing solos and cooperative learning. Students will be taught advanced music theory as applied to traditional and contemporary repertoire, solo and ensemble vocal technique, showmanship, history of Mariachi and improvisation and presence as a stage performer. Students will participate in the school concerts, and any other outside performances that are arranged throughout the school year. The CTE Mariachi 5 instructional program prepares students to participate in the technical and management areas of the performing arts and entertainment industry. In addition, students will possess the foundation skills needed for postsecondary studies in Mariachi program coursework. An integrated approach to teaching and learning is used as students develop interpersonal relations, career development skills and technical knowledge and skills associated with the performing arts and entertainment industry.

Grades: 10, 11, 12

Schools Offered: Cholla High School

Semester 1: CTE, Mariachi 5 - 09864

CTE, Mariachi 6

The CTE Mariachi 6 is the premier performing ensemble both on- and off-campus. A background in music theory and proficient instrumental technique are mandatory prerequisites for admittance. Student initiative is encouraged in the selection of music, singing and playing solos and cooperative learning. Students will be taught advanced music theory as applied to traditional and contemporary repertoire, solo and ensemble vocal technique, showmanship, history of Mariachi and improvisation and presence as a stage performer. Students will participate in the school concerts, and any other outside performances that are arranged throughout the school year. The CTE Mariachi 6 instructional program prepares students to participate in the technical and management areas of the performing arts and entertainment industry. In addition, students will possess the foundation skills needed for postsecondary studies in Mariachi program coursework. An integrated approach to teaching and learning is used as students develop interpersonal relations, career development skills and technical knowledge and skills associated with the performing arts and entertainment industry.

Grades: 10, 11, 12

Schools Offered: Cholla High School

Semester 2: CTE, Mariachi 6 - 09865

CTE, Mariachi 7

The CTE Mariachi 7 is an advanced level co-curricular class based on the performance of the folkloric music of Mexico (Mariachi). The class will focus on working as an ensemble to learn and rehearse advanced level Mariachi pieces with the purpose of enabling the students to perform arrangements of the musical numbers outside of the classroom on the following instruments: violin, guitar, vihuela, Mexican harp, guitarron, trumpet, Guitarra de Golpe and voice. The CTE Mariachi 7 instructional program prepares students to participate in the technical and management areas of the performing arts and entertainment industry. In addition, students will possess the foundation skills needed for postsecondary studies in Mariachi program coursework. An integrated approach to teaching and learning is used as students develop interpersonal relations, career development skills and technical knowledge and skills associated with the performing arts and entertainment industry.

Grades: 10, 11, 12

Schools Offered: Cholla High School

Semester 1: CTE, Mariachi 7 - 09866

CTE, Mariachi 8

The CTE Mariachi 8 is an advanced level co-curricular class based on the performance of the folkloric music of Mexico (Mariachi). The class will focus on working as an ensemble to learn and rehearse advanced level Mariachi pieces with the purpose of enabling the students to perform arrangements of the musical numbers outside of the classroom on the following instruments: violin, guitar, vihuela, Mexican harp, guitarron, trumpet, Guitarra de Golpe and voice. The CTE Mariachi 8 instructional program prepares students to participate in the technical and management areas of the performing arts and entertainment industry. In addition, students will possess the foundation skills needed for postsecondary studies in Mariachi program coursework. An integrated approach to teaching and learning is used as students develop interpersonal relations, career development skills and technical knowledge and skills associated with the performing arts and entertainment industry.

Grades: 10, 11, 12

Schools Offered: Cholla High School

Semester 2: CTE, Mariachi 8 - 09867

Culinary Arts 1

Students begin completing standards in the Culinary Arts program designed to prepare students to apply technical knowledge and skills required for food production and service occupations in institutional and commercial food establishments.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Sahuaro High School, Santa Rita High School

Semester 1: Culinary Arts 1 - 09055

Culinary Arts 1A (Pastry)

Culinary Arts 1A, 1B, 2A, 2B Grades 10-11 Culinary Arts student is introduced to technical knowledge and skills required for food production and service for pastry and baking.

Grades: 10, 11, 12

Schools Offered: Catalina High School

Semester 1: Culinary Arts 1A (Pastry) - 09A050

Culinary Arts 1A (Savory)

Students begin completing standards in the Culinary Arts program designed to prepare students to apply technical knowledge and skills required for food production and service occupations in institutional and commercial food establishments.

Grades: 10, 11, 12

Schools Offered: Catalina High School

Semester 1: Culinary Arts 1A (Savory) - 09A055

Culinary Arts 1B (Pastry)

Culinary Arts 1A, 1B, 2A, 2B Grades 10-11 Culinary Arts student is introduced to technical knowledge and skills required for food production and service for pastry and baking.

Grades: 10, 11, 12

Schools Offered: Catalina High School

Semester 1: Culinary Arts 1B (Pastry) - 09B050

Culinary Arts 1B (Savory)

Students begin completing standards in the Culinary Arts program designed to prepare students to apply technical knowledge and skills required for food production and service occupations in institutional and commercial food establishments.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School

Semester 1: Culinary Arts 1B (Savory) - 09B055

Culinary Arts 2

Students begin completing standards in the Culinary Arts program designed to prepare students to apply technical knowledge and skills required for food production and service occupations in institutional and commercial food establishments.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Sahuaro High School, Santa Rita High School

Semester 2: Culinary Arts 2 - 09056

Culinary Arts 2A (Pastry)

Culinary Arts 1A, 1B, 2A, 2B Grades 10-11 Culinary Arts student is introduced to technical knowledge and skills required for food production and service for pastry and baking.

Grades: 10, 11, 12

Schools Offered: Catalina High School

Semester 2: Culinary Arts 2A (Pastry) - 09A051

Culinary Arts 2A (Savory)

Students begin completing standards in the Culinary Arts program designed to prepare students to apply technical knowledge and skills required for food production and service occupations in institutional and commercial food establishments.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School

Semester 2: Culinary Arts 2A (Savory) - 09A056

Culinary Arts 2B (Pastry)

Culinary Arts 1A, 1B, 2A, 2B Grades 10-11 Culinary Arts student is introduced to technical knowledge and skills required for food production and service for pastry and baking.

Grades: 10, 11, 12

Schools Offered: Catalina High School

Semester 2: Culinary Arts 2B (Pastry) - 09B051

Culinary Arts 2B (Savory)

Students begin completing standards in the Culinary Arts program designed to prepare students to apply technical knowledge and skills required for food production and service occupations in institutional and commercial food establishments.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School

Semester 2: Culinary Arts 2B (Savory) - 09B056

Culinary Arts 3

Students continue completing standards in the Culinary Arts program designed to prepare students to apply technical knowledge and skills required for food production and service occupations in institutional and commercial food establishments.

Grades: 10, 11, 12

Schools Offered: Catalina High School, Sahuaro High School, Santa Rita High School

Semester 1: Culinary Arts 3 - 09057

Culinary Arts 3 (Pastry and Baking)

Students continue completing standards in the Culinary Arts program designed to prepare students to apply technical knowledge and skills required for food production and service occupations in institutional and commercial food establishments.

Grades: 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Culinary Arts 3 (Pastry and Baking) - 09A057

Culinary Arts 3A (Pastry)

Culinary Arts 3A, 38, 4A, 48 Grades 11-12 Culinary Arts student continues to apply technical knowledge and skills required for food production and service for pastry and baking. Student must have completed Culinary Arts (Pastry) 1A, 18, 2A, 28.

Grades: 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Culinary Arts 3A (Pastry) - 09A065

Culinary Arts 3A (Savory)

Culinary Arts 3A, 38, 4A, 48 Grades 11-12 Culinary Arts student continues to apply technical knowledge and skills required for food production and service occupations in institutional and commercial food establishments. Students must have completed Culinary Arts 1A, 18, 2A, 28.

Grades: 11, 12

Schools Offered: Catalina High School

Semester 1: Culinary Arts 3A (Savory) - 09A063

Culinary Arts 3B (Pastry)

Culinary Arts 3A, 38, 4A, 48 Grades 11-12 Culinary Arts student continues to apply technical knowledge and skills required for food production and service for pastry and baking. Student must have completed Culinary Arts (Pastry) 1A, 18, 2A, 28.

Grades: 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Culinary Arts 3B (Pastry) - 09B065

Culinary Arts 3B (Savory)

Culinary Arts 3A, 38, 4A, 48 Grades 11-12 Culinary Arts student continues to apply technical knowledge and skills required for food production and service occupations in institutional and commercial food establishments. Students must have completed Culinary Arts 1A, 18, 2A, 28.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School

Semester 1: Culinary Arts 3B (Savory) - 09B063

Culinary Arts 4

Students continue completing standards in the Culinary Arts program designed to prepare students to apply technical knowledge and skills required for food production and service occupations in institutional and commercial food establishments.

Grades: 10, 11, 12

Schools Offered: Catalina High School, Sahuaro High School, Santa Rita High School

Semester 2: Culinary Arts 4 - 09058

Culinary Arts 4 (Pastry and Baking)

Students continue completing standards in the Culinary Arts program designed to prepare students to apply technical knowledge and skills required for food production and service occupations in institutional and commercial food establishments.

Grades: 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Culinary Arts 4 (Pastry and Baking) - 09A058

Culinary Arts 4A (Pastry)

Culinary Arts 3A, 38, 4A, 48 Grades 11-12 Culinary Arts student continues to apply technical knowledge and skills required for food production and service for pastry and baking. Student must have completed Culinary Arts (Pastry) 1A, 18, 2A, 28.

Grades: 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Culinary Arts 4A (Pastry) - 09A066

Culinary Arts 4A (Savory)

Culinary Arts 3A, 38, 4A, 48 Grades 11-12 Culinary Arts student continues to apply technical knowledge and skills required for food production and service occupations in institutional and commercial food establishments. Students must have completed Culinary Arts 1A, 18, 2A, 28.

Grades: 11, 12

Schools Offered: Catalina High School

Semester 2: Culinary Arts 4A (Savory) - 09A064

Culinary Arts 4B (Pastry)

Culinary Arts 3A, 38, 4A, 48 Grades 11-12 Culinary Arts student continues to apply technical knowledge and skills required for food production and service for pastry and baking. Student must have completed Culinary Arts (Pastry) 1A, 18, 2A, 28.

Grades: 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Culinary Arts 4B (Pastry) - 09B066

Culinary Arts 4B (Savory)

Culinary Arts 3A, 38, 4A, 48 Grades 11-12 Culinary Arts student continues to apply technical knowledge and skills required for food production and service occupations in institutional and commercial food establishments. Students must have completed Culinary Arts 1A, 18, 2A, 28.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School

Semester 2: Culinary Arts 4B (Savory) - 09B064

Culinary Arts 5

Students complete standards and advanced applications in the Culinary Arts program designed to prepare students to apply technical knowledge and skills required for food production and service occupations in institutional and commercial food establishments.

Grades: 11, 12

Schools Offered: Catalina High School, Sahuaro High School, Santa Rita High School

Semester 1: Culinary Arts 5 - 09059

Culinary Arts 5 (Pastry and Baking)

Students complete standards and advanced applications in the Culinary Arts program designed to prepare students to apply technical knowledge and skills required for food production and service occupations in institutional and commercial food establishments.

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Culinary Arts 5 (Pastry and Baking) - 09A059

Culinary Arts 6

Students complete standards and advanced applications in the Culinary Arts program designed to prepare students to apply technical knowledge and skills required for food production and service occupations in institutional and commercial food establishments.

Grades: 11, 12

Schools Offered: Catalina High School, Sahuaro High School, Santa Rita High School

Semester 2: Culinary Arts 6 - 09060

Culinary Arts 6 (Pastry and Baking)

Students complete standards and advanced applications in the Culinary Arts program designed to prepare students to apply technical knowledge and skills required for food production and service occupations in institutional and commercial food establishments.

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Culinary Arts 6 (Pastry and Baking) - 09A060

Culinary Arts 7

Students complete standards and continue to enhance skill in the Culinary Arts program designed to prepare students to apply technical knowledge and skills required for food production and service occupations in institutional and commercial food establishments.

Grades: 12

Schools Offered: Catalina High School, Sahuaro High School, Santa Rita High School

Semester 1: Culinary Arts 7 - 09061

Culinary Arts 7 (Pastry and Baking)

Students complete standards and advanced applications in the Culinary Arts program designed to prepare students to apply technical knowledge and skills required for food production and service occupations in institutional and commercial food establishments.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 1: Culinary Arts 7 (Pastry and Baking) - 09A061

Culinary Arts 8

Students complete standards and continue to enhance skill in the Culinary Arts program designed to prepare students to apply technical knowledge and skills required for food production and service occupations in institutional and commercial food establishments.

Grades: 12

Schools Offered: Catalina High School, Sahuaro High School, Santa Rita High School

Semester 2: Culinary Arts 8 - 09062

Culinary Arts 8 (Pastry and Baking)

Students complete standards and advanced applications in the Culinary Arts program designed to prepare students to apply technical knowledge and skills required for food production and service occupations in institutional and commercial food establishments.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 2: Culinary Arts 8 (Pastry and Baking) - 09A062

Dental Assisting 1

Dental Assisting 1,2 Grades 10-11. This first year course will provide instruction based on the basic skills essential to working successfully with patients and co-workers in dental offices and clinics. Including study skills, vital signs, communication in the dental environment, job entry skills. In addition, student will be introduced to the principles and techniques of dental assisting as well as anatomy, physiology, microbiology, oral pathology and nutrition relating to dental health.

Grades: 10, 11, 12

Schools Offered: Santa Rita High School

Semester 1: Dental Assisting 1 - 09C841

Dental Assisting 1A

Dental Assisting 1,2 Grades 10-11. This first year course will provide instruction based on the basic skills essential to working successfully with patients and co-workers in dental offices and clinics. Including study skills, vital signs, communication in the dental environment, job entry skills. In addition, student will be introduced to the principles and techniques of dental assisting as well as anatomy, physiology, microbiology, oral pathology and nutrition relating to dental health.

Grades: 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Dental Assisting 1A - 09A841

Dental Assisting 1B

Dental Assisting 1,2 Grades 10-11. This first year course will provide instruction based on the basic skills essential to working successfully with patients and co-workers in dental offices and clinics. Including study skills, vital signs, communication in the dental environment, job entry skills. In addition, student will be introduced to the principles and techniques of dental assisting as well as anatomy, physiology, microbiology, oral pathology and nutrition relating to dental health.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Dental Assisting 1B - 09B841

Dental Assisting 2

Dental Assisting 1,2 Grades 10-11. This first year course will provide instruction based on the basic skills essential to working successfully with patients and co-workers in dental offices and clinics. Including study skills, vital signs, communication in the dental environment, job entry skills. In addition, student will be introduced to the principles and techniques of dental assisting as well as anatomy, physiology, microbiology, oral pathology and nutrition relating to dental health.

Grades: 10, 11, 12

Schools Offered: Santa Rita High School

Semester 2: Dental Assisting 2 - 09C842

Dental Assisting 2A

Dental Assisting 1,2 Grades 10-11. This first year course will provide instruction based on the basic skills essential to working successfully with patients and co-workers in dental offices and clinics. Including study skills, vital signs, communication in the dental environment, job entry skills. In addition, student will be introduced to the principles and techniques of dental assisting as well as anatomy, physiology, microbiology, oral pathology and nutrition relating to dental health.

Grades: 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Dental Assisting 2A - 09A842

Dental Assisting 2B

Dental Assisting 1,2 Grades 10-11. This first year course will provide instruction based on the basic skills essential to working successfully with patients and co-workers in dental offices and clinics. Including study skills, vital signs, communication in the dental environment, job entry skills. In addition, student will be introduced to the principles and techniques of dental assisting as well as anatomy, physiology, microbiology, oral pathology and nutrition relating to dental health.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Dental Assisting 2B - 09B842

Dental Assisting 3

Dental Assisting 3,4 Grade 11-12. This second-year course will provide more extensive instruction on the principles and techniques of dental assisting. Includes tooth morphology of human dentition, hand and rotary dental instruments, instruments used in various operative procedures and chair side procedures. In addition, principles of dental radiography as a diagnostic aid, including radiation protection and biology. Also, clinic experience in exposing, processing, mounting and interpreting radiographs on mannequins using a variety of radiographic techniques.

Must have completed Dental Assisting 1,2

Grades: 11, 12

Schools Offered: Santa Rita High School

Semester 1: Dental Assisting 3 - 09C843

Dental Assisting 3A

Dental Assisting 3,4 Grade 11-12. This second-year course will provide more extensive instruction on the principles and techniques of dental assisting. Includes tooth morphology of human dentition, hand and rotary dental instruments, instruments used in various operative procedures and chair side procedures. In addition, principles of dental radiography as a diagnostic aid, including radiation protection and biology. Also, clinic experience in exposing, processing, mounting and interpreting radiographs on mannequins using a variety of radiographic techniques.

Must have completed Dental Assisting 1,2

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Dental Assisting 3A - 09A843

Dental Assisting 3B

Dental Assisting 3,4 Grade 11-12. This second-year course will provide more extensive instruction on the principles and techniques of dental assisting. Includes tooth morphology of human dentition, hand and rotary dental instruments, instruments used in various operative procedures and chair side procedures. In addition, principles of dental radiography as a diagnostic aid, including radiation protection and biology. Also, clinic experience in exposing, processing, mounting and interpreting radiographs on mannequins using a variety of radiographic techniques.
Must have completed Dental Assisting 1,2

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Dental Assisting 3B - 09B843

Dental Assisting 4

Dental Assisting 3,4 Grade 11-12. This second-year course will provide more extensive instruction on the principles and techniques of dental assisting. Includes tooth morphology of human dentition, hand and rotary dental instruments, instruments used in various operative procedures and chair side procedures. In addition, principles of dental radiography as a diagnostic aid, including radiation protection and biology. Also, clinic experience in exposing, processing, mounting and interpreting radiographs on mannequins using a variety of radiographic techniques.
Must have completed Dental Assisting 1,2

Grades: 11, 12

Schools Offered: Santa Rita High School

Semester 2: Dental Assisting 4 - 09C844

Dental Assisting 4A

Dental Assisting 3,4 Grade 11-12. This second-year course will provide more extensive instruction on the principles and techniques of dental assisting. Includes tooth morphology of human dentition, hand and rotary dental instruments, instruments used in various operative procedures and chair side procedures. In addition, principles of dental radiography as a diagnostic aid, including radiation protection and biology. Also, clinic experience in exposing, processing, mounting and interpreting radiographs on mannequins using a variety of radiographic techniques.
Must have completed Dental Assisting 1,2

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Dental Assisting 4A - 09A844

Dental Assisting 4B

Dental Assisting 3,4 Grade 11-12. This second-year course will provide more extensive instruction on the principles and techniques of dental assisting. Includes tooth morphology of human dentition, hand and rotary dental instruments, instruments used in various operative procedures and chair side procedures. In addition, principles of dental radiography as a diagnostic aid, including radiation protection and biology. Also, clinic experience in exposing, processing, mounting and interpreting radiographs on mannequins using a variety of radiographic techniques. Must have completed Dental Assisting 1,2

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Dental Assisting 4B - 09B844

Dental Assisting 5

Principles and techniques of dental practices management and oral health education as applied to dental assisting. Includes preventive dentistry in dental health education, dental office procedures, and summary and evaluation. Application and evaluation of skills acquired in a clinical environment. Includes specialty seminars and guest lecturers; rotations to specialty practices.

Grades: 11, 12

Schools Offered: Santa Rita High School

Semester 1: Dental Assisting 5 - 09C845

Dental Assisting 6

Principles and techniques of dental practices management and oral health education as applied to dental assisting. Includes preventive dentistry in dental health education, dental office procedures, and summary and evaluation. Application and evaluation of skills acquired in a clinical environment. Includes specialty seminars and guest lecturers; rotations to specialty practices.

Grades: 11, 12

Schools Offered: Santa Rita High School

Semester 2: Dental Assisting 6 - 09C846

Diesel Engine Repair 1

Diesel Engine Repair 1,2 Grades 9-11

Diesel Engine Repair prepares the student to apply technical knowledge and skills in the safety, adjustment, maintenance, part replacement and the use of tools, equipment and machines as they relate to basic automotive care.

Grades: 09, 10, 11, 12

Schools Offered: Santa Rita High School

Semester 1: Diesel Engine Repair 1 - 09C041

Diesel Engine Repair 2

Diesel Engine Repair 1,2 Grades 9-11

Diesel Engine Repair prepares the student to apply technical knowledge and skills in the safety, adjustment, maintenance, part replacement and the use of tools, equipment and machines as they relate to basic automotive care.

Grades: 09, 10, 11, 12

Schools Offered: Santa Rita High School

Semester 2: Diesel Engine Repair 2 - 09C042

Diesel Engine Repair 3

Diesel Engine Repair 3,4 Grades 10-11

Diesel Engine Repair prepares the student to apply technical knowledge and skills in the safety, adjustment, maintenance, part replacement and the use of tools, equipment and machines as they relate to basic automotive care, electrical functions in automotive applications and the repair, service and maintenance of diesel engines.

Must have completed Diesel Engine Repair 1,2

Grades: 10, 11, 12

Schools Offered: Santa Rita High School

Semester 1: Diesel Engine Repair 3 - 09C043

Diesel Engine Repair 4

Diesel Engine Repair 3,4 Grades 10-11

Diesel Engine Repair prepares the student to apply technical knowledge and skills in the safety, adjustment, maintenance, part replacement and the use of tools, equipment and machines as they relate to basic automotive care, electrical functions in automotive applications and the repair, service and maintenance of diesel engines.

Must have completed Diesel Engine Repair 1,2

Grades: 10, 11, 12

Schools Offered: Santa Rita High School

Semester 2: Diesel Engine Repair 4 - 09C044

Diesel Engine Repair 5

Diesel Engine Repair 5,6 Grades 11-12

Diesel Engine Repair prepares the student to apply technical knowledge and skills in the safety, adjustment, maintenance, part replacement and the use of tools, equipment and machines as they relate to basic automotive care, electrical functions in automotive applications and the repair, service and maintenance of diesel engines. In addition, student will be exposed to the beginning principles and concepts of pneumatics and hydraulics.

Must have completed Diesel Engine Repair 1,2 & 3,4

Grades: 10, 11, 12

Schools Offered: Santa Rita High School

Semester 1: Diesel Engine Repair 5 - 09C045

Diesel Engine Repair 5A

Diesel Engine Repair 5,6 Grades 11-12

Diesel Engine Repair prepares the student to apply technical knowledge and skills in the safety, adjustment, maintenance, part replacement and the use of tools, equipment and machines as they relate to basic automotive care, electrical functions in automotive applications and the repair, service and maintenance of diesel engines. In addition, student will be exposed to the beginning principles and concepts of pneumatics and hydraulics.

Must have completed Diesel Engine Repair 1,2 & 3,4

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Diesel Engine Repair 5A - 09A045

Diesel Engine Repair 5B

Diesel Engine Repair 5,6 Grades 11-12

Diesel Engine Repair prepares the student to apply technical knowledge and skills in the safety, adjustment, maintenance, part replacement and the use of tools, equipment and machines as they relate to basic automotive care, electrical functions in automotive applications and the repair, service and maintenance of diesel engines. In addition, student will be exposed to the beginning principles and concepts of pneumatics and hydraulics.

Must have completed Diesel Engine Repair 1,2 & 3,4

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Diesel Engine Repair 5B - 09B045

Diesel Engine Repair 6

Diesel Engine Repair 5,6 Grades 11-12

Diesel Engine Repair prepares the student to apply technical knowledge and skills in the safety, adjustment, maintenance, part replacement and the use of tools, equipment and machines as they relate to basic automotive care, electrical functions in automotive applications and the repair, service and maintenance of diesel engines. In addition, student will be exposed to the beginning principles and concepts of pneumatics and hydraulics.

Must have completed Diesel Engine Repair 1,2 & 3,4

Grades: 10, 11, 12

Schools Offered: Santa Rita High School

Semester 2: Diesel Engine Repair 6 - 09C046

Diesel Engine Repair 6A

Diesel Engine Repair 5,6 Grades 11-12

Diesel Engine Repair prepares the student to apply technical knowledge and skills in the safety, adjustment, maintenance, part replacement and the use of tools, equipment and machines as they relate to basic automotive care, electrical functions in automotive applications and the repair, service and maintenance of diesel engines. In addition, student will be exposed to the beginning principles and concepts of pneumatics and hydraulics.

Must have completed Diesel Engine Repair 1,2 & 3,4

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Diesel Engine Repair 6A - 09A046

Diesel Engine Repair 6B

Diesel Engine Repair 5,6 Grades 11-12

Diesel Engine Repair prepares the student to apply technical knowledge and skills in the safety, adjustment, maintenance, part replacement and the use of tools, equipment and machines as they relate to basic automotive care, electrical functions in automotive applications and the repair, service and maintenance of diesel engines. In addition, student will be exposed to the beginning principles and concepts of pneumatics and hydraulics.

Must have completed Diesel Engine Repair 1,2 & 3,4

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Diesel Engine Repair 6B - 09B046

Diesel Engine Repair 7

Diesel Engine Repair 7,8 Grades 12

Diesel Engine Repair prepares the student to apply technical knowledge and skills in equipment and machines as they relate to electrical functions in automotive applications and the repair, service and maintenance of diesel engines. In addition, student will be exposed to the fundamentals of pneumatic and hydraulic safety, pressures, flow, forces, properties of liquids and gases, mechanical advantage, air compressors, hydraulic pumps, control valves, actuators, schematics, control systems, testing and troubleshooting. Must have completed 1,2 3,4 5,6.

Grades: 12

Schools Offered: Santa Rita High School

Semester 1: Diesel Engine Repair 7 - 09C047

Diesel Engine Repair 7A

Diesel Engine Repair 7,8 Grades 12

Diesel Engine Repair prepares the student to apply technical knowledge and skills in equipment and machines as they relate to electrical functions in automotive applications and the repair, service and maintenance of diesel engines. In addition, student will be exposed to the fundamentals of pneumatic and hydraulic safety, pressures, flow, forces, properties of liquids and gases, mechanical advantage, air compressors, hydraulic pumps, control valves, actuators, schematics, control systems, testing and troubleshooting. Must have completed 1,2 3,4 5,6.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 1: Diesel Engine Repair 7A - 09A047

Diesel Engine Repair 7B

Diesel Engine Repair 7,8 Grades 12

Diesel Engine Repair prepares the student to apply technical knowledge and skills in equipment and machines as they relate to electrical functions in automotive applications and the repair, service and maintenance of diesel engines. In addition, student will be exposed to the fundamentals of pneumatic and hydraulic safety, pressures, flow, forces, properties of liquids and gases, mechanical advantage, air compressors, hydraulic pumps, control valves, actuators, schematics, control systems, testing and troubleshooting. Must have completed 1,2 3,4 5,6.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 1: Diesel Engine Repair 7B - 09B047

Diesel Engine Repair 7B

Diesel Engine Repair 7,8 Grades 12

Diesel Engine Repair prepares the student to apply technical knowledge and skills in equipment and machines as they relate to electrical functions in automotive applications and the repair, service and maintenance of diesel engines. In addition, student will be exposed to the fundamentals of pneumatic and hydraulic safety, pressures, flow, forces, properties of liquids and gases, mechanical advantage, air compressors, hydraulic pumps, control valves, actuators, schematics, control systems, testing and troubleshooting. Must have completed 1, 2, 3, 4, 5, 6.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 2: Diesel Engine Repair 8A - 09A048

Diesel Engine Repair 8

Diesel Engine Repair 7,8 Grades 12

Diesel Engine Repair prepares the student to apply technical knowledge and skills in equipment and machines as they relate to electrical functions in automotive applications and the repair, service and maintenance of diesel engines. In addition, student will be exposed to the fundamentals of pneumatic and hydraulic safety, pressures, flow, forces, properties of liquids and gases, mechanical advantage, air compressors, hydraulic pumps, control valves, actuators, schematics, control systems, testing and troubleshooting. Must have completed 1, 2, 3, 4, 5, 6.

Grades: 12

Schools Offered: Santa Rita High School

Semester 2: Diesel Engine Repair 8 - 09C048

Diesel Engine Repair 8B

Diesel Engine Repair 7,8 Grades 12

Diesel Engine Repair prepares the student to apply technical knowledge and skills in equipment and machines as they relate to electrical functions in automotive applications and the repair, service and maintenance of diesel engines. In addition, student will be exposed to the fundamentals of pneumatic and hydraulic safety, pressures, flow, forces, properties of liquids and gases, mechanical advantage, air compressors, hydraulic pumps, control valves, actuators, schematics, control systems, testing and troubleshooting. Must have completed 1, 2, 3, 4, 5, 6.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 1: Diesel Engine Repair 8B - 09B048

Digital Communications 1

This course will prepare the student to integrate pre-production, production, post-production, deliver/distribute, quality assurance, and presentation phases of Digital Communications.

Grades: 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Sabino High School, Tucson High Magnet School

Semester 1: Digital Communications 1 - 09710

Digital Communications 2

This course will prepare the student to integrate pre-production, production, post-production, deliver/distribute, quality assurance, and presentation phases of Digital Communications.

Grades: 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Sabino High School, Tucson High Magnet School

Semester 2: Digital Communications 2 - 09711

Digital Communications 3

This course will be the development of a portfolio with the following projects related to Digital Communications:

- Classroom
- School
- Community
- Business & Industry

Grades: 11, 12

Schools Offered: Palo Verde High Magnet School, Sabino High School, Tucson High Magnet School

Semester 1: Digital Communications 3 - 09712

Digital Communications 4

This course will be the development of a portfolio with the following projects related to Digital Communications:

- Classroom
- School
- Community
- Business & Industry

Grades: 11, 12

Schools Offered: Palo Verde High Magnet School, Sabino High School, Tucson High Magnet School

Semester 2: Digital Communications 4 - 09713

Digital Communications 5

This course will be the development of a portfolio with the following projects related to Digital Communications:

- Classroom
- School
- Community
- Business & Industry

Grades: 11, 12

Schools Offered: Palo Verde High Magnet School, Sabino High School, Tucson High Magnet School

Semester 1: Digital Communications 5 - 09714

Digital Communications 6

This course will be the development of a portfolio with the following projects related to Digital Communications:

- Classroom
- School
- Community
- Business & Industry

Grades: 11, 12

Schools Offered: Palo Verde High Magnet School, Sabino High School, Tucson High Magnet School

Semester 2: Digital Communications 6 - 09715

Digital Communications 7

This course will be the development of a portfolio with the following projects related to Digital Communications:

- Classroom
- School
- Community
- Business & Industry

Grades: 12

Schools Offered: Palo Verde High Magnet School, Sabino High School, Tucson High Magnet School

Semester 1: Digital Communications 7 - 09717

Digital Communications 8

This course will be the development of a portfolio with the following projects related to Digital Communications:

- Classroom
- School
- Community
- Business & Industry

Grades: 12

Schools Offered: Palo Verde High Magnet School, Sabino High School, Tucson High Magnet School

Semester 2: Digital Communications 8 - 09718

Digital Photography 1

This course will prepare the student to integrate pre-production, production, post-production, deliver/distribute, quality assurance and presentation phases of Digital Photography.

Grades: 09, 10

Schools Offered: Pueblo High School, Rincon High School, Tucson High Magnet School, University High School

Semester 1: Digital Photography 1 - 09742

Digital Photography 2

This course will prepare the student to integrate pre-production, production, post-production, deliver/distribute, quality assurance and presentation phases of Digital Photography.

Grades: 09, 10

Schools Offered: Pueblo High School, Rincon High School, Tucson High Magnet School, University High School

Semester 2: Digital Photography 2 - 09743

Digital Photography 3

This course will be the development of a portfolio with the following projects:

- Classroom
- School
- Community

Grades: 10, 11

Schools Offered: Pueblo High School, Rincon High School, Tucson High Magnet School

Semester 1: Digital Photography 3 - 09744

Digital Photography 4

This course will be the development of a portfolio with the following projects:

- Classroom
- School
- Community

Grades: 10, 11

Schools Offered: Pueblo High School, Rincon High School, Tucson High Magnet School

Semester 2: Digital Photography 4 - 09745

Digital Photography 5

This course will be the development of a portfolio with the following projects:

- Classroom
- School
- Community

Grades: 11, 12

Schools Offered: Pueblo High School, Rincon High School, Tucson High Magnet School

Semester 1: Digital Photography 5 - 09746

Digital Photography 6

This course will be the development of a portfolio with the following projects:

- Classroom
- School
- Community

Grades: 12

Schools Offered: Pueblo High School, Rincon High School, Tucson High Magnet School

Semester 2: Digital Photography 6 - 09747

Digital Photography 7

This course will be the development of a portfolio with the following projects:

- Classroom
- School
- Community

Grades: 12

Schools Offered: Pueblo High School, Rincon High School, Tucson High Magnet School

Semester 1: Digital Photography 7 - 09752

Digital Photography 8

This course will be the development of a portfolio with the following projects:

- Classroom
- School
- Community

Grades: 12

Schools Offered: Pueblo High School, Rincon High School, Tucson High Magnet School

Semester 2: Digital Photography 8 - 09753

Digital Printing 1

This course is designed to help students achieve entry level training for employment or to further their education in a technical, associate or bachelor degree program at a post-secondary institution. Students have an opportunity to obtain skills in computer layout and design, presswork, digital platemaking procedures, plate making, and finishing applications. Students are taught in a production shop setting. This program offers students an opportunity to explore a wide range of skills needed in the graphic arts and printing industry. Students will learn about safety, history of printing, measurement, layout, color management, customer service, supply management, darkroom processing, press operation and binding & finishing. Drawing and visualization skills will be implemented as a means to plan layout, style and explore ideas within the creative process of design. Students will be introduced to theory, practice and critical thinking skills in visual communication. Various forms of visual communication will be explored including logo, screen-printing, lithography, color theory and art elements. The major printing processes used in industry will be explored as well as the advantages and disadvantages of offset lithography, gravure, flexography, screen-printing, digital and inkjet. Students become familiar with various software applications including Adobe Photoshop, InDesign, and Illustrator. Students explore the many movements of art design, photography, and marketing throughout history to help them in creating their own style. They create products such as postcards, brochures, invitations, screen prints, posters, logo design as part of their professional portfolio. This course provides the opportunity for students to critique, interpret and analyze peer and professionally designed projects.

Grades: 10, 11

Schools Offered: No Schools Currently Offering

Semester 1: Digital Printing 1 - 09748

Digital Printing 2

This course is designed to help students achieve entry level training for employment or to further their education in a technical, associate or bachelor degree program at a post-secondary institution. Students have an opportunity to obtain skills in computer layout and design, presswork, digital platemaking procedures, plate making, and finishing applications. Students are taught in a production shop setting. This program offers students an opportunity to explore a wide range of skills needed in the graphic arts and printing industry. Students will learn about safety, history of printing, measurement, layout, color management, customer service, supply management, darkroom processing, press operation and binding & finishing. Drawing and visualization skills will be implemented as a means to plan layout, style and explore ideas within the creative process of design. Students will be introduced to theory, practice and critical thinking skills in visual communication. Various forms of visual communication will be explored including logo, screen-printing, lithography, color theory and art elements. The major printing processes used in industry will be explored as well as the advantages and disadvantages of offset lithography, gravure, flexography, screen-printing, digital and inkjet. Students become familiar with various software applications including Adobe Photoshop, InDesign, and Illustrator. Students explore the many movements of art design, photography, and marketing throughout history to help them in creating their own style. They create products such as postcards, brochures, invitations, screen prints, posters, logo design as part of their professional portfolio. This course provides the opportunity for students to critique, interpret and analyze peer and professionally designed projects.

Grades: 10, 11

Schools Offered: No Schools Currently Offering

Semester 2: Digital Printing 2 - 09749

Digital Printing 3

This course will delve deeper into the digital printing curriculum so that students will acquire skills in computer layout and design, presswork, digital platemaking procedures, plate making, and finishing applications. This program offers students an opportunity to explore a wide range of skills needed in the graphic arts and printing industry. Students will continue to practice press operation safety, measurement, layout, color management, customer service, supply management, darkroom processing, press operation, employability skills, binding and finishing. Drawing and visualization skills will be emphasized as a means to plan layout, style, and explore ideas. The major printing processes used in industry will be explored as well as the advantages and disadvantages of offset lithography, gravure, flexography, screen-printing, digital and inkjet. Students will become proficient users of various design software applications including Adobe Photoshop, InDesign, and Illustrator. Students will continue to critique, interpret and analyze peer and professionally designed work. They will continue to build and refine their portfolio so that upon graduation, the portfolio may be used as an entrance requirement to a post-secondary institution or students may use it to become employed at a printing or graphic design company. Students will take the Arizona CTE Assessment this year.

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Digital Printing 3 - 09750

Digital Printing 4

This course will delve deeper into the digital printing curriculum so that students will acquire skills in computer layout and design, presswork, digital platemaking procedures, plate making, and finishing applications. This program offers students an opportunity to explore a wide range of skills needed in the graphic arts and printing industry. Students will continue to practice press operation safety, measurement, layout, color management, customer service, supply management, darkroom processing, press operation, employability skills, binding and finishing. Drawing and visualization skills will be emphasized as a means to plan layout, style, and explore ideas. The major printing processes used in industry will be explored as well as the advantages and disadvantages of offset lithography, gravure, flexography, screen-printing, digital and inkjet. Students will become proficient users of various design software applications including Adobe Photoshop, InDesign, and Illustrator. Students will continue to critique, interpret and analyze peer and professionally designed work. They will continue to build and refine their portfolio so that upon graduation, the portfolio may be used as an entrance requirement to a post-secondary institution or students may use it to become employed at a printing or graphic design company. Students will take the Arizona CTE Assessment this year.

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Digital Printing 4 - 09751

Digital Printing 5

This course will be the development of a portfolio with the following projects related to Digital Printing:

- Classroom
- School
- Community
- Business & Industry

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 1: Digital Printing 5 - 09706

Digital Printing 6

This course will be the development of a portfolio with the following projects related to Digital Printing:

- Classroom
- School
- Community
- Business & Industry

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 2: Digital Printing 6 - 09707

Digital Printing 7

This course will be the development of a portfolio with the following projects related to Digital Printing:

- Classroom
- School
- Community
- Business & Industry

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 1: Digital Printing 7 - 09708

Digital Printing 8

This course will be the development of a portfolio with the following projects related to Digital Printing:

- Classroom
- School
- Community
- Business & Industry

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 2: Digital Printing 8 - 09709

Draft/Design 1

Students begin completing standards in the Drafting/Design Technology program designed to prepare students to apply technical skills to create working drawings and computer simulations for a variety of applications.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Draft/Design 1 - 09075

Draft/Design 2

Students begin completing standards in the Drafting/Design Technology program designed to prepare students to apply technical skills to create working drawings and computer simulations for a variety of applications.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Draft/Design 2 - 09076

Drafting, Mechanical 3

This course prepares students to apply technical knowledge and skills to develop working drawings and electronic simulations in support of mechanical and industrial engineers. Program includes instruction in manufacturing materials and processes, mechanical drafting, basic metallurgy, geometric dimensioning and tolerance, blueprint reading and technical communications.

Grades: 10, 11

Schools Offered: No Schools Currently Offering

Semester 1: Drafting, Mechanical 3 - 09461

Drafting, Mechanical 4

This course prepares students to apply technical knowledge and skills to develop working drawings and electronic simulations in support of mechanical and industrial engineers. Program includes instruction in manufacturing materials and processes, mechanical drafting, basic metallurgy, geometric dimensioning and tolerance, blueprint reading and technical communications.

Grades: 10, 11

Schools Offered: No Schools Currently Offering

Semester 2: Drafting, Mechanical 4 - 09462

Drafting, Mechanical 5

Students will continue completing standards in this option of the Drafting and Design Technology program designed to prepare students to develop working drawings and electronic simulations in support of mechanical and industrial engineers.

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Drafting, Mechanical 5 - 09463

Drafting, Mechanical 6

Students will continue completing standards in this option of the Drafting and Design Technology program designed to prepare students to develop working drawings and electronic simulations in support of mechanical and industrial engineers.

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Drafting, Mechanical 6 - 09464

Drafting, Mechanical 7

Students will continue completing standards in this option of the Drafting and Design Technology program designed to prepare students to develop working drawings and electronic simulations in support of mechanical and industrial engineers.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 1: Drafting, Mechanical 7 - 09465

Drafting, Mechanical 8

Students will continue completing standards in this option of the Drafting and Design Technology program designed to prepare students to develop working drawings and electronic simulations in support of mechanical and industrial engineers.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 2: Drafting, Mechanical 8 - 09466

Electronics 1

Students begin completing the standards of the Electronic program including interpreting blueprints, schematics of systems, knowledge of electricity concepts, knowledge of electronic quantities units and circuits.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Electronics 1 - 09285

Electronics 2

Students begin completing the standards of the Electronic program including interpreting blueprints, schematics of systems, knowledge of electricity concepts, knowledge of electronic quantities units and circuits.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: Electronics 2 - 09286

Electronics 3

Students continue completing the standards of the Electronic program including interpreting blueprints, schematics of systems, knowledge of electricity concepts, knowledge of electronic quantities units and circuits.

Grades: 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Electronics 3 - 09287

Electronics 4

Students continue completing the standards of the Electronic program including interpreting blueprints, schematics of systems, knowledge of electricity concepts, knowledge of electronic quantities units and circuits.

Grades: 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: Electronics 4 - 09288

Electronics 5

Students complete the standards and advanced applications of the Electronic program including interpreting blueprints, schematics of systems, knowledge of electricity concepts, knowledge of electronic quantities units and circuits.

Grades: 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Electronics 5 - 09289

Electronics 6

Students complete the standards and advanced applications of the Electronic program including interpreting blueprints, schematics of systems, knowledge of electricity concepts, knowledge of electronic quantities units and circuits.

Grades: 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: Electronics 6 - 09290

Electronics 7

Students complete standards and enhance skills, knowledge and applications of the Electronic program.

Grades: 12

Schools Offered: Tucson High Magnet School

Semester 1: Electronics 7 - 09299

Electronics 8

Students complete standards and enhance skills, knowledge and applications of the Electronic program.

Grades: 12

Schools Offered: Tucson High Magnet School

Semester 2: Electronics 8 - 09300

Engineering 1

Students begin to learn the Engineering standards using a team format and begin to design, develop, and validate their projects.

Prerequisite: Geometry or concurrent Geometry enrollment. (See also SCIENCE Engineering, Exploring 1, 2). This is a Pima JTED enhanced course.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School

Semester 1: Engineering 1 - 09951

Engineering 2

Students begin to learn the Engineering standards using a team format and begin to design, develop, and validate their projects.

Prerequisite: Geometry or concurrent Geometry enrollment. (See also SCIENCE Engineering, Exploring 1, 2). This is a Pima JTED enhanced course.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School

Semester 2: Engineering 2 - 09952

Engineering 3

Students continue their learning experience in Engineering standards, both electrical and embedded software design, by utilizing a robotics theme to manage schedules, design considerations and technical issues. Prerequisite: Engineering, Exploring 1, 2 & Algebra II. (See also SCIENCE Problem Solving and Engineering Design 3, 4). This is a Pima JTED enhanced course.

Grades: 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Sahuaro High School

Semester 1: Engineering 3 - 09953

Engineering 4

Students continue their learning experience in Engineering standards, both electrical and embedded software design, by utilizing a robotics theme to manage schedules, design considerations and technical issues. Prerequisite: Engineering, Exploring 1, 2 & Algebra II. (See also SCIENCE Problem Solving and Engineering Design 3, 4). This is a Pima JTED enhanced course.

Grades: 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Sahuaro High School

Semester 2: Engineering 4 - 09954

Engineering 5

Students continue their learning experience in Engineering standards both electrical and embedded software design by utilizing a robotics theme. Prerequisite: Problem Solving and Engineering Design 3, 4 and Trig/PreCal or concurrent enrollment. (See also SCIENCE Project Engineering 5, 6). This is a Pima JTED enhanced course.

Grades: 11, 12

Schools Offered: Innovation Tech High School, Palo Verde High Magnet School, Sahuaro High School

Semester 1: Engineering 5 - 09955

Engineering 6

Students continue their learning experience in Engineering standards both electrical and embedded software design by utilizing a robotics theme. Prerequisite: Problem Solving and Engineering Design 3, 4 and Trig/PreCal or concurrent enrollment. (See also SCIENCE Project Engineering 5, 6). This is a Pima JTED enhanced course.

Grades: 11, 12

Schools Offered: Innovation Tech High School, Palo Verde High Magnet School, Sahuaro High School

Semester 2: Engineering 6 - 09956

Engineering 7

Students will have the opportunity to continue their learning experience and complete the Engineering standards in both electrical and embedded software design considerations focusing now on a research project that is of their interest. They will develop detailed plans and schedules for their investigation of engineering concepts thereby helping to build a database of projects for consideration in future years. Prerequisite: Project Engineering 5, 6. This is a Pima JTED enhanced course.

Grades: 12

Schools Offered: Innovation Tech High School, Palo Verde High Magnet School, Sahuaro High School

Semester 1: Engineering 7 - 09957

Engineering 8

Students will have the opportunity to continue their learning experience and complete the Engineering standards in both electrical and embedded software design considerations focusing now on a research project that is of their interest. They will develop detailed plans and schedules for their investigation of engineering concepts thereby helping to build a database of projects for consideration in future years. Prerequisite: Project Engineering 5, 6. This is a Pima JTED enhanced course.

Grades: 12

Schools Offered: Innovation Tech High School, Palo Verde High Magnet School, Sahuaro High School

Semester 2: Engineering 8 - 09958

Film & TV 1

This course introduces the Communications Media Technologies with an emphasis on Film & TV. It includes analyzing the media industry, its business practices, and its role in the economy. Intellectual property laws and rights as well as communication skills including verbal, non-verbal as well as written communication will be emphasized. Students will learn to utilize computer applications, capture and manipulate digital images, and film editing software as well as digital video and camera operation. Pre-production and planning of the film product from concept to final production will be introduced. Students will analyze, evaluate and write for broadcast in television and film.

Grades: 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Pueblo High School, Rincon High School, Tucson High Magnet School, University High School

Semester 1: Film & TV 1 - 09754

Film & TV 2

This course introduces the Communications Media Technologies with an emphasis on Film & TV. It includes analyzing the media industry, its business practices, and its role in the economy. Intellectual property laws and rights as well as communication skills including verbal, non-verbal as well as written communication will be emphasized. Students will learn to utilize computer applications, capture and manipulate digital images, and film editing software as well as digital video and camera operation. Pre-production and planning of the film product from concept to final production will be introduced. Students will analyze, evaluate and write for broadcast in television and film.

Grades: 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Pueblo High School, Rincon High School, Tucson High Magnet School, University High School

Semester 2: Film & TV 2 - 09755

Film & TV 3

This course continues to build on CMT/Film & TV 1-2. Students will continue to build on communication skills including verbal, non-verbal as well as written communication skills in developing multimedia productions including short film, documentary, commercials, and public service announcements. Students will learn film editing, audio recording methods, cinematography and directing/producing techniques to create the visual story through effective cinematography techniques. Students will develop film projects for pre to post-production.

Grades: 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Pueblo High School, Rincon High School, Tucson High Magnet School

Semester 1: Film & TV 3 - 09756

Film & TV 4

This course continues to build on CMT/Film & TV 1-2. Students will continue to build on communication skills including verbal, non-verbal as well as written communication skills in developing multimedia productions including short film, documentary, commercials, and public service announcements. Students will learn film editing, audio recording methods, cinematography and directing/producing techniques to create the visual story through effective cinematography techniques. Students will develop film projects for pre to post-production.

Grades: 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Pueblo High School, Rincon High School, Tucson High Magnet School

Semester 2: Film & TV 4 - 09757

Film & TV 5

This course continues to build on Film & TV 3-4. Students will continue to build on communication skills including verbal, non-verbal as well as written communication skills in developing multimedia productions including short film, documentary, commercials, and public service announcements. Emphasis for this course will be on directing and producing techniques and exporting products for distribution. Students will continue to refine film editing, audio recording methods, cinematography and directing/producing techniques to create the visual story through effective cinematography techniques.

Grades: 12

Schools Offered: Palo Verde High Magnet School, Pueblo High School, Rincon High School, Tucson High Magnet School

Semester 1: Film & TV 5 - 09758

Film & TV 6

This course continues to build on Film & TV 3-4. Students will continue to build on communication skills including verbal, non-verbal as well as written communication skills in developing multimedia productions including short film, documentary, commercials, and public service announcements. Emphasis for this course will be on directing and producing techniques and exporting products for distribution. Students will continue to refine film editing, audio recording methods, cinematography and directing/producing techniques to create the visual story through effective cinematography techniques.

Grades: 12

Schools Offered: Palo Verde High Magnet School, Pueblo High School, Rincon High School, Tucson High Magnet School

Semester 2: Film & TV 6 - 09759

Film & TV 7

This course will be the development of a portfolio with the following projects related to Film and TV:

- Classroom
- School
- Community
- Business & Industry

Grades: 12

Schools Offered: Palo Verde High Magnet School, Pueblo High School, Rincon High School, Tucson High Magnet School

Semester 1: Film & TV 7 - 09879

Film & TV 8

This course will be the development of a portfolio with the following projects related to Film and TV:

- Classroom
- School
- Community
- Business & Industry

Grades: 12

Schools Offered: Palo Verde High Magnet School, Pueblo High School, Rincon High School, Tucson High Magnet School

Semester 1: Film & TV 8 - 09880

Fundamental Sports Medicine & Related Health Cr 1

This course will include class work and hands on applications in the following areas: Basic medical terminology, human anatomy as it relates to bones and muscles, body systems, nutrition and supplements, body composition, and medical careers.

Grades: 09, 10

Schools Offered: No Schools Currently Offering

Semester 1: Fund Spt Med&Related Hlth Cr 1 - 09670

Fundamental Sports Medicine & Related Health Cr 2

This course will include class work and hands on applications in the following areas: Basic medical terminology, human anatomy as it relates to bones and muscles, body systems, nutrition and supplements, body composition, and medical careers.

Grades: 09, 10

Schools Offered: No Schools Currently Offering

Semester 2: Fund Spt Med&Related Hlth Cr 2 - 09671

Graphic/Web Design 1

This course is designed for students to create and explore traditional and digital art as a means of visual communication. Students will use Apple's iMac computers loaded with the latest Adobe software to make print and web designs. Traditional hand drawing will be taught as a means to practice layout and design skills prior to creating the design on the computer. Students will participate in a series of critiques, which will allow them to interpret, analyze, and evaluate graphic design pieces from a contemporary, historical and cultural perspective. All students are expected to create designs, which will be critiqued and evaluated so that the artwork can be revised to be included in a professional portfolio by the end of the school year. After successfully completing this course, students may take Graphic / Web Design II or they can select a different CMT program offered at their school.

Grades: 09, 10

Schools Offered: Cholla High School, Historic TUVA, Pueblo High School, Sabino High School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 1: Graphic/Web Design 1 - 09760

Graphic/Web Design 2

This course is designed for students to create and explore traditional and digital art as a means of visual communication. Students will use Apple's iMac computers loaded with the latest Adobe software to make print and web designs. Traditional hand drawing will be taught as a means to practice layout and design skills prior to creating the design on the computer. Students will participate in a series of critiques, which will allow them to interpret, analyze, and evaluate graphic design pieces from a contemporary, historical and cultural perspective. All students are expected to create designs, which will be critiqued and evaluated so that the artwork can be revised to be included in a professional portfolio by the end of the school year. After successfully completing this course, students may take Graphic / Web Design II or they can select a different CMT program offered at their school.

Grades: 09, 10

Schools Offered: Cholla High School, Historic TUVA, Pueblo High School, Sabino High School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 2: Graphic/Web Design 2 - 09761

Graphic/Web Design 3

This course offers students a third year in the Communications Media Technology program. Graphic design is studied in depth in its second year as students explore the concept of type and image as a means of visual communication. Students will use Apple's iMac computers loaded with the latest Adobe software to make print and web designs. A special emphasis will be placed on producing a professional-quality portfolio that includes projects created for the classroom, school, community, and with the business & industry. Students will continue to refine their portfolio and presentation skills as they critique and evaluate their own work and that of others so that the artwork can be improved. After having successfully completed this course, students may opt to participate in an internship with a graphic /web design firm or similar business. Students completing this course will take the Arizona CTE Assessment this year.

Grades: 10, 11

Schools Offered: Cholla High School, Historic TUVA, Pueblo High School, Sabino High School, Sahuaro High School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 1: Graphic/Web Design 3 - 09762

Graphic/Web Design 4

This course offers students a third year in the Communications Media Technology program. Graphic design is studied in depth in its second year as students explore the concept of type and image as a means of visual communication. Students will use Apple's iMac computers loaded with the latest Adobe software to make print and web designs. A special emphasis will be placed on producing a professional-quality portfolio that includes projects created for the classroom, school, community, and with the business & industry. Students will continue to refine their portfolio and presentation skills as they critique and evaluate their own work and that of others so that the artwork can be improved. After having successfully completed this course, students may opt to participate in an internship with a graphic /web design firm or similar business. Students completing this course will take the Arizona CTE Assessment this year.

Grades: 10, 11

Schools Offered: Cholla High School, Historic TUVA, Pueblo High School, Sabino High School, Sahuaro High School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 2: Graphic/Web Design 4 - 09763

Graphic/Web Design 5

This course offers students a fourth year in the Communications Media Technology program. Students will expertly demonstrate how to use Apple's iMac computers and the latest Adobe software to make print and web designs. Students will demonstrate that they are self-motivated learners, adapting to change and learning new skills as they work to refine their professional-quality portfolio. The portfolio will contain several pieces created for the school, community, and with the business & industry. Students continue to hone their presentation skills as they work with clients. Students critique and evaluate their own work, the work of their peers and the work of professional designers. Students may participate in an internship with a graphic/web design firm or similar business.

Grades: 11, 12

Schools Offered: Cholla High School, Historic TUVA, Pueblo High School, Sabino High School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 1: Graphic/Web Design 5 - 09764

Graphic/Web Design 6

This course offers students a fourth year in the Communications Media Technology program. Students will expertly demonstrate how to use Apple's iMac computers and the latest Adobe software to make print and web designs. Students will demonstrate that they are self-motivated learners, adapting to change and learning new skills as they work to refine their professional-quality portfolio. The portfolio will contain several pieces created for the school, community, and with the business & industry. Students continue to hone their presentation skills as they work with clients. Students critique and evaluate their own work, the work of their peers and the work of professional designers. Students may participate in an internship with a graphic/web design firm or similar business.

Grades: 11, 12

Schools Offered: Cholla High School, Historic TUVA, Pueblo High School, Sabino High School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 2: Graphic/Web Design 6 - 09765

Graphic/Web Design 7

This course will be the development of a portfolio with the following projects related to Graphic/Web Design:

- Classroom
- School
- Community
- Business & Industry

Grades: 12

Schools Offered: Cholla High School, Pueblo High School, Sabino High School, Tucson High Magnet School

Semester 1: Graphic/Web Design 7 - 09881

Graphic/Web Design 8

This course will be the development of a portfolio with the following projects related to Graphic/Web Design:

- Classroom
- School
- Community
- Business & Industry

Grades: 12

Schools Offered: Cholla High School, Pueblo High School, Sabino High School, Tucson High Magnet School

Semester 2: Graphic/Web Design 8 - 09882

Healthcare Foundations 1

The course provides students exposure to a variety of health related and medical careers and is prerequisite for the all the JTED Central Healthcare Pathway programs. The course would be available to Sophomores and Juniors with the following pathways available after successful completion. Certified Caregiver, Health Information Management Medical Assisting.

Grades: 10, 11

Schools Offered: Pueblo High School

Semester 1: Healthcare Foundations 1 - 09883

Healthcare Foundations 1A

The course provides students exposure to a variety of health related and medical careers and is prerequisite for the all the JTED Central Healthcare Pathway programs. The course would be available to Sophomores and Juniors with the following pathways available after successful completion. Certified Caregiver, Health Information Management Medical Assisting.

Grades: 10, 11

Schools Offered: No Schools Currently Offering

Semester 1: Healthcare Foundations 1A - 09885

Healthcare Foundations 1B

The course provides students exposure to a variety of health related and medical careers and is prerequisite for the all the JTED Central Healthcare Pathway programs. The course would be available to Sophomores and Juniors with the following pathways available after successful completion. Certified Caregiver, Health Information Management Medical Assisting.

Grades: 10, 11

Schools Offered: No Schools Currently Offering

Semester 1: Healthcare Foundations 1B - 09886

Healthcare Foundations 2

The course provides students exposure to a variety of health related and medical careers and is prerequisite for the all the JTED Central Healthcare Pathway programs. The course would be available to Sophomores and Juniors with the following pathways available after successful completion. Certified Caregiver, Health Information Management Medical Assisting.

Grades: 10, 11

Schools Offered: Pueblo High School

Semester 2: Healthcare Foundations 2 - 09884

Healthcare Foundations 2A

The course provides students exposure to a variety of health related and medical careers and is prerequisite for the all the JTED Central Healthcare Pathway programs. The course would be available to Sophomores and Juniors with the following pathways available after successful completion. Certified Caregiver, Health Information Management Medical Assisting.

Grades: 10, 11

Schools Offered: No Schools Currently Offering

Semester 2: Healthcare Foundations 2A - 09887

Healthcare Foundations 2B

The course provides students exposure to a variety of health related and medical careers and is prerequisite for the all the JTED Central Healthcare Pathway programs. The course would be available to Sophomores and Juniors with the following pathways available after successful completion. Certified Caregiver, Health Information Management Medical Assisting.

Grades: 10, 11

Schools Offered: No Schools Currently Offering

Semester 2: Healthcare Foundations 2B - 09888

Heating, Ventilation, and Air Conditioning 1

Heating, Ventilation and Air Conditioning 1,2 Grades 9-12

Students will begin to complete the standards necessary of the Heating/Air Conditioning Maintenance program. Heating, air-conditioning, and refrigeration mechanics and technicians install, maintain, repair heating, ventilation, air-conditioning and refrigeration in residential, commercial, industrial. and other buildings.

Grades: 09, 10, 11, 12

Schools Offered: Rincon High School

Semester 1: Heating, Ventilation, and Air Conditioning 1 - 09A401

Heating, Ventilation, and Air Conditioning 2

Heating, Ventilation and Air Conditioning 1,2 Grades 9-12

Students will begin to complete the standards necessary of the Heating/Air Conditioning Maintenance program. Heating, air-conditioning, and refrigeration mechanics and technicians install, maintain, repair heating, ventilation, air-conditioning and refrigeration in residential, commercial, industrial. and other buildings.

Grades: 09, 10, 11, 12

Schools Offered: Rincon High School

Semester 2: Heating, Ventilation, and Air Conditioning 2 - 09A402

Heating, Ventilation, and Air Conditioning 3

Heating. Ventilation and Air Conditioning 3,4 Grades 10-12

Students will continue to complete the standards necessary of the Heating/Air Conditioning Maintenance program. Heating, air-conditioning, and refrigeration mechanics and technicians install, maintain, repair heating, ventilation, air-conditioning and refrigeration in residential, commercial, industrial, and other buildings.

Grades: 10, 11, 12

Schools Offered: Rincon High School

Semester 1: Heating, Ventilation, and Air Conditioning 3 - 09A403

Heating, Ventilation, and Air Conditioning 4

Grades: 10, 11, 12

Schools Offered: Rincon High School

Semester 2: Heating, Ventilation, and Air Conditioning 4 - 09A404

Heating, Ventilation, and Air Conditioning 5

Heating, Ventilation and Air Conditioning 5,6 Grades 11-12

Students will continue to complete the standards necessary of the Heating/Air Conditioning Maintenance program. Heating, air-conditioning, and refrigeration mechanics and technicians install, maintain, repair heating, ventilation, air-conditioning and refrigeration in residential, commercial, industrial, and other buildings.

Grades: 11, 12

Schools Offered: Rincon High School

Semester 1: Heating, Ventilation, and Air Conditioning 5 - 09A405

Heating, Ventilation, and Air Conditioning 6

Heating, Ventilation and Air Conditioning 5,6 Grades 11-12

Students will continue to complete the standards necessary of the Heating/Air Conditioning Maintenance program. Heating, air-conditioning, and refrigeration mechanics and technicians install, maintain, repair heating, ventilation, air-conditioning and refrigeration in residential, commercial, industrial, and other buildings.

Grades: 11, 12

Schools Offered: Rincon High School

Semester 2: Heating, Ventilation, and Air Conditioning 6 - 09A406

Home Health Aide 1

The course provides students exposure to a variety of health related and medical careers and is prerequisite for the all the JTED Central Healthcare Pathway programs. The course would be available to Sophomores and Juniors with the following pathways available after successful completion. Certified Caregiver, Health Information Management Medical Assisting.

Grades: 10, 11

Schools Offered: Pueblo High School

Semester 1: Home Health Aide 1 - 09C881

Home Health Aide 2

The course provides students exposure to a variety of health related and medical careers and is prerequisite for the all the JTED Central Healthcare Pathway programs. The course would be available to Sophomores and Juniors with the following pathways available after successful completion. Certified Caregiver, Health Information Management Medical Assisting.

Grades: 10, 11

Schools Offered: Pueblo High School

Semester 2: Home Health Aide 2 - 09C882

Home Health Aide 3

Home Health Aide 3,4 Grades 11-12 The Home Health Aide program teaches students how to work with the elderly, the disabled and people in ill health to maintain their quality of life and independence at home. Program focus is on safety and universal precautions; moving and lifting patients; cleanliness and infection control; the elderly, patient health, hygiene and nutrition. Students learn how to check and report on vital signs, handle special situations and deal with emergency situations. Must have completed Healthcare Foundations 1,2.

Grades: 11, 12

Schools Offered: Pueblo High School

Semester 1: Home Health Aide 3 - 09C883

Home Health Aide 3A

Home Health Aide 3,4 Grades 11-12 The Home Health Aide program teaches students how to work with the elderly, the disabled and people in ill health to maintain their quality of life and independence at home. Program focus is on safety and universal precautions; moving and lifting patients; cleanliness and infection control; the elderly, patient health, hygiene and nutrition. Students learn how to check and report on vital signs, handle special situations and deal with emergency situations. Must have completed Healthcare Foundations 1,2.

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Home Health Aide 3A - 09A883

Home Health Aide 3B

Home Health Aide 3,4 Grades 11-12 The Home Health Aide program teaches students how to work with the elderly, the disabled and people in ill health to maintain their quality of life and independence at home. Program focus is on safety and universal precautions; moving and lifting patients; cleanliness and infection control; the elderly, patient health, hygiene and nutrition. Students learn how to check and report on vital signs, handle special situations and deal with emergency situations. Must have completed Healthcare Foundations 1,2.

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Home Health Aide 3B - 09B883

Home Health Aide 4

Home Health Aide 3,4 Grades 11-12 The Home Health Aide program teaches students how to work with the elderly, the disabled and people in ill health to maintain their quality of life and independence at home. Program focus is on safety and universal precautions; moving and lifting patients; cleanliness and infection control; the elderly, patient health, hygiene and nutrition. Students learn how to check and report on vital signs, handle special situations and deal with emergency situations. Must have completed Healthcare Foundations 1,2.

Grades: 11, 12

Schools Offered: Pueblo High School

Semester 2: Home Health Aide 4 - 09C884

Home Health Aide 4A

Home Health Aide 3,4 Grades 11-12 The Home Health Aide program teaches students how to work with the elderly, the disabled and people in ill health to maintain their quality of life and independence at home. Program focus is on safety and universal precautions; moving and lifting patients; cleanliness and infection control; the elderly, patient health, hygiene and nutrition. Students learn how to check and report on vital signs, handle special situations and deal with emergency situations. Must have completed Healthcare Foundations 1,2.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 2: Home Health Aide 4A - 09A884

Home Health Aide 4B

Home Health Aide 3,4 Grades 11-12 The Home Health Aide program teaches students how to work with the elderly, the disabled and people in ill health to maintain their quality of life and independence at home. Program focus is on safety and universal precautions; moving and lifting patients; cleanliness and infection control; the elderly, patient health, hygiene and nutrition. Students learn how to check and report on vital signs, handle special situations and deal with emergency situations. Must have completed Healthcare Foundations 1,2.

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Home Health Aide 4B - 09B884

Home Health Care 5

Instructors will elaborate on HHA duties as they relate to patient care. Techniques such as medical-related assistance, such as receiving medications, having bandages changed, or needing help using the bathroom,. Students will also experience training in providing patients with emotional support, assisting with personal care chores, and cooking nutritious foods.

Grades: 11, 12

Schools Offered: Pueblo High School

Semester 1: Home Health Care 5 - 09C885

Home Health Care 6

Instructors will elaborate on HHA duties as they relate to patient care. Techniques such as medical-related assistance, such as receiving medications, having bandages changed, or needing help using the bathroom,. Students will also experience training in providing patients with emotional support, assisting with personal care chores, and cooking nutritious foods.

Grades: 11, 12

Schools Offered: Pueblo High School

Semester 2: Home Health Care 6 - 09C886

Home Health Care 7

Grades: 11, 12

Schools Offered: Pueblo High School

Semester 1: Home Health Care 7 - 09C887

Home Health Care 8

Grades: 11, 12

Schools Offered: Pueblo High School

Semester 2: Home Health Care 8 - 09C888

Introduction to Computer Science 1

This class is built around the University of California's CS10 course. It explores a variety of basic computational thinking and programming concepts through a project based learning environment. Curriculum is provided through TEALS.

Grades: 09, 10, 11

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Palo Verde High Magnet School, Pistor Middle School, Pueblo High School, Sabino High School, Sahuaro High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 1: Introduction to Computer Science 1 - 04515

Introduction to Computer Science 2

This class is built around the University of California's CS10 course. It explores a variety of basic computational thinking and programming concepts through a project based learning environment. Curriculum is provided through TEALS.

Grades: 09, 10, 11

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Palo Verde High Magnet School, Pistor Middle School, Pueblo High School, Sabino High School, Sahuaro High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 2: Introduction to Computer Science 2 - 04516

JTED Air Transportation/FAA Drone Operator I

Gain the technical knowledge and skills to safely fly and navigate aircraft. Learn the principles of aircraft design and performance, aircraft flight systems and controls, flight crew operations and procedures, radio communications, navigation procedures and systems, airways safety and traffic regulations, and governmental rules and regulations pertaining to piloting aircraft.

Grades: 10, 11, 12

Schools Offered: Innovation Tech High School

Semester 1: JTED Air Transportation/FAA Drone Operator I - 09890

JTED Air Transportation/FAA Drone Operator II

Gain the technical knowledge and skills to safely fly and navigate aircraft. Learn the principles of aircraft design and performance, aircraft flight systems and controls, flight crew operations and procedures, radio communications, navigation procedures and systems, airways safety and traffic regulations, and governmental rules and regulations pertaining to piloting aircraft.

Grades: 10, 11, 12

Schools Offered: Innovation Tech High School

Semester 2: JTED Air Transportation/FAA Drone Operator II - 09891

JTED Air Transportation/FAA Drone Operator III

Grades: 10, 11, 12

Schools Offered: Innovation Tech High School

Semester 1: JTED Air Transportation/FAA Drone Operator III - 09896

JTED Air Transportation/FAA Drone Operator IV

Grades: 10, 11, 12

Schools Offered: Innovation Tech High School

Semester 2: JTED Air Transportation/FAA Drone Operator IV - 09899

JTED Architectural Drafting 1

Architectural Drafting 1A - CAD101

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: JTED Architectural Drafting 1 - 09P916

JTED Architectural Drafting 2

Architectural Drafting 1A - CAD101

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: JTED Architectural Drafting 2 - 09P917

JTED Automation and Robotics I Semester 1

Learn to apply basic engineering principles and technical skills in support of engineers and other professionals engaged in developing and using robots. This includes problem-based instruction in the principles of robotics, design and operational testing, system maintenance and repair procedures, robot computer systems, and control language. Leads to Robotics Operator & Robotic Engineer. (Grades 10-12)

Grades: 10, 11, 12

Schools Offered: Innovation Tech High School

Semester 1: JTED Automation and Robotics I Sem 1 - 09701

JTED Automation and Robotics II Semester 1

Learn to apply basic engineering principles and technical skills in support of engineers and other professionals engaged in developing and using robots. This includes problem-based instruction in the principles of robotics, design and operational testing, system maintenance and repair procedures, robot computer systems, and control language. Leads to Robotics Operator & Robotic Engineer. (Grades 10-12)

Grades: 10, 11, 12

Schools Offered: Innovation Tech High School

Semester 1: JTED Automation and Robotics II Sem 1 - 09703

JTED Automation and Robotics II Semester 2

Learn to apply basic engineering principles and technical skills in support of engineers and other professionals engaged in developing and using robots. This includes problem-based instruction in the principles of robotics, design and operational testing, system maintenance and repair procedures, robot computer systems, and control language. Leads to Robotics Operator & Robotic Engineer. (Grades 10-12)

Grades: 10, 11, 12

Schools Offered: Innovation Tech High School

Semester 2: JTED Automation and Robotics II Sem 2 - 09704

JTED Automation and Robotics I Semester 2

Learn to apply basic engineering principles and technical skills in support of engineers and other professionals engaged in developing and using robots. This includes problem-based instruction in the principles of robotics, design and operational testing, system maintenance and repair procedures, robot computer systems, and control language. Leads to Robotics Operator & Robotic Engineer. (Grades 10-12)

Grades: 10, 11, 12

Schools Offered: Innovation Tech High School

Semester 2: JTED Automation and Robotics I Sem 2 - 09702

JTED Community Health Care Worker I

Community Health Care Worker can serve as a liaison between multiple services and help with care coordination and care transitions for their clients. In the process of connecting clients with multiple services, CHWs build relationships with local agencies, advocating for their clients in the process.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED Community Health Care Worker I - 09910

JTED Comprehensive Health Care Technician Semester 1

Earn three certifications that lead to direct employment and gain skills to advance your career in the medical field: Phlebotomy, Electrocardiography (EKG), Electronic Health Record (HER). This course satisfies the prerequisite of Health Care Foundations when taken during the junior year for those who wish to pursue a Health Career Pathway Program.

Grades: 11, 12

Schools Offered: Innovation Tech High School

Semester 1: JTED Comprehensive Health Care Technician Sem 1 - 09894

JTED Comprehensive Health Care Technician Semester 2

Earn three certifications that lead to direct employment and gain skills to advance your career in the medical field: Phlebotomy, Electrocardiography (EKG), Electronic Health Record (HER). This course satisfies the prerequisite of Health Care Foundations when taken during the junior year for those who wish to pursue a Health Career Pathway Program.

Grades: 11, 12

Schools Offered: Innovation Tech High School

Semester 2: JTED Comprehensive Health Care Technician Sem 2 - 09895

JTED Engineering I Semester 1

Prepare to apply basic engineering principles and technical skills in support of engineers engaged in a variety of projects. Instruction will be problem-based with a special focus on aerospace technology, mining technology, alternative energy, and power systems including solar. Additional topics include computer-aided design, electronics, hydraulics, mechanical drawing, robots, and precision measurement. (Grades 10-12)

Grades: 10, 11, 12

Schools Offered: Innovation Tech High School

Semester 1: JTED Engineering I Sem 1 - 09915

JTED Engineering I Semester 2

Prepare to apply basic engineering principles and technical skills in support of engineers engaged in a variety of projects. Instruction will be problem-based with a special focus on aerospace technology, mining technology, alternative energy, and power systems including solar. Additional topics include computer-aided design, electronics, hydraulics, mechanical drawing, robots, and precision measurement. (Grades 10-12)

Grades: 10, 11, 12

Schools Offered: Innovation Tech High School

Semester 2: JTED Engineering I Sem 2 - 09916

JTED Engineering II Semester 1

Prepare to apply basic engineering principles and technical skills in support of engineers engaged in a variety of projects. Instruction will be problem-based with a special focus on aerospace technology, mining technology, alternative energy, and power systems including solar. Additional topics include computer-aided design, electronics, hydraulics, mechanical drawing, robots, and precision measurement. (Grades 10-12)

Grades: 10, 11, 12

Schools Offered: Innovation Tech High School

Semester 1: JTED Engineering II Sem 1 - 09917

JTED Engineering II Semester 2

Prepare to apply basic engineering principles and technical skills in support of engineers engaged in a variety of projects. Instruction will be problem-based with a special focus on aerospace technology, mining technology, alternative energy, and power systems including solar. Additional topics include computer-aided design, electronics, hydraulics, mechanical drawing, robots, and precision measurement. (Grades 10-12)

Grades: 10, 11, 12

Schools Offered: Innovation Tech High School

Semester 2: JTED Engineering II Sem 2 - 09918

JTED Funding Recapture

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: JTED Funding Recapture - 09619

JTED Funding Recapture

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: JTED Funding Recapture - 09620

JTED Welding Design and Fab 1

Students begin completing standards in the Welding Technology program that prepares individuals to apply technical knowledge and skills to join or cut metal surfaces. Students will learn how to weld and make different projects using various metals.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: JTED Welding Design and Fab 1 - 091A67

JTED Welding Design and Fab 2

Students begin completing standards in the Welding Technology program that prepares individuals to apply technical knowledge and skills to join or cut metal surfaces. Students will learn how to weld and make different projects using various metals.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: JTED Welding Design and Fab 2 - 091A68

JTED, 3D Animation and Game Design

Students will create interactive and visually stimulating presentations, 3D modeling, animation, interactive media, and digital gaming.

Grades: 09, 10, 11, 12

Schools Offered: Innovation Tech High School

Semester: JTED, 3D Animation and Game Design - 09932

JTED, Agriscience 1

Students will learn the technical knowledge and skills associated with animal production, animal health, animal anatomy, physiology, nutrition, processing, marketing, distribution, financing, management of small animal care.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Agriscience 1 - 09935

JTED, Agriscience 2

Students will learn the technical knowledge and skills associated with animal production, animal health, animal anatomy, physiology, nutrition, processing, marketing, distribution, financing, management of small animal care.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Agriscience 2 - 09936

JTED, Agriscience 3

Students will learn the technical knowledge and skills associated with animal production, animal health, animal anatomy, physiology, nutrition, processing, marketing, distribution, financing, management of small animal care.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Agriscience 3 - 09937

JTED, Agriscience 4

Students will learn the technical knowledge and skills associated with animal production, animal health, animal anatomy, physiology, nutrition, processing, marketing, distribution, financing, management of small animal care.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Agriscience 4 - 09938

JTED, Aircraft Mechanics 1A

Students will learn aircraft maintenance, blueprint reading, motion dynamics, electrical systems, aircraft weight and balance, aviation safety, and regulatory requirements.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Aircraft Mechanics 1A - 09939

JTED, Aircraft Mechanics 1B

Students will learn aircraft maintenance, blueprint reading, motion dynamics, electrical systems, aircraft weight and balance, aviation safety, and regulatory requirements.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Aircraft Mechanics 1B - 09940

JTED, Aircraft Mechanics 2A

Students will learn aircraft maintenance, blueprint reading, motion dynamics, electrical systems, aircraft weight and balance, aviation safety, and regulatory requirements.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Aircraft Mechanics 2A - 09941

JTED, Aircraft Mechanics 2B

Students will learn aircraft maintenance, blueprint reading, motion dynamics, electrical systems, aircraft weight and balance, aviation safety, and regulatory requirements.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Aircraft Mechanics 2B - 09942

JTED, Aircraft Mechanics 3A

JTED, Aircraft Mechanics 3A advances student to complete 3 year program.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Aircraft Mechanics 3A - 09913

JTED, Aircraft Mechanics 3B

JTED, Aircraft Mechanics 3B advances student to complete 3 year program.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Aircraft Mechanics 3B - 09914

JTED, Animation I

Students will create interactive and visually stimulating presentations, 3D modeling, animation, interactive media, and digital gaming.

Grades: 09, 10, 11, 12

Schools Offered: Innovation Tech High School

Semester: JTED, Animation I - 09933

JTED, Animation II

Students will create interactive and visually stimulating presentations, 3D modeling, animation, interactive media, and digital gaming.

Grades: 09, 10, 11, 12

Schools Offered: Innovation Tech High School

Semester: JTED, Animation II - 09934

JTED, Animation III

Grades: 09, 10, 11, 12

Schools Offered: Innovation Tech High School

Semester: JTED, Animation III - 09925

JTED, Auto Tech (Auto Math)

Students will learn general engine performance diagnostics and repair and how to evaluate and fix brakes, steering, suspension, electrical, and electronic systems.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Auto Tech (Auto Math) - 09946

JTED, Auto Tech I

Students will learn general engine performance diagnostics and repair and how to evaluate and fix brakes, steering, suspension, electrical, and electronic systems.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Auto Tech I - 09944

JTED, Auto Tech II

Students will learn general engine performance diagnostics and repair and how to evaluate and fix brakes, steering, suspension, electrical, and electronic systems.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Auto Tech II - 09945

JTED, Beginning Auto

Students will learn general engine performance diagnostics and repair and how to evaluate and fix brakes, steering, suspension, electrical, and electronic systems.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Beginning Auto - 09943

JTED, Certified Caregiver 1

Students learn to provide support and care for patients incapable of caring for themselves.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Certified Caregiver 1 - 09848

JTED, Certified Caregiver 2

Students learn to provide support and care for patients incapable of caring for themselves.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Certified Caregiver 2 - 09849

JTED, Construction Technologies 1

Students learn all aspects of construction including design, estimating, carpentry, masonry, plumbing, electrical and experience an introduction to welding.

Grades: 09, 10, 11, 12

Schools Offered: Innovation Tech High School

Semester: JTED, Construction Technologies 1 - 09947

JTED, Construction Technologies 2

Students learn all aspects of construction including design, estimating, carpentry, masonry, plumbing, electrical and experience an introduction to welding.

Grades: 09, 10, 11, 12

Schools Offered: Innovation Tech High School

Semester: JTED, Construction Technologies 2 - 09948

JTED, Construction Technologies 3

Students learn all aspects of construction including design, estimating, carpentry, masonry, plumbing, electrical and experience an introduction to welding.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Construction Technologies 3 - 09949

JTED, Construction Technologies 4

Students learn all aspects of construction including design, estimating, carpentry, masonry, plumbing, electrical and experience an introduction to welding.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Construction Technologies 4 - 09950

JTED, Cosmetology 1A,1B

Students will learn hair cutting, style and color, skin care, nail technology, infection control and salon management.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Cosmetology 1A,1B - 09963

JTED, Cosmetology 2A, 2B

Students will learn hair cutting, style and color, skin care, nail technology, infection control and salon management.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Cosmetology 2A, 2B - 09964

JTED, Cosmetology 2C

Students will learn hair cutting, style and color, skin care, nail technology, infection control and salon management.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Cosmetology 2C - 09965

JTED, Cosmetology 2D

Students will learn hair cutting, style and color, skin care, nail technology, infection control and salon management.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Cosmetology 2D - 09966

JTED, Culinary Arts 3,4

Students will learn knife skills, cooking methods, baking techniques, and front of the house operations using state-of-the-art equipment while working alongside professionals in a modern industrial kitchen. Advance students train on the job through JTED's catering service.

Grades: 09, 10, 11, 12

Schools Offered: Innovation Tech High School

Semester: JTED, Culinary Arts 3,4 - 09968

JTED, Culinary Arts 5,6

Students will learn knife skills, cooking methods, baking techniques, and front of the house operations using state-of-the-art equipment while working alongside professionals in a modern industrial kitchen. Advance students train on the job through JTED's catering service.

Grades: 09, 10, 11, 12

Schools Offered: Innovation Tech High School

Semester: JTED, Culinary Arts 5,6 - 09969

JTED, Culinary Arts 7,8

Students will learn knife skills, cooking methods, baking techniques, and front of the house operations using state-of-the-art equipment while working alongside professionals in a modern industrial kitchen. Advance students train on the job through JTED's catering service.

Grades: 09, 10, 11, 12

Schools Offered: Innovation Tech High School

Semester: JTED, Culinary Arts 7,8 - 09970

JTED, Early Childhood Ed

Students will explore developmental growth in children from birth through age eight, plan and execute developmentally appropriate lesson plans.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Early Childhood Ed - 09972

JTED, Early Childhood Ed Applications I

Students will explore developmental growth in children from birth through age eight, plan and execute developmentally appropriate lesson plans.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Early Childhood Ed Applications I - 09973

JTED, Early Childhood Ed Applications II

Students will explore developmental growth in children from birth through age eight, plan and execute developmentally appropriate lesson plans.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Early Childhood Ed Applications II - 09974

JTED, Electrical & Power Transmission Tech 1A

Students learn about installation, repair and maintenance of electrical infrastructure systems.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Electrical & Power Transmission Tech 1A - 09993

JTED, Electrical & Power Transmission Tech 1B

Students learn about installation, repair and maintenance of electrical infrastructure systems.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Electrical & Power Transmission Tech 1B - 09994

JTED, Electrical Power Trans Tech 2C

Students learn about installation, repair and maintenance of electrical infrastructure systems.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Electrical Power Trans Tech 2C - 09996

JTED, Electrical Power Trans Tech 2D

Students learn about installation, repair and maintenance of electrical infrastructure systems.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Electrical Power Trans Tech 2D - 09997

JTED, Emergency Medical Technician 1

Students will gain skills in patient assessment, basic triage, and scene safety.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Emergency Medical Technician 1 - 09975

JTED, Emergency Medical Technician 2

Students will gain skills in patient assessment, basic triage, and scene safety.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Emergency Medical Technician 2 - 09976

JTED, Fire Service 1

Students will learn how to protect life and property, participate in physical training, and experience hands-on applications with a team of professional firefighters.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Fire Service 1 - 09977

JTED, Fire Service 2

Students will learn how to protect life and property, participate in physical training, and experience hands-on applications with a team of professional firefighters.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Fire Service 2 - 09978

JTED, Fundamentals of Culinary Arts

Students will learn knife skills, cooking methods, baking techniques, and front of the house operations using state-of-the-art equipment while working alongside professionals in a modern industrial kitchen. Advance students train on the job through JTED's catering service.

Grades: 09, 10, 11, 12

Schools Offered: Innovation Tech High School

Semester: JTED, Fundamentals of Culinary Arts - 09967

JTED, Graphic Design I

Students will learn to use state-of-the-art software and techniques to design an array of logos, posters, brochures, and more.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Graphic Design I - 09987

JTED, Graphic Design II

Students will learn to use state-of-the-art software and techniques to design an array of logos, posters, brochures, and more.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Graphic Design II - 09988

JTED, Graphics Fundamentals

Students will learn to use state-of-the-art software and techniques to design an array of logos, posters, brochures, and more.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Graphics Fundamentals - 09986

JTED, Healthcare Foundations

This course exposes students to a variety of health related and medical careers.

Grades: 09, 10, 11, 12

Schools Offered: Innovation Tech High School

Semester: JTED, Healthcare Foundations - 09847

JTED, Healthcare Information Technologies I

Students will learn to code, categorize, and manage patient information to gain the skills necessary to work with medical records in a variety of healthcare settings.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Healthcare Information Technologies I - 09989

JTED, Healthcare Information Technologies II

Students will learn to code, categorize, and manage patient information to gain the skills necessary to work with medical records in a variety of healthcare settings.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Healthcare Information Technologies II - 09990

JTED, Heavy Equipment III

The Heavy Equipment Operations program prepares individuals to apply technical knowledge and skills to operate and maintain a variety of heavy equipment, such as crawler tractors, motor graders and scrapers, shovels, rigging devices, hoists, and jacks. The Heavy equipment Operations program includes instruction in digging, ditching, sloping, stripping, grading, and backfilling clearing and excavating.

Grades: 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Heavy Equipment III - 099J93

JTED, Heavy Equipment IV

The Heavy Equipment Operations program prepares individuals to apply technical knowledge and skills to operate and maintain a variety of heavy equipment, such as crawler tractors, motor graders and scrapers, shovels, rigging devices, hoists, and jacks. The Heavy equipment Operations program includes instruction in digging, ditching, sloping, stripping, grading, and backfilling clearing and excavating.

Grades: 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Heavy Equipment IV - 099J94

JTED, Heavy Equipment Operations I

Students learn about surveying, excavating, and operating heavy equipment such as bulldozers, scrapers, backhoes, skidsteers, and other construction and site preparation equipment.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Heavy Equipment Operations I - 09991

JTED, Heavy Equipment Operations II

Students learn about surveying, excavating, and operating heavy equipment such as bulldozers, scrapers, backhoes, skidsteers, and other construction and site preparation equipment.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Heavy Equipment Operations II - 09992

JTED, Information Technologies I

Students will learn design, installation, maintenance and repair of computers, software, and networking systems.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Information Technologies I - 09843

JTED, IT Network & Security

Students will learn design, installation, maintenance and repair of computers, software, and networking systems.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, IT Network & Security - 09844

JTED, Law, Public Safety and Security 1

Students will learn about criminal justice, public safety, legal system, search and seizure, law enforcement procedures, and forensics.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Law, Public Safety and Security 1 - 09841

JTED, Law, Public Safety and Security 2

Students will learn about criminal justice, public safety, legal system, search and seizure, law enforcement procedures, and forensics.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Law, Public Safety and Security 2 - 09842

JTED, Medical Assisting 1

Students will learn skills to work with patients in a clinic or physicians office: Collect blood/other specimen, set up surgical trays, perform screening for diseases, and collect vitals and medical history.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: JTED, Medical Assisting 1 - 09845

JTED, Medical Assisting 2

Students will learn skills to work with patients in a clinic or physicians office: Collect blood/other specimen, set up surgical trays, perform screening for diseases, and collect vitals and medical history.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: JTED, Medical Assisting 2 - 09846

JTED, Medical Assisting 3

JTED Advanced Medical Assisting 3 advances student to complete program.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: JTED, Medical Assisting 3 - 09897

JTED, Medical Assisting 4

JTED Advanced Medical Assisting 4 advances student to complete program.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: JTED, Medical Assisting 4 - 09898

JTED, Nursing Services (LNA) 1

This course prepares students for LNA state licensure and Caregiver certification by learning to monitor vital signs and help patients with personal needs: bathing, dressing, and eating.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Nursing Services (LNA) 1 - 09850

JTED, Nursing Services (LNA) 2

This course prepares students for LNA state licensure and Caregiver certification by learning to monitor vital signs and help patients with personal needs: bathing, dressing, and eating.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Nursing Services (LNA) 2 - 09851

JTED, Physical Therapy Aide 1

Students will learn injury recognition and Physical therapy techniques to assist with patient rehabilitation, as well as gain a basic understanding of the muscular, skeletal, cardiovascular, respiratory, and nervous systems.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Physical Therapy Aide 1 - 09852

JTED, Physical Therapy Aide 2

Students will learn injury recognition and Physical therapy techniques to assist with patient rehabilitation, as well as gain a basic understanding of the muscular, skeletal, cardiovascular, respiratory, and nervous systems.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Physical Therapy Aide 2 - 09853

JTED, Precision Machining

Students will learn precision engineering and manufacturing with an emphasis on the design and performance of machining tools, metrology, tooling elements, machine structures, sources of errors, precision machining process, and process planning.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Precision Machining - 09856

JTED, Precision Machining Applications

Students will learn precision engineering and manufacturing with an emphasis on the design and performance of machining tools, metrology, tooling elements, machine structures, sources of errors, precision machining process, and process planning.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Precision Machining Applications - 09855

JTED, Precision Machining Fundamentals

Students will learn precision engineering and manufacturing with an emphasis on the design and performance of machining tools, metrology, tooling elements, machine structures, sources of errors, precision machining process, and process planning.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Precision Machining Fundamentals - 09854

JTED, Veterinary Science

Students will explore the science of veterinary medicine, learn about the treatment and care for large animals as part of a veterinary team in a clinic, lab, and farm setting.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Veterinary Science - 09857

JTED, Veterinary Science-Advanced

Students will explore the science of veterinary medicine, learn about the treatment and care for large animals as part of a veterinary team in a clinic, lab, and farm setting.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Veterinary Science-Advanced - 09858

JTED, Veterinary Science-Advanced II

Students will explore the science of veterinary medicine, learn about the treatment and care for large animals as part of a veterinary team in a clinic, lab, and farm setting.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Veterinary Science-Advanced II - 09859

Mental and Social Health I Semester 1

The Mental and Social Health Technician program is an introduction to social work, Mental health case work, clinical interviewing techniques, therapeutic intervention Strategies, patients testing and evaluating procedures, patient, and family counseling, social rehabilitation, patient care planning, record-keeping, and, and support services liaison activities. The Mental and Social Health Technician program includes instruction in Mental health theory, applied, psychopathology, patient communication and management, crisis intervention, psychotropic medication, mental health treatment procedure, substance abuse, record-keeping, clinical administration skills and application standards and regulations.

Grades: 09, 10, 11, 12

Schools Offered: Innovation Tech High School

Semester 1: Mental and Social Health I Semester 1 - 08460

Mental and Social Health I Semester 2

The Mental and Social Health Technician program is an introduction to social work, Mental health case work, clinical interviewing techniques, therapeutic intervention Strategies, patients testing and evaluating procedures, patient, and family counseling, social rehabilitation, patient care planning, record-keeping, and, and support services liaison activities. The Mental and Social Health Technician program includes instruction in Mental health theory, applied, psychopathology, patient communication and management, crisis intervention, psychotropic medication, mental health treatment procedure, substance abuse, record-keeping, clinical administration skills and application standards and regulations.

Grades: 09, 10, 11, 12

Schools Offered: Innovation Tech High School

Semester 2: Mental and Social Health I Semester 2 - 08461

Mental and Social Health II Semester 1

The Mental and Social Health Technician program is an introduction to social work, Mental health case work, clinical interviewing techniques, therapeutic intervention Strategies, patients testing and evaluating procedures, patient, and family counseling, social rehabilitation, patient care planning, record-keeping, and, and support services liaison activities. The Mental and Social Health Technician program includes instruction in Mental health theory, applied, psychopathology, patient communication and management, crisis intervention, psychotropic medication, mental health treatment procedure, substance abuse, record-keeping, clinical administration skills and application standards and regulations.

