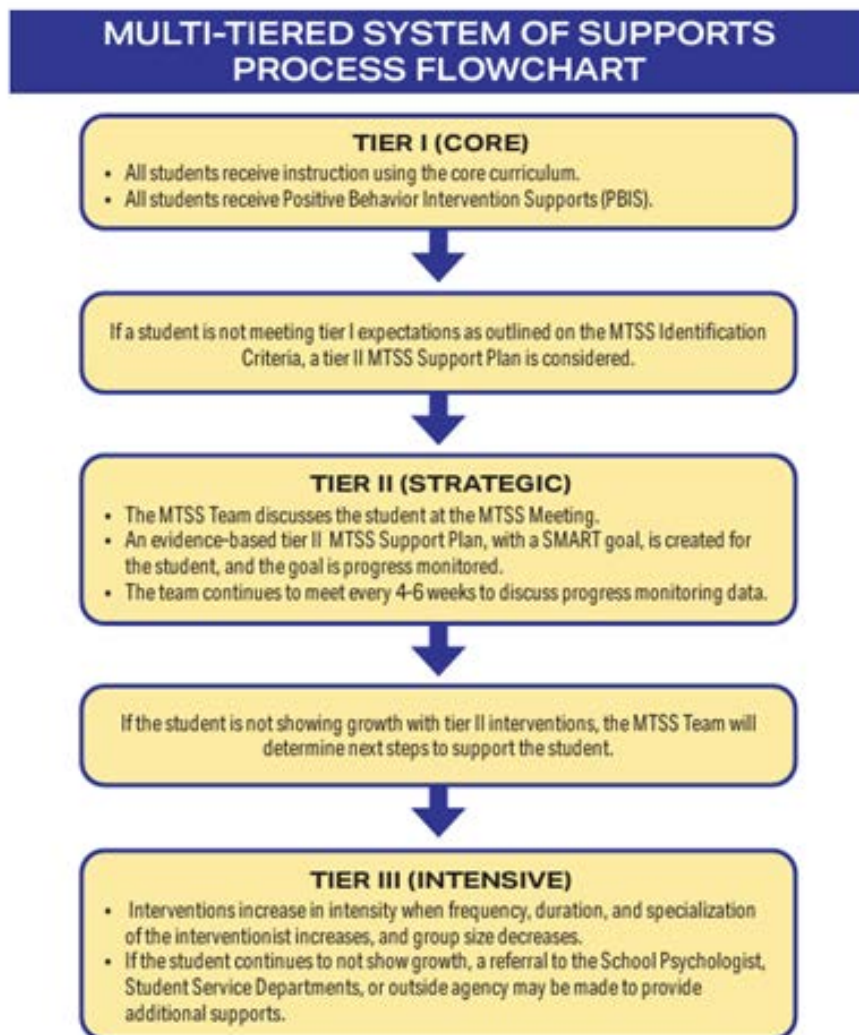


What is MTSS?

MTSS (Multi-Tiered Systems of Support): MTSS is a framework that uses positive interventions and supports responsive to whole child needs (academic, behavior, social-emotional, and attendance). Please see the flowchart below for an outline of TUSD’s MTSS process.



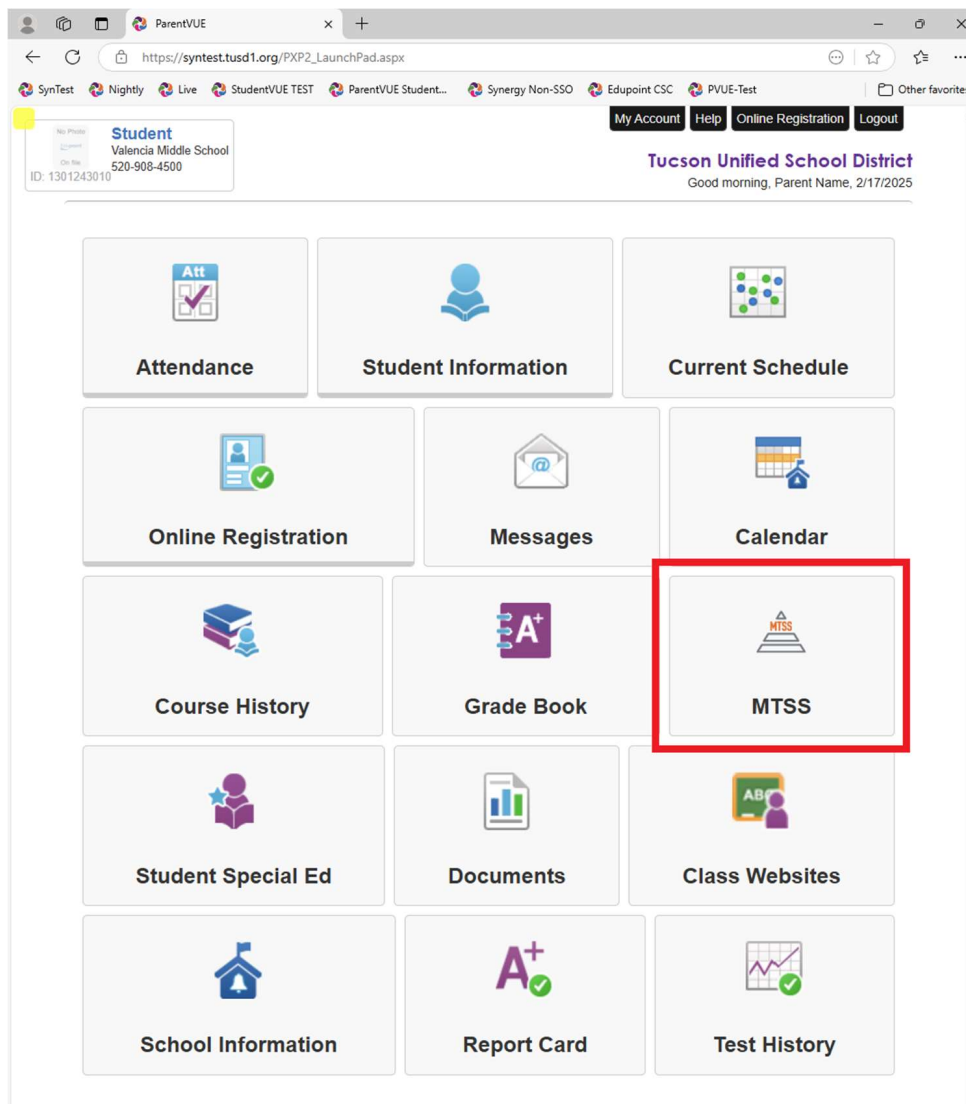
Viewing MTSS Plans in ParentVUE

Important Notes:

If you have multiple students enrolled with TUSD, make sure the student whose plan you are looking for is selected.

Viewing MTSS Plans

- After logging in to ParentVUE, click on the MTSS tile:



- Any open MTSS plans for the current student will display:

ParentVUE
https://syntest.tusd1.org/PXP2_MTSS.aspx?AGU=0
 Student: Valencia Middle School (520-908-4500)
 Tucson Unified School District
 Good morning, Parent Name, 2/17/2025

MTSS

MTSS Plan
 1/1/2025 to 1/29/2025
 Area of Concern: Behavior
 Learning Gap: Other (please state in notes)
 Intervention: Mentor Support
 Goal: MTSS Goal
 Status: In Progress
 Progress Chart:

Date	Target Goal (%)	Progress (%)
1/1/2025	80	80
Jan 6	20	25
1/13/2025	40	65
1/20/2025	60	90
1/27/2025	80	40
1/29/2025	95	95

Plan Documents
[MTSS Plan Document.docx](#)

Plan Outcome

Status: pending
 Action: pending
 10/14/2024 to 5/22/2025

MTSS - Attendance 2

Area of Concern: Attendance
 Learning Gap: Absenteeism
 Intervention: Mentor Support
 Goal: The student will attend 95% of his/her classes weekly in a six week period
 Status: In Progress
 Progress Chart:

Date	Target Goal (%)	Progress (%)
Oct 14	0	40
Oct 28	20	85
Nov 11	40	100
Nov 25	60	75
Dec 9	80	40
Dec 23	100	85
Jan 6	120	80
Jan 20	140	85
Feb 3	160	95
Feb 17	180	95
Mar 3	200	95
Mar 17	220	95
Mar 31	240	95
Apr 14	260	95
Apr 28	280	95
May 12	300	95

Plan Outcome
 Status: pending
 Action: pending

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- If the student has multiple active MTSS plans, each plan will show in alphabetical order.

- Hovering over or clicking on a data point on the Progress Chart will display the value for that data point.