Grades: 09, 10, 11, 12

Schools Offered: Innovation Tech High School

Semester 1: Mental and Social Health II Semester 1 - 08462

Mental and Social Health II Semester 2

The Mental and Social Health Technician program is an introduction to social work, Mental health case work, clinical interviewing techniques, therapeutic intervention Strategies, patients testing and evaluating procedures, patient, and family counseling, social rehabilitation, patient care planning, record-keeping, and, and support services liaison activities. The Mental and Social Health Technician program includes instruction in Mental health theory, applied, psychopathology, patient communication and management, crisis intervention, psychotropic medication, mental health treatment procedure, substance abuse, record-keeping, clinical administration skills and application standards and regulations.

Grades: 09, 10, 11, 12

Schools Offered: Innovation Tech High School

Semester 2: Mental and Social Health II Semester 2 - 08463

Pharmacy Technician 1

The course begins to prepare students to apply academic, technical knowledge and skills of the Pharmacy Technician in a clinical, medical or retail setting or to continue with postsecondary education.

Grades: 10, 11, 12

Schools Offered: Cholla High School, Sahuaro High School

Semester 1: Pharmacy Technician 1 - 08423

Pharmacy Technician 2

The course begins to prepare students to apply academic, technical knowledge and skills of the Pharmacy Technician in a clinical, medical or retail setting or to continue with postsecondary education.

Grades: 10, 11, 12

Schools Offered: Cholla High School, Sahuaro High School

Semester 2: Pharmacy Technician 2 - 08424

Pharmacy Technician 3

This course is the continuation and more in depth study of Pharmacy Technician. The emphasis of the class is on work-based learning experiences and completion of the program standards.

Grades: 11, 12

Schools Offered: Cholla High School, Sahuaro High School

Semester 1: Pharmacy Technician 3 - 08425

Pharmacy Technician 4

This course is the continuation and more in depth study of Pharmacy Technician. The emphasis of the class is on work-based learning experiences and completion of the program standards.

Grades: 11, 12

Schools Offered: Cholla High School, Sahuaro High School

Semester 2: Pharmacy Technician 4 - 08426

Pharmacy Technician 5

This advanced course continues to provide opportunity for students to enhance and apply the academic and technical knowledge and skills in Pharmacy Support Services in a clinical setting. It will also provide opportunity for students to pursue their credential to become a Certified Pharmacy Technician or to continue on to postsecondary education.

Grades: 12

Schools Offered: Cholla High School

Semester 1: Pharmacy Technician 5 - 08427

Pharmacy Technician 6

This advanced course continues to provide opportunity for students to enhance and apply the academic and technical knowledge and skills in Pharmacy Support Services in a clinical setting. It will also provide opportunity for students to pursue their credential to become a Certified Pharmacy Technician or to continue on to postsecondary education.

Grades: 12

Schools Offered: Cholla High School

Semester 2: Pharmacy Technician 6 - 08428

Pharmacy Technician 7

This advanced course continues to provide opportunity for students to enhance and apply the academic and technical knowledge and skills in Pharmacy Support Services in a clinical setting. It will also provide opportunity for students to pursue their credential to become a Certified Pharmacy Technician or to continue on to postsecondary education.

Grades: 12

Schools Offered: Cholla High School

Semester 1: Pharmacy Technician 7 - 08452

Pharmacy Technician 8

This advanced course continues to provide opportunity for students to enhance and apply the academic and technical knowledge and skills in Pharmacy Support Services in a clinical setting. It will also provide opportunity for students to pursue their credential to become a Certified Pharmacy Technician or to continue on to postsecondary education.

Grades: 12

Schools Offered: Cholla High School

Semester 2: Pharmacy Technician 8 - 08453

Precision Machining - Engine Manufacturing 1B

Precision Machining 1A, 1B, 2A, 2B Grades 9-11

Students will be introduced to safety, measurement, careers, and basic machine tool operations. Students will be operating industrial metal cutting machines to make different types of projects.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Precision Machining - Eng Mfg 1B - 09B475

Precision Machining - Engine Manufacturing 2A

Precision Machining 1A, 1B, 2A, 2B Grades 9-11

Students will be introduced to safety, measurement, careers, and basic machine tool operations. Students will be operating industrial metal cutting machines to make different types of projects.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Precision Machining - Eng Mfg 2A - 09A476

Precision Machining - Engine Manufacturing 2B

Precision Machining 1A, 1B, 2A, 2B Grades 9-11

Students will be introduced to safety, measurement, careers, and basic machine tool operations. Students will be operating industrial metal cutting machines to make different types of projects.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Precision Machining - Eng Mfg 2B - 09B476

Precision Machining - Engine Manufacturing 3A

Precision Machining 3A, 38, 4A, 4B Grades 10-11

Students will continue to expand their knowledge and skills in the precision machining area and will focus on the NIMS (National Institute of Metalworking Skills) certification projects. Students will start the process for obtaining nationally recognized credentials for precision machining. Skills can also be applied towards the engineering area.

Must have completed Precision Machining 1A, 1B, 2A, 2B

Grades: 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Precision Machining - Eng Mfg 3A - 09A477

Precision Machining - Engine Manufacturing 3B

Precision Machining 3A, 38, 4A, 4B Grades 10-11

Students will continue to expand their knowledge and skills in the precision machining area and will focus on the NIMS (National Institute of Metalworking Skills) certification projects. Students will start the process for obtaining nationally recognized credentials for precision machining. Skills can also be applied towards the engineering area.

Must have completed Precision Machining 1A, 1B, 2A, 2B

Grades: 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Precision Machining - Eng Mfg 3B - 09B477

Precision Machining - Engine Manufacturing 4A

Precision Machining 3A, 38, 4A, 4B Grades 10-11

Students will continue to expand their knowledge and skills in the precision machining area and will focus on the NIMS (National Institute of Metalworking Skills) certification projects. Students will start the process for obtaining nationally recognized credentials for precision machining. Skills can also be applied towards the engineering area.

Must have completed Precision Machining 1A, 1B, 2A, 2B

Grades: 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Precision Machining - Eng Mfg 4A - 09A478

Precision Machining - Engine Manufacturing 4B

Precision Machining 3A, 38, 4A, 4B Grades 10-11

Students will continue to expand their knowledge and skills in the precision machining area and will focus on the NIMS (National Institute of Metalworking Skills) certification projects. Students will start the process for obtaining nationally recognized credentials for precision machining. Skills can also be applied towards the engineering area.

Must have completed Precision Machining 1A, 1B, 2A, 2B

Grades: 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Precision Machining - Eng Mfg 4B - 09B478

Precision Machining - Engine Manufacturing 5A

Precision Machining 5A, 58, 6A, 68 Grades 11-12

Students will continue to expand their knowledge and skills in the precision machining area and will focus on the NIMS (National Institute of Metalworking Skills) certification projects. Students will continue the process for obtaining nationally recognized credentials for precision machining. Students will be introduced to CNC machining and programing. Skills can also be applied towards the engineering area.

Must have completed Precision Machining 3A, 38, 4A, 48

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Precision Machining - Eng Mfg 5A - 09A479

Precision Machining - Engine Manufacturing 5B

Precision Machining 5A, 58, 6A, 68 Grades 11-12

Students will continue to expand their knowledge and skills in the precision machining area and will focus on the NIMS (National Institute of Metalworking Skills) certification projects. Students will continue the process for obtaining nationally recognized credentials for precision machining. Students will be introduced to CNC machining and programing. Skills can also be applied towards the engineering area.

Must have completed Precision Machining 3A, 38, 4A, 48

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Precision Machining - Eng Mfg 5B - 09B479

Precision Machining - Engine Manufacturing 6A

Precision Machining 5A, 58, 6A, 68 Grades 11-12

Students will continue to expand their knowledge and skills in the precision machining area and will focus on the NIMS (National Institute of Metalworking Skills) certification projects. Students will continue the process for obtaining nationally recognized credentials for precision machining. Students will be introduced to CNC machining and programing. Skills can also be applied towards the engineering area.

Must have completed Precision Machining 3A, 38, 4A, 48

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Precision Machining - Eng Mfg 6A - 09A480

Precision Machining - Engine Manufacturing 6B

Precision Machining 5A, 58, 6A, 68 Grades 11-12

Students will continue to expand their knowledge and skills in the precision machining area and will focus on the NIMS (National Institute of Metalworking Skills) certification projects. Students will continue the process for obtaining nationally recognized credentials for precision machining. Students will be introduced to CNC machining and programing. Skills can also be applied towards the engineering area.

Must have completed Precision Machining 3A, 38, 4A, 48

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Precision Machining - Eng Mfg 6B - 09B480

Precision Machining - Engine Manufacturing 7A

Heating, Ventilation and Air Conditioning 7,8 Grades 11-12

Students will complete the standards necessary of the Heating/Air Conditioning Maintenance program. Heating, air-conditioning, and refrigeration mechanics and technicians install, maintain, repair heating, ventilation, air-conditioning and refrigeration in residential, commercial, industrial, and other buildings.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 1: Precision Machining - Eng Mfg 7A - 09A481

Precision Machining - Engine Manufacturing 7B

Heating, Ventilation and Air Conditioning 7,8 Grades 11-12

Students will complete the standards necessary of the Heating/Air Conditioning Maintenance program. Heating, air-conditioning, and refrigeration mechanics and technicians install, maintain, repair heating, ventilation, air-conditioning and refrigeration in residential, commercial, industrial, and other buildings.

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Precision Machining - Eng Mfg 7B - 09B481

Precision Machining - Engine Manufacturing 8A

Heating, Ventilation and Air Conditioning 7,8 Grades 11-12

Students will complete the standards necessary of the Heating/Air Conditioning Maintenance program. Heating, air-conditioning, and refrigeration mechanics and technicians install, maintain, repair heating, ventilation, air-conditioning and refrigeration in residential, commercial, industrial, and other buildings.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 2: Precision Machining - Eng Mfg 8A - 09A482

Precision Machining - Engine Manufacturing 8B

Heating, Ventilation and Air Conditioning 7,8 Grades 11-12

Students will complete the standards necessary of the Heating/Air Conditioning Maintenance program. Heating, air-conditioning, and refrigeration mechanics and technicians install, maintain, repair heating, ventilation, air-conditioning and refrigeration in residential, commercial, industrial, and other buildings.

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Precision Machining - Eng Mfg 8B - 09B482

Precision Machining - Engine Manufacturing 1

Students will be introduced to safety, measurement, careers, and basic machine tool operations. Students will be operating industrial metal cutting machines to make different types of projects. Skills learned will lead to high paying careers at places such as Raytheon and other aerospace industries. Pima

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Precision Machining - Eng Mfg 1 - 09475

Precision Machining - Engine Manufacturing 1A

Precision Machining 1A, 1B, 2A, 2B Grades 9-11

Students will be introduced to safety, measurement, careers, and basic machine tool operations. Students will be operating industrial metal cutting machines to make different types of projects.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Precision Machining - Eng Mfg 1A - 09A475

Precision Machining - Engine Manufacturing 2

Students will be introduced to safety, measurement, careers, and basic machine tool operations. Students will be operating industrial metal cutting machines to make different types of projects. Skills learned will lead to high paying careers at places such as Raytheon and other aerospace industries. Pima

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: Precision Machining - Eng Mfg 2 - 09476

Precision Machining - Engine Manufacturing 3

Students will continue to expand their knowledge and skills in the precision machining area and will focus on the NIMS (National Institute of Metalworking Skills) certification projects. Students will start the process for obtaining nationally recognized credentials for precision machining. Skills can also be applied towards the engineering area.

Grades: 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Precision Machining - Eng Mfg 3 - 09477

Precision Machining - Engine Manufacturing 4

Students will continue to expand their knowledge and skills in the precision machining area and will focus on the NIMS (National Institute of Metalworking Skills) certification projects. Students will start the process for obtaining nationally recognized credentials for precision machining. Skills can also be applied towards the engineering area.

Grades: 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: Precision Machining - Eng Mfg 4 - 09478

Precision Machining - Engine Manufacturing 5

Students will continue to expand their knowledge and skills in the precision machining area and will continue to focus on the NIMS (National Institute of Metalworking Skills) certification projects. Students will continue the process for obtaining nationally recognized credentials for precision machining. Students will be introduced to CNC machining and programming. Skills can also be applied towards the engineering area.

Grades: 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Precision Machining - Eng Mfg 5 - 09479

Precision Machining - Engine Manufacturing 6

Students will continue to expand their knowledge and skills in the precision machining area and will continue to focus on the NIMS (National Institute of Metalworking Skills) certification projects. Students will continue the process for obtaining nationally recognized credentials for precision machining. Students will be introduced to CNC machining and programming. Skills can also be applied towards the engineering area.

Grades: 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: Precision Machining - Eng Mfg 6 - 09480

Precision Machining - Engine Manufacturing 7

Students will continue to expand their knowledge and skills in the precision machining area and will continue to focus on the NIMS (National Institute of Metalworking Skills) certification projects. Students will continue the process for obtaining nationally recognized credentials for precision machining. Students will be introduced to CNC machining and programming. Skills can also be applied towards the engineering area.

Grades: 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Precision Machining - Eng Mfg 7 - 09485

Precision Machining - Engine Manufacturing 8

Students will continue to expand their knowledge and skills in the precision machining area and will continue to focus on the NIMS (National Institute of Metalworking Skills) certification projects. Students will continue the process for obtaining nationally recognized credentials for precision machining. Students will be introduced to CNC machining and programming. Skills can also be applied towards the engineering area.

Grades: 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: Precision Machining - Eng Mfg 8 - 09486

Sports Medicine 1

Sport Med/Athletic introduces students to the field of sports medicine as well as the different professionals working in the sports medicine field. Students will learn about athletic injuries as well as pertinent anatomy of the human body.

Grades: 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Palo Verde High Magnet School, Sabino High School, Sahuaro High School, Tucson High Magnet School

Semester 1: Sports Medicine 1 - 08411

Sports Medicine 2

Sport Med/Athletic introduces students to the field of sports medicine as well as the different professionals working in the sports medicine field. Students will learn about athletic injuries as well as pertinent anatomy of the human body.

Grades: 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Palo Verde High Magnet School, Sabino High School, Sahuaro High School, Tucson High Magnet School

Semester 2: Sports Medicine 2 - 08412

Sports Medicine 3

This course is a continuation of the Sport Medicine program providing a more in depth exposure to students to the field of sports medicine. Experience working in the athletic training room is a requirement as well as completion of the standards for this program.

Grades: 11, 12

Schools Offered: Cholla High School, Palo Verde High Magnet School, Sabino High School, Sahuaro High School, Tucson High Magnet School

Semester 1: Sports Medicine 3 - 09378

Sports Medicine 4

This course is a continuation of the Sport Medicine program providing a more in depth exposure to students to the field of sports medicine. Experience working in the athletic training room is a requirement as well as completion of the standards for this program.

Grades: 11, 12

Schools Offered: Cholla High School, Palo Verde High Magnet School, Sabino High School, Sahuaro High School, Tucson High Magnet School

Semester 2: Sports Medicine 4 - 09379

Sports Medicine 5

Overview of various systems, reactions, and adaptations to exercise and movement. Includes muscular system and anatomy, nervous system, kinesiology, metabolism, principles of exercise training, adaptations to exercise training; and the cardiovascular, respiratory, and endocrine systems.

Grades: 10, 11, 12

Schools Offered: Cholla High School, Tucson High Magnet School

Semester 1: Sports Medicine 5 - 08413

Sports Medicine 6

Overview of various systems, reactions, and adaptations to exercise and movement. Includes muscular system and anatomy, nervous system, kinesiology, metabolism, principles of exercise training, adaptations to exercise training; and the cardiovascular, respiratory, and endocrine systems.

Grades: 10, 11, 12

Schools Offered: Cholla High School, Tucson High Magnet School

Semester 2: Sports Medicine 6 - 08414

Sports Medicine 6 - Fundamentals of Exercise

Overview of various systems, reactions, and adaptations to exercise and movement. Includes muscular system and anatomy, nervous system, kinesiology, metabolism, principles of exercise training, adaptations to exercise training; and the cardiovascular, respiratory, and endocrine systems.

Grades: 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Sports Medicine 6 (Dual Credit) - 08418

Sports Medicine 7 - Introduction to Injury Management

Introduction to principles and techniques of preventing, recognizing, treating, and rehabilitating sports related injuries. Includes overview of sports injury management, recognition of common sports injuries, taping/wrapping techniques, principles of rehabilitation, and event preparation and risk management.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 1: Sports Medicine 7 (Dual Credit) - 08415

Welding Design and Fab 1

Students begin completing standards in the Welding Technology program that prepares individuals to apply technical knowledge and skills to join or cut metal surfaces. Students will learn how to weld and make different projects using various metals.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School, Tucson High Magnet School

Semester 1: Welding Design and Fab 1 - 09167

Welding Design and Fab 2

Students begin completing standards in the Welding Technology program that prepares individuals to apply technical knowledge and skills to join or cut metal surfaces. Students will learn how to weld and make different projects using various metals.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School, Tucson High Magnet School

Semester 2: Welding Design and Fab 2 - 09168

Welding Design and Fab 3

Students continue completing standards in the Welding Technology program that prepares individuals to apply technical knowledge and skills such as shielded metallic arc welding for the purpose of AWS (American Welding Society certification).

Grades: 10, 11, 12

Schools Offered: Cholla High School, Tucson High Magnet School

Semester 1: Welding Design and Fab 3 - 09169

Welding Design and Fab 4

Students continue completing standards in the Welding Technology program that prepares individuals to apply technical knowledge and skills such as shielded metallic arc welding for the purpose of AWS (American Welding Society certification).

Grades: 10, 11, 12

Schools Offered: Cholla High School, Tucson High Magnet School

Semester 2: Welding Design and Fab 4 - 09170

Welding Design and Fab 5

Students complete standards in the Welding Technology program that prepares individuals to apply technical knowledge and skills required in the welding profession. Students are expected to design and build a complex project.

Grades: 11, 12

Schools Offered: Cholla High School, Tucson High Magnet School

Semester 1: Welding Design and Fab 5 - 09175

Welding Design and Fab 6

Students complete standards in the Welding Technology program that prepares individuals to apply technical knowledge and skills required in the welding profession. Students are expected to design and build a complex project.

Grades: 11, 12

Schools Offered: Cholla High School, Tucson High Magnet School

Semester 2: Welding Design and Fab 6 - 09176

Welding Design and Fab 7

Students continue to enhance and complete standards and use their advanced skills and knowledge to complete projects in the Welding Technology program.

Grades: 12

Schools Offered: Cholla High School, Tucson High Magnet School

Semester 1: Welding Design and Fab 7 - 09177

Welding Design and Fabrication 8

Students continue to enhance and complete standards and use their advanced skills and knowledge to complete projects in the Welding Technology program.

Grades: 12

Schools Offered: Cholla High School, Tucson High Magnet School

Semester 2: Welding Design and Fab 8 - 09178

High School

Business & Marketing Education

BUS 100 Introduction to Business Semester 1

Students begin to complete standards for the Marketing, Mgmt, & Entrepreneurship program designed to prepare students for employment in various sales, customer service, advertising and promotion, and first-line supervisory positions in wholesale, retail, and service establishments. The program enables students to explore, understand, and apply marketing, management, and entrepreneurial principles.

Grades: 09, 10, 11

Schools Offered: Rincon High School

Semester 1: BUS 100 Introduction to Business Sem 1 - 02547

BUS 100 Introduction to Business Semester 2

Students begin to complete standards for the Marketing, Mgmt, & Entrepreneurship program designed to prepare students for employment in various sales, customer service, advertising and promotion, and first-line supervisory positions in wholesale, retail, and service establishments. The program enables students to explore, understand, and apply marketing, management, and entrepreneurial principles.

Grades: 09, 10, 11

Schools Offered: Rincon High School

Semester 2: BUS 100 Introduction to Business Sem 2 - 02548

BUS148 Ethics in the Workplace Semester 1

Ethical principles in decision making applied to the business and industry workplace. Includes ethical issues in decision making, ethical frameworks for decisions, personal values and ethical priorities, ethics in business and industry, ethical standards in the workplace, ethical choices, application of ethical principles, social and cultural values applied to decisions, and workplace culture.

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: BUS148 Ethics in the Workplace Semester 1 - 02549

BUS148 Ethics in the Workplace Semester 2

Ethical principles in decision making applied to the business and industry workplace. Includes ethical issues in decision making, ethical frameworks for decisions, personal values and ethical priorities, ethics in business and industry, ethical standards in the workplace, ethical choices, application of ethical principles, social and cultural values applied to decisions, and workplace culture.

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: BUS148 Ethics in the Workplace Semester 2 - 02550

Business and Professional Communications-SPE120

Study and training in organizational communication within a multicultural/global environment. Includes communication in a multicultural/global business environment; interpersonal communication skills in a culturally diverse workforce; researching, organizing, and delivering informative, instructional, and persuasive presentations; interviewing techniques; group process in business; and listening techniques.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 1: Business and Professional Communications-SPE120 - 02009

Business and Professional Communications-SPE120 C

Study and training in organizational communication within a multicultural/global environment. Includes communication in a multicultural/global business environment; interpersonal communication skills in a culturally diverse workforce; researching, organizing, and delivering informative, instructional, and persuasive presentations; interviewing techniques; group process in business; and listening techniques.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 2: Business and Professional Communications-SPE120 C - 02010

College Study Skills Semester 1

Introduction to the skills for being a successful, confident college students, including study strategies, college resources, time management and life choices.

Grades: 12

Schools Offered: Pueblo High School, Rincon High School, Sabino High School, Tucson High Magnet School, University High School

Semester 1: College Study Skills Semester 1 - 02023

College Study Skills Semester 2

Introduction to the skills for being a successful, confident college students, including study strategies, college resources, time management and life choices.

Grades: 12

Schools Offered: Pueblo High School, Rincon High School, Sabino High School, Tucson High Magnet School, University High School

Semester 2: College Study Skills Semester 2 - 02024

Student Success/College Study Skills-STU 100 1

Introduction to the skills for being a successful, confident college students, including study strategies, college resources, time management and life choices.

Grades: 12

Schools Offered: Santa Rita High School, Tucson Unified Virtual Academy

Semester 1: College Study Skills-STU 100 1 - 02013

Student Success/College Study Skills-STU 100 2

Introduction to the skills for being a successful, confident college students, including study strategies, college resources, time management and life choices.

Grades: 12

Schools Offered: Santa Rita High School

Semester 2: College Study Skills-STU 100 2 - 02014

University Transfer Preparation-STU107 1

Preparation of a plan for successful transition to a college or university. Includes clarification of transfer degree/major based on career and academic interests; introduction to and awareness of transfer resources, and college funding; development of a personal education plan for transfer; and general transition planning.

Grades: 10

Schools Offered: No Schools Currently Offering

Semester 1: University Transfer Preparation-STU107 1 - 02011

University Transfer Preparation-STU107 2

Preparation of a plan for successful transition to a college or university. Includes clarification of transfer degree/major based on career and academic interests; introduction to and awareness of transfer resources, and college funding; development of a personal education plan for transfer; and general transition planning.

Grades: 10

Schools Offered: No Schools Currently Offering

Semester 2: University Transfer Preparation-STU107 2 - 02012

Computer Education

AP Computer Science Principles S1

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: AP Computer Science Principles S1 - 04915

English

AP English Language and Composition: CRC Mexican American and African American English 1

The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. As a culturally relevant course, the resources used will primarily be from and about African American and Mexican American viewpoint. Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School, Rincon High School, University High School

Semester 1: AP Engl Lang & Com-CRC Mexican Am&African Am Eng 1 - 05993

AP English Language and Composition: CRC Mexican American and African American English 2

The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. As a culturally relevant course, the resources used will primarily be from and about African American and Mexican American viewpoint. Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School, Rincon High School, University High School

Semester 2: AP Engl Lang & Com-CRC Mexican Am&African Am Eng 2 - 05996

AP English Literature and Composition: CRC Mexican American and African American English 2

This course aligns to an introductory college-level literary analysis course with increased relevance as it emphasizes and elevates Mexican American and African American authors and perspectives. The course engages students in the critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As students see their lived or cultural experiences reflected in literature, they will also consider a work's literary elements and composition. Writing assignments include analytical and argumentative essays.

Grades: 12

Schools Offered: Pueblo High School

Semester 2: AP Engl Lit & Comp-CRC Mexican Am&African Am Eng 2 - 05998

AP English Literature and Composition: CRC Mexican American and African American English 1

This course aligns to an introductory college-level literary analysis course with increased relevance as it emphasizes and elevates Mexican American and African American authors and perspectives. The course engages students in the critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As students see their lived or cultural experiences reflected in literature, they will also consider a work's literary elements and composition. Writing assignments include analytical and argumentative essays.

Grades: 12

Schools Offered: Pueblo High School

Semester 1: AP Engl Lit & Comp-CRC Mexican Am&African Am Eng 1 - 05997

Basics of Short Writing WRT126 2

Short fiction writing for beginners includes beginning fiction writing techniques, beginning critical responses to fiction, and beginning original writing. This is intended for a Senior English Credit.

Grades: 11, 12

Schools Offered: Rincon High School, Santa Rita High School

Semester 2: Basics of Short Writing WRT126 2 - 05104

Basics of Short Writing-WRT126 1

Short fiction writing for beginners. Includes beginning fiction writing techniques, beginning critical responses to fiction, and beginning original writing. This is intended for a Senior English Credit.

Grades: 11, 12

Schools Offered: Rincon High School, Santa Rita High School

Semester 1: Basics of Short Writing-WRT126 1 - 05103

ELD I Reading Foundations 1

This course is designed for EL students entering at a pre-emergent proficiency level as measured on AZELLA or for EL students with interrupted formal education. The course is intended to lay foundational skills needed to access the ELD I curriculum, including instruction in standards addressing the English alphabet and phonemic systems as well as beginning reading skills.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Palo Verde High Magnet School, Pueblo High School

Semester 1: ELD I Reading Foundations 1 - 05185

ELD I Reading Foundations 2

This course is designed for EL students entering at a pre-emergent proficiency level as measured on AZELLA or for EL students with interrupted formal education. The course is intended to lay foundational skills needed to access the ELD I curriculum, including instruction in standards addressing the English alphabet and phonemic systems as well as beginning reading skills.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Palo Verde High Magnet School, Pueblo High School

Semester 2: ELD I Reading Foundations 2 - 05186

ELD I Reading Semester 1

For ELLs scoring at the AZELLA Pre-emergent/Emergent levels, this course provides an introduction to literacy in English. Teachers use brief, age-appropriate readings from the adopted textbooks and authentic literature. The materials are aligned with Arizona's English Language Proficiency Standards.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Innovation Tech High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sahuaro High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 1: ELD I Reading 1 - 05085

ELD I Reading Semester 2

For ELLs scoring at the AZELLA Pre-emergent/Emergent levels, this course provides an introduction to literacy in English. Teachers use brief, age-appropriate readings from the adopted textbooks and authentic literature. The materials are aligned with Arizona's English Language Proficiency Standards.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Innovation Tech High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sahuaro High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 2: ELD I Reading 2 - 05086

ELD I, II, III & IV (Summer School) HS

This course is intended to help ELL students, regardless of proficiency level, to achieve a score of Proficiency on the AZELLA test. Students will participate in conversations conducted in English, will read a variety of texts appropriate to aligned with the Arizona English Language Proficiency Standards.

The length of the course is for summer school and each session will count for .5 credit

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: ELD I, II, III & IV (Summer School) HS - 05116

ELD I, II, III & IV (Summer School) HS

This course is intended to help ELL students, regardless of proficiency level, to achieve a score of Proficiency on the AZELLA test. Students will participate in conversations conducted in English, will read a variety of texts appropriate to aligned with the Arizona English Language Proficiency Standards.

The length of the course is for summer school and each session will count for .5 credit

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: ELD I, II, III & IV (Summer School) HS - 05120

ELD I, II, III & IV (Summer School) MS

This course is intended to help ELL students, regardless of proficiency level, to achieve a score of Proficiency on the AZELLA test. Students will participate in conversations conducted in English, will read a variety of texts appropriate to aligned with the Arizona English Language Proficiency Standards.

The length of the course is for summer school and each session will count for .5 credit

Grades: 06, 07, 08

Schools Offered: No Schools Currently Offering

MS Semester 1: ELD I, II, III & IV (Summer School) MS - 35117

ELD II Language Arts Semester 1

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Year: ELD II Language Arts - 05055

ELD II Reading Semester 1

For ELLs scoring at the AZELLA Basic level, this course provides a second year of instruction in literacy in English. Teachers use brief, age-appropriate readings from the adopted textbooks and authentic literature. The materials are aligned with Arizona's English Language Proficiency Standards.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Innovation Tech High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sahuaro High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester 1: ELD II Reading 1 - 05087

ELD II Reading Semester 2

For ELLs scoring at the AZELLA Basic level, this course provides a second year of instruction in literacy in English. Teachers use brief, age-appropriate readings from the adopted textbooks and authentic literature. The materials are aligned with Arizona's English Language Proficiency Standards.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Innovation Tech High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sahuaro High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester 2: ELD II Reading 2 - 05088

ELD III Language Arts Semester 1

For ELLs scoring at the AZELLA Intermediate level, this course is part of a 2-hour block (in conjunction with ELD III (ELD IV) Language Arts Support) and is designed to improve students' English listening, speaking, reading, and writing skills. The main focus of the course is on improving students' ability to think and organize their thoughts in English, and learning to think about challenging material at a higher level. Students will read short stories, poetry, novels, and plays, and work on different styles of writing. Students will also be expected to participate in class discussions and will be required to do several oral presentations throughout the year. Course materials are aligned with Arizona's English Language Proficiency Standards for Listening and Speaking, Reading, Writing and Language.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Innovation Tech High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sahuaro High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy

Semester: ELD III Language Arts - 05053

ELD III Language Arts Semester 2

For ELLs scoring at the AZELLA Intermediate level, this course is part of a 2-hour block (in conjunction with ELD III (ELD IV) Language Arts Support) and is designed to improve students' English listening, speaking, reading, and writing skills. The main focus of the course is on improving students' ability to think and organize their thoughts in English, and learning to think about challenging material at a higher level. Students will read short stories, poetry, novels, and plays, and work on different styles of writing. Students will also be expected to participate in class discussions and will be required to do several oral presentations throughout the year. Course materials are aligned with Arizona's English Language Proficiency Standards for Listening and Speaking, Reading, Writing and Language.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Innovation Tech High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sahuaro High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 2: ELD III Language Arts 2 - 05081

ELD IV Language Arts Semester 1

For ELLs scoring at the AZELLA Intermediate level, this course is part of a 2-hour block (in conjunction with ELD III (ELD IV) Language Arts Support) and is designed to improve students' English listening, speaking, reading, and writing skills. The main focus of the course is on improving students' ability to think and organize their thoughts in English, and learning to think about challenging material at a higher level. Students will read short stories, poetry, novels, and plays, and work on different styles of writing. Students will also be expected to participate in class discussions and will be required to do several oral presentations throughout the year. Course materials are aligned with Arizona's English Language Proficiency Standards for Listening and Speaking, Reading, Writing and Language.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Innovation Tech High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sahuaro High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy

Semester: ELD IV Language Arts - 05054

ELD IV Language Arts Semester 2

For ELLs scoring at the AZELLA Intermediate level, this course is part of a 2-hour block (in conjunction with ELD III (ELD IV) Language Arts Support) and is designed to improve students' English listening, speaking, reading, and writing skills. The main focus of the course is on improving students' ability to think and organize their thoughts in English, and learning to think about challenging material at a higher level. Students will read short stories, poetry, novels, and plays, and work on different styles of writing. Students will also be expected to participate in class discussions and will be required to do several oral presentations throughout the year. Course materials are aligned with Arizona's English Language Proficiency Standards for Listening and Speaking, Reading, Writing and Language.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Innovation Tech High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sahuaro High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 2: ELD IV Language Arts 2 - 05082

Eng Language & Comp [AP English Language] Sem 2

The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods. All students are encouraged to challenge themselves by engaging in Advanced Placement coursework.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Historic TUVA, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester: Eng Language & Comp [AP English Language] Sem 2 - 05906

Eng Lit and Comp [AP English Literature] Sem 1

The AP English Literature and Composition course aligns to an introductory college-level literary analysis course. The course engages students in the close reading and critical analysis of imaginative literature to deepen their understanding of the methods writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, symbolism, and tone. Writing assignments include expository, analytical, and argumentative essays that lead students to analyze and interpret literary works. All students are encouraged to challenge themselves by engaging in Advanced Placement coursework.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Historic TUVA, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester: Eng Lit and Comp [AP English Literature] Sem 1 - 05904

Eng Lit and Comp [AP English Literature] Sem 2

The AP English Literature and Composition course aligns to an introductory college-level literary analysis course. The course engages students in the close reading and critical analysis of imaginative literature to deepen their understanding of the methods writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, symbolism, and tone. Writing assignments include expository, analytical, and argumentative essays that lead students to analyze and interpret literary works. All students are encouraged to challenge themselves by engaging in Advanced Placement coursework.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Historic TUVA, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester: Eng Lit and Comp [AP English Literature] Sem 2 - 05905

English 10 - 1st Semester

Sophomore English continues to emphasize critical reading, writing, speaking, listening, and thinking skills as outlined in the Arizona Standards in order to provide a solid foundation not only with English skills, but also in preparation for the AIMS test. Students will focus on vocabulary development and reading comprehension strategies through understanding literary, functional and persuasive text and test-taking skills.

Grades: 10

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Innovation Tech High School, Mary Meredith K-12, Palo Verde High Magnet School, Project MORE, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 1: English 10 -1st Semester - 05013

English 10 - 1st Semester (Apex)

Sophomore English continues to emphasize critical reading, writing, speaking, listening, and thinking skills as outlined in the Arizona Standards in order to provide a solid foundation not only with English skills, but also in preparation for the AIMS test. Students will focus on vocabulary development and reading comprehension strategies through understanding literary, functional and persuasive text and test-taking skills.

Grades: 10

Schools Offered: Tucson Unified Virtual Academy

Semester 1: English 10 -1st Semester (online) - 050E13

English 10 - 1st Semester GATE

This course is designed to teach students about major social, religious, philosophical, and cultural issues and themes in the Non-Western world with a focus on its relationship to Western thought, history and philosophy. An emphasis is placed on literature from the Middle East, Japan, China, Africa and India. Students develop skills in research, reasoning, writing and evaluation of writing. Composition instruction concentrates on the persuasive essay and the in-class essay exam in preparation for the AzM2 test. Students continue to practice literary analysis and expository writing. Creativity, the multiple intelligences, and self-direction are emphasized. All students are encouraged to challenge themselves by engaging in GATE coursework.

Grades: 10

Schools Offered: Santa Rita High School, Tucson High Magnet School

Semester 1: English 10 -1st Sem, GATE - 05023

English 10 - 1st Semester Honors

Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. This is an enriched course surveying short stories, essays, drama and novels. Selected works by world-recognized authors are included. Students develop essential critical thinking skills and the ability to successfully complete complex, varied writing tasks. Students review basic sentence structure to understand and practice correct usage. They refine their writing developing the skills necessary to craft narrative, informational, and argumentative essays. All students are encouraged to challenge themselves by engaging in Honors course work.

Grades: 10

Schools Offered: Catalina High School, Historic TUVA, Innovation Tech High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester 1: English 10 -1st Sem, Honors - 05019

English 10 - 2nd Semester

Sophomore English continues to emphasize critical reading, writing, speaking, listening, and thinking skills as outlined in the Arizona Standards in order to provide a solid foundation not only with English skills, but also in preparation for the AIMS test. Students will focus on vocabulary development and reading comprehension strategies through understanding literary, functional and persuasive text and test-taking skills.

Grades: 10

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Innovation Tech High School, Mary Meredith K-12, Palo Verde High Magnet School, Project MORE, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 2: English 10 -2nd Semester - 05014

English 10 - 2nd Semester (Apex)

Sophomore English continues to emphasize critical reading, writing, speaking, listening, and thinking skills as outlined in the Arizona Standards in order to provide a solid foundation not only with English skills, but also in preparation for the AIMS test. Students will focus on vocabulary development and reading comprehension strategies through understanding literary, functional and persuasive text and test-taking skills.

Grades: 10

Schools Offered: Tucson Unified Virtual Academy

Semester 2: English 10 -2nd Semester (online) - 050E14

English 10 - 2nd Semester GATE

This course is designed to teach students about major social, religious, philosophical, and cultural issues and themes in the Non-Western world with a focus on its relationship to Western thought, history and philosophy. An emphasis is placed on literature from the Middle East, Japan, China, Africa and India. Students develop skills in research, reasoning, writing and evaluation of writing. Composition instruction concentrates on the persuasive essay and the in-class essay exam in preparation for the AzM2 test. Students continue to practice literary analysis and expository writing. Creativity, the multiple intelligences, and self-direction are emphasized. All students are encouraged to challenge themselves by engaging in GATE coursework.

Grades: 10

Schools Offered: Santa Rita High School, Tucson High Magnet School

Semester 2: English 10 -2nd Sem, GATE - 05024

English 10 - 2nd Semester Honors

Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. This is an enriched course surveying short stories, essays, drama and novels. Selected works by world-recognized authors are included. Students develop essential critical thinking skills and the ability to successfully complete complex, varied writing tasks. Students review basic sentence structure to understand and practice correct usage. They refine their writing developing the skills necessary to craft narrative, informational, and argumentative essays. All students are encouraged to challenge themselves by engaging in Honors course work.

Grades: 10

Schools Offered: Catalina High School, Historic TUVA, Innovation Tech High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester 2: English 10 -2nd Sem, Honors - 05020

English 10 Culturally Relevant African American Viewpoint Semester 1

In this sophomore English course, African American literature is used to examine culture, language and oral expression in historical and thematic context. Emphasis is placed on understanding and interpreting cultural, ethnic, social and political dynamics.

Grades: 10

Schools Offered: Catalina High School, Palo Verde High Magnet School, Pueblo High School, Teenage Parent High School (TAP)

Semester 1: English 10 Cul Rel AfricanAm View Sem 1 - 05927

English 10 Culturally Relevant African American Viewpoint Semester 2

In this sophomore English course, African American literature is used to examine culture, language and oral expression in historical and thematic context. Emphasis is placed on understanding and interpreting cultural, ethnic, social and political dynamics.

Grades: 10

Schools Offered: Catalina High School, Pueblo High School

Semester 2: English 10 Cul Rel AfricanAm View Sem 2 - 05928

English 10 Culturally Relevant Mexican American Viewpoint Semester 1

In this sophomore English course, Chicano and Chicana literature is used to examine culture, language and oral expression in historical and thematic context. Emphasis is placed on understanding and interpreting cultural, ethnic, social and political dynamics.

Grades: 10

Schools Offered: Catalina High School, Palo Verde High Magnet School, Pueblo High School

Semester 1: English 10 Cul Rel MexicanAm View Sem 1 - 05925

English 10 Culturally Relevant Mexican American Viewpoint Semester 2

In this sophomore English course, Chicano and Chicana literature is used to examine culture, language and oral expression in historical and thematic context. Emphasis is placed on understanding and interpreting cultural, ethnic, social and political dynamics.

Grades: 10

Schools Offered: Catalina High School, Palo Verde High Magnet School, Pueblo High School

Semester 2: English 10 Cul Rel MexicanAm View Sem 2 - 05926

English 11 - 1st Semester

Junior English emphasizes mastery in the areas of reading, writing, listening, speaking, and critical thinking. Junior English explores the genres and eras of American literature by reading and critically analyzing personal experience narratives, essays, historical accounts, speeches, and fiction, including short stories, novels, and dramas. Students see the juxtaposition of American literature with American history and their impact on the world and individual today. Students develop and refine writing skills writing persuasive essays and speeches, literary analyses, and narratives. Special projects, oral presentations, and collaborative group work are included to further develop speaking and listening skills. Composition lessons focus on organization, work choice, sentence fluency, and the research process including MLA format and documentation.

Grades: 11

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Innovation Tech High School, Mary Meredith K-12, Palo Verde High Magnet School, Project MORE, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester 1: English 11 -1st Semester - 05025

English 11 - 1st Semester Honors

Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. This class is an enriched American literature course. The literature written in America from 1607 to the present is surveyed with an emphasis on how historic voices are still evident in American culture. Students complete a research report and read at least four major American novels. Writing skill development includes literary analyses, essays, and in-class essay tests. Students continue to improve their vocabularies and their understanding of grammar, mechanics, and usage. Students deepen critical thinking skills and the ability to successfully complete complex writing tasks. All students are encouraged to challenge themselves by engaging in Honors coursework.

Grades: 11

Schools Offered: Sabino High School, Tucson High Magnet School

Semester 1: English 11 -1st Sem, Honors - 05031

English 11 - 1st Semester (Apex)

Junior English emphasizes mastery in the areas of reading, writing, listening, speaking, and critical thinking. Junior English explores the genres and eras of American literature by reading and critically analyzing personal experience narratives, essays, historical accounts, speeches, and fiction, including short stories, novels, and dramas. Students see the juxtaposition of American literature with American history and their impact on the world and individual today. Students develop and refine writing skills writing persuasive essays and speeches, literary analyses, and narratives. Special projects, oral presentations, and collaborative group work are included to further develop speaking and listening skills. Composition lessons focus on organization, work choice, sentence fluency, and the research process including MLA format and documentation.

Grades: 11

Schools Offered: Tucson Unified Virtual Academy

Semester 1: English 11 -1st Semester (online) - 050E25

English 11 - 2nd Semester

Junior English emphasizes mastery in the areas of reading, writing, listening, speaking, and critical thinking. Junior English explores the genres and eras of American literature by reading and critically analyzing personal experience narratives, essays, historical accounts, speeches, and fiction, including short stories, novels, and dramas. Students see the juxtaposition of American literature with American history and their impact on the world and individual today. Students develop and refine writing skills writing persuasive essays and speeches, literary analyses, and narratives. Special projects, oral presentations, and collaborative group work are included to further develop speaking and listening skills. Composition lessons focus on organization, work choice, sentence fluency, and the research process including MLA format and documentation.

Grades: 11

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Innovation Tech High School, Mary Meredith K-12, Palo Verde High Magnet School, Project MORE, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester 2: English 11 -2nd Semester - 05026

English 11 - 2nd Semester Honors

Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. This class is an enriched American literature course. The literature written in America from 1607 to the present is surveyed with an emphasis on how historic voices are still evident in American culture. Students complete a research report and read at least four major American novels. Writing skill development includes literary analyses, essays, and in-class essay tests. Students continue to improve their vocabularies and their understanding of grammar, mechanics, and usage. Students deepen critical thinking skills and the ability to successfully complete complex writing tasks. All students are encouraged to challenge themselves by engaging in Honors coursework.

Grades: 11

Schools Offered: Sabino High School, Tucson High Magnet School

Semester 2: English 11 -2nd Sem, Honors - 05032

English 11 - 2nd Semester (Apex)

Junior English emphasizes mastery in the areas of reading, writing, listening, speaking, and critical thinking. Junior English explores the genres and eras of American literature by reading and critically analyzing personal experience narratives, essays, historical accounts, speeches, and fiction, including short stories, novels, and dramas. Students see the juxtaposition of American literature with American history and their impact on the world and individual today. Students develop and refine writing skills writing persuasive essays and speeches, literary analyses, and narratives. Special projects, oral presentations, and collaborative group work are included to further develop speaking and listening skills. Composition lessons focus on organization, work choice, sentence fluency, and the research process including MLA format and documentation.

Grades: 11

Schools Offered: Tucson Unified Virtual Academy

Semester 2: English 11 -2nd Semester (online) - 050E26

English 11 Cul Rel NativeAm View S2

Native American Literature is offered as a Junior English credit and as an elective for seniors. This course is intended to introduce students to Native American Culture and will focus upon the skills of analytical thinking process, creative writing, and knowledge of Native American Literature and History. The knowledge gained from this course will dispel the negative stereotypes, cultivate pride in heritage, and acknowledge the important and significant cultural contributions of the Native American people to society. This course will also increase cultural awareness and sensitivity, and introduce the Oral Tradition. The course will meet all of the requirements of TUSD's reading and writing standards.

Grades: 11

Schools Offered: Palo Verde High Magnet School, Pueblo High School, Tucson High Magnet School

Semester 2: English 11 Cul Rel NativeAm View S2 - 05190

English 11 Culturally Relevant African American Viewpoint Semester 1

In this course, students will explore African American literature, poetry and plays beginning with oral traditions and ending with contemporary works. Students will examine the cultural, historical, and political contexts of the literature.

Grades: 11

Schools Offered: Catalina High School, Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Tucson High Magnet School

Semester 1: English 11 Cul Rel AfricanAm View S1 - 05165

English 11 Culturally Relevant African American Viewpoint Semester 2

In this course, students will explore African American literature, poetry and plays beginning with oral traditions and ending with contemporary works. Students will examine the cultural, historical, and political contexts of the literature.

Grades: 11

Schools Offered: Catalina High School, Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Tucson High Magnet School

Semester 2: English 11 Cul Rel AfricanAm View S2 - 05166

English 11 Culturally Relevant Mexican American Viewpoint Semester 1

This Chicano and Chicana literature course examines culture, language, and oral expression in historical and thematic context. Emphasis is placed on understanding and interpreting the cultural, ethnic, social and political dynamics.

Grades: 11

Schools Offered: Catalina High School, Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Teenage Parent High School (TAP), Tucson High Magnet School

Semester 1: English 11 Cul Rel MexicanAm View S1 - 05169

English 11 Culturally Relevant Mexican American Viewpoint Semester 2

This Chicano and Chicana literature course examines culture, language, and oral expression in historical and thematic context. Emphasis is placed on understanding and interpreting the cultural, ethnic, social and political dynamics.

Grades: 11

Schools Offered: Catalina High School, Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Teenage Parent High School (TAP), Tucson High Magnet School

Semester 2: English 11 Cul Rel MexicanAm View S2 - 05170

English 11 Culturally Relevant Native American Viewpoint Semester 1

Native American Literature is offered as a Junior English credit and as an elective for seniors. This course is intended to introduce students to Native American Culture and will focus upon the skills of analytical thinking process, creative writing, and knowledge of Native American Literature and History. The knowledge gained from this course will dispel the negative stereotypes, cultivate pride in heritage, and acknowledge the important and significant cultural contributions of the Native American people to society. This course will also increase cultural awareness and sensitivity, and introduce the Oral Tradition. The course will meet all of the requirements of TUSD's reading and writing standards.

Grades: 11

Schools Offered: Palo Verde High Magnet School, Pueblo High School, Tucson High Magnet School

Semester 1: English 11 Cul Rel NativeAm View S1 - 05189

English 11 GATE - 1st Semester

This course will feature American literature and the research process. The class will adhere to these two strands with particular emphasis on in-depth research, student-driven research, project-based learning, peer collaboration and portfolio assessment. All students are encouraged to challenge themselves by engaging in GATE coursework.

Grades: 11

Schools Offered: Tucson High Magnet School

Semester: English 11 GATE - 1st Semester - 05069

English 11 GATE - 2nd Semester

This course will feature American literature and the research process. The class will adhere to these two strands with particular emphasis on in-depth research, student-driven research, project-based learning, peer collaboration and portfolio assessment. All students are encouraged to challenge themselves by engaging in GATE coursework.

Grades: 11

Schools Offered: Tucson High Magnet School

Semester: English 11 GATE -- 2nd Semester - 05070

English 11, WRT 101 Semester 1

This course is designed for juniors who are interested in earning college credit and developing their college-level writing skills. Students who complete this course will be prepared for more advanced writing work in the university setting. In order to enroll in the class, students must pass the PCC Writing Assessment Test.

Grades: 11, 12

Schools Offered: Catalina High School, Rincon High School, Santa Rita High School, Tucson High Magnet School

Semester 1: English 11, WRT 101 Semester 1 - 05071

English 11, WRT 101 Semester 2

This course is designed for juniors who are interested in earning college credit and developing their college-level writing skills. Students who complete this course will be prepared for more advanced writing work in the university setting. In order to enroll in the class, students must pass the PCC Writing Assessment Test.

Grades: 11

Schools Offered: Catalina High School, Rincon High School, Santa Rita High School, Tucson High Magnet School

Semester 2: English 11, WRT 101 Semester 2 - 05072

English 12 - 1st Sem, Honors

Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. Students continue their study of all forms of writing and further develop critical reading and thinking skills. Students learn to make practical and academic applications of language arts skills, further develop research capabilities, and study British and other world literature in depth. Writing skill development includes literary analyses, essays, and in-class essays. Students continue to improve their vocabularies and their understanding of grammar, mechanics, and usage. Students deepen critical thinking skills and the ability to successfully complete complex writing tasks. All students are encouraged to challenge themselves by engaging in Honors coursework.

Grades: 12

Schools Offered: Sabino High School, Tucson High Magnet School

Semester 1: English 12 -1st Sem, Honors - 05039

English 12 - 1st Semester

This class continues development of all forms of writing, critical reading skills, and communication, particularly public speeches. This course will aid students in making practical applications of English skills while furthering coursework. Students will continue to improve their use of the writing process and evaluation of writing. This course continues to emphasize critical reading, writing, speaking, listening, and thinking skills as outlined in the Arizona Standards.

Grades: 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Innovation Tech High School, Mary Meredith K-12, Palo Verde High Magnet School, Project MORE, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester 1: English 12 -1st Semester - 05033

English 12 - 1st Semester (Apex)

This class continues development of all forms of writing, critical reading skills, and communication, particularly public speeches. This course will aid students in making practical applications of English skills while furthering coursework. Students will continue to improve their use of the writing process and evaluation of writing. This course continues to emphasize critical reading, writing, speaking, listening, and thinking skills as outlined in the Arizona Standards.

Grades: 12

Schools Offered: Tucson Unified Virtual Academy

Semester 1: English 12 -1st Semester (online) - 050E33

English 12 - 2nd Sem, Honors

Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. Students continue their study of all forms of writing and further develop critical reading and thinking skills. Students learn to make practical and academic applications of language arts skills, further develop research capabilities, and study British and other world literature in depth. Writing skill development includes literary analyses, essays, and in-class essays. Students continue to improve their vocabularies and their understanding of grammar, mechanics, and usage. Students deepen critical thinking skills and the ability to successfully complete complex writing tasks. All students are encouraged to challenge themselves by engaging in Honors coursework.

Grades: 12

Schools Offered: Sabino High School, Tucson High Magnet School

Semester 2: English 12 -2nd Sem, Honors - 05040

English 12 - 2nd Semester

This class continues development of all forms of writing, critical reading skills, and communication, particularly public speeches. This course will aid students in making practical applications of English skills while furthering coursework. Students will continue to improve their use of the writing process and evaluation of writing. This course continues to emphasize critical reading, writing, speaking, listening, and thinking skills as outlined in the Arizona Standards.

Grades: 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Innovation Tech High School, Mary Meredith K-12, Palo Verde High Magnet School, Project MORE, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester 2: English 12 -2nd Semester - 05034

English 12 - 2nd Semester (Apex)

This class continues development of all forms of writing, critical reading skills, and communication, particularly public speeches. This course will aid students in making practical applications of English skills while furthering coursework. Students will continue to improve their use of the writing process and evaluation of writing. This course continues to emphasize critical reading, writing, speaking, listening, and thinking skills as outlined in the Arizona Standards.

Grades: 12

Schools Offered: Tucson Unified Virtual Academy

Semester 2: English 12 -2nd Semester (online) - 050E34

English 12 - Mexican American Literature 2

This class emphasizes continuing mastery of reading, writing, listening, speaking, and critical thinking. Students explore Mexican American literature from a culturally relevant perspective by reading and critically analyzing personal narratives, essays historical accounts, speeches, and works of fiction, including short stories, novels and dramas. Students compose argumentative, explanatory and narrative texts, and engage in research projects, oral presentations, and group work.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 2: English 12 - Mexican Am Lit 2 - 05940

English 12 - WRT 102 English Comp II 1

WRT102 - Continuation of WRT101. Includes beginning practice in reading, analyzing, and discussing various types of text and beginning practice in writing analytical or critical papers.

Grades: 12

Schools Offered: Catalina High School, Pueblo High School, Rincon High School, Santa Rita High School, Tucson High Magnet School

Semester 1: English 12 - WRT 102 English Comp II 1 - 05114

English 12 - WRT 102 English Comp II 2

WRT102 - Continuation of WRT101. Includes beginning practice in reading, analyzing, and discussing various types of text and beginning practice in writing analytical or critical papers.

Grades: 12

Schools Offered: Catalina High School, Pueblo High School, Rincon High School, Santa Rita High School, Tucson High Magnet School, University High School

Semester 2: English 12 - WRT 102 English Comp II 2 - 05115

English 12 Culturally Relevant African American Viewpoint Semester 1

This course explores the ways in which various African American and some Anglos and other authors have written about race, class and gender. Among the courses concepts are: the intersection of race, class and gender, and the ways in which the writers reflect and or transcend their culture.

Grades: 12

Schools Offered: Catalina High School, Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Tucson High Magnet School

Semester 1: English 12 Cul Rel AfricanAm View S1 - 05167

English 12 Culturally Relevant African American Viewpoint Semester 2

This course explores the ways in which various African American and some Anglos and other authors have written about race, class and gender. Among the courses concepts are: the intersection of race, class and gender, and the ways in which the writers reflect and or transcend their culture.

Grades: 12

Schools Offered: Catalina High School, Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Tucson High Magnet School

Semester 2: English 12 Cul Rel AfricanAm View S2 - 05168

English 12 Culturally Relevant Mexican American Viewpoint Semester 1

This Chicano/a literature course examines a variety of literary genres - poetry, short fiction, and novels - to explore the historical development of Chicano/a social and literary identity with a focus on race, class, gender, sexual orientation, family, education, and language.

Grades: 12

Schools Offered: Catalina High School, Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Teenage Parent High School (TAP), Tucson High Magnet School

Semester 1: English 12 Cul Rel MexicanAM View S1 - 05171

English 12 Culturally Relevant Mexican American Viewpoint Semester 2

This Chicano/a literature course examines a variety of literary genres - poetry, short fiction, and novels - to explore the historical development of Chicano/a social and literary identity with a focus on race, class, gender, sexual orientation, family, education, and language.

Grades: 12

Schools Offered: Catalina High School, Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Teenage Parent High School (TAP), Tucson High Magnet School

Semester 2: English 12 Cul Rel MexicanAm View S2 - 05172

English 12 Culturally Relevant Native American Viewpoint Semester 1

Native American Literature is offered as a Senior English credit. This course is intended to introduce students to Native American Culture and will focus upon the skills of analytical thinking process, creative writing, and knowledge of Native American Literature and History. The knowledge gained from this course will dispel the negative stereotypes, cultivate pride in heritage, and acknowledge the important and significant cultural contributions of the Native American people to society. This course will also increase cultural awareness and sensitivity, and introduce the Oral Tradition. The course will meet all of the requirements of TUSD's reading and writing standards.

Grades: 12

Schools Offered: Palo Verde High Magnet School, Pueblo High School, Tucson High Magnet School

Semester 1: English 12 Cul Rel NativeAm View S1 - 05173

English 12 Culturally Relevant Native American Viewpoint Semester 2

Native American Literature is offered as a Senior English credit. This course is intended to introduce students to Native American Culture and will focus upon the skills of analytical thinking process, creative writing, and knowledge of Native American Literature and History. The knowledge gained from this course will dispel the negative stereotypes, cultivate pride in heritage, and acknowledge the important and significant cultural contributions of the Native American people to society. This course will also increase cultural awareness and sensitivity, and introduce the Oral Tradition. The course will meet all of the requirements of TUSD's reading and writing standards.

Grades: 12

Schools Offered: Palo Verde High Magnet School, Pueblo High School, Tucson High Magnet School

Semester 2: English 12 Cul Rel NativeAm View S2 - 05174

English 12, Writing 101 Semester 1 - Dual Credit

This course is designed for seniors who are interested in earning college credit and developing their college-level writing skills. Students who complete this course will be prepared for more advanced writing work in the university setting. In order to enroll in the class, students must pass the PCC Writing Assessment Test.

Grades: 11, 12

Schools Offered: Catalina High School, Historic TUVA, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester 1: English 12, Writing 101 1 - 05073

English 12, Writing 101 Semester 2 - Dual Credit

This course is designed for seniors who are interested in earning college credit and developing their college-level writing skills. Students who complete this course will be prepared for more advanced writing work in the university setting. In order to enroll in the class, students must pass the PCC Writing Assessment Test.

Grades: 12

Schools Offered: Catalina High School, Historic TUVA, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 2: English 12, Writing 101 2 - 05074

English 9 - 1st Semester

Freshman English will emphasize critical reading, writing, speaking, listening, and thinking skills as outlined in the Arizona Standards in order to provide a solid foundation not only with English skills, but in preparation for the AIMS test.

Grades: 08, 09

Schools Offered: Cholla High School, Historic TUVA, Innovation Tech High School, Mansfeld Magnet Middle School, Mary Meredith K-12, Palo Verde High Magnet School, Pistor Middle School, Project MORE, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy, Wakefield Middle School

Semester 1: English 9 - 1st Semester - 05001

English 9 - 1st Semester (Apex)

Freshman English will emphasize critical reading, writing, speaking, listening, and thinking skills as outlined in the Arizona Standards in order to provide a solid foundation not only with English skills.

Grades: 08, 09

Schools Offered: Tucson Unified Virtual Academy

Semester 1: English 9 -1st Semester (online) - 050E01

English 9 - 1st Semester GATE

This course is designed to assist students in their growth as they develop skills in research, reasoning, writing and evaluation of writing. Project-based learning, abstract thinking, critical reading and writing, and exposure to the arts and sciences guide the GATE approach. Students continue to practice literary analysis and expository writing. Creativity, the multiple intelligences, and self-direction are emphasized. All students are encouraged to challenge themselves by engaging in GATE coursework.

Grades: 09

Schools Offered: Catalina High School, Innovation Tech High School, Palo Verde High Magnet School, Pistor Middle School, Pueblo High School, Sabino High School, Sahuaro High School, Santa Rita High School, Tucson High Magnet School

Semester 1: English 9 -1st Sem, GATE - 05009

English 9 - 1st Semester Honors

Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. Students develop essential critical thinking skills and the ability to successfully complete complex, varied writing tasks. Students review basic sentence structure to understand and practice correct usage. They refine their writing developing the skills necessary to craft narrative, informational, and argumentative essays. All students are encouraged to challenge themselves by engaging in Honors coursework.

Grades: 09

Schools Offered: Catalina High School, Historic TUVA, Pueblo High School, Rincon High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School, Valencia Middle School

Semester 1: English 9 -1st Sem, Honors - 05007

English 9 - 2nd Semester

Freshman English will emphasize critical reading, writing, speaking, listening, and thinking skills as outlined in the Arizona Standards in order to provide a solid foundation not only with English skills, but in preparation for the AIMS test.

Grades: 08, 09

Schools Offered: Cholla High School, Historic TUVA, Innovation Tech High School, Mansfeld Magnet Middle School, Mary Meredith K-12, Palo Verde High Magnet School, Pistor Middle School, Project MORE, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy, Wakefield Middle School

Semester 2: English 9 - 2nd Semester - 05002

English 9 - 2nd Semester (Apex)

Freshman English will emphasize critical reading, writing, speaking, listening, and thinking skills as outlined in the Arizona Standards in order to provide a solid foundation not only with English skills, but in preparation for the AIMS test.

Grades: 08, 09

Schools Offered: Tucson Unified Virtual Academy

Semester 2: English 9 -2nd Semester (online) - 050E02

English 9 - 2nd Semester GATE

This course is designed to assist students in their growth as they develop skills in research, reasoning, writing and evaluation of writing. Project-based learning, abstract thinking, critical reading and writing, and exposure to the arts and sciences guide the GATE approach. Students continue to practice literary analysis and expository writing. Creativity, the multiple intelligences, and self-direction are emphasized. All students are encouraged to challenge themselves by engaging in GATE coursework.

Grades: 09

Schools Offered: Catalina High School, Innovation Tech High School, Palo Verde High Magnet School, Pistor Middle School, Pueblo High School, Sabino High School, Sahuaro High School, Santa Rita High School, Tucson High Magnet School

Semester 2: English 9 -2nd Sem, GATE - 05010

English 9 - 2nd Semester Honors

Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. Students develop essential critical thinking skills and the ability to successfully complete complex, varied writing tasks. Students review basic sentence structure to understand and practice correct usage. They refine their writing developing the skills necessary to craft narrative, informational, and argumentative essays. All students are encouraged to challenge themselves by engaging in Honors coursework.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Historic TUVA, Pueblo High School, Rincon High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School, Valencia Middle School

Semester 2: English 9 -2nd Sem, Honors - 05008

English 9 -1st Sem, Humanities

Grades: 09

Schools Offered: Wakefield Middle School

Semester 1: English 9 -1st Sem, Humanities - 05011

English 9 -2nd Sem, Humanities

Grades: 09

Schools Offered: Wakefield Middle School

Semester 2: English 9 -2nd Sem, Humanities - 05012

English 9 Culturally Relevant Viewpoint Semester 1

In this freshman English course, Chicano and African American literature is used to examine culture, language and oral expression in historical and thematic context. Emphasis is placed on understanding and interpreting cultural, ethnic, social and political dynamics.

Grades: 09

Schools Offered: Catalina High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Teenage Parent High School (TAP)

Semester 1: English 9 Culturally Relevant View Sem 1 - 05923

English 9 Culturally Relevant Viewpoint Semester 2

In this freshman English course, Chicano and African American literature is used to examine culture, language and oral expression in historical and thematic context. Emphasis is placed on understanding and interpreting cultural, ethnic, social and political dynamics.

Grades: 09

Schools Offered: Catalina High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Teenage Parent High School (TAP)

Semester 2: English 9 Culturally Relevant View Sem 2 - 05924

English Language and Comp [AP English Language] Semester 1

The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods. All students are encouraged to challenge themselves by engaging in Advanced Placement coursework.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Historic TUVA, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester: Eng Language and Comp [AP English Language] Sem 1 - 05903

Find My Voice through Writing 1

This course is open to ELLs of all proficiency levels, including recently reclassified students. This course is designed to help students develop proficiency in the writing process, build a stronger working vocabulary, and develop self-confidence and joy in expressing themselves and sharing their ideas with an authentic audience beyond the classroom. Through project-based curriculum, including the creation and publication of a magazine full of student writing and participation in the Finding Voice photography/writing project, students will not only develop their English language skills, but also their 21st Century workplace skills including critical-thinking, problem-solving, collaboration, creativity, and technology skills.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Innovation Tech High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sahuaro High School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 1: Find My Voice through Writing 1 - 05065

Find My Voice through Writing 2

This course is open to ELLs of all proficiency levels, including recently reclassified students. This course is designed to help students develop proficiency in the writing process, build a stronger working vocabulary, and develop self-confidence and joy in expressing themselves and sharing their ideas with an authentic audience beyond the classroom. Through project-based curriculum, including the creation and publication of a magazine full of student writing and participation in the Finding Voice photography/writing project, students will not only develop their English language skills, but also their 21st Century workplace skills including critical-thinking, problem-solving, collaboration, creativity, and technology skills.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Innovation Tech High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sahuaro High School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 2: Find My Voice through Writing 2 - 05066

IB English HL 5

This class is designed to fulfill the district and state curriculum requirements as well as those of the International Baccalaureate Program. This class focuses on a sound approach to literature through special consideration of various multicultural works. Students are required to analyze a variety of text and express their ideas with clarity and coherence in both written and oral commentary. Students will also develop the ability to formulate logical and persuasive ideas and arguments with precise and relevant examples. This course requires assignments in speaking/listening and viewing/presenting as well as IB's formal oral commentary and oral presentation assessments.

Grades: 11

Schools Offered: Cholla High School

Semester 1: IB English HL 5 - 05155

IB English HL 6

This class is designed to fulfill the district and state curriculum requirements as well as those of the International Baccalaureate Program. This class focuses on a sound approach to literature through special consideration of various multicultural works. Students are required to analyze a variety of text and express their ideas with clarity and coherence in both written and oral commentary. Students will also develop the ability to formulate logical and persuasive ideas and arguments with precise and relevant examples. This course requires assignments in speaking/listening and viewing/presenting as well as IB's formal oral commentary and oral presentation assessments.

Grades: 11

Schools Offered: Cholla High School

Semester 2: IB English HL 6 - 05156

IB English HL 7

IB English HL is a rigorous course which provides students with the opportunity to perform literary analysis on a variety of texts from International Baccalaureates' Prescribed Book List. Student will be challenged in all four language arts: listening, speaking, reading and writing--preparation for all components of the IB English exam. Students will be encouraged to find their own voices, as the course fosters individual interpretations of texts and spirited class discussions. Students will also learn to enhance their understanding and appreciation of other cultures from around the world; students will learn to see themselves not just as local and regional citizens but as global citizens engaging in an international literary forum. Students are expected to complete a senior research project which includes components in speaking/listening and viewing/presenting.

Grades: 12

Schools Offered: Cholla High School

Semester 1: IB English HL 7 - 05157

IB English HL 8

IB English HL is a rigorous course which provides students with the opportunity to perform literary analysis on a variety of texts from International Baccalaureates' Prescribed Book List. Student will be challenged in all four language arts: listening, speaking, reading and writing--preparation for all components of the IB English exam. Students will be encouraged to find their own voices, as the course fosters individual interpretations of texts and spirited class discussions. Students will also learn to enhance their understanding and appreciation of other cultures from around the world; students will learn to see themselves not just as local and regional citizens but as global citizens engaging in an international literary forum. Students are expected to complete a senior research project which includes components in speaking/listening and viewing/presenting.

Grades: 12

Schools Offered: Cholla High School

Semester 2: IB English HL 8 - 05158

IB Prep English 3

This sophomore level course enhances the student's prior experience of academic research, thesis development, with an emphasis on expository, analytical, and critical writing. Students will engage in written and oral multi-perspective literary analysis of critical readings of major texts and world literature (plays, novels, short stories, and poems). The students will research and write a major thesis paper examining a figure, historical context, or theme from world literature.

Grades: 10

Schools Offered: Cholla High School

Semester 1: IB Prep English 3 - 05098

IB Prep English 4

This sophomore level course enhances the student's prior experience of academic research, thesis development, with an emphasis on expository, analytical, and critical writing. Students will engage in written and oral multi-perspective literary analysis of critical readings of major texts and world literature (plays, novels, short stories, and poems). The students will research and write a major thesis paper examining a figure, historical context, or theme from world literature.

Grades: 10

Schools Offered: Cholla High School

Semester 2: IB Prep English 4 - 05099

IB Prep English Semester 1

This freshman level course introduces students to the basics of academic research, thesis development, with an emphasis on expository, analytical, and critical writing. Students engage in critical readings and discussions of major texts and world literature (plays, novels, short stories, and poems) and examine them in light of their historical and cultural context. Students learn to recognize the elements of fiction and appreciate the craft of literature.

Grades: 09

Schools Offered: Cholla High School

Semester 1: IB Prep English 1 - 05093

IB Prep English Semester 2

This freshman level course introduces students to the basics of academic research, thesis development, with an emphasis on expository, analytical, and critical writing. Students engage in critical readings and discussions of major texts and world literature (plays, novels, short stories, and poems) and examine them in light of their historical and cultural context. Students learn to recognize the elements of fiction and appreciate the craft of literature.

Grades: 09

Schools Offered: Cholla High School

Semester 2: IB Prep English 2 - 05094

LIT 289 - Literature and Film 1 (College Credit)

Criticism of film's dramatic forms, elements and genres. Includes development of film as an art form, comparative approaches to literature and film, performed drama, critical analysis and film production personnel.
Prerequisite(s): WRT 101.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 1: LIT 289 - Literature and Film 1 - 05198

LIT 289 - Literature and Film 2 (College Credit)

Criticism of film's dramatic forms, elements and genres. Includes development of film as an art form, comparative approaches to literature and film, performed drama, critical analysis and film production personnel.

Prerequisite(s): WRT 101.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 2: LIT 289 - Literature and Film 2 - 05199

Literature - Shakespeare 1

Emphasis is on the plays of William Shakespeare. Students are expected to read, discuss, analyze, and perform the plays.

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Literature - Shakespeare 1 - 05048

Literature - Shakespeare 2

Emphasis is on the plays of William Shakespeare. Students are expected to read, discuss, analyze, and perform the plays.

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Literature - Shakespeare 2 - 05049

Literature Native American 1

Native American Literature is offered as a Junior English credit and as an elective for seniors. This course is intended to introduce students to Native American Culture and will focus upon the skills of analytical thinking process, creative writing, and knowledge of Native American Literature and History. The knowledge gained from this course will dispel the negative stereotypes, cultivate pride in heritage, and acknowledge the important and significant cultural contributions of the Native American people to society. This course will also increase cultural awareness and sensitivity, and introduce the Oral Tradition. The course will meet all of the requirements of TUSD's reading and writing standards.

Grades: 11

Schools Offered: No Schools Currently Offering

Semester 1: Literature Native Am 1 - 05641

Literature Native American 2

Native American Literature is offered as a Junior English credit and as an elective for seniors. This course is intended to introduce students to Native American Culture and will focus upon the skills of analytical thinking process, creative writing, and knowledge of Native American Literature and History. The knowledge gained from this course will dispel the negative stereotypes, cultivate pride in heritage, and acknowledge the important and significant cultural contributions of the Native American people to society. This course will also increase cultural awareness and sensitivity, and introduce the Oral Tradition. The course will meet all of the requirements of TUSD's reading and writing standards.

Grades: 11

Schools Offered: No Schools Currently Offering

Semester 2: Literature Native Am 2 - 05642

Literature of Holocaust & War

This course is meant to explore the atrocities of war and holocaust on the psyche of individuals and societies. While many think of holocaust as something as an occurrence in the past, it is still prevalent in many countries around the world. Now, war and the idea of holocaust are physically distanced from American life, but it is important that we learn how its affects can reverberate through a culture. This course is a study of how people's prejudice can escalate into a hate that causes another group to be systematically segregated and eventually killed when no one questions or rallies against acts that are inhumane and cruel. Through different sources of media, non-fiction literature, critical essays and research we will examine what kinds of ethical responsibility we, as individuals, can take to avoid the sensitive issues of holocaust and war.

Grades: 11, 12

Schools Offered: Rincon High School

Semester: Literature of Holocaust & War - 05058

Womens Literature Semester 1

This course is designed for students who wish to explore the role of gender in society, both presently and historically. Through the close examination of various texts, students will analyze women's presence in literature and art throughout the ages.

Grades: 12

Schools Offered: Tucson High Magnet School

Semester 1: Womens Literature 1 - 05096

Womens Literature Semester 2

This course is designed for students who wish to explore the role of gender in society, both presently and historically. Through the close examination of various texts, students will analyze women's presence in literature and art throughout the ages.

Grades: 12

Schools Offered: Tucson High Magnet School

Semester 2: Womens Literature 2 - 05097

WRT 101 Semester 1 [AP Literature]

The AP English Literature and Composition course aligns to an introductory college-level literary analysis course. The course engages students in the close reading and critical analysis of imaginative literature to deepen their understanding of the methods writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, symbolism, and tone. Writing assignments include expository, analytical, and argumentative essays that lead students to analyze and interpret literary works. This course is designed for students who are interested in earning college credit and developing their college-level writing skills. Students who complete this course will be prepared for more advanced writing work in the university setting. In order to enroll in the class, students must pass the PCC Writing Assessment Test.

Grades: 12

Schools Offered: Historic TUVA, Palo Verde High Magnet School, Rincon High School, Tucson Unified Virtual Academy

Semester 1: WRT 101 Sem 1 [AP Literature] - 05194

WRT 101 Semester 2 [AP Literature]

The AP English Literature and Composition course aligns to an introductory college-level literary analysis course. The course engages students in the close reading and critical analysis of imaginative literature to deepen their understanding of the methods writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, symbolism, and tone. Writing assignments include expository, analytical, and argumentative essays that lead students to analyze and interpret literary works. Continuation of WRT101. Includes beginning practice in reading, analyzing, and discussing various types of texts and beginning practice in writing analytical or critical papers. Students who complete this course will be prepared for more advanced writing work in the university setting. In order to enroll in the class, students must have completed WRT 101.

Grades: 12

Schools Offered: Historic TUVA, Palo Verde High Magnet School, Rincon High School, Tucson Unified Virtual Academy

Semester 2: WRT 101 Sem 2 [AP Literature] - 05195

WRT 101S English Composition I/Integrated Studio

Principles and practices of college-level writing. Includes using rhetorical principles in analyzing and creating texts, employing critical thinking skills, practicing multiple writing processes, using conventions in creating and revising texts, using appropriate technology, and writing college-level essays with an emphasis on argumentation. Integrates an intensive studio component that includes specific strategies designed to improve student performance and success.

Prerequisite(s): With a C or better: WRT 090P or 090S; or ESL 088WG with a B or better, or placement into WRT 090 on the Writing assessment.

Information: Equivalent to WRT101. For students who assess into WRT 090 but believe that with additional studio instruction they can successfully complete WRT101.

Grades: 11, 12

Schools Offered: Palo Verde High Magnet School, Pueblo High School

Semester 1: WRT 101S English Comp I/Integrated Studio 1 - 05971

WRT 101S English Composition I/Integrated Studio 2

Principles and practices of college-level writing. Includes using rhetorical principles in analyzing and creating texts, employing critical thinking skills, practicing multiple writing processes, using conventions in creating and revising texts, using appropriate technology, and writing college-level essays with an emphasis on argumentation. Integrates an intensive studio component that includes specific strategies designed to improve student performance and success.

Prerequisite(s): With a C or better: WRT 090P or 090S; or ESL 088WG with a B or better, or placement into WRT 090 on the Writing assessment.

Information: Equivalent to WRT101. For students who assess into WRT 090 but believe that with additional studio instruction they can successfully complete WRT101.

Grades: 11

Schools Offered: Palo Verde High Magnet School, Pueblo High School

Semester 2: WRT 101S English Composition I/Integrated Studio 2 - 05972

Fine Arts

2D Des [AP Studio Art 2D Design]

This course addresses two-dimensional (2-D) design issues. Students will make purposeful decisions using the elements and principles of art in an integrative manner. This may include, but not limited to, graphic design, digital imaging, photography, collage, fabric design, weaving, illustration, painting, and printmaking.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Sabino High School, Sahuaro High School, Santa Rita High School

Semester: 2D Des 1 [AP Studio Art 2D Design] - 06910

2D Des2[AP StudioArt 2D Design2]

This course addresses two-dimensional (2-D) design issues. Students will make purposeful decisions using the elements and principles of art in an integrative manner. This may include, but not limited to, graphic design, digital imaging, photography, collage, fabric design, weaving, illustration, painting, and printmaking.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Sabino High School, Sahuaro High School, Santa Rita High School

Semester: 2D Des 2 [AP StudioArt 2D Design2] - 06915

3D Des [AP Studio Art 3D Design]

This course involves purposeful decision making about using the elements and principles of art in an integrative way. Students will be asked to demonstrate their understanding of design principles as they relate to depth and space, and to demonstrate Mastery through figurative or nonfigurative sculpture, architectural models, metal works, ceramics, and three-dimensional fiber arts.

Grades: 09, 10, 11, 12

Schools Offered: Sabino High School

Semester: 3D Des 1 [AP Studio Art 3D Design] - 06911

3D Des2[AP StudioArt 3D Design2]

This course involves purposeful decision making about using the elements and principles of art in an integrative way. Students will be asked to demonstrate their understanding of design principles as they relate to depth and space, and to demonstrate Mastery through figurative or nonfigurative sculpture, architectural models, metal works, ceramics, and three-dimensional fiber arts.

Grades: 09, 10, 11, 12

Schools Offered: Sabino High School

Semester: 3D Des 2 [AP StudioArt 3D Design2] - 06916

Art - Sculpture, Intermediate 1

Exploring art through 3 dimensions. This course is a continuation of Art- Sculpture, Beginning. In this course we will explore concepts and processes that were learned in the previous course.

Grades: 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Art - Sculpture, Intermediate 1 - 06515

Art - Sculpture, Intermediate 2

Exploring art through 3 dimensions. This course is a continuation of Art- Sculpture, Beginning. In this course we will explore concepts and processes that were learned in the previous course.

Grades: 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Art - Sculpture, Intermediate 2 - 06516

Art Appreciation 1

This course provides the opportunity for students to study the role art plays in culture and how it reflects, records, and interacts with history in various times, places, and traditions. Students will develop the ability to analyze works of art.

Grades: 09, 10, 11, 12

Schools Offered: Mary Meredith K-12, Project MORE, Rincon High School

Semester 1: Art Appreciation 1 - 06863

Art Appreciation 1 (Apex)

This course provides the opportunity for students to study the role art plays in culture and how it reflects, records, and interacts with history in various times, places, and traditions. Students will develop the ability to analyze works of art.

Grades: 09, 10, 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 1: Art Appreciation 1 (online) - 068E63

Art Appreciation 2

This course provides the opportunity for students to study the role art plays in culture and how it reflects, records, and interacts with history in various times, places, and traditions. Students will develop the ability to analyze works of art.

Grades: 09, 10, 11, 12

Schools Offered: Historic TUVA, Mary Meredith K-12, Project MORE, Rincon High School

Semester 2: Art Appreciation 2 - 06864

Art Beginning 1

Students study, appreciate and produce two/three dimensional (2D /3D) visual works of art. Art elements and design principles will be stressed through the production of sequentially complex projects demonstrating mastery in concepts, composition and execution. Exploration of techniques will be studied in varied mediums.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Mary Meredith K-12, Palo Verde High Magnet School, Project MORE, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Teenage Parent High School (TAP), Tucson Unified Virtual Academy, University High School

Semester 1: Art Beginning 1 - 06101

Art Beginning 2

Students study, appreciate and produce two/three dimensional (2D /3D) visual works of art. Art elements and design principles will be stressed through the production of sequentially complex projects demonstrating mastery in concepts, composition and execution. Exploration of techniques will be studied in varied mediums.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Mary Meredith K-12, Palo Verde High Magnet School, Project MORE, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Tucson Unified Virtual Academy, University High School

Semester 2: Art Beginning 2 - 06102

Art History 1 [AP Art History 1]

Students examine and critically analyze major forms of artistic expression from the past and the present from a variety of cultures. While visual analysis is a fundamental tool of the art historian, art history emphasizes understanding how and why works of art function in context, considering such issues as patronage, gender, and the functions and effects of works of art.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School, Tucson High Magnet School, University High School

Semester: Art History 1 [AP Art History 1] - 06907

Art History 2 [AP Art History 2]

Students examine and critically analyze major forms of artistic expression from the past and the present from a variety of cultures. While visual analysis is a fundamental tool of the art historian, art history emphasizes understanding how and why works of art function in context, considering such issues as patronage, gender, and the functions and effects of works of art.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School, Tucson High Magnet School, University High School

Semester: Art History 2 [AP Art History 2] - 06912

Art, Advanced 1

Advanced Art students study, appreciate and produce two/three dimensional (2D/3D) visual works of art. Students will continue to develop and expand their knowledge and skill level through the production of a volume of quality pieces of art work, thus enabling student to demonstrate mastery in concept, composition and execution in a variety of techniques and materials. Students will explore and develop their personal interests and ideas and concentrate on developing a body of work that expresses their own unique visual voice.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sahuaro High School, Santa Rita High School, Tucson Unified Virtual Academy, University High School

Semester 1: Art, Advanced 1 - 06007

Art, Advanced 2

Advanced Art students study, appreciate and produce two/three dimensional (2D/3D) visual works of art. Students will continue to develop and expand their knowledge and skill level through the production of a volume of quality pieces of art work, thus enabling student to demonstrate mastery in concept, composition and execution in a variety of techniques and materials. Students will explore and develop their personal interests and ideas and concentrate on developing a body of work that expresses their own unique visual voice.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sahuaro High School, Santa Rita High School, Tucson Unified Virtual Academy, University High School

Semester 2: Art, Advanced 2 - 06008

Art, Drawing/Painting 1

This course explores various drawing techniques using the media of pencil, ink and pastels. Color theory is defined through painting media and techniques as well as a comparative study of painting styles. Painting media include tempera, watercolors, acrylics, and other color processes. Opportunities to explore and stimulate interest in the art media are provided through cultural and historical studies, composition, and color theory exercises.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Tucson High Magnet School

Semester 1: Art, Drawing/Painting 1 - 06073

Art, Drawing/Painting 2

This course explores various drawing techniques using the media of pencil, ink and pastels. Color theory is defined through painting media and techniques as well as a comparative study of painting styles. Painting media include tempera, watercolors, acrylics, and other color processes. Opportunities to explore and stimulate interest in the art media are provided through cultural and historical studies, composition, and color theory exercises.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Tucson High Magnet School

Semester 2: Art, Drawing/Painting 2 - 06074

Art, Drawing/Painting Advanced 1

This course is designed to develop high-level skills for the advanced art student through individualized instruction. This includes complete portfolio development and preparation for career and higher education. In depth opportunities to explore and stimulate interest in the art media are provided through cultural and historical studies, composition, and color theory exercises.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Tucson High Magnet School

Semester 1: Art, Drawing/Painting Advanced 1 - 06009

Art, Drawing/Painting Advanced 2

This course is designed to develop high-level skills for the advanced art student through individualized instruction. This includes complete portfolio development and preparation for career and higher education. In depth opportunities to explore and stimulate interest in the art media are provided through cultural and historical studies, composition, and color theory exercises.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Tucson High Magnet School

Semester 2: Art, Drawing/Painting Advanced 2 - 06010

Art, Drawing/Painting Intermed 1

This course is designed as an intermediate drawing and painting class for art students interested in taking Drawing/Painting Advanced 1, 2 and/or A. P. Studio Art. It introduces and develops the high-level skills necessary for success in advanced level courses and portfolio development; and prepares students for career and higher education opportunities. Opportunities to explore and stimulate interest in the art media are provided through cultural and historical studies, composition, and color theory exercises.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Tucson High Magnet School

Semester 1: Art, Drawing/Painting Intermed 1 - 06322

Art, Drawing/Painting Intermed 2

This course is designed as an intermediate drawing and painting class for art students interested in taking Drawing/Painting Advanced 1, 2 and/or A. P. Studio Art. It introduces and develops the high-level skills necessary for success in advanced level courses and portfolio development; and prepares students for career and higher education opportunities. Opportunities to explore and stimulate interest in the art media are provided through cultural and historical studies, composition, and color theory exercises.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Tucson High Magnet School

Semester 2: Art, Drawing/Painting Intermed 2 - 06323

Art, Intermediate 1

Students will continue to improve their (2D/3D) drawing, color, special, and composition skills using a variety of techniques and materials. They will prepare a personal sketchbook, a portfolio of completed projects, and artwork for exhibition.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Mary Meredith K-12, Palo Verde High Magnet School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Tucson Unified Virtual Academy, University High School

Semester 1: Art, Intermediate 1 - 06091

Art, Intermediate 2

Students will continue to improve their (2D/3D) drawing, color, special, and composition skills using a variety of techniques and materials. They will prepare a personal sketchbook, a portfolio of completed projects, and artwork for exhibition.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Mary Meredith K-12, Palo Verde High Magnet School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Tucson Unified Virtual Academy, University High School

Semester 2: Art, Intermediate 2 - 06092

Art, Sculpture Beginning 1

Beginning sculpture focuses on the relationships between ideas, materials, and objects. Historical perspectives identify issues, concepts, and ideas for sculpture in public places. Students are exposed to making group decisions and aesthetic judgments. Local settings are used to develop ideas for projects. Emphasis is placed on safety, ecology, and recycling of materials.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Art, Sculpture Beginning 1 - 06013

Art, Sculpture Beginning 2

Beginning sculpture focuses on the relationships between ideas, materials, and objects. Historical perspectives identify issues, concepts, and ideas for sculpture in public places. Students are exposed to making group decisions and aesthetic judgments. Local settings are used to develop ideas for projects. Emphasis is placed on safety, ecology, and recycling of materials.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: Art, Sculpture Beginning 2 - 06014

Ballet 1

This course is designed as an introduction to Classical Ballet. The emphasis is on the development of efficient alignment, strength and flexibility through Barre, Adagio, Petit Allegro and Grand Allegro work. Basic terminology and an introduction to the history and aesthetics of the dance form are included.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Ballet 1 - 06502

Ballet 2

This course is designed as an introduction to Classical Ballet. The emphasis is on the development of efficient alignment, strength and flexibility through Barre, Adagio, Petit Allegro and Grand Allegro work. Basic terminology and an introduction to the history and aesthetics of the dance form are included.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: Ballet 2 - 06503

Ballet 3

This course is designed to continue the development of efficient alignment, strength and flexibility in the Classical Ballet idiom. Barre, Adagio, Petite Allegro, and Grand Allegro work are supplemented with expanded terminology, and an introduction to basic anatomy and kinesiology. The course includes a basic survey of the history and aesthetic of the art form.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Ballet 3 - 06504

Ballet 4

This course is designed to continue the development of efficient alignment, strength and flexibility in the Classical Ballet idiom. Barre, Adagio, Petite Allegro, and Grand Allegro work are supplemented with expanded terminology, and an introduction to basic anatomy and kinesiology. The course includes a basic survey of the history and aesthetic of the art form.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: Ballet 4 - 06505

Ballet 5

This course is designed to continue the development of efficient alignment, strength and flexibility in the Classical Ballet idiom. Pointe work is introduced. Expanded terminology, basic anatomy, kinesiology, history, and aesthetics are complemented with basic elements of music relevant to dance. This course prepares students to audition for college dance programs.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Ballet 5 - 06506

Ballet 6

This course is designed to continue the development of efficient alignment, strength and flexibility in the Classical Ballet idiom. Pointe work is introduced. Expanded terminology, basic anatomy, kinesiology, history, and aesthetics are complemented with basic elements of music relevant to dance. This course prepares students to audition for college dance programs.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: Ballet 6 - 06507

Ballet 7

This course is designed to continue the advanced development of efficient alignment, strength and flexibility in the Classical Ballet idiom. Pointe work is introduced. Expanded terminology, basic anatomy, kinesiology, history and aesthetics are complemented with basic elements of music relevant to dance. This course prepares students to audition for college dance programs.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Ballet 7 - 06508

Ballet 8

This course is designed to continue the advanced development of efficient alignment, strength and flexibility in the Classical Ballet idiom. Pointe work is introduced. Expanded terminology, basic anatomy, kinesiology, history and aesthetics are complemented with basic elements of music relevant to dance. This course prepares students to audition for college dance programs.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: Ballet 8 - 06509

Band, Advanced 1

This course will focus on both individual and ensemble instrumental techniques. Intermediate-level concert band literature is studied emphasizing improvement of musical notation and expression. All students will be required to read music and to practice regularly at home. Attendance at weekly nighttime rehearsals and performances is required. This class may include marching band. A great attitude and positive work ethic will be expected of all Band members.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Tucson High Magnet School, University High School

Semester 1: Band, Advanced 1 - 06017

Band, Advanced 2

This course will focus on both individual and ensemble instrumental techniques. Intermediate-level concert band literature is studied emphasizing improvement of musical notation and expression. All students will be required to read music and to practice regularly at home. Attendance at weekly nighttime rehearsals and performances is required. This class may include marching band. A great attitude and positive work ethic will be expected of all Band members.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Tucson High Magnet School, University High School

Semester 2: Band, Advanced 2 - 06018

Band, Beginning 1

This class is for all students who play a brass, percussion or woodwind instrument at the beginning level.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Pueblo High School, Sahuaro High School, Tucson High Magnet School, University High School

Semester 1: Band, Beginning 1 - 06019

Band, Beginning 2

This class is for all students who play a brass, percussion or woodwind instrument at the beginning level.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Pueblo High School, Sahuaro High School, Tucson High Magnet School, University High School

Semester 2: Band, Beginning 2 - 06020

Band, Instrumental Music 1

This course is for students who have no experience with music. This course will teach students the foundations of music. Students will learn to read, write and perform music, general music history, the physics of sound, and keyboard technique. Students will reinforce the lessons by playing a variety of musical styles on a variety of instruments. This is a non-performing class.

Grades: 09, 10, 11, 12

Schools Offered: Santa Rita High School

Semester 1: Band, Instrumental Music 1 - 06025

Band, Instrumental Music 2

This course is for students who have no experience with music. This course will teach students the foundations of music. Students will learn to read, write and perform music, general music history, the physics of sound, and keyboard technique. Students will reinforce the lessons by playing a variety of musical styles on a variety of instruments. This is a non-performing class.

Grades: 09, 10, 11, 12

Schools Offered: Santa Rita High School

Semester 2: Band, Instrumental Music 2 - 06026

Band, Intermediate 1

This class is for students who play a brass or woodwind instrument and are considered at the intermediate level of technical development. This may include marching and symphonic band participation. Enrollment is for the full year only and attendance at rehearsals and performances outside the school day is required.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Pueblo High School, Rincon High School, Sahuaro High School, Tucson High Magnet School, University High School

Semester 1: Band, Intermediate 1 - 06021

Band, Intermediate 2

This class is for students who play a brass or woodwind instrument and are considered at the intermediate level of technical development. This may include marching and symphonic band participation. Enrollment is for the full year only and attendance at rehearsals and performances outside the school day is required.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Pueblo High School, Rincon High School, Sahuaro High School, Tucson High Magnet School, University High School

Semester 2: Band, Intermediate 2 - 06022

Band, Jazz Extended day 1

Jazz band is an advanced instrumental ensemble. Students will perform a variety of jazz music and learn to improvise. Enrollment is for the full year only and attendance at rehearsals and performances outside the school day is required.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: Band, Jazz Extended day 1 - 063A89

Band, Jazz Extended day 2

Jazz band is an advanced instrumental ensemble. Students will perform a variety of jazz music and learn to improvise. Enrollment is for the full year only and attendance at rehearsals and performances outside the school day is required.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: Band, Jazz Extended day 2 - 063A90

Band, Jazz Semester 1

Jazz band is an advanced instrumental ensemble. Students will perform a variety of jazz music and learn to improvise. Enrollment is for the full year only and attendance at rehearsals and performances outside the school day is required.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sahuaro High School, Tucson High Magnet School, University High School

Semester: Band, Jazz Semester 1 - 06389

Band, Jazz Semester 2

Jazz band is an advanced instrumental ensemble. Students will perform a variety of jazz music and learn to improvise. Enrollment is for the full year only and attendance at rehearsals and performances outside the school day is required.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sahuaro High School, Tucson High Magnet School, University High School

Semester: Band, Jazz Semester 2 - 06390

Band, Marching 1

This group performs at all football games, marching festivals, and in a variety of other venues. Enrollment is for the full year only, and attendance at rehearsals and performances outside the school day is required. Enrollment is limited.

Grades: 09, 10, 11, 12

Schools Offered: Sahuaro High School

Semester 1: Band, Marching 1 - 06023

Band, Marching 2

This group performs at all football games, marching festivals, and in a variety of other venues. Enrollment is for the full year only, and attendance at rehearsals and performances outside the school day is required. Enrollment is limited.

Grades: 09, 10, 11, 12

Schools Offered: Sahuaro High School

Semester 2: Band, Marching 2 - 06024

Basic Design ART100 1

Introduction to the elements and principles of visual design. Includes identifying and interpreting creative problems; emphasizing art and design skills; writing reviews of gallery visits/museum visits/artist lectures; articulating and demonstrating progressive skills in their own work; participating in individual and group critiques; and relating their work on a conceptual, interpersonal and global level.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Basic Design ART100 1 - 06339

Basic Design ART100 2

Introduction to the elements and principles of visual design. Includes identifying and interpreting creative problems; emphasizing art and design skills; writing reviews of gallery visits/museum visits/artist lecturers; articulating and demonstrating progressive skills in their own work; participating in individual and group critiques; and relating their work on a conceptual, interpersonal and global level.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Basic Design ART100 2 - 06340

Choreography and History 1

Dance History, Choreography and Improvisation are advanced level dance classes intended for the serious dance student. This class covers the history of dance from primitive to modern times in depth exploration of the principles and elements of choreography and the elements and structures of improvisation. First semester will focus primarily on history and choreography; second semester will concentrate on more advanced choreographic and improvisational concepts. Students have opportunities to choreograph and perform different styles of dance. This class should be taken with another advanced level dance class.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Choreography and History 1 - 06288

Choreography and History 2

Dance History, Choreography and Improvisation are advanced level dance classes intended for the serious dance student. This class covers the history of dance from primitive to modern times in depth exploration of the principles and elements of choreography and the elements and structures of improvisation. First semester will focus primarily on history and choreography; second semester will concentrate on more advanced choreographic and improvisational concepts. Students have opportunities to choreograph and perform different styles of dance. This class should be taken with another advanced level dance class.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Choreography and History 2 - 06289

Clay and Ceramics 1

This course explores ceramic design and materials. With emphasis on various hand building techniques including, glazing, staining and firing. Ceramic composition will also be taught.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Rincon High School, Sahuaro High School, Santa Rita High School, Tucson High Magnet School

Semester 1: Clay and Ceramics 1 - 06051

Clay and Ceramics 2

This course explores ceramic design and materials. With emphasis on various hand building techniques including, glazing, staining and firing. Ceramic composition will also be taught.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Rincon High School, Sahuaro High School, Santa Rita High School, Tucson High Magnet School

Semester 2: Clay and Ceramics 2 - 06052

Clay and Ceramics 3

This course presents advanced ceramic design and techniques. Students have increased opportunities to explore various hand building and potter's wheel methods and a variety of glazing and firing techniques. Students learn to effectively manage art as a business venture. Topics include marketing and selling pieces, legal issues, special design problems and photo documentation.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Rincon High School, Tucson High Magnet School

Semester 1: Clay and Ceramics 3 - 06053

Clay and Ceramics 4

This course presents advanced ceramic design and techniques. Students have increased opportunities to explore various hand building and potter's wheel methods and a variety of glazing and firing techniques. Students learn to effectively manage art as a business venture. Topics include marketing and selling pieces, legal issues, special design problems and photo documentation.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Rincon High School, Tucson High Magnet School

Semester 2: Clay and Ceramics 4 - 06054

Clay and Ceramics 5

This course presents advanced ceramic design and techniques. Students have increased opportunities to explore various hand building and potter's wheel methods and a variety of glazing and firing techniques. Students learn to effectively manage art as a business venture. Topics include marketing and selling pieces, legal issues, special design problems and photo documentation.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Tucson High Magnet School

Semester 1: Clay and Ceramics 5 - 06329

Clay and Ceramics 6

This course presents advanced ceramic design and techniques. Students have increased opportunities to explore various hand building and potter's wheel methods and a variety of glazing and firing techniques. Students learn to effectively manage art as a business venture. Topics include marketing and selling pieces, legal issues, special design problems and photo documentation.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Tucson High Magnet School

Semester 2: Clay and Ceramics 6 - 06330

Color Guard 1

This is the Color Guard class for the Marching Band and winter guard shows. This group performs at all football games, marching festivals, and in a variety of other venues. Students enrolled in the class will learn the fundamentals of Color Guard involving the use of rifle, flag, props, dance, expressive creativity, and the elements involved in a performing art. Enrollment is for the full year only, Attendance at rehearsals and performances outside the school day is required.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Tucson High Magnet School, University High School

Semester 1: Color Guard 1 - 06055

Color Guard 2

This is the Color Guard class for the Marching Band and winter guard shows. This group performs at all football games, marching festivals, and in a variety of other venues. Students enrolled in the class will learn the fundamentals of Color Guard involving the use of rifle, flag, props, dance, expressive creativity, and the elements involved in a performing art. Enrollment is for the full year only, Attendance at rehearsals and performances outside the school day is required.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Tucson High Magnet School, University High School

Semester 2: Color Guard 2 - 06056

Dance 1

This course introduces the beginning dance student to jazz, modern/contemporary, and ballet through participation in technique classes, the study of basic dance history and theory, anatomy for dancers, viewing professional examples, and creating a dance of their own. Jazz, modern/contemporary, and ballet are concert dance forms based upon established classical, technical, and artistic standards. Course work introduces the students to elements of the art form through exploration of balance, rhythm, flexibility, center control in sequential movement, and movement qualities through dance studies. Students also develop a working dance vocabulary.

Grades: 09, 10, 11, 12

Schools Offered: Rincon High School, Tucson High Magnet School, University High School

Semester 1: Dance 1 - 06524

Dance 2

This course introduces the beginning dance student to jazz, modern/contemporary, and ballet through participation in technique classes, the study of basic dance history and theory, anatomy for dancers, viewing professional examples, and creating a dance of their own. Jazz, modern/contemporary, and ballet are concert dance forms based upon established classical, technical, and artistic standards. Course work introduces the students to elements of the art form through exploration of balance, rhythm, flexibility, center control in sequential movement, and movement qualities through dance studies. Students also develop a working dance vocabulary.

Grades: 09, 10, 11, 12

Schools Offered: Rincon High School, Tucson High Magnet School, University High School

Semester 2: Dance 2 - 06525

Dance 3

This is a studio dance class designed for students with previous dance training. It builds upon foundations established in Beginning Dance and focuses on student mastery of basic and intermediate elements of ballet, jazz, and modern/contemporary. The emphasis is on student choreography, cognitive awareness, and performance of ballet, jazz, and modern dance. Students continue to participate in technique classes, study dance history, theory, view and critique professional choreography, and create, analyze, and critique dances of their own. Jazz, modern/contemporary, and ballet are concert dance forms based upon established classical, technical, and artistic standards.

Grades: 09, 10, 11, 12

Schools Offered: Rincon High School, Tucson High Magnet School, University High School

Semester 1: Dance 3 - 06526

Dance 4

This is a studio dance class designed for students with previous dance training. It builds upon foundations established in Beginning Dance and focuses on student mastery of basic and intermediate elements of ballet, jazz, and modern/contemporary. The emphasis is on student choreography, cognitive awareness, and performance of ballet, jazz, and modern dance. Students continue to participate in technique classes, study dance history, theory, view and critique professional choreography, and create, analyze, and critique dances of their own. Jazz, modern/contemporary, and ballet are concert dance forms based upon established classical, technical, and artistic standards.

Grades: 09, 10, 11, 12

Schools Offered: Rincon High School, Tucson High Magnet School, University High School

Semester 2: Dance 4 - 06527

Dance 5

This course is a studio dance class designed for serious dance students with previous dance training. Work in this class builds upon the foundation established in Intermediate Dance and focuses on student mastery of advanced-intermediate elements of jazz, modern/contemporary, and ballet. Emphasis is on student choreography, cognitive awareness, and performance of jazz, modern/contemporary, and ballet. Students continue to participate in technique classes, explore history and theory of technique in greater depth, view and critique professional choreography, and create and analyze dances of their own and their peers. Ballet, jazz, and modern dance are concert dance forms made of highly individualized movements based upon established classical, technical and artistic standards.

Grades: 09, 10, 11, 12

Schools Offered: Rincon High School, Tucson High Magnet School, University High School

Semester 1: Dance 5 - 06528

Dance 6

This course is a studio dance class designed for serious dance students with previous dance training. Work in this class builds upon the foundation established in Intermediate Dance and focuses on student mastery of advanced-intermediate elements of jazz, modern/contemporary, and ballet. Emphasis is on student choreography, cognitive awareness, and performance of jazz, modern/contemporary, and ballet. Students continue to participate in technique classes, explore history and theory of technique in greater depth, view and critique professional choreography, and create and analyze dances of their own and their peers. Ballet, jazz, and modern dance are concert dance forms made of highly individualized movements based upon established classical, technical and artistic standards.

Grades: 09, 10, 11, 12

Schools Offered: Rincon High School, Tucson High Magnet School, University High School

Semester 2: Dance 6 - 06529

Dance 7

This studio dance course is designed for serious students with extensive training in dance technique, choreography, production, and performance experience. Instruction is focused on developing choreographic skills, enhancing creativity, and exploring various aesthetic traditions and developments in concert dance genres. Students demonstrate their understanding of dance aesthetics and evolution through verbal and written work as well as dance performance. There are multiple opportunities for students to choreograph and perform. Students MUST be available for evening rehearsals and all performances.

Grades: 09, 10, 11, 12

Schools Offered: Rincon High School, University High School

Semester 1: Dance 7 - 06530

Dance 8

This studio dance course is designed for serious students with extensive training in dance technique, choreography, production, and performance experience. Instruction is focused on developing choreographic skills, enhancing creativity, and exploring various aesthetic traditions and developments in concert dance genres. Students demonstrate their understanding of dance aesthetics and evolution through verbal and written work as well as dance performance. There are multiple opportunities for students to choreograph and perform. Students MUST be available for evening rehearsals and all performances.

Grades: 09, 10, 11, 12

Schools Offered: Rincon High School, University High School

Semester 2: Dance 8 - 06531

DNC 105 - Ballet Folklorico I Semester 1

Introduction to dances originating from Latin America while exploring the interrelationship of dance culture to historical events & people. Students obtain an introduction to dance vocabulary, choreography techniques, dance history, anatomy, and injury prevention. Students will study diverse regional dances & music of Mexico. Mexican folkloric dance terminology & an understanding of the similarities and differences between each region will be explored. Students will examine the influences of the regional environment and the artistic interpretation of its people. Students develop grace, flexibility, muscle tone, and cardiovascular fitness through creative expression.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: DNC 105 - Ballet Folklorico I Semester 1 - 06556

DNC 105 - Ballet Folklorico I Semester 2

Introduction to dances originating from Latin America while exploring the interrelationship of dance culture to historical events & people. Students obtain an introduction to dance vocabulary, choreography techniques, dance history, anatomy, and injury prevention. Students will study diverse regional dances & music of Mexico. Mexican folkloric dance terminology & an understanding of the similarities and differences between each region will be explored. Students will examine the influences of the regional environment and the artistic interpretation of its people. Students develop grace, flexibility, muscle tone, and cardiovascular fitness through creative expression.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: DNC 105 - Ballet Folklorico I Semester 2 - 06557

Film Acting 1

Students are introduced to basic stage acting techniques and learn how to make these techniques adaptable to the screen in various forms including; commercial, soap opera, screenplay, as well as MOS (no sound) film acting.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Tucson High Magnet School

Semester 1: Film Acting 1 - 06077

Film Acting 2

Students are introduced to basic stage acting techniques and learn how to make these techniques adaptable to the screen in various forms including; commercial, soap opera, screenplay, as well as MOS (no sound) film acting.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Tucson High Magnet School

Semester 2: Film Acting 2 - 06078

Folklorico 1

Folklorico Dance introduces students to the basic technique steps, terminology, formation, and positions of Mexican folk dance. It develops the recognition and identification of sequences and transitions in folk dancing while acquainting students with basic choreography for performance. This includes etiquette traditional to the dance. Students study geography and cultures of Mexico and Central America to enrich their understanding of the dances to be studied. Students in this class will also experience social dances of Latin America.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School, Tucson High Magnet School

Semester 1: Folklorico 1 - 06079

Folklorico 2

Folklorico Dance introduces students to the basic technique steps, terminology, formation, and positions of Mexican folk dance. It develops the recognition and identification of sequences and transitions in folk dancing while acquainting students with basic choreography for performance. This includes etiquette traditional to the dance. Students study geography and cultures of Mexico and Central America to enrich their understanding of the dances to be studied. Students in this class will also experience social dances of Latin America.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School, Tucson High Magnet School

Semester 2: Folklorico 2 - 06080

Folklorico 3

This course is a continuation of Folklorico 1, 2. It is open to students who have mastered basic steps from various states in Mexico. Students learn more difficult dance techniques and choreography. Folklorico shoes are required.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School, Tucson High Magnet School

Semester 1: Folklorico 3 - 06081

Folklorico 4

This course is a continuation of Folklorico 1, 2. It is open to students who have mastered basic steps from various states in Mexico. Students learn more difficult dance techniques and choreography. Folklorico shoes are required.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School, Tucson High Magnet School

Semester 2: Folklorico 4 - 06082

Folklorico 5

This course is a continuation of Folklorico 3, 4. It is designed for students who display talent in Folklorico dance and want to continue learning more difficult dances. Some evening performances are expected. Folklorico shoes are required.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School, Tucson High Magnet School

Semester 1: Folklorico 5 - 06083

Folklorico 6

This course is a continuation of Folklorico 3, 4. It is designed for students who display talent in Folklorico dance and want to continue learning more difficult dances. Some evening performances are expected. Folklorico shoes are required.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School, Tucson High Magnet School

Semester 2: Folklorico 6 - 06084

Folklorico 7

This is open to students who have mastered basic steps from various states in Mexico. This performing group will serve as representatives of their high school at festivals, workshops and community performances. Students learn more difficult dances. Advanced zapateado and choreography technique will be stressed with performances as a focus. Participants are expected to attend regular evening rehearsals and performances.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School, Tucson High Magnet School

Semester 1: Folklorico 7 - 06135

Folklorico 8

This is open to students who have mastered basic steps from various states in Mexico. This performing group will serve as representatives of their high school at festivals, workshops and community performances. Students learn more difficult dances. Advanced zapateado and choreography technique will be stressed with performances as a focus. Participants are expected to attend regular evening rehearsals and performances.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School, Tucson High Magnet School

Semester 2: Folklorico 8 - 06136

General Art

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Quarter 4: General Art - 06099

Guitar 1

This course is for the student with little or no musical experience. It is designed to develop specific skills of tone production, reading standard notation, chord symbols, rhythm, tuning, right and left hand motor skills, and basic chord patterns in many keys. Students will explore blues, folk songs, and popular music. This class enables students to play as a soloist and accompanist to other instruments. Basic music theory will be emphasized.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Mary Meredith K-12, Pueblo High School, Sabino High School, Sahuarro High School, Santa Rita High School, Tucson High Magnet School

Semester 1: Guitar 1 - 06087

Guitar 2

This course is for the student with little or no musical experience. It is designed to develop specific skills of tone production, reading standard notation, chord symbols, rhythm, tuning, right and left hand motor skills, and basic chord patterns in many keys. Students will explore blues, folk songs, and popular music. This class enables students to play as a soloist and accompanist to other instruments. Basic music theory will be emphasized.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Mary Meredith K-12, Pueblo High School, Sabino High School, Sahuarro High School, Santa Rita High School, Tucson High Magnet School

Semester 2: Guitar 2 - 06088

Guitar 3

This course is designed to continue developing skills learned in beginning guitar. Topics to be covered will include music theory, scales, chords and barre chords, reading traditional notation, classical, rock and roll, popular, blues, and Jazz styles. Students will learn in a group setting as well as in solo format.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Pueblo High School, Sabino High School, Sahuarro High School, Santa Rita High School, Tucson High Magnet School

Semester 1: Guitar 3 - 06089

Guitar 4

This course is designed to continue developing skills learned in beginning guitar. Topics to be covered will include music theory, scales, chords and barre chords, reading traditional notation, classical, rock and roll, popular, blues, and Jazz styles. Students will learn in a group setting as well as in solo format.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Pueblo High School, Sabino High School, Sahuaro High School, Santa Rita High School, Tucson High Magnet School

Semester 2: Guitar 4 - 06090

Guitar 5

This course is designed as a performance class. Teacher and students select music to be performed based on personnel available in the class. A variety of learning styles will be used, but students must be self-motivated. Music from a variety of styles is to be performed in concert. Students are expected to refine knowledge of scales and chord progressions as well as music theory throughout the course.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Pueblo High School, Sabino High School, Sahuaro High School, Tucson High Magnet School

Semester 1: Guitar 5 - 06295

Guitar 6

This course is designed as a performance class. Teacher and students select music to be performed based on personnel available in the class. A variety of learning styles will be used, but students must be self-motivated. Music from a variety of styles is to be performed in concert. Students are expected to refine knowledge of scales and chord progressions as well as music theory throughout the course.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Pueblo High School, Sabino High School, Sahuaro High School, Tucson High Magnet School

Semester 2: Guitar 6 - 06296

Guitar 7

Guitar 7

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School

Semester 1: Guitar 7 - 06327

Guitar 8

Guitar 8

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School

Semester 2: Guitar 8 - 06328

IB Dance HL 5

This course focuses on satisfying the High Level IB Dance curriculum components. Students will stage personal choreography, perform repertoire, and work on their world investigation paper and process paper for final assessment by IBO at the end of IB Dance 7,8.see syllabus for complete description.

Grades: 11

Schools Offered: No Schools Currently Offering

Semester 1: IB Dance HL 5 - 06869

IB Dance HL 6

This course focuses on satisfying the High Level IB Dance curriculum components. Students will stage personal choreography, perform repertoire, and work on their world investigation paper and process paper for final assessment by IBO at the end of IB Dance 7,8.see syllabus for complete description.

Grades: 11

Schools Offered: No Schools Currently Offering

Semester 2: IB Dance HL 6 - 06870

IB Dance HL 7

This course is a continuation of IB Dance 5, 6, that focuses on satisfying the High Level IB Dance curriculum components. Students will continue to stage personal choreography, perform repertoire, and submit their world investigation paper . . . see syllabus for complete description Recommendation:: IB Dance 5,6.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 1: IB Dance HL 7 - 06871

IB Dance HL 8

This course is a continuation of IB Dance 5, 6, that focuses on satisfying the High Level IB Dance curriculum components. Students will continue to stage personal choreography, perform repertoire, and submit their world investigation paper . . . see syllabus for complete description Recommendation:: IB Dance 5,6.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 2: IB Dance HL 8 - 06872

IB Music HL [Adv String Orch] 5

This course is designed to provide Advanced String Orchestra students with the opportunity to also take IB Music HL.

Grades: 11

Schools Offered: Cholla High School

Semester 1: IB Music HL [Adv String Orch] 5 - 06877

IB Music HL [Adv String Orch] 6

This course is designed to provide Advanced String Orchestra students with the opportunity to also take IB Music HL.

Grades: 12

Schools Offered: Cholla High School

Semester 2: IB Music HL [Adv String Orch] 6 - 06878

IB Music HL [Adv String Orch] 7

This course is a continuation of IB Music HL Advanced String Orchestra 5,6 and is designed to provide Advanced String Orchestra students with the opportunity to also take IB Music HL. please see syllabus for complete description Recommendation: Successful completion of IB Music HL Advanced String Orchestra 5,6.

Grades: 12

Schools Offered: Cholla High School

Semester 1: IB Music HL [Adv String Orch] 7 - 06879

IB Music HL [Adv String Orch] 8

This course is a continuation of IB Music HL Advanced String Orchestra 5,6 and is designed to provide Advanced String Orchestra students with the opportunity to also take IB Music HL. please see syllabus for complete description Recommendation: Successful completion of IB Music HL Advanced String Orchestra 5,6.

Grades: 12

Schools Offered: Cholla High School

Semester 2: IB Music HL [Adv String Orch] 8 - 06880

IB Music HL [Advanced Band] 5

This course is designed to provide Advanced Band students with the opportunity to also take IB Music HL (see syllabus for complete description).

Grades: 11

Schools Offered: Cholla High School

Semester 1: IB Music HL [Advanced Band] 5 - 06873

IB Music HL [Advanced Band] 6

This course is designed to provide Advanced Band students with the opportunity to also take IB Music HL (see syllabus for complete description).

Grades: 11

Schools Offered: Cholla High School

Semester 2: IB Music HL [Advanced Band] 6 - 06874

IB Music HL [Advanced Band] 7

This course is a continuation of IB Music HL Advanced Band 5,6 and is designed to provide Advanced Band students with the opportunity to also take IB Music HL. please see syllabus for complete description Successful completion of IB Music HL Advanced Band 5,6.

Grades: 12

Schools Offered: Cholla High School

Semester 1: IB Music HL [Advanced Band] 7 - 06875

IB Music HL [Advanced Band] 8

This course is a continuation of IB Music HL Advanced Band 5,6 and is designed to provide Advanced Band students with the opportunity to also take IB Music HL. please see syllabus for complete description Successful completion of IB Music HL Advanced Band 5,6.

Grades: 12

Schools Offered: Cholla High School

Semester 2: IB Music HL [Advanced Band] 8 - 06876

IB Theatre HL 5

The first Semester of the IB theater arts program is one of new discoveries. We will explore basic acting training and ensemble building using improvisation with a focus on spontaneity and understanding character. The theater class will explore mask making and use those masks as we study the Greeks and Commedia' dell Arte. Students will then research and perform a piece from another mask tradition from around the world. The beginning of the second semester of the theater arts IB program will introduce the students to the first class production of the year. Students will understand character through development of a written character analysis. They will also begin to understand what it takes to put together a fully realized theater show from the technical aspects through performance. The second half of the semester introduces students to the world of Shakespeare. They will study his use of verse and prose and stage a production of one of his plays. The semester ends with studying twentieth century styles and innovators. Students will choose a theater movement from the twentieth century and explore how this movement affected the climate of the world at that time.

Grades: 11

Schools Offered: Cholla High School

Semester 1: IB Theatre HL 5 - 06715

IB Theatre HL 6

The first Semester of the IB theater arts program is one of new discoveries. We will explore basic acting training and ensemble building using improvisation with a focus on spontaneity and understanding character. The theater class will explore mask making and use those masks as we study the Greeks and Commedia' dell Arte. Students will then research and perform a piece from another mask tradition from around the world. The beginning of the second semester of the theater arts IB program will introduce the students to the first class production of the year. Students will understand character through development of a written character analysis. They will also begin to understand what it takes to put together a fully realized theater show from the technical aspects through performance. The second half of the semester introduces students to the world of Shakespeare. They will study his use of verse and prose and stage a production of one of his plays. The semester ends with studying twentieth century styles and innovators. Students will choose a theater movement from the twentieth century and explore how this movement affected the climate of the world at that time.

Grades: 11

Schools Offered: Cholla High School

Semester 2: IB Theatre HL 6 - 06716

IB Theatre HL 7

Year two of the IB program will begin with studying Native American theater styles. We will compare and contrast these styles with other indigenous theater from around the world. The semester will continue with the exploration of the technical theater. We will focus on make-up, set design and stage management. The last semester of the IB theater program will begin with the directing unit. Students will learn the process of directing a play and develop a director's portfolio. The student's will present a play that was under their direction and will give a 30 minute presentation to their directorial approach to the project. The last part of the semester will be dedicated to the completion of the Independent Project Portfolio (IPP).

Grades: 12

Schools Offered: Cholla High School

Semester 1: IB Theatre HL 7 - 06717

IB Theatre HL 8

Year two of the IB program will begin with studying Native American theater styles. We will compare and contrast these styles with other indigenous theater from around the world. The semester will continue with the exploration of the technical theater. We will focus on make-up, set design and stage management. The last semester of the IB theater program will begin with the directing unit. Students will learn the process of directing a play and develop a director's portfolio. The student's will present a play that was under their direction and will give a 30 minute presentation to their directorial approach to the project. The last part of the semester will be dedicated to the completion of the Independent Project Portfolio (IPP).

Grades: 12

Schools Offered: Cholla High School

Semester 2: IB Theatre HL 8 - 06718

IB Visual Arts HL 5

The aims of the visual arts course at HL (high level) and SL (standard level) are to enable students to: 1) investigate part, present and emerging forms of visual arts and engage in producing, appreciating and evaluating these, 2) develop an understanding of visual arts from a local, national and international perspective, 3) build confidence in responding visually and creatively to personal and cultural experiences, 4) develop skills in, and sensitivity to, the creation of works that reflect active and individual involvement, and 5) take responsibility for the direction of their learning through the acquisition of effective working practices.

Grades: 11

Schools Offered: Cholla High School

Semester 1: IB Visual Arts HL 5 - 06865

IB Visual Arts HL 6

The aims of the visual arts course at HL (high level) and SL (standard level) are to enable students to: 1) investigate part, present and emerging forms of visual arts and engage in producing, appreciating and evaluating these, 2) develop an understanding of visual arts from a local, national and international perspective, 3) build confidence in responding visually and creatively to personal and cultural experiences, 4) develop skills in, and sensitivity to, the creation of works that reflect active and individual involvement, and 5) take responsibility for the direction of their learning through the acquisition of effective working practices.

Grades: 11

Schools Offered: Cholla High School

Semester 2: IB Visual Arts HL 6 - 06866

IB Visual Arts HL 7

Having followed the visual arts course of HL (high level) or SL (standard level) in IB Visual Arts 5/6, students will be expected to: 1) respond to and analyze critically and contextually the function, meaning and artistic qualities of past, present and emerging art, using the specialist vocabulary of visual arts, 2) develop and present independent ideas and practices, and explain the connections between these and the work of others, 3) explore and develop ideas and techniques for studio work through integrated contextual study and first-hand observations, 4) develop and maintain a close relationship between investigation and a purposeful, creative process in studio work, 5) produce personally relevant works of art that reveal evidence of exploration of ideas that reflect cultural and historical awareness, and 6) develop and demonstrate technical competence and artistic qualities that challenge and extend personal boundaries, technical competence and self-direction.

Grades: 12

Schools Offered: Cholla High School

Semester 1: IB Visual Arts HL 7 - 06867

IB Visual Arts HL 8

Having followed the visual arts course of HL (high level) or SL (standard level) in IB Visual Arts 5/6, students will be expected to: 1) respond to and analyze critically and contextually the function, meaning and artistic qualities of past, present and emerging art, using the specialist vocabulary of visual arts, 2) develop and present independent ideas and practices, and explain the connections between these and the work of others, 3) explore and develop ideas and techniques for studio work through integrated contextual study and first-hand observations, 4) develop and maintain a close relationship between investigation and a purposeful, creative process in studio work, 5) produce personally relevant works of art that reveal evidence of exploration of ideas that reflect cultural and historical awareness, and 6) develop and demonstrate technical competence and artistic qualities that challenge and extend personal boundaries, technical competence and self-direction.

Grades: 12

Schools Offered: Cholla High School

Semester 2: IB Visual Arts HL 8 - 06868

Intro to Vocal Techniques 1

Introduction to Vocal Techniques is a beginning level vocal music course introducing students with no prior musical experience to music theory and the basic structure of music through vocal application. Students will learn basic techniques in vocal production, including breath control and support, ear training and intonation, and understanding rhythms and meter as applied through introductory repertoire that spans a range of genres and styles. As an introductory performance-level class.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Intro to Vocal Techniques 1 - 06043

Intro to Vocal Techniques 2

Introduction to Vocal Techniques is a beginning level vocal music course introducing students with no prior musical experience to music theory and the basic structure of music through vocal application. Students will learn basic techniques in vocal production, including breath control and support, ear training and intonation, and understanding rhythms and meter as applied through introductory repertoire that spans a range of genres and styles. As an introductory performance-level class.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: Intro to Vocal Techniques 2 - 06044

Jazz Band Ensemble 1

Jazz band is an advanced instrumental ensemble. Students will perform a variety of jazz music and learn to improvise. Concurrent enrollment in Symphonic Band, Wind Ensemble, or Percussion class is required. Enrollment is for the full year only and attendance at rehearsals and performances outside the school day is required.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Jazz Band Ensemble 1 - 06127

Jazz Band Ensemble 2

Jazz band is an advanced instrumental ensemble. Students will perform a variety of jazz music and learn to improvise. Concurrent enrollment in Symphonic Band, Wind Ensemble, or Percussion class is required. Enrollment is for the full year only and attendance at rehearsals and performances outside the school day is required.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Jazz Band Ensemble 2 - 06128

Jazz Band Ensemble 3

This course will offer a developmental Jazz experience for all interested players who have fundamental concert band skills. All students will be required to read music and to practice regularly at home. The lab will focus on the basics of improvisation, Jazz theory and rhythm training. This group may participate in regional and state music festivals. Literature appropriate for Jazz music at the beginning to intermediate levels will be included.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Jazz Band Ensemble 3 - 06129

Jazz Band Ensemble 4

This course will offer a developmental Jazz experience for all interested players who have fundamental concert band skills. All students will be required to read music and to practice regularly at home. The lab will focus on the basics of improvisation, Jazz theory and rhythm training. This group may participate in regional and state music festivals. Literature appropriate for Jazz music at the beginning to intermediate levels will be included.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Jazz Band Ensemble 4 - 06130

Jazz Band Ensemble 5

This is a class consisting of the most proficient musicians. Rehearsed like a professional Jazz ensemble, this group will focus on various styles of music including Swing, Funk, Latin and Blues. This ensemble will perform at various festival and community events.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Jazz Band Ensemble 5 - 06445

Jazz Band Ensemble 6

This is a class consisting of the most proficient musicians. Rehearsed like a professional Jazz ensemble, this group will focus on various styles of music including Swing, Funk, Latin and Blues. This ensemble will perform at various festival and community events.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Jazz Band Ensemble 6 - 06446

Jazz Dance 1

This course introduces the beginning student to jazz dance through participation in technique classes, the study of basic jazz dance history and theory, anatomy for dancers, observation of professional examples, and creating a dance of their own. Course work introduces the students to elements of the art form through exploration of balance, rhythm, flexibility, center control in sequential movement, and movement qualities. Students also develop a working dance vocabulary.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Jazz Dance 1 - 06093

Jazz Dance 2

This course introduces the beginning student to jazz dance through participation in technique classes, the study of basic jazz dance history and theory, anatomy for dancers, observation of professional examples, and creating a dance of their own. Course work introduces the students to elements of the art form through exploration of balance, rhythm, flexibility, center control in sequential movement, and movement qualities. Students also develop a working dance vocabulary.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: Jazz Dance 2 - 06094

Jazz Dance 3

This is a studio dance class designed for students with previous dance training. It builds upon foundations established in Beginning Jazz Dance and focuses on student mastery of basic and intermediate elements of jazz dance. The emphasis is on student choreography, cognitive awareness, and performance of jazz dance. Students continue to participate in technique classes, study jazz dance history, theory, view and critique professional choreography, and create, analyze, and critique dances of their own.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Jazz Dance 3 - 06095

Jazz Dance 4

This is a studio dance class designed for students with previous dance training. It builds upon foundations established in Beginning Jazz Dance and focuses on student mastery of basic and intermediate elements of jazz dance. The emphasis is on student choreography, cognitive awareness, and performance of jazz dance. Students continue to participate in technique classes, study jazz dance history, theory, view and critique professional choreography, and create, analyze, and critique dances of their own.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: Jazz Dance 4 - 06096

Jazz Dance 5

This course is a studio dance class designed for serious dance students with previous dance training. Work in this class builds upon the foundation established in Intermediate Jazz Dance and focuses on student mastery intermediate advanced elements of the art form. Emphasis is on student choreography, cognitive awareness, and performance of jazz dance. Students continue to participate in technique classes, explore jazz dance history and theory in greater depth, view and critique professional choreography, and create and analyze dances of their own and their peers. Jazz dance is a concert dance form based upon established classical, technical, and artistic standards.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Jazz Dance 5 - 06133

Jazz Dance 6

This course is a studio dance class designed for serious dance students with previous dance training. Work in this class builds upon the foundation established in Intermediate Jazz Dance and focuses on student mastery intermediate advanced elements of the art form. Emphasis is on student choreography, cognitive awareness, and performance of jazz dance. Students continue to participate in technique classes, explore jazz dance history and theory in greater depth, view and critique professional choreography, and create and analyze dances of their own and their peers. Jazz dance is a concert dance form based upon established classical, technical, and artistic standards.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: Jazz Dance 6 - 06134

Jazz Dance 7

This studio dance class is designed for serious dance students with extensive training in dance technique, choreography, and production. It will further develop high-level skills necessary for career and higher education opportunities. Through technique classes, choreographic exercises, and critique of peer and professional works, students will come to a deeper understanding of jazz dance technique, history, choreography, theory, anatomy, and production. There are multiple opportunities for students to choreograph and perform. Students must be available for evening rehearsals and all performances.

Grades: 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Jazz Dance 7 - 06355

Jazz Dance 8

This studio dance class is designed for serious dance students with extensive training in dance technique, choreography, and production. It will further develop high-level skills necessary for career and higher education opportunities. Through technique classes, choreographic exercises, and critique of peer and professional works, students will come to a deeper understanding of jazz dance technique, history, choreography, theory, anatomy, and production. There are multiple opportunities for students to choreograph and perform. Students must be available for evening rehearsals and all performances.

Grades: 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: Jazz Dance 8 - 06356

Jazz Ensemble 1

Jazz Ensemble 1

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Jazz Ensemble 1 - 06391

Jazz Ensemble 2

Jazz Ensemble 2

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Jazz Ensemble 2 - 06392

Mariachi 1

This course is for those students who have little to no experience playing a mariachi instrument (violin, trumpet, guitar, vihuela, guitarron) have little experience performing. Students will be introduced to basic music theory, instrumental and vocal technique, the history of Mariachi, and beginning repertoire. This class will be required performances throughout the school year.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School, Tucson High Magnet School

Semester 1: Mariachi 1 - 06097

Mariachi 2

This course is for those students who have little to no experience playing a mariachi instrument (violin, trumpet, guitar, vihuela, guitarron) have little experience performing. Students will be introduced to basic music theory, instrumental and vocal technique, the history of Mariachi, and beginning repertoire. This class will be required performances throughout the school year.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School, Tucson High Magnet School

Semester 2: Mariachi 2 - 06098

Mariachi 3

Mariachi 3, 4 is a natural progression from Mariachi 1, 2. Students will continue to study basic music theory, instrumental technique, expanded vocal technique through solo and ensemble singing, ear training, and the history of Mariachi music. This class will focus on developing the students' skills to play as an ensemble requiring performances through the school year.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School, Tucson High Magnet School

Semester 1: Mariachi 3 - 06118

Mariachi 4

Mariachi 3, 4 is a natural progression from Mariachi 1, 2. Students will continue to study basic music theory, instrumental technique, expanded vocal technique through solo and ensemble singing, ear training, and the history of Mariachi music. This class will focus on developing the students' skills to play as an ensemble requiring performances through the school year.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School, Tucson High Magnet School

Semester 2: Mariachi 4 - 06119

Mariachi 5

Mariachi 5, 6 is the premier performing ensemble both on- and off-campus. A background in music theory and proficient instrumental technique are mandatory Recommendation: for admittance. Student initiative is encouraged in the selection of music, singing and playing solos and cooperative learning. Students will be taught advanced music theory as applied to traditional and contemporary repertoire, solo and ensemble vocal technique, showmanship, history of Mariachi and improvisation and presence as a stage performer. Students will participate in the school concerts, and any other outside performances that are arranged throughout the school year.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School, Tucson High Magnet School

Semester 1: Mariachi 5 - 06475

Mariachi 6

Mariachi 5, 6 is the premier performing ensemble both on- and off-campus. A background in music theory and proficient instrumental technique are mandatory Recommendation: for admittance. Student initiative is encouraged in the selection of music, singing and playing solos and cooperative learning. Students will be taught advanced music theory as applied to traditional and contemporary repertoire, solo and ensemble vocal technique, showmanship, history of Mariachi and improvisation and presence as a stage performer. Students will participate in the school concerts, and any other outside performances that are arranged throughout the school year.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School, Tucson High Magnet School

Semester 2: Mariachi 6 - 06476

Mariachi 7

This class is regarded as an honors advanced level performing arts class, focused on the performance of the music of Mexico and further development in technical and presentational skills. Students will perform by memory and oversee leadership during performance. After school rehearsals and performances are required.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School, Tucson High Magnet School

Semester 1: Mariachi 7 - 06123

Mariachi 8

This class is regarded as an honors advanced level performing arts class, focused on the performance of the music of Mexico and further development in technical and presentational skills. Students will perform by memory and oversee leadership during performance. After school rehearsals and performances are required.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School, Tucson High Magnet School

Semester 2: Mariachi 8 - 06124

Mariachi Level I

Mariachi Level 1-This is a beginning mariachi class for incoming 6th graders. Focus will be on instrumental skill development and music reading including vocal training. Students will learn proper technique on their chosen instrument. Students will be introduced to scales, key signatures, music theory, and the basic rhythmic patterns of simple mariachi songs. History and culture of Mariachi will be taught as well as Spanish terminology.

Grades: 06, 07, 08

Schools Offered: Roskrige Bilingual K-8 Magnet, Valencia Middle School, Wakefield Middle School

Year: Mariachi Level I - 36367

Mariachi Level II

Mariachi Level II-Intermediate Mariachi students will expand on their basic musical skills gained in Level I. Students will be introduced to the more advanced rhythmic patterns of the mariachi with sones and huastecos. Focus will be on counting, timing and rhythmic development. Other topics that will be covered are tone development, music notation and reading, sight reading, music theory, scales, ear training and vocal training. Students will be encouraged to sing a solo. Students will experience mariachi music, culture, tradition and folklore through performance. There will be three performances during the school year.

Grades: 06, 07, 08

Schools Offered: Roskrige Bilingual K-8 Magnet, Valencia Middle School

Year: Mariachi Level II - 36368

Modern Dance 1

This course introduces the beginning dance student to modern dance. (Please note: modern dance is not hip-hop dance, please contact the instructor if unclear.) The course includes participation in technique classes, the study of basic modern dance history and theory, anatomy for dancers, viewing professional examples, and creating a dance of their own. Course work introduces the students to elements of the art form through exploration of balance, rhythm, flexibility, center control in sequential movement, and movement qualities through dance studies. Students also develop a working dance vocabulary.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Modern Dance 1 - 06139

Modern Dance 2

This course introduces the beginning dance student to modern dance. (Please note: modern dance is not hip-hop dance, please contact the instructor if unclear.) The course includes participation in technique classes, the study of basic modern dance history and theory, anatomy for dancers, viewing professional examples, and creating a dance of their own. Course work introduces the students to elements of the art form through exploration of balance, rhythm, flexibility, center control in sequential movement, and movement qualities through dance studies. Students also develop a working dance vocabulary.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: Modern Dance 2 - 06140

Modern Dance 3

This is a studio dance class designed for students with previous dance training. It builds upon foundations established in Beginning Modern Dance and focuses on student mastery of basic and intermediate elements of modern dance. The emphasis is on student choreography, cognitive awareness, and performance of modern dance. Students continue to participate in technique classes, study dance history, theory, view and critique peer and professional choreography, and create, analyze, perform, and critique dances of their own.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Modern Dance 3 - 06147

Modern Dance 4

This is a studio dance class designed for students with previous dance training. It builds upon foundations established in Beginning Modern Dance and focuses on student mastery of basic and intermediate elements of modern dance. The emphasis is on student choreography, cognitive awareness, and performance of modern dance. Students continue to participate in technique classes, study dance history, theory, view and critique peer and professional choreography, and create, analyze, perform, and critique dances of their own.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: Modern Dance 4 - 06148

Modern Dance 5

This course is a studio dance class designed for serious dance students with previous dance training. Work in this class builds upon the foundations established in Modern Dance 3, 4 and focuses on student mastery of intermediate and advanced elements of the Modern Dance period. Emphasis is on student choreography, cognitive awareness and performance of Modern Dance. Students continue to participate in technique classes, explore modern dance history and theory in greater depth, view and critique professional choreography and create and analyze dances of their own and their peers.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Modern Dance 5 - 06153

Modern Dance 6

This course is a studio dance class designed for serious dance students with previous dance training. Work in this class builds upon the foundations established in Modern Dance 3, 4 and focuses on student mastery of intermediate and advanced elements of the Modern Dance period. Emphasis is on student choreography, cognitive awareness and performance of Modern Dance. Students continue to participate in technique classes, explore modern dance history and theory in greater depth, view and critique professional choreography and create and analyze dances of their own and their peers.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: Modern Dance 6 - 06154

Modern Dance 7

This studio dance course is designed for serious students with extensive training in dance technique, choreography, production, and performance. It establishes a pathway for students to achieve the high-level dance and critical thinking skills necessary for career and higher education opportunities. Instruction focuses on technique, advancing choreographic skills, enhancing creativity, and exploring various aesthetic traditions and developments related to modern and contemporary dance styles. Students demonstrate their understanding of modern dance aesthetics and evolution through verbal and written work as well as dance performance. Students have multiple opportunities to choreograph and perform and must be available for evening rehearsals and all performances.

Grades: 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Modern Dance 7 - 06357

Modern Dance 8

This studio dance course is designed for serious students with extensive training in dance technique, choreography, production, and performance. It establishes a pathway for students to achieve the high-level dance and critical thinking skills necessary for career and higher education opportunities. Instruction focuses on technique, advancing choreographic skills, enhancing creativity, and exploring various aesthetic traditions and developments related to modern and contemporary dance styles. Students demonstrate their understanding of modern dance aesthetics and evolution through verbal and written work as well as dance performance. Students have multiple opportunities to choreograph and perform and must be available for evening rehearsals and all performances.

Grades: 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: Modern Dance 8 - 06358

MUS 100 Guitar 1

GUITAR 1 is a course for beginning students with no previous experience, as well as for students with minimal experience on the guitar. An acoustic guitar is required, and neither electric guitars nor amps will be allowed. Students will learn to read music, learn basic chords, finger picking, and will perform in a guitar ensemble. Students will memorize fret boards, and by learning power chords and bar chords, the student will have a better understanding of the guitar fretboard as well as increased technical facility. Students will be tested individually on class material. A public performance may be added. A mandatory concert performance will be given at the end of the semester, the date to be determined.

Grades: 11, 12

Schools Offered: Sahuaro High School

Semester: MUS 100 Guitar 1 - 06930

MUS 101 Guitar 2

GUITAR 2 is a course for intermediate students with some previous experience on the guitar. An acoustic guitar is required, and neither electric guitars nor amps will be allowed. Students will learn to read music, learn basic chords, finger picking, and will perform in a guitar ensemble. Students will memorize fret boards, and by learning power chords and bar chords, the student will have a better understanding of the guitar fretboard as well as increased technical facility. Students will be tested individually on class material. A public performance may be added.

Grades: 11, 12

Schools Offered: Sahuaro High School

Semester: MUS 101 Guitar 2 - 06931

Music Appreciation 1

This course is designed for students who would like to know more about music. The course instructs students in basic keyboard and instrumental technique, basic music theory and guitar.

Grades: 09, 10, 11, 12

Schools Offered: Historic TUVA, Mary Meredith K-12, Palo Verde High Magnet School, Project MORE, Sahuaro High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 1: Music Appreciation 1 - 06861

Music Appreciation 2

This course is designed for students who would like to know more about music. The course instructs students in basic keyboard and instrumental technique, basic music theory and guitar.

Grades: 09, 10, 11, 12

Schools Offered: Historic TUVA, Mary Meredith K-12, Palo Verde High Magnet School, Project MORE, Sahuaro High School, Santa Rita High School, Tucson Unified Virtual Academy

Semester 2: Music Appreciation 2 - 06862

Music Fundamentals-MUS102 1

Introduction to fundamentals of music designed to develop basic literacy in music. Includes definitions and notation, rhythm and meter, intervals, scales and transposition, key signatures, triads, chords and harmony, and simple forms.

Grades: 11, 12

Schools Offered: Palo Verde High Magnet School, Sahuaro High School

Semester 1: Music Fundamentals-MUS102 1 - 06110

Music Fundamentals-MUS102 2

Introduction to fundamentals of music designed to develop basic literacy in music. Includes definitions and notation, rhythm and meter, intervals, scales and transposition, key signatures, triads, chords and harmony, and simple forms.

Grades: 11, 12

Schools Offered: Palo Verde High Magnet School, Sahuaro High School

Semester 2: Music Fundamentals-MUS102 2 - 06120

Music Theory 1 [AP Music Theory 1]

This is an advanced placement music class, which is the equivalent of first year college music theory. The course work includes an overview of the elements of music, analysis, and composition. Students will be prepared to take the AP exam in May.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School, Sabino High School, Tucson High Magnet School

Semester: Music Theory 1 [AP Music Theory 1] - 06908

Music Theory 2 [AP Music Theory 2]

This is an advanced placement music class, which is the equivalent of first year college music theory. The course work includes an overview of the elements of music, analysis, and composition. Students will be prepared to take the AP exam in May.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School, Sabino High School, Tucson High Magnet School

Semester: Music Theory 2 [AP Music Theory 2] - 06913

Musical Theatre 1

Students in this course will study singing and acting for musical theatre through performance and production. Rehearsal and performances outside of school hours may be required.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Musical Theatre 1 - 06171

Musical Theatre 2

Students in this course will study singing and acting for musical theatre through performance and production. Rehearsal and performances outside of school hours may be required.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: Musical Theatre 2 - 06172

Orchestra 1

This course is for students who wish to participate in orchestra playing exciting classical, folk, and pop music. It reinforces instrumental technique, finger patterns, basic shifting, and posture. After school rehearsals and performances are required.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Palo Verde High Magnet School, Pueblo High School, Sabino High School, Santa Rita High School, Tucson High Magnet School

Semester 1: Orchestra 1 - 06981

Orchestra 2

This course is for students who wish to participate in orchestra playing exciting classical, folk, and pop music. It reinforces instrumental technique, finger patterns, basic shifting, and posture. After school rehearsals and performances are required.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Palo Verde High Magnet School, Pueblo High School, Sabino High School, Santa Rita High School, Tucson High Magnet School

Semester 2: Orchestra 2 - 06982

Orchestra 3

This course instructs string students at the intermediate level. Students will produce good tone and play in keys that require all four basic finger patterns for the stringed instruments. Students will learn how to shift into new positions. Performance at festivals, after school rehearsals and performances is required.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuarro High School, Tucson High Magnet School, University High School

Semester 1: Orchestra 3 - 06983

Orchestra 4

This course instructs string students at the intermediate level. Students will produce good tone and play in keys that require all four basic finger patterns for the stringed instruments. Students will learn how to shift into new positions. Performance at festivals, after school rehearsals and performances is required.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuarro High School, Tucson High Magnet School, University High School

Semester 2: Orchestra 4 - 06984

Orchestra 5

Required audition for this course must demonstrate excellent tone, rhythm, and intonation in music that shifts into positions above 1st on your instrument. Additionally, 2 octave scales in major and one in melodic minor are required. This course will cover standard orchestral literature as well as popular music. Students may perform in a full orchestra setting with winds and percussion. After school rehearsals, festivals and performances are required.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Palo Verde High Magnet School, Rincon High School, Sabino High School, Sahuarro High School, Tucson High Magnet School, University High School

Semester 1: Orchestra 5 - 06985

Orchestra 6

Required audition for this course must demonstrate excellent tone, rhythm, and intonation in music that shifts into positions above 1st on your instrument. Additionally, 2 octave scales in major and one in melodic minor are required. This course will cover standard orchestral literature as well as popular music. Students may perform in a full orchestra setting with winds and percussion. After school rehearsals, festivals and performances are required.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Palo Verde High Magnet School, Rincon High School, Sabino High School, Sahuaro High School, Tucson High Magnet School, University High School

Semester 2: Orchestra 6 - 06986

Orchestra 7

Required audition must demonstrate superior tone, intonation, shifts into high ranges of the instrument, two 3 octave scales in major and one in melodic minor. Excellent practice habits, responsible behavior and reliability are also considered. The course will cover standard orchestral literature and popular music. Students may perform in full orchestral settings or small ensembles. After school rehearsals, festivals and performances are required.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School, Palo Verde High Magnet School, Sabino High School

Semester 1: Orchestra 7 - 06987

Orchestra 8

Required audition must demonstrate superior tone, intonation, shifts into high ranges of the instrument, two 3 octave scales in major and one in melodic minor. Excellent practice habits, responsible behavior and reliability are also considered. The course will cover standard orchestral literature and popular music. Students may perform in full orchestral settings or small ensembles. After school rehearsals, festivals and performances are required.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School, Palo Verde High Magnet School, Sabino High School

Semester 2: Orchestra 8 - 06988

Orchestra, Chamber 1

Must demonstrate superior tone, intonation, shifts into high ranges of the instrument, two 3 octave scales in major and one in melodic minor. Excellent practice habits, responsible behavior, and reliability are considered. The course will cover orchestral chamber literature and contemporary /popular music. Students will perform as a chamber group or in small ensembles. After school rehearsals, festivals and performances are required.

Grades: 09, 10, 11, 12

Schools Offered: Rincon High School, Sahuaro High School, Tucson High Magnet School, University High School

Semester 1: Orchestra, Chamber 1 - 06029

Orchestra, Chamber 2

Must demonstrate superior tone, intonation, shifts into high ranges of the instrument, two 3 octave scales in major and one in melodic minor. Excellent practice habits, responsible behavior, and reliability are considered. The course will cover orchestral chamber literature and contemporary /popular music. Students will perform as a chamber group or in small ensembles. After school rehearsals, festivals and performances are required.

Grades: 09, 10, 11, 12

Schools Offered: Rincon High School, Sahuaro High School, Tucson High Magnet School, University High School

Semester 2: Orchestra, Chamber 2 - 06030

Orchestra, Honors Semester 1

Must demonstrate superior tone, intonation, shifts into high ranges of the instrument, two 3 octave scales in major and one in melodic minor. Excellent practice habits, responsible behavior, and reliability are considered. The course will cover orchestral chamber literature and contemporary /popular music. Students will perform as a chamber group or in small ensembles. After school rehearsals, festivals and performances are required. Recommendation: Audition may be required.

Grades: 09, 10, 11, 12

Schools Offered: Sahuaro High School, Tucson High Magnet School

Semester: Orchestra, Honors Semester 1 - 06991

Orchestra, Honors Semester 2

Must demonstrate superior tone, intonation, shifts into high ranges of the instrument, two 3 octave scales in major and one in melodic minor. Excellent practice habits, responsible behavior, and reliability are considered. The course will cover orchestral chamber literature and contemporary /popular music. Students will perform as a chamber group or in small ensembles. After school rehearsals, festivals and performances are required. Recommended: Audition may be required

Grades: 09, 10, 11, 12

Schools Offered: Sahuaro High School, Tucson High Magnet School

Semester: Orchestra, Honors Semester 2 - 06992

Percussion Master Class 1

This is a percussion focused course including Marching, World, Concert, and ensemble percussion. Instruments are assigned to players based on ability and the needs of the ensemble. Attendance at rehearsals and performances beyond the school day may be required.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Tucson High Magnet School, University High School

Semester 1: Percussion Master Class 1 - 06188

Percussion Master Class 2

This is a percussion focused course including Marching, World, Concert, and ensemble percussion. Instruments are assigned to players based on ability and the needs of the ensemble. Attendance at rehearsals and performances beyond the school day may be required.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Tucson High Magnet School, University High School

Semester 2: Percussion Master Class 2 - 06189

Piano and Theory 1

Beginning piano is open to anyone with a desire to learn to read music and play piano. Students will develop keyboard skills through performing a variety of music and studying music theory.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sahuaro High School, Tucson High Magnet School, University High School

Semester 1: Piano and Theory 1 - 06195

Piano and Theory 2

Beginning piano is open to anyone with a desire to learn to read music and play piano. Students will develop keyboard skills through performing a variety of music and studying music theory.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sahuaro High School, Tucson High Magnet School, University High School

Semester 2: Piano and Theory 2 - 06196

Piano and Theory 3

This course is designed to develop musical skills and keyboard abilities through the study of music theory, ensemble activities, and performance application. Students practice keyboard skills daily with individualized instruction at an intermediate skill level.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Pueblo High School, Tucson High Magnet School

Semester 1: Piano and Theory 3 - 06197

Piano and Theory 4

This course is designed to develop musical skills and keyboard abilities through the study of music theory, ensemble activities, and performance application. Students practice keyboard skills daily with individualized instruction at an intermediate skill level.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Pueblo High School, Tucson High Magnet School

Semester 2: Piano and Theory 4 - 06198

Piano and Theory 5

This course is designed to develop musical skills and keyboard abilities through the study of music theory, ensemble activities, and performance application. Students practice keyboard skills daily with individualized instruction at a more advanced skill level. Students in this level perform in evening recitals outside of regular school hours.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Pueblo High School, Tucson High Magnet School

Semester 1: Piano and Theory 5 - 06199

Piano and Theory 6

This course is designed to develop musical skills and keyboard abilities through the study of music theory, ensemble activities, and performance application. Students practice keyboard skills daily with individualized instruction at a more advanced skill level. Students in this level perform in evening recitals outside of regular school hours.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Pueblo High School, Tucson High Magnet School

Semester 2: Piano and Theory 6 - 06200

Steel Drums 1

Students are introduced to the elements of multi-cultural and ethnic music through steel band repertoire. Students develop music theory skills and a creative approach to melody and rhythm. This course includes a functional survey of modern steel drum repertoire, cultural development of music representative of the steel bands in the Caribbean Islands, styles of ethnic music from Trinidad and surrounding countries, as well as the United States. Steel Drums require performances outside of class time.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Steel Drums 1 - 06205

Steel Drums 2

Students are introduced to the elements of multi-cultural and ethnic music through steel band repertoire. Students develop music theory skills and a creative approach to melody and rhythm. This course includes a functional survey of modern steel drum repertoire, cultural development of music representative of the steel bands in the Caribbean Islands, styles of ethnic music from Trinidad and surrounding countries, as well as the United States. Steel Drums require performances outside of class time.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: Steel Drums 2 - 06206

Steel Drums 3

Students expand their knowledge of multi-cultural and ethnic music through more advanced steel band repertoire. Students develop advanced music theory skills and a creative approach to melody and rhythm. This course includes a functional survey of modern steel drum repertoire, cultural development of music representative of the steel bands in the Caribbean Islands, styles of ethnic music from Trinidad and surrounding countries, as well as the United States. Numerous performances are required.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Steel Drums 3 - 06207

Steel Drums 4

Students expand their knowledge of multi-cultural and ethnic music through more advanced steel band repertoire. Students develop advanced music theory skills and a creative approach to melody and rhythm. This course includes a functional survey of modern steel drum repertoire, cultural development of music representative of the steel bands in the Caribbean Islands, styles of ethnic music from Trinidad and surrounding countries, as well as the United States. Numerous performances are required.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: Steel Drums 4 - 06208

Steel Drums 5

Students expand their knowledge of this art form and begin to specialize on no less than 2 instruments within the steel drum family. Building on already learned techniques, students will learn and perform literature at the highest level. Students are obligated to play for many performances outside of class time, and are expected to be professional in every way.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Steel Drums 5 - 06209

Steel Drums 6

Students expand their knowledge of this art form and begin to specialize on no less than 2 instruments within the steel drum family. Building on already learned techniques, students will learn and perform literature at the highest level. Students are obligated to play for many performances outside of class time, and are expected to be professional in every way.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: Steel Drums 6 - 06216

Steel Drums 7

Students continue to expand their knowledge of this art form and begin to specialize on no less than 2 instruments within the steel drum family. Building on already learned techniques, students will learn and perform literature at the highest level. Techniques for directing, introducing and explaining performance literature publically is emphasized. Students are obligated to play for many performances outside of class time, and are expected to be professional in every way.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Steel Drums 7 - 06217

Steel Drums 8

Students continue to expand their knowledge of this art form and begin to specialize on no less than 2 instruments within the steel drum family. Building on already learned techniques, students will learn and perform literature at the highest level. Techniques for directing, introducing and explaining performance literature publically is emphasized. Students are obligated to play for many performances outside of class time, and are expected to be professional in every way.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: Steel Drums 8 - 06218

StudioDraw 1 [AP Studio Art Drawing 1]

This course is designed to address a very broad interpretation of drawing issues and media. Light and shade, line quality, rendering of form, composition, surface manipulation, and illusion of depth and drawing issues that can be addressed through a variety of means, which could include painting, printmaking, mixed media, etc. Abstract, observational, and inventive works may demonstrate drawing competence.

Grades: 09, 10, 11, 12

Schools Offered: Historic TUVA, Pueblo High School, Sabino High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester: StudioDraw 1 [AP Studio Art Drawing 1] - 06909

StudioDraw 1 [AP Studio Art Drawing 2]

This course is designed to address a very broad interpretation of drawing issues and media. Light and shade, line quality, rendering of form, composition, surface manipulation, and illusion of depth and drawing issues that can be addressed through a variety of means, which could include painting, printmaking, mixed media, etc. Abstract, observational, and inventive works may demonstrate drawing competence.

Grades: 09, 10, 11, 12

Schools Offered: Historic TUVA, Pueblo High School, Sabino High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester: StudioDraw 1 [AP Studio Art Drawing 2] - 06914

Technical Theatre 1

This course is designed to introduce students to the basic functions and use of various theatrical sound, light and stagecraft equipment and techniques as applied to stage management. Students may be required to participate as members of the stage crew for rehearsals, performances and events held at the school. This will require work beyond the school day. This will require work beyond the school day. This class involves the use of shop tools, fabrics, paint, light and sound equipment, backdrops, curtains, props, and other technical equipment.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Palo Verde High Magnet School, Sabino High School

Semester 1: Technical Theatre 1 - 06F488

Technical Theatre 2

This course is designed to introduce students to the basic functions and use of various theatrical sound, light and stagecraft equipment and techniques as applied to stage management. Students may be required to participate as members of the stage crew for rehearsals, performances and events held at the school. This will require work beyond the school day. This will require work beyond the school day. This class involves the use of shop tools, fabrics, paint, light and sound equipment, backdrops, curtains, props, and other technical equipment.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Palo Verde High Magnet School, Sabino High School

Semester 2: Technical Theatre 2 - 06F489

Technical Theatre 3

This course is designed for students who already have the basic knowledge of theatrical sound, light and stagecraft equipment and techniques and want to learn more about the stage management field. The class involves the use of shop tools, fabrics, paint, light and sound equipment, backdrops, curtains, props and other technical equipment. It incorporates the use of such equipment into a more advanced understanding of production. These students may assume the responsibilities and duties of technical personnel for assemblies, evening performances, and events on all school site stages as well as overseeing other stage management students; requiring work outside the school day.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Palo Verde High Magnet School, Sabino High School

Semester 1: Technical Theatre 3 - 06F491

Technical Theatre 4

This course is designed for students who already have the basic knowledge of theatrical sound, light and stagecraft equipment and techniques and want to learn more about the stage management field. The class involves the use of shop tools, fabrics, paint, light and sound equipment, backdrops, curtains, props and other technical equipment. It incorporates the use of such equipment into a more advanced understanding of production. These students may assume the responsibilities and duties of technical personnel for assemblies, evening performances, and events on all school site stages as well as overseeing other stage management students; requiring work outside the school day.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Palo Verde High Magnet School, Sabino High School

Semester 2: Technical Theatre 4 - 06F492

Technical Theatre 5

They will represent their school and district by assuming the responsibilities and duties of technical personnel for assemblies, performances, and events on all stages as well as overseeing other stage management students; requiring work outside the school day. Students study varied community venues and may be referred to local and national companies for possible employment or experience opportunities.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Sabino High School

Semester 1: Technical Theatre 5 - 06F500

Technical Theatre 6

They will represent their school and district by assuming the responsibilities and duties of technical personnel for assemblies, performances, and events on all stages as well as overseeing other stage management students; requiring work outside the school day. Students study varied community venues and may be referred to local and national companies for possible employment or experience opportunities.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Sabino High School

Semester 2: Technical Theatre 6 - 06F501

Theater Arts/Advanced 1

Students in this course will produce several full-length performances while continuing to enhance their acting, script analysis and technical theatre skills. They will analyze the educational and aesthetic values of theatre and their own potential through the dramatic process. There is a significant amount of community events; state and local theatre festivals. This course may be repeated for credit.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuarro High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester 1: Theater Arts/Advanced 1 - 06071

Theater Arts/Advanced 2

Students in this course will produce several full-length performances while continuing to enhance their acting, script analysis and technical theatre skills. They will analyze the educational and aesthetic values of theatre and their own potential through the dramatic process. There is a significant amount of community events; state and local theatre festivals. This course may be repeated for credit.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuarro High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester 2: Theater Arts/Advanced 2 - 06072

Theater Arts/Beginning 1

This course is designed to introduce students to all aspects of theatre. This will include theatre history, acting, scene study, improvisation, lighting, sound costumes, props, makeup, set design, playwriting, play production, and individual as well as group performance.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Mary Meredith K-12, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuarro High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester 1: Theater Arts/Beginning 1 - 06067

Theater Arts/Beginning 2

This course is designed to introduce students to all aspects of theatre. This will include theatre history, acting, scene study, improvisation, lighting, sound costumes, props, makeup, set design, playwriting, play production, and individual as well as group performance.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Mary Meredith K-12, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester 2: Theater Arts/Beginning 2 - 06068

Theater Arts/Directing 1

This course is for the experienced theatre student who is interested in advanced script analysis and directing plays. Students in this class will choose and analyze a one act play, research the play period, design technical elements, create a rehearsal schedule and produce the play for an outside audience. Strong leadership and organizational skills are recommended.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School, Sabino High School, Sahuaro High School

Semester 1: Theater Arts/Directing 1 - 06065

Theater Arts/Directing 2

This course is for the experienced theatre student who is interested in advanced script analysis and directing plays. Students in this class will choose and analyze a one act play, research the play period, design technical elements, create a rehearsal schedule and produce the play for an outside audience. Strong leadership and organizational skills are recommended.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School, Sabino High School, Sahuaro High School

Semester 2: Theater Arts/Directing 2 - 06066

Theater Arts/Intermediate 1

Students in this course will study and practice advanced-level acting, technical theatre and theatre history. They will also produce one full length play as well as shorter productions as determined by the teacher. This class intends to foster a deeper appreciation of the dramatic arts and the universality of theatre. This course may be repeated for credit.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester 1: Theater Arts/Intermediate 1 - 06069

Theater Arts/Intermediate 2

Students in this course will study and practice advanced-level acting, technical theatre and theatre history. They will also produce one full length play as well as shorter productions as determined by the teacher. This class intends to foster a deeper appreciation of the dramatic arts and the universality of theatre. This course may be repeated for credit.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester 2: Theater Arts/Intermediate 2 - 06070

Vocal Music Ensemble 1

This course instructs students in the most advanced vocal music standards towards artistry. Students will perform a wide range of choral literature including sacred, secular, contemporary with strong emphasis on sight-reading, vocal techniques applied to ensembles, and solo work both accompanied and unaccompanied. Multiple performances are a required component of this class.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Palo Verde High Magnet School, Rincon High School, Santa Rita High School, Tucson High Magnet School, University High School

Semester 1: Vocal Music Ensemble 1 - 06031

Vocal Music Ensemble 2

This course instructs students in the most advanced vocal music standards towards artistry. Students will perform a wide range of choral literature including sacred, secular, contemporary with strong emphasis on sight-reading, vocal techniques applied to ensembles, and solo work both accompanied and unaccompanied. Multiple performances are a required component of this class.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Palo Verde High Magnet School, Rincon High School, Santa Rita High School, Tucson High Magnet School, University High School

Semester 2: Vocal Music Ensemble 2 - 06032

Vocal Music, Intermediate Girls 2

This is an accelerated course for beginning girls with prior choral training from middle schools and community choirs or second-year high school singers who are continuing to work to develop vocal ability and knowledge of basic theory fundamentals. Two and three-part treble music in varied genres designed to further develop musicianship in sight-reading as well as rehearsal and performance skills are studied.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: Vocal Music, Intermediate Girls 2 - 06440

Vocal Music, Advanced Mixed 1

This group gives many performances during the school year. Continued emphasis is on music, literacy, vocal technique, and sight-reading. The Advanced Mixed choir sings four part music of all styles.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Tucson High Magnet School, University High School

Semester 1: Vocal Music, Advanced Mixed 1 - 06047

Vocal Music, Advanced Mixed 2

This group gives many performances during the school year. Continued emphasis is on music, literacy, vocal technique, and sight-reading. The Advanced Mixed choir sings four part music of all styles.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Tucson High Magnet School, University High School

Semester 2: Vocal Music, Advanced Mixed 2 - 06048

Vocal Music, Advanced Mixed 3

This group gives six to eight performances during the school year and participates in a musical production every other year. Continued emphasis is on music reading and vocal technique. Advanced Mixed sings four part music, both accompanied and a cappella.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School

Semester 1: Vocal Music, Advanced Mixed 3 - 06230

Vocal Music, Advanced Mixed 4

This group gives six to eight performances during the school year and participates in a musical production every other year. Continued emphasis is on music reading and vocal technique. Advanced Mixed sings four part music, both accompanied and a cappella. Performance dress required.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School

Semester 2: Vocal Music, Advanced Mixed 4 - 06237

Vocal Music, Advanced Treble 1

This is a choir for students who demonstrated vocal ability and knowledge of basic theory fundamentals. Three-part treble music of all styles/genres is studied and performed. Students enrolled will participate in several school and outside performances.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Rincon High School, Tucson High Magnet School, University High School

Semester 1: Vocal Music, Advanced Treble 1 - 06045

Vocal Music, Advanced Treble 2

This is a choir for students who demonstrated vocal ability and knowledge of basic theory fundamentals. Three-part treble music of all styles/genres is studied and performed. Students enrolled will participate in several school and outside performances.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Rincon High School, Tucson High Magnet School, University High School

Semester 2: Vocal Music, Advanced Treble 2 - 06046

Vocal Music, Beginning Girls 1

This beginning girls' choir develops healthy vocal technique within the ensemble setting, focusing on the development of the female voice. Students learn musicianship, music reading, and rehearsal and performance skills with an emphasis on two or three part singing. A variety of music is sung from Popular to Classical and Jazz.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Sahuaro High School

Semester 1: Vocal Music, Beginning Girls 1 - 06039

Vocal Music, Beginning Girls 2

This beginning girls' choir develops healthy vocal technique within the ensemble setting, focusing on the development of the female voice. Students learn musicianship, music reading, and rehearsal and performance skills with an emphasis on two or three part singing. A variety of music is sung from Popular to Classical and Jazz.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Sahuaro High School

Semester 2: Vocal Music, Beginning Girls 2 - 06040

Vocal Music, Beginning Mixed 1

This is a non-audition choral music class. Emphasis is placed on vocal production and techniques, basic fundamentals of music theory and ear training. Varied genres and styles of music will be studied and performed. Students will participate in several concerts during the year.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, University High School

Semester 1: Vocal Music, Beginning Mixed 1 - 06041

Vocal Music, Beginning Mixed 2

This is a non-audition choral music class. Emphasis is placed on vocal production and techniques, basic fundamentals of music theory and ear training. Varied genres and styles of music will be studied and performed. Students will participate in several concerts during the year.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, University High School

Semester 2: Vocal Music, Beginning Mixed 2 - 06042

Vocal Music, Intermediate Girls 1

This is an accelerated course for beginning girls with prior choral training from middle schools and community choirs or second-year high school singers who are continuing to work to develop vocal ability and knowledge of basic theory fundamentals. Two and three-part treble music in varied genres designed to further develop musicianship in sight-reading as well as rehearsal and performance skills are studied.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Vocal Music, Intermediate Girls 1 - 06439

General Education

General Credit Recovery 1

General Credit Recovery 1

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Innovation Tech High School, Palo Verde High Magnet School, Project MORE, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy

Year: General Credit Recovery 1 - 20002

General Credit Recovery 2

General Credit Recovery 2

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Innovation Tech High School, Palo Verde High Magnet School, Project MORE, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 2: General Credit Recovery 2 - 20003

General HS Education

General High School Education

Grades: 09, 10, 11, 12

Schools Offered: Project MORE, Teenage Parent High School (TAP)

Year: General HS Education - 20999

Study Skills

Study Skills

Grades: 06, 07, 08, 09, 10, 11, 12

Schools Offered: Booth-Fickett Math/Science K-8, Catalina High School, Dietz K-8, Dodge Traditional Magnet Middle, Gridley Middle School, Mansfeld Magnet Middle School, Naylor K-8 (with Roberts), Palo Verde High Magnet School, Pueblo Gardens K-8, Pueblo High School, Safford K-8, Santa Rita High School, Secrist Middle School, Teenage Parent High School (TAP), Tucson High Magnet School, Vail Middle School, Valencia Middle School

Semester: Study Skills - 20012

General Studies

3D Art Animation

This course focuses on building animation skills including realistic movement and lighting. Students learn the Blender? software workspace and tools; location and rotation properties; scripts; IP curves; vector handles; rendering and baking animations and simulations; and particle systems and emitters. Activities and projects promote key 3D animation concepts including frames and key frames, squash and stretch, action strips, walk cycles and poses, and trajectories. Students develop the skills needed to design and create animations with an understanding of the skills needed to succeed as professional animators.(AGAVE).

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: 3D Art 2 Animation - 15270

3D Art I Modeling

This course focuses on the fundamental concepts of 3D modeling and explores the basic concepts and skills of 3D animation. Students learn Blender? software to create 3D models such as a house, a creature, an animation of the creature walking, and a landscape terrain. Activities include using points on a grid to create mountains and using a color gradient to create a sun and a moon. Students learn 3D space and 3D objects; creating, scaling, and rotating objects; materials and textures; poses and key frames; extruding and mirroring 3D objects; rendering animations; and appending materials, textures, objects, armatures, and animations(AGAVE).

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: 3D Art 1 Modeling - 15269

ACT English Writing and Reading

This course will review competencies of the Arizona State Standard of assessed state testing. This course is intended for students who need more experience with the concepts taught.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School

Semester: ACT English Writing and Reading - 15920

ACT Mathematics

This course will review competencies of the Arizona State Standard of assessed state testing. This course is intended for students who need more experience with the concepts taught.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School

Semester: ACT Mathematics - 15921

ACT Science

This course will review competencies of the Arizona State Standard of assessed state testing. This course is intended for students who need more experience with the concepts taught.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School

Semester: ACT Science - 15922

Advisory 1

The Advisory program promotes healthy student development by helping students to adjust to school and by building community among students. Advisory also promotes academic success via academic advising and coaching from advisors. Finally, Advisory ensures that all students have at least one adult on campus who knows them well.

Grades: 09, 10, 11, 12

Schools Offered: Historic TUVA, Teenage Parent High School (TAP), Tucson Unified Virtual Academy

Semester 1: Advisory 1 - 15075

Advisory 2

The Advisory program promotes healthy student development by helping students to adjust to school and by building community among students. Advisory also promotes academic success via academic advising and coaching from advisors. Finally, Advisory ensures that all students have at least one adult on campus who knows them well.

Grades: 09, 10, 11, 12

Schools Offered: Historic TUVA, Tucson Unified Virtual Academy

Semester 2: Advisory 2 - 15076

Ages and Stages: Nursery Experience

Ages and Stages provides pregnant and parenting teens hands-on guided experiences in the appropriate care of babies and toddlers (newborn to approximately 18 months). Students work with Infant Care Specialists (ICSs) in TAP's nurseries as they engage in the fundamental aspects of child care: feeding, diapering, supervising, and interacting with babies/toddlers. The primary goal of Ages and Stages is teen parents' understanding and implementing all aspects of safe, nurturing, and supportive parenting and child care. Students will learn how to facilitate activities that support safe, positive and developmentally appropriate infant and toddler growth and development as outlined by the American Academy of Pediatrics (AAP).

Grades: 08, 09, 10, 11, 12

Schools Offered: Teenage Parent High School (TAP)

Semester 1: Ages and Stages: Nursery Experience - 15593

Ages and Stages: Nursery Experience

Ages and Stages provides pregnant and parenting teens hands-on guided experiences in the appropriate care of babies and toddlers (newborn to approximately 18 months). Students work with Infant Care Specialists (ICSs) in TAP's nurseries as they engage in the fundamental aspects of child care: feeding, diapering, supervising, and interacting with babies/toddlers. The primary goal of Ages and Stages is teen parents' understanding and implementing all aspects of safe, nurturing, and supportive parenting and child care. Students will learn how to facilitate activities that support safe, positive and developmentally appropriate infant and toddler growth and development as outlined by the American Academy of Pediatrics (AAP).

Grades: 08, 09, 10, 11, 12

Schools Offered: Teenage Parent High School (TAP)

Semester 2: Ages and Stages: Nursery Experience - 15594

Algebra Academy

The Algebra Academy is a high school transition Summer class that takes a hands on approach towards learning the function concept. The program prepares students all summer long to compete in a Water Bottle Rocket Competition using the Algebra skills they study. Apart from learning Mathematical skills and vocabulary, students will grow in their use of the Scientific Method, learn university admission requirements in the state of Arizona and build on their soft skills. Everyday students will be challenged to work with groups on project based activities and use multiple intelligences to apply their funds of knowledge towards divergent tasks.

Grades: 08, 09

Schools Offered: No Schools Currently Offering

Semester: Algebra Academy - 15251

ANT 112 Exploring Non-West Cult. 1 Col. Cred.

Anthropological survey of non-Western cultures. Includes history and development of cultural anthropology, research and relevant theories of the field. Also includes major cultural characteristics of pre-colonial, non-Western, subsistence cultures; making cross-cultural comparisons and contrasts with the post-colonial era; and considering a global context.

Must complete course to meet and receive completion of the AGEC Special Requirements of "I" (Intensive Writing), "C" (Cultural Diversity) and "G" (Global Awareness). Students will have writing assignments that require college level skills, and writing quality will be graded. Pre-Requisite: Completion of Writing 101 course.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 1: ANT 112 Exploring Non-West Cult. 1 Col. Cred. - 19643

ANT 112 Exploring Non-West Cult. 2 Col. Cred.

Anthropological survey of non-Western cultures. Includes history and development of cultural anthropology, research and relevant theories of the field. Also includes major cultural characteristics of pre-colonial, non-Western, subsistence cultures; making cross-cultural comparisons and contrasts with the post-colonial era; and considering a global context.

Must complete course to meet and receive completion of the AGEC Special Requirements of "I" (Intensive Writing), "C" (Cultural Diversity) and "G" (Global Awareness). Students will have writing assignments that require college level skills, and writing quality will be graded. Pre-Requisite: Completion of Writing 101 course.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 2: ANT 112 Exploring Non-West Cult. 2 Col. Cred. - 19644

Applied Sustainability Semester 1

Students will build knowledge and skills in sustainable systems management and design. Systems investigated include: agriculture, water, waste, built environment, energy, and materials.

Grades: 09, 10, 11, 12

Schools Offered: Rincon High School, University High School

Semester 1: Applied Sustainability Sem 1 - 15384

Applied Sustainability Semester 2

Students will build knowledge and skills in sustainable systems management and design. Systems investigated include: agriculture, water, waste, built environment, energy, and materials.

Grades: 09, 10, 11, 12

Schools Offered: Rincon High School, University High School

Semester 2: Applied Sustainability Sem 2 - 15385

Art History I

Introducing art within historical, social, geographical, political, and religious contexts for understanding art and architecture through the ages, this course offers high school students an in-depth overview of art throughout history, with lessons organized by chronological and historical order and world regions. Students enrolled in this one-semester course cover topics including early medieval and Romanesque art; art in the twelfth, thirteenth, and fourteenth centuries; fifteenth-century art in Europe; sixteenth-century art in Italy; the master artists; High Renaissance and baroque art; world art, which includes the art of Asia, Africa, the Americas, and the Pacific cultures; eighteenth-and nineteenth-century art in Europe and the Americas; and modern art in Europe and the Americas(AGAVE).

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: Art History I - 15264

ASL101 American Sign Language I Semester 1

Introduction to American Sign Language (ASL). Includes: parameters; syntax; sentence types; facial expressions and body language; pronominalization; nouns and verbs; modals; sign space; time line and time modulations; classifiers; pluralizations; and deaf history and culture. Also includes: fingerspelling numbers; lexicalized fingerspelling; conceptual accuracy; sign modulation; conversational regulators; basic compounds and contractions; and existence of regional dialects/sign and language variations. Because language and culture are inextricably linked, this course will also demonstrate how ASL conveys the values, beliefs, customs, and history of American Deaf culture.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School

Semester 1: ASL101 American Sign Language I Semester 1 - 15754

ASL101 American Sign Language I Semester 2

Introduction to American Sign Language (ASL). Includes: parameters; syntax; sentence types; facial expressions and body language; pronominalization; nouns and verbs; modals; sign space; time line and time modulations; classifiers; pluralizations; and deaf history and culture. Also includes: fingerspelling numbers; lexicalized fingerspelling; conceptual accuracy; sign modulation; conversational regulators; basic compounds and contractions; and existence of regional dialects/sign and language variations. Because language and culture are inextricably linked, this course will also demonstrate how ASL conveys the values, beliefs, customs, and history of American Deaf culture.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School

Semester 2: ASL101 American Sign Language I Semester 2 - 15755

ASL102 American Sign Language II Semester 1

Continuation of ASL 101. Includes: parameters; syntax; sentence types; facial expression and body language; sign space; pronominalization; nouns/verbs; time line; classifiers; pluralizations; deaf culture; and fingerspelling numbers. Also includes conceptual accuracy, modulations, sight line, lexicalized fingerspelling, contractions, direct address, conjunctions, model stories, history of sign, language variations, sign continuum, and how people hear. Because language and culture are inextricably linked, this course will also demonstrate how ASL conveys the values, beliefs, customs, and history of American Deaf culture.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: ASL102 American Sign Language II Semester 1 - 15756

ASL102 American Sign Language II Semester 2

Continuation of ASL 101. Includes: parameters; syntax; sentence types; facial expression and body language; sign space; pronominalization; nouns/verbs; time line; classifiers; pluralizations; deaf culture; and fingerspelling numbers. Also includes conceptual accuracy, modulations, sight line, lexicalized fingerspelling, contractions, direct address, conjunctions, model stories, history of sign, language variations, sign continuum, and how people hear. Because language and culture are inextricably linked, this course will also demonstrate how ASL conveys the values, beliefs, customs, and history of American Deaf culture.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: ASL102 American Sign Language II Semester 2 - 15757

AVID 1

AVID (Advancement Via Individual Determination) is offered as an elective course that prepares students for entrance into four-year colleges. There is an emphasis on analytical writing, preparation for college entrance and placement exams, study skills and test taking, note taking, and goal setting.

Grades: 09

Schools Offered: Catalina High School, Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sahuaro High School, Santa Rita High School, Tucson High Magnet School

Semester 1: AVID 1 - 15077

AVID 2

AVID (Advancement Via Individual Determination) is offered as an elective course that prepares students for entrance into four-year colleges. There is an emphasis on analytical writing, preparation for college entrance and placement exams, study skills and test taking, note taking, and goal setting.

Grades: 09

Schools Offered: Catalina High School, Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sahuaro High School, Santa Rita High School, Tucson High Magnet School

Semester 2: AVID 2 - 15078

AVID 3

AVID (Advancement Via Individual Determination) is offered as an elective course that prepares students for entrance into four-year colleges. There is an emphasis on career research, analytical writing, time management, Socratic seminars, and problem-solution analysis.

Grades: 10

Schools Offered: Catalina High School, Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sahuaro High School, Tucson High Magnet School

Semester 1: AVID 3 - 15163

AVID 4

AVID (Advancement Via Individual Determination) is offered as an elective course that prepares students for entrance into four-year colleges. There is an emphasis on career research, analytical writing, time management, Socratic seminars, and problem-solution analysis.

Grades: 10

Schools Offered: Catalina High School, Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sahuaro High School, Tucson High Magnet School

Semester 2: AVID 4 - 15164

AVID 5

AVID (Advancement Via Individual Determination) is offered as an elective course that prepares students for entrance into four-year colleges. There is an emphasis on preparation for college entrance exams, scholarship application processes, critical reading strategies, and ACT/SAT prep.

Grades: 11

Schools Offered: Catalina High School, Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sahuaro High School, Tucson High Magnet School

Semester 1: AVID 5 - 15165

AVID 6

AVID (Advancement Via Individual Determination) is offered as an elective course that prepares students for entrance into four-year colleges. There is an emphasis on preparation for college entrance exams, scholarship application processes, critical reading strategies, and ACT/SAT prep.

Grades: 11

Schools Offered: Catalina High School, Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sahuaro High School, Tucson High Magnet School

Semester 2: AVID 6 - 15166

AVID 7

AVID (Advancement Via Individual Determination) is offered as an elective course that prepares students for entrance into four-year colleges. There is an emphasis on writing personal statements and college level essays, applying for financial aid, and developing the School to Profession Plan.

Grades: 12

Schools Offered: Catalina High School, Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sahuaro High School, Tucson High Magnet School

Semester 1: AVID 7 - 15167

AVID 8

AVID (Advancement Via Individual Determination) is offered as an elective course that prepares students for entrance into four-year colleges. There is an emphasis on writing personal statements and college level essays, applying for financial aid, and developing the School to Profession Plan.

Grades: 12

Schools Offered: Catalina High School, Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sahuaro High School, Tucson High Magnet School

Semester 2: AVID 8 - 15168

AzMERIT 10th Grade Elective Proficiency Credit

The AzMERIT Proficiency credit is awarded to students in the 10th grade who demonstrate proficiency (Proficient or Highly Proficient) in the AzMERIT ELA and Math assessments.

Proficiency will be aligned to ADE's cut scores (minimally proficient, partially proficient, proficient, and highly proficient) and will provide students with a .25 elective high school credit.

Grades: 10

Schools Offered: No Schools Currently Offering

Year: AzMERIT 10th Grade Elective Proficiency Credit - 15952

AzMERIT 11th Grade Elective Proficiency Credit

The AzMERIT Proficiency credit is awarded to students in the 11th grade who demonstrate proficiency (Proficient or Highly Proficient) in the AzMERIT ELA and Math assessments.

Proficiency will be aligned to ADE's cut scores (minimally proficient, partially proficient, proficient, and highly proficient) and will provide students with a .25 elective high school credit.

Grades: 11

Schools Offered: No Schools Currently Offering

Year: AzMERIT 11th Grade Elective Proficiency Credit - 15953

AzMERIT 11th Grd College & Career Readiness Prof

The AzMERIT Proficiency credit is awarded to students in the 11th grade who demonstrate proficiency (Proficient or Highly Proficient) in the AzMERIT ELA and Math assessments.

11th grade students who demonstrate proficiency are awarded an additional .25 credit for meeting the State's emphasis on proficiency in ELA 11 and Intermediate Algebra as indicator readiness for post-secondary careers and/or education.

Grades: 11

Schools Offered: No Schools Currently Offering

Year: AzMERIT 11th Grd College & Career Readiness Prof - 15954

AzMERIT 9th Grade Elective Proficiency Credit

The AzMERIT Proficiency credit is awarded to students in the 9th grade who demonstrate proficiency (Proficient or Highly Proficient) in the AzMERIT ELA and Math assessments.

Proficiency will be aligned to ADE's cut scores (minimally proficient, partially proficient, proficient, and highly proficient) and will provide students with a .25 elective high school credit.

Grades: 09

Schools Offered: No Schools Currently Offering

Year: AzMERIT 9th Grade Elective Proficiency Credit - 15951

Broadcast Journal & Radio Production 1

Students will learn the basics of broadcast journalism and the techniques and practices of radio broadcasting. Special emphasis is placed on the broadcast news writing style and reporting. Students will complete assignments requiring them to read and record their own copy and scripts and to edit interviews and promotional announcements on a digital audio workstation. They will also have opportunities to announce and engineer (disk jockey) programming on our FM radio station.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School

Semester 1: Broadcast Journal & Radio Prod 1 - 15051

Broadcast Journal & Radio Production 2

Students will learn the basics of broadcast journalism and the techniques and practices of radio broadcasting. Special emphasis is placed on the broadcast news writing style and reporting. Students will complete assignments requiring them to read and record their own copy and scripts and to edit interviews and promotional announcements on a digital audio workstation. They will also have opportunities to announce and engineer (disk jockey) programming on our FM radio station.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School

Semester 2: Broadcast Journal & Radio Prod 2 - 15052

Broadcast Journal & Radio Production 3

Student practice broadcast journalism, announcing, and engineering as official Crew Members at our FM radio station. Students in the 1st and 4th period classes write the Morning and Afternoon News and host their own music programming. Students in all classes have responsibilities for which they are graded in both entertainment and public affairs programming.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School

Semester 1: Broadcast Journal & Radio Prod 3 - 15053

Broadcast Journal & Radio Production 4

Student practice broadcast journalism, announcing, and engineering as official Crew Members at our FM radio station. Students in the 1st and 4th period classes write the Morning and Afternoon News and host their own music programming. Students in all classes have responsibilities for which they are graded in both entertainment and public affairs programming.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School

Semester 2: Broadcast Journal & Radio Prod 4 - 15054

Broadcast Journal & Radio Production 5

Student practice broadcast journalism, announcing, and engineering as official Crew Members at our FM radio station. Students in the 1st and 4th period classes write the Morning and Afternoon News and host their own music programming. Students in all classes have responsibilities for which they are graded in both entertainment and public affairs programming.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School

Semester 1: Broadcast Journal & Radio Prod 5 - 15055

Broadcast Journal & Radio Production 6

Student practice broadcast journalism, announcing, and engineering as official Crew Members at our FM radio station. Students in the 1st and 4th period classes write the Morning and Afternoon News and host their own music programming. Students in all classes have responsibilities for which they are graded in both entertainment and public affairs programming.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School

Semester 2: Broadcast Journal & Radio Prod 6 - 15056

Class Off Campus - No Credit

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering, Santa Rita High School

Semester: Class Off Campus - No Credit - 15030

Class Off Campus - No Credit

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering, Santa Rita High School

Semester: Class Off Campus - No Credit - 15031

Computer Applications: Office 2010

This course introduces students to the features and functionality of the most widely used productivity software in the world: Microsoft Office. Through video instruction, interactive skill demonstrations, and numerous hands-on practice assignments, students learn to develop, edit and share Office 2010 documents for both personal and professional use. By the end of this course, students will have developed basic proficiency in the most common tools and features of the Microsoft Office 2010 suite of applications: Word, Excel, PowerPoint, and Outlook (AGAVE).

Grades: 09, 10, 11, 12

Schools Offered: Mary Meredith K-12, Teenage Parent High School (TAP)

Semester: Computer Applications: Office 2010 - 15271

Computer Science

This course introduces students to the basics of computer science through a series of PythonR programming projects that encourage creativity and experimentation. Students create a diverse portfolio of projects as they learn commands and functions, values and variables, graphical user interface, modular and object-oriented programming, and events and event-driven processes. Students also learn loops, debugging techniques, software-development processes, arrays and sets, generators and namespaces, packages and libraries, randomness, file handling, and how to program simple games. Students explore careers in programming, including profiles from a wide variety of programming professionals(AGAVE).

Grades: 09, 10, 11, 12

Schools Offered: Innovation Tech High School

Semester: Computer 1 Science - 15272

Computer Science

This course introduces students to the basics of computer science through a series of PythonR programming projects that encourage creativity and experimentation. Students create a diverse portfolio of projects as they learn commands and functions, values and variables, graphical user interface, modular and object-oriented programming, and events and event-driven processes. Students also learn loops, debugging techniques, software-development processes, arrays and sets, generators and namespaces, packages and libraries, randomness, file handling, and how to program simple games. Students explore careers in programming, including profiles from a wide variety of programming professionals(AGAVE).

Grades: 09, 10, 11, 12

Schools Offered: Innovation Tech High School

Semester: Computer 2 Science - 15273

Creative Writing 1

This course focuses on developing the writing of students, allowing them to confidently solve a range of writing tasks. Over the course of the year, the students write a variety of genres: the short story, the essay and poetry. Techniques include prewriting strategies, revision, and editing.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Mary Meredith K-12, Pueblo High School, University High School

Semester 1: Creative Writing 1 - 15441

Creative Writing 2

This course focuses on developing the writing of students, allowing them to confidently solve a range of writing tasks. Over the course of the year, the students write a variety of genres: the short story, the essay and poetry. Techniques include prewriting strategies, revision, and editing.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Pueblo High School, University High School

Semester 2: Creative Writing 2 - 15442

Criminal Minds in Literature & History 1

Psychologists, historians, writers, sociologists, and many others have remained fascinated and baffled by the criminal mind and his/her impact on the times. Great criminals have made for great stories, and this course taught in conjunction with the historical context, addresses all the current standards through this lens. Students will study sociopathy, criminal psychology and history while reading and writing about the great criminal minds of specific time periods and cultures. Students will study and apply philosophical concepts of "justice" to common day beliefs and behaviors. Is it ever just to break the law? What happens when your beliefs are at odds with the law? Are criminals born "criminal"? This course should appeal to those interested in forensic science, psychology, philosophy, history and culture.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Rincon High School, Sabino High School

Semester 1: Criminal Minds in Lit & His 1 - 15063

Criminal Minds in Literature & History 2

Psychologists, historians, writers, sociologists, and many others have remained fascinated and baffled by the criminal mind and his/her impact on the times. Great criminals have made for great stories, and this course taught in conjunction with the historical context, addresses all the current standards through this lens. Students will study sociopathy, criminal psychology and history while reading and writing about the great criminal minds of specific time periods and cultures. Students will study and apply philosophical concepts of "justice" to common day beliefs and behaviors. Is it ever just to break the law? What happens when your beliefs are at odds with the law? Are criminals born "criminal"? This course should appeal to those interested in forensic science, psychology, philosophy, history and culture.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Rincon High School, Sabino High School

Semester 2: Criminal Minds in Lit & His 2 - 15064

Digital Arts

Digital Arts focuses on building a solid foundation of the elements of art and design: line, shape, form, color, value, space, and texture. Topics include learning processes for evaluating artworks and identifying selected artists' works, styles, and historical periods. Students learn 3D space in a 2D environment; filters, gradients, and highlights; and methods of working with color. By the end of this course, students will have created a unique portfolio of digital artwork, including repeating images to be used as a computer's desktop background, a logo with text, two images scaled proportionally to one another, and a poster image and layout. Students advance their skills using Inkscape, a free open-source alternative to Adobe Illustrator, and also learn new tools such as the Spiral, Bezier, and Paint Bucket Tools (AGAVE).