ParentVUE

https://syntest.tusd1.org/PXP2_MTSS.aspx?AGU=0

SynTest Nightly Live StudentVUE TEST ParentVUE Student... Synergy Non-SSO Edupoint CSC PVUE-Test Other favorites

Go Back Student Valencia Middle School (520-908-4500) ID: 1301243010

My Account Help Online Registration Logout

Tucson Unified School District
Good morning, Parent Name, 2/17/2025

MTSS MTSS Plans | Behavior Points

1/1/2025 to 1/29/2025

MTSS Plan

Area of Concern: Behavior

Learning Gap: Other (please state in notes)

Intervention: Mentor Support

Goal: MTSS Goal
Status: In Progress

Progress Chart:

Date	Progress	Target Goal
Jan 1	80	0
Jan 6	25	20
Jan 13	68	45
Jan 20	92	70
Jan 27	38	95

Plan Documents
MTSS Plan Document.docx

Plan Outcome

Status: pending
Action: pending
10/14/2024 to 5/22/2025

MTSS - Attendance 2

Area of Concern: Attendance

Learning Gap: Absenteeism

Intervention: Mentor Support

Goal: The student will attend 95% of his/her classes weekly in a six week period
Status: In Progress

Progress Chart:

Date	Progress	Target Goal
Oct 14	40	0
Oct 21	85	10
Oct 28	100	20
Nov 4	75	30
Nov 11	40	40
Nov 18	90	50
Nov 25	80	60
Dec 2	85	70
Dec 9	85	80
Dec 16	95	90
Dec 23	95	95

Plan Outcome

Status: pending
Action: pending

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- If there are documents uploaded for the plan, they will display in the **Plan Documents** section below the Progress Chart. Clicking on the document name will open the document.

ParentVUE
https://syntest.tusd1.org/PXP2_MTSS.aspx?AGU=0
 Student: Valencia Middle School (520-908-4500)
 Tucson Unified School District
 Good morning, Parent Name, 2/17/2025

MTSS

MTSS Plans | Behavior Points

1/1/2025 to 1/29/2025

MTSS Plan

Area of Concern: Behavior
 Learning Gap: Other (please state in notes)
 Intervention: Mentor Support

Goal: MTSS Goal
 Status: In Progress
 Progress Chart:

Date	Target Goal (%)	Progress (%)
Jan 1	0	80
Jan 6	20	25
Jan 13	40	65
Jan 20	60	90
Jan 27	80	38
Goal End	95	-

Plan Documents
[MTSS Plan Document.docx](#)

Plan Outcome
 Status: pending
 Action: pending
 10/14/2024 to 5/22/2025

MTSS - Attendance 2

Area of Concern: Attendance
 Learning Gap: Absenteeism
 Intervention: Mentor Support

Goal: The student will attend 95% of his/her classes weekly in a six week period
 Status: In Progress
 Progress Chart:

Date	Target Goal (%)	Progress (%)
Oct 14	0	40
Oct 28	10	85
Nov 11	20	100
Nov 25	30	75
Dec 9	40	40
Dec 23	50	90
Jan 6	60	80
Jan 20	70	85
Feb 3	80	-
Feb 17	90	-
Mar 3	100	-
Mar 17	110	-
Mar 31	120	-
Apr 14	130	-
Apr 28	140	-
May 12	150	-
Goal End	95	-

Plan Outcome
 Status: pending
 Action: pending

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ParentVUE MTSS Glossary

Area of Concern: The Area of Concern is an area in which a student has been identified as needing support. The Areas of Concern are Academics, Behavior, Attendance, ELD (English Language Development), SLA (Spanish Language Acquisition), and SEL (Social Emotional Learning). A student may have more than one Area of Concern.

Learning Gap: The Learning Gap specifies where a student needs support within their identified Area of Concern. For example, for Academics, a student may need support with ELA Comprehension or a student with a Behavior Area of Concern may need support specifically with Disruption. Behavior Learning Gaps are aligned with TUSDs Code of Conduct.

Intervention: The intervention is the strategy that addresses the Area of Concern and Learning Gap. Examples of interventions include utilizing a digital platform, small group instruction, or meeting regularly with a mentor.

Goal: The Goal measures the success of the intervention. For example, if a student is receiving small group instruction to support their ELA Comprehension, their Goal may be written as: ‘Student will answer questions on grade level text with 80% accuracy after receiving interventions over a six-week period.’ Another example is, if a student has a mentor to support with disruption, their Goal may be written as: ‘Student will earn 80% of points on their daily behavior sheet after working with a mentor daily for four weeks.’

Status: The Status shows if the goal displayed is currently in progress; if the goal has been met; or if the goal was not met and a new goal was created to measure the intervention.

Progress Chart: The Progress Chart shows if a student is on track to meet their Goal. Data is entered weekly for attendance and behavior concerns, and every two weeks for academics.

If you have any additional questions about your student’s MTSS plan, please reach out to the MTSS Facilitator or Lead at your site.