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: Digital Arts - 15274

Digital Arts

Digital Arts focuses on building a solid foundation of the elements of art and design: line, shape, form, color, value, space, and texture. Topics include learning processes for evaluating artworks and identifying selected artists' works, styles, and historical periods. Students learn 3D space in a 2D environment; filters, gradients, and highlights; and methods of working with color. By the end of this course, students will have created a unique portfolio of digital artwork, including repeating images to be used as a computer's desktop background, a logo with text, two images scaled proportionally to one another, and a poster image and layout. Students advance their skills using Inkscape, a free open-source alternative to Adobe Illustrator, and also learn new tools such as the Spiral, Bezier, and Paint Bucket Tools (AGAVE).

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: Digital Arts - 15275

Driver and Traffic Safety

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: Driver and Traffic Safety - 15457

ELD Academic Reading 1

For ELLs scoring at the AZELLA Intermediate level, this class is intended to improve students' skills in reading different types of English texts. The course focuses on using a variety of comprehension strategies and strengthening students' ability to interpret and analyze texts. In addition, students will work to improve their ability to think and organize their thoughts in English so they can more effectively communicate their ideas. Course materials are aligned with Arizona's English Language Proficiency Standards for Reading.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Innovation Tech High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sahuaro High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 1: ELD Academic Reading 1 - 15091

ELD Academic Reading 2

For ELLs scoring at the AZELLA Intermediate level, this class is intended to improve students' skills in reading different types of English texts. The course focuses on using a variety of comprehension strategies and strengthening students' ability to interpret and analyze texts. In addition, students will work to improve their ability to think and organize their thoughts in English so they can more effectively communicate their ideas. Course materials are aligned with Arizona's English Language Proficiency Standards for Reading.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Innovation Tech High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sahuaro High School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 2: ELD Academic Reading 2 - 15092

ELD Academic Writing 1

For ELLs scoring at the AZELLA Intermediate level, this course is intended to strengthen students' English grammar and writing skills. The course focuses on strengthening students' ability to think and organize their thoughts in English so they can more effectively communicate their ideas in writing. In addition, students will work on using the more complex English verb tenses to help them more accurately express their ideas and improve their fluency. Course materials are aligned with Arizona's English Language Proficiency Standards for Writing.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School

Semester 1: ELD Academic Writing 1 - 15393

ELD Academic Writing 2

For ELLs scoring at the AZELLA Intermediate level, this course is intended to strengthen students' English grammar and writing skills. The course focuses on strengthening students' ability to think and organize their thoughts in English so they can more effectively communicate their ideas in writing. In addition, students will work on using the more complex English verb tenses to help them more accurately express their ideas and improve their fluency. Course materials are aligned with Arizona's English Language Proficiency Standards for Writing.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School

Semester 2: ELD Academic Writing 2 - 15394

ELD I Grammar 1

For ELLs scoring at the AZELLA Pre-emergent/Emergent levels, this course provides instruction in English grammar. The materials are aligned with Arizona Discrete Skills Inventory.

Grades: 09, 10, 11, 12

Schools Offered: Teenage Parent High School (TAP)

Semester 1: ELD I Grammar 1 - 15069

ELD I Grammar 2

For ELLs scoring at the AZELLA Pre-emergent/Emergent levels, this course provides instruction in English grammar. The materials are aligned with Arizona Discrete Skills Inventory.

Grades: 09, 10, 11, 12

Schools Offered: Teenage Parent High School (TAP)

Semester 2: ELD I Grammar 2 - 15070

ELD I Listening and Speaking 1

For ELLs scoring at the AZELLA Pre-emergent/Emergent levels, this course teaches how to understand and participate in simple conversations conducted in English in a variety of situations, especially involving classroom directions, student interaction, and computer use. The materials are aligned with Arizona's Discrete Skills Inventory.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School

Semester 1: ELD I Listening and Speaking 1 - 15081

ELD I Listening and Speaking 2

For ELLs scoring at the AZELLA Pre-emergent/Emergent levels, this course teaches how to understand and participate in simple conversations conducted in English in a variety of situations, especially involving classroom directions, student interaction, and computer use. The materials are aligned with Arizona's Discrete Skills Inventory.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Teenage Parent High School (TAP)

Semester 2: ELD I Listening and Speaking 2 - 15082

ELD I Writing 1

For ELLs scoring at the AZELLA Pre-emergent/Emergent levels, this course provides an introduction to American discourse patterns for writing. The materials are aligned with Arizona's Discrete Skills Inventory.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School, Teenage Parent High School (TAP)

Semester 1: ELD I Writing 1 - 15067

ELD I Writing 2

For ELLs scoring at the AZELLA Pre-emergent/Emergent levels, this course provides an introduction to American discourse patterns for writing. The materials are aligned with Arizona's Discrete Skills Inventory.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School, Teenage Parent High School (TAP)

Semester 2: ELD I Writing 2 - 15068

ELD I Writing/Grammar Semester 1

For ELLs scoring at the AZELLA Pre-emergent/Emergent levels, this course provides an introduction to English grammar and academic writing. Course materials are aligned to Arizona's English Language Proficiency Standards for Writing and Language.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Historic TUVA, Innovation Tech High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sahuaro High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 1: ELD I Writing/Grammar Semester 1 - 05180

ELD I Writing/Grammar Semester 2

For ELLs scoring at the AZELLA Pre-emergent/Emergent levels, this course provides an introduction to English grammar and academic writing. Course materials are aligned to Arizona's English Language Proficiency Standards for Writing and Language.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Historic TUVA, Innovation Tech High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sahuaro High School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 2: ELD I Writing/Grammar Semester 2 - 05181

ELD II Grammar 1

For ELLs scoring at the AZELLA Basic level, this course provides instruction in English grammar. The materials are aligned with Arizona's Discrete Skills Inventory.

Grades: 09, 10, 11, 12

Schools Offered: Teenage Parent High School (TAP)

Semester 1: ELD II Grammar 1 - 15073

ELD II Grammar 2

For ELLs scoring at the AZELLA Basic level, this course provides instruction in English grammar. The materials are aligned with Arizona's Discrete Skills Inventory.

Grades: 09, 10, 11, 12

Schools Offered: Teenage Parent High School (TAP)

Semester 2: ELD II Grammar 2 - 15074

ELD II Language Arts Support

For ELLs scoring at the AZELLA Basic level, this course is designed to improve students' English listening, speaking, reading, writing and grammar skills. This course is part of a 3-hour block (in conjunction with ELD II Reading and ELD II Writing/Grammar) and is a continuation of the ELD instruction in that is provided in those classes. Course materials are aligned to Arizona's English Language Proficiency Standards for Listening and Speaking, Reading, Writing and Language.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: ELD II Language Arts Support - 15025

ELD II Listening and Speaking 1

For ELLs scoring at the AZELLA Basic level, this course provides a second year of practice in understanding and participating in simple conversations conducted in English in a variety of situations, especially involving classroom directions, student interaction, and computer use. The materials are aligned with Arizona's Discrete Skills Inventory.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: ELD II Listening and Speaking 1 - 15083

ELD II Listening and Speaking 2

For ELLs scoring at the AZELLA Basic level, this course provides a second year of practice in understanding and participating in simple conversations conducted in English in a variety of situations, especially involving classroom directions, student interaction, and computer use. The materials are aligned with Arizona's Discrete Skills Inventory.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: ELD II Listening and Speaking 2 - 15084

ELD II Writing 1

For ELLs scoring at the AZELLA Basic level, this course provides a second year of practice in learning American discourse patterns for writing. The materials are aligned with Arizona's Discrete Skills Inventory.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School, Teenage Parent High School (TAP)

Semester 1: ELD II Writing 1 - 15071

ELD II Writing 2

For ELLs scoring at the AZELLA Basic level, this course provides a second year of practice in learning American discourse patterns for writing. The materials are aligned with Arizona's Discrete Skills Inventory.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School, Teenage Parent High School (TAP)

Semester 2: ELD II Writing 2 - 15072

ELD II Writing/Grammar Semester 1

For ELLs scoring at the AZELLA Basic level, this course provides a second year of instruction in learning English grammar and academic writing. Course materials are aligned to Arizona's English Language Proficiency Standards for Writing and Language.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Historic TUVA, Innovation Tech High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sahuaro High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester 1: ELD II Writing/Grammar Semester 1 - 05182

ELD II Writing/Grammar Semester 2

For ELLs scoring at the AZELLA Basic level, this course provides a second year of instruction in learning English grammar and academic writing. Course materials are aligned to Arizona's English Language Proficiency Standards for Writing and Language.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Historic TUVA, Innovation Tech High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sahuaro High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester 2: ELD II Writing/Grammar Semester 2 - 05183

ELD III Academic Writing 1

For ELLs scoring at the AZELLA Intermediate level, this course is intended to strengthen students' English grammar and writing skills. The course focuses on strengthening students' ability to think and organize their thoughts in English so they can more effectively communicate their ideas in writing. In addition, students will work on using the more complex English verb tenses to help them more accurately express their ideas and improve their fluency. Course materials are aligned with Arizona's English Language Proficiency Standards for Writing.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School, Teenage Parent High School (TAP)

Semester 1: ELD III Academic Writing 1 - 15087

ELD III Academic Writing 2

For ELLs scoring at the AZELLA Intermediate level, this course is intended to strengthen students' English grammar and writing skills. The course focuses on strengthening students' ability to think and organize their thoughts in English so they can more effectively communicate their ideas in writing. In addition, students will work on using the more complex English verb tenses to help them more accurately express their ideas and improve their fluency. Course materials are aligned with Arizona's English Language Proficiency Standards for Writing.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School

Semester 2: ELD III Academic Writing 2 - 15088

ELD III Language Arts Support 1

For ELLs scoring at the AZELLA Intermediate level, this course is part of a 2-hour block (in conjunction with ELD III (ELD IV) Language Arts) and is a continuation of the instruction in English language arts that is provided in ELD III (ELD IV) Language Arts 1, 2.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 1: ELD III Language Arts Support 1 - 15089

ELD III Language Arts Support 2

For ELLs scoring at the AZELLA Intermediate level, this course is part of a 2-hour block (in conjunction with ELD III (ELD IV) Language Arts) and is a continuation of the instruction in English language arts that is provided in ELD III (ELD IV) Language Arts 1, 2.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 2: ELD III Language Arts Support 2 - 15090

ELD IV Academic Writing 1

For ELLs scoring at the AZELLA Intermediate level, this course is intended to strengthen students' English grammar and writing skills. The course focuses on strengthening students' ability to think and organize their thoughts in English so they can more effectively communicate their ideas in writing. In addition, students will work on using the more complex English verb tenses to help them more accurately express their ideas and improve their fluency. Course materials are aligned with Arizona's English Language Proficiency Standards for Writing.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: ELD IV Academic Writing 1 - 15093

ELD IV Academic Writing 2

For ELLs scoring at the AZELLA Intermediate level, this course is intended to strengthen students' English grammar and writing skills. The course focuses on strengthening students' ability to think and organize their thoughts in English so they can more effectively communicate their ideas in writing. In addition, students will work on using the more complex English verb tenses to help them more accurately express their ideas and improve their fluency. Course materials are aligned with Arizona's English Language Proficiency Standards for Writing.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: ELD IV Academic Writing 2 - 15094

ELD IV Language Arts Support 1

For ELLs scoring at the AZELLA Intermediate level, this course is part of a 2-hour block (in conjunction with ELD III (ELD IV) Language Arts) and is a continuation of the instruction in English language arts that is provided in ELD III (ELD IV) Language Arts 1, 2.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sahuaro High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 1: ELD IV Language Arts Support 1 - 15095

ELD IV Language Arts Support 2

For ELLs scoring at the AZELLA Intermediate level, this course is part of a 2-hour block (in conjunction with ELD III (ELD IV) Language Arts) and is a continuation of the instruction in English language arts that is provided in ELD III (ELD IV) Language Arts 1, 2.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sahuaro High School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 2: ELD IV Language Arts Support 2 - 15096

Engineering Design

Engineering Design introduces students to computer-aided design, including the creation of geometric forms, interpreting 2D and 3D drawings of objects, and editing isometric and perspective drawings in a professional CAD environment. Students learn the steps of the design process by modeling and building paper towers, bridges, or platforms. Projects include orthographic projections of 3D objects, isometric drawings, designing a 3D container, and applying math and geometry skills to models and engineering processes. Students produce drawings to meet design specifications, create oblique and perspective CAD drawings, edit drawings in a 3D CAD environment, and apply reverse engineering to an object to explore its parts, aesthetics, and manufacturing process. Students also learn Creo? Elements/Direct?, a 3D CAD modeling program used by professional engineers (AGAVE).

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Rincon High School, University High School

Semester: Engineering Design - 15283

Engineering Design

Engineering Design introduces students to computer-aided design, including the creation of geometric forms, interpreting 2D and 3D drawings of objects, and editing isometric and perspective drawings in a professional CAD environment. Students learn the steps of the design process by modeling and building paper towers, bridges, or platforms. Projects include orthographic projections of 3D objects, isometric drawings, designing a 3D container, and applying math and geometry skills to models and engineering processes. Students produce drawings to meet design specifications, create oblique and perspective CAD drawings, edit drawings in a 3D CAD environment, and apply reverse engineering to an object to explore its parts, aesthetics, and manufacturing process. Students also learn Creo Elements/Direct, a 3D CAD modeling program used by professional engineers (AGAVE).

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Rincon High School, University High School

Semester: Engineering Design - 15284

Entrepreneurship 1 (Apex) (Elective Credit Only)

(Elective Credit Only) In Entrepreneurship students learn the principles of business using real-world examples—learning what it takes to plan and launch a product or service in today's fast paced business environment.

Grades: 09, 10, 11, 12

Schools Offered: Historic TUVA, Tucson Unified Virtual Academy

Semester 1: Entrepreneurship 1 (online) - 022E05

Entrepreneurship 2 (Apex) (Elective Credit Only)

(Elective Credit Only) In Entrepreneurship students learn the principles of business using real-world examples—learning what it takes to plan and launch a product or service in today's fast paced business environment.

Grades: 09, 10, 11, 12

Schools Offered: Historic TUVA, Tucson Unified Virtual Academy

Semester 2: Entrepreneurship 2 (online) - 022E06

Film Analysis 1

Film analysis is a yearlong English elective offered to juniors and seniors. Our focus is on the medium of film across genres, geographical borders, time periods, and platforms. Ultimately we will 'read' film in the manner that we read text in a language arts class - with a focus on style, structure, tone, mood, viewpoint, plot, character, setting and symbol. In tandem with AP Language and Literature courses, we will align these technical considerations (and, of course, more filmic ones) to a director's purpose and/or message.

Grades: 11, 12

Schools Offered: Sabino High School

Semester 1: Film Analysis 1 - 15099

Film Analysis 2

Film analysis is a yearlong English elective offered to juniors and seniors. Our focus is on the medium of film across genres, geographical borders, time periods, and platforms. Ultimately we will 'read' film in the manner that we read text in a language arts class - with a focus on style, structure, tone, mood, viewpoint, plot, character, setting and symbol. In tandem with AP Language and Literature courses, we will align these technical considerations (and, of course, more filmic ones) to a director's purpose and/or message.

Grades: 11, 12

Schools Offered: Sabino High School

Semester 2: Film Analysis 2 - 15108

Freshman Read And Study Skill 1

Freshman Read and Study Skills, using the Scholastic Read 180 program is an intensive program designed to meet the needs of students who are reading below grade level. The program directly addresses individual needs through adaptive instructional software, high-interest fiction and nonfiction, and direct instruction in reading and writing skills.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Freshman Read And Study Skill 1 - 15171

Freshman Read And Study Skill 2

Freshman Read and Study Skills, using the Scholastic Read 180 program is an intensive program designed to meet the needs of students who are reading below grade level. The program directly addresses individual needs through adaptive instructional software, high-interest fiction and nonfiction, and direct instruction in reading and writing skills.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Freshman Read And Study Skill 2 - 15172

FSS 234 - Fundamentals of Exercise Science 1 (College Credit)

Overview of various systems, reactions, adaptations to exercise and movement. The systems include the muscular system and anatomy, nervous system, kinesiology, metabolism, principles in exercise training, adaptations to exercise training, cardiovascular system, respiratory, and endocrine systems.

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: FSS 234 - Fundamentals of Exercise Science 1 - 15315

FSS 234 - Fundamentals of Exercise Science 2 (College Credit)

Overview of various systems, reactions, and adaptations to exercise and movement. The systems include the muscular system and anatomy, nervous system, kinesiology, metabolism, principles in exercise training, adaptations to exercise training, cardiovascular system, respiratory, and endocrine systems.

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: FSS 234 - Fundamentals of Exercise Science 2 - 15316

FSS 238 Introduction to Sports Injury Management 1 (College Credit)

An introduction to principles and techniques of preventing, recognizing, treating, and rehabilitating sports related injuries. Includes an overview of sports injury management, recognition of common sports injuries, taping/wrapping techniques, principles of rehabilitation, event preparation, and risk management.

Grades: 11, 12

Schools Offered: Cholla High School

Semester 1: FSS 238 - Intro to Sports Injury Management 1 - 15462

FSS 238 Introduction to Sports Injury Management 2 (College Credit)

An introduction to principles and techniques of preventing, recognizing, treating, and rehabilitating sports related injuries. Includes an overview of sports injury management, recognition of common sports injuries, taping/wrapping techniques, principles of rehabilitation, event preparation, and risk management.

Grades: 11, 12

Schools Offered: Cholla High School

Semester 2: FSS 238 - Intro to Sports Injury Management 2 - 15463

Fundamentals of Cycling Semester 1

This course is designed to introduce students to the sport of competitive road cycling. Students will learn many facets of road cycling, including, but not limited to: equipment needs and usage, safety considerations, group riding principles & techniques, nutritional needs, training for competition, racing strategy & tactics. This course will include Indoor stationary cycling which is a form of high-intensity exercise that involves using a stationary bicycle in a classroom setting. The routines are designed to simulate terrain and situations encountered in actual bicycle rides.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School

Semester 1: Fundamentals of Cycling Semester 1 - 15601

Fundamentals of Cycling Semester 2

This course is designed to introduce students to the sport of competitive road cycling. Students will learn many facets of road cycling, including, but not limited to: equipment needs and usage, safety considerations, group riding principles & techniques, nutritional needs, training for competition, racing strategy & tactics. This course will include Indoor stationary cycling which is a form of high-intensity exercise that involves using a stationary bicycle in a classroom setting. The routines are designed to simulate terrain and situations encountered in actual bicycle rides.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School

Semester 2: Fundamentals of Cycling Semester 2 - 15602

Fundamentals Interpreter Training 1

Student will receive a basic understanding of the history of American Sign Language (ASL), the importance of the deaf community and culture, major historical events in deaf education, and the role of interpreters. Students will develop team building skills by working with other students of different grade levels in their classes. By exploring the history, research, and fundamentals of interpreting and demonstrating and applying communications skills in ASL, students will comprehend and identify with the role of interpreting.

Grades: 06, 07, 08

Schools Offered: No Schools Currently Offering

Semester 1: Fundmntls Interpreter Training 1 - 15033

Fundmntls Interpreter Training 2

Student will receive a basic understanding of the history of American Sign Language (ASL), the importance of the deaf community and culture, major historical events in deaf education, and the role of interpreters. Students will develop team building skills by working with other students of different grade levels in their classes. By exploring the history, research, and fundamentals of interpreting and demonstrating and applying communications skills in ASL, students will comprehend and identify with the role of interpreting.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Fundmntls Interpreter Training 2 - 15034

GED Mathematical Reasoning

This course will review competencies of the Arizona State Standard of assessed state testing. This course is intended for students who need more experience with the concepts taught.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: GED Mathematical Reasoning - 15923

GED Reasoning Language Arts

This course will review competencies of the Arizona State Standard of assessed state testing. This course is intended for students who need more experience with the concepts taught.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: GED Reasoning Language Arts - 15924

GED Science

This course will review competencies of the Arizona State Standard of assessed state testing. This course is intended for students who need more experience with the concepts taught.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: GED Science - 15925

GED Social Studies

This course will review competencies of the Arizona State Standard of assessed state testing. This course is intended for students who need more experience with the concepts taught.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: GED Social Studies - 15926

Graphic/Web Design 1 (Apex) (Elective Credit Only)

(Elective Credit Only) Graphic Web focuses on building a solid foundation of the elements of 2D and 3D digital art and design: line, shape, form, color, value, space, and texture.

Grades: 09, 10, 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 1: Graphic/Web Design 1 (online) - 097E60

Graphic/Web Design 2 (Apex) (Elective Credit Only)

(Elective Credit Only) Graphic Web focuses on building a solid foundation of the elements of 2D and 3D digital art and design: line, shape, form, color, value, space, and texture.

Grades: 09, 10, 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 2: Graphic/Web Design 2 (online) - 097E61

Health Science Concepts

This yearlong course introduces high school students to the fundamental concepts of anatomy and physiology?including the organization of the body, cellular functions, and the chemistry of life. As they progress through each unit, students learn about the major body systems, common diseases and disorders, and the career specialties associated with each system. Students investigate basic medical terminology as well as human reproduction and development. Students are introduced to these fundamental health science concepts through direct instruction, interactive tasks, and practice assignments. This course is intended to provide students with a strong base of core knowledge and skills that can be used in a variety of health science career pathways (AGAVE).

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: Health Science Concepts - 15279

Health Science Concepts

This yearlong course introduces high school students to the fundamental concepts of anatomy and physiology?including the organization of the body, cellular functions, and the chemistry of life. As they progress through each unit, students learn about the major body systems, common diseases and disorders, and the career specialties associated with each system. Students investigate basic medical terminology as well as human reproduction and development. Students are introduced to these fundamental health science concepts through direct instruction, interactive tasks, and practice assignments. This course is intended to provide students with a strong base of core knowledge and skills that can be used in a variety of health science career pathways (AGAVE).

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: Health Science Concepts - 15280

HUM 260, Intercultural Perspective Semester 2

Literary and artistic works of Native, Asian, African, and Latin Americans (both men and women) are studied. Includes traditional and modern works and contributions to American culture.

Grades: 12

Schools Offered: Tucson High Magnet School

Semester 2: HUM 260, Intercultural Perspective Sem 2 - 15226

HUM 260, Intercultural Perspective Semester 1

Literary and artistic works of Native, Asian, African, and Latin Americans (both men and women) are studied. Includes traditional and modern works and contributions to American culture.

Grades: 12

Schools Offered: Tucson High Magnet School

Semester 1: HUM 260, Intercultural Perspective Sem 1 - 15225

HUM131/College Credit (Mythology) 1

Myths, legends and folktales of the Greeks and Romans. Includes basic concepts of myths, myths of the Greeks and Romans, major Greek divinities and their Roman counterparts, stories about the major divinities, artistic representation of myths, effects of ancient myths on western literary movement, similarities and differences between major mythic systems, and anthropological and psychological approaches to mythic systems. Also includes a humanistic approach to the study of Greek and Roman sacred narratives, stories derived from oral traditions, and cultural events, which invite symbolic analysis.

Grades: 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: HUM131/College Credit (Mythology) 1 - 15211

HUM131/College Credit (Mythology) 2

Myths, legends and folktales of the Greeks and Romans. Includes basic concepts of myths, myths of the Greeks and Romans, major Greek divinities and their Roman counterparts, stories about the major divinities, artistic representation of myths, effects of ancient myths on western literary movement, similarities and differences between major mythic systems, and anthropological and psychological approaches to mythic systems. Also includes a humanistic approach to the study of Greek and Roman sacred narratives, stories derived from oral traditions, and cultural events, which invite symbolic analysis.

Grades: 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: HUM131/College Credit (Mythology) 2 - 15212

Human Geography

Examining current global issues that impact our world today, this course takes a thematic approach to understanding the development of human systems, human understanding of the world, and human social organization. Divided into two semesters, this high school course will challenge students to develop geographic skills, including learning to interpret maps, analyze data, and compare theories. Offering interactive content that will grow students' understanding of the development of modern civilization and human systems from the agricultural revolution to the technological revolution, this course encourages students to analyze economic trends as well as compare global markets and urban environments (AGAVE).

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: Human Geography - 15262

Human Geography

Examining current global issues that impact our world today, this course takes a thematic approach to understanding the development of human systems, human understanding of the world, and human social organization. Divided into two semesters, this high school course will challenge students to develop geographic skills, including learning to interpret maps, analyze data, and compare theories. Offering interactive content that will grow students' understanding of the development of modern civilization and human systems from the agricultural revolution to the technological revolution, this course encourages students to analyze economic trends as well as compare global markets and urban environments (AGAVE).

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: Human Geography - 15263

IB Boot Camp

This course is designed to provide students the opportunity to prepare for success in International Baccalaureate coursework by engaging in meaningful activities with IB instructors and coordinators in the summer.

Grades: 10, 11, 12

Schools Offered: No Schools Currently Offering

IB Boot Camp: IB Boot Camp - 15469

IB Theory of Knowledge 1

Theory of Knowledge (TOK) is a yearlong course, which seeks to provide students with a means for evaluating and testing the quality of knowledge with which they are presented. Students will analyze knowledge and information with regard to source, intellectual bias, assumptive basis, proof, interpretation, social construct, opposition, and rationality. The TOK student examines the philosophical framework of each of the six areas of knowledge (ethics, history, the arts, human sciences, natural sciences, and mathematics) and uses these opportunities to analyze the reliability of the knowledge based on the four ways of knowing (emotion, perception, reason, and language). The course is a combination of lecture and Socratic seminar, with the emphasis being placed on the latter. Student assessment will be based upon an oral presentation and an essay, which is graded externally. Theory of Knowledge (TOK) is an essential part of the International Baccalaureate Diploma Programme.

Grades: 11, 12

Schools Offered: Cholla High School

Semester 1: IB Theory of Knowledge 1 - 15105

IB Theory of Knowledge 2

Theory of Knowledge (TOK) is a yearlong course, which seeks to provide students with a means for evaluating and testing the quality of knowledge with which they are presented. Students will analyze knowledge and information with regard to source, intellectual bias, assumptive basis, proof, interpretation, social construct, opposition, and rationality. The TOK student examines the philosophical framework of each of the six areas of knowledge (ethics, history, the arts, human sciences, natural sciences, and mathematics) and uses these opportunities to analyze the reliability of the knowledge based on the four ways of knowing (emotion, perception, reason, and language). The course is a combination of lecture and Socratic seminar, with the emphasis being placed on the latter. Student assessment will be based upon an oral presentation and an essay, which is graded externally. Theory of Knowledge (TOK) is an essential part of the International Baccalaureate Diploma Program.

Grades: 11, 12

Schools Offered: Cholla High School

Semester 2: IB Theory of Knowledge 2 - 15106

IB Theory of Knowledge 3

Currently, IB Theory of Knowledge (TOK) 1,2 runs a calendar year. The addition of two more semesters (3,4) would create a course that runs the full length of the Diploma program. This would allow for the integration of the IB Extended Essay and other research based assessments into the inquiry base of TOK. A deeper dive into sources, intellectual bias, assumptive bias, proof, interpretation, social construction, opposition and rationality can occur with more instructional time. TOK has two IB assessments which take a large amount of unpacking, research, analyzing and creation. Extended TOK instructional time will provide opportunity for students to become skilled in inquiry and research.

Grades: 12

Schools Offered: Cholla High School

Semester 1: IB Theory of Knowledge 3 - 15405

IB Theory of Knowledge 4

Currently, IB Theory of Knowledge (TOK) 1,2 runs a calendar year. The addition of two more semesters (3,4) would create a course that runs the full length of the Diploma program. This would allow for the integration of the IB Extended Essay and other research based assessments into the inquiry base of TOK. A deeper dive into sources, intellectual bias, assumptive bias, proof, interpretation, social construction, opposition and rationality can occur with more instructional time. TOK has two IB assessments which take a large amount of unpacking, research, analyzing and creation. Extended TOK instructional time will provide opportunity for students to become skilled in inquiry and research.

Grades: 12

Schools Offered: Cholla High School

Semester 2: IB Theory of Knowledge 4 - 15406

Independent Study

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School, Pueblo High School, Santa Rita High School

Semester: Independent Study - 15002

Intro to Information Technology

This course introduces students to the essential technical and professional skills required in the field of Information Technology (IT). Through hands-on projects and written assignments, students gain an understanding of the operation of computers, computer networks, Internet fundamentals, programming, and computer support. Students also learn about the social impact of technological change and the ethical issues related to technology. Throughout the course, instructional activities emphasize safety, professionalism, accountability, and efficiency for workers within the field of IT (AGAVE).

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: Intro to Information Technology - 15285

Intro to Information Technology

This course introduces students to the essential technical and professional skills required in the field of Information Technology (IT). Through hands-on projects and written assignments, students gain an understanding of the operation of computers, computer networks, Internet fundamentals, programming, and computer support. Students also learn about the social impact of technological change and the ethical issues related to technology. Throughout the course, instructional activities emphasize safety, professionalism, accountability, and efficiency for workers within the field of IT (AGAVE).

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: Intro to Information Technology - 15286

Intro to the Middle East 1 (MENA227B)

The course will provide a general overview of Middle Eastern geography, history, cultures, languages, literature, and religions. The goal is to give students a deeper understanding of this complex and important region of the world.

Grades: 10, 11, 12

Schools Offered: Cholla High School

Semester 1: Intro to the Middle East 1 MENA227B - 15028

Intro to the Middle East 2 (MENA227B)

The course will provide a general overview of Middle Eastern geography, history, cultures, languages, literature, and religions. The goal is to give students a deeper understanding of this complex and important region of the world.

Grades: 10, 11, 12

Schools Offered: Cholla High School

Semester 2: Intro to the Middle East 2 MENA227B - 15029

Introduction to Business

In this two-semester introductory course, students learn the principles of business using real-world examples?learning what it takes to plan and launch a product or service in today?s fast-paced business environment. This course covers an introduction to economics, costs and profit, and different business types. Students are introduced to techniques for managing money, personally and as a business, and taxes and credit; the basics of financing a business; how a business relates to society both locally and globally; how to identify a business opportunity; and techniques for planning, executing, and marketing a business to respond to that opportunity (AGAVE).

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: Introduction to Business - 15281

Introduction to Business

In this two-semester introductory course, students learn the principles of business using real-world examples?learning what it takes to plan and launch a product or service in today?s fast-paced business environment. This course covers an introduction to economics, costs and profit, and different business types. Students are introduced to techniques for managing money, personally and as a business, and taxes and credit; the basics of financing a business; how a business relates to society both locally and globally; how to identify a business opportunity; and techniques for planning, executing, and marketing a business to respond to that opportunity (AGAVE).

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: Introduction to Business - 15282

Introduction to Chicano Studies 1 (HIS 105)

Chicano(a) life in historical context since 1848. Includes defining Chicano(a) ideologies and realities from an interdisciplinary perspective. Also includes Chicano(a) history and culture within the world systems of Native Americans, New Spain, Mexico, and the United States.

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: HIS 105 - Introduction to Chicano Studies 1 - 15150

Introduction to Chicano Studies 2 (HIS 105)

Chicano(a) life in historical context since 1848. Includes defining Chicano(a) ideologies and realities from an interdisciplinary perspective. Also includes Chicano(a) history and culture within the world systems of Native Americans, New Spain, Mexico, and the United States.

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: HIS 105 - Introduction to Chicano Studies 2 - 15151

Introduction to Computer Science 1 (Apex) (Elective Credit Only)

(Elective Credit Only) Intro to Computer Science covers a basic introduction to the principles of programming, including algorithms and logic.

Grades: 09, 10, 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 1: Introduction to Computer Science 1 (online) - 045E15

Introduction to Computer Science 2 (Apex) (Elective Credit Only)

(Elective Credit Only) Intro to Computer Science covers a basic introduction to the principles of programming, including algorithms and logic.

Grades: 09, 10, 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 2: Introduction to Computer Science 2 (online) - 045E16

Journalism Advanced Newspaper 1

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School, Sahuaro High School

Semester 1: Journalism ADV Newspaper 1 - 15037

Journalism Advanced Newspaper 2

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School, Sahuaro High School

Semester 2: Journalism ADV Newspaper 2 - 15038

Journalism Advanced Yearbook 1

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Pueblo High School, Rincon High School, Sahuaro High School, Santa Rita High School, Tucson Unified Virtual Academy, University High School

Semester 1: Journalism ADV Yearbook 1 - 15042

Journalism Advanced Yearbook 2

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Pueblo High School, Rincon High School, Sahuaro High School, Santa Rita High School, Tucson Unified Virtual Academy, University High School

Semester 2: Journalism ADV Yearbook 2 - 15043

Journalism, Beginning 1

Strong English skills and great interest in writing are necessary for this course. An understanding of the realities of the world we live in is very important. Stressed are sticking to absolute deadlines, a willingness to create precise writing assignments, and the ability to work with computers. Students will learn basic interviewing techniques, news writing skills, feature writing skills, sports writing skills and editorial writing skills. Writing of headlines, creating newspaper layouts, and advertising layouts will also be studied.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School, Teenage Parent High School (TAP)

Semester 1: Journalism, Beginning 1 - 15061

Journalism, Beginning 2

Strong English skills and great interest in writing are necessary for this course. An understanding of the realities of the world we live in is very important. Stressed are sticking to absolute deadlines, a willingness to create precise writing assignments, and the ability to work with computers. Students will learn basic interviewing techniques, news writing skills, feature writing skills, sports writing skills and editorial writing skills. Writing of headlines, creating newspaper layouts, and advertising layouts will also be studied.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School, Teenage Parent High School (TAP)

Semester 2: Journalism, Beginning 2 - 15062

KOR 101 - Elementary Korean 1 (College Credit)

Introduction to Korean. Includes basic oral and written Korean language forms, basic Korean grammatical structures, reading simple text, and Korean cultures and traditions.

Grades: 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: KOR 101 - Elementary Korean 1 - 15641

KOR 101 - Elementary Korean 2 (College Credit)

Introduction to Korean. Includes basic oral and written Korean language forms, basic Korean grammatical structures, reading simple text, and Korean cultures and traditions.

Grades: 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: KOR 101 - Elementary Korean 2 - 15642

LET 1A Army JROTC

The JROTC program is designed to help develop strong leaders and model citizens. First year Cadets will be introduced to Unit 1 Curriculum (Emerging Leader) that will help develop students leadership skills.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School

Semester 1: LET 1A Army JROTC - 15611

LET 1B Army JROTC

The JROTC program is designed to help develop strong leaders and model citizens. First year Cadets will be introduced to Unit 1 Curriculum (Emerging Leader) that will help develop students leadership skills.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School

Semester 2: LET 1B Army JROTC - 15612

LET 2A Army JROTC

The JROTC program is designed to help develop strong leaders and model citizens. Second- year Cadets will continue to build on Unit 1 knowledge and skills, as well as being introduced to Unit 2 Curriculum (Developing Leader).

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School

Semester 1: LET 2A Army JROTC - 15613

LET 2B Army JROTC

The JROTC program is designed to help develop strong leaders and model citizens. Second- year Cadets will continue to build on Unit 1 knowledge and skills, as well as being introduced to Unit 2 Curriculum (Developing Leader).

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School

Semester 2: LET 2B Army JROTC - 15614

LET 3A Army JROTC

The JROTC program is designed to help develop strong leaders and model citizens. Third-year Cadets will continue to build on Unit 1 and Unit 2 knowledge and skills, and will be introduced to Unit 3 leadership Curriculum (Supervising Leader).

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School

Semester 1: LET 3A Army JROTC - 15625

LET 3B Army JROTC

The JROTC program is designed to help develop strong leaders and model citizens. Third-year Cadets will continue to build on Unit 1 and Unit 2 knowledge and skills, and will be introduced to Unit 3 leadership Curriculum (Supervising Leader).

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School

Semester 2: LET 3B Army JROTC - 15626

LET 4A Army JROTC

The JROTC program is designed to help develop strong leaders and model citizens. Fourth-year Cadets, will continue to build on Unites 1-3 as well as being introduced to new content that will help students continue to mentor other students (Managing Leader).

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School

Semester 1: LET 4A Army JROTC - 15627

LET 4B Army JROTC

The JROTC program is designed to help develop strong leaders and model citizens. Fourth-year Cadets, will continue to build on Unites 1-3 as well as being introduced to new content that will help students continue to mentor other students (Managing Leader).

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School

Semester 2: LET 4B Army JROTC - 15628

Library Practice

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Pueblo High School, Rincon High School, Sahuaro High School, Tucson High Magnet School

Semester: Library Practice 1 - 15403

Library Practice 2

Library Practice 2

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Pueblo High School, Rincon High School, Sahuaro High School, Tucson High Magnet School

Semester 2: Library Practice 2 - 15404

Library Practice 3

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School

Semester 1: Library Practice 3 - 15407

Library Practice 4

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School

Semester 2: Library Practice 4 - 15410

LIS 150 - Social Media and Ourselves 1 (College Credit)

Distinguish how social media sites are influenced and impacted by users, as well as the role of social media in interpersonal relationships. Includes a focus on social media sites and the various implications and functions of social media in contemporary times. Also includes the study of new media taking place across disciplinary divides and from multiple theoretical perspectives.

Grades: 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: LIS 150 - Social Media and Ourselves 1 - 15444

LIS 150 - Social Media and Ourselves 2 (College Credit)

Distinguish how social media sites are influenced and impacted by users, as well as the role of social media in interpersonal relationships. Includes a focus on social media sites and the various implications and functions of social media in contemporary times. Also includes the study of new media taking place across disciplinary divides and from multiple theoretical perspectives.

Grades: 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: LIS 150 - Social Media and Ourselves 2 - 15445

Mathematical Models w/App

Broadening and extending the mathematical knowledge and skills acquired in Algebra I, the primary purpose of this course is to use mathematics as a tool to model real-world phenomena students may encounter daily, such as finance and exponential models. Engaging lessons cover financial topics, including growth, smart money, saving, and installment-loan models. Prior mathematical knowledge is expanded and new knowledge and techniques are developed through real-world application of useful mathematical concepts(AGAVE).

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: Mathematical Models w/App - 15260

Mathematical Models w/App

Broadening and extending the mathematical knowledge and skills acquired in Algebra I, the primary purpose of this course is to use mathematics as a tool to model real-world phenomena students may encounter daily, such as finance and exponential models. Engaging lessons cover financial topics, including growth, smart money, saving, and installment-loan models. Prior mathematical knowledge is expanded and new knowledge and techniques are developed through real-world application of useful mathematical concepts(AGAVE).

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: Mathematical Models w/App - 15261

Medical Terminology

This semester-long course introduces students to the structure of medical terms, plus medical abbreviations and acronyms. The course allows students to achieve comprehension of medical vocabulary appropriate to health care settings, medical procedures, pharmacology, human anatomy and physiology, and pathology. The knowledge and skills gained in this course provide students entering the health care field with a deeper understanding of the application of the language of health and medicine. Students are introduced to these skills through direct instruction, interactive tasks, practice assignments, and unit-level assessments (AGAVE).

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: Medical Terminology - 15287

MESA-Math,Engineering,SciAchiev1

MESA stands for Mathematics, Engineering, Science Achievement. MESA is designed to increase the number of underrepresented minorities in the mathematics, engineering, and physical science related professions. The purpose of this course is to develop the skills needed to pursue a math or science based course of study. Students will learn good study habits, develop their ability to acquire scientific knowledge, solve technical problems, and communicate effectively. Students will prepare for the university level in a variety of fields. This course will hope to expand the enrollment at the university level in subject areas that they have not traditionally shown an interest in.

Grades: 09, 10, 11, 12

Schools Offered: Roskrige Bilingual K-8 Magnet

Semester 1: MESA-Math,Engineering,SciAchiev1 - 15079

MESA-Math,Engineering,SciAchiev2

MESA stands for Mathematics, Engineering, Science Achievement. MESA is designed to increase the number of underrepresented minorities in the mathematics, engineering, and physical science related professions. The purpose of this course is to develop the skills needed to pursue a math or science based course of study. Students will learn good study habits, develop their ability to acquire scientific knowledge, solve technical problems, and communicate effectively. Students will prepare for the university level in a variety of fields. This course will hope to expand the enrollment at the university level in subject areas that they have not traditionally shown an interest in.

Grades: 09, 10, 11, 12

Schools Offered: Roskrige Bilingual K-8 Magnet

Semester 2: MESA-Math,Engineering,SciAchiev2 - 15080

Microsoft Office Specialist

This two-semester course introduces students to the features and functionality of Microsoft? Office? 2010 while preparing them for the beginning, intermediate, and advanced levels of the Microsoft User Specialist (MOS) certification program. Through video instruction, interactive skills demonstrations, practice assignments, and unit-level assessments, students become proficient in Microsoft Word?, Excel?, PowerPoint?, Outlook?, and Access?. By the end of the course, students are prepared to demonstrate their skills by obtaining one or more MOS certifications (AGAVE).

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: Microsoft Office Specialist - 15288

MUS 150 Exploring Music in America

EXPLORING MUSIC offers an introduction to various historical musical styles. Includes elements of music, musical instruments, the Middle Ages, the Renaissance, the Baroque and Classical eras, 19th century romanticism, 20th century, music of Mexico, and jazz styles and popular genres.

Grades: 10, 11, 12

Schools Offered: Sahuaro High School

Semester: MUS 150 Exploring Music in America - 15650

MUS 160 Popular Music in America

POPULAR MUSIC IN AMERICA is devoted to understanding the cultural, social, political, and economic conditions that shaped popular music in America through the twentieth and twenty-first centuries. By the completion of this course all students should be able to explain the development of popular music in the United States noting important contributors, controversies and contradictions; outline the roots, influence, and impact of rock music on our society; identify influential individuals and representative songs connected with the development of American popular music; demonstrate critical thinking regarding American popular music via written and verbal expression.

Grades: 10, 11, 12

Schools Offered: Sahuaro High School

Semester: MUS 160 Popular Music in America - 15660

Nursing Assistant

This two-semester course prepares students to provide and assist with all aspects of activities of daily living and medical care for the adult patient in hospital, long-term care, and home settings. Through direct instruction, interactive skills demonstrations, and practice assignments, students are taught the basics of nurse assisting, including interpersonal skills, medical terminology and procedures, legal and ethical responsibilities, safe and efficient work, gerontology, nutrition, emergency skills, and employability skills. Successful completion of this course from an approved program prepares the student for state certification for employment as a Certified Nursing Assistant (CNA) (AGAVE).

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: Nursing Assistant - 15289

Nursing Assistant

This two-semester course prepares students to provide and assist with all aspects of activities of daily living and medical care for the adult patient in hospital, long-term care, and home settings. Through direct instruction, interactive skills demonstrations, and practice assignments, students are taught the basics of nurse assisting, including interpersonal skills, medical terminology and procedures, legal and ethical responsibilities, safe and efficient work, gerontology, nutrition, emergency skills, and employability skills. Successful completion of this course from an approved program prepares the student for state certification for employment as a Certified Nursing Assistant (CNA) (AGAVE).

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: Nursing Assistant - 15290

Office Aide 1

Office Aide 1

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Innovation Tech High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester 1: Office Aide 1 - 15303

Office Aide 2

Office Aide 2

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Innovation Tech High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester 2: Office Aide 2 - 15304

Online Learn Digital Citizenship

This one-semester course provides students with a comprehensive introduction to online learning, including how to work independently, stay safe, and develop effective study habits in virtual learning environments. Featuring direct-instruction videos, interactive tasks, authentic projects, and rigorous assessments, the course prepares students for high school by providing in-depth instruction and practice in important study skills such as time management, effective note-taking, test preparation, and collaborating effectively online. By the end of the course, students will understand what it takes to be successful online learners and responsible digital citizens.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: Online Learn Digital Citizenship - 15268

Personal Finance

This introductory finance course teaches what it takes to understand the world of finance and make informed decisions about managing finances. Students learn more about economics and become more confident in setting and researching financial goals as they develop the core skills needed to be successful. In this one-semester course, students learn how to open bank accounts, invest money, apply for loans, apply for insurance, explore careers, manage business finances, make decisions about major purchases, and more. Students will be inspired by stories from finance professionals and individuals who have reached their financial goals(AGAVE).

Grades: 09, 10, 11, 12

Schools Offered: Teenage Parent High School (TAP)

Semester: Personal Finance - 15276

Pharmacy Technician

This two-semester course prepares students for employment as a Certified Pharmacy Technician (CPhT) and covers the skills needed for the pharmacy technician field. Through direct instruction, interactive skills demonstrations, and practice assignments, students learn the basics of pharmacy assisting, including various pharmacy calculations and measurements, pharmacy law, pharmacology, medical terminology and abbreviations, medicinal drugs, sterile techniques, USP 795 and 797 standards, maintenance of inventory, patient record systems, data processing automation in the pharmacy, and employability skills. Successful completion of this course prepares the student for national certification for employment as a CPhT (AGAVE).

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: Pharmacy Technician - 15291

Pharmacy Technician

This two-semester course prepares students for employment as a Certified Pharmacy Technician (CPhT) and covers the skills needed for the pharmacy technician field. Through direct instruction, interactive skills demonstrations, and practice assignments, students learn the basics of pharmacy assisting, including various pharmacy calculations and measurements, pharmacy law, pharmacology, medical terminology and abbreviations, medicinal drugs, sterile techniques, USP 795 and 797 standards, maintenance of inventory, patient record systems, data processing automation in the pharmacy, and employability skills. Successful completion of this course prepares the student for national certification for employment as a CPhT (AGAVE).

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: Pharmacy Technician - 15292

Practical Parenting

Practical Parenting provides teen parents practical knowledge and experiences to develop positive, informed parenting practices. Students will learn how to implement the most current practices and strategies established by the American Academy of Pediatrics (AAP) that result in safest, most effective, and developmentally appropriate interactions with older babies and toddlers. Topics covered include, but are not limited to, understanding the complexities of toddler development, parenting a toddler, stress and time management, nutrition, safe sleep, basic first aid, creative play activities, language development and developmental milestones. Further, students will gain an understanding of non-corporal discipline and will develop and use clear, positive disciplinary practices.

Grades: 08, 09, 10, 11, 12

Schools Offered: Teenage Parent High School (TAP)

Semester 1: Practical Parenting 1 - 15588

Practical Parenting

Practical Parenting provides teen parents practical knowledge and experiences to develop positive, informed parenting practices. Students will learn how to implement the most current practices and strategies established by the American Academy of Pediatrics (AAP) that result in safest, most effective, and developmentally appropriate interactions with older babies and toddlers. Topics covered include, but are not limited to, understanding the complexities of toddler development, parenting a toddler, stress and time management, nutrition, safe sleep, basic first aid, creative play activities, language development and developmental milestones. Further, students will gain an understanding of non-corporal discipline and will develop and use clear, positive disciplinary practices.

Grades: 08, 09, 10, 11, 12

Schools Offered: Teenage Parent High School (TAP)

Semester 2: Practical Parenting 2 - 15589

Pre-AVID 1

Pre-AVID (Advancement Via Individual Determination) is offered as a semester-long elective course that prepares freshmen students for success in high school. There is an emphasis on AVID strategies such as organization, analytical writing, study skills and test taking, note taking, and goal setting. There is also an emphasis on character traits and critical thinking by virtue of the IB (International Baccalaureate) Learner Profile and a brief introduction to the Theory of Knowledge (TOK) course. Students will also become versed in the 7 Habits of Highly Effective Teens so that success will become a characteristic of their daily performance.

Grades: 09

Schools Offered: Catalina High School, Cholla High School, Sahuaro High School

Semester 1: Pre-AVID 1 - 15155

Pre-AVID 2

Pre-AVID (Advancement Via Individual Determination) is offered as a semester-long elective course that prepares freshmen students for success in high school. There is an emphasis on AVID strategies such as organization, analytical writing, study skills and test taking, note taking, and goal setting. There is also an emphasis on character traits and critical thinking by virtue of the IB (International Baccalaureate) Learner Profile and a brief introduction to the Theory of Knowledge (TOK) course. Students will also become versed in the 7 Habits of Highly Effective Teens so that success will become a characteristic of their daily performance.

Grades: 09

Schools Offered: Catalina High School, Cholla High School, Sahuaro High School

Semester 2: Pre-AVID 2 - 15156

Project Search

This is a work study program through JTED for Exceptional Education students that have met all their graduation requirements.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester: Project Search - 15039

Projects in Audio Engineering

This introductory, supplemental course teaches the four main steps of professional audio engineering: recording, editing, mixing, and mastering. Through a series of Audacity? software projects, students learn tones and waveforms, recording studios and formats, Musical Instrument Digital Interface (MIDI) and Digital Audio Workstations (DAWs), syncing audio, and many other topics relating to the field of audio engineering. Activities include echo and reverb effects; encoding and exporting audio; mastering audio files and mixing samples to create a new track; equalizing, compressing, and normalizing audio files; and adding fading and crossfading(AGAVE).

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: Projects in Audio Engineering - 15277

Projects in Game Design

Utilizing the Multimedia Fusion 2 software program, this supplemental course allows students to build a solid foundation in the fundamentals of game design and development. Students create an impressive portfolio of interactive, engaging games such as a classic two-player Ping-Pong game, a block-breaking action game, and a maze game with moving obstacles. Students learn the MMF2 language of events, conditions, and actions; game objects that track scores, lives, time, and more; and automated, random, and user-controlled movement. Topics include libraries, game sounds, and game-design concepts including objects, layers and frames, cursors and crosshairs, pixels and coordinates, calculations, title and end screens, and looping animations(AGAVE).

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: Projects in Game Design - 15278

Response to Intervention (ELA)

Response to Intervention offers supplements to primary and secondary intervention. Student programs are developed formatively using systematic progress monitoring. Progress data is used to determine return to primary instruction.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Rincon High School

Quarter 3: Response to Intervention (ELA) - 15113

Response to Intervention (Math)

Response to Intervention offers supplements to primary and secondary intervention. Student programs are developed formatively using systematic progress monitoring. Progress data is used to determine return to primary instruction.

Grades: 09, 10, 11, 12

Schools Offered: Rincon High School, Teenage Parent High School (TAP)

Quarter 3: Response to Intervention (Math) - 15114

Response to Intervention (TLS-MATH)

Targeted Learning Session offers supplements to primary and secondary intervention. The goal is to provide targeted Math instruction to students who are partially proficient or minimally proficient according to assessment scores.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Response to Intervention (TLS-MATH) - 15115

Response to intervention 1 (LIT)

Response to Intervention offers supplements to primary and secondary intervention. Student programs are developed formatively using systematic progress monitoring. Progress data is used to determine return to primary instruction.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Palo Verde High Magnet School, Project MORE, Sahuaro High School, Santa Rita High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy

Semester: Response to intervention 1 (LIT) - 15181

Response to Intervention 1 (MATH)

Response to Intervention offers supplements to primary and secondary intervention. Student programs are developed formatively using systematic progress monitoring. Progress data is used to determine return to primary instruction.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Innovation Tech High School, Palo Verde High Magnet School, Project MORE, Pueblo High School, Rincon High School, Sahuaro High School, Santa Rita High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy

Semester: Response to Intervention 1 (MATH) - 15117

Response to intervention 2 (LIT)

Response to Intervention offers supplements to primary and secondary intervention. Student programs are developed formatively using systematic progress monitoring. Progress data is used to determine return to primary instruction.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Palo Verde High Magnet School, Project MORE, Sahuaro High School, Santa Rita High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy

Semester: Response to intervention 2 (LIT) - 15182

Response to Intervention 2 (MATH)

Response to Intervention offers supplements to primary and secondary intervention. Student programs are developed formatively using systematic progress monitoring. Progress data is used to determine return to primary instruction.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Innovation Tech High School, Palo Verde High Magnet School, Project MORE, Pueblo High School, Rincon High School, Sahuaro High School, Santa Rita High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy

Semester: Response to Intervention 2 (MATH) - 15118

Response to intervention 3 (LIT)

Response to Intervention offers supplements to primary and secondary intervention. Student programs are developed formatively using systematic progress monitoring. Progress data is used to determine return to primary instruction.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy

Semester: Response to intervention 3 (LIT) - 15183

Response to Intervention 3 (MATH)

Response to Intervention offers supplements to primary and secondary intervention. Student programs are developed formatively using systematic progress monitoring. Progress data is used to determine return to primary instruction.

Grades: 09, 10, 11, 12

Schools Offered: Historic TUVA, Palo Verde High Magnet School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester: Response to Intervention 3 (MATH) - 15119

Response to intervention 4 (LIT)

Response to Intervention offers supplements to primary and secondary intervention. Student programs are developed formatively using systematic progress monitoring. Progress data is used to determine return to primary instruction.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy

Semester: Response to intervention 4 (LIT) - 15184

Response to intervention 4 (MATH)

Response to Intervention offers supplements to primary and secondary intervention. Student programs are developed formatively using systematic progress monitoring. Progress data is used to determine return to primary instruction.

Grades: 09, 10, 11, 12

Schools Offered: Historic TUVA, Palo Verde High Magnet School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester: Response to intervention 4 (MATH) - 15120

Response to intervention 5 (LIT)

Response to Intervention offers supplements to primary and secondary intervention. Student programs are developed formatively using systematic progress monitoring. Progress data is used to determine return to primary instruction.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Teenage Parent High School (TAP), Tucson Unified Virtual Academy

Semester: Response to intervention 5 (LIT) - 15185

Response to intervention 5 (MATH)

Response to Intervention offers supplements to primary and secondary intervention. Student programs are developed formatively using systematic progress monitoring. Progress data is used to determine return to primary instruction.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Tucson High Magnet School

Semester: Response to intervention 5 (MATH) - 15123

Response to intervention 6 (LIT)

Response to Intervention offers supplements to primary and secondary intervention. Student programs are developed formatively using systematic progress monitoring. Progress data is used to determine return to primary instruction.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Teenage Parent High School (TAP), Tucson Unified Virtual Academy

Semester: Response to intervention 6 (LIT) - 15186

Response to intervention 6 (MATH)

Response to Intervention offers supplements to primary and secondary intervention. Student programs are developed formatively using systematic progress monitoring. Progress data is used to determine return to primary instruction.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Tucson High Magnet School

Semester: Response to intervention 6 (MATH) - 15124

Response to intervention 7 (LIT)

Response to Intervention offers supplements to primary and secondary intervention. Student programs are developed formatively using systematic progress monitoring. Progress data is used to determine return to primary instruction.

Grades: 09, 10, 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester: Response to intervention 7 (LIT) - 15187

Response to intervention 7 (MATH)

Response to Intervention offers supplements to primary and secondary intervention. Student programs are developed formatively using systematic progress monitoring. Progress data is used to determine return to primary instruction.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School

Semester: Response to intervention 7 (MATH) - 15125

Response to intervention 8 (LIT)

Response to Intervention offers supplements to primary and secondary intervention. Student programs are developed formatively using systematic progress monitoring. Progress data is used to determine return to primary instruction.

Grades: 09, 10, 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester: Response to intervention 8 (LIT) - 15188

Response to intervention 8 (MATH)

Response to Intervention offers supplements to primary and secondary intervention. Student programs are developed formatively using systematic progress monitoring. Progress data is used to determine return to primary instruction.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School

Semester: Response to intervention 8 (MATH) - 15126

SAT Math and Reading

This course will review competencies of the Arizona State Standard of assessed state testing. This course is intended for students who need more experience with the concepts taught.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: SAT Math and Reading - 15927

SAT Writing and Language

This course will review competencies of the Arizona State Standard of assessed state testing. This course is intended for students who need more experience with the concepts taught.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: SAT Writing and Language - 15928

Selective Enrichment 1

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Tucson High Magnet School

Semester 1: Selective Enrichment 1 - 15580

Selective Enrichment 2

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Tucson High Magnet School

Semester 2: Selective Enrichment 2 - 15581

Selective Enrichment 3

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School

Semester 1: Selective Enrichment 3 - 15582

Selective Enrichment 4

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School

Semester 2: Selective Enrichment 4 - 15583

Selective Enrichment 6

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Selective Enrichment 6 - 15585

Sociology

Providing insight into the human dynamics of our diverse society, this is an engaging, one-semester course that delves into the fundamental concepts of sociology. This interactive course, designed for high school students, covers cultural diversity and conformity, basic structures of society, individuals and socialization, stages of human development as they relate to sociology, deviance from social norms, social stratification, racial and ethnic interactions, gender roles, family structure, the economic and political aspects of sociology, the sociology of public institutions, and collective human behavior, both historically and in modern times(AGAVE).

Grades: 09, 10, 11, 12

Schools Offered: Historic TUVA, Mary Meredith K-12, Tucson Unified Virtual Academy

Semester: Sociology - 15265

Sociology

Providing insight into the human dynamics of our diverse society, this is an engaging, one-semester course that delves into the fundamental concepts of sociology. This interactive course, designed for high school students, covers cultural diversity and conformity, basic structures of society, individuals and socialization, stages of human development as they relate to sociology, deviance from social norms, social stratification, racial and ethnic interactions, gender roles, family structure, the economic and political aspects of sociology, the sociology of public institutions, and collective human behavior, both historically and in modern times(AGAVE).

Grades: 09, 10, 11, 12

Schools Offered: Historic TUVA, Mary Meredith K-12, Tucson Unified Virtual Academy

Semester: Sociology - 152E65

Speech Communications (SPE120 Business Professional Communications 1)

Study and training in organizational communication within a multicultural/global environment. Includes communication in a multicultural/global business environment; interpersonal communication skills in a culturally diverse workforce; researching, organizing, and delivering informative, instructional, and persuasive presentations; interviewing techniques; group process in business; and listening techniques.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 1: SpeechComm(SPE120)BusProfComm 1 - 15361

Speech Communications (SPE120 Business Professional Communications 2)

Study and training in organizational communication within a multicultural/global environment. Includes communication in a multicultural/global business environment; interpersonal communication skills in a culturally diverse workforce; researching, organizing, and delivering informative, instructional, and persuasive presentations; interviewing techniques; group process in business; and listening techniques.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 2: SpeechComm(SPE120)BusProfComm 2 - 15362

Student Government 1

The Student Council comprised of students elected as representatives of the student body, plans and implements programs and activities that contribute to school spirit and student involvement.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester: Student Government 1 - 15008

Student Government 2

The Student Council comprised of students elected as representatives of the student body, plans and implements programs and activities that contribute to school spirit and student involvement.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester 2: Student Government 2 - 15011

Student Services Learning 1

Service Learning is a form of learning from experiences. Students can expect to learn critical thinking skills from working with the needs of their peers in a classroom setting. Activities include peer tutoring and peer leadership. Expect to be supervised by a classroom teacher. Benefits include character development and valuable life skills which will aid and enrich life.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Tucson High Magnet School

Semester 1: Student Services Learning 1 - 15459

Student Services Learning 2

Service Learning is a form of learning from experiences. Students can expect to learn critical thinking skills from working with the needs of their peers in a classroom setting. Activities include peer tutoring and peer leadership. Expect to be supervised by a classroom teacher. Benefits include character development and valuable life skills which will aid and enrich life.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Tucson High Magnet School

Semester 2: Student Services Learning 2 - 15460

Study Hall

Grades: 06, 07, 08, 09, 10, 11, 12

Schools Offered: Lawrence 3-8, Miles Exploratory Learning Center K-8, Rose K-8, Teenage Parent High School (TAP), Utterback Middle School, Wakefield Middle School

Semester: Study Hall - 15100

Study Hall 1

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School

Year: Study Hall 1 - 15101

Study Hall 2

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School

Semester: Study Hall 2 - 15102

Teacher Aide

Teacher Aide

Grades: 06, 07, 08, 09, 10, 11, 12

Schools Offered: Offered at 43 Schools

Semester: Teacher Aide - 15320

Teacher Aide

Teacher Aide

Grades: 06, 07, 08, 09, 10, 11, 12

Schools Offered: Offered at 43 Schools

Semester: Teacher Aide - 15325

Teacher Aide

Teacher Aide

Grades: 06, 07, 08, 09, 10, 11, 12

Schools Offered: Offered at 43 Schools

Semester: Teacher Aide - 15326

Tucson Korea Ambassador Program South Korea (TKAP SK)

TKAP South Korea course provides students an opportunity to visit South Korea for two weeks to enrich their learning about North-East Asia. Students will stay in South Korea with their chaperones and TUSD leaderships and will visit Seoul (the capital) and other regions to attend Korean schools while staying with host families. Students will visit historical and cultural sites and museums for a holistic learning experience.

Grades: 09

Schools Offered: No Schools Currently Offering

Semester: Tucson Korea Ambassador Program South Korea - 15960

Tucson Korea Ambassador Program USA (TKAP USA)

TKAP USA course helps students to understand North-East Asia in a deeper level by exploring the cultures and customs of South Korea. Students will learn about the history, courtesy, food, family roles, different school systems in South Korea through various training sessions and working with Korean students. It is a great opportunity to learn and grow up to be responsible global citizens.

Grades: 09

Schools Offered: No Schools Currently Offering

Semester: Tucson Korea Ambassador Program USA - 15961

U.S. Military History 1

United States Military History is an academic and project-based learning course that examines America's unique experience of warfare and the development of military institutions and military policy in the United States. It covers military thought and theory, U.S. military history from the Colonial Period to the present, and a unit on global terrorism. A strong component of the course is a project-based learning module that includes student interviews with American veterans, the publishing of their stories in a bound volume book, and the video-taped interviews sent to the Library of Congress. Ancillary components include a formal book signing reception and assembly for interviewed veterans.

Grades: 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: U.S. Military History 1 - 15127

U.S. Military History 2

United States Military History is an academic and project-based learning course that examines America's unique experience of warfare and the development of military institutions and military policy in the United States. It covers military thought and theory, U.S. military history from the Colonial Period to the present, and a unit on global terrorism. A strong component of the course is a project-based learning module that includes student interviews with American veterans, the publishing of their stories in a bound volume book, and the video-taped interviews sent to the Library of Congress. Ancillary components include a formal book signing reception and assembly for interviewed veterans.

Grades: 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: U.S. Military History 2 - 15128

Visual Arts

This course will cover basic concepts of visual design and how to apply these concepts in context. Students will explore visual theories and key elements and principles of design, with an emphasis on color, typography, and layout. They will also learn how to analyze a visual design and understand visual design's role in today's society. Upon course completion, students will be able to examine basic visual design concepts, distinguish the principles and elements of design, analyze the role of visual design in communication, and communicate effectively through visual design(AGAVE).

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: Visual Arts - 15266

Visual Arts

This course will cover basic concepts of visual design and how to apply these concepts in context. Students will explore visual theories and key elements and principles of design, with an emphasis on color, typography, and layout. They will also learn how to analyze a visual design and understand visual design's role in today's society. Upon course completion, students will be able to examine basic visual design concepts, distinguish the principles and elements of design, analyze the role of visual design in communication, and communicate effectively through visual design(AGAVE).

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: Visual Arts - 15267

Yoga

Students will participate in physically challenging postures, breath work, and discussions of Yogic philosophy. The physical aspects of the course focus on breath awareness, as well as flexibility and strength-enhancing exercises. The postures are taught in a way that integrates breath, movement, and mindfulness. Students will also explore, discuss and write about how yoga practice enhances daily life.

Grades: 06, 07, 08, 09, 10, 11, 12

Schools Offered: Dodge Traditional Magnet Middle, Gridley Middle School, Tucson Unified Virtual Academy

Semester 1: Yoga - 15592

Language Arts

American Sign Language 1

An introduction to the principles, methods and techniques of American Sign Language. Cultural and linguist information will also be covered. In this class, students will learn how to exchange person information, i.e., exchange names, tell where they live and talk about their families. Students will also learn how to make appropriate introductions, how to get attention and how to negotiate the environment of signed conversations. Students will be exposed to Deaf culture and American Sign Language Literature through videotaped presentations, modeling appropriate language and cultural behaviors in various situations.

Grades: 09, 10, 11, 12

Schools Offered: Sabino High School, Tucson High Magnet School

Semester 1: American Sign Language 1 - 12781

American Sign Language 2

An introduction to the principles, methods and techniques of American Sign Language. Cultural and linguist information will also be covered. In this class, students will learn how to exchange person information, i.e., exchange names, tell where they live and talk about their families. Students will also learn how to make appropriate introductions, how to get attention and how to negotiate the environment of signed conversations. Students will be exposed to Deaf culture and American Sign Language Literature through videotaped presentations, modeling appropriate language and cultural behaviors in various situations.

Grades: 09, 10, 11, 12

Schools Offered: Sabino High School, Tucson High Magnet School

Semester 2: American Sign Language 2 - 12782

American Sign Language 3

Students will review of ASL 1, 2. Includes: parameters; syntax; sentence types; facial expression and body language; sign space; pronominalization; nouns/verbs; time line; classifiers; pluralizations; deaf culture; and fingerspelling numbers. Also includes conceptual accuracy, modulations, sight line, lexicalized fingerspelling, contractions, direct address, conjunctions, model stories, history of sign, language variations, sign continuum, and how people hear. Because language and culture are inextricably linked, this course will also demonstrate how ASL conveys the values, beliefs, customs, and history of American Deaf culture.

Grades: 09, 10, 11, 12

Schools Offered: Sabino High School, Tucson High Magnet School

Semester 1: American Sign Language 3 - 12783

American Sign Language 4

Students will review of ASL 1, 2. Includes: parameters; syntax; sentence types; facial expression and body language; sign space; pronominalization; nouns/verbs; time line; classifiers; pluralizations; deaf culture; and fingerspelling numbers. Also includes conceptual accuracy, modulations, sight line, lexicalized fingerspelling, contractions, direct address, conjunctions, model stories, history of sign, language variations, sign continuum, and how people hear. Because language and culture are inextricably linked, this course will also demonstrate how ASL conveys the values, beliefs, customs, and history of American Deaf culture.

Grades: 09, 10, 11, 12

Schools Offered: Sabino High School, Tucson High Magnet School

Semester 2: American Sign Language 4 - 12784

American Sign Language 5

Students will review of ASL 3, 4. Includes complex sentence order, modulation/inflection, prosody, sign space usage, conceptual accuracy, sign vocabulary, and deaf culture and history. Because language and culture are inextricably linked, this course will also demonstrate how ASL conveys the values, beliefs, customs, and history of American Deaf culture.

Grades: 10, 11, 12

Schools Offered: Sabino High School, Tucson High Magnet School

Semester 1: American Sign Language 5 - 12785

American Sign Language 6

Students will review of ASL 3, 4. Includes complex sentence order, modulation/inflection, prosody, sign space usage, conceptual accuracy, sign vocabulary, and deaf culture and history. Because language and culture are inextricably linked, this course will also demonstrate how ASL conveys the values, beliefs, customs, and history of American Deaf culture.

Grades: 10, 11, 12

Schools Offered: Sabino High School, Tucson High Magnet School

Semester 2: American Sign Language 6 - 12786

American Sign Language 7

Students will review of ASL 5, 6. Includes use of sign space, conceptual accuracy, directionality, mimetic description, dialects, number series, American Sign Language (ASL) expansions, English words with no direct ASL translation, English passive voice to ASL active voice, and the field of interpreting. Students will have "in the field" experience by shadowing profession interpreters, speech therapists, and sign language teachers, as well as, work with (sign language workshops, tutoring, and mentoring) deaf, hard of hearing, and hearing pre school and elementary school students.

Grades: 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: American Sign Language 7 - 12787

American Sign Language 8

Students will review of ASL 5, 6. Includes use of sign space, conceptual accuracy, directionality, mimetic description, dialects, number series, American Sign Language (ASL) expansions, English words with no direct ASL translation, English passive voice to ASL active voice, and the field of interpreting. Students will have "in the field" experience by shadowing profession interpreters, speech therapists, and sign language teachers, as well as, work with (sign language workshops, tutoring, and mentoring) deaf, hard of hearing, and hearing pre school and elementary school students.

Grades: 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: American Sign Language 8 - 12788

AP Spanish Lang/Culture 1 (online)

This course is intended for students who wish to develop proficiency and integrate their language skills, using authentic materials and sources.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: AP Spanish Lang/Culture 1 (online) - 128E17

AP Spanish Lang/Culture 2 (online)

This course is intended for students who wish to develop proficiency and integrate their language skills, using authentic materials and sources.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: AP Spanish Lang/Culture 2 (online) - 128E23

Arabic 1

Students are introduced to basic grammar and vocabulary of written and spoken modern standard Arabic. The goals of the first year of Arabic study are (1) mastery of the alphabet with rules for vowel and script formation; (2) introduction to the basic rules of grammar governing spoken and written Arabic; and (3) expansion of skills through practice in basic spoken and written communication; and (4) expansion of skills through acquisition of new vocabulary. Students are also introduced to Arabic culture and social practices as part of their language learning experience.

Grades: 08, 09, 10, 11, 12

Schools Offered: Cholla High School, Tucson High Magnet School

Semester 1: Arabic 1 - 12113

Arabic 2

Students are introduced to basic grammar and vocabulary of written and spoken modern standard Arabic. The goals of the first year of Arabic study are (1) mastery of the alphabet with rules for vowel and script formation; (2) introduction to the basic rules of grammar governing spoken and written Arabic; and (3) expansion of skills through practice in basic spoken and written communication; and (4) expansion of skills through acquisition of new vocabulary. Students are also introduced to Arabic culture and social practices as part of their language learning experience.

Grades: 08, 09, 10, 11, 12

Schools Offered: Cholla High School, Tucson High Magnet School

Semester 2: Arabic 2 - 12114

Arabic 3

Students expand their written and conversation skills through introduction to more complex sentence structures and continued acquisition of new vocabulary. By the end of the second full year of Arabic study, student will be able to engage in simple, direct communication that does not require specialized vocabulary. Emphasis will fall equally on practice in the development of skills in comprehension, speaking, reading, and writing. Students will continue to explore Arabic culture and society as part of their language learning experience.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School, Tucson High Magnet School

Semester 1: Arabic 3 - 12115

Arabic 4

Students expand their written and conversation skills through introduction to more complex sentence structures and continued acquisition of new vocabulary. By the end of the second full year of Arabic study, student will be able to engage in simple, direct communication that does not require specialized vocabulary. Emphasis will fall equally on practice in the development of skills in comprehension, speaking, reading, and writing. Students will continue to explore Arabic culture and society as part of their language learning experience.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School, Tucson High Magnet School

Semester 2: Arabic 4 - 12116

Arabic 5

This is the third year of the World Language Arabic course. It is designed to provide students with the necessary skills and intercultural understanding to enable them to communicate successfully in an environment where the language studied is spoken. This process encourages the learner to go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity. Arabic develops students' linguistic abilities through the development of receptive, productive and interactive skills by providing those opportunities to respond and interact appropriately in a defined range of everyday situations.

Grades: 10, 11, 12

Schools Offered: Cholla High School

Semester 1: Arabic 5 - 12166

Arabic 6

This is the third year of the World Language Arabic course. It is designed to provide students with the necessary skills and intercultural understanding to enable them to communicate successfully in an environment where the language studied is spoken. This process encourages the learner to go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity. Arabic develops students' linguistic abilities through the development of receptive, productive and interactive skills by providing those opportunities to respond and interact appropriately in a defined range of everyday situations.

Grades: 10, 11, 12

Schools Offered: Cholla High School

Semester 2: Arabic 6 - 12167

Chinese 1 Semester 1

Students are introduced to basic grammar, sentence patterns and conversational vocabulary of Mandarin Chinese, using the Pinyin system of writing adapted from the Roman alphabet. The goal of the first year of Chinese is mastery of basic sentence patterns sufficient to permit students to (1) engage in meaningful direct conversation, and (2) expand their basic conversational skills through the acquisition of new vocabulary. In addition, students will be introduced to 100 simplified Chinese characters as they begin to learn the traditional writing system. Mandarin is the official language of instruction in all the schools in China. Pinyin and simplified characters are the two officially sanctioned writing systems in use throughout China.

Grades: 08, 09, 10, 11, 12

Schools Offered: Rincon High School, Tucson High Magnet School

Semester 1: Chinese 1 Semester 1 - 12191

Chinese 1 Semester 2

Students are introduced to basic grammar, sentence patterns and conversational vocabulary of Mandarin Chinese, using the Pinyin system of writing adapted from the Roman alphabet. The goal of the first year of Chinese is mastery of basic sentence patterns sufficient to permit students to (1) engage in meaningful direct conversation, and (2) expand their basic conversational skills through the acquisition of new vocabulary. In addition, students will be introduced to 100 simplified Chinese characters as they begin to learn the traditional writing system. Mandarin is the official language of instruction in all the schools in China. Pinyin and simplified characters are the two officially sanctioned writing systems in use throughout China.

Grades: 08, 09, 10, 11, 12

Schools Offered: Rincon High School, Tucson High Magnet School

Semester 2: Chinese 1 Semester 2 - 12192

Chinese 3

Students expand their conversational skills through the acquisition of enrichment sentence patterns and the continued acquisition of new vocabulary. In addition, they are introduced to an additional 500 simplified characters. The goals of the second year are (1) mastery sufficient to permit the student to participate comfortably in social conversation; and (2) the acquisition of a firm beginning foundation in the traditional Chinese writing system, generally considered to be 600 characters. Semi-Independent study opportunities will be provided for particularly able students who wish to expand their knowledge of written Chinese beyond the 600-character level.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Chinese 3 - 12193

Chinese 4

Students expand their conversational skills through the acquisition of enrichment sentence patterns and the continued acquisition of new vocabulary. In addition, they are introduced to an additional 500 simplified characters. The goals of the second year are (1) mastery sufficient to permit the student to participate comfortably in social conversation; and (2) the acquisition of a firm beginning foundation in the traditional Chinese writing system, generally considered to be 600 characters. Semi-Independent study opportunities will be provided for particularly able students who wish to expand their knowledge of written Chinese beyond the 600-character level.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: Chinese 4 - 12194

Chinese 5

The third year Chinese course is to help students to improve upon their lower-intermediate skills of listening, speaking, reading, and writing. The course will focus on comprehending more advanced materials than in Chinese 3, 4. The objectives and scope of the third year focus on increasing listening comprehension, improving conversational ability, composition skills, and extensive character recognition. This course emphasizes reading skill and translation ability while coordinating audio-lingual activities with reading development. Understanding cultural differences and similarities are continuously highlighted through art, music, film, history, current events, field trips to the local community, and study programs in different regions in China.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Chinese 5 - 12195

Chinese 6

The third year Chinese course is to help students to improve upon their lower-intermediate skills of listening, speaking, reading, and writing. The course will focus on comprehending more advanced materials than in Chinese 3, 4. The objectives and scope of the third year focus on increasing listening comprehension, improving conversational ability, composition skills, and extensive character recognition. This course emphasizes reading skill and translation ability while coordinating audio-lingual activities with reading development. Understanding cultural differences and similarities are continuously highlighted through art, music, film, history, current events, field trips to the local community, and study programs in different regions in China.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: Chinese 6 - 12196

Chinese Honors 7

This course enables students to further refine their competency in Chinese language, increase their ability in understanding formal and informal spoken Chinese, and express their ideas and thinking through improved accuracy and fluency. The main components of the course are communicative refinement, consistent study of complex grammar, vocabulary expansion, literary reading comprehension, and continued cultural studies to further their knowledge of the history, culture, civilization, and contemporary life of China and the Chinese-speaking world; to continue to relate the study of the Chinese language to personal opportunities which may arise. Students will also use China's news agencies for news broadcasts and political developments on a global scale.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Chinese Honors 7 - 12197

Chinese Honors 8

This course enables students to further refine their competency in Chinese language, increase their ability in understanding formal and informal spoken Chinese, and express their ideas and thinking through improved accuracy and fluency. The main components of the course are communicative refinement, consistent study of complex grammar, vocabulary expansion, literary reading comprehension, and continued cultural studies to further their knowledge of the history, culture, civilization, and contemporary life of China and the Chinese-speaking world; to continue to relate the study of the Chinese language to personal opportunities which may arise. Students will also use China's news agencies for news broadcasts and political developments on a global scale.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: Chinese Honors 8 - 12198

FRE 101 - French I Semester 1

Introduction to French. Includes basic listening, reading, and writing skills and cultural and geographic awareness.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: FRE 101 - French I Semester 1 - 121D61

FRE 101 - French I Semester 2

Introduction to French. Includes basic listening, reading, and writing skills and cultural and geographic awareness.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: FRE 101 - French I Semester 2 - 121D62

FRE 102 - French II Semester 1

Continuation of FRE 101. Includes further development of oral and written forms, pronunciation, and additional grammatical structures, interpersonal transactions, and geographical and cultural distinctions. Also includes an emphasis on balancing more complex structures with active communication.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: FRE 102 - French II Semester 1 - 122D61

FRE 102 - French II Semester 2

Continuation of FRE 101. Includes further development of oral and written forms, pronunciation, and additional grammatical structures, interpersonal transactions, and geographical and cultural distinctions. Also includes an emphasis on balancing more complex structures with active communication.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: FRE 102 - French II Semester 2 - 122D62

French 1

This course acquaints the student with speaking, listening, writing, and reading the French language. There is an emphasis on vocabulary and grammar, as well as the culture of the French-speaking world. Films, plays, stories, French cuisine, and French games augment and enhance this course.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Doolen Middle School, Historic TUVA, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sahuaro High School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 1: French 1 - 12131

French 1 Semester 1 (Online)

This course acquaints the student with speaking, listening, writing, and reading the French language. There is an emphasis on vocabulary and grammar, as well as the culture of the French-speaking world. Films, plays, stories, French cuisine, and French games augment and enhance this course.

Grades: 09, 10, 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 1: French 1 Semester 1 (Online) - 121E31

French 1 Semester 2 (Online)

This course acquaints the student with speaking, listening, writing, and reading the French language. There is an emphasis on vocabulary and grammar, as well as the culture of the French-speaking world. Films, plays, stories, French cuisine, and French games augment and enhance this course.

Grades: 09, 10, 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 2: French 1 Semester 2 (Online) - 121E33

French 2

This course acquaints the student with speaking, listening, writing, and reading the French language. There is an emphasis on vocabulary and grammar, as well as the culture of the French-speaking world. Films, plays, stories, French cuisine, and French games augment and enhance this course.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Doolen Middle School, Historic TUVA, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sahuaro High School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 2: French 2 - 12132

French 2 (Online)

This course acquaints the student with speaking, listening, writing, and reading the French language. There is an emphasis on vocabulary and grammar, as well as the culture of the French-speaking world. Films, plays, stories, French cuisine, and French games augment and enhance this course.

Grades: 09, 10, 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 1: French 2 Semester 1 (Online) - 121E32

French 3

This course acquaints the student with speaking, listening, writing, and reading the French language. There is an emphasis on vocabulary and grammar, as well as the culture of the French-speaking world. Films, plays, stories, French cuisine, and French games augment and enhance this course.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Historic TUVA, Palo Verde High Magnet School, Rincon High School, Sahuaro High School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 1: French 3 - 12331

French 4

This course acquaints the student with speaking, listening, writing, and reading the French language. There is an emphasis on vocabulary and grammar, as well as the culture of the French-speaking world. Films, plays, stories, French cuisine, and French games augment and enhance this course.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Historic TUVA, Palo Verde High Magnet School, Rincon High School, Sahuaro High School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 2: French 4 - 12332

French 5

This course continues to focus on maintaining and improving the command of the French language through the study of culture, vocabulary, conversation, and grammar. Students will study French literature. Culture will continue to be an important aspect of this course.

Grades: 09, 10, 11, 12

Schools Offered: Historic TUVA, Sahuaro High School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 1: French 5 - 12531

French 6

This course continues to focus on maintaining and improving the command of the French language through the study of culture, vocabulary, conversation, and grammar. Students will study French literature. Culture will continue to be an important aspect of this course.

Grades: 09, 10, 11, 12

Schools Offered: Historic TUVA, Sahuaro High School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 2: French 6 - 12532

French 7

This course continues to focus on maintaining and improving the command of the French language through the study of culture, vocabulary, conversation, and grammar. Students will study French literature. Culture will continue to be an important aspect of this course.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: French 7 - 12731

French 8

This course continues to focus on maintaining and improving the command of the French language through the study of culture, vocabulary, conversation, and grammar. Students will study French literature. Culture will continue to be an important aspect of this course.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: French 8 - 12732

French Language [AP French Language]

This course seeks to develop language skills (reading, writing, listening, and speaking) that can be used in various activities and disciplines. Extensive training in the organization and writing of compositions will be emphasized.

Grades: 09, 10, 11, 12

Schools Offered: University High School

Semester: French Lang [AP French Language] - 12820

French Language 2[AP French Language2]

This course seeks to develop language skills (reading, writing, listening, and speaking) that can be used in various activities and disciplines. Extensive training in the organization and writing of compositions will be emphasized.

Grades: 09, 10, 11, 12

Schools Offered: University High School

Semester: FrenchLang2[AP French Language2] - 12826

GER 101 - German I Semester 1

Introduction to German. Includes basic listening, reading, and writing skills, and cultural and geographic awareness.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: GER 101 - German I Semester 1 - 121D41

GER 101 - German I Semester 2

Introduction to German. Includes basic listening, reading, and writing skills, and cultural and geographic awareness.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: GER 101 - German I Semester 2 - 121D42

GER 102 - German II Semester 1

Continuation of GER 101. Includes further development of oral and written forms, pronunciation, and additional grammatical structures, interpersonal transactions, and geographical and cultural distinctions. Also includes an emphasis on balancing more complex structures with active communication.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: GER 102 - German II Semester 1 - 122D41

GER 102 - German II Semester 2

Continuation of GER 101. Includes further development of oral and written forms, pronunciation, and additional grammatical structures, interpersonal transactions, and geographical and cultural distinctions. Also includes an emphasis on balancing more complex structures with active communication.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: GER 102 - German II Semester 2 - 122D42

German 1

This course is the study of the German language and culture. The emphasis is placed on the development of the four skills of listening, speaking, reading, and writing within a given context.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School

Semester 1: German 1 - 12141

German 2

This course is the study of the German language and culture. The emphasis is placed on the development of the four skills of listening, speaking, reading, and writing within a given context.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School

Semester 2: German 2 - 12142

German 3

This course is the study of the German language and culture. The emphasis is placed on the development of the four skills of listening, speaking, reading, and writing within a given context.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School

Semester 1: German 3 - 12341

German 4

This course is the study of the German language and culture. The emphasis is placed on the development of the four skills of listening, speaking, reading, and writing within a given context.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School

Semester 2: German 4 - 12342

German Language [AP German Language]

This course will emphasize the use of language for active communication. The course seeks to develop language skills that are useful in themselves and that can be applied to various activities and disciplines.

Grades: 09, 10, 11, 12

Schools Offered: University High School

Semester: German Lang [AP German Language] - 12819

German Language 2 [AP German Language2]

This course will emphasize the use of language for active communication. The course seeks to develop language skills that are useful in themselves and that can be applied to various activities and disciplines.

Grades: 09, 10, 11, 12

Schools Offered: University High School

Semester: GermanLang2[AP German Language2] - 12825

Honors French 1

This course continues to improve the knowledge of the target language, with a focus on reading, writing, and communication skills.

Grades: 09, 10, 11, 12

Schools Offered: University High School

Semester 1: Honors French 1 - 12841

Honors French 2

This course continues to improve the knowledge of the target language, with a focus on reading, writing, and communication skills.

Grades: 09, 10, 11, 12

Schools Offered: University High School

Semester 2: Honors French 2 - 12842

Honors French 3

This course continues to improve the knowledge of the target language, with a focus on reading, writing, and communication skills.

Grades: 09, 10, 11, 12

Schools Offered: University High School

Semester 1: Honors French 3 - 12843

Honors French 4

This course continues to improve the knowledge of the target language, with a focus on reading, writing, and communication skills.

Grades: 09, 10, 11, 12

Schools Offered: University High School

Semester 2: Honors French 4 - 12844

Honors French 5

This course continues to improve the knowledge of the target language, with a focus on reading, writing, and communication skills.

Grades: 09, 10, 11, 12

Schools Offered: University High School

Semester 1: Honors French 5 - 12845

Honors French 6

This course continues to improve the knowledge of the target language, with a focus on reading, writing, and communication skills.

Grades: 09, 10, 11, 12

Schools Offered: University High School

Semester 2: Honors French 6 - 12846

Honors French 7

This course continues to improve the knowledge of the target language, with a focus on reading, writing, and communication skills.

Grades: 09, 10, 11, 12

Schools Offered: University High School

Semester 1: Honors French 7 - 12847

Honors French 8

This course continues to improve the knowledge of the target language, with a focus on reading, writing, and communication skills.

Grades: 09, 10, 11, 12

Schools Offered: University High School

Semester 2: Honors French 8 - 12848

Honors German 1

Honors German 1

Grades: 09, 10, 11, 12

Schools Offered: Rincon High School, University High School

Semester 1: Honors German 1 - 12851

Honors German 2

Honors German 2

Grades: 09, 10, 11, 12

Schools Offered: Rincon High School, University High School

Semester 2: Honors German 2 - 12852

Honors German 3

Honors German 3

Grades: 09, 10, 11, 12

Schools Offered: University High School

Semester 1: Honors German 3 - 12853

Honors German 4

Honors German 4

Grades: 09, 10, 11, 12

Schools Offered: University High School

Semester 2: Honors German 4 - 12854

Honors German 5

Honors German 5

Grades: 09, 10, 11, 12

Schools Offered: University High School

Semester 1: Honors German 5 - 12855

Honors German 6

Honors German 6

Grades: 09, 10, 11, 12

Schools Offered: University High School

Semester 2: Honors German 6 - 12856

Honors German 7

Honors German 7

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Honors German 7 - 12857

Honors German 8

Honors German 8

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Honors German 8 - 12858

Honors Spanish 1

This course emphasizes the use of language for active communication and the continued study of speaking, listening, reading and writing.

Grades: 09, 10, 11, 12

Schools Offered: University High School

Semester 1: Honors Spanish 1 - 12831

Honors Spanish 2

This course emphasizes the use of language for active communication and the continued study of speaking, listening, reading and writing.

Grades: 09, 10, 11, 12

Schools Offered: University High School

Semester 2: Honors Spanish 2 - 12832

Honors Spanish 3

This course emphasizes the use of language for active communication and the continued study of speaking, listening, reading and writing.

Grades: 09, 10, 11, 12

Schools Offered: University High School

Semester 1: Honors Spanish 3 - 12833

Honors Spanish 4

This course emphasizes the use of language for active communication and the continued study of speaking, listening, reading and writing.

Grades: 09, 10, 11, 12

Schools Offered: University High School

Semester 2: Honors Spanish 4 - 12834

Honors Spanish 5

This course emphasizes the use of language for active communication and the continued study of speaking, listening, reading and writing.

Grades: 09, 10, 11, 12

Schools Offered: Rincon High School, Sabino High School, University High School

Semester 1: Honors Spanish 5 - 12835

Honors Spanish 6

This course emphasizes the use of language for active communication and the continued study of speaking, listening, reading and writing.

Grades: 09, 10, 11, 12

Schools Offered: Rincon High School, Sabino High School, University High School

Semester 2: Honors Spanish 6 - 12836

Honors Spanish 7

This course emphasizes the use of language for active communication and the continued study of speaking, listening, reading and writing.

Grades: 09, 10, 11, 12

Schools Offered: Sabino High School, University High School

Semester 1: Honors Spanish 7 - 12837

Honors Spanish 8

This course emphasizes the use of language for active communication and the continued study of speaking, listening, reading and writing.

Grades: 09, 10, 11, 12

Schools Offered: Sabino High School, University High School

Semester 2: Honors Spanish 8 - 12838

IB Arabic ab initio SL 5

This is the first year of the two year IB DP Arabic ab initio course. It is designed to provide beginning language students with the necessary skills and intercultural understanding to enable them to communicate successfully in an environment where the language studied is spoken. This process encourages the learner to go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity. Arabic ab initio develops students' linguistic abilities through the development of receptive, productive and interactive skills by providing them opportunities to respond and interact appropriately in a defined range of everyday situations.

Grades: 11

Schools Offered: Cholla High School

Semester 1: IB Arabic ab initio SL 5 - 12065

IB Arabic ab initio SL 6

This is the first year of the two year IB DP Arabic ab initio course. It is designed to provide beginning language students with the necessary skills and intercultural understanding to enable them to communicate successfully in an environment where the language studied is spoken. This process encourages the learner to go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity. Arabic ab initio develops students' linguistic abilities through the development of receptive, productive and interactive skills by providing them opportunities to respond and interact appropriately in a defined range of everyday situations.

Grades: 11

Schools Offered: Cholla High School

Semester 2: IB Arabic ab initio SL 6 - 12066

IB Arabic ab initio SL 7

This is the final year of the two year IB DP Arabic ab initio course. It is designed to provide developing language students with the necessary skills and intercultural understanding to enable them to communicate successfully in an environment where the language studied is spoken. This process encourages the learner to go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity. Arabic ab initio develops students' linguistic abilities through the development of receptive, productive and interactive skills by providing them opportunities to respond and interact appropriately in a defined range of everyday situations.

Grades: 12

Schools Offered: Cholla High School

Semester 1: IB Arabic ab initio SL 7 - 12067

IB Arabic ab initio SL 8

This is the final year of the two year IB DP Arabic ab initio course. It is designed to provide developing language students with the necessary skills and intercultural understanding to enable them to communicate successfully in an environment where the language studied is spoken. This process encourages the learner to go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity. Arabic ab initio develops students' linguistic abilities through the development of receptive, productive and interactive skills by providing them opportunities to respond and interact appropriately in a defined range of everyday situations.

Grades: 12

Schools Offered: Cholla High School

Semester 2: IB Arabic ab initio SL 8 - 12068

IB Arabic SL 5

This rigorous course for intermediate students in Arabic to meet the Language B aims, common to all the language courses in the International Baccalaureate Diploma Programme. These objectives are to enable students to understand and use the language they have studied in a range of contexts.

Grades: 11

Schools Offered: Cholla High School

Semester 1: IB Arabic SL 5 - 12055

IB Arabic SL 6

This rigorous course for intermediate students in Arabic to meet the Language B aims, common to all the language courses in the International Baccalaureate Diploma Programme. These objectives are to enable students to understand and use the language they have studied in a range of contexts.

Grades: 11

Schools Offered: Cholla High School

Semester 2: IB Arabic SL 6 - 12056

IB Arabic SL 7

This course is a continuation of IB Arabic 5-6, which leads to the IB internal and external assessments. By the end of this course students are expected to demonstrate an ability to communicate clearly and effectively in a range of situations; understand and use accurately oral and written forms.

Grades: 11

Schools Offered: No Schools Currently Offering

Semester 1: IB Arabic SL 7 - 12057

IB Arabic SL 8

This course is a continuation of IB Arabic 5-6, which leads to the IB internal and external assessments. By the end of this course students are expected to demonstrate an ability to communicate clearly and effectively in a range of situations; understand and use accurately oral and written forms.

Grades: 11

Schools Offered: No Schools Currently Offering

Semester 2: IB Arabic SL 8 - 12058

IB German ab initio SL 5

This is the first year of the two year IB DP German ab initio course. It is designed to provide beginning language students with the necessary skills and intercultural understanding to enable them to communicate successfully in an environment where the language studied is spoken. This process encourages the learner to go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity. German ab initio develops students' linguistic abilities through the development of receptive, productive and interactive skills by providing them opportunities to respond and interact appropriately in a defined range of everyday situations.

Grades: 11

Schools Offered: Cholla High School

Semester 1: IB German ab initio SL 5 - 12045

IB German ab initio SL 6

This is the first year of the two year IB DP German ab initio course. It is designed to provide beginning language students with the necessary skills and intercultural understanding to enable them to communicate successfully in an environment where the language studied is spoken. This process encourages the learner to go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity. German ab initio develops students' linguistic abilities through the development of receptive, productive and interactive skills by providing them opportunities to respond and interact appropriately in a defined range of everyday situations.

Grades: 11

Schools Offered: Cholla High School

Semester 2: IB German ab initio SL 6 - 12046

IB German ab initio SL 7

This is the final year of the two year IB DP German ab initio course. It is designed to provide developing language students with the necessary skills and intercultural understanding to enable them to communicate successfully in an environment where the language studied is spoken. This process encourages the learner to go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity. German ab initio develops students' linguistic abilities through the development of receptive, productive and interactive skills by providing them opportunities to respond and interact appropriately in a defined range of everyday situations.

Grades: 12

Schools Offered: Cholla High School

Semester 1: IB German ab initio SL 7 - 12047

IB German ab initio SL 8

This is the final year of the two year IB DP German ab initio course. It is designed to provide developing language students with the necessary skills and intercultural understanding to enable them to communicate successfully in an environment where the language studied is spoken. This process encourages the learner to go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity. German ab initio develops students' linguistic abilities through the development of receptive, productive and interactive skills by providing them opportunities to respond and interact appropriately in a defined range of everyday situations.

Grades: 12

Schools Offered: Cholla High School

Semester 2: IB German ab initio SL 8 - 12048

IB German SL 5

The first year course will integrate the language development skills of listening, speaking, reading and writing within common thematic units that will be intertwined with the cultural aspects of German-speaking countries and the contrast/comparison of the German culture to other world cultures. Each unit will stress vocabulary development through daily conversational and listening activities. Listening activities will involve real-time situations utilizing the Internet, movies and multimedia tools. In addition, students will be required to do both independent and group reading activities that will enhance their ability to read both functional and literary text. Special emphasis will be placed upon reading strategies to assist the students' comprehension of any text. Each unit of study will emphasize specific grammatical elements, which will be integrated into written activities and conversation. Students will complete a project-based writing assignment for each unit, which encompasses the unit's vocabulary and grammatical structures. Both formal and informal assessment will be used to identify student progress, which will also include student self-assessment and goal setting.

Grades: 11

Schools Offered: Cholla High School

Semester 1: IB German SL 5 - 12035

IB German SL 6

The first year course will integrate the language development skills of listening, speaking, reading and writing within common thematic units that will be intertwined with the cultural aspects of German-speaking countries and the contrast/comparison of the German culture to other world cultures. Each unit will stress vocabulary development through daily conversational and listening activities. Listening activities will involve real-time situations utilizing the Internet, movies and multimedia tools. In addition, students will be required to do both independent and group reading activities that will enhance their ability to read both functional and literary text. Special emphasis will be placed upon reading strategies to assist the students' comprehension of any text. Each unit of study will emphasize specific grammatical elements, which will be integrated into written activities and conversation. Students will complete a project-based writing assignment for each unit, which encompasses the unit's vocabulary and grammatical structures. Both formal and informal assessment will be used to identify student progress, which will also include student self-assessment and goal setting.

Grades: 11

Schools Offered: Cholla High School

Semester 2: IB German SL 6 - 12036

IB German SL 7

The second year will also utilize a review of thematic units that will enhance and review previous learning while increasing the depth and breadth of the students' ability to function in the German language. Each unit lends itself to cooperative learning activities that will explore a variety of global, social, political and cultural elements for discussion and written activities. In addition, each unit reviews specific grammatical points and provides both cultural and literary works to increase reading fluency. Student will also be required to watch and discuss a variety of films. An additional focus will be on the internal assessments and preparation for the external assessment.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 1: IB German SL 7 - 12037

IB German SL 8

The second year will also utilize a review of thematic units that will enhance and review previous learning while increasing the depth and breadth of the students' ability to function in the German language. Each unit lends itself to cooperative learning activities that will explore a variety of global, social, political and cultural elements for discussion and written activities. In addition, each unit reviews specific grammatical points and provides both cultural and literary works to increase reading fluency. Student will also be required to watch and discuss a variety of films. An additional focus will be on the internal assessments and preparation for the external assessment.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 2: IB German SL 8 - 12038

IB Spanish A SL 5

The IB Spanish A courses are designed for NATIVE SPANISH SPEAKERS. This course is required for IB diploma candidates and recommended for the highly motivated Spanish speakers to study and compare themselves with their peers worldwide. This is the first year of a two-year study of Spanish selections from World literature. The students will read and analyze many selections of Spanish literature and World literature translated into Spanish. Students will also work intensively on Spanish writing skills and grammar.

Grades: 11

Schools Offered: Cholla High School

Semester 1: IB Spanish A SL 5 - 12015

IB Spanish A SL 6

The IB Spanish A courses are designed for NATIVE SPANISH SPEAKERS. This course is required for IB diploma candidates and recommended for the highly motivated Spanish speakers to study and compare themselves with their peers worldwide. This is the first year of a two-year study of Spanish selections from World literature. The students will read and analyze many selections of Spanish literature and World literature translated into Spanish. Students will also work intensively on Spanish writing skills and grammar.

Grades: 11

Schools Offered: Cholla High School

Semester 2: IB Spanish A SL 6 - 12016

IB Spanish A SL 7

The IB Spanish A courses are designed for NATIVE SPANISH SPEAKERS. This is the second of a two-year program for IB candidates and for highly motivated Spanish speakers. The study of both Spanish literature and World literature translated into Spanish continues in this course. The students will be prepared for the IB examination.

Grades: 12

Schools Offered: Cholla High School

Semester 1: IB Spanish A SL 7 - 12017

IB Spanish A SL 8

The IB Spanish A courses are designed for NATIVE SPANISH SPEAKERS. This is the second of a two-year program for IB candidates and for highly motivated Spanish speakers. The study of both Spanish literature and World literature translated into Spanish continues in this course. The students will be prepared for the IB examination.

Grades: 12

Schools Offered: Cholla High School

Semester 2: IB Spanish A SL 8 - 12018

IB Spanish A: Language and Literature HL 5

The IB Spanish A courses are designed for Native Spanish speakers. This is the first year of a two-year study of Spanish selections from World Literature. The students will read and analyze many selections of Spanish Literature and World Literature translated into Spanish. Students will also work intensively on Spanish writing skills and grammar.

Grades: 11

Schools Offered: Cholla High School

Semester 1: IB Spanish A: Language and Literature HL 5 - 12225

IB Spanish A: Language and Literature HL 6

The IB Spanish A courses are designed for Native Spanish speakers. This is the first year of a two-year study of Spanish selections from World Literature. The students will read and analyze many selections of Spanish Literature and World Literature translated into Spanish. Students will also work intensively on Spanish writing skills and grammar.

Grades: 11

Schools Offered: Cholla High School

Semester 2: IB Spanish A: Language and Literature HL 6 - 12226

IB Spanish A: Language and Literature HL 7

The IB Spanish A courses are designed for Native Spanish speakers. This is the second year of a two-year study of Spanish selections from World Literature. The students will read and analyze many selections of Spanish Literature and World Literature translated into Spanish. Students will also work intensively on Spanish writing skills and grammar.

Grades: 12

Schools Offered: Cholla High School

Semester 1: IB Spanish A: Language and Literature HL 7 - 12227

IB Spanish A: Language and Literature HL 8

The IB Spanish A courses are designed for Native Spanish speakers. This is the second year of a two-year study of Spanish selections from World Literature. The students will read and analyze many selections of Spanish Literature and World Literature translated into Spanish. Students will also work intensively on Spanish writing skills and grammar.

Grades: 12

Schools Offered: Cholla High School

Semester 2: IB Spanish A: Language and Literature HL 8 - 12228

IB Spanish ab initio SL 5

This is the first year of the two year IB DP Spanish ab initio course. It is designed to provide beginning language students with the necessary skills and intercultural understanding to enable them to communicate successfully in an environment where the language studied is spoken. This process encourages the learner to go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity. Spanish ab initio develops students' linguistic abilities through the development of receptive, productive and interactive skills by providing them opportunities to respond and interact appropriately in a defined range of everyday situations.

Grades: 11

Schools Offered: No Schools Currently Offering

Semester 1: IB Spanish ab initio SL 5 - 12525

IB Spanish ab initio SL 6

Grades: 11

Schools Offered: No Schools Currently Offering

Semester 2: IB Spanish ab initio SL 6 - 12526

IB Spanish ab initio SL 7

This is the final year of the two year IB DP Spanish ab initio course. It is designed to provide developing language students with the necessary skills and intercultural understanding to enable them to communicate successfully in an environment where the language studied is spoken. This process encourages the learner to go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity. Spanish ab initio develops students' linguistic abilities through the development of receptive, productive and interactive skills by providing them opportunities to respond and interact appropriately in a defined range of everyday situations.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 1: IB Spanish ab initio SL 7 - 12527

IB Spanish ab initio SL 8

This is the final year of the two year IB DP Spanish ab initio course. It is designed to provide developing language students with the necessary skills and intercultural understanding to enable them to communicate successfully in an environment where the language studied is spoken. This process encourages the learner to go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity. Spanish ab initio develops students' linguistic abilities through the development of receptive, productive and interactive skills by providing them opportunities to respond and interact appropriately in a defined range of everyday situations.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 2: IB Spanish ab initio SL 8 - 12528

IB Spanish B SL 5

The IB Spanish B courses are designed for NON-NATIVE SPANISH SPEAKERS. (This course is recommended for non-Speakers who are Anticipated IB candidates or Non-Spanish speakers who are highly motivated students who would like to study and be challenged in the Spanish language.) This one-year course is designed to teach fundamentals of conversation, appreciation of culture, and language. This course is designed for the college bound students. This first year course emphasizes vocabulary building, writing, speaking and listening skills. Students will be encouraged to read and analyze articles and practice oral skills on a daily basis. Some translation will be given, but the Spanish language will be used by the teacher at all times. This will provide students with a great opportunity to experience and learn the language through immersion techniques. This is the first year of an accelerated course to prepare students for IB language B exams.

Grades: 11

Schools Offered: Cholla High School

Semester 1: IB Spanish B SL 5 - 12025

IB Spanish B SL 6

The IB Spanish B courses are designed for NON-NATIVE SPANISH SPEAKERS. (This course is recommended for non-Speakers who are Anticipated IB candidates or Non-Spanish speakers who are highly motivated students who would like to study and be challenged in the Spanish language.) This one-year course is designed to teach fundamentals of conversation, appreciation of culture, and language. This course is designed for the college bound students. This first year course emphasizes vocabulary building, writing, speaking and listening skills. Students will be encouraged to read and analyze articles and practice oral skills on a daily basis. Some translation will be given, but the Spanish language will be used by the teacher at all times. This will provide students with a great opportunity to experience and learn the language through immersion techniques. This is the first year of an accelerated course to prepare students for IB language B exams.

Grades: 11

Schools Offered: Cholla High School

Semester 2: IB Spanish B SL 6 - 12026

IB Spanish B SL 7

The IB Spanish B courses are designed for NON-NATIVE SPANISH SPEAKERS. This is a second year course in Spanish for non-native speakers. It is a continuation of IB Spanish B 1st year. It gives the student more practice in speaking, reading, listening and writing Spanish through extensive audiovisual work, special weekly composition and to give frequent exposure of oral skills in the Spanish language. Reading material is at a more advanced level than in Spanish I. This is the second year of a course to qualify students for the IB Spanish B exam.

Grades: 12

Schools Offered: Cholla High School

Semester 1: IB Spanish B SL 7 - 12027

IB Spanish B SL 8

The IB Spanish B courses are designed for NON-NATIVE SPANISH SPEAKERS. This is a second year course in Spanish for non-native speakers. It is a continuation of IB Spanish B 1st year. It gives the student more practice in speaking, reading, listening and writing Spanish through extensive audiovisual work, special weekly composition and to give frequent exposure of oral skills in the Spanish language. Reading material is at a more advanced level than in Spanish I. This is the second year of a course to qualify students for the IB Spanish B exam.

Grades: 12

Schools Offered: Cholla High School

Semester 2: IB Spanish B SL 8 - 12028

Korean Language 1

Students are introduced to basic grammar and vocabulary of written and spoken Korean. The goals of the first year of Korean Language are 1) mastery of the alphabet 2) introduction to the basic rules of grammar governing spoken and written Korean 3) expansion of communication skills.

Grades: 08, 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Korean Language 1 - 12143

Korean Language 2

Students are introduced to basic grammar and vocabulary of written and spoken Korean. The goals of the first year of Korean Language are 1) mastery of the alphabet 2) introduction to the basic rules of grammar governing spoken and written Korean 3) expansion of communication skills.

Grades: 08, 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Korean Language 2 - 12144

Korean Language 3

Students continue grammar and vocabulary of written and spoken Korean. The goals are mastery of the alphabet, grammar governing spoken, written Korean, and the expansion of communication skills.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Korean Language 3 - 12145

Korean Language 4

Students continue grammar and vocabulary of written and spoken Korean. The goals are mastery of the alphabet, grammar governing spoken, written Korean, and the expansion of communication skills.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Korean Language 4 - 12146

Korean Language 5

The 3rd year Korean language courses at the intermediate level cover phonetics, grammar, syntax and vocabulary. Emphasizes the development of communicative skills in speaking, reading, and writing. Develops the language's major social and cultural contexts. Requires students to write about and discuss various topics.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Korean Language 5 - 12147

Korean Language 6

Students continue grammar and vocabulary of written and spoken Korean. The goals are mastery of the alphabet, grammar governing spoken, written Korean, and the expansion of communication skills.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Korean Language 6 - 12148

Pascua Yaqui 1

Pascua Yaqui 1,2 (1st Yr.) language is an introduction to the Pascua Yaqui language and culture of the Pascua Yaqui peoples. Students who enroll in this course will develop the ability to communicate about themselves and their immediate environment using simple sentences containing basic Yaqui language structures.

This communication is evidenced in all four language skills-listening, speaking, reading and writing-with emphasis on the ability to communicate orally and in writing. Students begin to explore and study the themes of Personal and Family Life, Home Life, Social Life, and Tribal Community Life.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School

Semester 1: Pascua Yaqui 1 - 12891

Pascua Yaqui 2

Pascua Yaqui 1,2 (1st Yr.) language is an introduction to the Pascua Yaqui language and culture of the Pascua Yaqui peoples. Students who enroll in this course will develop the ability to communicate about themselves and their immediate environment using simple sentences containing basic Yaqui language structures.

This communication is evidenced in all four language skills-listening, speaking, reading and writing-with emphasis on the ability to communicate orally and in writing. Students begin to explore and study the themes of Personal and Family Life, Home Life, Social Life, and Tribal Community Life.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School

Semester 2: Pascua Yaqui 2 - 12892

Pascua Yaqui 3

Continuation of Yaqui I and II. Includes development skills in speaking, understanding, reading, and writing the language. Also includes study of the Yaqui traditional culture as a background for language use. Students will begin to explore and study the themes of Personal and Family Life, Home Life, Social Life, and Tribal Community Life.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School

Semester 1: Pascua Yaqui 3 - 12893

Pascua Yaqui 4

Continuation of Yaqui I and II. Includes development skills in speaking, understanding, reading, and writing the language. Also includes study of the Yaqui traditional culture as a background for language use. Students will begin to explore and study the themes of Personal and Family Life, Home Life, Social Life, and Tribal Community Life.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School

Semester 2: Pascua Yaqui 4 - 12894

Russian 1

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Russian 1 - 12171

Russian 2

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Russian 2 - 12172

Russian 3

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: Russian 3 - 12371

Russian 4

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: Russian 4 - 12372

Russian 5

The goals of this course include enabling students to further master their command of the four basic communication skills with a writing emphasis; introduction and exposing students to more complex vocabulary and additional grammatical structures assisting students in exploring Russian Literature, history, music and art; continuing to relate students' study of Russian with personal opportunities which may arise.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Russian 5 - 12571

Russian 6

The goals of this course include enabling students to further master their command of the four basic communication skills with a writing emphasis; introduction and exposing students to more complex vocabulary and additional grammatical structures assisting students in exploring Russian Literature, history, music and art; continuing to relate students' study of Russian with personal opportunities which may arise.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Russian 6 - 12572

Russian 7

The goals of this course include the development of fluency in oral expression and composition, reading and discussing themes of a variety of abridged or unabridged literature as well as improving upon students' skills in translation.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Russian 7 - 12373

Russian 8

The goals of this course include the development of fluency in oral expression and composition, reading and discussing themes of a variety of abridged or unabridged literature as well as improving upon students' skills in translation.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Russian 8 - 12374

SPA 101 - Elementary Spanish I Semester 1

Introduction to Spanish. Includes basic listening, reading, and writing skills and cultural and geographic awareness.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: SPA 101 - Elementary Spanish I Semester 1 - 121D00

SPA 101- Elementary Spanish I Semester 2

Introduction to Spanish. Includes basic listening, reading, and writing skills and cultural and geographic awareness.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: SPA 101 - Elementary Spanish I Semester 2 - 121D01

SPA 102 - Elementary Spanish II Semester 1

Continuation of SPA 101. Includes further development of oral and written forms, additional grammatical structures, interpersonal transactions, and geographical and cultural differences. Also includes an emphasis on balancing more complex structures with active communication.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: SPA 102 - Elementary Spanish II Semester 1 - 122D01

SPA 102 - Elementary Spanish II Semester 2

Continuation of SPA 101. Includes further development of oral and written forms, additional grammatical structures, interpersonal transactions, and geographical and cultural differences. Also includes an emphasis on balancing more complex structures with active communication.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: SPA 102 - Elementary Spanish II Semester 2 - 122D02

SPA 103 - Beginning Spanish for Heritage and Bilingual Learners Semester 1

Spanish for heritage and bilingual learners. Includes basic oral and written forms for heritage and bilingual learners, grammatical structures, cultural and stylistic elements, interpersonal transactions, and geographical and cultural awareness. Also includes an awareness of diversity of Spanish-speaking cultures.

Prerequisite(s): Required a passing score on Spanish assessment test, and ability to speak intermediate Spanish.
This course is designed to students with the intention to gain deeper knowledge in culture and history of the Spanish language. The course requires high level of achievement in the core learning process.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: SPA 103 - Beginning Spanish Heritage/Bilingual S1 - 121D03

SPA 103 - Beginning Spanish for Heritage and Bilingual Learners Semester 2

Spanish for heritage and bilingual learners. Includes basic oral and written forms for heritage and bilingual learners, grammatical structures, cultural and stylistic elements, interpersonal transactions, and geographical and cultural awareness. Also includes an awareness of diversity of Spanish-speaking cultures.

Prerequisite(s): Required a passing score on Spanish assessment test, and ability to speak intermediate Spanish.
This course is designed to students with the intention to gain deeper knowledge in culture and history of the Spanish language. The course requires high level of achievement in the core learning process.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: SPA 103 - Beginning Spanish Heritage/Bilingual S2 - 121D04

Spanish 1

This course, designed for non-native Spanish speakers, will introduce basic pronunciation including the Spanish alphabet. Basic vocabulary such as numbers, color, days of week, etc. will be introduced. Grammar will be used as a basis for developing writing skills and an understanding of Spanish sentence structure and composition. Basic conversation skills will be developed as an extension of pronunciation and grammar knowledge. The cultural aspects of the language will also be explored through study of customs, traditions, and history of Spanish speaking regions around the world.

Grades: 06, 07, 08, 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Dodge Traditional Magnet Middle, Doolen Middle School, Historic TUVA, Innovation Tech High School, Magee Middle School, Mansfeld Magnet Middle School, Mary Belle McCorkle Academy of Excellence K-8, Palo Verde High Magnet School, Pistor Middle School, Pueblo High School, Rincon High School, Roskrige Bilingual K-8 Magnet, Sabino High School, Safford K-8, Sahuaro High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy, Vail Middle School

Semester 1: Spanish 1 - 12111

Spanish 2

This course, designed for non-native Spanish speakers, will introduce basic pronunciation including the Spanish alphabet. Basic vocabulary such as numbers, color, days of week, etc. will be introduced. Grammar will be used as a basis for developing writing skills and an understanding of Spanish sentence structure and composition. Basic conversation skills will be developed as an extension of pronunciation and grammar knowledge. The cultural aspects of the language will also be explored through study of customs, traditions, and history of Spanish speaking regions around the world.

Grades: 06, 07, 08, 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Dodge Traditional Magnet Middle, Doolen Middle School, Historic TUVA, Innovation Tech High School, Magee Middle School, Mansfeld Magnet Middle School, Mary Belle McCorkle Academy of Excellence K-8, Palo Verde High Magnet School, Pistor Middle School, Pueblo High School, Rincon High School, Roskrige Bilingual K-8 Magnet, Sabino High School, Safford K-8, Sahuaro High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy, Vail Middle School

Semester 2: Spanish 2 - 12112

Spanish 3

The second year Spanish course continues to prepare students to communicate in Spanish, both in production and comprehension. Topics for listening, speaking, reading and writing include a review of first year topics and an emphasis on discussing events that happened in the past. Other topics include giving commands and making comparisons. Lessons have a greater focus on grammar. Cultural lessons expand upon students' knowledge of cultural topics presented in first year Spanish.

Grades: 07, 08, 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Innovation Tech High School, Palo Verde High Magnet School, Pistor Middle School, Pueblo High School, Rincon High School, Roskrige Bilingual K-8 Magnet, Sabino High School, Sahuaro High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 1: Spanish 3 - 12311

Spanish 3 (Online)

The second year Spanish course continues to prepare students to communicate in Spanish, both in production and comprehension. Topics for listening, speaking, reading and writing include a review of first year topics and an emphasis on discussing events that happened in the past. Other topics include giving commands and making comparisons. Lessons have a greater focus on grammar. Cultural lessons expand upon students' knowledge of cultural topics presented in first year Spanish.

Grades: 07, 08, 09, 10, 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 1: Spanish 3 (Online) - 123E11

Spanish 4

The second year Spanish course continues to prepare students to communicate in Spanish, both in production and comprehension. Topics for listening, speaking, reading and writing include a review of first year topics and an emphasis on discussing events that happened in the past. Other topics include giving commands and making comparisons. Lessons have a greater focus on grammar. Cultural lessons expand upon students' knowledge of cultural topics presented in first year Spanish.

Grades: 07, 08, 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Innovation Tech High School, Palo Verde High Magnet School, Pistor Middle School, Pueblo High School, Rincon High School, Roskrige Bilingual K-8 Magnet, Sabino High School, Sahuaro High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 2: Spanish 4 - 12312

Spanish 4 (Online)

The second year Spanish course continues to prepare students to communicate in Spanish, both in production and comprehension. Topics for listening, speaking, reading and writing include a review of first year topics and an emphasis on discussing events that happened in the past. Other topics include giving commands and making comparisons. Lessons have a greater focus on grammar. Cultural lessons expand upon students' knowledge of cultural topics presented in first year Spanish

Grades: 07, 08, 09, 10, 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 2: Spanish 4 (Online) - 123E12

Spanish 5

The students will learn complex grammatical structures, read short stories and improve their writing, reading, listening and speaking skills.

Grades: 08, 09, 10, 11, 12

Schools Offered: Historic TUVA, Pueblo High School, Rincon High School, Roskrige Bilingual K-8 Magnet, Sahuaro High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 1: Spanish 5 - 12511

Spanish 6

The students will learn complex grammatical structures, read short stories and improve their writing, reading, listening and speaking skills.

Grades: 06, 08, 09, 10, 11, 12

Schools Offered: Doolen Middle School, Historic TUVA, Mansfeld Magnet Middle School, Mary Belle McCorkle Academy of Excellence K-8, Pueblo High School, Rincon High School, Roskrige Bilingual K-8 Magnet, Safford K-8, Sahuaro High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy, Vail Middle School

Semester 2: Spanish 6 - 12512

Spanish 7

This fourth year course focuses on the development of fluency in expression and composition.

Grades: 07, 09, 10, 11, 12

Schools Offered: Booth-Fickett Math/Science K-8, Dodge Traditional Magnet Middle, Historic TUVA, Mansfeld Magnet Middle School, Mary Belle McCorkle Academy of Excellence K-8, Pueblo High School, Safford K-8, Tucson High Magnet School, Tucson Unified Virtual Academy, Vail Middle School

Semester 1: Spanish 7 - 12711

Spanish 8

This fourth year course focuses on the development of fluency in expression and composition.

Grades: 08, 09, 10, 11, 12

Schools Offered: Booth-Fickett Math/Science K-8, Historic TUVA, Mansfeld Magnet Middle School, Pueblo High School, Tucson High Magnet School, Tucson Unified Virtual Academy, Vail Middle School

Semester 2: Spanish 8 - 12712

Spanish Heritage Learners 1

This course is for students who speak some Spanish at home but have never studied it in a Spanish speaking country. Students will improve reading, writing, comprehension and speaking skills that they bring to the class. The course will especially focus on refining students' skills of writing, speaking and grammar. The course is conducted mainly in Spanish.

Grades: 06, 07, 08, 09, 10, 11, 12

Schools Offered: Catalina High School, Rincon High School, Tucson High Magnet School, University High School

Semester 1: Spanish Heritage Learners 1 - 12301

Spanish Heritage Learners 2

This course is for students who speak some Spanish at home but have never studied it in a Spanish speaking country. Students will improve reading, writing, comprehension and speaking skills that they bring to the class. The course will especially focus on refining students' skills of writing, speaking and grammar. The course is conducted mainly in Spanish.

Grades: 06, 07, 08, 09, 10, 11, 12

Schools Offered: Catalina High School, Rincon High School, Tucson High Magnet School, University High School

Semester 2: Spanish Heritage Learners 2 - 12302

Spanish Heritage Learners 3

This course offers Spanish-speaking students opportunities to study Spanish formally in an academic setting in the same way native English-speaking students study English language arts. The course allows students to reactivate the Spanish they have learned previously and develop it further, to learn more about their language and cultural heritage, to acquire Spanish literacy skills, to develop or augment Spanish academic language skills, to enhance career opportunities, to prepare them for the AP Spanish Course, or to fulfill a World Language college admission requirement. Students develop strategic Spanish academic vocabulary, learn to critically analyze a text, write poetry, and acquire new information in different academic content areas.

Grades: 07, 08, 09, 10, 11, 12

Schools Offered: Catalina High School, Tucson High Magnet School, University High School

Semester 1: Spanish Heritage Learners 3 - 12303

Spanish Heritage Learners 4

This course offers Spanish-speaking students opportunities to study Spanish formally in an academic setting in the same way native English-speaking students study English language arts. The course allows students to reactivate the Spanish they have learned previously and develop it further, to learn more about their language and cultural heritage, to acquire Spanish literacy skills, to develop or augment Spanish academic language skills, to enhance career opportunities, to prepare them for the AP Spanish Course, or to fulfill a World Language college admission requirement. Students develop strategic Spanish academic vocabulary, learn to critically analyze a text, write poetry, and acquire new information in different academic content areas.

Grades: 07, 08, 09, 10, 11, 12

Schools Offered: Catalina High School, Tucson High Magnet School, University High School

Semester 2: Spanish Heritage Learners 4 - 12304

Spanish I Semester 1 (online)

Students in this course begin their introduction to Spanish with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing.

Grades: 06, 07, 08, 09, 10, 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 1: Spanish I Semester 1 (online) - 121E11

Spanish I Semester 2 (online)

Students in this course begin their introduction to Spanish with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing.

Grades: 06, 07, 08, 09, 10, 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 2: Spanish I Semester 2 (online) - 121E13

Spanish II Semester 1 (online)

Students in this course continue their introduction to Spanish with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing.

Grades: 06, 07, 08, 09, 10, 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 1: Spanish II Semester 1 (online) - 121E12

Spanish II Semester 2 (online)

Students in this course continue their introduction to Spanish with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing.

Grades: 06, 07, 08, 09, 10, 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 2: Spanish II Semester 2 (online) - 121E14

Spanish III Semester 1 (online)

The students will learn complex grammatical structures, read short stories and improve their writing, reading, listening and speaking skills.

Grades: 08, 09, 10, 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 1: Spanish III Semester 1 (online) - 125E11

Spanish III Semester 2 (online)

The students will learn complex grammatical structures, read short stories and improve their writing, reading, listening and speaking skills.

Grades: 08, 09, 10, 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 2: Spanish III Semester 2 (online) - 125E12

Spanish Language and Culture [AP Spanish Language 2] Semester 2

This course is intended for students who wish to develop proficiency and integrate their language skills, using authentic materials and sources.

Grades: 09, 10, 11, 12

Schools Offered: Historic TUVA, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester: Spanish Lang/Culture 2 [AP Spanish Language 2] - 12823

Spanish Language and Culture [AP Spanish Language] Semester 1

This course is intended for students who wish to develop proficiency and integrate their language skills, using authentic materials and sources.

Grades: 09, 10, 11, 12

Schools Offered: Historic TUVA, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester: Spanish Lang/Culture 1 [AP Spanish Language] - 12817

Spanish Language Arts 1

This course is designed to develop and expand the self-expressive ability of the native Spanish speaker in listening, speaking, reading and writing in meaningful situations; to enable students to understand the uniqueness and variations of the Spanish language and Hispanic culture; and to expose students to career, educational, and personal enrichment opportunities available to them through their study and knowledge of the Spanish Language.

Grades: 06, 07, 08, 09, 10, 11, 12

Schools Offered: Cholla High School, Historic TUVA, Magee Middle School, Pistor Middle School, Pueblo High School, Roskrige Bilingual K-8 Magnet, Safford K-8, Tucson Unified Virtual Academy

Semester 1: Spanish Language Arts 1 - 12221

Spanish Language Arts 2

This course is designed to develop and expand the self-expressive ability of the native Spanish speaker in listening, speaking, reading and writing in meaningful situations; to enable students to understand the uniqueness and variations of the Spanish language and Hispanic culture; and to expose students to career, educational, and personal enrichment opportunities available to them through their study and knowledge of the Spanish Language.

Grades: 06, 07, 08, 09, 10, 11, 12

Schools Offered: Cholla High School, Historic TUVA, Magee Middle School, Pistor Middle School, Pueblo High School, Roskrige Bilingual K-8 Magnet, Safford K-8, Tucson Unified Virtual Academy

Semester 2: Spanish Language Arts 2 - 12222

Spanish Language Arts 3

This course is designed to develop and expand the self-expressive ability of the native Spanish speaker in listening, speaking, reading and writing in meaningful situations; to enable students to understand the uniqueness and variations of the Spanish language and Hispanic culture; and to expose students to career, educational, and personal enrichment opportunities available to them through their study and knowledge of the Spanish Language.

Grades: 07, 08, 09, 10, 11, 12

Schools Offered: Cholla High School, Pistor Middle School, Pueblo High School, Roskrige Bilingual K-8 Magnet

Semester 1: Spanish Language Arts 3 - 12421

Spanish Language Arts 4

This course is designed to develop and expand the self-expressive ability of the native Spanish speaker in listening, speaking, reading and writing in meaningful situations; to enable students to understand the uniqueness and variations of the Spanish language and Hispanic culture; and to expose students to career, educational, and personal enrichment opportunities available to them through their study and knowledge of the Spanish Language.

Grades: 07, 08, 09, 10, 11, 12

Schools Offered: Cholla High School, Pistor Middle School, Pueblo High School, Roskrige Bilingual K-8 Magnet

Semester 2: Spanish Language Arts 4 - 12422

Spanish Language Arts 5

This course is designed to develop and expand the self-expressive ability of the native Spanish speaker in listening, speaking, reading and writing in meaningful situations; to enable students to understand the uniqueness and variations of the Spanish language and Hispanic culture; and to expose students to career, educational, and personal enrichment opportunities available to them through their study and knowledge of the Spanish Language.

Grades: 08, 09, 10, 11, 12

Schools Offered: Pistor Middle School, Pueblo High School, Roskrige Bilingual K-8 Magnet

Semester 1: Spanish Language Arts 5 - 12621

Spanish Language Arts 6

This course is designed to develop and expand the self-expressive ability of the native Spanish speaker in listening, speaking, reading and writing in meaningful situations; to enable students to understand the uniqueness and variations of the Spanish language and Hispanic culture; and to expose students to career, educational, and personal enrichment opportunities available to them through their study and knowledge of the Spanish Language.

Grades: 08, 09, 10, 11, 12

Schools Offered: Pistor Middle School, Pueblo High School, Roskrige Bilingual K-8 Magnet

Semester 2: Spanish Language Arts 6 - 12622

Spanish Literature [AP Spanish Literature]

This course is designed to introduce students to the formal study of a representative body of Peninsular and Latin American literary texts. Students are introduced to the diverse literature written in Spanish and thus help them reflect on the many voices and cultures included in this very rich literature.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School, Tucson High Magnet School, University High School

Semester: Span Lit 1 [AP Spanish Literature] - 12818

Spanish Literature 2 [AP Spanish Literature2]

This course is designed to introduce students to the formal study of a representative body of Peninsular and Latin American literary texts. Students are introduced to the diverse literature written in Spanish and thus help them reflect on the many voices and cultures included in this very rich literature.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School, Tucson High Magnet School, University High School

Semester: Span Lit 2 [AP Spanish Literature2] - 12824

Mathematics

Algebra I - 1st Semester

This class is an introduction to basic algebra. It includes translating written statements into algebraic expressions, linear equations, linear inequalities, graphing, integer exponents, and polynomials. Also includes factoring, literal equations, square roots, quadratic equations, systems of equations, and optical topics.

Grades: 07, 08, 09, 10, 11, 12

Schools Offered: Borman K-8, Catalina High School, Cholla High School, Dietz K-8, Dodge Traditional Magnet Middle, Doolen Middle School, Gridley Middle School, Historic TUVA, Hollinger K-8, Innovation Tech High School, Lawrence 3-8, Magee Middle School, Mansfeld Magnet Middle School, Mary Meredith K-12, Miles Exploratory Learning Center K-8, Naylor K-8 (with Roberts), Palo Verde High Magnet School, Pistor Middle School, Project MORE, Pueblo High School, Rincon High School, Robins K-8, Roskrige Bilingual K-8 Magnet, Sabino High School, Safford K-8, Sahuaro High School, Santa Rita High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy, Utterback Middle School, Vail Middle School, Valencia Middle School, Wakefield Middle School

Semester 1: Algebra I - 1st Semester - 13001

Algebra I - 1st Semester (online)

This class is an introduction to basic algebra. It includes translating written statements into algebraic expressions, linear equations, linear inequalities, graphing, integer exponents, and polynomials. Also includes factoring, literal equations, square roots, quadratic equations, systems of equations, and optical topics.

Grades: 07, 08, 09, 10, 11, 12

Schools Offered: Borman K-8, Lawrence 3-8, Tucson Unified Virtual Academy

Semester 1: Algebra I - 1st Semester (online) - 130E01

Algebra I - 2nd Semester

This class is an introduction to basic algebra. It includes translating written statements into algebraic expressions, linear equations, linear inequalities, graphing, integer exponents, and polynomials. Also includes factoring, literal equations, square roots, quadratic equations, systems of equations, and optical topics.

Grades: 07, 08, 09, 10, 11, 12

Schools Offered: Borman K-8, Catalina High School, Cholla High School, Dietz K-8, Dodge Traditional Magnet Middle, Doolen Middle School, Gridley Middle School, Historic TUVA, Hollinger K-8, Innovation Tech High School, Lawrence 3-8, Magee Middle School, Mansfeld Magnet Middle School, Mary Meredith K-12, Miles Exploratory Learning Center K-8, Naylor K-8 (with Roberts), Palo Verde High Magnet School, Pistor Middle School, Project MORE, Pueblo High School, Rincon High School, Robins K-8, Roskrige Bilingual K-8 Magnet, Sabino High School, Safford K-8, Sahuaro High School, Santa Rita High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy, Utterback Middle School, Vail Middle School, Valencia Middle School, Wakefield Middle School

Semester 2: Algebra I - 2nd Semester - 13002

Algebra I - 2nd Semester (online)

This class is an introduction to basic algebra. It includes translating written statements into algebraic expressions, linear equations, linear inequalities, graphing, integer exponents, and polynomials. Also includes factoring, literal equations, square roots, quadratic equations, systems of equations, and optical topics.

Grades: 07, 08, 09, 10, 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 2: Algebra I - 2nd Semester (online) - 130E02

Algebra I - Blended Learning

This class is an introduction to basic algebra. It includes translating written statements into algebraic expressions, linear equations, linear inequalities, graphing, integer exponents, and polynomials. Also includes factoring, literal equations, square roots, quadratic equations, systems of equations, and optical topics.

Grades: 07, 08, 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Year: Algebra I - Blended Learning - 130E05

Algebra I Honors - 1st Semester

Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. This course is designed to prepare students for careers in mathematics, science, engineering or related fields. Concept units are similar to those in Algebra I - 1st Semester and focus on tasks that are inquiry based and more in depth. All students are encouraged to challenge themselves by engaging in honors coursework.

Grades: 08, 09, 10

Schools Offered: Catalina High School, Historic TUVA, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester: Algebra I Honors - 1st Semester - 13014

Algebra I Honors - 2nd Semester

Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. This course is designed to prepare students for careers in mathematics, science, engineering or related fields. Concept units are similar to those in Algebra I - 2nd Semester and focus on tasks that are inquiry based and more in depth. All students are encouraged to challenge themselves by engaging in honors coursework.

Grades: 08, 09, 10

Schools Offered: Catalina High School, Historic TUVA, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester: Algebra I Honors - 2nd Semester - 13015

Algebra I Semester 1 Credit Recover (online)

This class is an introduction to basic algebra. It includes translating written statements into algebraic expressions, linear equations, linear inequalities, graphing, integer exponents, and polynomials. Also includes factoring, literal equations, square roots, quadratic equations, systems of equations, and optional topics.

Grades: 07, 08, 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Algebra I Semester 1 Credit Recover (online) - 130E03

Algebra I Semester 2 Credit Recovery (online)

This class is an introduction to basic algebra. It includes translating written statements into algebraic expressions, linear equations, linear inequalities, graphing, integer exponents, and polynomials. Also includes factoring, literal equations, square roots, quadratic equations, systems of equations, and optional topics.

Grades: 07, 08, 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Algebra I Semester 2 Credit Recovery (online) - 130E04

Algebra II - 1st Semester

This course extends and applies the concepts of algebra and geometry, and prepares students for enrollment in Precalculus. This serves as one of the math requirements for entrance at the college/university level. The curriculum includes lines in the plane, systems of linear equations, inequalities, polynomial, rational expressions and equations, and radical expressions and equations. Students will use analytical, numerical, graphical, and verbal approaches to solving problems. Also included are quadratic equations, literal equations, exponential, and logarithmic functions, sequences and series and optional topics.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Innovation Tech High School, Mary Meredith K-12, Palo Verde High Magnet School, Project MORE, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 1: Algebra II - 1st Semester - 13021

Algebra II - 1st Semester (online)

This course extends and applies the concepts of algebra and geometry, and prepares students for enrollment in Precalculus. This serves as one of the math requirements for entrance at the college/university level. The curriculum includes lines in the plane, systems of linear equations, inequalities, polynomial, rational expressions and equations, and radical expressions and equations. Students will use analytical, numerical, graphical, and verbal approaches to solving problems. Also included are quadratic equations, literal equations, exponential, and logarithmic functions, sequences and series and optional topics.

Grades: 09, 10, 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 1: Algebra II - 1st Semester (online) - 130E21

Algebra II - 2nd Semester

This course extends and applies the concepts of algebra and geometry, and prepares students for enrollment in Precalculus. This serves as one of the math requirements for entrance at the college/university level. The curriculum includes lines in the plane, systems of linear equations, inequalities, polynomial, rational expressions and equations, and radical expressions and equations. Students will use analytical, numerical, graphical, and verbal approaches to solving problems. Also included are quadratic equations, literal equations, exponential, and logarithmic functions, sequences and series and optional topics.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Innovation Tech High School, Mary Meredith K-12, Palo Verde High Magnet School, Project MORE, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 2: Algebra II - 2nd Semester - 13022

Algebra II - 2nd Semester (online)

This course extends and applies the concepts of algebra and geometry, and prepares students for enrollment in Precalculus. This serves as one of the math requirements for entrance at the college/university level. The curriculum includes lines in the plane, systems of linear equations, inequalities, polynomial, rational expressions and equations, and radical expressions and equations. Students will use analytical, numerical, graphical, and verbal approaches to solving problems. Also included are quadratic equations, literal equations, exponential, and logarithmic functions, sequences and series and optional topics.

Grades: 09, 10, 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 2: Algebra II - 2nd Semester (online) - 130E22

Algebra II Honors - 1st Semester

An accelerated third-year course that extends the concept of algebra and geometry while preparing students for enrollment in Pre-Calculus. This serves as one of the math requirements for entrance at the college/university level. Concept units are similar to those in Algebra II - 1st Semester and focus on tasks that use analytical, numerical, graphical, and verbal approaches to solving problems. Topics include higher degree equations, functions, systems and graphs, and trigonometric functions. Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. All students are encouraged to challenge themselves by engaging in honors coursework.

Grades: 10, 11, 12

Schools Offered: Cholla High School, Historic TUVA, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Tucson Unified Virtual Academy

Semester 1: Algebra II Honors - 1st Semester - 13023

Algebra II Honors - 2nd Semester

An accelerated third-year course that extends the concept of algebra and geometry while preparing students for enrollment in Pre-Calculus. This serves as one of the math requirements for entrance at the college/university level. Concept units are similar to those in Algebra II - 2nd Semester and focus on tasks that use analytical, numerical, graphical, and verbal approaches to solving problems. Topics include higher degree equations, functions, systems and graphs, and trigonometric functions. Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. All students are encouraged to challenge themselves by engaging in honors coursework.

Grades: 10, 11, 12

Schools Offered: Cholla High School, Historic TUVA, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Tucson Unified Virtual Academy

Semester 2: Algebra II Honors - 2nd Semester - 13024

AP Precalculus Semester 1

Advanced Placement coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. In AP Precalculus, students explore everyday situations and phenomena using mathematical tools and lenses. Through regular practice, students build deep mastery of modeling and functions, and they examine scenarios through multiple representations. They will learn how to observe, explore, and build mathematical meaning from dynamic systems, an important practice for thriving in an ever-changing world.

Grades: 11, 12

Schools Offered: Palo Verde High Magnet School, Sabino High School, Sahuaro High School, Tucson High Magnet School

Semester 1: AP Precalculus Semester 1 - 13918

AP Precalculus Semester 2

Advanced Placement coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. In AP Precalculus, students explore everyday situations and phenomena using mathematical tools and lenses. Through regular practice, students build deep mastery of modeling and functions, and they examine scenarios through multiple representations. They will learn how to observe, explore, and build mathematical meaning from dynamic systems, an important practice for thriving in an ever-changing world.

Grades: 11, 12

Schools Offered: Palo Verde High Magnet School, Sabino High School, Sahuaro High School, Tucson High Magnet School

Semester 2: AP Precalculus Semester 2 - 13919

Calculus 1 Honors

Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. This course reviews the concepts of analytic geometry and provides a rigorous, in-depth study of differential and integral calculus. Topics covered include limits, differentiation, and integration of algebraic functions of one variable, and the application of those functions to problems from science and engineering. Theory and application are integrated throughout the course. All students are encouraged to challenge themselves by engaging in honors coursework.

Grades: 11, 12

Schools Offered: Catalina High School, Tucson High Magnet School, University High School

Semester: Calculus 1 Honors - 13779

Calculus 2 Honors

The course reviews the concepts of analytic geometry and provides a rigorous, in-depth study of differential and integral calculus. Topics covered include limits, differentiation, and integration of algebraic functions of one variable, and the application of those functions to problems from science and engineering. Theory and application are integrated throughout the course.

Grades: 11, 12

Schools Offered: Catalina High School

Semester: Calculus 2 Honors - 13780

Calculus AB 1 [AP Calculus AB 1]

Advanced Placement (AP) coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. This course uses the concepts of analytic geometry and provides a rigorous in-depth study of the first two semesters of differential and integral calculus. Topics included in the course are limits, continuity, differentiation, and the integration of algebraic and basic trigonometric functions. Throughout the course, understanding is stressed over memorization. Practical problems and applications are studies to help students appreciate the calculus as a problem-solving tool. All students are encouraged to challenge themselves by engaging in Advanced Placement coursework.

Grades: 11, 12

Schools Offered: Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Tucson High Magnet School, University High School

Semester: Calculus AB 1 [AP Calculus AB 1] - 13920

Calculus AB 2 [AP Calculus AB 2]

Advanced Placement (AP) coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. This course uses the concepts of analytic geometry and provides a rigorous in-depth study of the first two semesters of differential and integral calculus. Topics included in the course are limits, continuity, differentiation, and the integration of algebraic and basic trigonometric functions. Throughout the course, understanding is stressed over memorization. Practical problems and applications are studies to help students appreciate the calculus as a problem-solving tool. All students are encouraged to challenge themselves by engaging in Advanced Placement coursework.

Grades: 11, 12

Schools Offered: Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Tucson High Magnet School, University High School

Semester: Calculus AB 2 [AP Calculus AB 2] - 13921

Calculus BC 1 [AP Calculus BC 1]

Advanced Placement (AP) coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. The course examines topics such as both transcendental and algebraic functions, advanced integration techniques, polar regions, solid analytic geometry, vector functions, parametric equations, infinite series and differential equations. Theory and application are integrated throughout. The course prepares the student to take the Advanced Placement Calculus BC examination. All students are encouraged to challenge themselves by engaging in Advanced Placement coursework.

Grades: 11, 12

Schools Offered: Rincon High School, Sahuaro High School, Tucson High Magnet School, University High School

Semester: Calculus BC 1 [AP Calculus BC 1] - 13922

Calculus BC 2 [AP Calculus BC 2]

Advanced Placement (AP) coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. The course examines topics such as both transcendental and algebraic functions, advanced integration techniques, polar regions, solid analytic geometry, vector functions, parametric equations, infinite series and differential equations. Theory and application are integrated throughout. The course prepares the student to take the Advanced Placement Calculus BC examination. All students are encouraged to challenge themselves by engaging in Advanced Placement coursework.

Grades: 11, 12

Schools Offered: Rincon High School, Sahuaro High School, Tucson High Magnet School, University High School

Semester: Calculus BC 2 [AP Calculus BC 2] - 13923

Calculus I 1 (MAT220)

Introduction to analytical geometry and calculus. Includes limits and continuity, derivatives, applications of the derivative, and integration.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 1: MAT 220 Calculus I 1 - 13924

Calculus I 2 (MAT220)

Introduction to analytical geometry and calculus. Includes limits and continuity, derivatives, applications of the derivative, and integration.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 2: MAT 220 Calculus I 2 - 13925

College Algebra (MAT151) 1

Introduction to college-level algebra. Includes functions, polynomial and rational functions, exponential and logarithmic functions, linear 2x2 and higher systems, graphing, sequences and series, and calculator use.

Grades: 11, 12

Schools Offered: Historic TUVA, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 1: College Algebra-MAT151 1 - 13031

College Algebra (MAT151) 2

Introduction to college-level algebra. Includes functions, polynomial and rational functions, exponential and logarithmic functions, linear 2x2 and higher systems, graphing, sequences and series, and calculator use.

Grades: 11, 12

Schools Offered: Historic TUVA, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 2: College Algebra-MAT151 2 - 13032

College Algebra Semester 1

This course begins with a brief review of Intermediate Algebra concepts then progresses to a rigorous, in-depth study of college level algebra. Topics include solving linear, quadratic, rational, absolute value, polynomial, exponential and logarithmic equations. Also included, is the study of functions, their characteristics, and their graphs. Additional topics include systems of equations, systems of inequalities, matrices and determinants, sequences and series.

Grades: 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Innovation Tech High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sahuaro High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester 1: College Algebra Semester 1 - 13016

College Algebra Semester 1 (online)

This course begins with a brief review of Intermediate Algebra concepts then progresses to a rigorous, in-depth study of college level algebra. Topics include solving linear, quadratic, rational, absolute value, polynomial, exponential and logarithmic equations. Also included, is the study of functions, their characteristics, and their graphs. Additional topics include systems of equations, systems of inequalities, matrices and determinants, sequences and series.

Grades: 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 1: College Algebra Semester 1 (online) - 130E16

College Algebra Semester 2

This course begins with a brief review of Intermediate Algebra concepts then progresses to a rigorous, in-depth study of college level algebra. Topics include solving linear, quadratic, rational, absolute value, polynomial, exponential and logarithmic equations. Also included, is the study of functions, their characteristics, and their graphs. Additional topics include systems of equations, systems of inequalities, matrices and determinants, sequences and series.

Grades: 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Innovation Tech High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sahuaro High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester 2: College Algebra Semester 2 - 13017

College Algebra Semester 2 (online)

This course begins with a brief review of Intermediate Algebra concepts then progresses to a rigorous, in-depth study of college level algebra. Topics include solving linear, quadratic, rational, absolute value, polynomial, exponential and logarithmic equations. Also included, is the study of functions, their characteristics, and their graphs. Additional topics include systems of equations, systems of inequalities, matrices and determinants, sequences and series.

Grades: 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 2: College Algebra Semester 2 (online) - 130E17

Contemporary Mathematics 1

This two-semester course addresses a variety of topics and areas in mathematics that are not normally studied in other courses. There is a consistent use of problem-solving strategies and analytic techniques in the course. Topics examined include collecting and describing data, probability and statistical inferences, game theory, logic, linear programming and task organization including critical path and scheduling. Mathematical analysis of social issues including voting systems and decision making as well as the examination of environmental issues.

Grades: 11, 12

Schools Offered: Mary Meredith K-12, Rincon High School, Teenage Parent High School (TAP), Tucson High Magnet School

Semester 1: Contemporary Mathematics 1 - 13835

Contemporary Mathematics 2

This two-semester course addresses a variety of topics and areas in mathematics that are not normally studied in other courses. There is a consistent use of problem-solving strategies and analytic techniques in the course. Topics examined include collecting and describing data, probability and statistical inferences, game theory, logic, linear programming and task organization including critical path and scheduling. Mathematical analysis of social issues including voting systems and decision making as well as the examination of environmental issues.

Grades: 11, 12

Schools Offered: Mary Meredith K-12, Pueblo High School, Rincon High School, Teenage Parent High School (TAP), Tucson High Magnet School

Semester 2: Contemporary Mathematics 2 - 13836

CRC Algebra I - 1st Semester

In this Algebra 1 course there is an emphasis in student centered instruction with knowledge co-creation that leverages student funds of knowledge to scaffold the topics of the Algebra 1 standards as articulated by the state of Arizona. This course takes place in a collaborative environment and each unit culminates with a student project. Topics include applying linear models to data that exhibit a linear trend in the community and everyday situations, developing the understanding of linear functions and sequences by encouraging student risk-taking plus deepening and extending the understanding of solving equations and inequalities by illustrating where they exist in Tucson, Arizona.

Grades: 07, 08, 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Robins K-8, Tucson High Magnet School, Wakefield Middle School

Semester 1: CRC Algebra I - 1st Semester - 13060

CRC Algebra I - 2nd Semester

In this Algebra 1 course there is an emphasis in student centered instruction with knowledge co-creation that leverages student funds of knowledge to scaffold the topics of the Algebra 1 standards as articulated by the state of Arizona. This course takes place in a collaborative environment and each unit culminates with a student project. Topics include applying linear models to data that exhibit a linear trend in the community and everyday situations, developing the understanding of linear functions and sequences by encouraging student risk-taking plus deepening and extending the understanding of solving equations and inequalities by illustrating where they exist in Tucson, Arizona.

Grades: 07, 08, 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Tucson High Magnet School, Wakefield Middle School

Semester 2: CRC Algebra I - 2nd Semester - 13061

Geometry Honors 1

Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. This course is designed to provide students with the mathematical background necessary for careers in science, mathematics or engineering. Concept units are similar to those in Geometry Semester 1 and focus on tasks that are inquiry based, more in depth, and will emphasize problem solving and logical reasoning skills through an extensive use of formal geometric proof and multi-step exercises. This course is an integration of technology, inquiry-based learning, critical thinking, with a culminating capstone project. All students are encouraged to challenge themselves by engaging in honors coursework.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Historic TUVA, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester 1: Geometry Honors 1 - 13371

Geometry Honors 2

Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. This course is designed to provide students with the mathematical background necessary for careers in science, mathematics or engineering. Concept units are similar to those in Geometry Semester 2 and focus on tasks that are inquiry based, more in depth, and will emphasize problem solving and logical reasoning skills through an extensive use of formal geometric proof and multi-step exercises. This course is an integration of technology, inquiry-based learning, critical thinking, with a culminating capstone project. All students are encouraged to challenge themselves by engaging in honors coursework.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Historic TUVA, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester 2: Geometry Honors 2 - 13372

Geometry Semester 1

Geometry is designed for students who successfully completed a high school algebra course and are prepared to learn the concepts and content of what is taught in a "traditional" high school geometry course, such as Euclid's Elements. Students who earn a ?D? or lower in Algebra are strongly encouraged to retake Algebra during the summer before taking this class, since much of the content explored is through an Algebraic lens. Concept units include foundations and tools for geometry, constructions, introduction to transformational geometry, proving geometric theorems, triangle congruence, quadrilaterals, similarity, trigonometry, two and three dimensional figures, and circle, as well as a more robust trigonometry section including six trigonometric functions, Law of Sines, and Law of Cosines.

Grades: 08, 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Dodge Traditional Magnet Middle, Gridley Middle School, Historic TUVA, Innovation Tech High School, Mansfeld Magnet Middle School, Mary Meredith K-12, Miles Exploratory Learning Center K-8, Palo Verde High Magnet School, Project MORE, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 1: Geometry Semester 1 - 13321

Geometry Semester 1 (online)

Geometry is designed for students who successfully completed a high school algebra course and are prepared to learn the concepts and content of what is taught in a "traditional" high school geometry course, such as Euclid's Elements. Students who earn a ?D? or lower in Algebra are strongly encouraged to retake Algebra during the summer before taking this class, since much of the content explored is through an Algebraic lens. Concept units include foundations and tools for geometry, constructions, introduction to transformational geometry, proving geometric theorems, triangle congruence, quadrilaterals, similarity, trigonometry, two and three dimensional figures, and circle, as well as a more robust trigonometry section including six trigonometric functions, Law of Sines, and Law of Cosines.

Grades: 08, 09, 10, 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 1: Geometry Semester 1 (online) - 133E21

Geometry Semester 2

Geometry is designed for students who successfully completed a high school algebra course and are prepared to learn the concepts and content of what is taught in a "traditional" high school geometry course, such as Euclid's Elements. Students who earn a D or lower in Algebra are strongly encouraged to retake Algebra during the summer before taking this class, since much of the content explored is through an Algebraic lens. Concept units include foundations and tools for geometry, constructions, introduction to transformational geometry, proving geometric theorems, triangle congruence, quadrilaterals, similarity, trigonometry, two and three dimensional figures, and circle, as well as a more robust trigonometry section including six trigonometric functions, Law of Sines, and Law of Cosines.

Grades: 08, 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Dodge Traditional Magnet Middle, Gridley Middle School, Historic TUVA, Innovation Tech High School, Mansfeld Magnet Middle School, Mary Meredith K-12, Miles Exploratory Learning Center K-8, Palo Verde High Magnet School, Project MORE, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 2: Geometry Semester 2 - 13322

Geometry Semester 2 (online)

Geometry is designed for students who successfully completed a high school algebra course and are prepared to learn the concepts and content of what is taught in a "traditional" high school geometry course, such as Euclid's Elements. Students who earn a D or lower in Algebra are strongly encouraged to retake Algebra during the summer before taking this class, since much of the content explored is through an Algebraic lens. Concept units include foundations and tools for geometry, constructions, introduction to transformational geometry, proving geometric theorems, triangle congruence, quadrilaterals, similarity, trigonometry, two and three dimensional figures, and circle, as well as a more robust trigonometry section including six trigonometric functions, Law of Sines, and Law of Cosines.

Grades: 08, 09, 10, 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 1: Geometry Semester 2 (online) - 133E22

GTM 105 Applied Technical Mathematics 1

Applied geometry and trigonometry operations. Includes review of basic math operations, review of pre-algebra, elements of geometry, plane trigonometry, and practical applications.

Grades: 08, 09, 10, 11, 12

Schools Offered: Catalina High School

Semester 1: GTM 105 Applied Technical Mathematics 1 - 13940

GTM 105 Applied Technical Mathematics 2

Applied geometry and trigonometry operations. Includes review of basic math operations, review of pre-algebra, elements of geometry, plane trigonometry, and practical applications.

Grades: 08, 09, 10, 11, 12

Schools Offered: Catalina High School

Semester 2: GTM 105 Applied Technical Mathematics 2 - 13941

IB Math SL 7

This course is a continuation of the two-year Math Standard Level 5/6. Completion of this two-year course is a necessary requirement for an IB diploma. It is designed to further develop logical, critical and creative thinking. Topics include vector geometry, probability, statistics, and calculus (both differential and integral). Students completing both levels of Math Standard Level have the option of taking the AP Calculus AB test. Students will also experience internationalism through discussions of historical impact of past and present mathematicians and cultural context of mathematical discoveries, for example. IB final assessment will consist of an internal assessment which will be a portfolio comprising of a mathematical investigation and modeling task and written report, and a three-part IB external exam.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: IB Math SL 7 - 13047

IB Math SL 8

This course is a continuation of the two-year Math Standard Level 5/6. Completion of this two-year course is a necessary requirement for an IB diploma. It is designed to further develop logical, critical and creative thinking. Topics include vector geometry, probability, statistics, and calculus (both differential and integral). Students completing both levels of Math Standard Level have the option of taking the AP Calculus AB test. Students will also experience internationalism through discussions of historical impact of past and present mathematicians and cultural context of mathematical discoveries, for example. IB final assessment will consist of an internal assessment which will be a portfolio comprising of a mathematical investigation and modeling task and written report, and a three-part IB external exam.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: IB Math SL 8 - 13048

IB Math Studies SL 7

This course is a continuation of the two-year Math Studies course 5/6. Completion of this two-year course is a necessary requirement for an IB diploma. It is designed to further develop logical, critical and creative thinking as the students learn to appreciate math in the world around them. Students will study statistics; sets, logarithms, probability; functions; and an introduction to differential calculus. Students must complete an IB portfolio project which involves a mathematical investigation, modeling task and written report. Students must also prepare for and take the IB external exam. Students must be able to communicate mathematical arguments - both orally and in writing.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 1: IB Math Studies SL 7 - 13057

IB Math Studies SL 8

This course is a continuation of the two-year Math Studies course 5/6. Completion of this two-year course is a necessary requirement for an IB diploma. It is designed to further develop logical, critical and creative thinking as the students learn to appreciate math in the world around them. Students will study statistics; sets, logarithms, probability; functions; and an introduction to differential calculus. Students must complete an IB portfolio project which involves a mathematical investigation, modeling task and written report. Students must also prepare for and take the IB external exam. Students must be able to communicate mathematical arguments - both orally and in writing.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 2: IB Math Studies SL 8 - 13058

IB Mathematics: Analysis and Approaches SL 5

This course is year one of the two-year Mathematics Analysis course. This course is designed for students who already possess three years of math background at the high school level (Algebra I, Geometry, Algebra II).

- Students will study number and algebra; functions; geometry and trigonometry; statistics and probability, and calculus.
- Students must complete an 18 internal assessment which involves a mathematical investigation, modeling task and written report.
- Students must also prepare for and take the IB May exams: Paper One and Paper Two. The difference between Analysis and Application courses are the level of depth covered within each unit.

Grades: 11

Schools Offered: Cholla High School

Semester 1: IB Mathematics: Analysis and Approaches SL 5 - 13930

IB Mathematics: Analysis and Approaches SL 6

This course is year one of the two-year Mathematics Analysis course. This course is designed for students who already possess three years of math background at the high school level (Algebra I, Geometry, Algebra II).

- Students will study number and algebra; functions; geometry and trigonometry; statistics and probability, and calculus.
- Students must complete an 18 internal assessment which involves a mathematical investigation, modeling task and written report.
- Students must also prepare for and take the IB May exams: Paper One and Paper Two. The difference between Analysis and Application courses are the level of depth covered within each unit.

Grades: 11

Schools Offered: Cholla High School

Semester 2: IB Mathematics: Analysis and Approaches SL 6 - 13931

IB Mathematics: Analysis and Approaches SL 7

This course is year two of the two-year Mathematics Analysis course. This course is designed for students who already possess three years of math background at the high school level (Algebra I, Geometry, Algebra II).

- Students will study number and algebra; functions; geometry and trigonometry; statistics and probability and calculus.
- Students must complete an IB internal assessment which involves a mathematical investigation, modeling task and written report.
- Students must also prepare for and take the IB May exams: Paper One and Paper Two. The difference between Analysis and Application courses are the level of depth covered within each unit.

Grades: 12

Schools Offered: Cholla High School

Semester 1: IB Mathematics: Analysis and Approaches SL 7 - 13932

IB Mathematics: Analysis and Approaches SL 8

This course is year two of the two-year Mathematics Analysis course. This course is designed for students who already possess three years of math background at the high school level (Algebra I, Geometry, Algebra II).

- Students will study number and algebra; functions; geometry and trigonometry; statistics and probability and calculus.
- Students must complete an IB internal assessment which involves a mathematical investigation, modeling task and written report.
- Students must also prepare for and take the IB May exams: Paper One and Paper Two. The difference between Analysis and Application courses are the level of depth covered within each unit.

Grades: 12

Schools Offered: Cholla High School

Semester 2: IB Mathematics: Analysis and Approaches SL 8 - 13933

IB Mathematics: Applications and Interpretation SL 5

This course is year one of the two-year Mathematics Applications course. Completion of this two-year course is a necessary requirement for an IB diploma. It is designed to further develop logical, critical and creative thinking as the students learn to appreciate math in the world around them.

- Students will study number and algebra; functions; geometry and trigonometry; statistics and probability and calculus.
- Students must complete an IB internal assessment which involves a mathematical investigation, modeling task and written report.
- Students must also prepare for and take the IB May exams: Paper One and Paper Two.
- Students must be able to communicate mathematical arguments.

Grades: 11

Schools Offered: Cholla High School

Semester 1: IB Mathematics: Applications & Interp. SL 5 - 13934

IB Mathematics: Applications and Interpretation SL 6

This course is year one of the two-year Mathematics Applications course. Completion of this two-year course is a necessary requirement for an IB diploma. It is designed to further develop logical, critical and creative thinking as the students learn to appreciate math in the world around them.

- Students will study number and algebra; functions; geometry and trigonometry; statistics and probability and calculus.
- Students must complete an IB internal assessment which involves a mathematical investigation, modeling task and written report.
- Students must also prepare for and take the IB May exams: Paper One and Paper Two.
- Students must be able to communicate mathematical arguments.

Grades: 11

Schools Offered: Cholla High School

Semester 2: IB Mathematics: Applications & Interp. SL 6 - 13935

IB Mathematics: Applications and Interpretation SL 7

This course is year two of the two-year Mathematics Applications course. Completion of this two-year course is a necessary requirement for an IB diploma. It is designed to further develop logical, critical and creative thinking as the students learn to appreciate math in the world around them.

- Students will study number and algebra; functions; geometry and trigonometry; statistics and probability and calculus.
- Students must complete an IB internal assessment which involves a mathematical investigation, modeling task and written report.
- Students must also prepare for and take the IB May exams: Paper One and Paper Two.
- Students must be able to communicate mathematical arguments.

Grades: 12

Schools Offered: Cholla High School

Semester 1: IB Mathematics: Applications & Interp. SL 7 - 13936

IB Mathematics: Applications and Interpretation SL 8

This course is year two of the two-year Mathematics Applications course. Completion of this two-year course is a necessary requirement for an IB diploma. It is designed to further develop logical, critical and creative thinking as the students learn to appreciate math in the world around them.

- Students will study number and algebra; functions; geometry and trigonometry; statistics and probability and calculus.
- Students must complete an IB internal assessment which involves a mathematical investigation, modeling task and written report.
- Students must also prepare for and take the IB May exams: Paper One and Paper Two.
- Students must be able to communicate mathematical arguments.

Grades: 12

Schools Offered: Cholla High School

Semester 2: IB Mathematics: Applications & Interp. SL 8 - 13937

IB Prep Algebra 1

This course addresses the following topics: algebra, algebraic expansion and factorization, fractions and simplification, graphs and their uses, vectors, exponents, radicals, sets and Venn diagrams, coordinate geometry, measurement of geometric shapes, deductive and inductive reasoning, statistics, probability, tree diagrams, financial math, basic trig formulas, numerical data, two variable analysis, transformational geometry, linear and quadratic functions, simultaneous equations, and logic. This course will prepare students for the rigor and challenges of IB Math Studies and IB Standard Level Math.

Grades: 09

Schools Offered: Cholla High School

Semester 1: IB Prep Algebra 1 - 13858

IB Prep Algebra 2

This course addresses the following topics: algebra, algebraic expansion and factorization, fractions and simplification, graphs and their uses, vectors, exponents, radicals, sets and Venn diagrams, coordinate geometry, measurement of geometric shapes, deductive and inductive reasoning, statistics, probability, tree diagrams, financial math, basic trig formulas, numerical data, two variable analysis, transformational geometry, linear and quadratic functions, simultaneous equations, and logic. This course will prepare students for the rigor and challenges of IB Math Studies and IB Standard Level Math.

Grades: 09

Schools Offered: Cholla High School

Semester 2: IB Prep Algebra 2 - 13859

IB Prep Geometry 1

This course addresses the following topics: measurement and metric units, number operations, sets, sequence and logic, rounding and estimation, rule of Pythagoras, algebra, length and area, decimals and percentages, statistics, equations, algebraic simplification and expansion, algebraic factorization, finance, linear and quadratic functions/equations, ratios and rates, congruence and similarity, volume and capacity, basic right angle trigonometry, coordinates and lines, simultaneous linear equations, probability, tables and graphs (numerics), deductive and inductive geometric reasoning, and basics of Euclidean geometry.

Grades: 09, 10

Schools Offered: Cholla High School

Semester 1: IB Prep Geometry 1 - 13869

IB Prep Geometry 2

This course addresses the following topics: measurement and metric units, number operations, sets, sequence and logic, rounding and estimation, rule of Pythagoras, algebra, length and area, decimals and percentages, statistics, equations, algebraic simplification and expansion, algebraic factorization, finance, linear and quadratic functions/equations, ratios and rates, congruence and similarity, volume and capacity, basic right angle trigonometry, coordinates and lines, simultaneous linear equations, probability, tables and graphs (numerics), deductive and inductive geometric reasoning, and basics of Euclidean geometry.

Grades: 09, 10

Schools Offered: Cholla High School

Semester 2: IB Prep Geometry 2 - 13870

MAT 187 Culturally Relevant Precalculus Semester 1

College-level algebra and trigonometry. Emphasis on models of change, sense-making and problem-solving, centering Tucson and the Southwest through an asset-based lens. Includes polynomial, rational, exponential, logarithmic, and trigonometric functions, identities and graphing technology. Based on a University of Arizona-designed curriculum.

Prerequisite(s): Within the last three years: MAT 095 or MAT 097 with a grade of C or better or required score on the mathematics assessment test.

Recommendation: This course is intended as an intensive preparation for students who plan to continue to Calculus.

Grades: 11, 12

Schools Offered: Catalina High School, Pueblo High School, Rincon High School

Semester 1: MAT 187 Culturally Relevant Precalculus Semester 1 - 13187

MAT 187 Culturally Relevant Precalculus Semester 2

College-level algebra and trigonometry. Emphasis on models of change, sense-making and problem-solving, centering Tucson and the Southwest through an asset-based lens. Includes polynomial, rational, exponential, logarithmic, and trigonometric functions, identities and graphing technology. Based on a University of Arizona-designed curriculum.

Prerequisite(s): Within the last three years: MAT 095 or MAT 097 with a grade of C or better or required score on the mathematics assessment test.

Recommendation: This course is intended as an intensive preparation for students who plan to continue to Calculus.

Grades: 11, 12

Schools Offered: Catalina High School, Pueblo High School, Rincon High School

Semester 2: MAT 187 Culturally Relevant Precalculus Semester 2 - 13188

MAT 220 Calculus I Semester 1 [AP Calculus AB 1]

This is a college course which uses the concepts of analytic geometry and provides a rigorous in-depth study of the first two semesters of differential and integral calculus. Topics included in the course are limits, continuity, differentiation, and the integration of algebraic and basic trigonometric functions. Throughout the course, understanding is stressed over memorization. Practical problems and applications are studied to help students appreciate calculus as a problem-solving tool. This course uses the concepts of analytic geometry and provides a rigorous in-depth study of the first two semesters of differential and integral calculus.

Grades: 11, 12

Schools Offered: Pueblo High School

Semester 1: MAT 220 Calculus I Sem 1 [AP Calculus AB 1] - 13D920

MAT 220 Calculus I Semester 2 [AP Calculus AB 1]

This is a college course which uses the concepts of analytic geometry and provides a rigorous in-depth study of the first two semesters of differential and integral calculus. Topics included in the course are limits, continuity, differentiation, and the integration of algebraic and basic trigonometric functions. Throughout the course, understanding is stressed over memorization. Practical problems and applications are studied to help students appreciate calculus as a problem-solving tool. This course uses the concepts of analytic geometry and provides a rigorous in-depth study of the first two semesters of differential and integral calculus.

Grades: 11, 12

Schools Offered: Pueblo High School

Semester 2: MAT 220 Calculus I Sem 2 [AP Calculus AB 1] - 13D921

Mathematical Finance Semester 1

This course will enable students to implement the decision-making skills they must apply and use to become knowledgeable consumers, savers, investors, users of credit, money managers, citizens, and members of a 21st century global workforce and society. Students will incorporate concepts, skills, and critical thinking from mathematics, language arts, social studies, and applied technology. Using techniques such as problem solving, reasoning, simulation, and direct application of these concepts, students will be empowered to become informed citizens of the 21st century. Students will explore the real number system, linear equations and inequalities, quadratics, polynomials, exponential equations, logarithmic equations, data, spreadsheets, scatter pots, regressions, modeling, and much more and apply these to real-world financial situations.

Grades: 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Mary Meredith K-12, Palo Verde High Magnet School, Project MORE, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 1: Mathematical Finance Semester 1 - 13108

Mathematical Finance Semester 1 (online)

This course will enable students to implement the decision-making skills they must apply and use to become knowledgeable consumers, savers, investors, users of credit, money managers, citizens, and members of a 21st century global workforce and society. Students will incorporate concepts, skills, and critical thinking from mathematics, language arts, social studies, and applied technology. Using techniques such as problem solving, reasoning, simulation, and direct application of these concepts, students will be empowered to become informed citizens of the 21st century. Students will explore the real number system, linear equations and inequalities, quadratics, polynomials, exponential equations, logarithmic equations, data, spreadsheets, scatter pots, regressions, modeling, and much more and apply these to real-world financial situations.

Grades: 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 1: Mathematical Finance Semester 1 (online) - 131E08

Mathematical Finance Semester 2

This course will enable students to implement the decision-making skills they must apply and use to become knowledgeable consumers, savers, investors, users of credit, money managers, citizens, and members of a 21st century global workforce and society. Students will incorporate concepts, skills, and critical thinking from mathematics, language arts, social studies, and applied technology. Using techniques such as problem solving, reasoning, simulation, and direct application of these concepts, students will be empowered to become informed citizens of the 21st century. Students will explore the real number system, linear equations and inequalities, quadratics, polynomials, exponential equations, logarithmic equations, data, spreadsheets, scatter pots, regressions, modeling, and much more and apply these to real-world financial situations.

Grades: 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Mary Meredith K-12, Palo Verde High Magnet School, Project MORE, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 2: Mathematical Finance Semester 2 - 13109

Mathematical Finance Semester 2(online)

This course will enable students to implement the decision-making skills they must apply and use to become knowledgeable consumers, savers, investors, users of credit, money managers, citizens, and members of a 21st century global workforce and society. Students will incorporate concepts, skills, and critical thinking from mathematics, language arts, social studies, and applied technology. Using techniques such as problem solving, reasoning, simulation, and direct application of these concepts, students will be empowered to become informed citizens of the 21st century. Students will explore the real number system, linear equations and inequalities, quadratics, polynomials, exponential equations, logarithmic equations, data, spreadsheets, scatter pots, regressions, modeling, and much more and apply these to real-world financial situations.

Grades: 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 2: Mathematical Finance Semester 2 (online) - 131E09

Pre Calculus (MAT188)

Math 188 is College-level algebra course that includes equations, algebraic and transcendental functions, inequalities, systems of equations, and calculator use. Also includes intensive preparation for analytic geometry and calculus

Grades: 11, 12

Schools Offered: Catalina High School, Pueblo High School, Sahuaro High School, Santa Rita High School

Semester 1: Pre Calculus (MAT188) - 13755

Pre Calculus (MAT189)

Math 189 is a College-level trigonometry course that includes trigonometric functions, vectors, conic sections, sequences and series, and calculator use. Also includes intensive preparation for analytic geometry and calculus.

Grades: 11, 12

Schools Offered: Catalina High School, Pueblo High School, Sahuaro High School, Santa Rita High School

Semester 2: Pre Calculus (MAT189) - 13756

Pre-Calculus 1 Honors

Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. This course is an accelerated approach to Pre-Calculus. This course is designed to prepare students for the study of calculus and rigorously strengthen and continue the study of algebra at an advanced level. It provides an in-depth study of advanced mathematics topics, which include trigonometry, equations and inequalities in one or more variable (both linear and quadratic), and an extended understanding of functions, with heavy emphasis in graphing. All students are encouraged to challenge themselves by engaging in honors coursework.

Grades: 11, 12

Schools Offered: Historic TUVA, Pueblo High School, Rincon High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester: Pre-Calculus 1 Honors - 13777

Pre-Calculus 2 Honors

Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. This course is an accelerated approach to Pre-Calculus. This course is designed to prepare students for the study of calculus and rigorously strengthen and continue the study of algebra at an advanced level. It provides an in-depth study of advanced mathematics topics, which include trigonometry, equations and inequalities in one or more variable (both linear and quadratic), and an extended understanding of functions, with heavy emphasis in graphing. All students are encouraged to challenge themselves by engaging in honors coursework.

Grades: 11, 12

Schools Offered: Pueblo High School, Tucson High Magnet School, University High School

Semester: Pre-Calculus 2 Honors - 13778

Pre-Calculus Semester 1

This course is designed to prepare students for the study of calculus and rigorously strengthen and continue the study of algebra at an advanced level. It provides an in-depth study of advanced mathematics topics, which include trigonometry, equations and inequalities in one or more variable (both linear and quadratic), and an extended understanding of functions, with heavy emphasis in graphing.

Grades: 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Palo Verde High Magnet School, Rincon High School, Sabino High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 1: Pre-Calculus Semester 1 - 13734

Pre-Calculus Semester 1 (online)

This course is designed to prepare students for the study of calculus and rigorously strengthen and continue the study of algebra at an advanced level. It provides an in-depth study of advanced mathematics topics, which include trigonometry, equations and inequalities in one or more variable (both linear and quadratic), and an extended understanding of functions, with heavy emphasis in graphing.

Grades: 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 1: Pre-Calculus Semester 1 (online) - 137E34

Pre-Calculus Semester 2

This course is designed to prepare students for the study of calculus and rigorously strengthen and continue the study of algebra at an advanced level. It provides an in-depth study of advanced mathematics topics, which include trigonometry, equations and inequalities in one or more variable (both linear and quadratic), and an extended understanding of functions, with heavy emphasis in graphing.

Grades: 11, 12

Schools Offered: Cholla High School, Historic TUVA, Palo Verde High Magnet School, Rincon High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 2: Pre-Calculus Semester 2 - 13735

Pre-Calculus Semester 2 (online)

This course is designed to prepare students for the study of calculus and rigorously strengthen and continue the study of algebra at an advanced level. It provides an in-depth study of advanced mathematics topics, which include trigonometry, equations and inequalities in one or more variable (both linear and quadratic), and an extended understanding of functions, with heavy emphasis in graphing.

Grades: 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 2: Pre-Calculus Semester 2 (online) - 137E35

Statistic College Credit (MAT167) 1

Introduction to statistics. Includes the nature of statistics quantitative data, probability, probability distributions and the central limit theorem. Also includes estimates for population parameters, hypothesis testing, correlation with regression, and additional topics with choices from chi square distribution, ANOVA and/or nonparametric methods.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 1: Statistic College Credit-MAT167 1 - 13033

Statistic College Credit (MAT167) 2

Introduction to statistics. Includes the nature of statistics quantitative data, probability, probability distributions and the central limit theorem. Also includes estimates for population parameters, hypothesis testing, correlation with regression, and additional topics with choices from chi square distribution, ANOVA and/or nonparametric methods.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 2: Statistic College Credit-MAT167 2 - 13034

Statistics 1 [AP Statistics 1]

Advanced Placement (AP) coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. The purpose of this course is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: 1. Exploring Data: Describing patterns and departures from patterns 2. Sampling and Experimentation: Planning and conducting a study 3. Anticipating Patterns: Exploring random phenomena using probability and simulation 4. Statistical Inference: Estimating population parameters and testing hypotheses. All students are encouraged to challenge themselves by engaging in Advanced Placement coursework.

Grades: 11, 12

Schools Offered: Catalina High School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Tucson High Magnet School, University High School

Semester: Statistics 1 [AP Statistics 1] - 13746

Statistics 2 [AP Statistics 2]

Advanced Placement (AP) coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. The purpose of this course is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: 1. Exploring Data: Describing patterns and departures from patterns 2. Sampling and Experimentation: Planning and conducting a study 3. Anticipating Patterns: Exploring random phenomena using probability and simulation 4. Statistical Inference: Estimating population parameters and testing hypotheses. All students are encouraged to challenge themselves by engaging in Advanced Placement coursework.

Grades: 11, 12

Schools Offered: Catalina High School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Tucson High Magnet School, University High School

Semester: Statistics 2 [AP Statistics 2] - 13747

Statistics and Probability Semester 1

Statistics offers students an introduction to the major concepts and tolls for collecting analyzing, and drawing conclusions from data. Statistics examines the method for planning experiments, obtaining data, and then analyzing and interpreting that data.

Grades: 11, 12

Schools Offered: Catalina High School, Pueblo High School, Rincon High School, Sahuaro High School, Tucson High Magnet School

Semester 1: Statistics and Probability Semester 1 - 13723

Statistics and Probability Semester 1 (online)

Statistics offers students an introduction to the major concepts and tolls for collecting analyzing, and drawing conclusions from data. Statistics examines the method for planning experiments, obtaining data, and then analyzing and interpreting that data.

Grades: 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 1: Statistics and Probability Semester 1 (online) - 137E23

Statistics and Probability Semester 2

Statistics offers students an introduction to the major concepts and tolls for collecting analyzing, and drawing conclusions from data. Statistics examines the method for planning experiments, obtaining data, and then analyzing and interpreting that data.

Grades: 11, 12

Schools Offered: Catalina High School, Pueblo High School, Rincon High School, Sahuaro High School, Tucson High Magnet School

Semester 2: Statistics and Probability Semester 2 - 13724

Statistics and Probability Semester 2 (online)

Statistics offers students an introduction to the major concepts and tolls for collecting analyzing, and drawing conclusions from data. Statistics examines the method for planning experiments, obtaining data, and then analyzing and interpreting that data.

Grades: 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 2: Statistics and Probability Semester 2 (online) - 137E24

Topics in College Mathematics (MAT142)

Survey of mathematical topics and applications. Includes application of mathematics to the social services, management science, growth, and probability and statistics.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Topics in College Mathematics MAT142 - 13753

Topics in College Mathematics (MAT142)

Survey of mathematical topics and applications. Includes application of mathematics to the social services, management science, growth, and probability and statistics.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Topics in College Mathematics MAT142 - 13754

Trigonometry

This course provides an in-depth study of the basic trigonometric functions their interrelationships, and their applications, with emphasis on the productive use of the graphing calculator and other technology. Topics studies include the solution of triangles, vectors, identities, graphical methods, logarithms, inverse functions, and complex variables.

Grades: 11, 12

Schools Offered: Catalina High School, Historic TUVA, Sabino High School, Tucson Unified Virtual Academy

Semester: Trigonometry - 13637

Trigonometry (Apex)

This course provides an in-depth study of the basic trigonometric functions their interrelationships, and their applications, with emphasis on the productive use of the graphing calculator and other technology. Topics studies include the solution of triangles, vectors, identities, graphical methods, logarithms, inverse functions, and complex variables.

Grades: 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester: Trigonometry (online) - 136E37

Trigonometry 1 Honors

Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. This course includes an in-depth study of circular functions and their applications to problems in physics, engineering and other sciences. Topics also include graphing trigonometric functions, solutions of triangles, vectors, identities, trigonometric equations, inverse trig functions, complex numbers, polar coordinates, and De Moivre's Theorem and optional topics. All students are encouraged to challenge themselves by engaging in honors coursework.

Grades: 11, 12

Schools Offered: Historic TUVA, Rincon High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester: Trigonometry 1 Honors - 13638

Physical Education

Ballet 1 (PE)

This course is designed as an introduction to Classical Ballet. The emphasis is on the development of efficient alignment, strength and flexibility through Barre, Adagio, Petit Allegro and Grand Allegro work. Basic terminology and an introduction to the history and aesthetics of the dance form are included.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: Ballet 1 (PE) - 16021

Ballet 2 (PE)

This course is designed as an introduction to Classical Ballet. The emphasis is on the development of efficient alignment, strength and flexibility through Barre, Adagio, Petit Allegro and Grand Allegro work. Basic terminology and an introduction to the history and aesthetics of the dance form are included.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: Ballet 2 (PE) - 16022

Body Conditioning I

Students will be exposed to lifts and different workout routines. Cardiovascular work will also take place. Goals are improved strength, speed, agility, balance, flexibility, and cardiovascular strength.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Tucson High Magnet School, University High School

Semester: Body Conditioning I - 16451

Body Conditioning II

Students will be exposed to lifts and different workout routines. Cardiovascular work will also take place. Goals are improved strength, speed, agility, balance, flexibility, and cardiovascular strength.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Tucson High Magnet School, University High School

Semester: Body Conditioning II - 16452

Body Conditioning III

Students will be exposed to lifts and different workout routines. Cardiovascular work will also take place. Goals are improved strength, speed, agility, balance, flexibility, and cardiovascular strength.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Pueblo High School, Sabino High School, Sahuaro High School, Tucson High Magnet School

Semester: Body Conditioning III - 16453

Body Conditioning IV

Students will be exposed to lifts and different workout routines. Cardiovascular work will also take place. Goals are improved strength, speed, agility, balance, flexibility, and cardiovascular strength.

Grades: 10, 11, 12

Schools Offered: Catalina High School, Pueblo High School, Sabino High School, Sahuaro High School, Tucson High Magnet School

Semester: Body Conditioning IV - 16454

Coed Phys Ed 1

Physical Education has a strong emphasis on developing fitness and skills mainly in a collaborative team atmosphere. Activities include: track and field, fitness exercises, volleyball, basketball, rugby, pickleball, soccer, and badminton. Classroom instruction provides an opportunity to learn skills, drills and strategies. All Physical Education classes include a reading and writing component.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Dodge Traditional Magnet Middle, Historic TUVA, Innovation Tech High School, Mary Meredith K-12, Palo Verde High Magnet School, Project MORE, Pueblo High School, Rincon High School, Roskruge Bilingual K-8 Magnet, Sabino High School, Sahuaro High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester 1: Coed Phys Ed 1 - 16101

Coed Phys Ed 2

Physical Education has a strong emphasis on developing fitness and skills mainly in a collaborative team atmosphere. Activities include: track and field, fitness exercises, volleyball, basketball, rugby, pickleball, soccer, and badminton. Classroom instruction provides an opportunity to learn skills, drills and strategies. All Physical Education classes include a reading and writing component.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Dodge Traditional Magnet Middle, Historic TUVA, Innovation Tech High School, Mary Meredith K-12, Palo Verde High Magnet School, Project MORE, Pueblo High School, Rincon High School, Roskruge Bilingual K-8 Magnet, Sabino High School, Sahuaro High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester 2: Coed Phys Ed 2 - 16102

Coed Physical Education 1 (online)

Physical Education has a strong emphasis on developing fitness and skills mainly in a collaborative team atmosphere. Activities include: track and field, fitness exercises, volleyball, basketball, rugby, pickleball, soccer, and badminton. Classroom instruction provides an opportunity to learn skills, drills and strategies. All Physical Education classes include a reading and writing component.

Grades: 09, 10, 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 1: Coed Phys Ed 1 (online) - 161E01

Coed Physical Education 2(online)

Physical Education has a strong emphasis on developing fitness and skills mainly in a collaborative team atmosphere. Activities include: track and field, fitness exercises, volleyball, basketball, rugby, pickleball, soccer, and badminton. Classroom instruction provides an opportunity to learn skills, drills and strategies. All Physical Education classes include a reading and writing component.

Grades: 09, 10, 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 2: Coed Phys Ed 2 (online) - 161E02

Coed Physical Education 3

Physical Education has a strong emphasis on developing fitness and skills mainly in a collaborative team atmosphere. Activities include: track and field, fitness exercises, volleyball, basketball, rugby, pickleball, soccer, and badminton. Classroom instruction provides an opportunity to learn skills, drills and strategies. All Physical Education classes include a reading and writing component.

Grades: 09, 10, 11, 12

Schools Offered: Mary Meredith K-12, Rincon High School, Sahuaro High School, Tucson High Magnet School, University High School

Semester 1: Coed Phys Ed 3 - 16118

Coed Physical Education 4

Physical Education has a strong emphasis on developing fitness and skills mainly in a collaborative team atmosphere. Activities include: track and field, fitness exercises, volleyball, basketball, rugby, pickleball, soccer, and badminton. Classroom instruction provides an opportunity to learn skills, drills and strategies. All Physical Education classes include a reading and writing component.

Grades: 09, 10, 11, 12

Schools Offered: Mary Meredith K-12, Rincon High School, Sahuaro High School, Tucson High Magnet School, University High School

Semester 2: Coed Phys Ed 4 - 16119

Coed Physical Education 5

Physical Education has a strong emphasis on developing fitness and skills mainly in a collaborative team atmosphere. Activities include: track and field, fitness exercises, volleyball, basketball, rugby, pickleball, soccer, and badminton. Classroom instruction provides an opportunity to learn skills, drills and strategies. All Physical Education classes include a reading and writing component.

Grades: 10, 11, 12

Schools Offered: Mary Meredith K-12, Sahuaro High School

Semester 1: Coed Phys Ed 5 - 16121

Coed Physical Education 6

Physical Education has a strong emphasis on developing fitness and skills mainly in a collaborative team atmosphere. Activities include: track and field, fitness exercises, volleyball, basketball, rugby, pickleball, soccer, and badminton. Classroom instruction provides an opportunity to learn skills, drills and strategies. All Physical Education classes include a reading and writing component.

Grades: 10, 11, 12

Schools Offered: Mary Meredith K-12, Sahuaro High School

Semester 1: Coed Phys Ed 6 - 16122

Coed Physical Education, Freshman

Physical Education has a strong emphasis on developing skills mainly in a collaborative team atmosphere. Freshmen PE will focus on building personal and social skills that will optimize the transition from Middle School into High School. Activities include: track and field, fitness exercises, volleyball, basketball, rugby, pickleball, soccer, and badminton.

Grades: 09

Schools Offered: No Schools Currently Offering

Semester: Coed Physical Education, Freshma - 16105

Dance 1 (PE)

This course emphasizes beginning fundamentals by developing strength, balance, coordination, and flexibility through dance technique.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, University High School

Semester: Dance 1 (PE) - 16011

Dance 2 (PE)

This course emphasizes beginning fundamentals by developing strength, balance, coordination, and flexibility through dance technique.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, University High School

Semester: Dance 2 (PE) - 16012

Dance 3 (PE)

This dance class is based on the building of technique and choreographic repertoire. Original choreography will be developed over the course session, with a focus on developing strong technique and innovation.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, University High School

Semester: Dance 3 (PE) - 16013

Dance 4 (PE)

This dance class is based on the building of technique and choreographic repertoire. Original choreography will be developed over the course session, with a focus on developing strong technique and innovation.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, University High School

Semester: Dance 4 (PE) - 16014

Dance 5 (PE)

This class is based on advanced teaching of technique and choreographic repertoire. The course will focus on developing the student's strong skills in anatomical and rhythmical awareness and qualitative movement skills.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, University High School

Semester: Dance 5 (PE) - 16015

Dance 6 (PE)

This class is based on advanced teaching of technique and choreographic repertoire. The course will focus on developing the student's strong skills in anatomical and rhythmical awareness and qualitative movement skills.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, University High School

Semester: Dance 6 (PE) - 16016

Dance 7 (PE)

This class is based on advanced teaching of technique and choreographic repertoire. The course will focus on developing the student's strong skills in anatomical and rhythmical awareness and qualitative movement skills.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School, Rincon High School, University High School

Semester: Dance 7 (PE) - 16017

Dance 8 (PE)

This class is based on advanced teaching of technique and choreographic repertoire. The course will focus on developing the student's strong skills in anatomical and rhythmical awareness and qualitative movement skills.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School, Rincon High School, University High School

Semester: Dance 8 (PE) - 16018

Fit For Life

Fit for Life focuses on developing lifelong fitness habits, as well as activities and games that can be utilized during all phases of life. Most of the activities are individual type sports such as golf, Frisbee games, tennis, yoga, running, table tennis, shuffleboard, bocce ball, croquet and horseshoes. The team sports offered will be basketball, softball, and team handball. All Physical Education classes include a reading and writing component.

Grades: 09, 10, 11, 12

Schools Offered: Mary Meredith K-12, Sahuaro High School

Semester: Fit For Life - 16907

Health Education

Students demonstrate the ability to advocate for personal, family and community health, to use goal setting and decision-making skills to enhance health, to use interpersonal skills to enhance health, to analyze the influence of culture, media, technology and other factors on health, to practice health-enhancing behaviors and reduce health risks, to access accurate health information and to comprehend concepts related to health promotion and disease prevention.

Grades: 08, 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Dietz K-8, Historic TUVA, Innovation Tech High School, Lawrence 3-8, Mary Meredith K-12, Palo Verde High Magnet School, Project MORE, Pueblo Gardens K-8, Pueblo High School, Rincon High School, Robins K-8, Roskrige Bilingual K-8 Magnet, Sabino High School, Sahuaro High School, Santa Rita High School, Sewell Elementary, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester: Health Education - 16307

Health Education (online)

Students demonstrate the ability to advocate for personal, family and community health, to use goal setting and decision-making skills to enhance health, to use interpersonal skills to enhance health, to analyze the influence of culture, media, technology and other factors on health, to practice health-enhancing behaviors and reduce health risks, to access accurate health information and to comprehend concepts related to health promotion and disease prevention.

Grades: 08, 09, 10, 11, 12

Schools Offered: Robins K-8, Tucson Unified Virtual Academy

Semester: Health Education (online) - 163E07

Life 101: Skills & Principles 1

This course is designed for students who need to learn and apply 21st Century skills to become successful in high school, their career path, the market place, society and the world. This will be a collaborative, dialogue driven class in which a diverse group of students will be successful in learning, applying, evaluating, analyzing and synthesizing.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Life 101: Skills & Principles 1 - 16001

Lifeguard Training

The purpose of this course is to provide students with the knowledge and skills necessary to keep the patrons of aquatic facilities safe in and around the water. Individuals will be taught skills to help prevent accidents, to perform in-water rescues, First-aid and CPR.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School

Semester: Lifeguard Training - 16511

Physical Education

Emphasis will be placed on learning skills through drill, practice and game experience as well as rules of competition and game strategies. General physical fitness will be enhanced through participating in exercise programs.

Grades: 06, 07, 08, 09, 10, 11, 12

Schools Offered: Dietz K-8, Dodge Traditional Magnet Middle, Gridley Middle School, Hollinger K-8, Lawrence 3-8, Magee Middle School, Morgan Maxwell K-8, Naylor K-8 (with Roberts), No Schools Currently Offering, Pueblo Gardens K-8, Robins K-8, Rose K-8, Roskrige Bilingual K-8 Magnet, Safford K-8, Secrist Middle School, Utterback Middle School, Vail Middle School, Valencia Middle School, Wakefield Middle School

Quarter 4: Physical Education - 16109

Weight Training 1

Instruction is provided in the fundamental techniques of weight-lifting, spotting and aerobic conditioning along with safety and etiquette in the weight room. Information on training techniques, basic anatomy and diet as they relate to weight lifting and aerobic conditioning are presented.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, University High School

Semester 1: Weight Training 1 - 16100

Weight Training 2

Instruction is provided in the fundamental techniques of weight-lifting, spotting and aerobic conditioning along with safety and etiquette in the weight room. Information on training techniques, basic anatomy and diet as they relate to weight lifting and aerobic conditioning are presented.

Grades: 09, 10, 11, 12

Schools Offered: Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, University High School

Semester 2: Weight Training 2 - 16111

Yoga

This course focuses on the often-neglected fitness component of flexibility. Students establish their fitness level, set goals, and design their own flexibility training program.

Grades: 06, 07, 08, 09, 10, 11, 12

Schools Offered: Dodge Traditional Magnet Middle, Gridley Middle School, Tucson Unified Virtual Academy

Semester: Yoga - 162E67

Yoga A

Students will participate in physically challenging postures, breath work, and discussions of Yogic philosophy. The physical aspects of the course focus on breath awareness, as well as flexibility and strength-enhancing exercises. The postures are taught in a way that integrates breath, movement, and mindfulness. Students will also explore, discuss and write about how yoga practice enhances daily life.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Pueblo High School, Sabino High School, Tucson High Magnet School, University High School

Semester: Yoga A - 16267

Yoga B

Students will participate in physically challenging postures, breath work, and discussions of Yogic philosophy. The physical aspects of the course focus on breath awareness, as well as flexibility and strength-enhancing exercises. The postures are taught in a way that integrates breath, movement, and mindfulness. Students will also explore, discuss and write about how yoga practice enhances daily life.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Pueblo High School, Sabino High School, Tucson High Magnet School, University High School

Semester: Yoga B - 16268

Yoga, Advanced 1

This course is designed to continue the development of Effective alignment, correct breathing and advanced levels of Yogic Philosophy. Students will be exposed to the Intermediate series of the Ashtanga tradition as well as a variety of advanced pranayama (breath control) exercises. The course is physically and philosophically vigorous. This course is designed to lay the foundations for a life long Yoga practice. Students will be expected to dress out daily.

Grades: 11, 12

Schools Offered: Pueblo High School, Sabino High School, Tucson High Magnet School, University High School

Semester 1: Yoga, Advanced 1 - 16004

Yoga, Advanced 2

This course is designed to continue the development of Effective alignment, correct breathing and advanced levels of Yogic Philosophy. Students will be exposed to the Intermediate series of the Ashtanga tradition as well as a variety of advanced pranayama (breath control) exercises. The course is physically and philosophically vigorous. This course is designed to lay the foundations for a life long Yoga practice. Students will be expected to dress out daily.

Grades: 11, 12

Schools Offered: Pueblo High School, Sabino High School, Tucson High Magnet School, University High School

Semester 2: Yoga, Advanced 2 - 16005

Science

Adv Research Methods 1

This course provides the opportunity for a second year of in-depth study and research in the sciences at an advanced level. Participation in the Southern Arizona Regional Science and Engineering Fair is a requirement of this course.

Grades: 12

Schools Offered: Tucson High Magnet School, University High School

Semester 1: Adv Research Methods 1 - 03980

Adv Research Methods 2

This course provides the opportunity for a second year of in-depth study and research in the sciences at an advanced level. Participation in the Southern Arizona Regional Science and Engineering Fair is a requirement of this course.

Grades: 12

Schools Offered: Tucson High Magnet School, University High School

Semester 2: Adv Research Methods 2 - 03981

Anatomy/Physiology 1

Students will study human anatomy and physiology to develop a fascinating understanding into the complexity of one's body. This subject is a gateway to a rewarding career and will help to prepare students pursuing careers in health related fields such as medicine, research, pharmacology, criminology, nursing, dentistry and psychology.

Grades: 10, 11, 12

Schools Offered: Cholla High School, Historic TUVA, Rincon High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 1: Anatomy/Physiology 1 - 03181

Anatomy/Physiology 2

Students will study human anatomy and physiology to develop a fascinating understanding into the complexity of one's body. This subject is a gateway to a rewarding career and will help to prepare students pursuing careers in health related fields such as medicine, research, pharmacology, criminology, nursing, dentistry and psychology.

Grades: 10, 11, 12

Schools Offered: Cholla High School, Historic TUVA, Rincon High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 2: Anatomy/Physiology 2 - 03182

AP Physics 1: Algebra-Based, 1

This course is an algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits.

Grades: 10, 11, 12

Schools Offered: Catalina High School, Historic TUVA, Pueblo High School, Rincon High School, Sahuaro High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester 1: AP Physics 1: Algebra-Based, 1 - 03940

AP Physics 1: Algebra-Based, 2

This course is an algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits.

Grades: 10, 11, 12

Schools Offered: Catalina High School, Historic TUVA, Pueblo High School, Rincon High School, Sahuaro High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester 2: AP Physics 1: Algebra-Based, 2 - 03941

AP Physics 2: Algebra-Based, 1

This course is an algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as fluid statics and dynamics; thermodynamics with kinetic theory; PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics.

Grades: 10, 11, 12

Schools Offered: Sahuaro High School

Semester 1: AP Physics 2: Algebra-Based, 1 - 03942

AP Physics 2: Algebra-Based, 2

This course is an algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as fluid statics and dynamics; thermodynamics with kinetic theory; PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics.

Grades: 10, 11, 12

Schools Offered: Sahuaro High School

Semester 2: AP Physics 2: Algebra-Based, 2 - 03943

AP Physics C Electricity and Magnetism (E&M)

This course provides instruction in each of the following six content areas: kinematics; Newton's laws of motion; work, energy, and power; systems of particles and linear momentum; circular motion and rotation; and oscillations and gravitation; with development of critical thinking skills and use of scientific practices included; preparation for AP Examination at end of course.

Grades: 11, 12

Schools Offered: University High School

Semester: AP Physics C Electricity and Magnetism (E&M) - 03908

AP Physics C Mechanics

This course provides instruction in each of the following six content areas: kinematics; Newton's laws of motion; work, energy, and power; systems of particles and linear momentum; circular motion and rotation; and oscillations and gravitation; with development of critical thinking skills and use of scientific practices included; preparation for AP Examination at end of course.

Grades: 11, 12

Schools Offered: Tucson High Magnet School, University High School

Semester: AP Physics C Mechanics - 03907

AP Physics C: Mechanics

Mechanics is equivalent to a one-semester, calculus-based, college-level physics course, especially appropriate for students planning to specialize or major in physical science or engineering. The course explores topics such as kinematics; Newton's laws of motion; work, energy and power; systems of particles and linear momentum; circular motion and rotation; and oscillations and gravitation. Introductory differential and integral calculus is used throughout the course. Fewer topics covered in this course compared to Physics 1 AP/Physics 2 AP but covered in greater depth and in greater analytical and mathematical sophistication, including calculus applications

Grades: 11, 12

Schools Offered: Tucson High Magnet School

Semester: AP Physics C: Mechanics - 03938

AP PhysicsC:ElectricityMagnetism

AP Physics C: Electricity and Magnetism is a one-semester, calculus-based, college-level physics course, especially appropriate for students planning to specialize or major in physical science or engineering. The course explores topics such as electrostatics; conductors, capacitors, and dielectrics; electric circuits; magnetic fields; and electromagnetism. Introductory differential and integral calculus is used throughout the course. Fewer topics covered in this course compared to Physics 1 AP/Physics 2 AP but covered in greater depth and in greater analytical and mathematical sophistication, including calculus applications.

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester: AP PhysicsC:ElectricityMagnetism - 03939

Astronomy 1

Introduction to the study of the solar system and the universe. Includes the nature of light, how astronomers and telescopes work. Also includes the lifetime of stars, exotic objects such as quasars, pulsars and black holes, and the origin, nature and future of the universe. Also includes scientific thinking as an application of critical and quantitative thinking.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Astronomy 1 - 03781

Astronomy 2

Introduction to the study of the solar system and the universe. Includes the nature of light, how astronomers and telescopes work. Also includes the lifetime of stars, exotic objects such as quasars, pulsars and black holes, and the origin, nature and future of the universe. Also includes scientific thinking as an application of critical and quantitative thinking.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Astronomy 2 - 03782

Astronomy Observation 1 Honors

This one semester course focuses on life cycles of the stars, structure and composition of the universe, light and telescopes, and the collection and analysis of astronomic data. Observations of the night sky, both at home and at school, are required. This class is taught from the Honors perspective and offers a curriculum that is typically enriched to offer the same material as the related courses, but in greater depth at a faster pace and use project based learning approach. Students and parents who feel their student would succeed in a more challenging environment may choose this course as an option.

Grades: 11, 12

Schools Offered: Tucson High Magnet School

Semester: Astronomy Observation 1 Honors - 03786

BIO 156IN Intro to Biology Allied Health Semester 1

Introductory Biology for Allied Health, Introduction to biology for the health professions. Includes principles of science, scientific measurement and laboratory techniques, chemistry of life, cell anatomy and physiology, cellular reproduction, patterns of inheritances and human tissues.

Recommendation: Completion of CHM 130IN before enrolling in this course.

Gen-Ed: Meets AGECE - SCI

Grades: 11, 12

Schools Offered: Catalina High School

Semester 1: BIO 156IN Intro to Biology Allied Health Sem 1 - 03256

BIO 156IN Intro to Biology Allied Health Semester 2

Introductory Biology for Allied Health, Introduction to biology for the health professions. Includes principles of science, scientific measurement and laboratory techniques, chemistry of life, cell anatomy and physiology, cellular reproduction, patterns of inheritances and human tissues.

Recommendation: Completion of CHM 130IN before enrolling in this course.

Gen-Ed: Meets AGECE - SCI

Grades: 11, 12

Schools Offered: Catalina High School

Semester 2: BIO 156IN Intro to Biology Allied Health Sem 2 - 03257

BIO 160IN Intro to Anatomy/Physiology 1-Dual Credit

BIO 160IN Introduction to Human Anatomy and Physiology

4 cr. hrs. 6 periods (3 lec., 3 lab)

Structure and dynamics of the human body. Includes foundations such as chemical, cellular and tissue levels of organization. Also includes major structures and functions of the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems. Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Grades: 11, 12

Schools Offered: Historic TUVA, Pueblo High School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 1: BIO 160IN Intro to Anatomy/Physiology 1 - 03187

BIO 160IN Intro to Anatomy/Physiology 2-Dual Credit

BIO 160IN Introduction to Human Anatomy and Physiology

4 cr. hrs. 6 periods (3 lec., 3 lab)

Structure and dynamics of the human body. Includes foundations such as chemical, cellular and tissue levels of organization. Also includes major structures and functions of the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems. Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Grades: 11, 12

Schools Offered: Historic TUVA, Pueblo High School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 2: BIO 160IN Intro to Anatomy/Physiology 2 - 03188

Biology - Honors 1

This is a rigorous course emphasizing study through inquiry based activities on structure, function, and interaction of living organisms with emphasis on cells/cellular processes, genetics, evolution and ecology. Lab work will include microscopy in cell biology, classification, modeling of hereditary principles and population dynamics. Students will be encouraged to develop their natural curiosity using the scientific approach to problem-solving. This class is taught from the Honors perspective and offers a curriculum that is typically enriched to offer the same material as the related courses, but in greater depth at a faster pace and use project based learning approach. Students and parents who feel their student would succeed in a more challenging environment may choose this course as an option.

Grades: 09, 10, 11

Schools Offered: Catalina High School, Innovation Tech High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sahuarro High School, Tucson High Magnet School

Semester 1: Biology - Honors 1 - 03321

Biology - Honors 2

This is a rigorous course emphasizing study through inquiry based activities on structure, function, and interaction of living organisms with emphasis on cells/cellular processes, genetics, evolution and ecology. Lab work will include microscopy in cell biology, classification, modeling of hereditary principles and population dynamics. Students will be encouraged to develop their natural curiosity using the scientific approach to problem-solving. This class is taught from the Honors perspective and offers a curriculum that is typically enriched to offer the same material as the related courses, but in greater depth at a faster pace and use project based learning approach. Students and parents who feel their student would succeed in a more challenging environment may choose this course as an option.

Grades: 09, 10, 11

Schools Offered: Catalina High School, Innovation Tech High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sahuarro High School, Tucson High Magnet School

Semester 2: Biology - Honors 2 - 03322

Biology [AP Biology]

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes ? energy and communication, genetics, information transfer, ecology, and interactions with development of critical thinking skills and use of scientific practices; preparation for AP Examination at end of course.

Grades: 11, 12

Schools Offered: Historic TUVA, Rincon High School, Sabino High School, Sahuarro High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester: Biology 1 [AP Biology 1] - 03960

Biology 1

Students will study components of the living world. Emphasis is placed on the role of the cell and cellular processes, genetics, evolution and ecology. Lab work will include microscopy in cell biology, classification, modeling of hereditary principles and population dynamics. In addition to learning biological concepts, students will use scientific practices to investigate life science topics. This class must be taken by the sophomore year and the AIMS Science Assessment is administered to students enrolled during the spring semester.

Grades: 08, 09, 10

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Innovation Tech High School, Mary Meredith K-12, Palo Verde High Magnet School, Project MORE, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 1: Biology 1 - 03121

Biology 1 (Apex)

Students will study components of the living world. Emphasis is placed on the role of the cell and cellular processes, genetics, evolution and ecology. Lab work will include microscopy in cell biology, classification, modeling of hereditary principles and population dynamics. In addition to learning biological concepts, students will use scientific practices to investigate life science topics. This class must be taken by the sophomore year and the AIMS Science Assessment is administered to students enrolled during the spring semester.

Grades: 10

Schools Offered: Tucson Unified Virtual Academy

Semester 1: Biology 1 (online) - 031E21

Biology 1 (online) Prescriptive

Students will study components of the living world. Emphasis is placed on the role of the cell and cellular processes, genetics, evolution and ecology. Lab work will include microscopy in cell biology, classification, modeling of hereditary principles and population dynamics. In addition to learning biological concepts, students will use scientific practices to investigate life science topics. This class must be taken by the sophomore year and the AIMS Science Assessment is administered to students enrolled during the spring semester.

Grades: 10

Schools Offered: Tucson Unified Virtual Academy

Semester 1: Biology 1 (online) Prescriptive - 031E21P

Biology 2

Students will study components of the living world. Emphasis is placed on the role of the cell and cellular processes, genetics, evolution and ecology. Lab work will include microscopy in cell biology, classification, modeling of hereditary principles and population dynamics. In addition to learning biological concepts, students will use scientific practices to investigate life science topics. This class must be taken by the sophomore year and the AIMS Science Assessment is administered to students enrolled during the spring semester.

Grades: 10

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Innovation Tech High School, Mary Meredith K-12, Palo Verde High Magnet School, Project MORE, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 2: Biology 2 - 03122

Biology 2 (Apex)

Students will study components of the living world. Emphasis is placed on the role of the cell and cellular processes, genetics, evolution and ecology. Lab work will include microscopy in cell biology, classification, modeling of hereditary principles and population dynamics. In addition to learning biological concepts, students will use scientific practices to investigate life science topics. This class must be taken by the sophomore year and the AIMS Science Assessment is administered to students enrolled during the spring semester.

Grades: 10

Schools Offered: Tucson Unified Virtual Academy

Semester 2: Biology 2 (online) - 031E22

Biology 2 [AP Biology 2]

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes ? energy and communication, genetics, information transfer, ecology, and interactions with development of critical thinking skills and use of scientific practices; preparation for AP Examination at end of course.

Grades: 11, 12

Schools Offered: Historic TUVA, Rincon High School, Sabino High School, Sahuaro High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester: Biology 2 [AP Biology 2] - 03964

Biology Concepts-BIO100 IN 1

Basic principles and concepts of biology. Includes methods of scientific inquiry, cell structure and chemistry, metabolism reproduction, genetics, molecular biology evolution, and ecology and current issues in biology.

Information: IN designates an integrated lecture/lab combination

Grades: 10, 11

Schools Offered: Catalina High School, Palo Verde High Magnet School

Semester 1: Biology Concepts-BIO100 IN 1 - 03062

Biology Concepts-BIO100 IN 2

Basic principles and concepts of biology. Includes methods of scientific inquiry, cell structure and chemistry, metabolism reproduction, genetics, molecular biology evolution, and ecology and current issues in biology.

Information: IN designates an integrated lecture/lab combination

Grades: 10, 11

Schools Offered: Catalina High School, Palo Verde High Magnet School

Semester 2: Biology Concepts-BIO100 IN 2 - 03063

Biology, Environmental 1

This course is intended for students who have an interest in the environment and society's interaction with it.

Grades: 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Biology, Environmental 1 - 03145

Biology, Environmental 1 (Apex)

This course is intended for students who have an interest in the environment and society's interaction with it.

Grades: 10, 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 1: Biology, Environmental 1 (online) - 031E45

Biology, Environmental 2

This course is intended for students who have an interest in the environment and society's interaction with it.

Grades: 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Biology, Environmental 2 - 03146

Biology, Environmental 2 (Apex)

This course is intended for students who have an interest in the environment and society's interaction with it.

Grades: 10, 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 2: Biology, Environmental 2 (online) - 031E46

Biology, Forensics 1

Students will study the basics of forensic science and criminalistics. Study focuses on gross anatomy, physiology and human body systems. Other topics include the handling and processing of evidence, microscopy and data collection. Lab work involves the analysis of trace evidence, fingerprinting, spatter geometry, entomology, toxicology and ballistics. Career explorations in forensic science are covered as well.

Grades: 11, 12

Schools Offered: Cholla High School, Palo Verde High Magnet School, Pueblo High School

Semester 1: Biology, Forensics 1 - 03653

Biology, Forensics 2

Students will study the basics of forensic science and criminalistics. Study focuses on gross anatomy, physiology and human body systems. Other topics include the handling and processing of evidence, microscopy and data collection. Lab work involves the analysis of trace evidence, fingerprinting, spatter geometry, entomology, toxicology and ballistics. Career explorations in forensic science are covered as well.

Grades: 11, 12

Schools Offered: Cholla High School, Palo Verde High Magnet School, Pueblo High School

Semester 2: Biology, Forensics 2 - 03654

Biology, Marine 1

This course offers an opportunity to reinforce basic concepts in biological science while exploring the many features and life forms of the Earth's oceans. This includes concepts of oceanography, topography of the ocean floor, tides and currents, the diversity and ecology of the oceans, and ocean ecosystems. The over-arching theme of the course is that the ocean and humans are inextricably interconnected. This course includes lab dissection and other laboratory techniques.

Grades: 11, 12

Schools Offered: Cholla High School, Palo Verde High Magnet School, Tucson High Magnet School

Semester 1: Biology, Marine 1 - 03613

Biology, Marine 2

This course offers an opportunity to reinforce basic concepts in biological science while exploring the many features and life forms of the Earth's oceans. This includes concepts of oceanography, topography of the ocean floor, tides and currents, the diversity and ecology of the oceans, and ocean ecosystems. The over-arching theme of the course is that the ocean and humans are inextricably interconnected. This course includes lab dissection and other laboratory techniques.

Grades: 11, 12

Schools Offered: Cholla High School, Palo Verde High Magnet School, Tucson High Magnet School

Semester 2: Biology, Marine 2 - 03614

Biology/Plant Science 1 Honors

This course is an in-depth study of plant biology including general phylogeny, soils and nutrients, plant classification, growth, development, and anatomy. Students develop techniques in irrigation, plant cultivation, and propagation. The large quantity of content covered will require frequent reading assignments, a moderate classwork load, and difficult comprehensive exams. This class is taught from the Honors perspective and offers a curriculum that is typically enriched to offer the same material as the related courses, but in greater depth at a faster pace and use project based learning approach. Students and parents who feel their student would succeed in a more challenging environment may choose this course as an option.

Grades: 11, 12

Schools Offered: Pueblo High School, Tucson High Magnet School

Semester: Biology/Plant Science 1 Honors - 03933

Biology/Plant Science 2 Honors

This course is an in-depth study of plant biology including general phylogeny, soils and nutrients, plant classification, growth, development, and anatomy. Students develop techniques in irrigation, plant cultivation, and propagation. The large quantity of content covered will require frequent reading assignments, a moderate classwork load, and difficult comprehensive exams. This class is taught from the Honors perspective and offers a curriculum that is typically enriched to offer the same material as the related courses, but in greater depth at a faster pace and use project based learning approach. Students and parents who feel their student would succeed in a more challenging environment may choose this course as an option.

Grades: 11, 12

Schools Offered: Pueblo High School, Tucson High Magnet School

Semester: Biology/Plant Science 2 Honors - 03934

Chemistry - Honors 1

This course introduces the student to the structure of matter, the changes that occur in this structure, and the energy involved in these changes. Chemical reactions are observed and examined in the laboratory. Algebra skills are necessary for success in this course. This class is taught from the Honors perspective and offers a curriculum that is typically enriched to offer the same material as the related courses, but in greater depth at a faster pace and use project based learning approach. Students and parents who feel their student would succeed in a more challenging environment may choose this course as an option.

Grades: 10, 11, 12

Schools Offered: Cholla High School, Historic TUVA, Innovation Tech High School, Palo Verde High Magnet School, Pueblo High School, Sahuaro High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester 1: Chemistry - Honors 1 - 03561

Chemistry - Honors 2

This course introduces the student to the structure of matter, the changes that occur in this structure, and the energy involved in these changes. Chemical reactions are observed and examined in the laboratory. Algebra skills are necessary for success in this course. This class is taught from the Honors perspective and offers a curriculum that is typically enriched to offer the same material as the related courses, but in greater depth at a faster pace and use project based learning approach. Students and parents who feel their student would succeed in a more challenging environment may choose this course as an option.

Grades: 10, 11, 12

Schools Offered: Cholla High School, Historic TUVA, Innovation Tech High School, Palo Verde High Magnet School, Pueblo High School, Sahuaro High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester 2: Chemistry - Honors 2 - 03562

Chemistry [AP Chemistry]

AP Chemistry course provides students with a foundation to support future advanced course work in chemistry. Through inquiry-based learning, students develop critical thinking and reasoning skills. Students cultivate their understanding of chemistry and science practices as they explore topics such as: atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium. Development of critical thinking skills and use of scientific practices; preparation for AP Examination at end of course.

Grades: 11, 12

Schools Offered: Historic TUVA, Innovation Tech High School, Pueblo High School, Sabino High School, Sahuaro High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester: Chemistry 1 [AP Chemistry 1] - 03969

Chemistry 1

This course introduces the student to the structure of matter, the changes that occur in this structure, and the energy involved in these changes. Chemical reactions are observed and examined in the laboratory.

Grades: 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Innovation Tech High School, Palo Verde High Magnet School, Project MORE, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 1: Chemistry 1 - 03461

Chemistry 1 (Apex)

This course introduces the student to the structure of matter, the changes that occur in this structure, and the energy involved in these changes. Chemical reactions are observed and examined in the laboratory.

Grades: 10, 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 1: Chemistry 1 (online) - 034E61

Chemistry 2

This course introduces the student to the structure of matter, the changes that occur in this structure, and the energy involved in these changes. Chemical reactions are observed and examined in the laboratory.

Grades: 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Innovation Tech High School, Palo Verde High Magnet School, Project MORE, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 2: Chemistry 2 - 03462

Chemistry 2 (Apex)

This course introduces the student to the structure of matter, the changes that occur in this structure, and the energy involved in these changes. Chemical reactions are observed and examined in the laboratory.

Grades: 10, 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 2: Chemistry 2 (online) - 034E62

Chemistry 2 [AP Chemistry 2]

AP Chemistry course provides students with a foundation to support future advanced course work in chemistry. Through inquiry-based learning, students develop critical thinking and reasoning skills. Students cultivate their understanding of chemistry and science practices as they explore topics such as: atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium. Development of critical thinking skills and use of scientific practices; preparation for AP Examination at end of course.

Grades: 11, 12

Schools Offered: Historic TUVA, Innovation Tech High School, Pueblo High School, Sabino High School, Sahuaro High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester: Chemistry 2 [AP Chemistry 2] - 03970

CHM 151N - General Chemistry I Semester 1

Introduction to the foundations of chemistry for upper-level sciences and engineering. Includes atomic structure, chemical bonding, reaction stoichiometry, behavior of gases, and reactions in solutions. Also includes an introduction to thermochemistry.

Grades: 10, 11, 12

Schools Offered: University High School

Semester 1: CHM 151N - General Chemistry I Semester 1 - 031D51

CHM 151N - General Chemistry I Semester 2

Introduction to the foundations of chemistry for upper-level sciences and engineering. Includes atomic structure, chemical bonding, reaction stoichiometry, behavior of gases, and reactions in solutions. Also includes an introduction to thermochemistry.

Grades: 10, 11, 12

Schools Offered: University High School

Semester 2: CHM 151N - General Chemistry I Semester 2 - 031D52

CHM 152N - General Chemistry II Semester 1

Continuation of CHM 151N. Includes emphasis on certain chemical concepts such as chemical kinetics, equilibrium, acids and bases, thermodynamics, and electrochemistry.

Grades: 10, 11, 12

Schools Offered: University High School

Semester 1: CHM 152N - General Chemistry II Semester 1 - 031D53

CHM 152N - General Chemistry II Semester 2

Continuation of CHM 151IN. Includes emphasis on certain chemical concepts such as chemical kinetics, equilibrium, acids and bases, thermodynamics, and electrochemistry.

Grades: 10, 11, 12

Schools Offered: University High School

Semester 2: CHM 152N - General Chemistry II Semester 2 - 031D54

Conceptual Physics 1

This course provides an honors-level introduction to concepts of physics (e.g., mechanics, energy, wave phenomena) and their applications to earth and space science. Course includes laboratories, lectures, films, problem- solving, projects, reading, writing essays, and homework.

Grades: 09

Schools Offered: Sabino High School, Tucson High Magnet School

Semester 1: Conceptual Physics 1 - 03673

Conceptual Physics 2

This course provides an honors-level introduction to concepts of physics (e.g., mechanics, energy, wave phenomena) and their applications to earth and space science. Course includes laboratories, lectures, films, problem- solving, projects, reading, writing essays, and homework.

Grades: 09

Schools Offered: Sabino High School, Tucson High Magnet School

Semester 2: Conceptual Physics 2 - 03676

Earth And Space Science 1

Students will explore the processes that shape the Earth, moon, sun and the rest of the galaxy and universe. Students will begin to understand the Earth, along with the Universe, is a dynamic, always changing system that has been shaped throughout time. Processes such as plate tectonics, volcanoes, earthquakes, weather, climate and atmosphere will be described in detail about the Earth. In Space, students will learn about the interactions between the moon, sun and everything else in our solar system and the always changing universe.

Grades: 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Mary Meredith K-12, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 1: Earth And Space Science 1 - 03771

Earth And Space Science 1 (Online)

Students will explore the processes that shape the Earth, moon, sun and the rest of the galaxy and universe. Students will begin to understand the Earth, along with the Universe, is a dynamic, always changing system that has been shaped throughout time. Processes such as plate tectonics, volcanoes, earthquakes, weather, climate and atmosphere will be described in detail about the Earth. In Space, students will learn about the interactions between the moon, sun and everything else in our solar system and the always changing universe.

Grades: 11, 12

Schools Offered: Project MORE, Tucson Unified Virtual Academy

Semester 1: Earth And Space Science 1 (online) - 037E71

Earth And Space Science 2

Students will explore the processes that shape the Earth, moon, sun and the rest of the galaxy and universe. Students will begin to understand the Earth, along with the Universe, is a dynamic, always changing system that has been shaped throughout time. Processes such as plate tectonics, volcanoes, earthquakes, weather, climate and atmosphere will be described in detail about the Earth. In Space, students will learn about the interactions between the moon, sun and everything else in our solar system and the always changing universe.

Grades: 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Mary Meredith K-12, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 2: Earth And Space Science 2 - 03772

Earth And Space Science 2 (Online)

Students will explore the processes that shape the Earth, moon, sun and the rest of the galaxy and universe. Students will begin to understand the Earth, along with the Universe, is a dynamic, always changing system that has been shaped throughout time. Processes such as plate tectonics, volcanoes, earthquakes, weather, climate and atmosphere will be described in detail about the Earth. In Space, students will learn about the interactions between the moon, sun and everything else in our solar system and the always changing universe.

Grades: 11, 12

Schools Offered: Project MORE, Tucson Unified Virtual Academy

Semester 2: Earth And Space Science 2 (online) - 037E72

Environmental Biology BIO105IN 1

Fundamentals of ecology and their relevance to human impact on natural ecosystems. Includes ecosystem structure and function, population dynamics, and human impacts on air, water, land, and biodiversity.

Information: IN designates an integrated lecture/lab combination

Grades: 09, 10, 11, 12

Schools Offered: Santa Rita High School

Semester 1: Environmental Biology BIO105IN 1 - 03472

Environmental Biology BIO105IN 2

Fundamentals of ecology and their relevance to human impact on natural ecosystems. Includes ecosystem structure and function, population dynamics, and human impacts on air, water, land, and biodiversity.

Information: IN designates an integrated lecture/lab combination

Grades: 09, 10, 11, 12

Schools Offered: Santa Rita High School

Semester 2: Environmental Biology BIO105IN 2 - 03473

Environmental Science 1

Environmental Science Course Description: This class is part of the University of Arizona Community and School Garden SEEC (Supporting Environmental Education and Communities) Program.

Students will participate in citizen science research programs involving the Biosphere 2 agrivoltaics school garden and Natures Notebook phenology plant data collection. Students will develop their own research question and methods, conduct data collection, and analyze results for citizen science research projects and other experiments. Student findings are compiled into poster presentations and an art gallery exhibit for public presentations.

Grades: 11, 12

Schools Offered: Catalina High School, Rincon High School

Semester 1: Environmental Science 1 - 03S975

Environmental Science 2

Environmental Science Course Description: This class is part of the University of Arizona Community and School Garden SEEC (Supporting Environmental Education and Communities) Program.

Students will participate in citizen science research programs involving the Biosphere 2 agrivoltaics school garden and Natures Notebook phenology plant data collection. Students will develop their own research question and methods, conduct data collection, and analyze results for citizen science research projects and other experiments. Student findings are compiled into poster presentations and an art gallery exhibit for public presentations.

Grades: 11, 12

Schools Offered: Catalina High School, Rincon High School

Semester 2: Environmental Science 2 - 03S976

EnvSci[AP EnvironmentalScience]1

The goal of this course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them; with development of critical thinking skills and use of scientific practices; preparation for AP Examination at end of course.

Grades: 11, 12

Schools Offered: Historic TUVA, Pueblo High School, Rincon High School, Sahuaro High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester: EnvSci[AP EnvironmentalScience]1 - 03931

EnvSci[AP EnvironmentalScience]2

The goal of this course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them; with development of critical thinking skills and use of scientific practices; preparation for AP Examination at end of course.

Grades: 11, 12

Schools Offered: Historic TUVA, Pueblo High School, Rincon High School, Sahuaro High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester: EnvSci[AP EnvironmentalScience]2 - 03932

Fundamental Chemistry CHM 130IN 1

Inorganic chemistry as a basis for the study of some life processes. Includes the classification, structure, and general chemical behavior of inorganic matter.

Grades: 11, 12

Schools Offered: Pueblo High School, Rincon High School, Tucson Unified Virtual Academy

Semester 1: Fundamental Chemistry CHM130IN 1 - 03060

Fundamental Chemistry CHM 130IN 2

Inorganic chemistry as a basis for the study of some life processes. Includes the classification, structure, and general chemical behavior of inorganic matter.

Grades: 11, 12

Schools Offered: Pueblo High School, Rincon High School, Tucson Unified Virtual Academy

Semester 2: Fundamental Chemistry CHM 130IN 2 - 03061

Fundamental Organic and Biochemistry CHM140IN

Continuation of CHM130IN, Organic chemistry as the basis for the study of some important life processes. Includes the classification, structure, and general chemical behavior of organic and biochemical systems.

Prerequisite(s): A grade of C or better in CHM130IN

Course corequisites:

Information: Adapted to the needs of students in nursing and other health professions. IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Fall, Spring, Summer

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Fundamental Organic and Biochemistry CHM140IN - 03058

Fundamental Organic and Biochemistry CHM140IN

Continuation of CHM130IN, Organic chemistry as the basis for the study of some important life processes. Includes the classification, structure, and general chemical behavior of organic and biochemical systems.

Prerequisite(s): A grade of C or better in CHM130IN

Course corequisites:

Information: Adapted to the needs of students in nursing and other health professions. IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Fall, Spring, Summer

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Fundamental Organic and Biochemistry CHM140IN - 03059

GATE Biology 1

Students will study components of the living world. Emphasis is placed on the role of the cell and cellular processes, genetics, evolution and ecology. Lab work will include microscopy in cell biology, classification, modeling of hereditary principles and population dynamics. In addition to learning biological concepts, students will use scientific practices to investigate life science topics. This class must be taken by the sophomore year and the AIMS Science Assessment is administered to students enrolled during the spring semester.

Grades: 10

Schools Offered: No Schools Currently Offering

Semester 1: GATE Biology 1 - 03220

GATE Biology 2

Students will study components of the living world. Emphasis is placed on the role of the cell and cellular processes, genetics, evolution and ecology. Lab work will include microscopy in cell biology, classification, modeling of hereditary principles and population dynamics. In addition to learning biological concepts, students will use scientific practices to investigate life science topics. This class must be taken by the sophomore year and the AIMS Science Assessment is administered to students enrolled during the spring semester.

Grades: 10

Schools Offered: No Schools Currently Offering

Semester 2: GATE Biology 2 - 03221

Geology 1

This one year course investigates the Earth; introducing students to the nature, processes and formation of Earth's material and the majors features of the earth's crust and topography. This course will consider the mineralogy of the rocks, different rock types and structures, and consider the various geologic agents and processes that produce, shape and modify the surface environment. Detailed consideration will be given to the internal processes that shape the earth's surface, including plate tectonics, igneous activities, weathering, erosion and deposition and earthquakes, and to the rise and decay of mountains, moving water, glaciers, deserts, shorelines and oceans, while investigating the impact of humans in their environment in terms of pollution and conservation. Hands-on activities are an important part of the curriculum in order to reinforce student understanding of scientific investigation and experimentation in the realm of Geology. An understanding of Geology is a practical pursuit. The informed citizen must recognize the causes and implications of natural hazards such as earthquake fault zones, volcanic regions, and flood zones. Knowledge of the mechanisms behind such hazards allows the citizen to plan and make educated decisions affecting their economic and personal well-being. By exploring our planet, we also gain a clearer understanding of the capabilities of our technological society and of the natural resources that sustain it.

Grades: 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Geology 1 - 03311

Geology 2

This one year course investigates the Earth; introducing students to the nature, processes and formation of Earth's material and the majors features of the earth's crust and topography. This course will consider the mineralogy of the rocks, different rock types and structures, and consider the various geologic agents and processes that produce, shape and modify the surface environment. Detailed consideration will be given to the internal processes that shape the earth's surface, including plate tectonics, igneous activities, weathering, erosion and deposition and earthquakes, and to the rise and decay of mountains, moving water, glaciers, deserts, shorelines and oceans, while investigating the impact of humans in their environment in terms of pollution and conservation. Hands-on activities are an important part of the curriculum in order to reinforce student understanding of scientific investigation and experimentation in the realm of Geology. An understanding of Geology is a practical pursuit. The informed citizen must recognize the causes and implications of natural hazards such as earthquake fault zones, volcanic regions, and flood zones. Knowledge of the mechanisms behind such hazards allows the citizen to plan and make educated decisions affecting their economic and personal well-being. By exploring our planet, we also gain a clearer understanding of the capabilities of our technological society and of the natural resources that sustain it.

Grades: 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: Geology 2 - 03312

Honors Earth And Space Science 1

Students will explore the processes that shape the Earth, moon, sun and the rest of the galaxy and universe. Students will begin to understand the Earth, along with the Universe, is a dynamic, always changing system that has been shaped throughout time. Processes such as plate tectonics, volcanoes, earthquakes, weather, climate and atmosphere will be described in detail about the Earth. In Space, students will learn about the interactions between the moon, sun and everything else in our solar system and the always changing universe.

Grades: 11, 12

Schools Offered: Pueblo High School, Santa Rita High School

Semester 1: Honors Earth And Space Science 1 - 03773

Honors Earth And Space Science 2

Students will explore the processes that shape the Earth, moon, sun and the rest of the galaxy and universe. Students will begin to understand the Earth, along with the Universe, is a dynamic, always changing system that has been shaped throughout time. Processes such as plate tectonics, volcanoes, earthquakes, weather, climate and atmosphere will be described in detail about the Earth. In Space, students will learn about the interactions between the moon, sun and everything else in our solar system and the always changing universe.

Grades: 11, 12

Schools Offered: Pueblo High School, Santa Rita High School

Semester 2: Honors Earth And Space Science 2 - 03774

Honors Physics 1

Honors Physics

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School, Sabino High School

Semester 1: Physics, Honors 1 - 03881

IB Biology SL 5

This is the first of a two-year course designed to meet the requirements for the International Baccalaureate Program. Basic biological concepts will be covered in sufficient detail to include global context that will stimulate and challenge students. It is important to see the connections between the themes and topics studied in Biology and the other sciences. The eight major themes will be explored during the year which includes Science as a Process, Evolution, Energy transfer, Continuity and Change, Relationship of Structure to Function, Regulation, Interdependence in Nature and Science, and Technology and Society. Class time will be allocated to lecture/discussion and laboratory components.

Grades: 11

Schools Offered: Cholla High School

Semester 1: IB Biology SL 5 - 03075

IB Biology SL 6

This is the first of a two-year course designed to meet the requirements for the International Baccalaureate Program. Basic biological concepts will be covered in sufficient detail to include global context that will stimulate and challenge students. It is important to see the connections between the themes and topics studied in Biology and the other sciences. The eight major themes will be explored during the year which includes Science as a Process, Evolution, Energy transfer, Continuity and Change, Relationship of Structure to Function, Regulation, Interdependence in Nature and Science, and Technology and Society. Class time will be allocated to lecture/discussion and laboratory components.

Grades: 11

Schools Offered: Cholla High School

Semester 2: IB Biology SL 6 - 03076

IB Biology SL 7

This is the second of the two-year course, which will revisit the major themes but in more depth. Students must continue developing proficiency utilizing their experimental and investigative scientific skills. They will also be challenged to analyze the relationships between the different scientific disciplines and the universal nature of the scientific method. Students will be required to follow the IB internal assessment criteria for various laboratory investigations and lab reports. In addition, students will prepare for the external assessment which will consist of three written papers, data analysis, extended-response question, short answer questions and a limited number of multiple-choice questions.

Grades: 12

Schools Offered: Cholla High School

Semester 1: IB Biology SL 7 - 03077

IB Biology SL 8

This is the second of the two-year course, which will revisit the major themes but in more depth. Students must continue developing proficiency utilizing their experimental and investigative scientific skills. They will also be challenged to analyze the relationships between the different scientific disciplines and the universal nature of the scientific method. Students will be required to follow the IB internal assessment criteria for various laboratory investigations and lab reports. In addition, students will prepare for the external assessment which will consist of three written papers, data analysis, extended-response question, short answer questions and a limited number of multiple-choice questions.

Grades: 12

Schools Offered: Cholla High School

Semester 2: IB Biology SL 8 - 03078

IB Chemistry SL 5

Through the study of chemistry, students should become aware of how scientists work and communicate with each other. Through this course the "scientific method" will take on a wide variety of forms with an emphasis on a practical approach to experimental work. The aim of this course is to: 1) provide opportunities for scientific study and creativity within a global context that will stimulate and challenge students, 2) provide a body of knowledge, methods and techniques that characterize science and technology, 3) enable students to apply and use a body of knowledge, methods and techniques that characterize science and technology, 4) develop an ability to analyze, evaluate and synthesize scientific information, 5) engender an awareness of the need for, and the value of, effective collaboration and communication during scientific activities, 6) develop experimental and investigative scientific skills, 7) develop and apply the students' information and communication technology skills in the study of science, 8) raise awareness of the moral, ethical, social, economic and environmental implications of using science and technology, 9) develop an appreciation of the possibilities and limitations associated with science and scientists, 10) encourage an understanding of the relationships between scientific disciplines and the overarching nature of the scientific method. Core areas of study will include quantitative chemistry, atomic structure, periodicity, bonding, energetics, kinetics, equilibrium, acids and bases, oxidation and reduction, organic chemistry and measurement and data processing.

Grades: 11

Schools Offered: Cholla High School

Semester 1: IB Chemistry SL 5 - 03085

IB Chemistry SL 6

Through the study of chemistry, students should become aware of how scientists work and communicate with each other. Through this course the "scientific method" will take on a wide variety of forms with an emphasis on a practical approach to experimental work. The aim of this course is to: 1) provide opportunities for scientific study and creativity within a global context that will stimulate and challenge students, 2) provide a body of knowledge, methods and techniques that characterize science and technology, 3) enable students to apply and use a body of knowledge, methods and techniques that characterize science and technology, 4) develop an ability to analyze, evaluate and synthesize scientific information, 5) engender an awareness of the need for, and the value of, effective collaboration and communication during scientific activities, 6) develop experimental and investigative scientific skills, 7) develop and apply the students' information and communication technology skills in the study of science, 8) raise awareness of the moral, ethical, social, economic and environmental implications of using science and technology, 9) develop an appreciation of the possibilities and limitations associated with science and scientists, 10) encourage an understanding of the relationships between scientific disciplines and the overarching nature of the scientific method. Core areas of study will include quantitative chemistry, atomic structure, periodicity, bonding, energetics, kinetics, equilibrium, acids and bases, oxidation and reduction, organic chemistry and measurement and data processing.

Grades: 11

Schools Offered: Cholla High School

Semester 2: IB Chemistry SL 6 - 03086

IB Chemistry SL 7

This course is designed to utilize the "scientific method" in a variety of investigation that reflects the breadth and depth of core topics and two optional topics selected by the students. Areas of optional study include modern analytical chemistry, human biochemistry chemistry in industry and technology medicines and drugs, environmental chemistry, food chemistry, and organic chemistry. Throughout this course students will be maintain a practical scheme of work. Students must complete their internal assessments (IA) which include an interdisciplinary project and a mixture of short- and long-term investigations dealing with practical and subject-specific projects. In addition, students prepare for the external assessments which consist of three written papers.

Grades: 12

Schools Offered: Cholla High School

Semester 1: IB Chemistry SL 7 - 03087

IB Chemistry SL 8

This course is designed to utilize the "scientific method" in a variety of investigation that reflects the breadth and depth of core topics and two optional topics selected by the students. Areas of optional study include modern analytical chemistry, human biochemistry chemistry in industry and technology medicines and drugs, environmental chemistry, food chemistry, and organic chemistry. Throughout this course students will be maintain a practical scheme of work. Students must complete their internal assessments (IA) which include an interdisciplinary project and a mixture of short- and long-term investigations dealing with practical and subject-specific projects. In addition, students prepare for the external assessments which consist of three written papers.

Grades: 12

Schools Offered: Cholla High School

Semester 2: IB Chemistry SL 8 - 03088

IB Environmental Syst-Soc SL 5

The IB DP Environmental Systems and Societies Standard Level course aims to provide students with a coherent perspective of the interrelationships between environmental systems and societies; one that enables them to adopt an informed personal response to the wide range of pressing environmental issues that they will inevitably come to face. Students' attention is constantly drawn to their own relationship with their environment and the significance of choices and decisions that they make in their own lives. It is intended that students develop a sound understanding of the interrelationships between environmental systems and societies, rather than a purely journalistic appreciation of environmental issues. The teaching approach strives to be conducive to students evaluating the scientific, ethical and socio-political aspects of issues.

Grades: 11, 12

Schools Offered: Cholla High School

Semester 1: IB Environmental Syst-Soc SL 5 - 03830

IB Environmental Syst-Soc SL 6

The IB DP Environmental Systems and Societies Standard Level course aims to provide students with a coherent perspective of the interrelationships between environmental systems and societies; one that enables them to adopt an informed personal response to the wide range of pressing environmental issues that they will inevitably come to face. Students' attention is constantly drawn to their own relationship with their environment and the significance of choices and decisions that they make in their own lives. It is intended that students develop a sound understanding of the interrelationships between environmental systems and societies, rather than a purely journalistic appreciation of environmental issues. The teaching approach strives to be conducive to students evaluating the scientific, ethical and socio-political aspects of issues.

Grades: 11, 12

Schools Offered: Cholla High School

Semester 2: IB Environmental Syst-Soc SL 6 - 03831

IB Environmental Syst-Soc SL 7

The IB Environmental Systems and Societies Standard Level course aims to provide students with a coherent perspective of the interrelationships between environmental systems and societies; one that enables them to adopt an informed personal response to the wide range of pressing environmental issues that they will inevitably come to face. It is intended that students develop a sound understanding of the interrelationships between environmental systems and societies, rather than a purely journalistic appreciation of environment. The teaching approach strives to be conducive to students evaluating the scientific, ethical and socio-political aspects of issues.

Grades: 12

Schools Offered: Cholla High School

Semester 1: IB Environmental Syst-Soc SL 7 - 03822

IB Environmental Syst-Soc SL 8

The IB Environmental Systems and Societies Standard Level course aims to provide students with a coherent perspective of the interrelationships between environmental systems and societies; one that enables them to adopt an informed personal response to the wide range of pressing environmental issues that they will inevitably come to face. It is intended that students develop a sound understanding of the interrelationships between environmental systems and societies, rather than a purely journalistic appreciation of environment. The teaching approach strives to be conducive to students evaluating the scientific, ethical and socio-political aspects of issues.

Grades: 12

Schools Offered: Cholla High School

Semester 2: IB Environmental Syst-Soc SL 8 - 03823

IB Prep Biology 1

In addition to using the scientific method, students will learn methods of scientific documentation, formation of concise and pertinent hypotheses, scientific discussion, literary analysis, data analysis, graphing methods, and organization skills. The project-based curriculum of this class is designed to be in line with state and national standards, the middle-years science curriculum for International Baccalaureate students.

Grades: 09

Schools Offered: Cholla High School

Semester 1: IB Prep Biology 1 - 03070

IB Prep Biology 2

In addition to using the scientific method, students will learn methods of scientific documentation, formation of concise and pertinent hypotheses, scientific discussion, literary analysis, data analysis, graphing methods, and organization skills. The project-based curriculum of this class is designed to be in line with state and national standards, the middle-years science curriculum for International Baccalaureate students.

Grades: 09

Schools Offered: Cholla High School

Semester 2: IB Prep Biology 2 - 03071

Integrated Science 1

Students will make coherent connections between concepts within areas of Physics, Earth and Space Science. Learning and understanding of conceptual components will be gained through readings, writing, discussions, investigations and scientific inquiry.

Grades: 08, 09

Schools Offered: Innovation Tech High School, Project MORE, Safford K-8

Semester 1: Integrated Science 1 - 03281

Integrated Science 1 Honors

Students will make coherent connections between concepts within areas of Physics, Earth and Space Science. Learning and understanding of conceptual components will be gained through readings, writing, discussions, investigations and scientific inquiry.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: Integrated Science 1 Honors - 03843

Integrated Science 2

Students will make coherent connections between concepts within areas of Physics, Earth and Space Science. Learning and understanding of conceptual components will be gained through readings, writing, discussions, investigations and scientific inquiry.

Grades: 08, 09

Schools Offered: Innovation Tech High School, Project MORE, Safford K-8

Semester 2: Integrated Science 2 - 03282

Integrated Science 2 Honors

Students will make coherent connections between concepts within areas of Physics, Earth and Space Science. Learning and understanding of conceptual components will be gained through readings, writing, discussions, investigations and scientific inquiry.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: Integrated Science 2 Honors - 03844

Physical Geology GLG 101IN Semester 1

Introduction to the physical aspects of the Earth's crust. Includes scientific measurements, maps, and the scientific method; hands-on identification and assessment of rocks and minerals; and introduction to geology, earth composition, surface processes, subsurface processes, investigative tools, geologic structures, geologic resources, and earth history. Also includes a field trip to observe and interpret geologic processes in a natural setting.

Grades: 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: Physical Geology GLG 101IN Sem 1 - 03362

Physical Geology GLG 101IN Semester 2

Introduction to the physical aspects of the Earth's crust. Includes scientific measurements, maps, and the scientific method; hands-on identification and assessment of rocks and minerals; and introduction to geology, earth composition, surface processes, subsurface processes, investigative tools, geologic structures, geologic resources, and earth history. Also includes a field trip to observe and interpret geologic processes in a natural setting.

Grades: 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: Physical Geology GLG 101IN Sem 2 - 03363

Physics 1

Physics is the study of the physical laws of the universe. It includes the study of motion, electricity, light, magnetism, sound and heat. This class teaches students the concepts of physics with algebra-based problem-solving and numerous hands-on experiments and projects.

Grades: 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Palo Verde High Magnet School, Project MORE, Pueblo High School, Rincon High School, Sahuaro High School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 1: Physics 1 - 03681

Physics 1 (Online)

Physics is the study of the physical laws of the universe. It includes the study of motion, electricity, light, magnetism, sound and heat. This class teaches students the concepts of physics with algebra-based problem-solving and numerous hands-on experiments and projects.

Grades: 10, 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 1: Physics 1 (online) - 036E81

Physics 2

Physics is the study of the physical laws of the universe. It includes the study of motion, electricity, light, magnetism, sound and heat. This class teaches students the concepts of physics with algebra-based problem-solving and numerous hands-on experiments and projects.

Grades: 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Palo Verde High Magnet School, Project MORE, Pueblo High School, Rincon High School, Sahuaro High School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 2: Physics 2 - 03682

Physics 2 (Online)

Physics is the study of the physical laws of the universe. It includes the study of motion, electricity, light, magnetism, sound and heat. This class teaches students the concepts of physics with algebra-based problem-solving and numerous hands-on experiments and projects.

Grades: 10, 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 2: Physics 2 (online) - 036E82

Physics, Honors 2

Honors Physics is a more advanced class in Physics for the student with more advanced math skills. The course covers the same material as Physics but with an emphasis on mathematical solutions to problems and the collection and analysis of data in labs. Students who are interested in a career in engineering science or technology should take this course if their math background is sufficient. This class is taught from the Honors perspective and offers a curriculum that is typically enriched to offer the same material as the related courses, but in greater depth at a faster pace and use project based learning approach. Students and parents who feel their student would succeed in a more challenging environment may choose this course as an option.

Grades: 11, 12

Schools Offered: Pueblo High School, Sabino High School

Semester 2: Physics, Honors 2 - 03882

Planetary Science 1 Honors

This one semester course includes a study of the structural geology of the planets, the scale of both the cosmos and our solar system, the history and origin of modern astronomy and light and telescopes. Night time observations both at home and at school are required. Second semester topics include life cycles of the stars, structure and composition of the universe, light and telescopes, and the collection and analysis of astronomic data. Observations of the night sky, both at home and at school, are required. This class is taught from the Honors perspective and offers a curriculum that is typically enriched to offer the same material as the related courses, but in greater depth at a faster pace and use project based learning approach. Students and parents who feel their student would succeed in a more challenging environment may choose this course as an option.

Grades: 11, 12

Schools Offered: Tucson High Magnet School

Semester: Planetary Science 1 Honors - 03785

Plants, People and Society-BIO108 IN 2

Past, present and future roles of plants in our lives. Includes basic principles of botany, modern, historical and regional perspectives on human use of plants, and present and future practices in plant cultivation.

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Plants, People and Society-BIO108 IN 2 - 03065

Plants, People and Society-BIO108IN 1

Past, present and future roles of plants in our lives. Includes basic principles of botany, modern, historical and regional perspectives on human use of plants, and present and future practices in plant cultivation.

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Plants, People and Society-BIO108IN 1 - 03064

Research Methods 1

This course is designed to develop the student's ability to do experimental design, including appropriate use of introductory statistics. A limited amount of probability theory will also be applied as needed.

Grades: 11, 12

Schools Offered: Pueblo High School, Santa Rita High School, Tucson High Magnet School

Semester 1: Research Methods 1 - 03978

Research Methods 2

This course is designed to develop the student's ability to do experimental design, including appropriate use of introductory statistics. A limited amount of probability theory will also be applied as needed.

Grades: 11, 12

Schools Offered: Pueblo High School, Santa Rita High School, Tucson High Magnet School

Semester 2: Research Methods 2 - 03979

Solar System-AST101 IN

Introduction to the science of the nature and origin of the solar system: the sun and its family of planets, along with comets and asteroids. Includes the history of astronomy and special topics regarding the space program. Introduction to the universe beyond the solar system. Includes the nature of light, how astronomers and telescopes work, and the possibilities of alien life in the universe. Also includes the lifetime of stars, exotic objects such as quasars, pulsars and black holes; and the origin, nature, and future of the universe. Also includes scientific thinking as an application of critical and quantitative thinking, and science in contrast to pseudoscience. Also includes in-class measurement and mathematical exercises, outside observation projects, independent studies, and self-initiated trips to local astronomy facilities. This class is a Laboratory Science and is integrated course and is defined as a course in which students are involved in using equipment, materials, or specimens, to develop skills in observation and analysis, and to discover, demonstrate, illustrate, or test scientific principles or concepts, such as physics & earth sciences.

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Solar System-AST101 IN - 03066

Solar System-AST101 IN

Introduction to the science of the nature and origin of the solar system: the sun and its family of planets, along with comets and asteroids. Includes the history of astronomy and special topics regarding the space program. Introduction to the universe beyond the solar system. Includes the nature of light, how astronomers and telescopes work, and the possibilities of alien life in the universe. Also includes the lifetime of stars, exotic objects such as quasars, pulsars and black holes; and the origin, nature, and future of the universe. Also includes scientific thinking as an application of critical and quantitative thinking, and science in contrast to pseudoscience. Also includes in-class measurement and mathematical exercises, outside observation projects, independent studies, and self-initiated trips to local astronomy facilities. This class is a Laboratory Science and is integrated course and is defined as a course in which students are involved in using equipment, materials, or specimens, to develop skills in observation and analysis, and to discover, demonstrate, illustrate, or test scientific principles or concepts, such as physics & earth sciences.

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Solar System-AST101 IN - 03067

STEM: Science & Sustainability 1

This two semester course is taught with a strong emphasis on project-based learning (PBL). The course is presented with a required science foundational unit on Inquiry and History/Nature of Science with four additional thematic units. Using sustainability as an authentic real world relevant topic, students will engage in science and engineering practices that incorporate cross-cutting concepts and disciplinary core ideas of physics, chemistry, biology, and earth science. Students plan a community course of action project as culminating experience.

Grades: 08, 09

Schools Offered: Catalina High School, Cholla High School, Dodge Traditional Magnet Middle, Historic TUVA, Lawrence 3-8, Mansfeld Magnet Middle School, Mary Meredith K-12, Palo Verde High Magnet School, Project MORE, Rincon High School, Rose K-8, Roskrige Bilingual K-8 Magnet, Sabino High School, Sahuaro High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy, Wakefield Middle School

Semester 1: STEM: Science & Sustainability 1 - 03243

STEM: Science & Sustainability 1 (Apex)

This two semester course is taught with a strong emphasis on project-based learning (PBL). The course is presented with a required science foundational unit on Inquiry and History/Nature of Science with four additional thematic units. Using sustainability as an authentic real world relevant topic, students will engage in science and engineering practices that incorporate cross-cutting concepts and disciplinary core ideas of physics, chemistry, biology, and earth science. Students plan a community course of action project as culminating experience.

Grades: 08, 09

Schools Offered: Tucson Unified Virtual Academy

Semester 1: STEM: Science & Sustainability 1 (online) - 032E43

STEM: Science & Sustainability 2

This two semester course is taught with a strong emphasis on project-based learning (PBL). The course is presented with a required science foundational unit on Inquiry and History/Nature of Science with four additional thematic units. Using sustainability as an authentic real world relevant topic, students will engage in science and engineering practices that incorporate cross-cutting concepts and disciplinary core ideas of physics, chemistry, biology, and earth science. Students plan a community course of action project as culminating experience.

Grades: 08, 09

Schools Offered: Catalina High School, Cholla High School, Dodge Traditional Magnet Middle, Historic TUVA, Lawrence 3-8, Mansfeld Magnet Middle School, Mary Meredith K-12, Palo Verde High Magnet School, Project MORE, Rincon High School, Rose K-8, Roskrige Bilingual K-8 Magnet, Sabino High School, Sahuaro High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy, Wakefield Middle School

Semester 2: STEM: Science & Sustainability 2 - 03244

STEM: Science & Sustainability 2 (Apex)

This two semester course is taught with a strong emphasis on project-based learning (PBL). The course is presented with a required science foundational unit on Inquiry and History/Nature of Science with four additional thematic units. Using sustainability as an authentic real world relevant topic, students will engage in science and engineering practices that incorporate cross-cutting concepts and disciplinary core ideas of physics, chemistry, biology, and earth science. Students plan a community course of action project as culminating experience.

Grades: 08, 09

Schools Offered: Tucson Unified Virtual Academy

Semester 2: STEM: Science & Sustainability 2 (online) - 032E44

Social Science

Am Govt - Criminal Justice 1

This course is a study of the practical applications of law in the United States. The course is aimed at students who are considering a career in law-related fields. Topics to be covered include criminal and civil law, juvenile justice, citizens' rights and responsibilities, and the structure of the legal system.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester: Am Govt - Criminal Justice 1 - 19021

American Government

Local, state, and federal government functions of the American political system and the importance of a constitutional form of government, including the essentials, sources and history of the constitutions of the United States and Arizona are stressed

Grades: 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Innovation Tech High School, Mary Meredith K-12, Palo Verde High Magnet School, Project MORE, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester: American Government - 19713

American Government (online)

Local, state, and federal government functions of the American political system and the importance of a constitutional form of government, including the essentials, sources and history of the constitutions of the United States and Arizona are stressed.

Grades: 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester: American Government (online) - 197E13

American Government Culturally Relevant African American Viewpoint

With an emphasis on the African American experience, this culturally relevant course looks critically on the development of the American political system, government function, practices, and structures. Through this critical exploration, students will examine U.S. government to actively engage in democracy in order to promote policies and laws that advance social equity. Students will critically investigate a variety of primary and secondary sources in order to comprehend government structures, processes and historical context from which they emerged. Along with the traditional perspective of Through the use of dialogical instructional techniques, students will critically analyze and deconstruct state, federal, and local legislation and landmark court cases.

Grades: 11, 12

Schools Offered: Catalina High School, Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Tucson High Magnet School

Semester: American Gov. Cul Rel AfrAm View - 19073

American Government Culturally Relevant Mexican American Viewpoint

This is a culturally relevant course with an emphasis on Mexican American perspectives that fulfills American Government credit. It is centered on the development of the political system and the various social, political and historic forces that have influenced it. This class is based on student inquiry and research to develop critical consciousness through an exploration of the major foundations, structures, and functions of government. With academically challenging and culturally relevant content, this class will encourage students to develop an understanding of identity, agency, and civic participation to better their communities. Contemporary topics will be investigated for in-depth discussions on policies, laws, practices and court cases impacting the Mexican American in the U.S.

Grades: 11, 12

Schools Offered: Catalina High School, Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Tucson High Magnet School

Semester: American Gov. Cul Rel MexAm View - 19074

American History 1

This course emphasizes cause and effect relationships, enhances the perspective of human events and of change to foster a rational understanding of the past, present, and future. In-depth studies of important social, economic, technical, and political developments in the nation and Arizona's history which emphasize the contributions of people from all racial, ethnic, and religious groups. Important concepts, skills and values, which are closely tied to American institutions and ideas, are studied.

Grades: 10, 11

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Innovation Tech High School, Mary Meredith K-12, Palo Verde High Magnet School, Project MORE, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 1: American History 1 - 19511

American History 1 (online)

This course emphasizes cause and effect relationships, enhances the perspective of human events and of change to foster a rational understanding of the past, present, and future. In-depth studies of important social, economic, technical, and political developments in the nation and Arizona's history which emphasize the contributions of people from all racial, ethnic, and religious groups. Important concepts, skills and values, which are closely tied to American institutions and ideas, are studied.

Grades: 10, 11

Schools Offered: Tucson Unified Virtual Academy

Semester 1: American History 1 (online) - 195E11

American History 2

This course emphasizes cause and effect relationships, enhances the perspective of human events and of change to foster a rational understanding of the past, present, and future. In-depth studies of important social, economic, technical, and political developments in the nation and Arizona's history which emphasize the contributions of people from all racial, ethnic, and religious groups. Important concepts, skills and values, which are closely tied to American institutions and ideas, are studied.

Grades: 10, 11

Schools Offered: Catalina High School, Cholla High School, Historic TIVA, Innovation Tech High School, Mary Meredith K-12, Palo Verde High Magnet School, Project MORE, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 2: American History 2 - 19512

American History 2 (online)

This course emphasizes cause and effect relationships, enhances the perspective of human events and of change to foster a rational understanding of the past, present, and future. In-depth studies of important social, economic, technical, and political developments in the nation and Arizona's history which emphasize the contributions of people from all racial, ethnic, and religious groups. Important concepts, skills and values, which are closely tied to American institutions and ideas, are studied.

Grades: 10, 11

Schools Offered: Tucson Unified Virtual Academy

Semester 2: American History 2 (online) - 195E12

American History Culturally Relevant African American Viewpoint 1

This culturally relevant course is an investigation of the unique African American experience. Content is centered on the development of American history spanning the pre-colonial era in Africa and America through modern times. Using a combination of primary, secondary and literary sources, students will critically analyze historic events and the socio-political implications for African Americans. Along with the traditional narrative of history, students will explore alternative perspectives to provide a rich and more complete understanding of history and its causes. Through the use of dialogical instructional and critical thinking techniques, students will deconstruct major events in American history.

Grades: 10, 11

Schools Offered: Catalina High School, Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Tucson High Magnet School

Semester 1: American Hist. Cul Rel AfrAm View 1 - 19061

American History Culturally Relevant Native American Viewpoint 1

Students will examine American History and Government from an indigenous people's perspective (pre-colonial to present day). Students will study European conquests of indigenous people, culture, and how it has affected beliefs and customs related to land, quality of life, and the social aspect. Students will also be exposed to the reality of cultural genocide, racism, and forced assimilation. Students will study various historical documents, such as the Constitution of the United States landmarks, laws, treaties and institutions in a non-traditional light and how many of America's greatest achievements and creations caused the delineation of indigenous culture. Students will be engaged in critical analysis, higher order thinking and research based assignments and presentations.

Grades: 10, 11

Schools Offered: Palo Verde High Magnet School, Pueblo High School, Tucson High Magnet School

Semester 1: American Hist. Cul Rel NativeAm View 1 - 19065

American History Culturally Relevant Native American Viewpoint 2

Students will examine American History and Government from an indigenous people's perspective (pre-colonial to present day). Students will study European conquests of indigenous people, culture, and how it has affected beliefs and customs related to land, quality of life, and the social aspect. Students will also be exposed to the reality of cultural genocide, racism, and forced assimilation. Students will study various historical documents, such as the Constitution of the United States landmarks, laws, treaties and institutions in a non-traditional light and how many of America's greatest achievements and creations caused the delineation of indigenous culture. Students will be engaged in critical analysis, higher order thinking and research based assignments and presentations.

Grades: 10, 11

Schools Offered: Palo Verde High Magnet School, Pueblo High School, Tucson High Magnet School

Semester 2: American Hist. Cul Rel NativeAm View 2 - 19066

American History Honors 1

Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. This course is an Honors level course in American History 1, 2. Concepts are taught at an accelerated pace with an expanded scope. American History surveys significant political, cultural, social and economic issues from pre-colonial to the present. The course is taught with a multicultural perspective and includes contributions made by various cultural and ethnic groups and women. Arizona history is included in the course. All students are encouraged to challenge themselves by engaging in honors coursework.

Grades: 10, 11

Schools Offered: No Schools Currently Offering

Semester: American History 1, Hnrs - 19901

American History Honors 2

Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. This course is an Honors level course in American History 1, 2. Concepts are taught at an accelerated pace with an expanded scope. American History surveys significant political, cultural, social and economic issues from pre-colonial to the present. The course is taught with a multicultural perspective and includes contributions made by various cultural and ethnic groups and women. Arizona history is included in the course. All students are encouraged to challenge themselves by engaging in honors coursework.

Grades: 10, 11

Schools Offered: No Schools Currently Offering

Semester: American History 2, Hnrs - 19902

American History. Culturally Relevant African American Viewpoint 2

This culturally relevant course is an investigation of the unique African American experience. Content is centered on the development of American history spanning the pre-colonial era in Africa and America through modern times. Using a combination of primary, secondary and literary sources, students will critically analyze historic events and the socio-political implications for African Americans. Along with the traditional narrative of history, students will explore alternative perspectives to provide a rich and more complete understanding of history and its causes. Through the use of dialogical instructional and critical thinking techniques, students will deconstruct major events in American history.

Grades: 10, 11

Schools Offered: Catalina High School, Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Tucson High Magnet School

Semester 2: American Hist. Cul Rel AfrAm View 2 - 19062

American History. Culturally Relevant Mexican American Viewpoint 1

This culturally relevant course is an in-depth study of the major developments of the Mexican American- Chicano/a experience in American history that encompasses the indigenous era through the present. As a college preparatory course, students will engage in critical thinking and analysis of historic events to develop their knowledge of self, community, and contemporary issues impacting Mexican Americans. This course provides students with an understanding of the significant role of Mexican Americans in shaping the past, present and future of the United States.

Grades: 10, 11

Schools Offered: Catalina High School, Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Tucson High Magnet School

Semester 1: American Hist. Cul Rel MexAm View 1 - 19063

American History. Culturally Relevant Mexican American Viewpoint 2

This culturally relevant course is an in-depth study of the major developments of the Mexican American- Chicano/a experience in American history that encompasses the indigenous era through the present. As a college preparatory course, students will engage in critical thinking and analysis of historic events to develop their knowledge of self, community, and contemporary issues impacting Mexican Americans. This course provides students with an understanding of the significant role of Mexican Americans in shaping the past, present and future of the United States.

Grades: 10, 11

Schools Offered: Catalina High School, Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Tucson High Magnet School

Semester 2: American Hist. Cul Rel MexAm View 2 - 19064

An Economics Perspective ECN 150 1

The study of the interactions of individuals and societies from the viewpoint of economics. Includes introduction to economics, conventional economic theory, economic policies and diverse populations, contemporary microeconomic and macroeconomic issues, and practical applications in relation to civic engagement. All students are encouraged to challenge themselves by engaging in Dual Enrollment coursework.

Grades: 12

Schools Offered: Santa Rita High School

Semester 1: An Economics Perspective ECN 150 1 - 19773

An Economics Perspective ECN 150 2

The study of the interactions of individuals and societies from the viewpoint of economics. Includes introduction to economics, conventional economic theory, economic policies and diverse populations, contemporary microeconomic and macroeconomic issues, and practical applications in relation to civic engagement. All students are encouraged to challenge themselves by engaging in Dual Enrollment coursework.

Grades: 12

Schools Offered: Santa Rita High School

Semester 2: An Economics Perspective ECN 150 2 - 19774

AP Human Geography 1

Advanced Placement (AP) coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. The purpose of the AP Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. All students are encouraged to challenge themselves by engaging in Advanced Placement coursework.

Grades: 09

Schools Offered: Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Tucson High Magnet School, University High School

Semester 1: AP Human Geography 1 - 19933

AP Human Geography 2

Advanced Placement (AP) coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. The purpose of the AP Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. All students are encouraged to challenge themselves by engaging in Advanced Placement coursework.

Grades: 09

Schools Offered: Cholla High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Tucson High Magnet School, University High School

Semester 2: AP Human Geography 2 - 19934

AP Seminar 1

Advanced Placement (AP) coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literacy and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments. All students are encouraged to challenge themselves by engaging in AP coursework.

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: AP Seminar 1 - 19950

AP Seminar 2

Advanced Placement (AP) coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literacy and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments. All students are encouraged to challenge themselves by engaging in AP coursework.

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: AP Seminar 2 - 19951

AP World History - Modern Semester 1

Advanced Placement (AP) coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. Students investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; utilizing reasoning about comparison, causation, and continuity and change over time. The course provides six themes that students explore to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organizations, and technology. All students are encouraged to challenge themselves by engaging in honors coursework.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester 1: AP World History - Modern Semester 1 - 19775

AP World History - Modern Semester 2

Advanced Placement (AP) coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. Students investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; utilizing reasoning about comparison, causation, and continuity and change over time. The course provides six themes that students explore to make connections among historical developments in different times and places: humans & the environment, cultural developments and interactions, governance, economic systems, social interactions and organizations, and technology. All students are encouraged to challenge themselves by engaging in honors coursework.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester 2: AP World History - Modern Semester 2 - 19776

Comparative Government and Politics 1 [AP GOVPOL COMP 1]

Advanced Placement (AP) coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. AP Comparative Government and Politics introduces students to the rich diversity of political life outside the United States. The course uses a comparative approach to examine the political structures; policies; and the political, economic, and social challenges among six selected countries: Great Britain, Mexico, Russia, Iran, China, and Nigeria. Additionally, students examine how different governments solve similar problems by comparing the effectiveness of approaches to many global issues. All students are encouraged to challenge themselves by engaging in AP coursework.

Grades: 09, 10, 11, 12

Schools Offered: Historic TUVA, Tucson Unified Virtual Academy

Semester: GOVPOL COMP 1 [AP GOVPOL COMP] - 19757

Comparative Government and Politics 2 [AP GOVPOL COMP2]

AP Comparative Government and Politics introduces students to the rich diversity of political life outside the United States. The course uses a comparative approach to examine the political structures; policies; and the political, economic, and social challenges among six selected countries: Great Britain, Mexico, Russia, Iran, China, and Nigeria. Additionally, students examine how different Advanced Placement (AP) coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. AP Comparative Government and Politics introduces students to the rich diversity of political life outside the United States. The course uses a comparative approach to examine the political structures; policies; and the political, economic, and social challenges among six selected countries: Great Britain, Mexico, Russia, Iran, China, and Nigeria. Additionally, students examine how different governments solve similar problems by comparing the effectiveness of approaches to many global issues. All students are encouraged to challenge themselves by engaging in AP coursework.

Grades: 09, 10, 11, 12

Schools Offered: Historic TUVA, Tucson Unified Virtual Academy

Semester: GOVPOL COMP2[AP GOVPOL COMP2] - 19767

Economics

The course will highlight the foundation of economic understanding and vocabulary and prepare students for economic proficiency. The following concepts will be covered in this course: cost and benefit analysis, how the circular flow of goods and services in the economy works, how supply and demand in an economy work, how to control costs of starting and maintaining a business, how the government and the Federal Reserve try to keep employment, prices and economic growth stable, how international trade affects currency markets, how to buy a home, how to fill out tax forms, where to save for retirement, and how credit and credit calculation works.

Grades: 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Innovation Tech High School, Mary Meredith K-12, Palo Verde High Magnet School, Project MORE, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Santa Rita High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester: Economics - 19005

Economics (Apex)

The course will highlight the foundation of economic understanding and vocabulary and prepare students for economic proficiency. The following concepts will be covered in this course: cost and benefit analysis, how the circular flow of goods and services in the economy works, how supply and demand in an economy work, how to control costs of starting and maintaining a business, how the government and the Federal Reserve try to keep employment, prices and economic growth stable, how international trade affects currency markets, how to buy a home, how to fill out tax forms, where to save for retirement, and how credit and credit calculation works.

Grades: 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester: Economics (online) - 190E05

Economics 12th Grade (Credit Recovery)

This is a culturally relevant course with an emphasis on the social justice impact of economic systems and policy. this class is based on student inquiry and research to develop a student's critical consciousness through an exploration of the major foundations, structures and functions of economics. Students will investigate the cause and effect relationships that micro and macro economics have with themselves, their communities and the wider world. With academically challenging and culturally relevant content, this class will analyze business regulation, tax policy, banking and loans systems and other contemporary topics.

Grades: 12

Schools Offered: Palo Verde High Magnet School

Semester: CR Economics 12th Grade - 19010

European History [AP European History]

Advanced Placement (AP) coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. This is an open enrollment college level course that provides an in-depth study of European history since 1450. It introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. The time span of the course is from 1300 to present. In addition to providing a basic narrative of events and movements, the goals of the AP program in European History are to develop an understanding of some of the principal themes in modern European History; an ability to analyze historical evidence and historical interpretation, and an ability to express historical understanding in writing. Students are prepared for and expected to take the AP exam. This course satisfies World History Requirement. All students are encouraged to challenge themselves by engaging in AP coursework.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School, Tucson High Magnet School, University High School

Semester: Euro Hist [AP European History] - 19755

European History 2 [AP European History 2]

Advanced Placement (AP) coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. This is an open enrollment college level course that provides an in-depth study of European history since 1450. It introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. The time span of the course is from 1300 to present. In addition to providing a basic narrative of events and movements, the goals of the AP program in European History are to develop an understanding of some of the principal themes in modern European History; an ability to analyze historical evidence and historical interpretation, and an ability to express historical understanding in writing. Students are prepared for and expected to take the AP exam. This course satisfies World History Requirement. All students are encouraged to challenge themselves by engaging in AP coursework.

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School, Tucson High Magnet School, University High School

Semester: Euro Hist2[AP European History2] - 19766

Global Issues 1

This course offers students an opportunity to study, research and dialogue around topics related to culture, identity, and community from local to global perspectives. Students will explore issues of commonalities, differences, social constructions, conflicts and ways of working together as global citizens in an increasingly interdependent world.

Grades: 09, 10, 11

Schools Offered: Pueblo High School

Semester 1: Global Issues 1 - 19771

Global Issues 2

Global Issues 2

Grades: 09, 10, 11, 12

Schools Offered: Pueblo High School

Semester 2: Global Issues 2 - 19772

Government(POS100) 1

This course covers issues, principles, and trends in Political Science. The content covered in this course includes politics and political science, philosophy and ideology, comparative politics, American national, state, and local governments, and international relations. All students are encouraged to challenge themselves by engaging in Dual Enrollment coursework.

Grades: 12

Schools Offered: Pueblo High School, Santa Rita High School

Semester 1: Government(POS100) 1 - 19088

Government(POS100) 2

This course covers issues, principles, and trends in Political Science. The content covered in this course includes politics and political science, philosophy and ideology, comparative politics, American national, state, and local governments, and international relations. All students are encouraged to challenge themselves by engaging in Dual Enrollment coursework.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 2: Government(POS100) 2 - 19089

HIS 101 Introduction to Western Civilization I Semester 1

This course is an introductory examination of Pre-History to the Wars of Religion, covering a period extending from 10,000 BCE to 1648 CE. The course includes the transition from pre-historic to the historic period covering the Greco-Roman world, the Early, Central and Late Middle Ages, and the Renaissance and Reformation. All students are encouraged to challenge themselves by engaging in Dual Enrollment coursework.

Grades: 10, 11, 12

Schools Offered: Catalina High School, Tucson High Magnet School

Semester 1: HIS101 Intro to Western Civilization I Sem 1 - 19D441

HIS 101 Introduction to Western Civilization I Semester 2

This course is an introductory examination of Pre-History to the Wars of Religion, covering a period extending from 10,000 BCE to 1648 CE. The course includes the transition from pre-historic to the historic period covering the Greco-Roman world, the Early, Central and Late Middle Ages, and the Renaissance and Reformation. All students are encouraged to challenge themselves by engaging in Dual Enrollment coursework.

Grades: 10, 11, 12

Schools Offered: Catalina High School, Tucson High Magnet School

Semester 2: HIS101 Intro to Western Civilization I Sem 2 - 19D442

HIS 102 Introduction to Western Civilization II Semester 1

This course is an Introduction to Western Civilization II. This class will cover the History of the origins and modern development of the Western world, spanning 1648 to the 2000s. The content covered by this course includes the Wars of Religions, the Enlightenment, the 18th, 19th, 20th and early 21st Centuries. All students are encouraged to challenge themselves by engaging in Dual Enrollment coursework.

Grades: 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: HIS102 Intro to Western Civilization II Sem 1 - 19D443

HIS 102 Introduction to Western Civilization II Semester 2

This course is an Introduction to Western Civilization II. This class will cover the History of the origins and modern development of the Western world, spanning 1648 to the 2000s. The content covered by this course includes the Wars of Religions, the Enlightenment, the 18th, 19th, 20th and early 21st Centuries. All students are encouraged to challenge themselves by engaging in Dual Enrollment coursework.

Grades: 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: HIS102 Intro to Western Civilization II Sem 2 - 19D444

HIS 102: Western Civilizations II Semester 1 [AP European History]

This is an open enrollment college course that provides an in-depth study of the origins and modern development of the modern Western world. Includes wars of Religion, the Enlightenment, the Eighteenth century, the Nineteenth century, and the Twentieth century. It introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. In addition to providing a basic narrative of events and movements, the goals of the AP program in European History are to develop an understanding of some of the principal themes in modern European History; an ability to analyze historical evidence and historical interpretation, and an ability to express historical understanding in writing. Students are prepared for and expected to take the AP exam. This course satisfied the World History graduation requirement. All students are encouraged to challenge themselves by engaging in Dual Enrollment coursework.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 1: HIS 102: Western Civ II 1 [AP European History] - 19D755

HIS 102: Western Civilizations II Semester 2 [AP European History]

This is an open enrollment college course that provides an in-depth study of the origins and modern development of the modern Western world. Includes wars of Religion, the Enlightenment, the Eighteenth century, the Nineteenth century, and the Twentieth century. It introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. In addition to providing a basic narrative of events and movements, the goals of the AP program in European History are to develop an understanding of some of the principal themes in modern European History; an ability to analyze historical evidence and historical interpretation, and an ability to express historical understanding in writing. Students are prepared for and expected to take the AP exam. This course satisfied the World History graduation requirement. All students are encouraged to challenge themselves by engaging in Dual Enrollment coursework.

Grades: 09, 10, 11, 12

Schools Offered: Tucson High Magnet School

Semester 2: HIS 102: Western Civ II 2 [AP European History] - 19D766

HIS 141 Semester 1 [AP History]

This course is an open enrollment college level course that surveys the major developments in American history from the Columbian voyages to the Era of Reconstruction. The content includes Colonial America, the formative years 1776-1815, the early national periods 1815-1850, and the coming of the Civil War and its aftermath. The course will also cover the social, intellectual, and political aspects of early American life. All students are encouraged to challenge themselves by engaging in Dual Enrollment and Advanced Placement coursework.

Grades: 11

Schools Offered: No Schools Currently Offering

Semester 1: HIS 141 Semester 1 [AP History] - 19782

HIS 141 Semester 2 [AP History]

This course is an open enrollment college level course that surveys the major developments in American history from the Columbian voyages to the Era of Reconstruction. The content includes Colonial America, the formative years 1776-1815, the early national periods 1815-1850, and the coming of the Civil War and its aftermath. The course will also cover the social, intellectual, and political aspects of early American life. All students are encouraged to challenge themselves by engaging in Dual Enrollment and Advanced Placement coursework.

Grades: 11

Schools Offered: No Schools Currently Offering

Semester 2: HIS 141 Semester 2 [AP History] - 19783

HIS 142 Semester 1 [AP History]

This course is an open enrollment college level course that surveys major developments in American history from the Era of Reconstruction through the present. The content includes social, intellectual, and political developments in Modern American history. This course also covers the early 20th century, America as a world power, and contemporary American life. All students are encouraged to challenge themselves by engaging in Dual Enrollment and Advanced Placement coursework.

Grades: 11

Schools Offered: No Schools Currently Offering

Semester 1: HIS 142 Semester 1 [AP History] - 19982

HIS 142 Semester 2 [AP History]

This course is an open enrollment college level course that surveys major developments in American history from the Era of Reconstruction through the present. The content includes social, intellectual, and political developments in Modern American history. This course also covers the early 20th century, America as a world power, and contemporary American life. All students are encouraged to challenge themselves by engaging in Dual Enrollment and Advanced Placement coursework.

Grades: 11

Schools Offered: No Schools Currently Offering

Semester 2: HIS 142 Semester 2 [AP History] - 19983

History (HIS105) Intro to Chicano Studies 1

This course covers Chicano/a life in historical context since 1848. The content covered includes defining Chicano/a ideologies and realities from an interdisciplinary perspective, Chicano/a history and culture within world systems of Native Americans, New Spain, Mexico, and the United States. All students are encouraged to challenge themselves by engaging in Dual Enrollment coursework.

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: History(HIS105)IntroChicanoStu 1 - 19084

History (HIS105)Intro to Chicano Studies 2

This course covers Chicano/a life in historical context since 1848. The content covered includes defining Chicano/a ideologies and realities from an interdisciplinary perspective, Chicano/a history and culture within world systems of Native Americans, New Spain, Mexico, and the United States. All students are encouraged to challenge themselves by engaging in Dual Enrollment coursework.

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: History(HIS105)IntroChicanoStu 2 - 19085

History (HIS150) African America History and People 1

This course is an open enrollment college level course that covers African American history from the colonial period to the present. The content includes the study of identity, double consciousness, culture and arts, and political protests. All students are encouraged to challenge themselves by engaging in Dual Enrollment coursework.

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: History(HIS150)AfrAmHisPeople 1 - 19086

History (HIS150)African America History and People 2

This course is an open enrollment college level course that covers African American history from the colonial period to the present. The content includes the study of identity, double consciousness, culture and arts, and political protests. All students are encouraged to challenge themselves by engaging in Dual Enrollment coursework.

Grades: 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: History(HIS150)AfrAmHisPeople 2 - 19087

History(HIS141) Semester 1

This course is an open enrollment college level course that surveys the major developments in American history from the Columbian voyages to the Era of Reconstruction. The content includes Colonial America, the formative years 1776-1815, the early national periods 1815-1850, and the coming of the Civil War and its aftermath. The course will also cover the social, intellectual, and political aspects of early American life. All students are encouraged to challenge themselves by engaging in Dual Enrollment coursework.

Grades: 11

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 1: History(HIS141) Semester 1 - 19082

History(HIS141) Semester 2

This course is an open enrollment college level course that surveys the major developments in American history from the Columbian voyages to the Era of Reconstruction. The content includes Colonial America, the formative years 1776-1815, the early national periods 1815-1850, and the coming of the Civil War and its aftermath. The course will also cover the social, intellectual, and political aspects of early American life. All students are encouraged to challenge themselves by engaging in Dual Enrollment coursework.

Grades: 11

Schools Offered: Catalina High School, Cholla High School, Santa Rita High School, Tucson High Magnet School

Semester 2: History(HIS141) Semester 2 - 19083

IB History of the Americas HL 5

IB History of the Americas HL is a two year course offered within the IB Group 3 academic area, Individuals & Societies. The course provides students with a dual perspective: a chronological study in-depth of one region of the world, and a broad comparative analysis of many countries' responses to the forces and personalities of the 20th Century. Curriculum is equivalent to a full credit in both American History & Government (11 & 12). During the first year, we will study the history of the Western Hemisphere. In the context of this course, "Americas" will include Canada, the Caribbean, Latin America and the U.S. While the focus is United States history, there are comparative studies that include Canada and parts of Latin America. The 17th, 18th, 19th and 20th centuries will be studied in chronological order beginning with the colonization of the Americas and concluding with the US Civil Rights Era.

Grades: 11

Schools Offered: Cholla High School

Semester 1: IB History of the Americas HL 5 - 19045

IB History of the Americas HL 6

IB History of the Americas HL is a two year course offered within the IB Group 3 academic area, Individuals & Societies. The course provides students with a dual perspective: a chronological study in-depth of one region of the world, and a broad comparative analysis of many countries' responses to the forces and personalities of the 20th Century. Curriculum is equivalent to a full credit in both American History & Government (11 & 12). During the first year, we will study the history of the Western Hemisphere. In the context of this course, "Americas" will include Canada, the Caribbean, Latin America and the U.S. While the focus is United States history, there are comparative studies that include Canada and parts of Latin America. The 17th, 18th, 19th and 20th centuries will be studied in chronological order beginning with the colonization of the Americas and concluding with the US Civil Rights Era.

Grades: 11

Schools Offered: Cholla High School

Semester 2: IB History of the Americas HL 6 - 19046

IB History of the Americas HL 7

The second year focuses on critical study of 20th Century topics, both as broad themes and in-depth analysis, culminating an historical investigation research assignment and taking the IB external assessment exams. This year will delve deeper into 20th Century topics, including but not limited to: 1) Comparative systems of government, 2) Causes, practices and effects of war, 3) Independence movements, decolonization & challenges facing new states, and 4) The Arab-Israeli Conflict. In addition, the course will include regular, comprehensive review of entire 2 year course in preparation for IB external assessment exams at the end of the year.

Grades: 12

Schools Offered: Cholla High School

Semester 1: IB History of the Americas HL 7 - 19047

IB History of the Americas HL 8

The second year focuses on critical study of 20th Century topics, both as broad themes and in-depth analysis, culminating an historical investigation research assignment and taking the IB external assessment exams. This year will delve deeper into 20th Century topics, including but not limited to: 1) Comparative systems of government, 2) Causes, practices and effects of war, 3) Independence movements, decolonization & challenges facing new states, and 4) The Arab-Israeli Conflict. In addition, the course will include regular, comprehensive review of entire 2 year course in preparation for IB external assessment exams at the end of the year.

Grades: 12

Schools Offered: Cholla High School

Semester 2: IB History of the Americas HL 8 - 19048

IB Psychology HL 1

IB Psychology courses prepare students to take the International Baccalaureate Psychology exams at either the Subsidiary or Higher level. Course content includes developmental and social psychology, cognition and learning, and personality subject areas which are approached from biological/physiological, behavioral, and humanistic points of view. These courses may include a study of research design and statistics and involve practical work in psychological research.

Grades: 11

Schools Offered: Cholla High School

Semester 1: IB Psychology HL 1 - 19780

IB Psychology HL 2

IB Psychology courses prepare students to take the International Baccalaureate Psychology exams at either the Subsidiary or Higher level. Course content includes developmental and social psychology, cognition and learning, and personality subject areas which are approached from biological/physiological, behavioral, and humanistic points of view. These courses may include a study of research design and statistics and involve practical work in psychological research.

Grades: 11

Schools Offered: Cholla High School

Semester 2: IB Psychology HL 2 - 19781

Introduction to Psychology (PSY101) 1

This course is an open enrollment college level course that surveys the history, perspective, and methods in Psychology. In addition, the content covered includes the structure and functions of the nervous and endocrine systems, development, perception, learning, memory, intelligence, thinking and language, motivation and emotion, personality, psychopathology, psychotherapy, stress and health, and social cognition and behavior. All students are encouraged to challenge themselves by engaging in Dual Enrollment coursework.

Grades: 12

Schools Offered: Tucson High Magnet School

Semester 1: Introduction to Psychology-PSY101 1 - 19025

Introduction to Psychology (PSY101) 2

This course is an open enrollment college level course that surveys the history, perspective, and methods in Psychology. In addition, the content covered includes the structure and functions of the nervous and endocrine systems, development, perception, learning, memory, intelligence, thinking and language, motivation and emotion, personality, psychopathology, psychotherapy, stress and health, and social cognition and behavior. All students are encouraged to challenge themselves by engaging in Dual Enrollment coursework.

Grades: 12

Schools Offered: Tucson High Magnet School

Semester 2: Introduction to Psychology-PSY101 2 - 19030

Macroeconomics [AP Macroeconomics]

Advanced Placement (AP) coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. AP Macroeconomics is an introductory college-level course that focuses on the principles that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination; it also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts. All students are encouraged to challenge themselves by engaging in AP coursework.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Historic TUVA, Pueblo High School, Rincon High School, Sabino High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester: Macroeconomic [AP Macroeconomics] - 19758

MAS 165 Mexican American Cult., Comm., & ID Sem 1

An introduction to Mexican American and Chicana/o/x culture, community and identity since 1848 from interdisciplinary perspectives. Includes Mexican American-Chicana/o/x culture and history within the world systems of Native Americans, New Spain, Mexico and the United States. This course will run concurrently with Culturally Relevant American History- Mexican American Viewpoint 1&2 in order for students to also earn college credit.

Grades: 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Pueblo High School, Sabino High School, Tucson High Magnet School

Semester 1: MAS 165 Mexican American Cult., Comm., & ID Sem 1 - 19075

MAS 165 Mexican American Cult., Comm., & ID Sem 2

An introduction to Mexican American and Chicana/o/x culture, community and identity since 1848 from interdisciplinary perspectives. Includes Mexican American-Chicana/o/x culture and history within the world systems of Native Americans, New Spain, Mexico and the United States. This course will run concurrently with Culturally Relevant American History- Mexican American Viewpoint 1&2 in order for students to also earn college credit.

Grades: 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Pueblo High School, Sabino High School, Tucson High Magnet School

Semester 2: MAS 165 Mexican American Cult., Comm., & ID Sem 2 - 19076

Microeconomics [AP Microeconomics]

Advanced Placement (AP) coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity AP Microeconomics is an introductory college-level course that focuses on the principles of economics that apply to the functions of individual economic decision-makers. The course also develops students' familiarity with the operation of product and factor markets, distributions of income, market failure, and the role of government in promoting greater efficiency and equity in the economy. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts. All students are encouraged to challenge themselves by engaging in AP coursework.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Historic TUVA, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester: Microeconomic [AP Microeconomics] - 19760

Political Sci (POS100) Intro to Politics 1

This course is an open enrollment college level course that surveys issues, principles, and trends in political science. The content includes politics and political science, political philosophy and ideology, comparative politics, American national and state and local government, and international relations. All students are encouraged to challenge themselves by engaging in Dual Enrollment coursework.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester: Political Sci (POS100) IntroPol 1 - 19080

Political Sci (POS100) Intro to Politics 2

This course is an open enrollment college level course that surveys issues, principles, and trends in political science. The content includes politics and political science, political philosophy and ideology, comparative politics, American national and state and local government, and international relations. All students are encouraged to challenge themselves by engaging in Dual Enrollment coursework.

Grades: 12

Schools Offered: No Schools Currently Offering

Semester 2: Political Sci (POS100) Intro to Politics 2 - 19081

Psychology 1

This is a one year survey course that integrates concepts of psychology, sociology and anthropology. Topics covered in this class include: what it means to be human, how we evolved, how we think, how we behave, how our brains work, intelligence, personality, culture, class, race and gender issues. Students will work individually and in groups. They will learn through readings, discussions, homework and videos.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Historic TUVA, Mary Meredith K-12, Project MORE, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 1: Psychology 1 - 19732

Psychology 1 (online)

This is a one year survey course that integrates concepts of psychology, sociology and anthropology. Topics covered in this class include: what it means to be human, how we evolved, how we think, how we behave, how our brains work, intelligence, personality, culture, class, race and gender issues. Students will work individually and in groups. They will learn through readings, discussions, homework and videos.

Grades: 09, 10, 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 1: Psychology 1 (online) - 197E32

Psychology 1 [AP Psychology 1]

Advanced Placement (AP) coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. The AP Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, analyze bias, evaluate claims and evidence, and effectively communicate ideas. All students are encouraged to challenge themselves by engaging in AP coursework.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Tucson High Magnet School, University High School

Semester: Psychology 1 [AP Psychology 1] - 19744

Psychology 2

This is a one year survey course that integrates concepts of psychology, sociology and anthropology. Topics covered in this class include: what it means to be human, how we evolved, how we think, how we behave, how our brains work, intelligence, personality, culture, class, race and gender issues. Students will work individually and in groups. They will learn through readings, discussions, homework and videos.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Historic TUVA, Mary Meredith K-12, Project MORE, Tucson High Magnet School, Tucson Unified Virtual Academy

Semester 2: Psychology 2 - 19733

Psychology 2 [AP Psychology 2]

Advanced Placement (AP) coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. The AP Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, analyze bias, evaluate claims and evidence, and effectively communicate ideas. All students are encouraged to challenge themselves by engaging in AP coursework.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Tucson High Magnet School, University High School

Semester: Psychology 2 [AP Psychology 2] - 19764

Sociology 1

Sociology is the study of human society and group behavior. Students will work in an interactive classroom setting while studying the origins of sociology along with the specific topics of culture, gender, social structure, and related sociological phenomena. This will be a discussion-based and project-based course in which students will continue to develop their skills in reading, writing, and speaking.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Sociology 1 - 19019

Sociology 2

Sociology is the study of human society and group behavior. Students will work in an interactive classroom setting while studying the origins of sociology along with the specific topics of culture, gender, social structure, and related sociological phenomena. This will be a discussion-based and project-based course in which students will continue to develop their skills in reading, writing, and speaking.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Sociology 2 - 19020

Street Law 1

This course provides students with an opportunity for concentrated study of the legal, judicial, law enforcement, and corrections systems of the United States. In their study, students focus on legal principles and the laws and procedures derived from them. They examine relevant examples of civil and criminal laws, law-enforcement methods, court procedures, and efforts toward corrective justice. Students also examine problems within the legal and justice systems and issues that arise from their operation.

Grades: 08, 09, 10, 11, 12

Schools Offered: Catalina High School, Mansfeld Magnet Middle School

Semester 1: Street Law 1 - 19003

Street Law 2

This course provides students with an opportunity for concentrated study of the legal, judicial, law enforcement, and corrections systems of the United States. In their study, students focus on legal principles and the laws and procedures derived from them. They examine relevant examples of civil and criminal laws, law-enforcement methods, court procedures, and efforts toward corrective justice. Students also examine problems within the legal and justice systems and issues that arise from their operation.

Grades: 08, 09, 10, 11, 12

Schools Offered: Catalina High School, Mansfeld Magnet Middle School

Semester 2: Street Law 2 - 19004

United States Comparative Government and Politics 1 [AP GOVPOL US 1]

Advanced Placement (AP) coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. AP United States Government and Politics introduces students to key political ideas, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. The course examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning assess causes and consequences of political events, and interpret data to develop evidence-based arguments. All students are encouraged to challenge themselves by engaging in AP coursework.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Tucson High Magnet School, University High School

Semester: GOVPOL US 1 [AP GOVPOL US 1] - 19763

United States Comparative Government and Politics 2[AP GOVPOL US 2]

Advanced Placement (AP) coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. AP United States Government and Politics introduces students to key political ideas, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. The course examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning assess causes and consequences of political events, and interpret data to develop evidence-based arguments. All students are encouraged to challenge themselves by engaging in AP coursework.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Tucson High Magnet School, University High School

Semester: GOVPOL US 2 [AP GOVPOL US 2] - 19769

United States History [AP United States History]

Advanced Placement (AP) coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. AP United States History focuses on developing students' abilities to think conceptually about U.S. history from approximately 1491 to the present and apply historical thinking skills as they learn about the past. Seven themes of equal importance - identity; peopling; politics and power; work, exchange, and technology; America in the world; environment and geography; and ideas, beliefs, and culture - provide areas of historical inquiry for investigation throughout the course. These require students to reason historically about continuity and change over time and make comparisons among various historical developments in different times and places. All students are encouraged to challenge themselves by engaging in AP coursework.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Historic TUVA, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester: USHist[AP United States History] - 19756

United States History 2 [AP United States History 2]

Advanced Placement (AP) coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. AP United States History focuses on developing students' abilities to think conceptually about U.S. history from approximately 1491 to the present and apply historical thinking skills as they learn about the past. Seven themes of equal importance - identity; peopling; politics and power; work, exchange, and technology; America in the world; environment and geography; and ideas, beliefs, and culture - provide areas of historical inquiry for investigation throughout the course. These require students to reason historically about continuity and change over time and make comparisons among various historical developments in different times and places. All students are encouraged to challenge themselves by engaging in AP coursework.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Historic TUVA, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Sahuaro High School, Tucson High Magnet School, Tucson Unified Virtual Academy, University High School

Semester: USHis2[AP UnitedStates History2] - 19770

US Government Culturally Relevant African American Viewpoint 1

With an emphasis on the African American experience, this culturally relevant course looks critically on the development of the American political system, government function, practices, and structures. Through this critical exploration, students will examine U.S. government to actively engage in democracy in order to promote policies and laws that advance social equity. Students will critically investigate a variety of primary and secondary sources in order to comprehend government structures, processes and historical context from which they emerged. Along with the traditional perspective of Through the use of dialogical instructional techniques, students will critically analyze and deconstruct state, federal, and local legislation and landmark court cases.

Grades: 11, 12

Schools Offered: Palo Verde High Magnet School, Sahuaro High School

Semester 1: US Govern. Cul Rev African Am View 1 - 19069

Western Civilization - GATE 1

Students will survey the political, economic, religious, and social history of the West from antiquity to the Reformation. Emphasis is on the origin and evolution of national stability and the development of institutions and ideas which shape our society today. Special emphasis is also placed on a study of art and architecture of those emerging civilizations, nations, and institutions in the Western World. All students are encouraged to challenge themselves by engaging in GATE coursework.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School, Pueblo High School

Semester 1: Western Civilization - GATE 1 - 19421

Western Civilization - GATE 2

Students will survey the political, economic, religious, and social history of the West from antiquity to the Reformation. Emphasis is on the origin and evolution of national stability and the development of institutions and ideas which shape our society today. Special emphasis is also placed on a study of art and architecture of those emerging civilizations, nations, and institutions in the Western World.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School, Pueblo High School

Semester 2: Western Civilization - GATE 2 - 19422

World History / Geography 1

This course explores the geographical, technological, and historical factors influencing the development of the world's civilizations from the enlightenment to nation states of the modern era. The focus is on selected political, economic, social, geographical, and cultural factors impacting western society and other regions of the world.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Innovation Tech High School, Mary Meredith K-12, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Safford K-8, Sahuaro High School, Santa Rita High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy, Utterback Middle School

Semester 1: World History / Geography 1 - 19211

World History / Geography 2

This course explores the geographical, technological, and historical factors influencing the development of the world's civilizations from the enlightenment to nation states of the modern era. The focus is on selected political, economic, social, geographical, and cultural factors impacting western society and other regions of the world.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Cholla High School, Historic TUVA, Innovation Tech High School, Mary Meredith K-12, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Safford K-8, Sahuaro High School, Santa Rita High School, Teenage Parent High School (TAP), Tucson High Magnet School, Tucson Unified Virtual Academy, Utterback Middle School

Semester 2: World History / Geography 2 - 19212

World History Honors 1

Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. This course is available to students who are interested in World Affairs and who are willing to spend time outside of class preparing assignments. The course will use the high school text, available in all World History classes, as a guide and will include the same teaching standards to explore the significant political, social, and economic issues from prehistoric times to the modern age. The course will include historical contributions made by a variety of cultures, ethnicities, both genders, and nationalities. Students will also engage with a wide variety of historical sources. All students are encouraged to challenge themselves by engaging in honors coursework.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School, Santa Rita High School

Semester 1: World History Honors 1 - 19873

World History Honors 2

Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. This course is available to students who are interested in World Affairs and who are willing to spend time outside of class preparing assignments. The course will use the high school text, available in all World History classes, as a guide and will include the same teaching standards to explore the significant political, social, and economic issues from prehistoric times to the modern age. The course will include historical contributions made by a variety of cultures, ethnicities, both genders, and nationalities. Students will also engage with a wide variety of historical sources. All students are encouraged to challenge themselves by engaging in honors coursework.

Grades: 09, 10, 11, 12

Schools Offered: Cholla High School, Santa Rita High School

Semester 2: World History Honors 2 - 19874

World History/Geography 1

This course explores the geographical, technological, and historical factors influencing the development of the world's civilizations from the enlightenment to nation states of the modern era. The focus is on selected political, economic, social, geographical, and cultural factors impacting western society and other regions of the world.

Grades: 09, 10, 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 1: World History/Geography 1 (online) - 192E11

World History/Geography 2 (online)

This course explores the geographical, technological, and historical factors influencing the development of the world's civilizations from the enlightenment to nation states of the modern era. The focus is on selected political, economic, social, geographical, and cultural factors impacting western society and other regions of the world.

Grades: 09, 10, 11, 12

Schools Offered: Tucson Unified Virtual Academy

Semester 2: World History/Geography 2 (online) - 192E12

World History/Geography Honors 1

Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. This course focuses on the study of world cultures through an examination of different peoples, their history and environment. Students will analyze how political, cultural, religious, and social beliefs interact to shape patterns of human populations, inter-dependence, cooperation, and conflict. All students are encouraged to challenge themselves by engaging in honors coursework.

Grades: 09, 10, 11, 12

Schools Offered: Santa Rita High School

Semester 1: Wrld Hist/Geog Honors 1 - 19881

World History/Geography Honors 2

Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. This course focuses on the study of world cultures through an examination of different peoples, their history and environment. Students will analyze how political, cultural, religious, and social beliefs interact to shape patterns of human populations, inter-dependence, cooperation, and conflict. All students are encouraged to challenge themselves by engaging in honors coursework.

Grades: 09, 10, 11, 12

Schools Offered: Santa Rita High School

Semester 2: Wrld Hist/Geog Honors 2 - 19882

Technical Education

College and Career Investigations 1

Students in this course will explore a variety of occupational areas in relation to their skills, strengths, weaknesses, and potential fit for a particular career. This exploration will be completed using Career Cruising to develop and Education Career Action Plan (ECAP). In addition, the students will receive Internet Safety Training and Technology Literacy Training. Students will utilize technology-based research tools to locate and collect information.

Grades: 09

Schools Offered: Cholla High School, Historic TUVA, Innovation Tech High School, Project MORE, Tucson Unified Virtual Academy

Semester 1: College and Career Investigations 1 - 09979

College and Career Investigations 2

Students in this course will explore a variety of occupational areas in relation to their skills, strengths, weaknesses, and potential fit for a particular career. This exploration will be completed using Career Cruising to develop and Education Career Action Plan (ECAP). In addition, the students will receive Internet Safety Training and Technology Literacy Training. Students will utilize technology-based research tools to locate and collect information.

Grades: 09

Schools Offered: Cholla High School, Historic TUVA, Innovation Tech High School, Project MORE, Tucson Unified Virtual Academy

Semester 2: College and Career Investigations 2 - 09999

Independent Study TECH

Independent Study - Technology

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: Independent Study TECH - 09801

Independent Study TECH

Independent Study - Technology

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: Independent Study TECH - 09802

Introduction to Engineering (ENGR102) 1

Engineering design, effective team participation and career preparation. Students are expected to participate in hands-on design projects, develop education/career plans and initiate development of the personal and management skills necessary for life long learning.

Grades: 11, 12

Schools Offered: Innovation Tech High School, Rincon High School, University High School

Semester 1: Introduction to Engineering (ENGR102) 1 - 09961

Introduction to Engineering (ENGR102) 2

Engineering design, effective team participation and career preparation. Students are expected to participate in hands-on design projects, develop education/career plans and initiate development of the personal and management skills necessary for life long learning.

Grades: 11, 12

Schools Offered: Innovation Tech High School, Rincon High School, University High School

Semester 2: Introduction to Engineering (ENGR102) 2 - 09962

JTED Mental and Social Health Technician Semester 1

This program will help the student to understand the fundamentals of social work, mental health case work, clinical interviewing techniques, therapeutic intervention strategies, patient testing and evaluation procedures, patient and family counseling, social rehabilitation, patient care planning, record-keeping, and support services liaison activities. In this career you will coordinate services, interview patients, document treatments, and help patients with their needs under the supervision of mental health professionals.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: JTED Mental and Social Health Technician Sem 1 - 094H221

JTED Mental and Social Health Technician Semester 2

This program will help the student to understand the fundamentals of social work, mental health case work, clinical interviewing techniques, therapeutic intervention strategies, patient testing and evaluation procedures, patient and family counseling, social rehabilitation, patient care planning, record-keeping, and support services liaison activities. In this career you will coordinate services, interview patients, document treatments, and help patients with their needs under the supervision of mental health professionals.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: JTED Mental and Social Health Technician Sem 2 - 094H222

JTED, Project Search

This is a work study program through JTED for Exceptional Education students that have met all their graduation requirements.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: JTED, Project Search - 09998

Pharmacy Technician 1 (Apex) (Elective Credit Only)

(Elective Credit Only) Pharmacy Tech allows students to study the skills needed to pursue future studies in the pharmacy technician field.

Note: does not serve as for employment as a CPhT or Cert.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 1: Pharmacy Technician 1 (online) - 084E23

Pharmacy Technician 2 (Apex) (Elective Credit Only)

(Elective Credit Only) Pharmacy Tech allows students to study the skills needed to pursue future studies in the pharmacy technician field.

Note: does not serve as for employment as a CPhT or Cert.

Grades: 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester 2: Pharmacy Technician 2 (online) - 084E24

Middle School

Middle School

Academic Literacy

Academic literacy classes provide students with instruction, strategies, practice, and reinforcement to improve. These classes, assist and challenge students' literacy skills across the curriculum. The focus of these classes is to provide students with additional opportunities to learn and advance their academic literacy.

Grades: 06, 07, 08

Schools Offered: Booth-Fickett Math/Science K-8, Dodge Traditional Magnet Middle, Doolen Middle School, Gridley Middle School, Historic TUVA, Hollinger K-8, Magee Middle School, Mansfeld Magnet Middle School, Miles Exploratory Learning Center K-8, Naylor K-8 (with Roberts), Pistor Middle School, Secrist Middle School, Tucson Unified Virtual Academy, Utterback Middle School, Vail Middle School, Valencia Middle School

Year: Academic Literacy - 45107

Advanced Theatre Arts - MS

The Advanced Theatre Arts course provides opportunities for students to expand their previous knowledge of acting, technical theatre and theatre history. Students will produce full length performances while analyzing scripts, developing skills in stage direction and understanding the technical aspects of theatre. Prerequisite: Beginning or Intermediate Theatre, audition and/or teacher permission.

Grades: 06, 07, 08

Schools Offered: Magee Middle School, Valencia Middle School, Wakefield Middle School

Year: Advanced Theatre Arts - MS - 36893

Advisory

The Advisory program promotes healthy student development by helping students to adjust to school and by building community among students. Advisory also promotes academic success via academic advising and coaching from advisors. Finally, Advisory ensures that all students have at least one adult on campus who knows them well.

Grades: 06, 07, 08

Schools Offered: Booth-Fickett Math/Science K-8, Gridley Middle School, Historic TUVA, Mary Meredith K-12, Tucson Unified Virtual Academy, Utterback Middle School, Valencia Middle School

Year: Advisory - 45179

Art 6

This course will explore 2D and 3D art elements (line, shape, color, texture, etc.) and art principles (pattern, variety,

Grades: 06

Schools Offered: Booth-Fickett Math/Science K-8, Dodge Traditional Magnet Middle, Doolen Middle School, Gridley Middle School, Historic TUVA, Miles Exploratory Learning Center K-8, Pistor Middle School, Robins K-8, Tucson Unified Virtual Academy, Vail Middle School, Valencia Middle School

Year: Art 6 - 36766

Art 7

At the intermediate level, students will further develop their understanding of visual arts through the creative process, historical and cultural context, and the evaluation of artworks. Students will expand their understanding of art materials and individual technique to convey their own ideas in art. They will continue to develop their understanding of the elements of art and principles of composition and how to apply these in their own art making and in the interpretation and analysis of artworks.

Grades: 07

Schools Offered: Booth-Fickett Math/Science K-8, Doolen Middle School, Gridley Middle School, Historic TUVA, Miles Exploratory Learning Center K-8, Pistor Middle School, Robins K-8, Tucson Unified Virtual Academy, Vail Middle School

Year: Art 7 - 36769

Art 8

At the advanced level, students will expand their understanding of visual arts through the creative process, historical and cultural context, and the evaluation of artworks. Students will be more self-directed during their creative process as they complete complex, in depth projects. They will more adeptly apply the elements of art and principles of composition, along with advanced techniques, in order to convey their own ideas more effectively in their artwork. Students will use relevant criteria and art theory to make and support a judgment about the quality of artwork. In addition, students will take on more responsibility for making decisions about how to most effectively display their work in public exhibitions.

Grades: 08

Schools Offered: Booth-Fickett Math/Science K-8, Doolen Middle School, Gridley Middle School, Historic TUVA, Miles Exploratory Learning Center K-8, Pistor Middle School, Robins K-8, Tucson Unified Virtual Academy, Vail Middle School

Year: Art 8 - 36770

AzMERIT 7th Grade Elective Proficiency Credit

The AzMERIT Proficiency credit is awarded to students in the 7th grade who demonstrate proficiency (Proficient or Highly Proficient) in the AzMERIT ELA and Math assessments.

Proficiency will be aligned to ADE's cut scores (minimally proficient, partially proficient, proficient, and highly proficient) and will provide students with a .25 elective high school credit.

Grades: 07

Schools Offered: No Schools Currently Offering

Year: AzMERIT 7th Grade Elective Proficiency Credit - 45992

AzMERIT 8th Grade Elective Proficiency Credit

The AzMERIT Proficiency credit is awarded to students in the 8th grade who demonstrate proficiency (Proficient or Highly Proficient) in the AzMERIT ELA and Math assessments.

Proficiency will be aligned to ADE's cut scores (minimally proficient, partially proficient, proficient, and highly proficient) and will provide students with a .25 elective high school credit.

Grades: 08

Schools Offered: No Schools Currently Offering

Year: AzMERIT 8th Grade Elective Proficiency Credit - 45993

Band

In this course students will learn to produce a characteristic tone on their respective instruments and the basic fundamentals of reading and performing grades 1-1.5 literature of various styles, cultures and history. Music selections will include a variety of dynamics, articulations, meters and tempi. Proper posture, fingerings and technique will be taught. After school concerts are required as part of the course.

Grades: 06, 07, 08

Schools Offered: Borman K-8, Dietz K-8, Mary Belle McCorkle Academy of Excellence K-8, Miles Exploratory Learning Center K-8, Morgan Maxwell K-8, Naylor K-8 (with Roberts), Rose K-8, Vail Middle School, Wakefield Middle School

Year: Band - 36171

Band - Advanced

In this course, previous standards are to be reviewed and reinforced. A further development of meter and rhythm will be necessary to allow an increased level of musical difficulty. Grades 2.5 through 3 will emphasize music from a variety of cultural and historical styles. Students may perform in local, state festivals, and after school concerts are required. Pre-requisites ? previous experience or audition may be required

Grades: 07, 08

Schools Offered: Booth-Fickett Math/Science K-8, Dodge Traditional Magnet Middle, Gridley Middle School, Magee Middle School, Mansfeld Magnet Middle School, Pistor Middle School, Safford K-8, Secrist Middle School, Utterback Middle School, Valencia Middle School

Year: Band - Advanced - 36177

Band - Beginning

In this course students will learn to produce a characteristic tone on their respective instruments and the basic fundamentals of reading and performing grades 1-1.5 literature of various styles, cultures and history. Music selections will include a variety of dynamics, articulations, meters and tempi. Proper posture, fingerings and technique will be taught. After school concerts are required as part of the course.

Grades: 06, 07, 08

Schools Offered: Booth-Fickett Math/Science K-8, Dodge Traditional Magnet Middle, Doolen Middle School, Gridley Middle School, Magee Middle School, Mansfeld Magnet Middle School, Pistor Middle School, Robins K-8, Safford K-8, Secrist Middle School, Utterback Middle School, Vail Middle School, Valencia Middle School, Wakefield Middle School

Year: Band - Beginning - 36173

Band - Honors

In this course, students must demonstrate the full range of the instrument, advanced rhythmic understanding, superior tone quality and good sight reading skills. Students should be able to perform grades 3-3.5 literature. Students must be reliable, responsible, and respect all members of the ensemble. After school festivals and performances are required. Pre-requisites: previous experience or audition may be required.

Grades: 07, 08

Schools Offered: Booth-Fickett Math/Science K-8, Doolen Middle School, Safford K-8, Vail Middle School

Year: Band - Honors - 36191

Band - Intermediate

In this course, previous standards are to be reviewed and reinforced. Techniques necessary toward the improvement of the sound of the ensemble, further development of simple with the addition of compound meters, and a more advanced musical fluency will be emphasized to perform grades 1.5 - 2.5 literature. Students may perform in local festivals, and after school concerts are required. Pre-requisites ? previous experience or audition may be required

Grades: 06, 07, 08

Schools Offered: Booth-Fickett Math/Science K-8, Dodge Traditional Magnet Middle, Doolen Middle School, Gridley Middle School, Lawrence 3-8, Magee Middle School, Pistor Middle School, Safford K-8, Utterback Middle School, Vail Middle School, Wakefield Middle School

Year: Band - Intermediate - 36175

Band - Jazz

Students in Jazz Band will rehearse and perform music in Jazz, Rock, Pop, and Latin styles. Specific improvisational skills will be taught. Students must commit to performing many times during the year at major festivals, various community events, and school concerts. Students currently enrolled in Advanced Band that meet and pass specific behavior, instrumentation and audition requirements are eligible.

Grades: 07, 08

Schools Offered: Gridley Middle School, Utterback Middle School, Vail Middle School

Year: Band - Jazz - 36192

Big History Project (year 1)

Big History examines our past, explains our present, and imagines our future. It's a story about us. An idea that arose from a desire to go beyond specialized and self-contained fields of study to grasp history as a whole. This growing, multi-disciplinary approach is focused on high school students, yet designed for anyone seeking answers to the big questions about the history of our Universe. The Big History Project is a joint effort between teachers, scholars, scientists, and their supporters to bring a multi-disciplinary approach to knowledge to lifelong learners around the world.

Grades: 06

Schools Offered: No Schools Currently Offering

Year: Big History Project (year 1) - 49918

Big History Project (year 2)

Big History examines our past, explains our present, and imagines our future. It's a story about us. An idea that arose from a desire to go beyond specialized and self-contained fields of study to grasp history as a whole. This growing, multi-disciplinary approach is focused on high school students, yet designed for anyone seeking answers to the big questions about the history of our Universe. The Big History Project is a joint effort between teachers, scholars, scientists, and their supporters to bring a multi-disciplinary approach to knowledge to lifelong learners around the world.

Grades: 07

Schools Offered: No Schools Currently Offering

Year: Big History Project (year 2) - 49919

Career Exploration 1

Career Exploration introduces the Career Clusters and provides opportunities for instruction in a flexible learning environment, using appropriate technology. Career exploration and core skill development are common to virtually all occupations.

Grades: 06, 07, 08

Schools Offered: Lawrence 3-8, Morgan Maxwell K-8, Valencia Middle School

Year: Career Exploration 1 - 39001

Career Exploration Semester 1 (online)

Career Exploration introduces the Career Clusters and provides opportunities for instruction in a flexible learning environment, using appropriate technology. Career exploration and core skill development are common to virtually all occupations.

Grades: 06, 07, 08

Schools Offered: No Schools Currently Offering

Semester 1: Career Exploration Semester 1 (online) - 390E01

Career Exploration Semester 1 (online)

Career Exploration introduces the Career Clusters and provides opportunities for instruction in a flexible learning environment, using appropriate technology. Career exploration and core skill development are common to virtually all occupations.

Grades: 06, 07, 08

Schools Offered: No Schools Currently Offering

Semester 2: Career Exploration Semester 2 (online) - 390E02

Chorus

This class is for any student who wishes to participate by singing in a chorus. Students will learn to read music as an ensemble and perform music with up to three or more separate parts. Technique such as proper vocal tone, the use of breath and good posture will be taught. After school performances are required.

Grades: 06, 07, 08

Schools Offered: Borman K-8, Dietz K-8, Dodge Traditional Magnet Middle, Morgan Maxwell K-8, Pistor Middle School, Safford K-8, Vail Middle School

Year: Chorus - 36373

Chorus - Advanced

In this advanced level of chorus, young singers will continue to develop their musicianship in sight-reading and ear training and their performance technique of vocal tone quality and artistry. Students performing in advanced chorus will perform literature of multiple languages, cultures, styles and time periods. Students may perform in festivals throughout Tucson. After school performances are required.

Grades: 07, 08

Schools Offered: Mansfeld Magnet Middle School, Secrist Middle School, Vail Middle School, Valencia Middle School

Year: Chorus - Advanced - 36168

Chorus - Beginning

This class is for any student who wishes to participate by singing in a chorus. Students will learn to read music as an ensemble and perform music with up to three or more separate parts. Technique such as proper vocal tone, the use of breath and good posture will be taught. After school performances are required.

Grades: 06, 07, 08

Schools Offered: Mansfeld Magnet Middle School, Safford K-8, Secrist Middle School, Valencia Middle School

Year: Chorus-Beginning - 36163

Chorus - Intermediate

Students who have prior experience singing in a vocal ensemble or with developing skills will participate in this chorus. The young singer continues to grow in the skills of reading music and training the ear through the use of choral literature of various languages and cultures. Further development will take place in the areas of proper tone production, breath management and appropriate posture. Students may perform in festivals throughout Tucson. After school performances are required.

Grades: 06, 07, 08

Schools Offered: Safford K-8, Secrist Middle School

Year: Chorus - Intermediate - 36167

Citizenship Education

Grades: 06, 07, 08

Schools Offered: Gridley Middle School, Miles Exploratory Learning Center K-8, Utterback Middle School

Year: Citizenship Education - 45301

Computer Exploration

Grades: 06, 07, 08

Schools Offered: Borman K-8, Dodge Traditional Magnet Middle, Gridley Middle School, Historic TUVA, Mansfeld Magnet Middle School, Morgan Maxwell K-8, Pistor Middle School, Rose K-8, Tucson Unified Virtual Academy, Vail Middle School, Valencia Middle School

Year: Computer Exploration - 34779

Computer Skills

Grades: 06, 07, 08

Schools Offered: Booth-Fickett Math/Science K-8, Borman K-8, Dodge Traditional Magnet Middle, Lawrence 3-8, Magee Middle School, Morgan Maxwell K-8, Robins K-8, Rose K-8, Secrist Middle School, Vail Middle School

Year: Computer Skills - 34106

Computer Technology Lab

Grades: 06, 07, 08

Schools Offered: Borman K-8, Gridley Middle School, Secrist Middle School, Vail Middle School, Valencia Middle School

Year: Computer Technology Lab - 34624

Consumer Education

Grades: 06, 07, 08

Schools Offered: Pistor Middle School, Vail Middle School, Wakefield Middle School

Year: Consumer Education - 32665

CORE Enrichment 6

Core Enrichment 6

Grades: 06

Schools Offered: Booth-Fickett Math/Science K-8, Doolen Middle School, Drachman K-8 Montessori Magnet, Mansfeld Magnet Middle School, Mary Belle McCorkle Academy of Excellence K-8, Mary Meredith K-12, Miles Exploratory Learning Center K-8, Morgan Maxwell K-8, Naylor K-8 (with Roberts), Pistor Middle School, Robins K-8, Rose K-8, Roskruge Bilingual K-8 Magnet, Vail Middle School, Valencia Middle School, Wakefield Middle School

Year: CORE Enrichment 6 - 45316

CORE Enrichment 7

Core Enrichment 7

Grades: 07

Schools Offered: Booth-Fickett Math/Science K-8, Doolen Middle School, Drachman K-8 Montessori Magnet, Mansfeld Magnet Middle School, Mary Belle McCorkle Academy of Excellence K-8, Mary Meredith K-12, Miles Exploratory Learning Center K-8, Morgan Maxwell K-8, Naylor K-8 (with Roberts), Pistor Middle School, Robins K-8, Rose K-8, Safford K-8, Vail Middle School, Valencia Middle School, Wakefield Middle School

Year: CORE Enrichment 7 - 45317

CORE Enrichment 8

Core Enrichment 8

Grades: 08

Schools Offered: Booth-Fickett Math/Science K-8, Doolen Middle School, Drachman K-8 Montessori Magnet, Mansfeld Magnet Middle School, Mary Belle McCorkle Academy of Excellence K-8, Mary Meredith K-12, Miles Exploratory Learning Center K-8, Morgan Maxwell K-8, Naylor K-8 (with Roberts), Pistor Middle School, Robins K-8, Rose K-8, Safford K-8, Secrist Middle School, Vail Middle School, Valencia Middle School, Wakefield Middle School

Year: CORE Enrichment 8 - 45318

CORE PLUS - Language Arts

This course is designed to meet the needs of students with special intervention needs, with attention given to the development of basic skills. The objectives of the course are to provide learning opportunities through demonstration and practice of listening behaviors, oral communication, written expression and reading. Grammar usage, spelling and vocabulary building are emphasized. This course is only for students enrolled in the Core Plus Program.

Grades: 04, 05, 06, 07, 08

Schools Offered: Drachman K-8 Montessori Magnet, Lawrence 3-8, Mansfeld Magnet Middle School, Pistor Middle School, Roskrige Bilingual K-8 Magnet, Utterback Middle School, Valencia Middle School, Wakefield Middle School

Year: CORE PLUS - Language Arts - 35200

CORE PLUS - Math

CORE PLUS - Math - CORE PLUS is an academic intervention program that targets underperforming K-8 students who are in need of reading and/or math interventions. Code is only to be used for students in CORE PLUS.

Grades: 04, 05, 06, 07, 08

Schools Offered: Drachman K-8 Montessori Magnet, Lawrence 3-8, Mansfeld Magnet Middle School, Pistor Middle School, Roskrige Bilingual K-8 Magnet, Valencia Middle School, Wakefield Middle School

Year: CORE PLUS - Math - 43630

CORE PLUS - Reading Across Curriculum

This course is designed to meet the needs of students with special intervention needs with attention given to the development of basic skills. This class provides opportunity for students to improve their reading by using text from all the classes including science, social studies, English and others. Strategies to improve reading abilities are taught. It is part of the Core Plus Academic Intervention Program core curriculum.

Grades: 04, 05, 06, 07, 08

Schools Offered: Drachman K-8 Montessori Magnet, Lawrence 3-8, Mansfeld Magnet Middle School, Pistor Middle School, Roskrige Bilingual K-8 Magnet, Valencia Middle School

Year: CORE PLUS - Reading Across Curri - 35760

CORE PLUS - Science

CORE PLUS - Science - CORE PLUS is an academic intervention program that targets underperforming K-8 students who are in need of reading and/or math interventions. Code is only to be used for students in CORE PLUS.

Grades: 04, 05, 06, 07, 08

Schools Offered: Drachman K-8 Montessori Magnet, Lawrence 3-8, Mansfeld Magnet Middle School, Pistor Middle School, Roskrige Bilingual K-8 Magnet, Valencia Middle School

Year: CORE PLUS - Science - 33001

CORE PLUS - Social Studies

CORE PLUS - Social Studies - CORE PLUS is an academic intervention program that targets underperforming K-8 students who are in need of reading and/or math interventions. Code is only to be used for students in CORE PLUS.

Grades: 04, 05, 06, 07, 08

Schools Offered: Drachman K-8 Montessori Magnet, Lawrence 3-8, Mansfeld Magnet Middle School, Pistor Middle School, Roskrige Bilingual K-8 Magnet, Valencia Middle School

Year: CORE PLUS - Social Studies - 49916

Counselor Aide

Grades: 06, 07, 08

Schools Offered: Doolen Middle School

Year: Counselor Aide - 45805

CRC Language Arts 6

This course promotes the mastery of literacy standards including reading, writing, listening, speaking and critical thinking through the use of literature primarily focusing on the experience of Mexican American people in the first semester, and African American people in the second semester.

Grades: 06

Schools Offered: Booth-Fickett Math/Science K-8, Dodge Traditional Magnet Middle, Gridley Middle School, Lawrence 3-8, Magee Middle School, Mansfeld Magnet Middle School, Miles Exploratory Learning Center K-8, Naylor K-8 (with Roberts), Pueblo Gardens K-8, Rose K-8, Roskrige Bilingual K-8 Magnet, Safford K-8, Secrist Middle School, Tucson Unified Virtual Academy, Utterback Middle School

Year: CRC Language Arts 6 - 35620

CRC Language Arts 6 - GATE

This course promotes the mastery of literacy standards including reading, writing, listening, speaking and critical thinking through the use of literature primarily focusing on the experience of Mexican American people in the first semester, and African American people in the second semester.

Grades: 06

Schools Offered: Drachman K-8 Montessori Magnet, Lawrence 3-8, Naylor K-8 (with Roberts)

Year: CRC Language Arts 6 - GATE - 35690

CRC Language Arts 7

This course promotes the mastery of literacy standards including reading, writing, listening, speaking and critical thinking through the use of literature primarily focusing on the experience of Mexican American people in the first semester, and African American people in the second semester.

Grades: 07

Schools Offered: Booth-Fickett Math/Science K-8, Dodge Traditional Magnet Middle, Doolen Middle School, Gridley Middle School, Lawrence 3-8, Magee Middle School, Mansfeld Magnet Middle School, Miles Exploratory Learning Center K-8, Naylor K-8 (with Roberts), Pistor Middle School, Pueblo Gardens K-8, Rose K-8, Roskrige Bilingual K-8 Magnet, Safford K-8, Secrist Middle School, Tucson Unified Virtual Academy, Utterback Middle School, Vail Middle School, Valencia Middle School

Year: CRC Language Arts 7 - 35626

CRC Language Arts 7 - GATE

This course promotes the mastery of literacy standards including reading, writing, listening, speaking and critical thinking through the use of literature primarily focusing on the experience of Mexican American people in the first semester, and African American people in the second semester.

Grades: 07

Schools Offered: Drachman K-8 Montessori Magnet, Naylor K-8 (with Roberts)

Year: CRC Language Arts 7 - GATE - 35691

CRC Language Arts 8

This course promotes the mastery of literacy standards including reading, writing, listening, speaking and critical thinking through the use of literature primarily focusing on the experience of Mexican American people in the first semester, and African American people in the second semester.

Grades: 08

Schools Offered: Booth-Fickett Math/Science K-8, Borman K-8, Dodge Traditional Magnet Middle, Doolen Middle School, Gridley Middle School, Hollinger K-8, Lawrence 3-8, Magee Middle School, Mansfeld Magnet Middle School, Miles Exploratory Learning Center K-8, Naylor K-8 (with Roberts), Pistor Middle School, Pueblo Gardens K-8, Rose K-8, Roskrige Bilingual K-8 Magnet, Safford K-8, Secrist Middle School, Tucson Unified Virtual Academy, Utterback Middle School, Vail Middle School, Valencia Middle School

Year: CRC Language Arts 8 - 35628

CRC Language Arts 8 - GATE

This course promotes the mastery of literacy standards including reading, writing, listening, speaking and critical thinking through the use of literature primarily focusing on the experience of Mexican American people in the first semester, and African American people in the second semester.

Grades: 08

Schools Offered: Drachman K-8 Montessori Magnet, Naylor K-8 (with Roberts)

Year: CRC Language Arts 8 - GATE - 35692

CRC Social Studies 6

This course presents an in-depth, interdisciplinary study of the designated history standards centered on the impact, and the contributions made by groups including Mexican Americans and African Americans.

Grades: 06

Schools Offered: Booth-Fickett Math/Science K-8, Dodge Traditional Magnet Middle, Gridley Middle School, Lawrence 3-8, Magee Middle School, Mansfeld Magnet Middle School, Miles Exploratory Learning Center K-8, Naylor K-8 (with Roberts), Robins K-8, Roskrige Bilingual K-8 Magnet, Secrist Middle School, Tucson Unified Virtual Academy, Utterback Middle School

Year: CRC Social Studies 6 - 49820

CRC Social Studies 7

This course presents an in-depth, interdisciplinary study of the designated history standards centered on the impact, and the contributions made by groups including Mexican Americans and African Americans.

Grades: 07

Schools Offered: Booth-Fickett Math/Science K-8, Borman K-8, Dodge Traditional Magnet Middle, Doolen Middle School, Gridley Middle School, Hollinger K-8, Lawrence 3-8, Magee Middle School, Mansfeld Magnet Middle School, Miles Exploratory Learning Center K-8, Naylor K-8 (with Roberts), Pistor Middle School, Rose K-8, Roskruge Bilingual K-8 Magnet, Secrist Middle School, Tucson Unified Virtual Academy, Utterback Middle School, Vail Middle School, Valencia Middle School

Year: CRC Social Studies 7 - 49821

CRC Social Studies 8

This course presents an in-depth, interdisciplinary study of the designated history standards centered on the impact, and the contributions made by groups including Mexican Americans and African Americans.

Grades: 08

Schools Offered: Booth-Fickett Math/Science K-8, Borman K-8, Dodge Traditional Magnet Middle, Doolen Middle School, Gridley Middle School, Lawrence 3-8, Magee Middle School, Mansfeld Magnet Middle School, Miles Exploratory Learning Center K-8, Naylor K-8 (with Roberts), Pistor Middle School, Rose K-8, Roskruge Bilingual K-8 Magnet, Secrist Middle School, Tucson Unified Virtual Academy, Utterback Middle School, Vail Middle School, Valencia Middle School

Year: CRC Social Studies 8 - 49822

CRC/GATE Humanities 6

Humanities courses cover the study of human culture and may include topics on art, literature, music, philosophy, architecture, history, economics, politics, and/or social movements.

Grades: 06

Schools Offered: Naylor K-8 (with Roberts)

Year: CRC/GATE Humanities 6 - 45187

CRC/GATE Humanities 7

Humanities courses cover the study of human culture and may include topics on art, literature, music, philosophy, architecture, history, economics, politics, and/or social movements.

Grades: 07

Schools Offered: Naylor K-8 (with Roberts)

Year: CRC/GATE Humanities 7 - 45188

CRC/GATE Humanities 8

Humanities courses cover the study of human culture and may include topics on art, literature, music, philosophy, architecture, history, economics, politics, and/or social movements.

Grades: 08

Schools Offered: Naylor K-8 (with Roberts)

Year: CRC/GATE Humanities 8 - 45193

CRC/GATE Social Studies 6

This course presents an in-depth, interdisciplinary study of the designated history standards centered on the impact, and the contributions made by groups including Mexican Americans and African Americans.

Social Studies (grade 6) courses provide a greater understanding of social studies disciplines, including history, geography, civics and government, and economics. These courses often focus on the history, culture, and government of various specific world societies. Typically, students develop skills used in the social studies disciplines. Specific content depends upon state standards for grade 6.

Grades: 06

Schools Offered: Drachman K-8 Montessori Magnet

Year: CRC/GATE Social Studies 6 - 49828

CRC/GATE Social Studies 7

This course presents an in-depth, interdisciplinary study of the designated history standards centered on the impact, and the contributions made by groups including Mexican Americans and African Americans.

This course has been designed as an exploration of government, the environment (as in the populous) and self. Students will follow the curriculum as identified by the state standards. In addition, students will examine the roles that the history of the United States plays in their own lives. Students will reflect on the consequences of choices made throughout history on society, and ultimately themselves. Class discussions and projects will require students to consider the relationship between the past, the present, and the future. The level of this class will allow the group to move swiftly through content and delve deeply into selected areas of the content for their own self-exploration through extension and enrichment activities. Instruction will be student centered rather than teacher centered, with a focus on developing independent study skills and oratory skills.

Grades: 07

Schools Offered: Drachman K-8 Montessori Magnet, Naylor K-8 (with Roberts)

Year: CRC/GATE Social Studies 7 - 49829

CRC/GATE Social Studies 8

This course presents an in-depth, interdisciplinary study of the designated history standards centered on the impact, and the contributions made by groups including Mexican Americans and African Americans.

This course has been designed as an exploration of government, the environment (as in the populous) and self. Students will follow the curriculum as identified by the state standards. In addition, students will examine the roles that the history of the United States plays in their own lives. Students will reflect on the consequences of choices made throughout history on society, and ultimately themselves. Class discussions and projects will require students to consider the relationship between the past, the present, and the future. The level of this class will allow the group to move swiftly through content and delve deeply into selected areas of the content for their own self-exploration through extension and enrichment activities. Instruction will be student centered rather than teacher centered, with a focus on developing independent study skills and oratory skills.

Grades: 08

Schools Offered: Drachman K-8 Montessori Magnet, Naylor K-8 (with Roberts)

Year: CRC/GATE Social Studies 8 - 49830

CRC/Honors Humanities 6

Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. Humanities courses cover the study of human culture and may include topics on art, literature, music, philosophy, architecture, history, economics, politics, and/or social movements. CR courses explore curriculum content from various perspectives, specifically the African and Mexican American viewpoints. The focus of CRC/Honors Humanities is to challenge students to achieve at higher levels with increased complexity through scaffolding, the use of culturally relevant curriculum, and honors strategies. All students are encouraged to challenge themselves by engaging in honors coursework.

Grades: 06

Schools Offered: Hollinger K-8, Morgan Maxwell K-8, Robins K-8, Safford K-8, Utterback Middle School, Wakefield Middle School

Year: CRC/Honors Humanities 6 - 45190

CRC/Honors Humanities 7

Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. Humanities courses cover the study of human culture and may include topics on art, literature, music, philosophy, architecture, history, economics, politics, and/or social movements. CR courses explore curriculum content from various perspectives, specifically the African and Mexican American viewpoints. The focus of CRC/Honors Humanities is to challenge students to achieve at higher levels with increased complexity through scaffolding, the use of culturally relevant curriculum, and honors strategies. All students are encouraged to challenge themselves by engaging in honors coursework.

Grades: 07

Schools Offered: Hollinger K-8, Morgan Maxwell K-8, Robins K-8, Safford K-8, Utterback Middle School, Wakefield Middle School

Year: CRC/Honors Humanities 7 - 45191

CRC/Honors Humanities 8

Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. Humanities courses cover the study of human culture and may include topics on art, literature, music, philosophy, architecture, history, economics, politics, and/or social movements. CR courses explore curriculum content from various perspectives, specifically the African and Mexican American viewpoints. The focus of CRC/Honors Humanities is to challenge students to achieve at higher levels with increased complexity through scaffolding, the use of culturally relevant curriculum, and honors strategies. All students are encouraged to challenge themselves by engaging in honors coursework.

Grades: 08

Schools Offered: Hollinger K-8, Morgan Maxwell K-8, Robins K-8, Utterback Middle School, Wakefield Middle School

Year: CRC/Honors Humanities 8 - 45192

CRC/Honors Language Arts 6

Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. This course promotes the mastery of literacy standards including reading, writing, listening, speaking and critical thinking through the use of literature primarily focusing on the experience of Mexican American people in the first semester, and African American people in the second semester. Vocabulary, both academic and content-related enhance reading and writing skills. Students read grade appropriate, engaging literature, nonfiction, and informational text. Writing specific skills are sustained through routine writing in various lengths and purposes, demonstrating a command of Standard English conventions with fluency and tone appropriate to the specific piece. All students are encouraged to challenge themselves by engaging in Honors coursework.

Grades: 06

Schools Offered: Drachman K-8 Montessori Magnet, Gridley Middle School, Lawrence 3-8, Magee Middle School, Pueblo Gardens K-8, Roskrue Bilingual K-8 Magnet, Secrist Middle School, Tucson Unified Virtual Academy

Year: CRC/Honors Language Arts 6 - 35627

CRC/Honors Language Arts 7

Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. This course promotes the mastery of literacy standards including reading, writing, listening, speaking and critical thinking through the use of literature primarily focusing on the experience of Mexican American people in the first semester, and African American people in the second semester. Vocabulary, both academic and content-related enhance reading and writing skills. Students read grade appropriate, engaging literature, nonfiction, and informational text. Writing specific skills are sustained through routine writing in various lengths and purposes, demonstrating a command of Standard English conventions with fluency and tone appropriate to the specific piece. All students are encouraged to challenge themselves by engaging in Honors coursework.

Grades: 07

Schools Offered: Borman K-8, Dodge Traditional Magnet Middle, Drachman K-8 Montessori Magnet, Gridley Middle School, Lawrence 3-8, Magee Middle School, Mary Belle McCorkle Academy of Excellence K-8, Pueblo Gardens K-8, Rose K-8, Roskrue Bilingual K-8 Magnet, Safford K-8, Secrist Middle School, Tucson Unified Virtual Academy, Vail Middle School

Year: CRC/Honors Language Arts 7 - 35630

CRC/Honors Language Arts 8

Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. This course promotes the mastery of literacy standards including reading, writing, listening, speaking and critical thinking through the use of literature primarily focusing on the experience of Mexican American people in the first semester, and African American people in the second semester. Vocabulary, both academic and content-related enhance reading and writing skills. Students read grade appropriate, engaging literature, nonfiction, and informational text. Writing specific skills are sustained through routine writing in various lengths and purposes, demonstrating a command of Standard English conventions with fluency and tone appropriate to the specific piece. All students are encouraged to challenge themselves by engaging in Honors coursework.

Grades: 08

Schools Offered: Booth-Fickett Math/Science K-8, Dietz K-8, Doolen Middle School, Drachman K-8 Montessori Magnet, Gridley Middle School, Lawrence 3-8, Magee Middle School, Mansfeld Magnet Middle School, Mary Belle McCorkle Academy of Excellence K-8, Pistor Middle School, Pueblo Gardens K-8, Roskrue Bilingual K-8 Magnet, Safford K-8, Secrist Middle School, Tucson Unified Virtual Academy

Year: CRC/Honors Language Arts 8 - 35631

CRC/Honors Science 6

In 6th grade science, students study the disciplines of life science, environmental science, and atmospheric science. Through a CR lens students explore how life's diversity is expressed through adaptation in the Sonoran Desert. In physical science students develop a foundational understanding of energy concepts and systems, including types, sources, using indigenous knowledge. Students explore weather and climate from the perspective of Sonoran Desert, as well as Earth global perspective. Earth and space studies are looking at the local environment as the physical, chemical and biological conditions of the region in which an organism lives, incorporating CR perspective.

Grades: 06

Schools Offered: Valencia Middle School

Year: CRC/Honors Science 6 - 33014

CRC/Honors Science 7

In 7th grade science, students study with the use of an integrated curriculum with a CR perspective that promotes student engagement in content studies of earth history, ecology, and astronomy. Students examine the complex relationships that exist between living and non-living parts of an ecosystem, and how and when changes occur in the system. In the study of Earth science students investigate a geographically active planet, with huge quantities of energy always acting on its surface and interior, students build a mental model of the geographic history of the planet. In astronomy, students collect observational data in gravity, and rotation, revolution of Sun, planets, and moons.

Grades: 07

Schools Offered: Valencia Middle School

Year: CRC/Honors Science 7 - 33015

CRC/Honors Science 8

In 8th grade science, students study life and physical science through integrated units with a culturally responsive focus of evolution/genetics, force & motion, and chemistry. Students explore the idea that everything in the universe what we know is composed of matter and energy, and can be identified based on chemical and physical properties. Through experiential learning of forces and motion students develop an understanding of scientific laws and theories that explain the motion of everything in the universe. In the life science, students collect and analyze data on animal/plant characteristics to form generalizations and explanations about the basics of heredity.

Grades: 08

Schools Offered: Valencia Middle School

Year: CRC/Honors Science 8 - 33016

CRC/Honors Social Studies 6

This course presents an in-depth, interdisciplinary study of the designated history standards centered on the impact, and the contributions made by groups including Mexican Americans and African Americans.

Social Studies (grade 6) courses provide a greater understanding of social studies disciplines, including history, geography, civics and government, and economics. These courses often focus on the history, culture, and government of various specific world societies. Typically, students develop skills used in the social studies disciplines. Specific content depends upon state standards for grade 6. This course is done with an honors perspective.

Grades: 06

Schools Offered: Borman K-8, Drachman K-8 Montessori Magnet, Gridley Middle School, Lawrence 3-8, Magee Middle School, Miles Exploratory Learning Center K-8, Pueblo Gardens K-8, Robins K-8, Secrist Middle School, Tucson Unified Virtual Academy, Utterback Middle School

Year: CRC/Honors Social Studies 6 - 49823

CRC/Honors Social Studies 7

This course presents an in-depth, interdisciplinary study of the designated history standards centered on the impact, and the contributions made by groups including Mexican Americans and African Americans.

This course has been designed as an exploration of government, the environment (as in the populous) and self. Students will follow the curriculum as identified by the state standards. In addition, students will examine the roles that the history of the United States plays in their own lives. Students will reflect on the consequences of choices made throughout history on society, and ultimately themselves. Class discussions and projects will require students to consider the relationship between the past, the present, and the future. The level of this class will allow the group to move swiftly through content and delve deeply into selected areas of the content for their own self-exploration through extension and enrichment activities. Instruction will be student centered rather than teacher centered, with a focus on developing independent study skills and oratory skills.

Grades: 07

Schools Offered: Borman K-8, Dietz K-8, Dodge Traditional Magnet Middle, Drachman K-8 Montessori Magnet, Gridley Middle School, Lawrence 3-8, Magee Middle School, Mary Belle McCorkle Academy of Excellence K-8, Miles Exploratory Learning Center K-8, Pistor Middle School, Pueblo Gardens K-8, Rose K-8, Secrist Middle School, Tucson Unified Virtual Academy, Utterback Middle School

Year: CRC/Honors Social Studies 7 - 49824

CRC/Honors Social Studies 8

This course presents an in-depth, interdisciplinary study of the designated history standards centered on the impact, and the contributions made by groups including Mexican Americans and African Americans.

This course has been designed as an exploration of government, the environment (as in the populous) and self. Students will follow the curriculum as identified by the state standards. In addition, students will examine the roles that the history of the United States plays in their own lives. Students will reflect on the consequences of choices made throughout history on society, and ultimately themselves. Class discussions and projects will require students to consider the relationship between the past, the present, and the future. The level of this class will allow the group to move swiftly through content and delve deeply into selected areas of the content for their own self-exploration through extension and enrichment activities. Instruction will be student centered rather than teacher centered, with a focus on developing independent study skills and oratory skills.

Grades: 08

Schools Offered: Booth-Fickett Math/Science K-8, Borman K-8, Dodge Traditional Magnet Middle, Drachman K-8 Montessori Magnet, Gridley Middle School, Lawrence 3-8, Magee Middle School, Mary Belle McCorkle Academy of Excellence K-8, Miles Exploratory Learning Center K-8, Pueblo Gardens K-8, Rose K-8, Secrist Middle School, Tucson Unified Virtual Academy, Utterback Middle School, Vail Middle School

Year: CRC/Honors Social Studies 8 - 49826

Dance - Exploratory

This course introduces the beginning dance student to various dance forms, from classical to contemporary, through participation in technique classes, viewing professional examples, and creating a dance of their own. Students will explore balance, rhythm, flexibility, center control in sequential movement, and movement qualities. Students will be required to dress out in dance attire daily.

Grades: 06, 07, 08

Schools Offered: Utterback Middle School

Year: Dance - Exploratory - 36358

Dance - Folklorico

This course explores the unique qualities and techniques of folklorico dance from various regions of Mexico. Students will participate in and learn about technique exercises, dance form and structure, musical style and interpretation, historical significance, and performance presentation. Specific dress attire will be required.

Grades: 06, 07, 08

Schools Offered: Pistor Middle School, Robins K-8, Roskruge Bilingual K-8 Magnet, Safford K-8, Utterback Middle School

Year: Dance - Folklorico - 36359

Desktop Publishing

Grades: 06, 07, 08

Schools Offered: No Schools Currently Offering

Year: Desktop Publishing - 34811

Drama

Young artists taking this course will have opportunities to experience the wealth of knowledge that theatre can offer. It is designed to introduce students to all aspects of theatre. This may include theatre history, acting scene study, improvisation, theatre games, lighting, sound, costumes, props, make-up, set design, playwriting, play production, and individual as well as group performance.

Grades: 06, 07, 08

Schools Offered: Gridley Middle School, Pistor Middle School, Safford K-8, Secrist Middle School, Tucson Unified Virtual Academy, Utterback Middle School, Valencia Middle School

Year: Drama - 36291

ELD I Grammar

For ELLs scoring at the AZELLA Pre-emergent/ Emergent levels, this course provides instruction in English grammar. The materials are aligned with Arizona English Language Proficiency Standards

Grades: 06, 07, 08

Schools Offered: No Schools Currently Offering

Year: ELD I Grammar - 45121

ELD I Listening and Speaking

For ELLs scoring at the AZELLA Pre-emergent/ Emergent levels, this course teaches how to understand and participate in simple conversations conducted in English in a variety of situations, especially involving classroom directions, student interaction, and computer use. The materials are aligned with Arizona's English Language Proficiency Standards

Grades: 06, 07, 08

Schools Offered: No Schools Currently Offering

Year: ELD I Listening and Speaking - 45113

ELD I Reading

For ELLs scoring at the AZELLA Pre-emergent/ Emergent levels, this course provides an introduction to literacy in English. Teachers use brief, age-appropriate readings from the adopted textbooks and authentic literature. The materials are aligned with Arizona's English Language Proficiency Standards

Grades: 06, 07, 08

Schools Offered: Booth-Fickett Math/Science K-8, Dietz K-8, Dodge Traditional Magnet Middle, Doolen Middle School, Drachman K-8 Montessori Magnet, Gridley Middle School, Historic TUVA, Hollinger K-8, Magee Middle School, Mansfeld Magnet Middle School, Mary Belle McCorkle Academy of Excellence K-8, Miles Exploratory Learning Center K-8, Morgan Maxwell K-8, Naylor K-8 (with Roberts), Pistor Middle School, Pueblo Gardens K-8, Rose K-8, Roskrige Bilingual K-8 Magnet, Safford K-8, Secrist Middle School, Tucson Unified Virtual Academy, Utterback Middle School, Vail Middle School, Valencia Middle School, Wakefield Middle School

Year: ELD I Reading - 35109

ELD I Writing

For ELLs scoring at the AZELLA Pre-emergent/ Emergent levels, this course provides an introduction to American discourse patterns for writing. The materials are aligned with Arizona's English Language Proficiency Standards.

Grades: 06, 07, 08

Schools Offered: Vail Middle School

Year: ELD I Writing - 45120

ELD I Writing/Grammar

For ELLs scoring at the AZELLA Pre-emergent/Emergent levels, this course provides an introduction to English grammar and academic writing. Course materials are aligned to Arizona's English Language Proficiency Standards for Writing and Language.

Grades: 06, 07, 08

Schools Offered: Booth-Fickett Math/Science K-8, Dietz K-8, Dodge Traditional Magnet Middle, Doolen Middle School, Gridley Middle School, Historic TUVA, Hollinger K-8, Magee Middle School, Mansfeld Magnet Middle School, Morgan Maxwell K-8, Naylor K-8 (with Roberts), Pistor Middle School, Pueblo Gardens K-8, Rose K-8, Roskrige Bilingual K-8 Magnet, Safford K-8, Secrist Middle School, Tucson Unified Virtual Academy, Utterback Middle School, Vail Middle School, Valencia Middle School, Wakefield Middle School

Year: ELD I Writing/Grammar - 35104

ELD I, II, III & IV (Summer School) MS

This course is intended to help ELL students, regardless of proficiency level, to achieve a score of Proficiency on the AZELLA test. Students will participate in conversations conducted in English, will read a variety of texts appropriate to aligned with the Arizona English Language Proficiency Standards.

The length of the course is for summer school and each session will count for .5 credit

Grades: 06, 07, 08

Schools Offered: No Schools Currently Offering

MS Semester 2: ELD I, II, III & IV (Summer School) MS - 35118

ELD II Grammar

For ELLs scoring at the AZELLA Basic level, this course provides instruction in English grammar. The materials are aligned with Arizona's English Language Proficiency Standards

Grades: 06, 07, 08

Schools Offered: No Schools Currently Offering

Year: ELD II Grammar - 45123

ELD II Language Arts

For ELLs scoring at the AZELLA Basic level, this course is designed to improve students' English listening, speaking, reading, writing and grammar skills. This course is part of a 3-hour block (in conjunction with ELD II Reading and ELD II Writing/Grammar) and is a continuation of the ELD instruction in that is provided in those classes. Course materials are aligned to Arizona's English Language Proficiency Standards for Listening and Speaking, Reading, Writing and Language.

Grades: 06, 07, 08

Schools Offered: Dodge Traditional Magnet Middle, Hollinger K-8, Mary Belle McCorkle Academy of Excellence K-8, Robins K-8

Year: ELD II Language Arts - 35108

ELD II Listening and Speaking

For ELLs scoring at the AZELLA Basic level, this course provides a second year of practice in understanding and participating in simple conversations conducted in English in a variety of situations, especially involving classroom directions, student interaction, and computer use. The materials are aligned with Arizona's English Language Proficiency Standards.

Grades: 06, 07, 08

Schools Offered: No Schools Currently Offering

Year: ELD II Listening and Speaking - 45115

ELD II Reading

For ELLs scoring at the AZELLA Basic level, this course provides a second year of instruction in literacy in English. Teachers use brief, age-appropriate readings from the adopted textbooks and authentic literature. The materials are aligned with Arizona's English Language Proficiency Standards

Grades: 06, 07, 08

Schools Offered: Booth-Fickett Math/Science K-8, Dietz K-8, Dodge Traditional Magnet Middle, Doolen Middle School, Gridley Middle School, Historic TUVA, Hollinger K-8, Magee Middle School, Mansfeld Magnet Middle School, Mary Belle McCorkle Academy of Excellence K-8, Miles Exploratory Learning Center K-8, Morgan Maxwell K-8, Naylor K-8 (with Roberts), Pistor Middle School, Pueblo Gardens K-8, Rose K-8, Roskrige Bilingual K-8 Magnet, Safford K-8, Secrist Middle School, Tucson Unified Virtual Academy, Utterback Middle School, Vail Middle School, Valencia Middle School

Year: ELD II Reading - 35110

ELD II Writing

For ELLs scoring at the AZELLA Basic level, this course provides a second year of practice in learning American discourse patterns for writing. The materials are aligned with Arizona's English Language Proficiency Standards

Grades: 06, 07, 08

Schools Offered: Vail Middle School

Year: ELD II Writing - 45122

ELD II Writing/Grammar

For ELLs scoring at the AZELLA Basic level, this course provides a second year of instruction in learning English grammar and academic writing. Course materials are aligned to Arizona's English Language Proficiency Standards for Writing and Language.

Grades: 06, 07, 08

Schools Offered: Booth-Fickett Math/Science K-8, Dietz K-8, Dodge Traditional Magnet Middle, Doolen Middle School, Gridley Middle School, Historic TUVA, Hollinger K-8, Magee Middle School, Mansfeld Magnet Middle School, Morgan Maxwell K-8, Naylor K-8 (with Roberts), Pistor Middle School, Pueblo Gardens K-8, Rose K-8, Roskrige Bilingual K-8 Magnet, Safford K-8, Secrist Middle School, Tucson Unified Virtual Academy, Utterback Middle School, Vail Middle School, Valencia Middle School

Year: ELD II Writing/Grammar - 35105

ELD III Academic Reading

For ELLs scoring at the AZELLA Intermediate level, this class is intended to improve students' skills in reading different types of English texts. The course focuses on using a variety of comprehension strategies and strengthening students' ability to interpret and analyze texts. In addition, students will work to improve their ability to think and organize their thoughts in English so they can more effectively communicate their ideas. Course materials are aligned with Arizona's English Language Proficiency Standards for Reading.

Grades: 06, 07, 08

Schools Offered: No Schools Currently Offering

Year: ELD III Academic Reading - 45116

ELD III Academic Writing

For ELLs scoring at the AZELLA Intermediate level, this course is intended to strengthen students' English grammar and writing skills. The course focuses on strengthening students' ability to think and organize their thoughts in English so they can more effectively communicate their ideas in writing. In addition, students will work on using the more complex English verb tenses to help them more accurately express their ideas and improve their fluency. Course materials are aligned with Arizona's English Language Proficiency Standards for Writing.

Grades: 06, 07, 08

Schools Offered: No Schools Currently Offering

Year: ELD III Academic Writing - 45117

ELD III Language Arts

For ELLs scoring at the AZELLA Intermediate level, this course is part of a 2-hour block (in conjunction with ELD III (ELD IV) Language Arts Support) and is designed to improve students' English listening, speaking, reading, and writing skills. The main focus of the course is on improving students' ability to think and organize their thoughts in English, and learning to think about challenging material at a higher level. Students will read short stories, poetry, novels, and plays, and work on different styles of writing. Students will also be expected to participate in class discussions and will be required to do several oral presentations throughout the year. Course materials are aligned with Arizona's English Language Proficiency Standards for Listening and Speaking, Reading, Writing and Language.

Grades: 06, 07, 08

Schools Offered: Booth-Fickett Math/Science K-8, Borman K-8, Dietz K-8, Dodge Traditional Magnet Middle, Doolen Middle School, Drachman K-8 Montessori Magnet, Gridley Middle School, Historic TUVa, Hollinger K-8, Magee Middle School, Mansfield Magnet Middle School, Mary Belle McCorkle Academy of Excellence K-8, Miles Exploratory Learning Center K-8, Morgan Maxwell K-8, Naylor K-8 (with Roberts), Pistor Middle School, Pueblo Gardens K-8, Rose K-8, Roskrige Bilingual K-8 Magnet, Safford K-8, Secrist Middle School, Tucson Unified Virtual Academy, Utterback Middle School, Vail Middle School, Valencia Middle School, Wakefield Middle School

Year: ELD III Language Arts - 35106

ELD IV Academic Reading

For ELLs scoring at the AZELLA Intermediate level, this class is intended to improve students' skills in reading different types of English texts. The course focuses on using a variety of comprehension strategies and strengthening students' ability to interpret and analyze texts. In addition, students will work to improve their ability to think and organize their thoughts in English so they can more effectively communicate their ideas. Course materials are aligned with Arizona's English Language Proficiency Standards for Reading.

Grades: 06, 07, 08

Schools Offered: No Schools Currently Offering

Year: ELD IV Academic Reading - 45118

ELD IV Academic Writing

For ELLs scoring at the AZELLA Intermediate level, this course is intended to strengthen students' English grammar and writing skills. The course focuses on strengthening students' ability to think and organize their thoughts in English so they can more effectively communicate their ideas in writing. In addition, students will work on using the more complex English verb tenses to help them more accurately express their ideas and improve their fluency. Course materials are aligned with Arizona's English Language Proficiency Standards for Writing.

Grades: 06, 07, 08

Schools Offered: No Schools Currently Offering

Year: ELD IV Academic Writing - 45119

ELD IV Language Arts

For ELLs scoring at the AZELLA Intermediate level, this course is part of a 2-hour block (in conjunction with ELD III (ELD IV) Language Arts Support) and is designed to improve students' English listening, speaking, reading, and writing skills. The main focus of the course is on improving students' ability to think and organize their thoughts in English, and learning to think about challenging material at a higher level. Students will read short stories, poetry, novels, and plays, and work on different styles of writing. Students will also be expected to participate in class discussions and will be required to do several oral presentations throughout the year. Course materials are aligned with Arizona's English Language Proficiency Standards for Listening and Speaking, Reading, Writing and Language.

Grades: 06, 07, 08

Schools Offered: Booth-Fickett Math/Science K-8, Dodge Traditional Magnet Middle, Doolen Middle School, Gridley Middle School, Historic TUVA, Hollinger K-8, Magee Middle School, Naylor K-8 (with Roberts), Pistor Middle School, Pueblo Gardens K-8, Rose K-8, Roskrige Bilingual K-8 Magnet, Safford K-8, Secrist Middle School, Tucson Unified Virtual Academy, Utterback Middle School, Vail Middle School

Year: ELD IV Language Arts - 35107

Environmental Design

Environmental Design

Grades: 06, 07, 08

Schools Offered: Booth-Fickett Math/Science K-8, Miles Exploratory Learning Center K-8, Secrist Middle School

Year: Environmental Design - 45231

ESL Newcomer Program MS

The Newcomer ESL Program is a program that provides English language development for ELL students who are recent arrivals and are just beginning to learn the English language. Students who are selected will participate in a 4 hour program focusing on English Listening, Speaking, Reading, and Writing.

Grades: KG, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

MS Semester: ESL Newcomer Program MS - 81460

Exploratory

Grades: 06, 07, 08

Schools Offered: Doolen Middle School, Gridley Middle School, Hollinger K-8, Lawrence 3-8, Mary Belle McCorkle Academy of Excellence K-8, Miles Exploratory Learning Center K-8, Morgan Maxwell K-8, Pistor Middle School, Rose K-8, Wakefield Middle School

Year: Exploratory - 45644

Exploratory Arts 6

Exploratory Arts 6 - Transfer Credit

Grades: 06

Schools Offered: Dodge Traditional Magnet Middle, Mary Belle McCorkle Academy of Excellence K-8, Miles Exploratory Learning Center K-8

Year: Exploratory Arts 6 - 45695

Exploratory Arts 7

Exploratory Arts 7 - Transfer Credit

Grades: 07

Schools Offered: Mary Belle McCorkle Academy of Excellence K-8, Miles Exploratory Learning Center K-8

Year: Exploratory Arts 7 - 45795

Exploratory Arts 8

Exploratory Arts 8 - Transfer Credit

Grades: 08

Schools Offered: Mary Belle McCorkle Academy of Excellence K-8, Miles Exploratory Learning Center K-8

Year: Exploratory Arts 8 - 45895

Exploratory Tech

Grades: 06, 07, 08

Schools Offered: Dodge Traditional Magnet Middle, Lawrence 3-8, Mansfeld Magnet Middle School, Mary Belle McCorkle Academy of Excellence K-8, Pistor Middle School, Utterback Middle School, Vail Middle School, Wakefield Middle School

Year: Exploratory Tech - 45846

Exploring Engineering 1

Grades: 06, 07, 08

Schools Offered: Mansfeld Magnet Middle School, Morgan Maxwell K-8, Naylor K-8 (with Roberts), Safford K-8, Vail Middle School

Year: Exploring Engineering 1 - 45221

French

Grades: 06, 07, 08

Schools Offered: Doolen Middle School, No Schools Currently Offering

MS Semester: French - 42231

French

Grades: 06, 07, 08

Schools Offered: Doolen Middle School, No Schools Currently Offering

MS Semester: French - 42232

French - Conversational Semester 1

Grades: 06, 07, 08

Schools Offered: No Schools Currently Offering

Semester 1: French - Conversational Semester 1 - 42331

French - Conversational Semester 2

Grades: 06, 07, 08

Schools Offered: No Schools Currently Offering

Semester 2: French - Conversational Semester 2 - 42332

GATE CORE Enrichment 6

GATE Core Enrichment 6

Grades: 06

Schools Offered: Doolen Middle School

Year: GATE CORE Enrichment 6 - 45326

GATE CORE Enrichment 7

GATE Core Enrichment 7

Grades: 07

Schools Offered: Doolen Middle School

Year: GATE CORE Enrichment 7 - 45327

GATE CORE Enrichment 8

GATE Core Enrichment 8

Grades: 08

Schools Offered: Doolen Middle School

Year: GATE CORE Enrichment 8 - 45328

GATE Humanities 6

Humanities courses cover the study of human culture and may include topics on art, literature, music, philosophy, architecture, history, economics, politics, and/or social movements.

Grades: 06

Schools Offered: Hollinger K-8

Year: GATE Humanities 6 - 45177

GATE Humanities 7

Humanities courses cover the study of human culture and may include topics on art, literature, music, philosophy, architecture, history, economics, politics, and/or social movements.

Grades: 07

Schools Offered: Hollinger K-8, Morgan Maxwell K-8

Year: GATE Humanities 7 - 45178

GATE Language Arts 6

Sixth Grade GATE Language provides opportunities for integrated thematic units, literature, presentations, and projects. Teachers develop curriculum that challenges their students academically and creatively, provides choices and teaches them to solve problems. Creativity, the multiple intelligences, and self-direction are emphasized. Students are encouraged to challenge themselves by engaging in GATE coursework.

Grades: 06

Schools Offered: Dodge Traditional Magnet Middle, Doolen Middle School, Hollinger K-8, Mansfeld Magnet Middle School, Pistor Middle School, Safford K-8, Vail Middle School

Year: GATE Language Arts 6 - 35576

GATE Language Arts 7

Seventh grade GATE Language Arts provides opportunities for students to build on skills they learned in 6th grade. Students will have opportunities to solve problems and participate in simulations. They will read, analyze, and respond to classic and contemporary literature in a variety of ways, from literature circles to written analysis to student authored-and-published writing. Students are encouraged to challenge themselves by engaging in GATE coursework.

Grades: 07

Schools Offered: Doolen Middle School, Hollinger K-8, Pistor Middle School, Safford K-8, Vail Middle School, Valencia Middle School

Year: GATE Language Arts 7 - 35577

GATE Language Arts 8

Eighth Grade GATE Language Arts provides opportunities to build on skills from 7th and go broader and deeper in 8th, e.g., public speaking in 7th and formal debate in 8th. Students will read, analyze, and respond to both classic and contemporary literature in a variety of ways. They will read and analyze poetry from Shakespeare to Langston Hughes and more. They will write persuasively, developing strong arguments. Students are encouraged to challenge themselves by engaging in GATE coursework.

Grades: 08

Schools Offered: Dodge Traditional Magnet Middle, Doolen Middle School, Gridley Middle School, Safford K-8, Vail Middle School, Valencia Middle School

Year: GATE Language Arts 8 - 35578

GATE Math 6

In sixth grade GATE math, students will further develop their understanding of proportional reasoning, graphing in all four quadrants of the coordinate plane, writing mathematical expressions to solve modern problems and begin learning algebraic concepts. Students will also work on learning math through discussion and will use mathematical concepts as the vehicle to make sense of the world around them through authentic problem-solving projects. Students will continue to expand their knowledge of key geometry concepts including perimeter, area, and volume. All students are encouraged to challenge themselves by engaging in GATE coursework.

Grades: 06

Schools Offered: Doolen Middle School, Hollinger K-8, Naylor K-8 (with Roberts), Pistor Middle School, Vail Middle School

Year: GATE Math 6 - 43635

GATE Math 7

In seventh grade GATE math, students will further develop their understanding of rates and ratios, using tables, graphs, and equations to solve real-world problems involving proportional relationships. Students will also work on accurately solving multi-step problems involving positive and negative rational numbers. Additionally, students will expand their knowledge of geometry and apply the properties of operations to solve real world problems involving the measurement of multi-dimensional objects. Students are encouraged to challenge themselves by engaging in GATE coursework.

Grades: 07

Schools Offered: Doolen Middle School, Hollinger K-8, Naylor K-8 (with Roberts), Pistor Middle School, Vail Middle School

Year: GATE Math 7 - 43636

GATE Math 8

Students are encouraged to challenge themselves by engaging in GATE coursework.

Grades: 08

Schools Offered: Doolen Middle School, Hollinger K-8, Vail Middle School

Year: GATE Math 8 - 43637

GATE Science 6

In 6th grade science, students study the disciplines of life science, environmental science, and atmospheric science. Through scientific practices and integrated curriculum students explore how life's diversity is expressed through adaptation. In physical science students develop a foundational understanding of energy concepts and systems, including types, sources, and uses. They also learn how weather and climate are the result of interactions among Earth's water, its atmosphere and the Sun's heating of Earth's surface. During the earth and space studies students learn about the environment as the physical, chemical and biological conditions of the region in which an organism lives and they explore the impact of human activities on diverse environments. This class is taught from the GATE perspective which offers a curriculum that is typically enriched to offer increased connections to multiple content areas, extensions to further concepts, and a greater depth of understanding than the related courses. A student may only enroll in a GATE core content class if they have previously qualified for placement.

Grades: 06

Schools Offered: Borman K-8, Doolen Middle School, Hollinger K-8, Naylor K-8 (with Roberts), Pistor Middle School, Pueblo Gardens K-8, Safford K-8, Vail Middle School

Year: GATE Science 6 - 33586

GATE Science 7

In 7th grade science, students continue to refine their use of scientific practices that lead to deeper understanding of science concepts and skill development. Integrated curriculum promotes student engagement in content studies of earth history, ecology, and astronomy. Students examine the complex relationships that exist between living and non-living parts of an ecosystem, and how and when changes occur in the system. Through the study of the Earth as a geographically active planet, with huge quantities of energy always acting on its surface and interior, students build a mental model of the geographic history of the planet. In astronomy, students collect observational data and create claims using evidence and reasoning about concepts of gravity, seasons, phases of the Moon and the apparent daily movement of the stars and the Sun to learn how the cosmos is organized. This class is taught from the GATE perspective which offers a curriculum that is typically enriched to offer increased connections to multiple content areas, extensions to further concepts, and a greater depth of understanding than the related courses. A student may only enroll in a GATE core content class if they have previously qualified for placement.

Grades: 07

Schools Offered: Borman K-8, Dietz K-8, Doolen Middle School, Hollinger K-8, Mansfeld Magnet Middle School, Naylor K-8 (with Roberts), Pistor Middle School, Pueblo Gardens K-8, Safford K-8, Vail Middle School

Year: GATE Science 7 - 33587

GATE Science 7

In 7th grade science, students continue to refine their use of scientific practices that lead to deeper understanding of science concepts and skill development. Integrated curriculum promotes student engagement in content studies of earth history, ecology, and astronomy. Students examine the complex relationships that exist between living and non-living parts of an ecosystem, and how and when changes occur in the system. Through the study of the Earth as a geographically active planet, with huge quantities of energy always acting on its surface and interior, students build a mental model of the geographic history of the planet. In astronomy, students collect observational data and create claims using evidence and reasoning about concepts of gravity, seasons, phases of the Moon and the apparent daily movement of the stars and the Sun to learn how the cosmos is organized. This class is taught from the GATE perspective which offers a curriculum that is typically enriched to offer increased connections to multiple content areas, extensions to further concepts, and a greater depth of understanding than the related courses. A student may only enroll in a GATE core content class if they have previously qualified for placement.

Grades: 07

Schools Offered: Borman K-8, Dietz K-8, Doolen Middle School, Hollinger K-8, Mansfeld Magnet Middle School, Naylor K-8 (with Roberts), Pistor Middle School, Pueblo Gardens K-8, Safford K-8, Vail Middle School

Year: GATE Science 7 - 33754

GATE Science 8

In 8th grade science, students study life and physical science through integrated units of evolution/genetics, force & motion, and chemistry, and recognize how science is a process for generating knowledge. Students explore the idea that everything in the universe what we know is composed of matter and energy, and can be identified based on chemical and physical properties. Through experiential learning of forces and motion students develop an understanding of scientific laws and theories that explain the motion of everything in the universe. In the life science discipline students collect and analyze data on animal and plant characteristics to form generalizations and explanations about the basic principles of heredity. This class is taught from the GATE perspective which offers a curriculum that is typically enriched to offer increased connections to multiple content areas, extensions to further concepts, and a greater depth of understanding than the related courses. A student may only enroll in a GATE core content class if they have previously qualified for placement.

Grades: 08

Schools Offered: Borman K-8, Doolen Middle School, Hollinger K-8, Naylor K-8 (with Roberts), Pistor Middle School, Pueblo Gardens K-8, Safford K-8, Vail Middle School

Year: GATE Science 8 - 33588

GATE Social Studies 6

Integrated curriculum; all projects and class work are based in and derive from the literary texts we read together during the year. The overarching study is the nature of culture, specific ancient cultures, and their interplay in historic times.

Grades: 06

Schools Offered: Doolen Middle School, Hollinger K-8, Mansfeld Magnet Middle School, Naylor K-8 (with Roberts), Pistor Middle School, Rose K-8, Vail Middle School

Year: GATE Social Studies 6 - 49546

GATE Social Studies 7

The Social Studies program is designed so that students learn through systematic investigations of human behavior, past and present, with an eye to the future. Critical thinking opportunities and lively discussions on timely topics combine with the academic disciplines to present a comprehensive picture of the comedies, tragedies, achievements, and accomplishments of people and human events.

Grades: 07

Schools Offered: Doolen Middle School, Pistor Middle School, Vail Middle School

Year: GATE Social Studies 7 - 49547

GATE Social Studies 8

The Social Studies program is designed so that students learn through systematic investigations of human behavior, past and present, with an eye to the future. Critical thinking opportunities and lively discussions on timely topics combine with the academic disciplines to present a comprehensive picture of the comedies, tragedies, achievements, and accomplishments of people and human events.

Grades: 08

Schools Offered: Doolen Middle School, Mansfeld Magnet Middle School, Pistor Middle School, Vail Middle School

Year: GATE Social Studies 8 - 49548

GATE Spanish 6

Grades: 06

Schools Offered: No Schools Currently Offering

Year: GATE Spanish 6 - 42116

GATE Spanish 7

Grades: 07

Schools Offered: No Schools Currently Offering

Year: GATE Spanish 7 - 42117

GATE Spanish 8

Grades: 08

Schools Offered: No Schools Currently Offering

Year: GATE Spanish 8 - 42118

Guitar

This class is for any student who wishes to participate in guitar performing on the classical (nylon-stringed) or folk (steel-stringed) guitar. Students will learn to read music, chord charts, and tablature as an ensemble as well as develop improvisational skills in various styles. Skills such as proper technique, finger patterns and good posture will be taught. After school performances are required.

Grades: 06, 07, 08

Schools Offered: Doolen Middle School, Gridley Middle School, Hollinger K-8, Lawrence 3-8, Mansfeld Magnet Middle School, Miles Exploratory Learning Center K-8, Pistor Middle School, Robins K-8, Roskrige Bilingual K-8 Magnet, Safford K-8, Vail Middle School, Valencia Middle School

Year: Guitar - 36253

Health

Students will be introduced to the basic principles of personal health and safety.

Grades: 06, 07, 08

Schools Offered: Gridley Middle School, Hollinger K-8, Miles Exploratory Learning Center K-8, Valencia Middle School

Year: Health - 46121

Health - Credit Recovery (online)

Students will be introduced to the basic principles of personal health and safety.

Grades: 06, 07, 08

Schools Offered: No Schools Currently Offering

Year: Health - Credit Recovery (online) - 461E22

Health (online)

Students will be introduced to the basic principles of personal health and safety.

Grades: 06, 07, 08

Schools Offered: No Schools Currently Offering

Year: Health (online) - 461E21

Honors 6th Grade Language Arts 1

Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. Vocabulary, both academic and content-related, enhance reading and writing skills. Students read grade appropriate, engaging literature, nonfiction, and informational text. Writing specific skills are sustained through routine writing in various lengths and purposes, demonstrating a command of Standard English conventions with fluency and tone appropriate to the specific piece. All students are encouraged to challenge themselves by engaging in Honors coursework.

Grades: 06

Schools Offered: Booth-Fickett Math/Science K-8, Borman K-8, Doolen Middle School, Mansfeld Magnet Middle School, Miles Exploratory Learning Center K-8, Pistor Middle School, Roskrige Bilingual K-8 Magnet, Safford K-8, Utterback Middle School, Vail Middle School, Valencia Middle School

Year: Honors 6th Grade Language Arts 1 - 35120

Honors 6th Grade Language Arts 2

Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. Vocabulary is expanded through the reading of various literary genres and through the study of Greek and Roman roots. The vocabulary is also thematically connected to the other disciplines which enable the students to participate in integrated projects and presentations. All students are encouraged to challenge themselves by engaging in Honors coursework.

Grades: 06

Schools Offered: Historic TUVA, Miles Exploratory Learning Center K-8, Tucson Unified Virtual Academy

MS Semester 2: Honors 6th Grade Language Arts 2 - 35123

Honors 6th Grade Science

Science (grade 6) courses typically include subject matter from several strands of science, including earth/space sciences, physical sciences, and life or environmental sciences, and may organize material around thematic units. Specific content depends upon state standards for grade 6. This course will be taught from an Honors perspective.

Grades: 06

Schools Offered: No Schools Currently Offering

Year: Honors 6th Grade Science - 33652

Honors 6th Grade Social Studies 1

Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. Social Studies (grade 6) courses provide a greater understanding of social studies disciplines, including history, geography, civics and government, and economics. These courses often focus on the history, culture, and government of various specific world societies. Typically, students develop skills used in the social studies disciplines. Specific content depends upon state standards for grade 6. This course is done with an honors perspective. All students are encouraged to challenge themselves by engaging in honors coursework.

Grades: 06

Schools Offered: Booth-Fickett Math/Science K-8, Historic TUVA, Mansfeld Magnet Middle School, Pistor Middle School, Tucson Unified Virtual Academy, Utterback Middle School, Vail Middle School, Valencia Middle School

Year: Honors 6th Grade Social Studies1 - 49116

Honors 7th Grade Language Arts 1

Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. Vocabulary, both academic and content related, enhance reading and writing skills. Students read grade appropriate, engaging literature, nonfiction, and informational text. Writing specific skills are sustained through routine writing in various lengths and purposes, guiding students to demonstrate a command of Standard English conventions with fluency and tone appropriate to the specific piece. The writing process includes revision, specific word choice, details, style, and other skills of expression. All students are encouraged to challenge themselves by engaging in Honors coursework.

Grades: 07

Schools Offered: Booth-Fickett Math/Science K-8, Doolen Middle School, Historic TUVA, Mansfeld Magnet Middle School, Miles Exploratory Learning Center K-8, Pistor Middle School, Pueblo Gardens K-8, Robins K-8, Roskruge Bilingual K-8 Magnet, Safford K-8, Tucson Unified Virtual Academy, Utterback Middle School, Vail Middle School, Valencia Middle School

Year: Honors 7th Grade Language Arts 1 - 35121

Honors 7th Grade Language Arts 2

Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. Vocabulary is expanded through the reading of various literary genres and through the study of Greek and Roman roots. The vocabulary is also thematically connected to the other disciplines which enable the students to participate in integrated projects and presentations. All students are encouraged to challenge themselves by engaging in Honors coursework.

Grades: 07

Schools Offered: Pueblo Gardens K-8

Year: Honors 7th Grade Language Arts 2 - 35124

Honors 7th Grade Science 1

This course introduces the students to basic Earth Science curriculum and concepts. Concepts are approached in a hands-on style that emphasizes problem-solving techniques and science process skills. Semester 1 focuses on Ecology, resource cycles, and potential future ecological scenarios. Earth History and Geology, straddles the Fall & Spring semesters. Astronomy concludes the year.

Grades: 07

Schools Offered: No Schools Currently Offering

Year: Honors 7th Grade Science 1 - 33007

Honors 7th Grade Science 2

This course introduces the students to basic Earth Science curriculum and concepts. Concepts are approached in a hands-on style that emphasizes problem-solving techniques and science process skills. Semester 1 focuses on Ecology, resource cycles, and potential future ecological scenarios. Earth History and Geology, straddles the Fall & Spring semesters. Astronomy concludes the year.

Grades: 07

Schools Offered: No Schools Currently Offering

Year: Honors 7th Grade Science 2 - 33009

Honors 7th Grade Social Studies 1

Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. This course has been designed as an exploration of government, the environment (as in the populous) and self. Students will follow the curriculum as identified by the state standards. In addition, students will examine the roles that the history of the United States plays in their own lives. Students will reflect on the consequences of choices made throughout history on society, and ultimately themselves. Class discussions and projects will require students to consider the relationship between the past, the present, and the future. The level of this class will allow the group to move swiftly through content and delve deeply into selected areas of the content for their own self-exploration through extension and enrichment activities. Instruction will be student centered rather than teacher centered, with a focus on developing independent study skills and oratory skills. All students are encouraged to challenge themselves by engaging in honors coursework.

Grades: 07

Schools Offered: Booth-Fickett Math/Science K-8, Historic TUVA, Mansfeld Magnet Middle School, Pistor Middle School, Tucson Unified Virtual Academy, Utterback Middle School, Vail Middle School, Valencia Middle School

Year: Honors 7th Grade Social Studies1 - 49108

Honors 8th Grade Language Arts 1

Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity.

Vocabulary, both academic and content related, enhance reading and writing skills. Students read grade appropriate, engaging literature, nonfiction, and informational text. Writing specific skills are sustained through routine writing in various lengths and purposes, guiding students to demonstrate a command of Standard English conventions with fluency and tone appropriate to the specific piece. The writing process includes revision, specific word choice, details, style, and other skills of expression. All students are encouraged to challenge themselves by engaging in Honors coursework.

Grades: 08

Schools Offered: Booth-Fickett Math/Science K-8, Mansfeld Magnet Middle School, Miles Exploratory Learning Center K-8, Pistor Middle School, Pueblo Gardens K-8, Roskrige Bilingual K-8 Magnet, Safford K-8, Utterback Middle School, Vail Middle School

Year: Honors 8th Grade Language Arts 1 - 35122

Honors 8th Grade Language Arts 2

Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. Vocabulary is expanded through the reading of various literary genres and through the study of Greek and Roman roots. The vocabulary is also thematically connected to the other disciplines which enable the students to participate in integrated projects and presentations. All students are encouraged to challenge themselves by engaging in Honors coursework.

Grades: 08

Schools Offered: Historic TUVA, Pueblo Gardens K-8, Tucson Unified Virtual Academy

Year: Honors 8th Grade Language Arts 2 - 35125

Honors 8th Grade Science 1

Grades: 08

Schools Offered: No Schools Currently Offering

Year: Honors 8th Grade Science 1 - 33008

Honors 8th Grade Science 2

Grades: 08

Schools Offered: No Schools Currently Offering

Year: Honors 8th Grade Science 2 - 33010

Honors 8th Grade Social Studies 1

Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. This course has been designed as an exploration of government, the environment (as in the populous) and self. Students will follow the curriculum as identified by the state standards. In addition, students will examine the roles that the history of the United States plays in their own lives. Students will reflect on the consequences of choices made throughout history on society, and ultimately themselves. Class discussions and projects will require students to consider the relationship between the past, the present, and the future. The level of this class will allow the group to move swiftly through content and delve deeply into selected areas of the content for their own self-exploration through extension and enrichment activities. Instruction will be student centered rather than teacher centered, with a focus on developing independent study skills and oratory skills. All students are encouraged to challenge themselves by engaging in honors coursework.

Grades: 08

Schools Offered: Booth-Fickett Math/Science K-8, Historic TUVA, Hollinger K-8, Mansfeld Magnet Middle School, Pistor Middle School, Tucson Unified Virtual Academy, Utterback Middle School, Vail Middle School, Valencia Middle School

Year: Honors 8th Grade Social Studies1 - 49109

Honors Humanities

Honors coursework utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. Humanities courses cover the study of human culture and may include topics on art, literature, music, philosophy, architecture, history, economics, politics, and/or social movements. The focus of Honors Humanities is to challenge students to achieve at higher levels with increased complexity through scaffolding and the use of honors strategies. All students are encouraged to challenge themselves by engaging in honors coursework.

Grades: 06, 07, 08

Schools Offered: No Schools Currently Offering

Year: Honors Humanities - 45189

Honors Science 6

In 6th grade science, students study the disciplines of life science, environmental science, and atmospheric science. Through scientific practices and integrated curriculum students explore how life's diversity is expressed through adaptation. In physical science students develop a foundational understanding of energy concepts and systems, including types, sources, and uses. They also learn how weather and climate are the result of interactions among Earth's water, its atmosphere and the Sun's heating of Earth's surface. During the earth and space studies students learn about the environment as the physical, chemical and biological conditions of the region in which an organism lives and they explore the impact of human activities on diverse environments. This class is taught from the Honors perspective and offers a curriculum that is typically enriched to offer the same material as the related courses, but in greater depth at a faster pace and use project based learning approach. Students and parents who feel their student would succeed in a more challenging environment may choose this course as an option.

Grades: 06

Schools Offered: Booth-Fickett Math/Science K-8, Borman K-8, Doolen Middle School, Gridley Middle School, Historic TUVA, Magee Middle School, Mansfeld Magnet Middle School, Miles Exploratory Learning Center K-8, Pistor Middle School, Roskrige Bilingual K-8 Magnet, Secrist Middle School, Tucson Unified Virtual Academy, Utterback Middle School, Vail Middle School, Valencia Middle School, Wakefield Middle School

Year: Honors Science 6 - 33011

Honors Science 7

In 7th grade science, students continue to refine their use of scientific practices that lead to deeper understanding of science concepts and skill development. Integrated curriculum promotes student engagement in content studies of earth history, ecology, and astronomy. Students examine the complex relationships that exist between living and non-living parts of an ecosystem, and how and when changes occur in the system. Through the study of the Earth as a geographically active planet, with huge quantities of energy always acting on its surface and interior, students build a mental model of the geographic history of the planet. In astronomy, students collect observational data and create claims using evidence and reasoning about concepts of gravity, seasons, phases of the Moon and the apparent daily movement of the stars and the Sun to learn how the cosmos is organized. This class is taught from the Honors perspective and offers a curriculum that is typically enriched to offer the same material as the related courses, but in greater depth at a faster pace and use project based learning approach. Students and parents who feel their student would succeed in a more challenging environment may choose this course as an option.

Grades: 07

Schools Offered: Booth-Fickett Math/Science K-8, Borman K-8, Dodge Traditional Magnet Middle, Gridley Middle School, Historic TUVA, Magee Middle School, Mansfeld Magnet Middle School, Miles Exploratory Learning Center K-8, Pistor Middle School, Roskrige Bilingual K-8 Magnet, Secrist Middle School, Tucson Unified Virtual Academy, Utterback Middle School, Vail Middle School, Valencia Middle School, Wakefield Middle School

Year: Honors Science 7 - 33012

Honors Science 8

In 8th grade science, students study life and physical science through integrated units of evolution/genetics, force & motion, and chemistry, and recognize how science is a process for generating knowledge. Students explore the idea that everything in the universe what we know is composed of matter and energy, and can be identified based on chemical and physical properties. Through experiential learning of forces and motion students develop an understanding of scientific laws and theories that explain the motion of everything in the universe. In the life science discipline students collect and analyze data on animal and plant characteristics to form generalizations and explanations about the basic principles of heredity. This class is taught from the Honors perspective and offers a curriculum that is typically enriched to offer the same material as the related courses, but in greater depth at a faster pace and use project based learning approach. Students and parents who feel their student would succeed in a more challenging environment may choose this course as an option.

Grades: 08

Schools Offered: Booth-Fickett Math/Science K-8, Borman K-8, Gridley Middle School, Historic TUVA, Magee Middle School, Mansfeld Magnet Middle School, Miles Exploratory Learning Center K-8, Pistor Middle School, Secrist Middle School, Tucson Unified Virtual Academy, Utterback Middle School, Vail Middle School, Valencia Middle School, Wakefield Middle School

Year: Honors Science 8 - 33013

Horticulture

Grades: 06, 07, 08

Schools Offered: Lawrence 3-8, Vail Middle School, Wakefield Middle School

Year: Horticulture - 45108

Humanities

Humanities courses cover the study of human culture and may include topics on art, literature, music, philosophy, architecture, history, economics, politics, and/or social movements.

Grades: 06, 07, 08

Schools Offered: Hollinger K-8, Mary Belle McCorkle Academy of Excellence K-8, Morgan Maxwell K-8, Robins K-8, Safford K-8, Utterback Middle School

Year: Humanities - 45109

Journalism

Grades: 06, 07, 08

Schools Offered: Utterback Middle School

Year: Journalism - 45835

Language Arts 6

The focus for Language Arts is to challenge all students to improve their reading and writing ability through differentiated instruction that creates a forward-moving classroom of instruction. This course should challenge all learners through varied level text and rigor according to the grade level standards. By course end all learners should be able to read 6th grade literary, nonfiction, and informational text at a complex level with scaffolding. Vocabulary, both academic and content related should be introduced and reinforced to gain control of and enhance reading and writing skills. Specific reading skills taught should include, but are not limited to, reading and comprehending 6th grade literary, nonfiction and informational text at all levels of complexity with scaffolding. Writing specific skills taught should include, but are not limited to; sustain routine writing in various lengths and purposes, basic writing skills (organization, conventions, ideas and the writing process). This course should include all genres with an emphasis on narrative and process writing.

Grades: 06

Schools Offered: Dietz K-8, Doolen Middle School, Drachman K-8 Montessori Magnet, Historic TUVA, Hollinger K-8, Mansfeld Magnet Middle School, Mary Belle McCorkle Academy of Excellence K-8, Pistor Middle School, Pueblo Gardens K-8, Robins K-8, Rose K-8, Safford K-8, Tucson Unified Virtual Academy, Utterback Middle School, Vail Middle School, Valencia Middle School

Year: Language Arts 6 - 35615

Language Arts 6 Blended Learning

The focus for Language Arts is to challenge all students to improve their reading and writing ability through differentiated instruction that creates a forward-moving classroom of instruction. This course should challenge all learners through varied level text and rigor according to the grade level standards. By course end all learners should be able to read 6th grade literary, nonfiction, and informational text at a complex level with scaffolding. Vocabulary, both academic and content related should be introduced and reinforced to gain control of and enhance reading and writing skills. Specific reading skills taught should include, but are not limited to, reading and comprehending 6th grade literary, nonfiction and informational text at all levels of complexity with scaffolding. Writing specific skills taught should include, but are not limited to; sustain routine writing in various lengths and purposes, basic writing skills (organization, conventions, ideas and the writing process). This course should include all genres with an emphasis on narrative and process writing.

Grades: 06

Schools Offered: No Schools Currently Offering

Year: Language Arts 6 Blended Learning - 356E17

Language Arts 6 Semester 1 (online)

The focus for Language Arts is to challenge all students to improve their reading and writing ability through differentiated instruction that creates a forward-moving classroom of instruction. This course should challenge all learners through varied level text and rigor according to the grade level standards. By course end all learners should be able to read 6th grade literary, nonfiction, and informational text at a complex level with scaffolding. Vocabulary, both academic and content related should be introduced and reinforced to gain control of and enhance reading and writing skills. Specific reading skills taught should include, but are not limited to, reading and comprehending 6th grade literary, nonfiction and informational text at all levels of complexity with scaffolding. Writing specific skills taught should include, but are not limited to; sustain routine writing in various lengths and purposes, basic writing skills (organization, conventions, ideas and the writing process). This course should include all genres with an emphasis on narrative and process writing.

Grades: 06

Schools Offered: Tucson Unified Virtual Academy

Semester 1: Language Arts 6 Semester 1 (online) - 356E15

Language Arts 6 Semester 2 (online)

The focus for Language Arts is to challenge all students to improve their reading and writing ability through differentiated instruction that creates a forward-moving classroom of instruction. This course should challenge all learners through varied level text and rigor according to the grade level standards. By course end all learners should be able to read 6th grade literary, nonfiction, and informational text at a complex level with scaffolding. Vocabulary, both academic and content related should be introduced and reinforced to gain control of and enhance reading and writing skills. Specific reading skills taught should include, but are not limited to, reading and comprehending 6th grade literary, nonfiction and informational text at all levels of complexity with scaffolding. Writing specific skills taught should include, but are not limited to; sustain routine writing in various lengths and purposes, basic writing skills (organization, conventions, ideas and the writing process). This course should include all genres with an emphasis on narrative and process writing.

Grades: 06

Schools Offered: Tucson Unified Virtual Academy

Semester 2: Language Arts 6 Semester 2 (online) - 356E16

Language Arts 7

The focus for Language Arts is to challenge all students to improve their reading and writing ability through differentiated instruction that creates a forward-moving classroom of instruction. This course should challenge all learners through varied level text and rigor according to the grade level standards. By course end all learners should be able to read 7th grade literary, nonfiction, and informational text at a complex level with scaffolding. Vocabulary, both academic and content related should be introduced and reinforced to gain control of and enhance reading and writing skills. Specific reading skills taught should include, but are not limited to, reading and comprehending 7th grade literary, nonfiction and informational text at all levels of complexity with scaffolding. Writing specific skills taught should include, but are not limited to; sustain routine writing in various lengths and purposes, basic writing skills (organization, conventions, ideas and the writing process). This course should have an emphasis geared towards reading and writing of all genres, but specific concentration on the research process for argument writing.

Grades: 07

Schools Offered: Dietz K-8, Doolen Middle School, Historic TUVA, Hollinger K-8, Mansfeld Magnet Middle School, Mary Belle McCorkle Academy of Excellence K-8, Pistor Middle School, Pueblo Gardens K-8, Rose K-8, Safford K-8, Tucson Unified Virtual Academy, Utterback Middle School, Vail Middle School, Valencia Middle School

Year: Language Arts 7 - 35715

Language Arts 7 Blended Learning

The focus for Language Arts is to challenge all students to improve their reading and writing ability through differentiated instruction that creates a forward-moving classroom of instruction. This course should challenge all learners through varied level text and rigor according to the grade level standards. By course end all learners should be able to read 7th grade literary, nonfiction, and informational text at a complex level with scaffolding. Vocabulary, both academic and content related should be introduced and reinforced to gain control of and enhance reading and writing skills. Specific reading skills taught should include, but are not limited to, reading and comprehending 7th grade literary, nonfiction and informational text at all levels of complexity with scaffolding. Writing specific skills taught should include, but are not limited to; sustain routine writing in various lengths and purposes, basic writing skills (organization, conventions, ideas and the writing process). This course should have an emphasis geared towards reading and writing of all genres, but specific concentration on the research process for argument writing.

Grades: 07

Schools Offered: No Schools Currently Offering

Year: Language Arts 7 Blended Learning - 357E17

Language Arts 7 Semester 1 (online)

The focus for Language Arts is to challenge all students to improve their reading and writing ability through differentiated instruction that creates a forward-moving classroom of instruction. This course should challenge all learners through varied level text and rigor according to the grade level standards. By course end all learners should be able to read 7th grade literary, nonfiction, and informational text at a complex level with scaffolding. Vocabulary, both academic and content related should be introduced and reinforced to gain control of and enhance reading and writing skills. Specific reading skills taught should include, but are not limited to, reading and comprehending 7th grade literary, nonfiction and informational text at all levels of complexity with scaffolding. Writing specific skills taught should include, but are not limited to; sustain routine writing in various lengths and purposes, basic writing skills (organization, conventions, ideas and the writing process). This course should have an emphasis geared towards reading and writing of all genres, but specific concentration on the research process for argument writing.

Grades: 07

Schools Offered: Tucson Unified Virtual Academy

Semester 1: Language Arts 7 Semester 1 (online) - 357E15

Language Arts 7 Semester 2 (online)

The focus for Language Arts is to challenge all students to improve their reading and writing ability through differentiated instruction that creates a forward-moving classroom of instruction. This course should challenge all learners through varied level text and rigor according to the grade level standards. By course end all learners should be able to read 7th grade literary, nonfiction, and informational text at a complex level with scaffolding. Vocabulary, both academic and content related should be introduced and reinforced to gain control of and enhance reading and writing skills. Specific reading skills taught should include, but are not limited to, reading and comprehending 7th grade literary, nonfiction and informational text at all levels of complexity with scaffolding. Writing specific skills taught should include, but are not limited to; sustain routine writing in various lengths and purposes, basic writing skills (organization, conventions, ideas and the writing process). This course should have an emphasis geared towards reading and writing of all genres, but specific concentration on the research process for argument writing.

Grades: 07

Schools Offered: Tucson Unified Virtual Academy

Semester 2: Language Arts 7 Semester 2 (online) - 357E16

Language Arts 8

The focus for Language Arts is to challenge all students to improve their reading and writing ability through differentiated instruction that creates a forward-moving classroom of instruction. This course should challenge all learners through varied level text and rigor according to the grade level standards. By course end all learners should be able to read 8th grade literary, nonfiction, and informational text at a complex level with scaffolding. Vocabulary, both academic and content related should be introduced and reinforced to gain control of and enhance reading and writing skills. This course should have an emphasis on analysis and basic writing understanding of analysis. Specific reading skills taught should include, but are not limited to, reading and comprehending 8th grade literary, nonfiction and informational text at all levels of complexity with scaffolding. Writing specific skills taught should include, but are not limited to; sustain routine writing in various lengths and purposes, basic writing skills (organization, conventions, ideas and the writing process) and a more in depth teaching of argumentative and persuasive writing geared towards literary analysis of both fiction and non-fiction text.

Grades: 08

Schools Offered: Dietz K-8, Doolen Middle School, Historic TUVA, Hollinger K-8, Mansfeld Magnet Middle School, Mary Belle McCorkle Academy of Excellence K-8, Pistor Middle School, Pueblo Gardens K-8, Rose K-8, Safford K-8, Tucson Unified Virtual Academy, Utterback Middle School, Vail Middle School, Valencia Middle School

Year: Language Arts 8 - 35815

Language Arts 8 Blended Learning

The focus for Language Arts is to challenge all students to improve their reading and writing ability through differentiated instruction that creates a forward-moving classroom of instruction. This course should challenge all learners through varied level text and rigor according to the grade level standards. By course end all learners should be able to read 8th grade literary, nonfiction, and informational text at a complex level with scaffolding. Vocabulary, both academic and content related should be introduced and reinforced to gain control of and enhance reading and writing skills. This course should have an emphasis on analysis and basic writing understanding of analysis. Specific reading skills taught should include, but are not limited to, reading and comprehending 8th grade literary, nonfiction and informational text at all levels of complexity with scaffolding. Writing specific skills taught should include, but are not limited to; sustain routine writing in various lengths and purposes, basic writing skills (organization, conventions, ideas and the writing process) and a more in depth teaching of argumentative and persuasive writing geared towards literary analysis of both fiction and non-fiction text.

Grades: 08

Schools Offered: No Schools Currently Offering

Year: Language Arts 8 Blended Learning - 358E17

Language Arts 8 Semester 1 (online)

The focus for Language Arts is to challenge all students to improve their reading and writing ability through differentiated instruction that creates a forward-moving classroom of instruction. This course should challenge all learners through varied level text and rigor according to the grade level standards. By course end all learners should be able to read 8th grade literary, nonfiction, and informational text at a complex level with scaffolding. Vocabulary, both academic and content related should be introduced and reinforced to gain control of and enhance reading and writing skills. This course should have an emphasis on analysis and basic writing understanding of analysis. Specific reading skills taught should include, but are not limited to, reading and comprehending 8th grade literary, nonfiction and informational text at all levels of complexity with scaffolding. Writing specific skills taught should include, but are not limited to; sustain routine writing in various lengths and purposes, basic writing skills (organization, conventions, ideas and the writing process) and a more in depth teaching of argumentative and persuasive writing geared towards literary analysis of both fiction and non-fiction text.

Grades: 08

Schools Offered: Tucson Unified Virtual Academy

Semester 1: Language Arts 8 Semester 1 (online) - 358E15

Language Arts 8 Semester 2 (online)

The focus for Language Arts is to challenge all students to improve their reading and writing ability through differentiated instruction that creates a forward-moving classroom of instruction. This course should challenge all learners through varied level text and rigor according to the grade level standards. By course end all learners should be able to read 8th grade literary, nonfiction, and informational text at a complex level with scaffolding. Vocabulary, both academic and content related should be introduced and reinforced to gain control of and enhance reading and writing skills. This course should have an emphasis on analysis and basic writing understanding of analysis. Specific reading skills taught should include, but are not limited to, reading and comprehending 8th grade literary, nonfiction and informational text at all levels of complexity with scaffolding. Writing specific skills taught should include, but are not limited to; sustain routine writing in various lengths and purposes, basic writing skills (organization, conventions, ideas and the writing process) and a more in depth teaching of argumentative and persuasive writing geared towards literary analysis of both fiction and non-fiction text.

Grades: 08

Schools Offered: Tucson Unified Virtual Academy

Semester 2: Language Arts 8 Semester 2 (online) - 358E16

Lego Technology 1

Lego Technology 1

Grades: 06, 07, 08

Schools Offered: Booth-Fickett Math/Science K-8, Mansfeld Magnet Middle School, Utterback Middle School, Vail Middle School

Year: Lego Technology 1 - 39281

Lego Technology 2

Lego Technology 2

Grades: 06, 07, 08

Schools Offered: No Schools Currently Offering

Semester 2: Lego Technology 2 - 39282

Library Aide

Grades: 06, 07, 08

Schools Offered: Dodge Traditional Magnet Middle, Doolen Middle School, Mansfeld Magnet Middle School, Pistor Middle School, Robins K-8, Utterback Middle School

Year: Library Aide - 45801

Life Management 6

Life Management 6

Grades: 06

Schools Offered: Pistor Middle School

Year: Life Management 6 - 38416

Life Management 7

Life Management 7

Grades: 07

Schools Offered: Pistor Middle School

Year: Life Management 7 - 38417

Life Management 8

Life Management 8

Grades: 08

Schools Offered: Doolen Middle School, Pistor Middle School, Vail Middle School

Year: Life Management 8 - 38418

Mariachi

This course is for students interested in playing traditional Mariachi music. Students will learn basic music theory, instrumental and vocal technique, and the history of Mariachi while studying repertoire.

Grades: 06, 07, 08

Schools Offered: Hollinger K-8, Pistor Middle School

Year: Mariachi - 36363

Mariachi Level III

Mariachi Level III-This is the performing advanced mariachi class. Students will continue developing their skills gained from previous classes. Focus will be on articulation, dynamics, harmonies, chord progression, music theory, bowing techniques, vibrato and stage performance. Students will perform as a mariachi ensemble at various community events throughout the school year. Along with focusing on student performance skills, focus will also be on preparation for high school music auditions and opportunities.

Grades: 06, 07, 08

Schools Offered: Roskrige Bilingual K-8 Magnet

Year: Mariachi Level III - 36369

Math 6

In grade six mathematics students will learn the concept of rates and ratios and use these tools to solve word problems. They will work on quickly and accurately dividing multi-digit whole numbers and adding, subtracting, multiplying, and dividing multi-digit decimals. Students will extend their previous work with fractions and decimals to understand the concept of rational numbers?any number that can be made by dividing one integer by another, such as $\frac{1}{2}$, 0.75, or 2. Students will also learn how to write and solve equations?mathematical statements using symbols, such as $20+x = 35$?and apply these skills in solving multi-step word problems. For example: ? Understanding that positive and negative numbers are located on opposite sides of 0 on a number line ? Using pairs of numbers, including negative numbers, as coordinates for locating or placing a point on a graph

Grades: 06

Schools Offered: Booth-Fickett Math/Science K-8, Borman K-8, Dietz K-8, Dodge Traditional Magnet Middle, Doolen Middle School, Drachman K-8 Montessori Magnet, Gridley Middle School, Historic TUVa, Hollinger K-8, Lawrence 3-8, Magee Middle School, Mansfeld Magnet Middle School, Mary Belle McCorkle Academy of Excellence K-8, Miles Exploratory Learning Center K-8, Morgan Maxwell K-8, Naylor K-8 (with Roberts), Pistor Middle School, Pueblo Gardens K-8, Robins K-8, Rose K-8, Roskrige Bilingual K-8 Magnet, Safford K-8, Secrist Middle School, Tucson Unified Virtual Academy, Utterback Middle School, Vail Middle School, Valencia Middle School

Year: Math 6 - 43632

Math 6 Accelerated

This course utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. The accelerated pace of this course will cover the content standards of the entire Year Course of 6th Grade mathematics and the first half of 7th Grade mathematics. The breadth of the course prepares students to access High School credit classes during their Middle School Year Courses. All students are encouraged to challenge themselves by engaging in accelerated coursework.

Grades: 06

Schools Offered: Booth-Fickett Math/Science K-8, Borman K-8, Dietz K-8, Dodge Traditional Magnet Middle, Doolen Middle School, Drachman K-8 Montessori Magnet, Gridley Middle School, Magee Middle School, Mansfeld Magnet Middle School, Mary Belle McCorkle Academy of Excellence K-8, Morgan Maxwell K-8, Pistor Middle School, Pueblo Gardens K-8, Robins K-8, Rose K-8, Roskrugue Bilingual K-8 Magnet, Secrist Middle School, Utterback Middle School, Vail Middle School, Valencia Middle School, Wakefield Middle School

Year: Math 6 Accelerated - 43638

Math 6 Blended Learning

In grade six mathematics students will learn the concept of rates and ratios and use these tools to solve word problems. They will work on quickly and accurately dividing multi-digit whole numbers and adding, subtracting, multiplying, and dividing multi-digit decimals. Students will extend their previous work with fractions and decimals to understand the concept of rational numbers?any number that can be made by dividing one integer by another, such as $\frac{1}{2}$, 0.75, or 2. Students will also learn how to write and solve equations?mathematical statements using symbols, such as $20+x = 35$?and apply these skills in solving multi-step word problems. For example: ? Understanding that positive and negative numbers are located on opposite sides of 0 on a number line ? Using pairs of numbers, including negative numbers, as coordinates for locating or placing a point on a graph.

Grades: 06

Schools Offered: Valencia Middle School

Year: Math 6 Blended Learning - 436E34

Math 6 Semester 1 (online)

In grade six mathematics students will learn the concept of rates and ratios and use these tools to solve word problems. They will work on quickly and accurately dividing multi-digit whole numbers and adding, subtracting, multiplying, and dividing multi-digit decimals. Students will extend their previous work with fractions and decimals to understand the concept of rational numbers?any number that can be made by dividing one integer by another, such as $\frac{1}{2}$, 0.75, or 2. Students will also learn how to write and solve equations?mathematical statements using symbols, such as $20+x = 35$?and apply these skills in solving multi-step word problems. For example: ? Understanding that positive and negative numbers are located on opposite sides of 0 on a number line ? Using pairs of numbers, including negative numbers, as coordinates for locating or placing a point on a graph.

Grades: 06

Schools Offered: Tucson Unified Virtual Academy

Semester 1: Math 6 Semester 1 (online) - 436E32

Math 6 Semester 2 (online)

In grade six mathematics students will learn the concept of rates and ratios and use these tools to solve word problems. They will work on quickly and accurately dividing multi-digit whole numbers and adding, subtracting, multiplying, and dividing multi-digit decimals. Students will extend their previous work with fractions and decimals to understand the concept of rational numbers?any number that can be made by dividing one integer by another, such as $\frac{1}{2}$, 0.75, or 2. Students will also learn how to write and solve equations?mathematical statements using symbols, such as $20+x = 35$?and apply these skills in solving multi-step word problems. For example: ? Understanding that positive and negative numbers are located on opposite sides of 0 on a number line ? Using pairs of numbers, including negative numbers, as coordinates for locating or placing a point on a graph.

Grades: 06

Schools Offered: Tucson Unified Virtual Academy

Semester 2: Math 6 Semester 2 (online) - 436E33

Math 7

In grade seven, students will further develop their understanding of rates and ratios, using tables, graphs, and equations to solve real-world problems involving proportional relationships. Students will also work on quickly and accurately solving multi-step problems involving positive and negative rational numbers, any number that can be made by dividing one integer by another, such as 0.75, or 2. Additionally, students will expand their knowledge of geometry and apply the properties of operations to solve real world problems involving the measurement of multi-dimensional objects.

For example:

Solving multi-step word problems by adding, subtracting, multiplying, and dividing positive and negative rational numbers in any form (including whole numbers, fractions, or decimals).

Converting rational numbers to decimals using long division.

Grades: 07

Schools Offered: Booth-Fickett Math/Science K-8, Borman K-8, Dietz K-8, Dodge Traditional Magnet Middle, Doolen Middle School, Drachman K-8 Montessori Magnet, Gridley Middle School, Historic TUVA, Hollinger K-8, Lawrence 3-8, Magee Middle School, Mansfeld Magnet Middle School, Miles Exploratory Learning Center K-8, Morgan Maxwell K-8, Naylor K-8 (with Roberts), Pistor Middle School, Pueblo Gardens K-8, Robins K-8, Rose K-8, Roskrige Bilingual K-8 Magnet, Safford K-8, Secrist Middle School, Tucson Unified Virtual Academy, Utterback Middle School, Vail Middle School, Valencia Middle School

Year: Math 7 - 43633

Math 7 Accelerated

This course utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. The accelerated pace of this course will cover the content standards of the second half of 7th Grade mathematics and the entire Year Course of 8th Grade mathematics. The breadth of the course prepares students to access High School credit classes during their Middle School Year Courses. All students are encouraged to challenge themselves by engaging in accelerated coursework.

Grades: 07

Schools Offered: Booth-Fickett Math/Science K-8, Borman K-8, Dietz K-8, Dodge Traditional Magnet Middle, Doolen Middle School, Drachman K-8 Montessori Magnet, Gridley Middle School, Lawrence 3-8, Magee Middle School, Mansfeld Magnet Middle School, Mary Belle McCorkle Academy of Excellence K-8, Morgan Maxwell K-8, Pistor Middle School, Pueblo Gardens K-8, Robins K-8, Rose K-8, Roskrige Bilingual K-8 Magnet, Secrist Middle School, Utterback Middle School, Vail Middle School, Valencia Middle School, Wakefield Middle School

Year: Math 7 Accelerated - 43639

Math 7 Blended Learning

In grade seven, students will further develop their understanding of rates and ratios, using tables, graphs, and equations to solve real-world problems involving proportional relationships. Students will also work on quickly and accurately solving multi-step problems involving positive and negative rational numbers, any number that can be made by dividing one integer by another, such as 0.75, or 2. Additionally, students will expand their knowledge of geometry and apply the properties of operations to solve real world problems involving the measurement of multi-dimensional objects.

For example:

Solving multi-step word problems by adding, subtracting, multiplying, and dividing positive and negative rational numbers in any form (including whole numbers, fractions, or decimals).

Converting rational numbers to decimals using long division.

Grades: 07

Schools Offered: Valencia Middle School

Year: Math 7 Blended Learning - 437E35

Math 7 Semester 1 (online)

Grades: 07

Schools Offered: Tucson Unified Virtual Academy

Semester 1: Math 7 Semester 1 (online) - 437E33

Math 7 Semester 2 (online)

In grade seven, students will further develop their understanding of rates and ratios, using tables, graphs, and equations to solve real-world problems involving proportional relationships. Students will also work on quickly and accurately solving multi-step problems involving positive and negative rational numbers, any number that can be made by dividing one integer by another, such as 0.75, or 2. Additionally, students will expand their knowledge of geometry and apply the properties of operations to solve real world problems involving the measurement of multi-dimensional objects.

For example:

Solving multi-step word problems by adding, subtracting, multiplying, and dividing positive and negative rational numbers in any form (including whole numbers, fractions, or decimals).

Converting rational numbers to decimals using long division.

Grades: 07

Schools Offered: Tucson Unified Virtual Academy

Semester 2: Math 7 Semester 2 (online) - 437E34

Math 8

In grade eight, students take their understanding of unit rates and proportional relationships to a new level, connecting these concepts to points on a line and ultimately using them to solve linear equations that require them to apply algebraic reasoning as well as knowledge of the properties of operations. Students will also expand their understanding of numbers beyond rational numbers to include numbers that are irrational? meaning that they cannot be written as a simple fraction, such as the square root of 2 or 2. For example: ? Understanding that a function is a rule that assigns to each value of x exactly one value of y, such as $y=2x$, a rule that would yield such ordered pairs as (-2,-4), (3,6), and (4,8) ? Learning and applying the Pythagorean Theorem (an equation relating the lengths of the sides of a right triangle: $a^2 + b^2 = c^2$)

Grades: 08

Schools Offered: Booth-Fickett Math/Science K-8, Borman K-8, Dietz K-8, Dodge Traditional Magnet Middle, Doolen Middle School, Drachman K-8 Montessori Magnet, Gridley Middle School, Historic TUV, Hollinger K-8, Lawrence 3-8, Magee Middle School, Mansfeld Magnet Middle School, Miles Exploratory Learning Center K-8, Morgan Maxwell K-8, Naylor K-8 (with Roberts), Pistor Middle School, Pueblo Gardens K-8, Robins K-8, Rose K-8, Roskrige Bilingual K-8 Magnet, Safford K-8, Secrist Middle School, Tucson Unified Virtual Academy, Utterback Middle School, Vail Middle School, Valencia Middle School

Year: Math 8 - 43634

Math 8 Accelerated

This course utilizes scaffolding and strategies to support students in achieving objectives at an increased level of depth and complexity. The accelerated pace of this course will cover the content standards of 8th Grade mathematics and Pre-Algebra skills. The breadth of the course prepares students to be successful in High School Algebra I. All students are encouraged to challenge themselves by engaging in accelerated coursework.

Grades: 08

Schools Offered: Booth-Fickett Math/Science K-8, Drachman K-8 Montessori Magnet, Mansfield Magnet Middle School, Mary Belle McCorkle Academy of Excellence K-8, Miles Exploratory Learning Center K-8, Morgan Maxwell K-8, Pistor Middle School, Secrist Middle School, Utterback Middle School, Vail Middle School, Valencia Middle School

Year: Math 8 Accelerated - 43640

Math 8 Blended Learning

In grade eight, students take their understanding of unit rates and proportional relationships to a new level, connecting these concepts to points on a line and ultimately using them to solve linear equations that require them to apply algebraic reasoning as well as knowledge of the properties of operations. Students will also expand their understanding of numbers beyond rational numbers to include numbers that are irrational? meaning that they cannot be written as a simple fraction, such as the square root of 2 or 2. For example: ? Understanding that a function is a rule that assigns to each value of x exactly one value of y, such as $y=2x$, a rule that would yield such ordered pairs as (-2,-4), (3,6), and (4,8) ? Learning and applying the Pythagorean Theorem (an equation relating the lengths of the sides of a right triangle: $a^2 + b^2 = c^2$)

Grades: 08

Schools Offered: Valencia Middle School

Year: Math 8 Blended Learning - 438E36

Math 8 Semester 1 (online)

In grade eight, students take their understanding of unit rates and proportional relationships to a new level, connecting these concepts to points on a line and ultimately using them to solve linear equations that require them to apply algebraic reasoning as well as knowledge of the properties of operations. Students will also expand their understanding of numbers beyond rational numbers to include numbers that are irrational? meaning that they cannot be written as a simple fraction, such as the square root of 2 or 2. For example: ? Understanding that a function is a rule that assigns to each value of x exactly one value of y, such as $y=2x$, a rule that would yield such ordered pairs as (-2,-4), (3,6), and (4,8) ? Learning and applying the Pythagorean Theorem (an equation relating the lengths of the sides of a right triangle: $a^2 + b^2 = c^2$)

Grades: 08

Schools Offered: Tucson Unified Virtual Academy

Semester 1: Math 8 Semester 1 (online) - 438E34

Math 8 Semester 2 (online)

In grade eight, students take their understanding of unit rates and proportional relationships to a new level, connecting these concepts to points on a line and ultimately using them to solve linear equations that require them to apply algebraic reasoning as well as knowledge of the properties of operations. Students will also expand their understanding of numbers beyond rational numbers to include numbers that are irrational? meaning that they cannot be written as a simple fraction, such as the square root of 2 or 2. For example: ? Understanding that a function is a rule that assigns to each value of x exactly one value of y, such as $y=2x$, a rule that would yield such ordered pairs as (-2,-4), (3,6), and (4,8) ? Learning and applying the Pythagorean Theorem (an equation relating the lengths of the sides of a right triangle: $a^2 + b^2 = c^2$)

Grades: 08

Schools Offered: Tucson Unified Virtual Academy

Semester 2: Math 8 Semester 2 (online) - 438E35

Math Counts

Grades: 06, 07, 08

Schools Offered: Doolen Middle School, Lawrence 3-8, Mansfeld Magnet Middle School

Year: Math Counts - 45110

Math Intervention

Grades: 06, 07, 08

Schools Offered: Dietz K-8, Dodge Traditional Magnet Middle, Doolen Middle School, Historic TUVA, Hollinger K-8, Magee Middle School, Mansfeld Magnet Middle School, Morgan Maxwell K-8, Robins K-8, Roskrige Bilingual K-8 Magnet, Safford K-8, Secrist Middle School, Tucson Unified Virtual Academy, Utterback Middle School, Vail Middle School, Valencia Middle School, Wakefield Middle School

Year: Math Intervention - 43642

Media Arts - Exploratory

This course is designed as an introduction to technique, procedure and materials used in commercial illustration, graphic design, and photography. Students will study lettering, illustration, color theory, computer utilization, and the many aspects of this potential career path.

Grades: 06, 07, 08

Schools Offered: Dodge Traditional Magnet Middle, Morgan Maxwell K-8, Pistor Middle School, Rose K-8, Tucson Unified Virtual Academy

MS Semester: Media Arts - Exploratory - 36550

Middle School Arabic

Students are introduced to basic grammar and vocabulary of written and spoken modern standard Arabic. The goals of the first year of Arabic study are (1) mastery of the alphabet with rules for vowel and script formation; (2) introduction to the basic rules of grammar governing spoken and written Arabic; and (3) expansion of skills through practice in basic spoken and written communication; and (4) expansion of skills through acquisition of new vocabulary. Students are also introduced to Arabic culture and social practices as part of their language learning experience.

Grades: 06, 07, 08

Schools Offered: No Schools Currently Offering

MS Semester: Arabic - 42173

Middle School Skills

Middle School Skills

Grades: 06, 07, 08

Schools Offered: Dietz K-8, Miles Exploratory Learning Center K-8, Naylor K-8 (with Roberts), Rose K-8, Utterback Middle School, Vail Middle School

Year: Middle School Skills - 50600

MS AVID 6th

AVID (Advancement Via Individual Determination) is offered as an elective course that prepares students for entrance into four-year colleges. There is an emphasis on analytical writing, preparation for college entrance and placement exams, study skills and test taking, note taking, and goal setting.

Grades: 06

Schools Offered: Booth-Fickett Math/Science K-8, Dietz K-8, Doolen Middle School, Magee Middle School, Pistor Middle School, Robins K-8, Secrist Middle School, Utterback Middle School, Vail Middle School, Valencia Middle School

Year: MS AVID 6th - 45006

MS AVID 7th

AVID (Advancement Via Individual Determination) is offered as an elective course that prepares students for entrance into four-year colleges. There is an emphasis on analytical writing, preparation for college entrance and placement exams, study skills and test taking, note taking, and goal setting.

Grades: 07

Schools Offered: Booth-Fickett Math/Science K-8, Dietz K-8, Doolen Middle School, Magee Middle School, Pistor Middle School, Robins K-8, Secrist Middle School, Utterback Middle School, Vail Middle School, Valencia Middle School

Year: MS AVID 7th - 45007

MS AVID 8th

AVID (Advancement Via Individual Determination) is offered as an elective course that prepares students for entrance into four-year colleges. There is an emphasis on analytical writing, preparation for college entrance and placement exams, study skills and test taking, note taking, and goal setting.

Grades: 08

Schools Offered: Booth-Fickett Math/Science K-8, Dietz K-8, Doolen Middle School, Magee Middle School, Pistor Middle School, Robins K-8, Secrist Middle School, Utterback Middle School, Vail Middle School, Valencia Middle School

Year: MS AVID 8th - 45008

Music

Young musicians taking this course will have opportunities to experience the wealth of knowledge that music can offer. Students will perform the music of numerous countries, cultures and styles from around the world through singing and playing instruments. The class will also take students through the history of music from before Bach to the musical styles popular today. Warning: This class will be fun!

Grades: 06, 07, 08

Schools Offered: Doolen Middle School, Historic TUVA, Lawrence 3-8, Mansfeld Magnet Middle School, Miles Exploratory Learning Center K-8, Pueblo Gardens K-8, Safford K-8, Tucson Unified Virtual Academy, Valencia Middle School

Year: Music - 36280

Music - Exploratory

Young musicians taking this course will have opportunities to experience the wealth of knowledge that music can offer. Students will study and perform music from numerous countries, cultures and styles through singing and playing instruments. Students will also explore the history of music from Bach to the musical styles popular today. Warning: This class will be fun!

Grades: 06, 07, 08

Schools Offered: Gridley Middle School, Mansfeld Magnet Middle School, Mary Belle McCorkle Academy of Excellence K-8, Morgan Maxwell K-8, Roskrige Bilingual K-8 Magnet, Safford K-8, Utterback Middle School

Year: Music - Exploratory - 36886

Musical Theatre

Musical Theatre takes the drama course to a whole new level. Although many aspects of theatre are covered, the emphasis in this course is on singing, acting, and dancing through small performances and full productions.

Grades: 06, 07, 08

Schools Offered: Pistor Middle School, Safford K-8, Secrist Middle School

Year: Musical Theatre - 36491

Office Aide

Grades: 06, 07, 08

Schools Offered: Doolen Middle School, Hollinger K-8, Magee Middle School, Mansfeld Magnet Middle School, Pistor Middle School, Robins K-8, Roskrige Bilingual K-8 Magnet, Tucson Unified Virtual Academy, Vail Middle School, Valencia Middle School, Wakefield Middle School

Year: Office Aide - 45303

Orchestra

This class is for any student who wishes to participate in orchestra performing on the violin, viola, cello or string bass. Students will learn to read string orchestra music as an ensemble. Skills such as proper technique, finger patterns and good posture will be taught. After school performances are required.

Grades: 06, 07, 08

Schools Offered: Borman K-8, Dietz K-8, Dodge Traditional Magnet Middle, Drachman K-8 Montessori Magnet, Lawrence 3-8, Mary Belle McCorkle Academy of Excellence K-8, Miles Exploratory Learning Center K-8, Morgan Maxwell K-8, Wakefield Middle School

Year: Orchestra - 36271

Orchestra - Advanced

Students performing in advanced orchestra will continue to expand their understanding of string orchestra techniques. At this level, performance and literature-based learning will be emphasized. Students may perform in festivals in Tucson. After school performances are required. Pre-requisites ? Audition required.

Grades: 06, 07, 08

Schools Offered: Booth-Fickett Math/Science K-8, Dodge Traditional Magnet Middle, Doolen Middle School, Gridley Middle School, Magee Middle School, Mansfeld Magnet Middle School, Naylor K-8 (with Roberts), Pistor Middle School, Robins K-8, Safford K-8, Secrist Middle School, Utterback Middle School, Vail Middle School, Valencia Middle School

Year: Orchestra - Advanced - 36475

Orchestra - Beginning

This class is for any student who wishes to participate in orchestra performing on the violin, viola, cello or string bass. Students will learn to read string orchestra music as an ensemble. Skills such as proper technique, finger patterns and good posture will be taught. After school performances are required.

Grades: 06, 07, 08

Schools Offered: Doolen Middle School, Gridley Middle School, Magee Middle School, Mansfeld Magnet Middle School, Naylor K-8 (with Roberts), Pistor Middle School, Robins K-8, Safford K-8, Secrist Middle School, Utterback Middle School, Vail Middle School, Valencia Middle School, Wakefield Middle School

Year: Orchestra - Beginning - 36273

Orchestra - Intermediate

This course instructs string students at the intermediate level. Students will further develop their understanding of note reading and string orchestra literature. They will continue to develop their technical skill in bowings, fingerings and tone production. Students may perform in festivals in Tucson. After school performances are required. Pre-requisites ? Audition required.

Grades: 06, 07, 08

Schools Offered: Booth-Fickett Math/Science K-8, Doolen Middle School, Gridley Middle School, Magee Middle School, Pistor Middle School, Robins K-8, Safford K-8, Utterback Middle School, Vail Middle School, Wakefield Middle School

Year: Orchestra - Intermediate - 36275

Peer Counseling 1

Grades: 06, 07, 08

Schools Offered: No Schools Currently Offering

Year: Peer Counseling 1 - 45583

Physical Education

Grades: 06, 07, 08, 09, 10, 11, 12

Schools Offered: Dietz K-8, Dodge Traditional Magnet Middle, Gridley Middle School, Hollinger K-8, Lawrence 3-8, Magee Middle School, Morgan Maxwell K-8, Naylor K-8 (with Roberts), No Schools Currently Offering, Pueblo Gardens K-8, Robins K-8, Rose K-8, Roskrige Bilingual K-8 Magnet, Safford K-8, Secrist Middle School, Utterback Middle School, Vail Middle School, Valencia Middle School, Wakefield Middle School

Year: Physical Education - 46644

Physical Education 6

Physical Education 6

Grades: 06

Schools Offered: Booth-Fickett Math/Science K-8, Borman K-8, Doolen Middle School, Drachman K-8 Montessori Magnet, Historic TUVVA, Mansfeld Magnet Middle School, Mary Belle McCorkle Academy of Excellence K-8, Miles Exploratory Learning Center K-8, Morgan Maxwell K-8, Pistor Middle School, Pueblo Gardens K-8, Rose K-8, Tucson Unified Virtual Academy, Vail Middle School, Wakefield Middle School

Year: Physical Education 6 - 46146

Physical Education 7

Physical Education 7

Grades: 07

Schools Offered: Booth-Fickett Math/Science K-8, Borman K-8, Doolen Middle School, Drachman K-8 Montessori Magnet, Historic TUVA, Mansfeld Magnet Middle School, Mary Belle McCorkle Academy of Excellence K-8, Miles Exploratory Learning Center K-8, Morgan Maxwell K-8, Pistor Middle School, Pueblo Gardens K-8, Rose K-8, Secrist Middle School, Tucson Unified Virtual Academy, Wakefield Middle School

Year: Physical Education 7 - 46147

Physical Education 8

Physical Education 8

Grades: 08

Schools Offered: Booth-Fickett Math/Science K-8, Borman K-8, Doolen Middle School, Drachman K-8 Montessori Magnet, Historic TUVA, Mansfeld Magnet Middle School, Mary Belle McCorkle Academy of Excellence K-8, Miles Exploratory Learning Center K-8, Morgan Maxwell K-8, Pistor Middle School, Pueblo Gardens K-8, Rose K-8, Tucson Unified Virtual Academy, Vail Middle School, Wakefield Middle School

Year: Physical Education 8 - 46148

Physical Education Semester 1 (online)

Grades: 06, 07, 08

Schools Offered: No Schools Currently Offering

Semester 1: Physical Education Semester 1 (online) - 466E44

Physical Education Semester 2 (online)

Grades: 06, 07, 08

Schools Offered: No Schools Currently Offering

Semester 2: Physical Education Semester 2 (online) - 466E45

Piano

This introductory course is open to anyone with a desire to learn to read music and play piano. Students will develop keyboard skills through performing a variety of music and studying various aspects of music theory.

Grades: 06, 07, 08

Schools Offered: No Schools Currently Offering

MS Semester: Piano - 36887

Reading

This class will include strategies to help students become more proficient readers moving them to grade level abilities. Student will read, discuss and become more fluent readers. The skills for reading literature and informational texts will be highlighted.

Grades: 06, 07, 08

Schools Offered: Dodge Traditional Magnet Middle, Doolen Middle School, Magee Middle School, Naylor K-8 (with Roberts), Robins K-8

Year: Reading - 35195

Reading Across Curriculum

This class is for students who wish to improve their reading by using text from all the classes including science, social studies, English and others. Strategies to improve reading abilities are taught. This class is a part of the Life Skills Alternative to Suspension program and used as an elective.

Grades: 06, 07, 08

Schools Offered: Dodge Traditional Magnet Middle, Naylor K-8 (with Roberts), Pistor Middle School

Year: Reading Across Curr - 35664

Reading Level II

Once students have taken Reading, they can move on to Reading II to further improve their skills. They will continue to read, using strategies they had learned earlier. They will continue to read both literature and informational texts.

Grades: 06, 07, 08

Schools Offered: Dodge Traditional Magnet Middle, Vail Middle School

Semester 1: Reading Level II - 35197

Reading Level III

After taking Reading II, students can move onto Reading III to further improve their skills. This class will offer more opportunities to read and grow in fluency. Strategies to improve further using informational text and literature will be emphasized.

Grades: 06, 07, 08

Schools Offered: No Schools Currently Offering

Semester 2: Reading Level III - 35199

Rocketry

This course will teach about the history, theory and science of rockets while building, testing, and reporting on labs and model rockets.

Grades: 07, 08

Schools Offered: No Schools Currently Offering

Year: Rocketry - 45003

Science 6

In 6th grade science, students study the disciplines of life science, environmental science, and atmospheric science. Through scientific practices and integrated curriculum students explore how life's diversity is expressed through adaptation. In physical science students develop a foundational understanding of energy concepts and systems, including types, sources, and uses. They also learn how weather and climate are the result of interactions among Earth's water, its atmosphere and the Sun's heating of Earth's surface. During the earth and space studies students learn about the environment as the physical, chemical and biological conditions of the region in which an organism lives and they explore the impact of human activities on diverse environments.

Grades: 06

Schools Offered: Booth-Fickett Math/Science K-8, Borman K-8, Dietz K-8, Dodge Traditional Magnet Middle, Doolen Middle School, Drachman K-8 Montessori Magnet, Gridley Middle School, Historic TUVA, Hollinger K-8, Lawrence 3-8, Magee Middle School, Mansfeld Magnet Middle School, Mary Belle McCorkle Academy of Excellence K-8, Miles Exploratory Learning Center K-8, Morgan Maxwell K-8, Naylor K-8 (with Roberts), Pistor Middle School, Robins K-8, Rose K-8, Roskrige Bilingual K-8 Magnet, Safford K-8, Secrist Middle School, Tucson Unified Virtual Academy, Utterback Middle School, Vail Middle School, Valencia Middle School

Year: Science 6 - 33651

Science 6 Blended Learning

In 6th grade science, students study the disciplines of life science, environmental science, and atmospheric science. Through scientific practices and integrated curriculum students explore how life's diversity is expressed through adaptation. In physical science students develop a foundational understanding of energy concepts and systems, including types, sources, and uses. They also learn how weather and climate are the result of interactions among Earth's water, its atmosphere and the Sun's heating of Earth's surface. During the earth and space studies students learn about the environment as the physical, chemical and biological conditions of the region in which an organism lives and they explore the impact of human activities on diverse environments.

Grades: 06

Schools Offered: Valencia Middle School

Year: Science 6 Blended Learning - 336E55

Science 6 Semester 1(online)

In 6th grade science, students study the disciplines of life science, environmental science, and atmospheric science. Through scientific practices and integrated curriculum students explore how life's diversity is expressed through adaptation. In physical science students develop a foundational understanding of energy concepts and systems, including types, sources, and uses. They also learn how weather and climate are the result of interactions among Earth's water, its atmosphere and the Sun's heating of Earth's surface. During the earth and space studies students learn about the environment as the physical, chemical and biological conditions of the region in which an organism lives and they explore the impact of human activities on diverse environments.

Grades: 06

Schools Offered: Tucson Unified Virtual Academy

Semester 1: Science 6 Semester 1(online) - 336E51

Science 6 Semester 2 (online)

In 6th grade science, students study the disciplines of life science, environmental science, and atmospheric science. Through scientific practices and integrated curriculum students explore how life's diversity is expressed through adaptation. In physical science students develop a foundational understanding of energy concepts and systems, including types, sources, and uses. They also learn how weather and climate are the result of interactions among Earth's water, its atmosphere and the Sun's heating of Earth's surface. During the earth and space studies students learn about the environment as the physical, chemical and biological conditions of the region in which an organism lives and they explore the impact of human activities on diverse environments.

Grades: 06

Schools Offered: Tucson Unified Virtual Academy

Semester 2: Science 6 Semester 2 (online) - 336E53

Science 7

In 7th grade science, students continue to refine their use of scientific practices that lead to deeper understanding of science concepts and skill development. Integrated curriculum promotes student engagement in content studies of earth history, ecology, and astronomy. Students examine the complex relationships that exist between living and non-living parts of an ecosystem, and how and when changes occur in the system. Through the study of the Earth as a geographically active planet, with huge quantities of energy always acting on its surface and interior, students build a mental model of the geographic history of the planet. In astronomy, students collect observational data and create claims using evidence and reasoning about concepts of gravity, seasons, phases of the Moon and the apparent daily movement of the stars and the Sun to learn how the cosmos is organized.

Grades: 07

Schools Offered: Booth-Fickett Math/Science K-8, Borman K-8, Dietz K-8, Dodge Traditional Magnet Middle, Doolen Middle School, Drachman K-8 Montessori Magnet, Gridley Middle School, Historic TUVA, Hollinger K-8, Lawrence 3-8, Magee Middle School, Mansfeld Magnet Middle School, Mary Belle McCorkle Academy of Excellence K-8, Miles Exploratory Learning Center K-8, Morgan Maxwell K-8, Naylor K-8 (with Roberts), Pistor Middle School, Robins K-8, Rose K-8, Roskrige Bilingual K-8 Magnet, Safford K-8, Secrist Middle School, Tucson Unified Virtual Academy, Utterback Middle School, Vail Middle School, Valencia Middle School

Year: Science 7 - 33755

Science 7 Blended Learning

In 7th grade science, students continue to refine their use of scientific practices that lead to deeper understanding of science concepts and skill development. Integrated curriculum promotes student engagement in content studies of earth history, ecology, and astronomy. Students examine the complex relationships that exist between living and non-living parts of an ecosystem, and how and when changes occur in the system. Through the study of the Earth as a geographically active planet, with huge quantities of energy always acting on its surface and interior, students build a mental model of the geographic history of the planet. In astronomy, students collect observational data and create claims using evidence and reasoning about concepts of gravity, seasons, phases of the Moon and the apparent daily movement of the stars and the Sun to learn how the cosmos is organized.

Grades: 07

Schools Offered: Valencia Middle School

Year: Science 7 Blended Learning - 337E57

Science 7 Semester 1 (online)

In 7th grade science, students continue to refine their use of scientific practices that lead to deeper understanding of science concepts and skill development. Integrated curriculum promotes student engagement in content studies of earth history, ecology, and astronomy. Students examine the complex relationships that exist between living and non-living parts of an ecosystem, and how and when changes occur in the system. Through the study of the Earth as a geographically active planet, with huge quantities of energy always acting on its surface and interior, students build a mental model of the geographic history of the planet. In astronomy, students collect observational data and create claims using evidence and reasoning about concepts of gravity, seasons, phases of the Moon and the apparent daily movement of the stars and the Sun to learn how the cosmos is organized.

Grades: 07

Schools Offered: Tucson Unified Virtual Academy

Semester 1: Science 7 Semester 1 (online) - 337E55

Science 7 Semester 2 (online)

In 7th grade science, students continue to refine their use of scientific practices that lead to deeper understanding of science concepts and skill development. Integrated curriculum promotes student engagement in content studies of earth history, ecology, and astronomy. Students examine the complex relationships that exist between living and non-living parts of an ecosystem, and how and when changes occur in the system. Through the study of the Earth as a geographically active planet, with huge quantities of energy always acting on its surface and interior, students build a mental model of the geographic history of the planet. In astronomy, students collect observational data and create claims using evidence and reasoning about concepts of gravity, seasons, phases of the Moon and the apparent daily movement of the stars and the Sun to learn how the cosmos is organized.

Grades: 07

Schools Offered: Tucson Unified Virtual Academy

Semester 2: Science 7 Semester 2 (online) - 337E56

Science 8

In 8th grade science, students study life and physical science through integrated units of evolution/genetics, force & motion, and chemistry, and recognize how science is a process for generating knowledge. Students explore the idea that everything in the universe what we know is composed of matter and energy, and can be identified based on chemical and physical properties. Through experiential learning of forces and motion students develop an understanding of scientific laws and theories that explain the motion of everything in the universe. In the life science discipline students collect and analyze data on animal and plant characteristics to form generalizations and explanations about the basic principles of heredity.

Grades: 08

Schools Offered: Booth-Fickett Math/Science K-8, Borman K-8, Dietz K-8, Dodge Traditional Magnet Middle, Doolen Middle School, Drachman K-8 Montessori Magnet, Gridley Middle School, Historic TUVa, Hollinger K-8, Lawrence 3-8, Magee Middle School, Mansfeld Magnet Middle School, Mary Belle McCorkle Academy of Excellence K-8, Miles Exploratory Learning Center K-8, Morgan Maxwell K-8, Naylor K-8 (with Roberts), Pistor Middle School, Robins K-8, Rose K-8, Roskrige Bilingual K-8 Magnet, Safford K-8, Secrist Middle School, Tucson Unified Virtual Academy, Utterback Middle School, Vail Middle School, Valencia Middle School

Year: Science 8 - 33855

Science 8 Blended Learning

In 8th grade science, students study life and physical science through integrated units of evolution/genetics, force & motion, and chemistry, and recognize how science is a process for generating knowledge. Students explore the idea that everything in the universe what we know is composed of matter and energy, and can be identified based on chemical and physical properties. Through experiential learning of forces and motion students develop an understanding of scientific laws and theories that explain the motion of everything in the universe. In the life science discipline students collect and analyze data on animal and plant characteristics to form generalizations and explanations about the basic principles of heredity.

Grades: 08

Schools Offered: Valencia Middle School

Year: Science 8 Blended Learning - 338E57

Science 8 Semester 1 (online)

In 8th grade science, students study life and physical science through integrated units of evolution/genetics, force & motion, and chemistry, and recognize how science is a process for generating knowledge. Students explore the idea that everything in the universe what we know is composed of matter and energy, and can be identified based on chemical and physical properties. Through experiential learning of forces and motion students develop an understanding of scientific laws and theories that explain the motion of everything in the universe. In the life science discipline students collect and analyze data on animal and plant characteristics to form generalizations and explanations about the basic principles of heredity.

Grades: 08

Schools Offered: Tucson Unified Virtual Academy

Semester 1: Science 8 Semester 1 (online) - 338E55

Science 8 Semester 2 (online)

In 8th grade science, students study life and physical science through integrated units of evolution/genetics, force & motion, and chemistry, and recognize how science is a process for generating knowledge. Students explore the idea that everything in the universe what we know is composed of matter and energy, and can be identified based on chemical and physical properties. Through experiential learning of forces and motion students develop an understanding of scientific laws and theories that explain the motion of everything in the universe. In the life science discipline students collect and analyze data on animal and plant characteristics to form generalizations and explanations about the basic principles of heredity.

Grades: 08

Schools Offered: Tucson Unified Virtual Academy

Semester 2: Science 8 Semester 2 (online) - 338E56

Science Olympiad

The Science Olympiad course is designed to prepare students for competition in Invitational, Regional and State Level competitions. Classroom competitions are held and modeled after National Science Olympiad competitions which have been slightly modified to fit the classroom constraints. Students address information gathering, planning, and construction experiences. This class is rigorous and students need to be capable of working independently as well as interdependently. Students MAY be expected to stay after school and compete in scheduled competitions (including the State Tournament in Phoenix).

Grades: 06, 07, 08

Schools Offered: Dodge Traditional Magnet Middle, Mansfeld Magnet Middle School, Naylor K-8 (with Roberts)

MS Semester: Science Olympiad - 33006

Science Olympiad 6

Grades: 06

Schools Offered: No Schools Currently Offering

Year: Science Olympiad 6 - 33002

Science Olympiad 7

Grades: 07

Schools Offered: Mansfeld Magnet Middle School

Year: Science Olympiad 7 - 33003

Science Olympiad 8

Grades: 08

Schools Offered: Mansfeld Magnet Middle School

Year: Science Olympiad 8 - 33004

Service Learning 6

Service Learning 6

Grades: 06

Schools Offered: No Schools Currently Offering

Year: Service Learning 6 - 45566

Service Learning 7

Service Learning 7

Grades: 07

Schools Offered: No Schools Currently Offering

Year: Service Learning 7 - 45567

Service Learning 8

Service Learning 8

Grades: 08

Schools Offered: No Schools Currently Offering

Year: Service Learning 8 - 45568

Sign Language 1

Sign Language 1

Grades: 06, 07, 08

Schools Offered: Doolen Middle School, Miles Exploratory Learning Center K-8

Year: Sign Language 1 - 45351

Social Studies 6

The main focus of this course is on ancient cultures and civilizations. Students begin the school year with the Paleolithic and Neolithic people, early domestication of plants and animals and the beginning of agriculture. Major civilizations that are covered include Mesopotamia, Egypt, Israel, Greece, India, China, the Romans to the Byzantine era, and the ancient Americas.

Grades: 06

Schools Offered: Borman K-8, Dietz K-8, Doolen Middle School, Drachman K-8 Montessori Magnet, Historic TUVA, Hollinger K-8, Mansfeld Magnet Middle School, Mary Belle McCorkle Academy of Excellence K-8, Naylor K-8 (with Roberts), Pistor Middle School, Pueblo Gardens K-8, Robins K-8, Rose K-8, Tucson Unified Virtual Academy, Utterback Middle School, Vail Middle School, Valencia Middle School

Year: Social Studies 6 - 49615

Social Studies 6 Semester 1 (online)

The main focus of this course is on ancient cultures and civilizations. Students begin the school year with the Paleolithic and Neolithic people, early domestication of plants and animals and the beginning of agriculture. Major civilizations that are covered include Mesopotamia, Egypt, Israel, Greece, India, China, the Romans to the Byzantine era, and the ancient Americas.

Grades: 06

Schools Offered: Tucson Unified Virtual Academy

Semester 1: Social Studies 6 Semester 1 (online) - 496E15

Social Studies 6 Semester 1 Blended Learning

The main focus of this course is on ancient cultures and civilizations. Students begin the school year with the Paleolithic and Neolithic people, early domestication of plants and animals and the beginning of agriculture. Major civilizations that are covered include Mesopotamia, Egypt, Israel, Greece, India, China, the Romans to the Byzantine era, and the ancient Americas.

Grades: 06

Schools Offered: Valencia Middle School

Semester 1: Social Studies 6 Semester 1 Blended Learning - 496E17

Social Studies 6 Semester 2 (online)

The main focus of this course is on ancient cultures and civilizations. Students begin the school year with the Paleolithic and Neolithic people, early domestication of plants and animals and the beginning of agriculture. Major civilizations that are covered include Mesopotamia, Egypt, Israel, Greece, India, China, the Romans to the Byzantine era, and the ancient Americas.

Grades: 06

Schools Offered: Tucson Unified Virtual Academy

Semester 2: Social Studies 6 Semester 2 (online) - 496E16

Social Studies 6 Semester 2 Blended Learning

The main focus of this course is on ancient cultures and civilizations. Students begin the school year with the Paleolithic and Neolithic people, early domestication of plants and animals and the beginning of agriculture. Major civilizations that are covered include Mesopotamia, Egypt, Israel, Greece, India, China, the Romans to the Byzantine era, and the ancient Americas.

Grades: 06

Schools Offered: Valencia Middle School

Semester 2: Social Studies 6 Semester 2 Blended Learning - 496E18

Social Studies 7

In Social Studies 7, students will explore world cultures and history. All units will be taught within a structured format to present the essential elements of government, revolutions, enlightenment, reformation, economics, and geography. Students will examine the social, cultural and technological changes during the periods of early civilizations to contemporary times.

Grades: 07

Schools Offered: Dietz K-8, Doolen Middle School, Historic TUVa, Hollinger K-8, Mansfeld Magnet Middle School, Mary Belle McCorkle Academy of Excellence K-8, Naylor K-8 (with Roberts), Pistor Middle School, Pueblo Gardens K-8, Rose K-8, Tucson Unified Virtual Academy, Utterback Middle School, Vail Middle School, Valencia Middle School

Year: Social Studies 7 - 49715

Social Studies 7 Blended Learning

In Social Studies 7, students will explore world cultures and history. All units will be taught within a structured format to present the essential elements of government, revolutions, enlightenment, reformation, economics, and geography. Students will examine the social, cultural and technological changes during the periods of early civilizations to contemporary times.

Grades: 07

Schools Offered: Valencia Middle School

Year: Social Studies 7 Blended Learning - 497E17

Social Studies 7 Semester 1 (online)

In Social Studies 7, students will explore world cultures and history. All units will be taught within a structured format to present the essential elements of government, revolutions, enlightenment, reformation, economics, and geography. Students will examine the social, cultural and technological changes during the periods of early civilizations to contemporary times.

Grades: 07

Schools Offered: Tucson Unified Virtual Academy

Semester 1: Social Studies 7 Semester 1 (online) - 497E15

Social Studies 7 Semester 2 (online)

In Social Studies 7, students will explore world cultures and history. All units will be taught within a structured format to present the essential elements of government, revolutions, enlightenment, reformation, economics, and geography. Students will examine the social, cultural and technological changes during the periods of early civilizations to contemporary times.

Grades: 07

Schools Offered: Tucson Unified Virtual Academy

Semester 2: Social Studies 7 Semester 2 (online) - 497E16

Social Studies 7/8

In Social Science 7/8, students will be investigating Colonial America, the Revolutionary War, Constitution, Great Depression and World War II, Cold War, Space Race, Korean War, Viet Nam, Post-war life in the U.S., Civil Rights, Watergate, technology, micro and macro economic issues and individuals involved in these times. All units will be taught within a structured format to present the essential elements of government, religion, economics, achievements, and geography. Students will examine the social, cultural and technological changes during these time periods. Thematic units will drive the curriculum and will guide students through the acquisition of the lifelong skills of reading, writing, technology, research, and oral communication.

Grades: 07, 08

Schools Offered: No Schools Currently Offering

Year: Social Studies 7/8 - 49107

Social Studies 8

Students study the Revolutionary War, Constitution, Great Depression and World War II, Cold War, Space Race, Korean War, Viet Nam, Post-war life in the U.S., Civil Rights, Watergate, technology, micro and macro economic issues and individuals involved in these times.

Grades: 08

Schools Offered: Dietz K-8, Doolen Middle School, Historic TUSA, Hollinger K-8, Mansfield Magnet Middle School, Mary Belle McCorkle Academy of Excellence K-8, Naylor K-8 (with Roberts), Pistor Middle School, Pueblo Gardens K-8, Rose K-8, Tucson Unified Virtual Academy, Utterback Middle School, Vail Middle School, Valencia Middle School

Year: Social Studies 8 - 49815

Social Studies 8 Semester 1 (online)

Students study the Revolutionary War, Constitution, Great Depression and World War II, Cold War, Space Race, Korean War, Viet Nam, Post-war life in the U.S., Civil Rights, Watergate, technology, micro and macro economic issues and individuals involved in these times.

Grades: 08

Schools Offered: Tucson Unified Virtual Academy

Semester 1: Social Studies 8 Semester 1 (online) - 498E15

Social Studies 8 Semester 1 Blended Learning

Students study the Revolutionary War, Constitution, Great Depression and World War II, Cold War, Space Race, Korean War, Viet Nam, Post-war life in the U.S., Civil Rights, Watergate, technology, micro and macro economic issues and individuals involved in these times.

Grades: 08

Schools Offered: Valencia Middle School

Semester 1: Social Studies 8 Semester 1 Blended Learning - 498E17

Social Studies 8 Semester 2 (online)

Students study the Revolutionary War, Constitution, Great Depression and World War II, Cold War, Space Race, Korean War, Viet Nam, Post-war life in the U.S., Civil Rights, Watergate, technology, micro and macro economic issues and individuals involved in these times.

Grades: 08

Schools Offered: Tucson Unified Virtual Academy

Semester 2: Social Studies 8 Semester 2 (online) - 498E16

Social Studies 8 Semester 2 Blended Learning

Students study the Revolutionary War, Constitution, Great Depression and World War II, Cold War, Space Race, Korean War, Viet Nam, Post-war life in the U.S., Civil Rights, Watergate, technology, micro and macro economic issues and individuals involved in these times.

Grades: 08

Schools Offered: Valencia Middle School

Semester 2: Social Studies 8 Semester 2 Blended Learning - 498E18

Spanish - Conversational

Grades: 06, 07, 08

Schools Offered: Doolen Middle School, Pistor Middle School, Safford K-8

Year: Spanish - Conversational - 42311

Spanish - Native Speakers

Grades: 06, 07, 08

Schools Offered: Historic TUVA, Safford K-8, Tucson Unified Virtual Academy

Year: Spanish - Native Speakers - 42411

Spanish 6

Grades: 06, 08, 09, 10, 11, 12

Schools Offered: Doolen Middle School, Historic TUVA, Mansfeld Magnet Middle School, Mary Belle McCorkle Academy of Excellence K-8, Pueblo High School, Rincon High School, Roskrige Bilingual K-8 Magnet, Safford K-8, Sahuaro High School, Santa Rita High School, Tucson High Magnet School, Tucson Unified Virtual Academy, Vail Middle School

Year: Spanish 6 - 42115

Spanish 7

Grades: 07, 09, 10, 11, 12

Schools Offered: Booth-Fickett Math/Science K-8, Dodge Traditional Magnet Middle, Historic TUVA, Mansfeld Magnet Middle School, Mary Belle McCorkle Academy of Excellence K-8, Pueblo High School, Safford K-8, Tucson High Magnet School, Tucson Unified Virtual Academy, Vail Middle School

Year: Spanish 7 - 42113

Spanish 8

Grades: 08, 09, 10, 11, 12

Schools Offered: Booth-Fickett Math/Science K-8, Historic TUVA, Mansfeld Magnet Middle School, Pueblo High School, Tucson High Magnet School, Tucson Unified Virtual Academy, Vail Middle School

Year: Spanish 8 - 42114

Spanish Language Arts

The focus for Spanish Language Arts is to challenge all students to improve their Spanish reading and writing ability through differentiated instruction that creates a forward-moving classroom of instruction. This course should challenge all learners through varied level text and rigor according to the grade level standards in Spanish. By course end all learners should be able to read grade level literary, nonfiction, and informational text at a complex level in Spanish with scaffolding. Vocabulary, both academic and content related should be introduced and reinforced to gain control of and enhance reading and writing skills. Specific reading skills taught should include, but are not limited to, reading, and comprehending grade level literary, nonfiction and informational text at all levels of complexity in Spanish with scaffolding. Writing specific skills taught should include but are not limited to; sustain routine writing in various lengths and purposes, basic writing skills (organization, conventions, ideas, and the writing process). This course should include all genres.

Grades: 06, 07, 08

Schools Offered: Hollinger K-8, Magee Middle School, Mary Belle McCorkle Academy of Excellence K-8, Safford K-8

Year: Spanish Language Arts - 42413

Student Government

Grades: 06, 07, 08

Schools Offered: Booth-Fickett Math/Science K-8, Dietz K-8, Dodge Traditional Magnet Middle, Gridley Middle School, Lawrence 3-8, Naylor K-8 (with Roberts), Safford K-8, Secrist Middle School, Wakefield Middle School

Year: Student Government - 45104

Study Hall

Grades: 06, 07, 08, 09, 10, 11, 12

Schools Offered: Lawrence 3-8, Miles Exploratory Learning Center K-8, Rose K-8, Teenage Parent High School (TAP), Utterback Middle School, Wakefield Middle School

Year: Study Hall - 45101

Study Skills

Grades: 06, 07, 08, 09, 10, 11, 12

Schools Offered: Booth-Fickett Math/Science K-8, Catalina High School, Dietz K-8, Dodge Traditional Magnet Middle, Gridley Middle School, Mansfeld Magnet Middle School, Naylor K-8 (with Roberts), Palo Verde High Magnet School, Pueblo Gardens K-8, Pueblo High School, Safford K-8, Santa Rita High School, Secrist Middle School, Teenage Parent High School (TAP), Tucson High Magnet School, Vail Middle School, Valencia Middle School

Year: Study Skills - 45785

SUCCESS+ MS Math

Success+ provides targeted intervention for underperforming middle school students in mathematics.

Grades: KG, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

Schools Offered: Dodge Traditional Magnet Middle, Mansfeld Magnet Middle School

MS Semester: SUCCESS+ MS Math - 81300

Summer Experience 8th-Math

A general studies/elective class offering additional instruction focused on improving math skills.

Grades: 08

Schools Offered: No Schools Currently Offering

Year: Summer Experience 8th-Math - 43810

Summer Experience 8th-Reading

A general studies/elective class offering additional instruction focused on improving reading skills.

Grades: 08

Schools Offered: No Schools Currently Offering

Year: Summer Experience 8th-Reading - 35811

Teacher Aide

Grades: 06, 07, 08, 09, 10, 11, 12

Schools Offered: Offered at 43 Schools

Year: Teacher Aide - 45503

Tech Cluster

Grades: 06, 07, 08

Schools Offered: Dodge Traditional Magnet Middle, Naylor K-8 (with Roberts), Roskrige Bilingual K-8 Magnet

Year: Tech Cluster - 45111

Technological Foundations 1

Technological Foundations 1

Grades: 06, 07, 08

Schools Offered: Mansfeld Magnet Middle School, Roskrige Bilingual K-8 Magnet, Safford K-8, Tucson Unified Virtual Academy, Wakefield Middle School

Year: Technological Fndtns 1 - 39600

Technological Foundations 2

Technological Foundations 2A - 9 week

Grades: 06, 07, 08

Schools Offered: Magee Middle School, Roskrige Bilingual K-8 Magnet, Safford K-8, Wakefield Middle School

Year: Technological Fndtns 2 - 39700

Theatre

Young artists taking this course will have opportunities to experience the wealth of knowledge that theatre can offer. It is designed to introduce students to all aspects of theatre. This may include theatre history, acting scene study, improvisation, theatre games, lighting, sound, costumes, props, make-up, set design, playwriting, play production, and individual as well as group performance.

Grades: 06, 07, 08

Schools Offered: Dodge Traditional Magnet Middle, Magee Middle School, Secrist Middle School, Utterback Middle School, Valencia Middle School, Wakefield Middle School

Year: Theatre - 36891

Theatre - Musical

Musical Theatre takes the drama course to a whole new level. Although many aspects of theatre are covered, the emphasis in this course is on singing, acting, and dancing through small performances and full productions.

Grades: 06, 07, 08

Schools Offered: Safford K-8, Utterback Middle School

MS Semester: Theatre - Musical - 36892

Visual Arts - Advanced

At the advanced level, students will expand their understanding of visual arts through the creative process, historical and cultural context, and the evaluation of artworks. Students will be more self-directed during their creative process as they complete complex, in depth projects. They will more adeptly apply the elements of art and principles of composition, along with advanced techniques, in order to convey their own ideas more effectively in their artwork. Students will use relevant criteria and art theory to make and support a judgment about the quality of artwork. In addition, students will take on more responsibility for making decisions about how to most effectively display their work in public exhibitions.

Grades: 07, 08

Schools Offered: Historic TUVA, Magee Middle School, Robins K-8, Safford K-8, Secrist Middle School, Tucson Unified Virtual Academy, Utterback Middle School, Valencia Middle School

Year: Visual Arts - Advanced - 36195

Visual Arts - Beginning

At the beginning level, students will be introduced to visual arts through the creative process, historical and cultural context, and the evaluation of artworks. Students will explore a variety of art materials as they develop individual ideas for expression. They will become familiar with the elements of art and principles of composition and how to apply these in their own art making and in the interpretation and analysis of artworks.

Grades: 06, 07, 08

Schools Offered: Historic TUVA, Magee Middle School, Safford K-8, Secrist Middle School, Tucson Unified Virtual Academy, Utterback Middle School, Valencia Middle School

Year: Visual Arts - Beginning - 36193

Visual Arts - Beginning Semester 1 (online)

At the beginning level, students will be introduced to visual arts through the creative process, historical and cultural context, and the evaluation of artworks. Students will explore a variety of art materials as they develop individual ideas for expression. They will become familiar with the elements of art and principles of composition and how to apply these in their own art making and in the interpretation and analysis of artworks.

Grades: 06, 07, 08

Schools Offered: No Schools Currently Offering

Semester 1: Visual Arts - Beginning Semester 1 (online) - 361E93

Visual Arts - Beginning Semester 2 (online)

At the beginning level, students will be introduced to visual arts through the creative process, historical and cultural context, and the evaluation of artworks. Students will explore a variety of art materials as they develop individual ideas for expression. They will become familiar with the elements of art and principles of composition and how to apply these in their own art making and in the interpretation and analysis of artworks.

Grades: 06, 07, 08

Schools Offered: No Schools Currently Offering

Semester 2: Visual Arts - Beginning Semester 2 (online) - 361E94

Visual Arts - Exploratory

This course will explore 2D and 3D art elements (line, shape, color, texture, etc.) and art principles (pattern, variety, balance, proportion, etc.)

Grades: 06, 07, 08

Schools Offered: Dietz K-8, Dodge Traditional Magnet Middle, Lawrence 3-8, Mansfeld Magnet Middle School, Morgan Maxwell K-8, Naylor K-8 (with Roberts), Pistor Middle School, Robins K-8, Rose K-8, Roskrige Bilingual K-8 Magnet, Safford K-8, Secrist Middle School, Utterback Middle School, Valencia Middle School, Wakefield Middle School

Year: Visual Arts - Exploratory - 36196

Visual Arts - Intermediate

At the intermediate level, students will further develop their understanding of visual arts through the creative process, historical and cultural context, and the evaluation of artworks. Students will expand their understanding of art materials and individual technique to convey their own ideas in art. They will continue to develop their understanding of the elements of art and principles of composition and how to apply these in their own art making and in the interpretation and analysis of artworks.

Grades: 06, 07, 08

Schools Offered: Magee Middle School, Safford K-8, Utterback Middle School, Valencia Middle School, Wakefield Middle School

Year: Visual Arts - Intermediate - 36194

World Cultures

Grades: 06, 07, 08

Schools Offered: Booth-Fickett Math/Science K-8, Dodge Traditional Magnet Middle, Doolen Middle School, Miles Exploratory Learning Center K-8, Pistor Middle School, Robins K-8, Safford K-8

Year: World Cultures - 49113

Yearbook

Grades: 06, 07, 08

Schools Offered: Booth-Fickett Math/Science K-8, Dodge Traditional Magnet Middle, Gridley Middle School, Naylor K-8 (with Roberts), Pistor Middle School, Rose K-8, Safford K-8, Utterback Middle School

Year: Yearbook - 45103

Elementary

Elementary

Inclusive Preschool

Inclusive Preschool for all preschool students including students with disabilities and typical peers

Grades: PS

Schools Offered: Offered at 52 Schools

Elementary Year: Inclusive Preschool - 00906

PEEPs

Preschool program.

Grades: PS

Schools Offered: Bonillas Basic Curriculum Magnet, Borton Magnet Elementary, Cavett Elementary, Ford Elementary, Kellond Elementary, Robins K-8, Safford K-8, Vesey Elementary, Warren Elementary

Elementary Year: PEEPs Preschool - 00907

Tuition Based Community Preschool

Grades: PS

Schools Offered: Banks Elementary, Collier Elementary, Dunham Elementary, Fruchthendler Elementary, Grijalva Elementary, Henry Elementary, Marshall Elementary, Miles Exploratory Learning Center K-8, Oyama Elementary, Soleng Tom Elementary, Vesey Elementary, White Elementary

Elementary Year: Tuition Based Community Preschool - TU001

Special Education Self-Contained

Grades: UE, KG, 01, 02, 03, 04, 05

Schools Offered: Bloom Elementary, Bonillas Basic Curriculum Magnet, Borton Magnet Elementary, Cavett Elementary, Cragin Elementary, Dietz K-8, Drachman K-8 Montessori Magnet, Dunham Elementary, Erickson Elementary, Henry Elementary, Howell Elementary, Hudlow Elementary, Johnson Primary, Kellond Elementary, Lineweaver Elementary, Lynn/Urquides Elementary, Maldonado Elementary, Manzo Elementary, Marshall Elementary, Mary Meredith K-12, Miller Elementary, Mission View Elementary, Myers/Ganoung Elementary, Ochoa Elementary, Oyama Elementary, Robison Elementary, Sewell Elementary, Steele Elementary, Tolson Elementary, Tucson Unified Virtual Academy, Warren Elementary, White Elementary, Whitmore Elementary, Wright Elementary

Elementary Year: Spec Ed Self-Contained - 00913

Kindergarten

Grades: KG

Schools Offered: Offered at 63 Schools

Elementary Year: Kindergarten - 00000

Summer Academy Elementary

Summer program for students at Title 1 school-wide and targeted assistance in warning status. Serving students with the greatest need.

Grades: KG, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Summer Session: Summer Academy Elementary - 00107

ELL Instructional Elementary Math

Compensatory Instruction program is available to all ELLs and reclassified students to help them acquire English proficiency and meet Az standards. The two program components are tutoring & Summer Academy. Instruction is focused on developing listening,

Grades: KG, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: ELL Instr. Elem Math - 80350

ESL Newcomer Program Elementary

The Newcomer ESL Program is a program that provides English language development for ELL students who are recent arrivals and are just beginning to learn the English language. Students who are selected will participate in a 4 hour program focusing on English Listening, Speaking, Reading, and Writing.

Grades: KG, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: ESL Newcomer Program Elem - 80460

ELL Instructional Elementary Literacy

Compensatory Instruction program is available to all ELLs and reclassified students to help them acquire English proficiency and meet Az standards. The two program components are tutoring & Summer Academy. Instruction is focused on developing listening,

Grades: KG, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

Schools Offered: Lineweaver Elementary

Semester: ELL Instr. Elem Literacy - 80550

ESL Literacy Elementary

The ESL Literacy Program is a program for English Language Learners that are at the beginning level of literacy development in English. Students who are selected will participate in a 4 hour program focusing on English Reading and Writing development.

Grades: KG, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

Schools Offered: No Schools Currently Offering

Semester: ESL Literacy Elem - 80760

Language Arts Gr K

Language Arts (kindergarten) courses engage students in activities to develop their language arts skills (reading, writing, listening, and speaking). Course content may emphasize storytelling or reading aloud and evoking a written, oral, or pictorial response. Specific content depends upon state standards for kindergarten.

Grades: KG

Schools Offered: Offered at 47 Schools

Elementary Year: Language Arts Gr K - AZ51028

Mathematics Gr K

Mathematics (kindergarten) courses typically introduce and reinforce basic concepts of mathematics such as counting whole numbers and understanding patterns, time, and money. Specific content depends upon state standards for kindergarten.

Grades: KG

Schools Offered: Offered at 47 Schools

Elementary Year: Mathematics Gr K - AZ52030

Science Gr K

Science (kindergarten) courses encourage students to observe and describe properties of organisms, systems, and the environment. Students may raise questions, identify patterns, and record observations. Specific content depends upon state standards for kindergarten.

Grades: KG

Schools Offered: No Schools Currently Offering

Elementary Year: Science Gr K - AZ53230

Social Studies Gr K

Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten.

Grades: KG

Schools Offered: No Schools Currently Offering

Elementary Year: Social Studies Gr K - AZ54430

Physical Education Gr K

Physical Education (kindergarten) courses emphasize fundamental movement skills, body awareness and control, safety, and the enjoyment of physical activity. Specific content depends upon state standards for kindergarten.

Grades: KG

Schools Offered: No Schools Currently Offering

Elementary Year: Physical Education Gr K - AZ58030

First Grade

Grades: 01

Schools Offered: Offered at 63 Schools

Elementary Year: First Grade - 00111

Language Arts Gr 1

Language Arts (grade 1) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize recognition of and response to various types of text, extension of vocabulary and writing skills, and the connection of language to the expression of ideas. Specific content depends upon state standards for grade 1.

Grades: 01

Schools Offered: Offered at 48 Schools

Elementary Year: Language Arts Gr 1 - AZ51029

Mathematics Gr 1

Mathematics (grade 1) courses typically help build a conceptual foundation in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. These courses often require students to develop their numerical fluency and to make calculation predictions. Specific content depends upon state standards for grade 1.

Grades: 01

Schools Offered: Offered at 48 Schools

Elementary Year: Mathematics Gr 1 - AZ52031

Science Gr 1

Science (grade 1) courses allow students to identify interactions and patterns in objects and events and to record observations in written or visual form. Typically, students investigate systems of living organisms and the environment. Specific content depends upon state standards for grade 1.

Grades: 01

Schools Offered: Offered at 48 Schools

Elementary Year: Science Gr 1 - AZ53231

Social Studies Gr 1

Social Studies (grade 1) courses develop foundational skills in the social studies disciplines: history, geography, civics and government, and economics. These disciplines are often taught together and organized around a theme. Specific content depends upon state standards for grade 1.

Grades: 01

Schools Offered: Offered at 48 Schools

Elementary Year: Social Studies Gr 1 - AZ54431

Physical Education Gr 1

Physical Education (grade 1) courses typically emphasize knowledge and skills that lead to health, enjoyment, and social development through physical activity. Course content may include activities that strengthen gross and fine motor skills, body awareness, safety, and the relationship between physical activity and health. Specific content depends upon state standards for grade 1.

Grades: 01

Schools Offered: Offered at 48 Schools

Elementary Year: Physical Education Gr 1 - AZ58031

Summer Experience 2nd Grade

A general studies/elective class offering additional instruction focused on improving reading and math skills.

Grades: 02

Schools Offered: No Schools Currently Offering

Elementary Year: Summer Experience 2nd Grade - 00210

Second Grade

Grades: 02

Schools Offered: Offered at 63 Schools

Elementary Year: Second Grade - 00222

Language Arts Gr 2

Language Arts (grade 2) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may build students' skills in independent reading and writing by increasing reading and writing fluency, vocabulary, and recognition of word and language patterns. They may also introduce or reinforce the rules of grammar. Specific content depends upon state standards for grade 2.

Grades: 02

Schools Offered: Offered at 48 Schools

Elementary Year: Language Arts Gr 2 - AZ51030

Mathematics Gr 2

Mathematics (grade 2) courses typically continue to build a conceptual foundation in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. These courses often require students to develop their numerical fluency, particularly in addition and subtraction, and to solve problems using those operations as well as estimation. Specific content depends upon state standards for grade 2.

Grades: 02

Schools Offered: Offered at 48 Schools

Elementary Year: Mathematics Gr 2 - AZ52032

Science Gr 2

Science (grade 2) courses continue to introduce students to basic scientific processes and principles. Course content may include identification of patterns, classification and sequencing, or manipulation of systems to observe interactions between parts and record the effects of change. Specific content depends upon state standards for grade 2.

Grades: 02

Schools Offered: Offered at 48 Schools

Elementary Year: Science Gr 2 - AZ53232

Social Studies Gr 2

Social Studies (grade 2) courses help students reach greater understanding of the social studies disciplines: history, geography, civics and government, and economics. Courses often offer study of these disciplines in an integrated fashion, through the context of a specific theme or discipline, such as state-based social studies or the history of a people. Specific content depends upon state standards for grade 2.

Grades: 02

Schools Offered: Offered at 48 Schools

Elementary Year: Social Studies Gr 2 - AZ54432

Physical Education Gr 2

Physical Education (grade 2) courses typically emphasize knowledge and skills that lead to health, enjoyment, and social development through physical activity. Course content may include activities that strengthen gross and fine motor skills, body awareness, safety, and the relationship between physical activity and health. Specific content depends upon state standards for grade 2.

Grades: 02

Schools Offered: Lineweaver Elementary

Elementary Year: Physical Education Gr 2 - AZ58032

Summer Experience 3rd Grade

A general studies/elective class offering additional instruction focused on improving reading and math skills.

Grades: 03

Schools Offered: No Schools Currently Offering

Elementary Year: Summer Experience 3rd Grade - 00310

Third Grade

Grades: 03

Schools Offered: Offered at 64 Schools

Elementary Year: Third Grade - 00333

Language Arts Gr 3

Language Arts (grade 3) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize independent reading and writing in a variety of assignments. Some emphasis may also be placed on presentation or oral communication skills. Specific content depends upon state standards for grade 3.

Grades: 03

Schools Offered: No Schools Currently Offering

Elementary Year: Language Arts Gr 3 - AZ51031

Mathematics Gr 3

Mathematics (grade 3) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. These courses often require students to improve their numerical fluency, adding multiplication and division to addition and subtraction operations, using whole numbers and parts (quarters, thirds, halves), and estimation. Specific content depends upon state standards for grade 3.

Grades: 03

Schools Offered: No Schools Currently Offering

Elementary Year: Mathematics Gr 3 - AZ52033

Science Gr 3

Science (grade 3) courses involve observation, measurement, and description of simple systems. Course content may include the scientific process; life and environmental science; and physical, earth, and space science. Specific content depends upon state standards for grade 3.

Grades: 03

Schools Offered: No Schools Currently Offering

Year: Science Gr 3 - AZ53233

Social Studies Gr 3

Social Studies (grade 3) courses build on previous knowledge and introduce concepts in the social studies disciplines: history, geography, civics and government, and economics. Instruction of the disciplines is often integrated for instructional purposes. Students may study these disciplines through the context of a specific theme or discipline, such as state-based social studies or U.S. history. Specific content depends upon state standards for grade 3.

Grades: 03

Schools Offered: No Schools Currently Offering

Elementary Year: Social Studies Gr 3 - AZ54433

Physical Education Gr 3

Physical Education (grade 3) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Loco motor skills, strength, endurance, flexibility, safety, and rules and conventions of games and sports are often the focus; health education topics may also be included. Specific content depends upon state standards for grade 3.

Grades: 03

Schools Offered: No Schools Currently Offering

Elementary Year: Physical Education Gr 3 - AZ58033

Fourth Grade

Grades: 04

Schools Offered: Offered at 63 Schools

Elementary Year: Fourth Grade - 00444

Language Arts Gr 4

Language Arts (grade 4) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize independent reading and writing in a variety of assignments and require students to respond to different material in different ways. Grammar and usage of the English language may also be emphasized. Specific content depends upon state standards for grade 4.

Grades: 04

Schools Offered: No Schools Currently Offering

Elementary Year: Language Arts Gr 4 - AZ51032

Mathematics Gr 4

Mathematics (grade 4) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present conclusions based on data. Specific content depends upon state standards for grade 4.

Grades: 04

Schools Offered: No Schools Currently Offering

Elementary Year: Mathematics Gr 4 - AZ52034

Science Gr 4

Science (grade 4) courses typically explore complex systems, such as plant and animal adaptation, forces and motion, and physical and chemical changes in matter, or content consistent with state academic standards. Students may identify causes and effects of change, make predictions, and gather data from multiple sources. Specific content depends upon state standards for grade 4.

Grades: 04

Schools Offered: No Schools Currently Offering

Elementary Year: Science Gr 4 - AZ53234

Social Studies Gr 4

Social Studies (grade 4) courses continue to develop skills in history, geography, civics and government, and economics. Although the four disciplines are typically integrated, these courses may take a more discipline-specific approach, such as concentrating on U.S. history, state-specific history, or civic engagement for periods of time. Specific content depends upon state standards for grade 4.

Grades: 04

Schools Offered: No Schools Currently Offering

Elementary Year: Social Studies Gr 4 - AZ54434

Physical Education Gr 4

Physical Education (grade 4) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Loco motor skills, strength, endurance, flexibility, safety, and rules and conventions of games and sports are often the focus; health education topics may also be included. Specific content depends upon state standards for grade 4.

Grades: 04

Schools Offered: No Schools Currently Offering

Elementary Year: Physical Education Gr 4 - AZ58034

Fifth Grade

Grades: 05

Schools Offered: Offered at 63 Schools

Elementary Year: Fifth Grade - 00555

Language Arts Gr 5

Language Arts (grade 5) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may extend students' skills in composition, writing for particular purposes or audiences, distinguishing meaning and literary functions in texts, and fluency in reading. Specific content depends upon state standards for grade 5.

Grades: 05

Schools Offered: No Schools Currently Offering

Elementary Year: Language Arts Gr 5 - AZ51033

Mathematics Gr 5

Mathematics (grade 5) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present their mathematical reasoning. Specific content depends upon state standards for grade 5.

Grades: 05

Schools Offered: No Schools Currently Offering

Elementary Year: Mathematics Gr 5 - AZ52035

Science Gr 5

Science (grade 5) courses build on the study of various systems. They may include identification and description of cycles, comparisons of forms of matter and energy, forces, or content consistent with state academic standards. Students may make comparisons and interpret and analyze information. Specific content depends upon state standards for grade 5.

Grades: 05

Schools Offered: No Schools Currently Offering

Elementary Year: Science Gr 5 - AZ53235

Social Studies Gr 5

Social Studies (grade 5) courses continue to develop skills in history, geography, civics and government, and economics. These courses may be more discipline-specific (dividing up state history, U.S. history, geography, government, and so on). Specific content depends upon state standards for grade 5.

Grades: 05

Schools Offered: No Schools Currently Offering

Elementary Year: Social Studies Gr 5 - AZ54535

Physical Education Gr 5

Physical Education (grade 5) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Loco motor skills, strength, endurance, flexibility, safety, and rules and conventions of games and sports are often the focus; health education topics may also be included. Specific content depends upon state standards for grade 5.

Grades: 05

Schools Offered: No Schools Currently Offering

Elementary Year: Physical Education Gr 5 - AZ58035